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BOARD OF EDUCATION
OF BALTIMORE COUNTY

PUBLIC BOARD MEETING
BALTIMORE, MARYLAND

AUGUST 20, 2019

<p style="text-align: right;">Page 2</p> <p>1 BOARD MEMBERS 2 Kathleen S. Causey, Board Chair 3 Julie C. Henn, Vice Chair 4 Roger B. Hayden 5 Moalie S. Jose 6 Russel T. Kuehn 7 Lisa A. Mack 8 Rodney R. McMillion 9 John H. Offerman, Jr. 10 Cheryl E. Pasteur 11 Lily P. Rowe 12 Omer Rashid, Student Member 13 14 15 16 17 18 19 20 21</p>	<p style="text-align: right;">Page 4</p> <p>1 promotion, discipline, demotion, compensation, removal, 2 resignation or performance evaluation of appointees, employees 3 or officials over whom it has jurisdiction or any other 4 personnel matter that affects one or more specific individuals, 5 seven, consult with counsel to obtain legal advice. 6 The minutes of the closed session and informational 7 summary can be found on our website at 8 www.bcps.org/board/informational-summaries.html. 9 Our next item is Item D, Selection of Speakers. 10 Sign-up cards were available to the public prior to the meeting 11 for anyone wishing to speak at this evening's Board meeting. 12 Board practice limits to 10, the number of speakers at a 13 regularly scheduled Board meeting. 14 Each speaker is allow three minutes to address the 15 Board. The completed sign-up cards for this evening have been 16 placed in this box and the first 10 drawn from the box will be 17 our speakers for tonight during the public comment portion of 18 the meeting. Of course, if fewer than 10 sign-up cards are 19 received, all who sign up will be permitted to speak. 20 VICE CHAIR HENN: Our first speaker tonight is Ms. 21 Sharon Saroff. Our second speaker will be Michael Baer. We</p>
<p style="text-align: right;">Page 3</p> <p>1 PROCEEDINGS 2 3 BOARD CHAIR CAUSEY: Good evening. I now call 4 to order the meeting of the Board of Education for Baltimore 5 County for August 20th, 2019. I invite you to rise and recite 6 the Pledge of Allegiance to the Flag to be led by Claire and 7 Grace Jabogee representing Timonium Elementary and Dulaney 8 High School. 9 10 (Pledge of Allegiance.) 11 12 BOARD CHAIR CAUSEY: Thank you very much. The 13 first item on the agenda is consideration of the August 20th, 14 2019 agenda. Dr. Williams, are there any additions or changes 15 to tonight's agenda? 16 DR. WILLIAMS: There are no changes to tonight's 17 agenda. 18 BOARD CHAIR CAUSEY: Hearing none, the agenda stands 19 as presented. Earlier this evening, the Board met in closed 20 session pursuant to the Open Meetings Act for the following 21 reasons. To discuss the appointment, employment, assignment,</p>	<p style="text-align: right;">Page 5</p> <p>1 only have two speakers signed up for tonight. 2 BOARD CHAIR CAUSEY: Thank you. Our next item of 3 business is Special Order of Business, Portrait Unveiling of 4 Former Board Chair. For that, I ask that Dr. Williams and Mr. 5 Gillis please join me up front. 6 VOICE: I'd like to move the following resolution 7 for Mr. Edward Gillis. I can't even see the smile I'm sure he 8 has on his face to hear me say that. (Laughter.) 9 Whereas, Edward J. Gillis, Esquire has served as a 10 member of the Board of Education of Baltimore County on or from 11 July, 2013 through November, 2018 and, whereas, he has provided 12 exemplary service to the students, parents and staff of 13 Baltimore County Public Schools as Chair of the Board for two 14 consecutive years, 2017 and 2018 and, whereas, Mr. Gillis has 15 worked actively for the achievement of all Baltimore County 16 students with focus on raising the bar and eliminating 17 achievement gaps and, whereas, he has served on the following 18 Board of Education committees, Audit, where he served as Vice 19 Chair and a member of the Curriculum Committee and, whereas, Mr. 20 Gillis, as Chair, represented the Board of Education admirably 21 at numerous state and county events and, whereas, he always</p>

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1 DR. WILLIAMS: As I call your name, please stand.
 2 I'd like to present Renard Adams as the Senior Executive
 3 Director in the Division of Curriculum Instruction. Dr. Adams
 4 has been with us for 11.9 years in Baltimore County. He served
 5 as the interim Senior Executive Director in the Office of
 6 Curriculum and Instruction, the Executive Director in the
 7 Department of Research, Accountability and Assessment, Director
 8 of Performance Management in the Department of Research,
 9 Accountability and Assessment. He was also the Coordinator in
 10 that same department and a Coordinator in the School Support and
 11 Compliance.
 12 Prior experience, he served with Johns Hopkins
 13 University for three years and Kennedy Krieger for 6 years.
 14 Congratulations, Dr. Adams. (Applause.)
 15 The next candidate is Michael Benoch, please stand.
 16 Assistant principal at Pikesville High School. Welcome to
 17 Baltimore County Public Schools. He is coming from Anne Arundel
 18 County Public Schools where he served as the Department Chair of
 19 Health, Physical Education and Dance at Meade High School. He
 20 also served as the teacher of physical education and health,
 21 leadership assistant to administration, teacher of world

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1 language, Spanish and assistant director of athletics, all at
 2 Meade High School. And, served as a teacher of Spanish and
 3 physical education at George Fox Middle School in Anne Arundel
 4 County.
 5 This evening, supporting him is his wife, Theonae
 6 Ventura, present this evening. Congratulations and welcome.
 7 (Applause.)
 8 Our next candidate is Mary Boswell-McComas as the
 9 Chief Academic Officer in the Division of Curriculum and
 10 Instruction. She brings to us, currently, 4.3 years in
 11 Baltimore County.
 12 She served previously as the interim Chief Academic
 13 Officer in the Division of Curriculum and Instruction, the
 14 Executive Director in Academics in the Department of Academics.
 15 She served as the Coordinator, Professional Growth and
 16 Partnership in the Department of Organizational Development.
 17 Prior to Baltimore County, she served in Baltimore
 18 City Public Schools for 2.8 years and Harford County Public
 19 Schools for 16 years. Her family will be watching from
 20 Livestream. Congratulations, Dr. McComas. (Applause.)
 21 Next, we have Donna Bupert, the assistant principal

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1 at Grange Elementary School. Welcome to Baltimore County Public
 2 Schools. She's coming from Carroll County Public Schools as a
 3 classroom teacher of two years and a Kindergarten teacher for 7
 4 years.
 5 This evening, supporting her is her husband, Stewart
 6 Bupert, and mother, Anna Marie Shkarbeck. Please stand.
 7 Welcome and congratulations. (Applause.)
 8 Next, we have Heather Shantelow who is a
 9 Specialist-Borth to Five in the Office of Special Education.
 10 She brings to us 23 years of experience in Baltimore County
 11 where she has served as a resource teacher in the Office of
 12 Special Education, a resource teacher for special ed-infant and
 13 primary, teacher as well as a special ed teacher at Halstead
 14 Academy and Halethorpe Elementary School.
 15 Supporting her this evening are her children, Will
 16 and Kate Shantelow, Director Rebecca Rider, Office of Special
 17 Education, and Coordinator Paula Boykin from the Office of
 18 Special Education. Congratulations. (Applause.)
 19 Next, we have Kenya Conway as a Pupil Personnel
 20 Worker. Kenya was unable to attend tonight but she brings two
 21 years of experience in Baltimore County, 15 years in Howard

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1 County Public Schools and she was formerly a special ed teacher
 2 at Deer Park Middle School. Congratulations, Ms. Conway.
 3 (Applause.)
 4 Next, we have Lance Hawkins, Pupil Personnel Worker
 5 in the Office of School Climate. Welcome to Baltimore County.
 6 He comes from Harford County with 10 years of experience as a
 7 counselor. He was a behavior specialist in Harford County in
 8 the Alternative Education Program for four years. He worked in
 9 the school's psychological associate at the National Children's
 10 Center for 3.5 years, a special ed teacher, a family service
 11 coordinator and a case manager.
 12 Supporting him this evening is his wife, Vernell
 13 Hawkins and their two children, Kaya and Isaac Hawkins.
 14 Congratulations and welcome. (Applause.)
 15 Next, we have Dominique Haynes, position is Senior
 16 Operations Supervisor in the Office of Transportation. Welcome
 17 to Baltimore County Public Schools. She comes from several
 18 experiences outside of Baltimore County. She was the
 19 transportation services manager in the Potomac School for 13
 20 years, the administrative assistant for transportation at the
 21 Potomac School. North Carolina-wide, data manager and secretary

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1 and a teacher assistant. Supporting her this evening is her
 2 husband, Ryan Haynes. (Applause.)
 3 Next, we have Shawn Heiss, Senior Operations
 4 Supervisor in the Office of Transportation. Welcome to
 5 Baltimore County Public Schools. He comes from outside of
 6 Baltimore County with the following experiences.
 7 Commercial Lines Executive at the Gladfedder Agency
 8 for 9 months, principal at the Chesterbrook Academy Elementary
 9 School, Senior Associate of Federal Programs in the school
 10 district of Philadelphia, an administrator in the Eastern York
 11 School District for 15 years and a supervisor at the York County
 12 Youth Development Center for four years.
 13 His wife was unable to attend because she is
 14 traveling today. Congratulations and welcome. (Applause.)
 15 Kia Isaacs, assistant principal at Deep Creek Middle
 16 School. She brings 17 years in Baltimore County. She was a
 17 former STAT teacher at Deep Creek Middle School, a Spanish
 18 teacher at Randallstown High School and Old Court Middle.
 19 Prior experience, she had four years in Baltimore
 20 City Public Schools. Supporting her tonight is her husband,
 21 Ronald Isaacs, and her two children, Kendra and Cameron Isaacs.

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1 Please stand. Congratulations. (Applause.)
 2 Next, we have Karin Jebogee, supervisor in the
 3 Office of Support Services. Welcome to Baltimore County Public
 4 Schools.
 5 Prior to this appointment, she was the nurse
 6 practitioner in the Baltimore City Public Schools Base Wellness
 7 Center and the Baltimore County Health Department serving
 8 Woodlawn, Owings Mills and Parkville High Schools. She was a
 9 substitute school nurse in the Baltimore County Public Schools
 10 for 1.3 years and a pediatric nurse practitioner in private
 11 practice for three years.
 12 Joining her tonight are her daughters, Grace, Eden
 13 and Claire. Welcome. (Applause.)
 14 Next, we have Andrew Samms, the assistant principal
 15 at Middleborough Elementary School. You can't miss him back
 16 there. Nice and tall.
 17 He brings to us 13.6 years in Baltimore County where
 18 he served as a classroom teacher at Villa Cresta Elementary, a
 19 special ed teacher-inclusion at Villa Cresta Elementary School
 20 and a special ed teacher at Riverview Elementary School.
 21 Supporting him tonight are the following, his wife,

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1 Samantha Samms, former principal, Jennie Rorbaugh, Villa Cresta
 2 Elementary School and former assistant principal, Heather
 3 Lundee, Villa Cresta Elementary School. Congratulations.
 4 (Applause.)
 5 Last but not least, we have Megan Shay as the
 6 Executive Director in Academics. She brings to us 22 years of
 7 experience in Baltimore County. She was the former Executive
 8 Director in Academics, Director of Language Arts in the Office
 9 of Language Arts, assistant principal at Dundalk, a mentor, a
 10 teacher at Dundalk, a resource teacher in the Office of Language
 11 Arts, a classroom teacher at Chesapeake Terrace Elementary
 12 School, a facilitator, Chesapeake Terrace Elementary, and a
 13 classroom teacher at Fullerton Elementary and Battle Grove
 14 Elementary. Congratulations, Ms. Shay. (Applause.)
 15 BOARD CHAIR CAUSEY: Thank you, Dr. Williams.
 16 Congratulations, again, and welcome to all of our staff that are
 17 joining us. We're really looking forward to a wonderful school
 18 year ahead.
 19 Our next agenda item is public comment. This is one
 20 of the opportunities the Board provides to hear the views and
 21 receive advice from community members. The members of the Board

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1 appreciate hearing from interested citizens. As appropriate, we
 2 will refer your concerns to the Superintendent for follow-up by
 3 his staff.
 4 While we encourage public input on policy and
 5 programs and practices within the purview of this Board and the
 6 school system, this is not the proper forum to address specific
 7 student or employee matters, or to comment on matters that do
 8 not relate to public education in Baltimore County. We
 9 encourage everyone to utilize existing dispute resolution
 10 processes as appropriate.
 11 I remind everyone that inappropriate personal
 12 remarks or other behavior that disrupts or interferes with
 13 conduct of this meeting are out of order. I ask you to observe
 14 the three-minute clock which will let you know when your time is
 15 up. Please conclude your remarks when you hear the bell or see
 16 that time has expired. The microphone will be turned off at the
 17 end of your time and it could be turned off if a speaker
 18 addresses specific student or employee matters or is commenting
 19 on matters not related to public education in Baltimore County.
 20 If not selected, the public may submit their
 21 comments to the Board members in hard copy or via email to

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1 boe@bcps.org.

2 I now call on our stakeholder groups to speak. The

3 first speaker this evening is Councilman David Marks. Good

4 evening and welcome.

5 COUNCILMAN MARKS: Good evening. Thank you very

6 much for giving elected officials the opportunity to testify.

7 Good evening and thank you for your service to the citizens of

8 Baltimore County.

9 Dr. Williams, it's good to see you again. Best

10 wishes to you and all our staff and educators as we prepare for

11 the beginning of the 2019-2020 academic year.

12 Our shared concerns have to do with school

13 overcrowding and school renovation. I represent one of the most

14 populous and growing county council districts. The county

15 council has tried to lighten school overcrowding by downzoning

16 land in my district in the 2012 and 2016 rezoning cycles.

17 But, as you know, most of our overcrowding is driven

18 by demographic change as younger families move into

19 neighborhoods from Towson and Perry Hall.

20 So, despite some progress over the past few years,

21 as you know, many of our schools will open well over capacity.

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1 Towson High School will open about 30 percent overcapacity,

2 Joppaview Elementary School is about 25 percent over, Perry Hall

3 Middle is 14 percent over, Perry Hall Elementary School is 20

4 percent over and Fullerton is 29 percent over.

5 As you look at capital funding for the upcoming

6 year, I want to reiterate my support for resources to advance

7 the new Northeastern Middle School, the new elementary school on

8 Rossville Boulevard, which as you know, both were delayed.

9 Largely by the lack of commitment from the state for funding.

10 Additionally, I want to reiterate my strong support

11 for a new Towson High School. Like Dulaney and Lansdowne High

12 Schools, and all three are important, this is an aging building

13 that is by no definition, meeting the standards we expect of a

14 21st Century School.

15 The county executive and county council made

16 difficult decisions in the last budget to allocate resources for

17 school construction. Hopefully, the state legislature will

18 follow through with the Bill to Learn Act next year as we

19 partner to advance these projects. Thank you very much for your

20 service to the children of Baltimore County.

21 BOARD CHAIR CAUSEY: Thank you, Councilman Marks.

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1 Our next speaker for this evening is the President of the

2 Teachers Association of Baltimore County. TABCO. Ms. Cindy

3 Sexton. Good evening and welcome.

4 MS. SEXTON: Good evening, Chairwoman Causey, Vice

5 Chair Henn, Dr. Williams and members of the Board. As we

6 prepare for tomorrow's new teacher orientation, I think back to

7 my own 18 years ago. At that same Perry Hall High School where

8 these some 1,100 or who knows how many people are going to show

9 up, we'll be gathering for the next two days.

10 A new school year, new faces in so many of our

11 schools and work sites. Such promise and excitement.

12 As I said back to my own new teacher orientation, I

13 don't know that I felt excitement as much as trepidation and

14 angst. But, I do remember the energy in that auditorium as we

15 sat together that first day. I'm sure we'll feel that energy

16 again tomorrow.

17 While many of those new teachers may not be aware of

18 all the exciting changes and workings behind the scenes, they

19 are sure to benefit from everything that is happening.

20 From Dr. Williams' messages, raising the bar,

21 closing gaps and preparing for our future, to BCPS's mission

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1 statement to ensure all children receive the best education

2 possible, to TABCO's mission statement of achieving equity and

3 excellence in public schools.

4 These new educators will be part of a system where

5 all parts are working together to do what is best for our

6 students.

7 I also want to thank the members of BCPS, the Board

8 and the community that have already reached out to me to welcome

9 me, to meet with me and to include TABCO in the conversations as

10 we move forward.

11 Research has shown that collaborative education

12 partnerships create substantive real-world benefits for students

13 and educators including, but not limited to, increases in

14 student achievement and teacher retention and we really all want

15 that.

16 I look forward to meeting with more of you soon so

17 we continue this most important work. Thank you.

18 BOARD CHAIR CAUSEY: Thank you. Our next speaker

19 for this evening is Sharon Saroff. Good evening and welcome.

20 MS. SAROFF: Good evening and welcome to you.

21 Before I start, I want to give a shout-out and a thank you to

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1 Cheryl Pasteur for coming to see me on stage and being
 2 supportive to the theater group that I belong to.
 3 But, I am here tonight to speak about something that
 4 is near and dear to my heart and is something that I brought to
 5 this Board's attention numerous times and it doesn't seem to be
 6 going anywhere. I'd like to see if we can change that
 7 conversation.
 8 I'm talking about the twice exceptional child. I
 9 have been working with several of those students this school
 10 year and I don't see their needs being met. As a matter of
 11 fact, what I'm seeing is individuals in administrative positions
 12 and individuals in the central office looking at those of us,
 13 and I am included in that realm of twice exceptional, as
 14 somewhat of a contradiction and I take offense to that. I'm not
 15 a contradiction. Having a disability does not mean that I am
 16 stupid. Having a gifted ability does not mean I can't have a
 17 disability. That seems to be the continued stance of the school
 18 system.
 19 I'm not the only one that feels that way. There are
 20 other parents. There is a conversation, again, going on on
 21 Facebook and inside the GTCAC group that notes that we need to

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1 address this. When a parent asks for someone from the advanced
 2 academics office to come to an IEP meeting, we should respect
 3 that because they can lend something to the conversation that
 4 special ed may not be aware of and can benefit that child and
 5 benefit more than just that child because there is a ripple
 6 effect and we're not willing to go that far.
 7 I have asked several times in the last two school
 8 years to have people from advanced academics to come to IEP
 9 meetings and I have been refused by the school and by the Office
 10 of Advanced Academics and the Office of Special Education. That
 11 needs to stop. If we are going to look at addressing all
 12 students in this county, I invite the Board, Dr. Williams, the
 13 Office of Special Ed and the Office of Advanced Academics to
 14 meet with me, to meet with other parents, to get solutions going
 15 so that I don't have to come here again with this concern.
 16 Thank you.
 17 BOARD CHAIR CAUSEY: Thank you. Our next speaker is
 18 Mr. Baer. Good evening and welcome.
 19 MR. BAER: Good evening. Thank you. Thank you for
 20 the time in speaker with the Board. I am Michael Baer,
 21 representing the families living on Musgrove Road, a 100-year

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1 old dead-end street in Lutherville.
 2 I have owned and lived in Mr. Musgrove's house for
 3 more than 20 years. Earlier today, I sent you a copy of my
 4 remarks tonight and also a copy of the opening page of your
 5 recent boundary study for the Castanella Estates. The area in
 6 green, which was originally the Musgrove family farm, then the
 7 former Chestnut Ridge golf course, includes the property that
 8 was under the study. The homes on the north side of this map
 9 are our Musgrove Road residences, demonstrating that we've
 10 always been a part of a "continuous neighborhood" geographically
 11 and historically.
 12 In our multiple communications with the study
 13 committee and the School Board people beginning last November,
 14 we have supported the recommendations of the committee and
 15 agreed with the decision of the Board to assign all of the
 16 future Castanella Estate homes to the Mays Chapel Elementary,
 17 Ridgewood Middle, Dulaney High School district.
 18 Even before the study was done, other residents once
 19 part of the same Musgrove property as are Musgrove Road homes,
 20 they were previously assigned to this school district. We
 21 belong in the same district, too. Fairness, equitable treatment

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1 and common sense should have you apply the same criteria and
 2 standards for our small number of residents as you use for
 3 Castanella.
 4 School proximity. Your own maps and diagrams, that
 5 is pages three and 10 of the study, show that our Musgrove Road
 6 homes are closer to Mays Chapel Elementary and Dulaney High than
 7 most of the future Castanella homes.
 8 Boundary lines. Page four of the report states that
 9 the criteria for neighborhood and traffic characteristics that,
 10 "follow a consistent pattern of boundary", include "a dead end
 11 street". Clearly, our very old dead-end street fits this
 12 criteria.
 13 Yield impact. Present, and for the foreseeable
 14 future, the Musgrove Road pupil yield is zero. That's unlike
 15 Castanella Estates. Our Community will "have no significant
 16 impact on utilization or feeder pattern."
 17 Rule 1280. This rule has been used on multiple
 18 occasions as a reason to reject our position. However, it has
 19 never been our claim that we should have been included in the
 20 boundary study, nor is it applicable to the narrow issue we're
 21 raising.

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1 But, Section 4A does actually address our unique
 2 status. "Considerations may include, but are not limited to,
 3 maintaining the continuity of neighborhoods." The Musgrove Road
 4 homes are the beginning of the neighborhood. No boundary study
 5 is needed to see the obvious.

6 On January 30th, Ms. Causey wrote that she would
 7 meet with me to review this information. I'm still anticipating
 8 that meeting. My appearance today is to ensure that we move
 9 forward to a fair and logical and equitable outcome.

10 Again, thank you for your attention. I'm
 11 representing the Musgrove Road folks.

12 BOARD CHAIR CAUSEY: Thank you. That concludes our
 13 public comment portion of the meeting. Our next item is Item I,
 14 Unfinished Business, Watershed Public Charter School. For that, I'll
 15 ask Mr. Nussbaum to come forward to present the Watershed Public
 16 Charter School contract. Following the presentation,
 17 allow time for discussion if the Board desires.

18 MR. NUSSBAUM: Good evening. Before you this
 19 evening is an agreement between the Board of Education of
 20 Baltimore County and the Watershed Public Charter School. This
 21 document was discussed and negotiated between the charter school

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1 folks and the school system administration. It is presented to
 2 you after an agreement has been reached between the
 3 Superintendent and the administration of the school system as
 4 well as the charter school folks.

5 BOARD CHAIR CAUSEY: Thank you. May I have a motion
 6 to approve the Watershed Public Charter School, Inc. contract?

7 VICE CHAIR HENN: So moved.

8 BOARD CHAIR CAUSEY: Thank you, Ms. Henn. Do I have
 9 a second?

10 MS. ROWE: Second.

11 BOARD CHAIR CAUSEY: Thank you, Ms. Rowe. Is there
 12 any discussion, questions or comments? Hearing none, all in
 13 favor, please raise your hand? Any opposed? Any abstained? Thank
 14 you, the motion carries. Thank you, Mr. Nussbaum. We now call on
 15 you to discuss consideration of action taken in closed session.

16

17 MR. NUSSBAUM: Yes, thank you. Earlier this evening,
 18 the Board considered two appeals regarding confidential
 19 employee and student matters in your quasi-judicial capacity.
 20 Both of these matters were considered on the record as there were
 21 no requests timely made for oral argument.

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1 At this time, it would be appropriate to confirm the
 2 actions taken in this closed session in those matters which were
 3 Hearing Examiner numbers 18-56 and 19-45.

4 BOARD CHAIR CAUSEY: Do I have a motion to approve
 5 the action taken in closed session?

6 MS. MACK: So moved.

7 BOARD CHAIR CAUSEY: Thank you, Ms. Mack. Do I have
 8 a second?

9 MR. OFFERMAN: Second.

10 BOARD CHAIR CAUSEY: Thank you, Mr. Offerman. Is
 11 there any discussion? Hearing none, all in favor, please raise
 12 your hand? Any opposed? The motion carries unanimously.

13 MR. NUSSBAUM: Thank you. The orders are on the
 14 desk for signature.

15 BOARD CHAIR CAUSEY: Yes, thank you. We'll note
 16 that the Student Member of the Board will only vote on the one
 17 item.

18 MR. NUSSBAUM: That's right. Thank you.

19 BOARD CHAIR CAUSEY: Thank you. The next item is
 20 report on policies. Members of the Board, the Policy Review
 21 Committee asks that the Board accept this report of the

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1 committee's approved proposed changes to the following Board
 2 policy. Policy 1600, Community Relations, Public Charter
 3 Schools. Policy 5120, Students, Enrollment, Attendance and
 4 Excuses. Policy 6102, Instruction, Curriculum, Teaching of
 5 Controversial Issues. Policy 6200, Instruction, Instructional
 6 Services, School Libraries.

7 These recommendations are presented to you on
 8 tonight's agenda as Exhibit K. Do I have a motion to adopt the
 9 recommendation of the Board's Policy Review Committee?

10 MS. ROWE: So moved.

11 BOARD CHAIR CAUSEY: Thank you, Ms. Rowe. No second
 12 is needed since the recommendation comes from the committee. Is
 13 there any discussion? Hearing none, all in favor, please raise
 14 your hand. Any opposed? Any abstained? The motion carries
 15 unanimously. Thank you.

16 The next item is Item L, New Business, Work Session
 17 on the Proposed Fiscal Year `20-`21 State Capital Budget
 18 Request.

19 The Board of Education will review the attached
 20 Superintendent's Proposed Fiscal Year `20-`21 State Capital
 21 Budget Recommendation and the Fiscal Year 2020 Final Approved

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1 Budget for discussion at this work session this evening. The
 2 Board will take action on it on Tuesday, September 10th.
 3 State funded project requests require verification
 4 of county matching funds before final state approval and we ask
 5 Mr. Saris and Mr. Smith to come forward. Excuse me, Mr. Dixit.
 6 But, Mr. Smith can always join us. Following any presentation,
 7 there will be time for Board discussion. Good evening and
 8 welcome.
 9 MR. SMITH: Good evening. Madame Chair, members of
 10 the Board, Dr. Williams, we come to you tonight to address any
 11 questions you may have as well as to give an overview of the
 12 process as it relates to the completion, the introduction and
 13 the vote on the state capital request.
 14 As you may recall, the state capital request is a
 15 continuation of a fluid document that moves of the priority of
 16 the projects that we have. As you may recall from previous
 17 years, some of the projects may no longer exist because either
 18 those projects have been completed and have been fully funded
 19 and they come off the list, then others we'll add to the list.
 20 However, this list, our request has been a pretty large request
 21 for the last three or four years. So, we have more requests

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1 than we have funding that comes from the state and we've worked
 2 closely with both our state and local partners in relations to
 3 make sure that the projects are priority-ordered and move
 4 forward as your will from the recommendation to the
 5 Superintendent related to what you approve in the capital plan.
 6 I'm joined by Mr. Saris and Mr. Dixit who will help
 7 address any questions you may have. Mr. Dixit is going to
 8 briefly go through the components of the one-pager that you have
 9 from a previous presentation that we gave. He's not going to go
 10 line-by-line but he's just going to group it so you'll know the
 11 columns, the categories.
 12 This is the standard template that is used by the
 13 state in order to prioritize your state request that we have
 14 each and every year. I know that you have been integral in
 15 making sure that we move this process forward all while coupled
 16 with the creation and the development and working closely with
 17 our county partners on the 10-year capital plan.
 18 You'll hear me say that a lot tonight, and nights
 19 moving forward, because I think we're all excited about the
 20 opportunity to develop a 10-year capital plan which will plan
 21 out our capital projects for the next 10 years and it will be

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1 more of a road map of how we do the work of capital planning in
 2 conjunction with our work with boundaries and enrollment and
 3 capacity as we move forward through this work.
 4 With that, I will turn it over to Mr. Dixit who will
 5 briefly go through the categories of what we have and then he
 6 will briefly categorize the groupings of projects that we have,
 7 whether they're replacements, systemics or elementary or
 8 whatever the case may be. Mr. Dixit?
 9 MR. DIXIT: Thank you, Mr. Smith. Good evening.
 10 What you have in front of you are two attachments. One of them
 11 is the county budget that we had shared with you last year.
 12 That was the FY2020 county request. The second attachment that
 13 you have is the proposed '20-'21 estate budget.
 14 For sake of clarification, we have two different
 15 cycles going on here. The first cycle that we're presenting to
 16 you is the state cycle. Later on, we'll come to you in
 17 December-January with the county cycle.
 18 Since most of you were here last year, we had shared
 19 in detail about what different columns mean and what the process
 20 is. So, in the interest of time, I'm not going to repeat that.
 21 But, if you have any questions, feel free to ask.

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1 What I thought will help you is clarify some of the
 2 changes that are made in the '20-'21. Even though our
 3 priorities remain the same, which is air conditioning, new
 4 seats, additional seats and infrastructure improvement, some of
 5 the projects have already been fully funded.
 6 So, if you look at your state FY '20-'21 submission,
 7 priorities one, two, three and four from last year have already
 8 been fully funded. So, they are removed from the FY '20-'21
 9 request. All that it means is the state is not going to provide
 10 any additional money. They have given us all the funds that we
 11 need for that project.
 12 In addition to that, priorities 6 and 8 were for
 13 planning and the state has approved that so they have been
 14 removed. That shows the rest of the exhibit is identical to the
 15 one that we shared with you. There is no change in priority and
 16 I want to emphasize that because we hear sometimes rumors.
 17 There is no change made in any of the priorities the Board has
 18 already approved. So, the priorities remain the same as we
 19 shared with you.
 20 Again, summarizing, Honeygo Elementary School has
 21 been fully funded. Renovations to Patapsco and Woodlawn have

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1 been fully funded. Replacement of Dundalk Elementary School has
 2 been fully funded. The planning request for Colgate and
 3 Chadwick have been approved and removed.
 4 The systemic priorities that you see there, which is
 5 infrastructure improvements, they include roof replacement and
 6 boilers and chiller, all of the requests that we had submitted
 7 to you in FY20, they were funded by county. They were fully
 8 funded by the county with the exception of two projects. That's
 9 Holabird Middle School and Stoneleigh Elementary School's roofs.
 10 We have resubmitted that in fiscal `21.
 11 In addition to that, we have added 7 roof
 12 replacement projects in the `20-`21 request. We have also added
 13 two boilers at Milford Mill Academy and Dundalk Middle School,
 14 and two new chiller systemics at Loch Raven High School and
 15 Perry Hall High School.
 16 These are some of the changes that we have made or
 17 additions we have made for infrastructure improvement and that's
 18 in front of you.
 19 I do want to emphasize what Mr. Smith just
 20 indicated. It's a fluid document. It changes every couple of
 21 months and we adjust it. This is the time when we take to share

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1 with you some of the changes. That's what you see here. With
 2 that, I'm ready to answer any questions you might have.
 3 BOARD CHAIR CAUSEY: Okay, we'll go around. Ms.
 4 Mack and then Ms. Henn.
 5 MS. ROWE: So, it's my understanding from press
 6 releases that the County Executive allocated in the county
 7 request planning money for Lansdowne High School. I see the
 8 approved county request here but I don't see that allocation. I
 9 don't see that allocation in any documents that are provided and
 10 I need to see the allocation in the document. Otherwise, then I
 11 ask myself is it just a press release? There should be
 12 documentation for allocations.
 13 MR. DIXIT: It has been our process to include
 14 county allocation of the planning funds in the county share of
 15 the funding. So, what you see here in the county share, that
 16 includes planning money. When we come to you in
 17 December-January for county funding, you'll see that the share
 18 of the county money is there and that includes planning money
 19 for Lansdowne.
 20 MS. ROWE: So, in the county share I see zero.
 21 Shouldn't I see \$15 million?

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1 MR. DIXIT: You see zero you see \$15 million, the
 2 county share of the project includes planning money. If you see
 3 the county submission of last year, you see a dollar amount
 4 there and that will have the
 5 MS. ROWE: I'm talking about the 2020 county capital
 6 budget request final approved. Is that the document you're
 7 telling me I should look at? Because, I see zeros straight
 8 across in that document.
 9 MR. SMITH: Prior to the end of the final capital
 10 project, Lansdowne was not identified as the project moving
 11 forward. That was announced after this was voted on.
 12 The next submission of the county portion will
 13 include that \$15 million related to, in the previous one it was
 14 a footnote of \$30 million.
 15 MS. ROWE: In the county 2021 request?
 16 MR. DIXIT: That's correct.
 17 MR. SMITH: That is correct. It will be
 18 MS. ROWE: As a previously funded allocation.
 19 MR. SMITH: As a current funded. Before, it was
 20 earmarked. This time, it is being released to move forward with
 21 the planning of that particular project. So, before it was

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1 earmarked because those projects were not identified, which
 2 projects were moving forward. We did them as a block that were
 3 in placeholders. But, now the first project has been identified
 4 and is the first project moving forward for the high schools
 5 which is Lansdowne High School.
 6 Next, you will see that the \$15 million of planning
 7 money will be allocated from the state portion for that project
 8 in the county capital request that will come forward to you in
 9 December.
 10 MS. ROWE: So, here's the problem I'm having with
 11 what you're saying. Last fall, winter-ish, when we got sworn in
 12 and we got launched into the county capital request, we were
 13 told that it's tied to the previous state request and that if we
 14 make changes, blah, blah, blah, you'll mess up the whole ducks
 15 in a row with the state request.
 16 So, now here we are with the state request and I
 17 would expect to see a county contribution of \$15 million in that
 18 Lansdowne line if we're expecting to see it on the FY21 county
 19 request. I don't see it. I see zeros straight across.
 20 Because, the two requests are tied together because you told me
 21 they are.

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1 MR. DIXIT: If you look at the state request, it
 2 does not show county share in any of the projects.
 3 MS. ROWE: It does. It says county prior funding
 4 appropriation, total county funding. I'm looking, okay, at the
 5 state. FY21.
 6 MR. DIXIT: Look at FY21. It does not show any
 7 county share. When we come back to you in December, you'll see
 8 the county share and that will include \$15 million.
 9 MS. ROWE: No, I don't like that this table doesn't
 10 show us county share. It did in the past.
 11 MR. DIXIT: Because, this is submitted to the state
 12 and they want to know the state share of the project. So,
 13 that's part of the process.
 14 MS. ROWE: You were also required to submit the
 15 county share to the state. So, we should have that information,
 16 too.
 17 MR. DIXIT: That information is prepared in January.
 18 The Board will approve that information in January. So, while
 19 we have shared with the state what the county, the big book that
 20 you will get of the submission.
 21 MS. ROWE: When do I get that book?

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1 MR. DIXIT: That comes in the first week of October.
 2 MS. ROWE: The first week of October. When do we
 3 approve this budget?
 4 MR. SARIS: September.
 5 MS. ROWE: So, I don't get the book with all the
 6 information until after we've approved the budget?
 7 MR. BROWN: You're approving that the priority order
 8 of the budget for these projects moving forward. As I said
 9 before, the flow and the movement of how the process has not
 10 changed. The only difference has been the first submission is
 11 the state capital request which is what you have in front of you
 12 now. That list of priority orders and how we move forward.
 13 Then, the county, working with our team and the state, overlays
 14 what they're going to support as it relates for the county
 15 portion and then that is shared with the state as we move
 16 through the process.
 17 So, I certainly understand your question but the
 18 process has not changed as it relates to how we submit to the
 19 state and then ultimately to the county. Then, those two pieces
 20 are combined which get you to the final of last year that has
 21 the multiple columns.

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1 As you can see, the FY20 request that we have in
 2 front of you now has fewer columns because it doesn't include
 3 the local funding because we haven't gotten to that point yet as
 4 we're working with the county on items they're going to fund.
 5 We know now that the \$15 million as it relates to
 6 the planning for Lansdowne which was introduced in the press
 7 release, we're certainly looking forward to seeing that as we're
 8 putting together the county portion of the capital request.
 9 MS. ROWE: So, the timeline of this is really messed
 10 up. At what point does this Board have anything to do at all?
 11 Why do we vote on this? The information we need to make a
 12 decision isn't really here.
 13 MR. SMITH: The information you need, the first
 14 request is about priority order. Which projects does this Board
 15 want to move forward with? Those projects have been on our
 16 capital plan for, I think, three or maybe four years now. So,
 17 we're just moving those projects forward. So, the final request
 18 that will come, I'm sorry, the approval that comes on September
 19 10th is to say that this is, indeed, the priority order that
 20 we're going to continue to seek funding, both state and local
 21 funding, that we've been in consultation with both our state

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1 funding agencies and our local funding agencies to move the
 2 projects that this Board has wanted to move forward and we'll go
 3 through the process of getting the various funding components
 4 and we're hopeful that the state component will come together as
 5 it was requested last year from the County Executive, the
 6 Superintendent Council and this Board.
 7 MS. ROWE: I'm not objecting necessarily to this
 8 specific priority order. But, I also know that there's a lot of
 9 other needs in the county like Pleasant Plains is 138 percent
 10 capacity and it's nowhere on this list.
 11 So, my question here is I've been watching these
 12 proceedings for a number of years now and what I'm seeing is
 13 that the list appears, new projects get added, the Board
 14 approves it, they're told they'll get more information later on.
 15 But, where is the deliberative process to decide how we get
 16 Pleasant Plains on this list? Somewhere, anywhere. Where are
 17 we with the long-term capital plan?
 18 I'm not really satisfied with the continuing cycle
 19 of having budgets brought. We approve the budget as it is
 20 presented to us. But, where is the Board action for actually
 21 setting the agenda of people come to us and say they have these

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1 problems with their school facilities and we keep waiting for
 2 something. What do we do about Pleasant Plains? I understand
 3 you're going to do a boundary study but that's not really going
 4 to solve their problem because there's nowhere to move these
 5 kids to.

6 MR. SMITH: Yes.

7 MS. ROWE: So, tell me about the long-term plan.
 8 Are we doing this?

9 MR. SMITH: As we reported before, the long-term
 10 capital plan is underway. Our team has had several meetings
 11 with the county team as we get to that. At some point in time,
 12 a scope of work is going to be presented to the Superintendent
 13 and the Board for review. That process is well underway, we're
 14 excited about where we are and, hopefully, from that process,
 15 projects such as Pleasant Plains, and many more all around the
 16 county, will be made a part of that. From an engaging,
 17 collaborative community process that will get away from what
 18 you're referring to because now we have a program list for 10
 19 years with input from multiple communities, both Boards, the
 20 Superintendent and his team, the County Executive and his team.
 21 So, at that point in time, hopefully, all minds will be on the

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1 same accord.

2 Bear in mind, the list is a priority list. If we
 3 listed every project here, then that's a different kind of list.
 4 These are the priorities based on what our funding allocations
 5 have been previously. We normally get anywhere between \$35
 6 million to \$50 million from the state. The county's portion
 7 depends on what the bonding referendums are.

8 So, the goal is to get additional dollars to move
 9 these projects forward and then any new projects that will come
 10 as the development of the 10-year capital plan, those projects
 11 will be incorporated in further versions of the capital plan.

12 The reason that this is important is that if you
 13 keep making tweaks to this plan here, the state doesn't really
 14 know what truly are your priorities. These priorities, we had
 15 three or four common themes. A/C was on the top of the list
 16 before. As those projects were relieved, they come off the
 17 list. So, you may still have that as a priority because we do
 18 have some schools that have not been fully completed as it
 19 relates to A/C.

20 We'll continue that process. The infrastructure and
 21 the elementary seats will be addressed and now the incorporation

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1 of a middle school and a high school will be addressed. So, I
 2 know the process has been awkward but it is the state process
 3 that all localities have to endure. We do it and this is not
 4 pointing back to the state. This is to say this is our process.
 5 This is how it's done. How we need to do is we need to find
 6 ways to improve that. I think that with this Board's support
 7 and the vision of our Superintendent, we have gotten to the
 8 point where the 10-year capital plan should be the road map for
 9 projects such as Pleasant Plains to get on a subsequent capital
 10 plan.

11 BOARD CHAIR CAUSEY: Thank you, Mr. Smith. With Ms.
 12 Mack's deference, I would now let Ms. Henn ask a question or
 13 make a comment?

14 VICE CHAIR HENN: Thank you, Ms. Causey. If that's
 15 okay with you, Ms. Mack? Good evening, gentlemen. My question
 16 is for Mr. Smith. So, you're still on the hot seat, sir. If
 17 you don't mind.

18 MR. SMITH: That's okay. I'm good.

19 VICE CHAIR HENN: You touched on some points which I
 20 think answer my question in part. But, I think it would be
 21 useful for the Board to hear it again, if you don't mind

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1 summarizing. This has multiple parts so I'm happy to repeat
 2 this. But, I'll try the best I can.

3 MR. SMITH: Okay.

4 VICE CHAIR HENN: Would you please speak to the
 5 '20-'21 state capital request in its current form and your level
 6 of confidence in the process moving forward with securing state
 7 funding for the projects listed as currently prioritized by the
 8 Board, how realistic would you say the request is? Does it meet
 9 the current greatest needs of the system and what would be the
 10 impact should the Board decide to make any changes to the
 11 request at this point?

12 MR. SMITH: Thank you. The current capital plan for
 13 FY21 is a continuation of the priorities that have been set by
 14 previous Boards and now this Board. It does not take into
 15 effect, but it does not limit the ability to look at other
 16 projects.

17 However, the list is longer than the resources that
 18 we get annually. So, if you keep adding to the list, you make
 19 the binder thicker but then it potentially could convolute the
 20 process that takes place at the state.

21 As Ms. Rowe is aware, we've sat down with the binder

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1 before and that is something that she reads thoroughly. That
 2 binder lists all of the various components and facets of a
 3 single project which may be 35 or 40 documents related to each
 4 individual project.
 5 So, this capital plan is a continuation of the work
 6 that has been laid by this Board to move forward. Changing
 7 course now would run the risk of complicating this request
 8 moving forward because this request has already gone through one
 9 level of vetting from previous years because nothing has changed
 10 other than projects coming off.
 11 Now, going into this year, the state is going to
 12 say, oh, your request has been consistent for the last two or
 13 three years. So, they pretty much have a robust plan. Knowing
 14 full well that in subsequent years, others could go on. So, I
 15 want to be careful in how I respond to that. We just want to be
 16 mindful of the fact that we know that there are going to be
 17 other priorities that will come into play. I hope we can
 18 address that moving forward through our 10-year capital plan and
 19 how we look at projects in totality as opposed to putting them
 20 on one at a time because that sometimes could make our
 21 interaction with the IAC and the state as it relates to are you

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1 sure what you're priorities are? That's why keeping a
 2 consistent priority list and moving this list through, it shows
 3 that, when the state gets it, that these projects have gone
 4 through the vetting process and have been consistent as we move
 5 through the process. That was a lot but I hope I answered all
 6 your components.
 7 VICE CHAIR HENN: I think you did. Thank you. One
 8 piece. How are you feeling about this request? If you could
 9 summarize the overall feeling of the system? Mr. Dixit
 10 mentioned these are the priorities. This is what we aim to do
 11 and set out to do and they've been the priorities of this Board
 12 and previous Boards.
 13 You mentioned A/C, elementary seats, middle and high
 14 school seats now. How's everyone feeling about this request in
 15 that it's able to address the greatest needs of the school
 16 system? That's what this Board is about. It's about serving
 17 kids and about tackling the greatest needs.
 18 We know the list is much longer. But, again, we
 19 know that the funding is limited. So, are we addressing the
 20 greatest needs given the expected funding with the capital
 21 request as it stands now?

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1 MR. SMITH: So, how I answer the question is we
 2 truly have needs that extend past our resources. So, these are
 3 the priorities as it relates to the current greatest needs that
 4 we have. It does not stymy any of the needs that we have that
 5 are not on this list.
 6 The key with the state is being consistent with your
 7 requests until they come off. If you keep moving them back and
 8 forth, I think that gives the appearance that we're not
 9 particularly sure which projects we want to move forward.
 10 We have been very consistent with our theme over the
 11 last four years. A/C, seats and infrastructure. That all
 12 incorporates the current program that we have now and any others
 13 that may be affected.
 14 Pleasant Plains. It doesn't mean that Pleasant
 15 Plains is on the list. It means it is, indeed, in those
 16 categories. But, as we get these projects off, I'm sure this
 17 Board, working with the Superintendent, will have other projects
 18 that will come on. You just have to realize this is a very
 19 robust list that well exceeds what you will get in one full
 20 year. If you keep adding to the list until we get more off the
 21 list, it creates that, I'm not sure what their priorities are.

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1 I'm confident that this Board doesn't want to do that because we
 2 have a plan that is working based on our conversation here.
 3 I can't change the state process. The state process
 4 is what it is and if it's cumbersome to you, I imagine it's
 5 cumbersome to every LEA in the state. That is what the process
 6 is. First, it's the state piece. Then, as we work through that
 7 process, we identify what the local piece will be as it relates.
 8 What that is is basically saying the county is saying your
 9 state submission, we're indemnifying that we agree or not to
 10 fund that moving forward.
 11 So, at some point in time, the state request that
 12 comes from our priority list that will happen on September 10th,
 13 then it's our role to work with the Superintendent to engage the
 14 county staff on here's what the priority is. It's unchanged.
 15 Here is what we're requesting. How do you mirror your dollars
 16 to make that a reality? We're going to get that \$15 million
 17 now. Before, it was a footnote.
 18 I would suspect in the next county submission, it's
 19 no longer a footnote because it's been introduced and that's
 20 where we're moving forward. That's now the process is going to
 21 go.

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1 VICE CHAIR HENN: Great. So, my last point, just to
 2 make sure my understanding is correct, what I'm hearing you say
 3 is that we have a plan, the plan has been vetted. It meets not
 4 all of our needs but it meets our priorities as they stand. The
 5 priorities are the priorities. It's important that the
 6 priorities are consistent and that this plan has been vetted.
 7 The state knows what to expect. We've sent this to
 8 the state over the past three years, at least. We're completing
 9 projects in priority order. As projects are finished, those
 10 rise to the top and we're working that plan. Is that an
 11 accurate statement?
 12 MR. SMITH: That is an accurate statement. The only
 13 caveat I will add is the state is currently aware that we are
 14 actively engaged in the 10-year capital plan. So, that was
 15 something that we could not share with them before because we
 16 were not there. Now, they know.
 17 Pete has informed them that we are actively engaged
 18 in putting together a 10-year capital plan with our School Board
 19 and our County Council, Superintendent and County Executive.
 20 VICE CHAIR HENN: But, without that 10-year capital
 21 plan being complete, we still need to move forward with what we

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1 have which is the current capital request. Is that correct?
 2 MR. SMITH: That is correct. To stay on the state
 3 process, in order to receive the funding at the levels, 25, 50,
 4 75 and 90. We've got to stay on that process and we have to
 5 have some semblance of order and process to how we do this.
 6 It's a little bit convoluted but it works in the end.
 7 VICE CHAIR HENN: Terrific. Thank you.
 8 BOARD CHAIR CAUSEY: Thank you. Ms. Mack?
 9 MS. MACK: Lucky for you, Mr. Smith, that Ms. Rowe
 10 and Ms. Henn asked most of the questions I was going to ask. I
 11 have one simple question.
 12 How confident are you that, at the end of this
 13 process, the \$15 million for Lansdowne High School will be in
 14 the budget?
 15 MR. SMITH: I'm only as confident as to when I see
 16 the funding get there. Unfortunately, I've been in this
 17 business a long time. So, until I see it there, it's not there.
 18 What I can say is in our conversations with our
 19 county partners thus far, that priority hasn't changed one iota
 20 as it relates to what the announcement was.
 21 So, from past experience, when the county says that

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1 they're going to indemnify a project, it typically moves
 2 forward. So, I'm pretty confident it's going to be there.
 3 MS. MACK: I know you don't have a crystal ball.
 4 MR. SMITH: Right. As Mr. Dixit said, we have to be
 5 optimistic that we have to prepare for every scenario so, in
 6 case something happens, we're prepared to address that with our
 7 county partners.
 8 MS. MACK: Well, thank you for your pretty confident
 9 answer.
 10 MR. SMITH: I tried. I tried.
 11 BOARD CHAIR CAUSEY: Thank you. Mr. McMillion?
 12 MR. MCMILLION: Good evening, gentlemen. I want to
 13 discuss Patapsco High School so I thoroughly understand this.
 14 As I look across this chart, if I'm at total state funding for
 15 Patapsco High School, it's \$18,611,000. The county total
 16 funding is \$21,358,000. So, I totaled those up to \$39,969,000
 17 that has been spent at Patapsco High School. Is that accurate?
 18 MR. DIXIT: The total amount is a little more than
 19 that. I don't have the exact amount. But, this is the total
 20 budgeted about and we may have spent more.
 21 But, the good news is the project is going to be

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1 completed and the school opening
 2 MR. MCMILLION: Okay. I just want to make sure I
 3 understand. This was a limited renovation. So, there was no
 4 seats added in this situation. I was actually told that we lost
 5 a couple of seats because the nurse's suite was expanded and it
 6 used up a classroom. Is that accurate? We will not add any
 7 seats and we have actually lost a couple of seats. Is that
 8 accurate?
 9 MR. DIXIT: We have not added any seats. Whether we
 10 lost five or 10 seats or gained, I don't know. But, we have not
 11 added any seats.
 12 MR. MCMILLION: Okay. So, we spent \$39 million, we
 13 haven't added any seats and we still have, is it accurate that
 14 we have 18 trailers at that site? Or, cottages or whatever you
 15 want to call them?
 16 MR. DIXIT: Some of them will be removed.
 17 MR. MCMILLION: I was told there was 25 during
 18 construction, 7 will be removed and there's 18 still on that
 19 site.
 20 MR. DIXIT: That number appears to be correct. Yes.
 21 MR. MCMILLION: Okay. So, we're still overcrowded

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1 at Patapsco High School.

2 MR. DIXIT: Yes.

3 MR. MCMILLION: Dundalk High School is overcrowded

4 and Sparrows Point High School is overcrowded.

5 MR. DIXIT: Yes. It confirmed the point that Mr.

6 Smith was making earlier. We have competing priorities. We

7 need seats all over the place. We need infrastructure

8 improvement all over the place. There's only so much that we

9 can include in this request. So, you're correct.

10 MR. MCMILLION: Okay. And, I just want to add this.

11 Before Dr. Brown left and I want to paraphrase, Dr. Brown made

12 the statement. I'm not quoting him exactly. But, he said we

13 needed to look at the situation at the high schools in the

14 southeast area, specifically Dundalk, Patapsco and Sparrows

15 Point. We need to look at them soon or quickly because if we

16 didn't, in 10 years, that was really going to come back to get

17 us because we have to address that issue now. Thank you.

18 That's my point. Thank you.

19 BOARD CHAIR CAUSEY: Ms. Jose?

20 MS. JOSE: Thank you. Good evening. I'm going to

21 continue piggybacking on what Mr. McMillion said. I remember

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1 the quote from Dr. Brown, because I do capital infrastructure

2 planning, that the problem today is not one of our making. But,

3 if we don't prioritize our projects correctly, it will be a

4 problem of our making. I remember that.

5 So, I think it's very important that the Board

6 prioritizes its projects accurately. When I see schools that do

7 not have a capacity or seat problem but they're getting a whole

8 new school, it raises flags for me. If it's just an

9 infrastructure problem, a renovation could do.

10 He put out an excellent point with Patapsco. That

11 was a total renovation when there was a seat, it looks like

12 there was a seat

13 MR. DIXIT: That's somewhat true but not totally

14 true. Part of the priorities was also air conditioning. So,

15 the option we had in some of these schools is just to provide

16 air conditioning. In a school like Patapsco or Woodlawn, it

17 would not be cost efficient just to provide air conditioning and

18 not renovate the building.

19 For example, the cost of air conditioning alone

20 could have been more than half the total project budget and you

21 go there and you don't change the ceiling, you don't change

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1 lights, you don't change some of the other things, it's not

2 effective use of limited available resources.

3 So, when you go in those cases, instead of only

4 doing the central air conditioning, you do all of the other cost

5 effective items that are needed as part of a renovation. So,

6 that's what happened at Patapsco and that's what happened at

7 Woodlawn because it was combined. It was infrastructure and air

8 conditioning both added together. That was the most cost

9 effective way of doing it.

10 MS. JOSE: Thank you.

11 BOARD CHAIR CAUSEY: Mr. Kuehn?

12 MR. KUEHN: Thank you. Just so that we're all very

13 clear, you made a statement earlier that we receive around \$45

14 million of state funding a year.

15 MR. SMITH: On average.

16 MR. KUEHN: On average. Right. Looking at the

17 state funding, 21 capital requests by priority order. That puts

18 us in the top three. The three top schools would basically be

19 all of that funding.

20 MR. SMITH: I'm going to make this complicated but

21 I'm going to try not to. There's a cash flowing mechanism that

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1 the state uses that they don't necessarily take the very top

2 three. They're going to fund them but they may not fund them

3 all for those projects. They may spread that on four or five

4 projects because they fund projects that are multiple years.

5 They don't put all the money in one place at one time because

6 they know we won't have it built by that time. So, just factor

7 that into your thought process that the cash flowing of that may

8 be multiple years. So, the \$45 million may hit five or 6

9 projects depending on their schedule of completion.

10 MR. KUEHN: Okay. So, basically, we've got a bunch

11 of projects that we want to run and you're saying we can do \$13

12 million worth of work on this project, I'm just looking at your

13 list here, \$13 million on this one, \$10 million on this one,

14 blah, blah, blah, for this year. But, we're still going to need

15 money in outgoing years to possibly finish some of those and

16 then we'll be starting new projects.

17 MR. SMITH: Somewhat. The state portion, let's just

18 say, for one school is \$14 million. That's the total state

19 piece. But, they may only fund \$4 million in year one and \$10

20 million in year two. So, they'll cash flow it. So, we may not,

21 for that particular request of \$14 million, they may not fund

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1 process.

2 MR. KUEHN: No, I follow you. I just don't see any

3 planning money anywhere on last year's, both county and state

4 budget.

5 MR. DIXIT: Because, as part of the process, we

6 always put planning money as part of the county share and do not

7 show separately.

8 MR. KUEHN: Okay. I'm looking at the one that has

9 both the county share and the state share. That's why I'm

10 asking the question very carefully because I see all the little

11 Ps, type of approval is planning. Right?

12 MR. DIXIT: Uh-huh (affirmative).

13 MR. KUEHN: And, it's zeros straight across. But,

14 my assumption would be that there's been some level of planning

15 that's already taken place.

16 MR. DIXIT: And, the planning funds are part of the

17 county share.

18 MR. KUEHN: The county funds and I'm not seeing

19 them.

20 MR. DIXIT: It's part of the project funding. If

21 you look at the project, and if not in the project, they have

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1 forward-funded that planning.

2 MR. KUEHN: Okay. Thank you.

3 BOARD CHAIR CAUSEY: Ms. Pasteur?

4 MS. PASTEUR: Thank you. Give me the shortest

5 answer because I know I'm babbling here. But, I want to go back

6 to how Ms. Rowe started and I just want the short answer so I

7 know how this fits because, last year when we talked about

8 priorities, I admit that I didn't know, going by what I'm

9 reading. But, in the time sense, then, haven't been able to

10 visit schools, hear people and get reports, I know at least one

11 school, and we've talked about that that doesn't appear on the

12 list that is in great need. But, for whatever reason, it has

13 never, until now, been brought before the Board, or anyone else,

14 I guess, for the myriad of things that need to happen there.

15 So, going back to Ms. Rowe's question, how do you

16 get, when dealing with what appears to be fairly fixed, I

17 understand this. But, how do we put in some things and some

18 work that might need to happen for a school that doesn't appear

19 here? Does that come under this long-term plan? How do we get

20 that on? Because, I really need to advocate for this school.

21 MR. SMITH: Yes, ma'am. The 10-year capital plan

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1 will capture anything that is not currently on the capital plan.

2 It should be incorporated into that. From that, it should

3 start feeding your subsequent annual capital submissions. The

4 way it is now, these projects have more from community input and

5 engagement moving forward, the school that you're speaking of,

6 Ms. Rowe and I can go around the dais, would be incorporated in

7 the 10-year capital plan and there will be community input about

8 how they're ranked and how they're ordered so that, in future

9 years, this almost creates itself because what you start doing

10 is you start peeling the projects as they're on the BIC roster

11 into this. We don't have that document previously that have

12 gotten us to this place.

13 But, these were priorities that, at some other

14 points in time, the goal is to complete those and the 10-year

15 capital plan is how you complete these projects and get those

16 others queued up to be a future capital project. I tried to

17 make it short.

18 MS. PASTEUR: You did and I thank you. It was clear

19 but you just said that these came to the list at some other

20 point in time. What do we do now? Where are we? How do I

21 know, how does Ms. Rowe know, how does anyone else know when are

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1 we going to put these schools forward and then are we looking at

2 that 18-month process or do we want until everything on this

3 list is done, which could be years, and then we start so, what

4 is our time frame and process for making that happen?

5 MR. SMITH: So, let's quickly deconstruct what the

6 10-year capital plan will look like. I'm going to do this very

7 quickly. You don't have to identify, I have this school. We

8 are going to go into every school. The consultant is going to

9 go into every school and say, okay, let's work it and see where

10 it needs to go and it's going to get a priority score as we move

11 forward.

12 So, you do that for every single school that we

13 have. You may have your own individual list and that's fine.

14 But, this process is going to be completely about a

15 comprehensive approach to a 10-year capital plan. So, it

16 doesn't negate your list. But, your lists are going to be

17 incorporated into what we're going to do the work, and I'm

18 saying we because we haven't identified who that group is going

19 to be. So, it's we until it's them and then it will be whoever

20 that may be.

21 So, we're going to evaluate each individual school

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1 as it relates to needs, whether it relates to infrastructure,
 2 seats, programming, whatever that case may be. That's going to
 3 create some kind of criteria, I don't want to say score,
 4 criteria to say this project will be in category A, this project
 5 will be in category B, this project will be in category C. From
 6 that, the discussions will say how many from category A did you
 7 move forward to priority ranking? How many from category B, how
 8 many from category C, how many from category D? Then, that's
 9 how you feed this document in future years by doing a
 10 comprehensive dissection of all of your schools, centers and
 11 programs.

12 MS. PASTEUR: Okay, thank you, Mr. Smith.
 13 BOARD CHAIR CAUSEY: Mr. McMillion?
 14 MR. MCMILLION: Don't we already have some of that
 15 information? Didn't we talk about we have some of what will
 16 shortcut this process. We don't have to go through all 174
 17 schools.
 18 MR. SMITH: Whoever the consultants are that we
 19 hire, they're going to have at least two documents, possibly
 20 three, that are going to have the facilities assessment that was
 21 done in 2014, they're going to have the high school study that

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1 was done.
 2 So, those two documents, certainly, they're still
 3 going to do their own due diligence. But, what it should do is
 4 they don't have to start at A. They may be further along than
 5 that pendulum of what they'll have to do. They're still going
 6 to have to verify and recheck to see whether or not anything new
 7 has happened that will potentially accelerate.
 8 For example, the enrollment explosions that have
 9 happened in Pleasant Plains. That would be a criteria to say,
 10 oh, I know where it's ranked in here but it may need to move
 11 into a different category because of its more immediate needs.
 12 So, they'll use the documents we have. We'll provide that to
 13 them as points of where we start. They will consult robustly
 14 with Mr. Dixit and his team who know those buildings like the
 15 backs of their hands. They'll engage principals and school
 16 communities to make sure they have a full understanding of the
 17 programs, they'll work with Ms. McComas and the community
 18 schools on what the programs are going to be in those schools.
 19 We'll work closely with the draw folks on planning and
 20 enrollment. So, all of those things will be incorporated into
 21 the study.

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1 MR. MCMILLION: Thank you.
 2 BOARD CHAIR CAUSEY: Mr. Smith, to dovetail with
 3 what Mr. McMillion was asking, we do have a 2014 facilities
 4 assessment plan which is countywide comprehensive.
 5 Additionally, one of the questions is, is that going to be
 6 updated prior to or during the 10-year capital construction
 7 planning process?
 8 MR. SMITH: I don't necessarily know where we are
 9 with that because until you hire the consultant, the consultant
 10 may say we want to take this document and continue it or they
 11 may say we value it but we still have to do our due diligence to
 12 make sure that we can accurately deliver a product.
 13 What I will say is I think at the end of it, each
 14 building will get its own workup that may germinate from this.
 15 This document may be the catalyst of that but it may go further.
 16 MR. DIXIT: I think you have called most of it. I
 17 just want to make sure that you understand each and every piece
 18 of information that we have in any form will be shared with
 19 them. Some of the information needs to be updated.
 20 In the last five years, we have done a lot of work
 21 that is not included in GWWO. In the last five years, we have

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1 had a lot of conversation about what our needs are. They will
 2 know everything. In the last five years, we have air
 3 conditioned about 50 percent of the buildings. We have built
 4 more than a dozen schools. Those were not in that GWWO study.
 5 So, it will be updated in one form or the other.
 6 Exactly what shape, they may start a study of their own using
 7 GWWO's information. Or, they may just update GWWO based on the
 8 information we provide them.
 9 BOARD CHAIR CAUSEY: Okay. Also, when we've been
 10 talking about the 10-year capital construction plan which, as a
 11 Board member, I'm so grateful for because it's been discussed on
 12 the Board for three years. So, we're in a great place with the
 13 County Executive and the County Council on board and with this
 14 Board of Education, with our new Superintendent all working
 15 together on this.
 16 Could you just go through the timeline, based on
 17 other districts that have done a 10-year capital plan, the
 18 timeline of getting the 10-year capital construction plan done?
 19 MR. SMITH: The development of the plan?
 20 BOARD CHAIR CAUSEY: Yes. Is it an 8-month process?
 21 MR. SMITH: It varies on, of course, the size of the

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1 capital program which we have a relatively large capital
 2 program. It also varies from the standpoint of there may not be
 3 a document such as this which is the facilities assessment,
 4 and/or the recent high school study that is already there. So,
 5 it could range anywhere from 8 months to 24 months. But, we're
 6 hoping with some of the documents we have here, we can contract
 7 some of that time based on some of the information we currently
 8 have and the knowledge we have of our existing buildings which
 9 will provide resources to whatever firm we ultimately land with
 10 that comes to the Board.

11 BOARD CHAIR CAUSEY: Okay. Thank you. Ms. Mack?

12 MS. MACK: Mr. Smith, will the new plan include a
 13 proactive preventative maintenance component? So, as we have
 14 all of these new elementary schools, will we be monitoring them
 15 so we don't let them get so back that the fix will be more
 16 expensive?

17 MR. SMITH: I'm not going to answer that because I
 18 know Mr. Dixit has been waiting to answer that for 15 years.

19 MR. DIXIT: The purpose of the program is to develop
 20 a capital program. But, it doesn't prevent us from asking and
 21 adding to the work that will give us a preventative maintenance

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1 program. But, regardless of the capital program, we have been
 2 working on our own to initiate preventive maintenance programs
 3 based on the resources available to us.

4 In all of this conversation, we haven't talked about
 5 the available resources. Even with the development of the
 6 capital program, if the resources remain the same, number of
 7 years that it will take to complete that recommendation, maybe
 8 15, 20, 30 years. We don't know.

9 So, it's how much maintenance do we do and how much
 10 preventive maintenance do we do is availability of resources.
 11 Based on the available resources, we have started an active
 12 preventive maintenance program. As a matter of fact, just in
 13 the last year alone, there were five positions added for the
 14 sole purpose of performing preventive maintenance. So, I just
 15 wanted to share that with the Board.

16 MS. MACK: And, would you say those five that were
 17 added were about how old? I mean, you're talking about schools.
 18 Right?

19 MR. DIXIT: Positions. Five people were added.

20 MS. MACK: Oh, okay. That's great. Because, I know
 21 we have so many needs. But, I also know that even new schools

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1 will have problems and we get to the point of no return when the
 2 repairs because so expensive. I feel like I'm preaching to the
 3 choir by the look on your face.

4 MR. DIXIT: You actually have a good point. It's
 5 just that the more resources we have and with new technology,
 6 it's even a bigger challenge. As you know, the change in
 7 technology has been so extensive in the last five to 10 years
 8 that to find folks who are trained in that technology is a
 9 challenge.

10 BOARD CHAIR CAUSEY: Other Board members? Ms. Rowe?

11 MS. ROWE: I just wanted to know, if we have a lot
 12 of other questions, if we can submit them in writing?

13 MR. SMITH: Yes. Please submit them in writing.

14 MS. ROWE: I do have one question, though, if I
 15 could ask this one now. The three projects at the top of the
 16 list, the footnote says that they were forward funding. My
 17 understanding is those were forward funded only because we were
 18 already in contract and in the process of building those
 19 projects at the point the County Executive said we were not
 20 going to forward fund anymore.

21 Is it still the county's position that we are not

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1 going to forward fund?

2 MR. SMITH: That answer is yes based on where the
 3 County Executive said I'm forward funding all of these projects.
 4 I don't have that in front of me right now but they are
 5 represented.

6 MS. ROWE: Right. Those three. But, after that.
 7 No more forward funding.

8 MR. SMITH: He's going to reinvestigate that at his
 9 next budget cycle related to capital dollars.

10 MS. ROWE: So, we don't really know, then.

11 MR. SMITH: We don't really know that because there
 12 was a request this time with the General Assembly to get
 13 additional dollars to move that forward. I believe that's going
 14 to be the county's primary focus for this coming year from the
 15 County Executive to get those additional state dollars.

16 MS. ROWE: Okay. So, for the last fiscal year, the
 17 policy was no forward funding for this fiscal year. Should we
 18 assume, then, that it's going to stay the same unless the County
 19 Executive says something different?

20 MR. DIXIT: There has been no change that we know
 21 of.

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1 MS. ROWE: That we know of. So, that's the policy
 2 now.

3 MR. SARIS: Yes. It wasn't a policy that was
 4 detached from the county's fiscal resources. It was after an
 5 assessment of their ability to finance their current debt levels
 6 and with the operating expenses that that, along with debt
 7 service, brought about the tax increase.

8 So, it was in that environment, considering all
 9 their resources, that they had no more resources for forward
 10 funding. It was not simply a decision of we don't like it,
 11 we're not doing it.

12 MS. ROWE: No, I understand. But, that's still the
 13 decision now? That's still the current policy? Is that
 14 correct?

15 MR. SARIS: As far as we know.

16 MR. SMITH: That's still the current philosophy.
 17 The County Executive currently has until he can re-evaluate
 18 where his financial projections are showing him based on our
 19 debt load. That's a great question.

20 MS. ROWE: Thank you.

21 BOARD CHAIR CAUSEY: Thank you. Mr. Kuehn?

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1 MR. KUEHN: One last very easy question. When are
 2 we going to start and/or have we already contracted this 10-year
 3 plan activity out?

4 MR. SMITH: We've already started the process in
 5 viewing multiple other districts who have a 10-year capital
 6 plan. So, we've already done that. We've met with the
 7 Superintendent's team and the county teams on what components we
 8 want in there. Now, we're trying to develop the scope of work
 9 and then, at that point in time, the Superintendent will start
 10 sharing that with the Board about are these the criteria you
 11 were expecting to see and if it's others that need to be there,
 12 we can do that before we issue the RFP to move forward. So,
 13 that's being developed. But, it's a few steps we have to do
 14 before we can actually put together the finalized scope of work.
 15 That's what Pete and the county teams are working on based on
 16 best practices and others that we've seen that have been
 17 successful across the country.

18 MR. KUEHN: So, when will that be completed so we
 19 can actually start?

20 MR. SMITH: We don't have a date yet but we don't
 21 have any reason to delay. So, we're going as fast as possible.

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1 But, this is sort of a new process to Baltimore County. So, I
 2 think the goal is to do it right, not so much fast. We want to
 3 do it the correct way but we will certainly update the
 4 Superintendent as soon as we get to a point where we have a
 5 document ready to move forward for review by this Board.

6 MR. KUEHN: All right. Thank you.

7 BOARD CHAIR CAUSEY: Thank you so much for all of
 8 the preparation that you've done on this and also the
 9 preparation you've done in advance and for answering all the
 10 questions this evening.

11 There were some additional questions that were sent
 12 in towards the end of last week. If there's any that you're
 13 able to answer tonight, that would be great. Otherwise, I
 14 understand that they're going to be submitted to the full Board.

15 MR. SMITH: I failed to mention that we had received
 16 questions from the Board. We had answered some of those but
 17 there were some follow-up questions that we just didn't have
 18 time to put together for tonight. But, we'll work with the
 19 Superintendent to move those forward to you guys once we get
 20 them. If you have some that stem from tonight, certainly, I
 21 think the Superintendent has instructed us to be poised to be

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1 able to address those questions as we move forward.

2 BOARD CHAIR CAUSEY: Okay. Thank you for that.
 3 Just a reminder, the Board will vote on the fiscal year '20-'21
 4 state capital budget at the September 10th meeting. So, we look
 5 forward to additional answers and discussion that you'll be
 6 providing. Dr. Williams did just say this evening that if Board
 7 members have additional questions, please get them to him in
 8 writing as soon as you're able. So, with that, thank you very
 9 much. We really appreciate it.

10 MR. SMITH: Thank you.

11 BOARD CHAIR CAUSEY: The next item on the agenda is
 12 Item M, Board Committee Updates. With that, I will start over
 13 on this side with Ms. Mack for Curriculum Committee.

14 MS. MACK: Thank you. On August 14th, Rod
 15 McMillion, John Offerman and I visited Carver Tech to tour the
 16 student IT Tech program where BCPS students were hired to work
 17 with BCPS staff to facilitate the inventorying, troubleshooting,
 18 cleaning, repairing and shipping of student devices.

19 I'd like to thank Dr. McComas for inviting the
 20 Curriculum Committee members to see this great work in action.
 21 I'd also like to thank BCPS staff for creating this in-house

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1 opportunity for our students to learn a skill and learn actually
 2 about the process of working and all while earning a salary.
 3 I'd like to thank our student hosts for walking us
 4 through the process and I can say that it was one of the most
 5 favorite events that I have attended as a Board member. So, I
 6 thank you.
 7 BOARD CHAIR CAUSEY: Thank you. Ms. Pasteur for the
 8 Committee for Legislative and Government Relations.
 9 MS. PASTEUR: Thank you. The Government and
 10 Legislative Affairs Committee will meet in October. We are
 11 going to be very proactive this year in involving ourselves,
 12 one, with the Kirwan Commission. Particular, the committee that
 13 is looking at funding. Keeping in mind that Senate Bill 1030
 14 gave or established the blueprint for Maryland's future.
 15 So, a lot of the things about which we have spoken
 16 tonight will be attached to that providing funding which the
 17 Governor signed off on without his signature, or gave permission
 18 to move forward without his signature. But, understanding that
 19 we are looking at funding for particular populations and that
 20 Senate President Miller and Speaker of the House Jones initiated
 21 in June of 2019 a funding formula work group. I am pleased to

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1 be on that work group to present recommendations to the
 2 legislature prior to the 2020 session.
 3 So, our Government and Legislative Affairs Committee
 4 will be looking at that as well as assessing our local interests
 5 and concerns for this particular legislative session.
 6 I do encourage everyone to stay on top of what
 7 happens with the Kirwan Commission and, particularly, that
 8 funding group. We will be pretty much finished with the
 9 formula, hopefully, by the beginning of October so that we can
 10 give it to the legislature so they can process and we can have
 11 dialogue and be prepared to present an understanding, as Ms.
 12 Saroff pointed out, about contradictions that we all have
 13 contradictions. She certainly does if you see her on stage. A
 14 different person. Bravo to her.
 15 But, understanding that that is, in fact, the heart
 16 of what Kirwan is going to. Taking a look at the contradictions
 17 that all of our children, all of us have, and making sure that
 18 we are able, regardless of economics, poverty levels, whether
 19 they have gifts in very different ways or in need of special
 20 education services, that we are able to embrace and herald the
 21 beauty of our individual contradictions.

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1 So, I really encourage everyone to stay abreast of
 2 what is happening this year in Annapolis concerning funding for
 3 all of our school systems. It is critical, as you've just
 4 heard, to the survival and the success of our young people.
 5 Thank you.
 6 BOARD CHAIR CAUSEY: Thank you, Ms. Pasteur, for all
 7 of your efforts on behalf of the children of Baltimore County,
 8 but also your work is going to be very important across the
 9 state. So, we appreciate that. Mr. Kuehn for the Audit
 10 Committee?
 11 MR. KUEHN: So, the Audit Committee met on August
 12 13th to discuss activities associated with our internal audit
 13 group. The new business that was reviewed was a discussion of
 14 FY19 accomplishments and then we went into closed administrative
 15 function for the rest of the time. That's all I have.
 16 BOARD CHAIR CAUSEY: Thank you. As Chair of the
 17 Policy Review Committee, I do want to let people know that our
 18 first meeting at the start of the new school year will be on
 19 September 16th and the agenda for all of our committee meetings
 20 are posted on the website in advance of those meetings. Then,
 21 also the minutes are available on our website as well.

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1 For the Policy Review Committee, I do just want to
 2 thank Board member, Mr. Offerman, for the work that he's been
 3 doing on a number of initiatives this summer. One of them that
 4 is going to be discussed at the upcoming meeting on September
 5 16th is one of the things that he has started working on related
 6 to the cell phone policy development and information that is
 7 being pulled together.
 8 So, we appreciate Dr. Wheatley Phillips and her
 9 group that's contributing to that. We also appreciate Dr.
 10 Williams having other staff support this issue and also Mr. Omer
 11 Rashid to bring to this development the student voice because,
 12 as we know, technology is very important to our students today.
 13 So, it's going to be vital to understand the impact of what we
 14 do in the Policy Review Committee on all of our stakeholders
 15 including our students.
 16 So, we invite people to look on the website, find
 17 out what the agendas are and they can always email the Board
 18 questions or comments that they have related to that.
 19 That brings us to the next item, Item N,
 20 Information. Included in the BoardDocs information available to
 21 the public is several items related to updates on

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1 Superintendent's Rules including Superintendent's Rule 1260,
 2 Community Relations, Community Involvement and School
 3 Volunteers. There's also Superintendent's Rule 1270, Community
 4 Relations, Parent and Family Engagement. Rule 4104, Personnel
 5 Conduct Related to Technology Acceptable Use Policy for
 6 Employees and Approved non-Employees and also Rule 4500 related
 7 to Personnel, Temporary Employment and Substitute Teachers,
 8 Superintendent's Rule 5550, Student Conduct, Student Behavior
 9 Code. Also, Superintendent's Rule 8130 which supports the
 10 policy, Internal Board Policies, Organization Formulation. So,
 11 anyone can go to the BoardDocs and see those updated rules.
 12 Finally, the last item for this evening is
 13 announcements. I just want to state that the next Board meeting
 14 is Tuesday, September 10th at 6:30 p.m. here in this building.
 15 We do just wish everyone an exciting end of the summer. For the
 16 students, get your reading done. For the parents, buy all those
 17 supplies and we appreciate all of the work that's been done by
 18 our 12-month employees and we are so excited to greet our new
 19 teachers tomorrow. So, everyone, we're really looking forward
 20 to the start of a new school year. Thank you very much. This
 21 meeting is now adjourned.

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1 (PROCEEDINGS CONCLUDED.)
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1 STATE OF MARYLAND
 2 SS:
 3
 4 I, Dawn L. Brown, a Notary Public of the
 5 State of Maryland, do hereby certify that the
 6 foregoing transcript of a Baltimore City Board
 7 of School Commissioners proceeding was
 8 transcribed under my supervision as herein
 9 appears and is an accurate transcript of what is
 10 recorded and audible on the recording.
 11 I further certify that I am not of
 12 counsel to any of the parties, nor an employee of
 13 counsel, nor in any way interested in the outcome
 14 of this action.
 15 As witness my hand and notarial seal this
 16 9th day of September, 2019.
 17
 18 _____
 19 Notary Public
 20
 21 My commission expires September 21, 2022

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