

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: September 21, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **REPORT ON RACE TO THE TOP**

ORIGINATOR: Donald Peccia, Assistant Superintendent, Human Resources
Roger Plunkett, Assistant to the Superintendent, Accountability
and Supervision

**RESOURCE
PERSON(S):**

INFORMATION

That the Board of Education is updated on the Race to the Top initiative.

**BALTIMORE COUNTY PUBLIC SCHOOLS
RACE TO THE TOP
EXECUTIVE SUMMARY**

Race to the Top is a \$4.35 million dollar incentive program designed by the United States Department of Education to spur progressive reforms in the state and local district K-12 education. The state of Maryland has been awarded \$250 million to accomplish the following:

- Improve student achievement
- Reduce gaps in achievement among student subgroups
- Turn around low-achieving schools
- Improve the teaching profession.

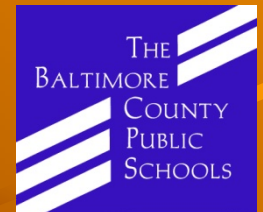
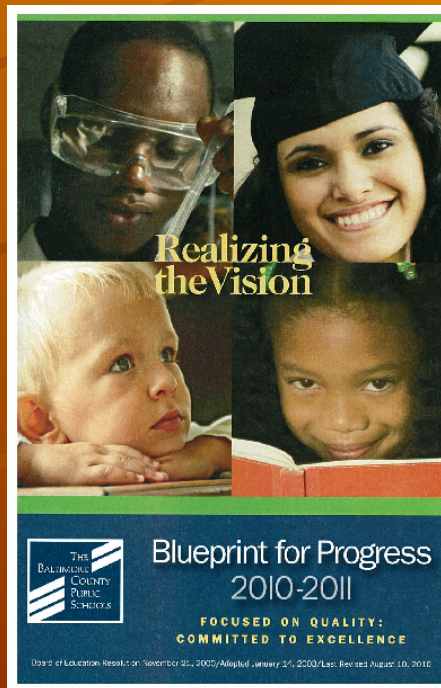
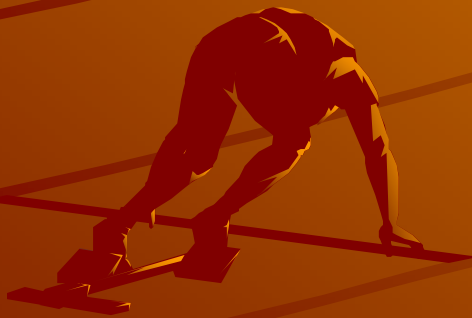
Baltimore County Public Schools (BCPS) is one of twenty-two school systems collaborating with the Maryland Department of Education (MSDE) as a participant in Race to the Top. As a result of this collaboration, BCPS is eligible for approximately \$17 million in direct aid. Additional funds will also be available through competitive and invitational grants.

Aligned with the *Blueprint for Progress*, BCPS is developing sustainable proposals focused on improving student achievement. These proposals are due to MSDE by November 1, 2010.

RACE TO THE TOP (RTTT)

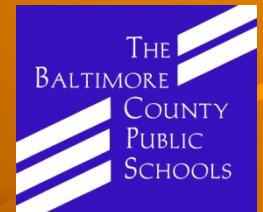
Report to the Board of Education September 21, 2010

Dr. Donald Peccia
Dr. Roger Plunkett



RACE TO THE TOP

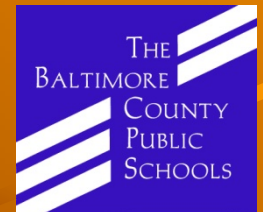
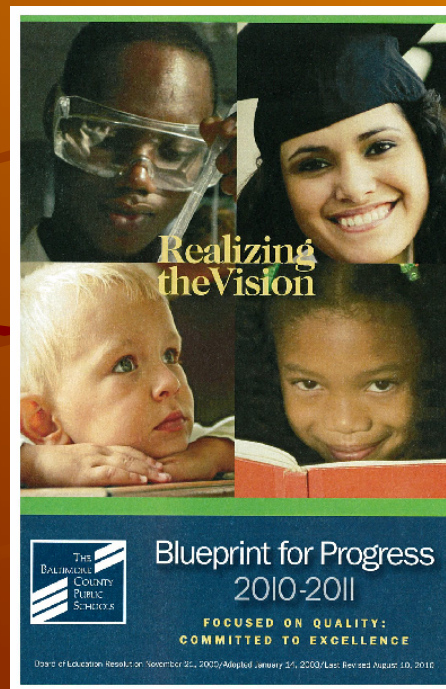
RTTT is a \$4.35 billion dollar incentive program designed by the U.S. Department of Education to spur progressive reforms in the state and local district K-12 education.



RTTT is a Federal Program Aimed at

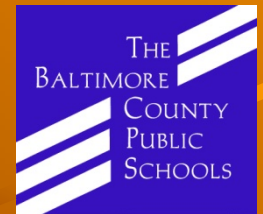
- ◆ Boosting student achievement.
- ◆ Striving to reduce gaps in achievement among student subgroups.
- ◆ Focusing on turning around struggling schools.
- ◆ Improving the teaching profession.

Our role is to develop proposals for programs with the aim of improving student achievement and will be aligned with the BCPS' *Blueprint for Progress* and the Bridge to Excellence.



Overview of Race To The Top


- ◆ In concert with the *Blueprint for Progress*
- ◆ Aligned with the Bridge to Excellence
- ◆ Resources
 - ◆ Direct aid to school district - \$17.4 million
 - ◆ Indirect aid to school district – competitive and invitational grants
 - ◆ STEM
 - ◆ Early learning outcomes
 - ◆ Expansion of statewide longitudinal data systems
 - ◆ P-20
 - ◆ School-level conditions for reform



American Recovery and Reinvestment Act (ARRA) Four Assurances

1. Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in a global economy.
2. Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction.
3. Recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most.
4. Turning around our lowest-achieving schools.

Adopting Standards and Assessments that Prepare Students to Succeed in College and the Workplace and to Compete in a Global Economy

A stylized illustration of a sprinter in a starting block, rendered in a dark blue color. The sprinter is in a low, powerful starting position, with arms extended forward and legs pushing off the blocks. The background of the slide features a pattern of curved, concentric lines in shades of blue and white, suggesting a track or a sense of motion.

**Common Core Standards
High-Quality Assessments
Transitioning to Enhance
Standards and Assessments**

Building Data Systems that Measure Student Growth and Success, and Inform Teachers and Principals About How They Can Improve Instruction

- ◆ Longitudinal Data System

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- ◆ Using Data to Support Instruction

- ◆ Using Data Systems for Linking Teachers' and Principals' Evaluations with Student Achievement

Recruiting, Developing, Rewarding, and Retaining Effective Teachers and Principals, Especially Where They are Needed Most

◆ Alternative Routes to Certification

- ✓ Maryland Approved Alternative Preparation Program (MAAPP)
- ✓ Teach for America

◆ Equitable Distribution of Effective Teachers and Principals

◆ Improve the Effectiveness of Teacher and Principal Preparation Programs

◆ Support for Teachers and Principals

◆ Teacher/Principal Evaluation System

Turning Around Our Lowest-Achieving Schools

- ◆ Breakthrough Center

- ◆ National Board Certification Programs



Competitive and Invitational Opportunities

◆ STEM

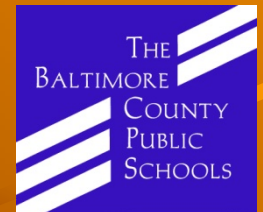
◆ Early learning outcomes

◆ P-20



Executive Review Team

- ✦ **Dr. Donald A. Peccia, Assistant Superintendent, Human Resources**
- ✦ **Dr. Roger Plunkett, Assistant to the Superintendent for Accountability & Supervision**
- ✦ **Ms. Michele Prumo, Chief of Staff**
- ✦ **Mr. William Burke, Executive Director, Department of Professional Development**
- ✦ **Ms. Barbara Burnopp, Chief Financial Officer**
- ✦ **Ms. Sonja Karwacki, Executive Director, Special Programs PreK-12**
- ✦ **Dr. John Quinn, Acting Associate Superintendent, Curriculum & Instruction**
- ✦ **Dr. Thomas Rhoades, Executive Director, Department of Research, Accountability, and Assessment**
- ✦ **Dr. Manuel Rodriguez, Assistant Superintendent, Middle Schools**
- ✦ **Ms. Verletta White, Assistant Superintendent, Elementary Zone 3**



Project Review Teams

🏆 **Format/Grammar Review:**

- Ms. Mandi Dietrich, Director, Special Projects
- Ms. Mary Dagen, Supervisor, Title I
- Ms. Kim McMenamin, Supervisor, Professional Development

🏆 **Budget Review:**

- Mr. George Sarris, Director, Budget & Reporting

🏆 **Financial Sufficiency Team:**

- Mr. William Burke, Grant Manager, Executive Director
- Ms. Roe Davis, Grants Compliance Specialist
- Ms. Nancy Golub, CPA, Grants Accountant

🏆 **Logistics Manager**

- Ms. Ann Geisinger

Timeline for Race To The Top Application September 2010 – November 2010

September 7	Meet with Executive Leadership Team
September 21	Presentation to the Board of Education
September 27	Final submission of proposals (12 copies) to the Executive Review Team (Dr. Peccia)
September 30- October 1	Review and Ranking of Proposals
October 5 – October 6	Review with Superintendent
October 7 – October 11	Budget and Grammar Review
October 12	Review and Approval by Superintendent
October 19	Report to the Board of Education on BCPS' Proposals for Race To The Top
November 1	Submission to MSDE

