BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: June 9, 2009

TO: BOARD OF EDUCATION

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: CONSIDERATION OF THE PROPOSED CALENDAR FOR SCHOOL

YEAR 2010-2011

ORIGINATOR: Kara Calder, Chief Communications Officer

RESOURCE PERSON(S):

RECOMMENDATION

That the Board of Education approves the proposed Calendar for School Year 2010-2011. This is the third reading of the proposed calendar.

Attachment I – Proposed 2010-2011 School Calendar

BALTIMORE COUNTY PUBLIC SCHOOLS

Towson, Maryland 21204 Calendar 2010-2011 DRAFT

			Pupil Days	Teacher Days	
August	20(F) 23(M) 25(W) 30(M)	Administrative & Supervisory Personnel Meeting Teachers on Duty Systemwide Professional Development Opening Day for Students			
	` '		2	7	
September	6(M) 9(Th) 14(T)	Labor Day—Schools and Offic Rosh Hashanah – Schools and Offic Primary Election Day – School	Offices Closed	sed 19	
October	11(M) 15(F) 29(F)	Columbus Day* Professional Development Day Students First Marking Period Ends; Dat Schools — All Schools Close 3 Duty	ta Recording & Da	nta Analysis** for	
November	2(T) 11(Th) 15(M) 15-19(M-F) 22(M) 25-26(Th-F)	General Election Day – School Veterans Day* Distribution of Report Cards American Education Week Elementary Conference Day—S Thanksgiving Holiday—School	Schools Closed fo	r Elementary Students	
December	15(W) 23(Th)	Bill of Rights Day* Christmas/Winter Break Begins	s at End of School	Day 17	
January	3(M) 15(S) 17(M) 21(F) 24(M)	Schools Reopen Dr. Martin Luther King, Jr.'s B Dr. Martin Luther King, Jr.'s B Closed Second Marking Period Ends Data Recording, Data Analysis All Schools —Schools Closed	irthday Observed, and Professional	Development*** for	
February	7(M) 12(S) 21(M) 22(T)	Distribution of Report Cards Lincoln's Birthday* Presidents' Day—Schools and Washington's Birthday*	Offices Closed	19	
March	25(F) 31(Th)	Maryland Day* Third Marking Period Ends	23	23	

BALTIMORE COUNTY PUBLIC SCHOOLS

Towson, Maryland 21204

Calendar 2010-2011 DRAFT

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		Pup	oil Days	Teacher Days		
April	1(F)	Data Recording & Data Analysis** for Elementary and Middle Schools Elementary and Middle Schools Close 3 Hours Early for Students, Teachers on Duty				
	14(Th)	Distribution of Report Cards				
	15(F)	Easter/Spring Break Begins at the End of the School Day				
	26(T)	Schools reopen	•			
			15	15		
May	16(M) 27(F)	PreK/K Conference Day—no Pre-K or Kindergarten sessions Last Day for Seniors				
	30(M)	Memorial Day Observed—Schools and Offices Closed				
	31(T)	Commencement Exercises Begin		24		
			21	21		
June	1-9 (W-Th)	Commencement Exercises				
	14(T)	Flag Day*	alogo 2 Hours	Early, Tagahara an		
	15(W)	Assessment Day***: High Schools close 3 Hours Early; Teachers on Duty				
	16(Th)	•	Recording & Data Analysis**: All Schools Close 3 Hours Early for			
	17(F)	Data Recording & Data Analysis**, Last Day of Classes for Students; All Schools Close 3 Hours Early for Students; Teachers on Duty				
			13	13		
		TOTALS				
		1011125	187	194		
July	1(F) 4(M) 5(T)	Summer School teachers on duty Independence Day – Schools and Or Summer School begins	ffices Closed			
August	5(F)	Summer School ends				

^{*}Schools open with appropriate exercises OR appropriate exercises to be scheduled on the school day prior

If schools are closed seven days due to emergency conditions, it may be necessary to alter the school calendar. Additional days may be scheduled as required at the end of the school year. Depending on the use of emergency closing time, the calendar may be reduced if the time is not needed to meet the minimum required days/hours. One-half days may be modified. Teacher duty days will not exceed 191.

^{**} DATA RECORDING & DATA ANALYSIS -- Principals and teachers will have time for data recording and data analysis/progress assessment.

^{***} DATA RECORDING, DATA ANALYSIS AND PROFESSIONAL DEVELOPMENT -- Principals and teachers will have time for data recording, data analysis/progress assessment, and professional development. High School teachers will be given time as needed to prepare for upcoming semester.

****ASSESSMENT DAYS- High schools will have the opportunity to administer traditional final exams or to use alternative assessment procedures.