Exhibit G

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: October 21, 2008

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston

SUBJECT: **CURRICULUM AND INSTRUCTION UPDATE**

ORIGINATOR: Patricia Abernethy, Chief Academic Office

RESOURCE PERSON(S): Jonathan Brown, Associate Superintendent of Curriculum & Instruction
Patricia Baltzley, Director of Mathematics
George Newberry, Director of Science
Rex Shepard, Social Studies Coordinator
Tina Nelson, Social Studies Coordinator
Karen Harris, Principal on Assignment

INFORMATION

That the Board of Education receives an update on the Curriculum and Instruction program.

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Attachment I – PowerPoint presentation
Attachment II – Planning Protocols
Attachment III – Services to Schools
Attachment IV – High School Assessment Facts (www.HSAexam.org)
Attachment V – Core Subject Summaries

Baltimore County Public Schools

Curriculum and Instruction Updates

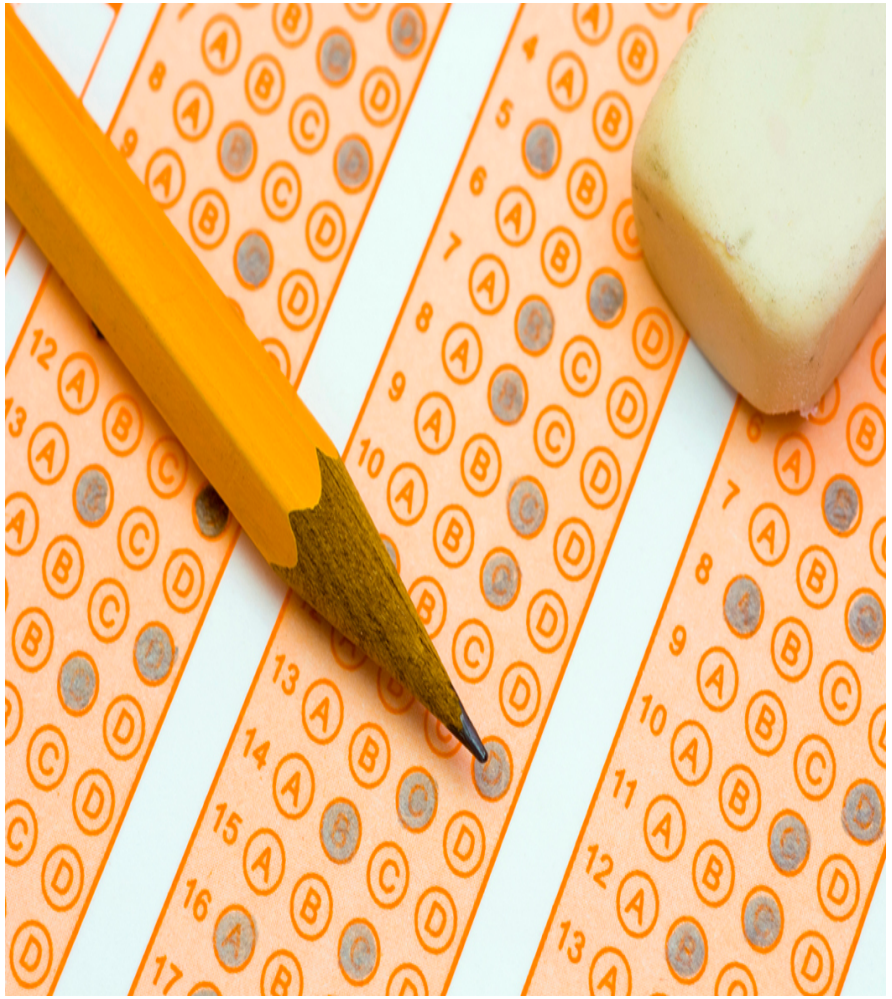
Presentation to the Board of Education
October 21, 2008

Dr. Joe A. Hairston, Superintendent
Dr. Patricia E. Abernethy, Chief Academic Officer

Baltimore County Public Schools

- **History of Assessments in Maryland**
  - HSA Fact Sheets
  - MSA 2008 Highlights
- **Curriculum Planning Protocols**
  - Services to Schools
    - ✓Mathematics
    - ✓Science
    - ✓Social Studies
    - ✓English/Language Arts/Reading

History of Assessments in Maryland



History of Assessments in Maryland

1989-

2003: Maryland Functional Tests

- **Reading, mathematics, writing, citizenship**
- **High school students**

1989: Sondheim Report recommended higher standards using criterion-referenced state performance assessments.

History of Assessments in Maryland

1992 – 2002:

Maryland School Performance Assessment Program (MSPAP)

- Reading, writing, language usage, mathematics, science, and social studies
- Grades 3, 5, and 8
- School performance measured, not individual student performance.

History of Assessments in Maryland

2001-2002: **High School Assessments (HSAs)**

- **Algebra/Data Analysis, Biology, English 9, Geometry, and Government**

2002: **Visionary Panel for Better Schools released the report, "Achievement Matters Most."**

- **Set the stage for the next phase of public school improvement in Maryland.**

History of Assessments in Maryland

2002-2003: **Maryland School Assessments (MSAs)**

- **Grades 3, 5, 8, and 10 in reading and mathematics**

2003-2004: **MSA**

- **Grades 4, 6, and 7 added.**

History of Assessments in Maryland

2004-2005: HSAs became a graduation requirement beginning with Class of 2009.

- English 10 adopted. (English 9 dropped.)

2005-2006: Geometry HSA dropped.

2007-2008: Science added to the MSA

- Grades 5 and 8
- Not part of AYP

History of Assessments in Maryland

HSA Fact Sheets

- **An overview of the Maryland HSAs**
- **Top 10 Things Parents Need to know about the HSAs**

Baltimore County Public Schools

Blueprint for Progress (2000)

Focused on Quality.

Committed to excellence.

"All means all."

Baltimore County Public Schools

Curriculum and Instruction supports schools in implementing the BCPS Curriculum in every subject.

- **Provides ongoing professional development.**
- **Analyzes test data from student performance on short-cycle and benchmark assessments to inform/ adjust instruction.**

Curriculum and Instruction also supports schools based on specific school needs:

- **School improvement status.**
- **Title I status.**
- **Targeted high schools.**

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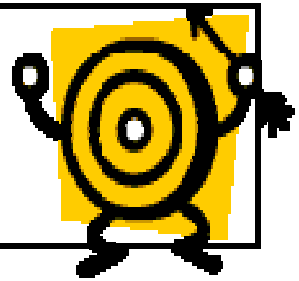
MSA 2008

Highlights

Baltimore County Public Schools
MSA 2008 Highlights



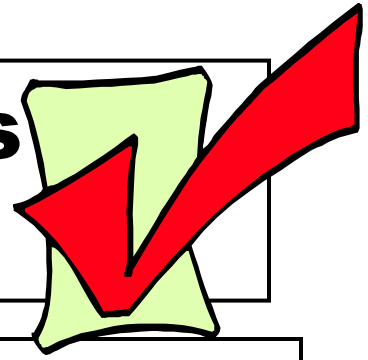
Double Digit gain in Elementary Schools in Reading and Mathematics

- ✓ Dogwood
- ✓ Hebbville
- ✓ White Oak

Double Digit gain in Middle Schools in Reading and Mathematics

- ✓ General John Stricker
- ✓ Windsor Mill
- ✓ Woodlawn

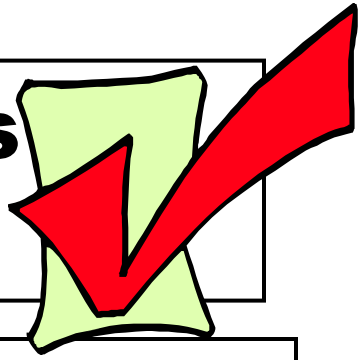
Baltimore County Public Schools
MSA 2008 Highlights



- **Middle School**
  Reading
  - ✓ **10 percentage point gain in the number of FARMS students scoring proficient.**
  - ✓ **11.5 percentage point gain in the number of SPECIAL EDUCATION students scoring proficient.**

- **Middle School**
  Mathematics
  - ✓ **10.7 percentage point gain in the number of HISPANIC students scoring proficient.**
  - ✓ **10.1 percentage point gain in the number of SPECIAL EDUCATION students scoring proficient.**

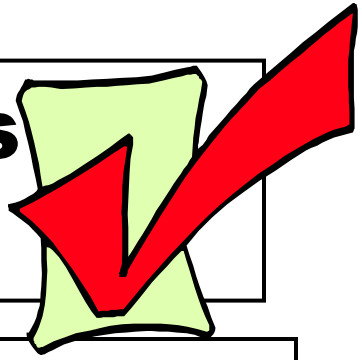
Baltimore County Public Schools
MSA 2008 Highlights



- **Reading**
  - ✓ **3.4 percentage point gain in the number of Elementary School students scoring ADVANCED.**
  - ✓ **12.6 percentage point gain in the number of Middle School students scoring ADVANCED.**

- **Mathematics**
  - ✓ **3.0 percentage point gain in the number of Elementary School students scoring ADVANCED.**
  - ✓ **4.6 percentage point gain in the number of Middle School students scoring ADVANCED.**

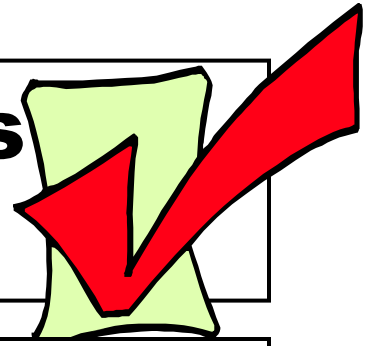
Baltimore County Public Schools
MSA 2008 Highlights



- **Reading**
  - ✓ **6 Elementary Schools had a Double Digit gain in the number of students scoring ADVANCED.**
    - ✓ **Arbutus**
    - ✓ **Chadwick**
    - ✓ **Chatsworth**
    - ✓ **Pinewood**
    - ✓ **Red House Run**
    - ✓ **Woodholme**

- **Mathematics**
  - ✓ **12 Elementary Schools had a Double Digit gain in the number of students scoring ADVANCED.**
    - ✓ **Colgate**
    - ✓ **Eastwood Center**
    - ✓ **Fifth District**
    - ✓ **Fort Garrison**
    - ✓ **Franklin**
    - ✓ **Fullerton**
    - ✓ **Joppa View**
    - ✓ **Pinewood**
    - ✓ **Relay**
    - ✓ **Seven Oaks**
    - ✓ **Westchester**
    - ✓ **Woodholme**

Baltimore County Public Schools
MSA 2008 Highlights



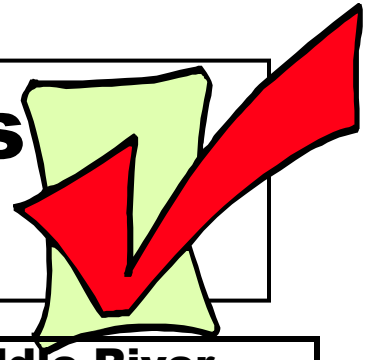
- **Reading**

  - ✓ **ALL 27 Middle Schools had a gain in the number of students scoring ADVANCED.**

  - ✓ **18 Middle Schools had a Double Digit gain.**

- ✓ **Arbutus**
- ✓ **Catonsville**
- ✓ **Cockeysville**
- ✓ **Deep Creek**
- ✓ **Deer Park**
- ✓ **Dumbarton**
- ✓ **Franklin Middle**
- ✓ **General John Stricker**
- ✓ **Hereford**
- ✓ **Loch Raven**
- ✓ **Middle River**
- ✓ **Parkville**
- ✓ **Perry Hall**
- ✓ **Pine Grove**
- ✓ **Ridgely**
- ✓ **Sparrows Point**
- ✓ **Stemmers Run**
- ✓ **Sudbrook Magnet**

Baltimore County Public Schools
MSA 2008 Highlights



- **Mathematics**

  ✓ **ALL 27 Middle Schools had a gain in the number of students scoring ADVANCED.**

Arbutus	Middle River
Catonsville	Old Court
Cockeysville	Parkville
Deep Creek	Perry Hall
Deer Park	Pikesville
Dumbarton	Pine Grove
Dundalk	Ridgely
Franklin Middle	Southwest Academy
General John Stricker	Sparrows Point
Golden Ring	Stemmers Run
Hereford	Sudbrook Magnet
Holabird	Windsor Mill
Lansdowne	Woodlawn
Loch Raven	

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Curriculum and Instruction Planning Protocols (July 2008)

- **Designed to address all PDK audit findings.**
- **Matched the BCPS Curriculum projects with the Maryland Voluntary State Curriculum (VSC).**

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Curriculum and Instruction Planning Protocols (July 2008)

- **Identified Major Projects**
  - **Immediate Plans and action steps**
  - **Intermediate Plans and action steps**
  - **Long-term Plans and action steps**

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Curriculum and Instruction Planning Protocols (July 2008)

- **Included professional development to support teachers and administrators in implementation of all curricula and programs.**

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Curriculum and Instruction Planning Protocols (July 2008)

- **Input goals and knowledge/skill indicators (KSIs) into the web-based Articulated Instruction Model (AIM).**
- **Continue to add activities and test-items into AIM.**

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Curriculum and Instruction (August 2008)

- ***Services to Schools*** **report identified all planning protocols accomplished as of August 2008.**

  It provided the schools with details of new curricula developed, professional development sessions provided, books and materials ordered, persons to contact with specific questions, etc.

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Curriculum and Instruction Highlights: Supports to Schools and Next Steps

Curriculum reports all reflect:

- Use of short-cycle and benchmark assessments.
- Integration of rigorous instruction strategies.
- Provision of professional development.
- Integration of the AVID program across content areas (23 high schools and 4 middle schools).
- Input of activities and test items into AIM.

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Curriculum and Instruction Highlights: Supports to Schools and Next Steps

Mathematics:	**Patricia Baltzley, Director**
Science:	**George Newberry, Director**
Social Studies:	**Rex Shepard, Coordinator**
	Tina Nelson, Coordinator
English/ Language Arts:	**Karen Harris, Principal on Assignment**

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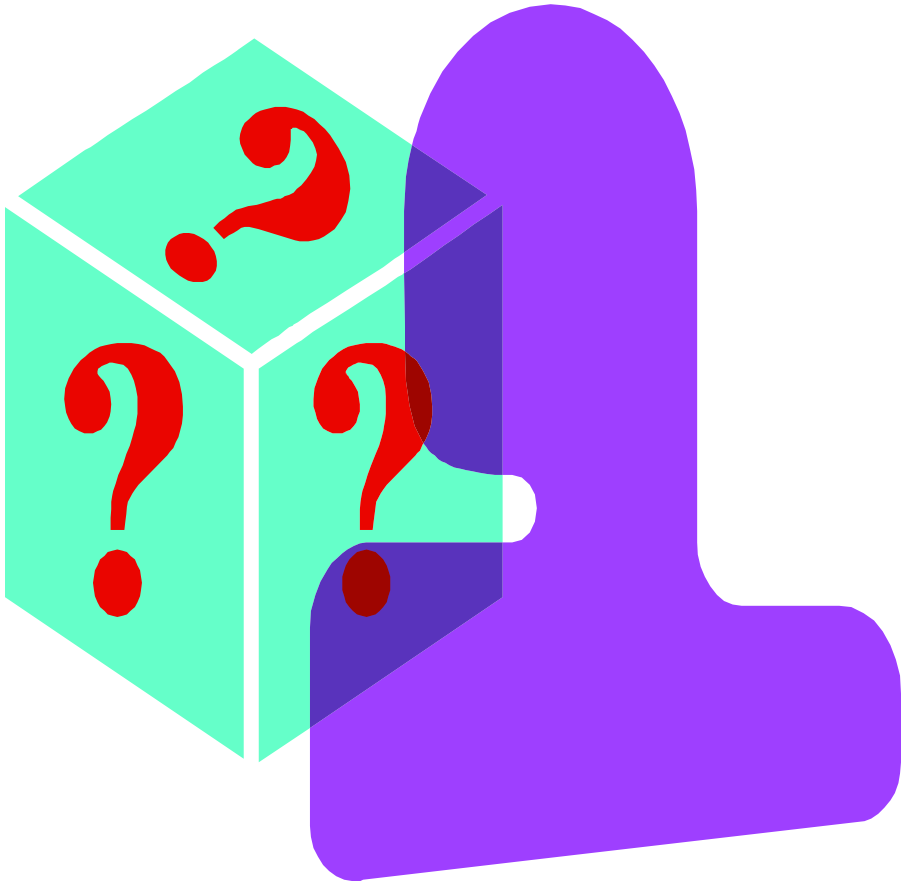
Are there any questions?



Baltimore County Public Schools

Curriculum and Instruction

Planning Protocols

Dr. Joe A. Hairston, Superintendent
July 2008

Baltimore County Public Schools

Division of Curriculum and Instruction
Planning Protocols

Below, is listing of current projects in order of priority. Indicate which projects directly impact student achievement on MSA/HSA in column marked SA. Also, indicate projects that show direct involvement of office or department staff in schools with teachers and/or students in column marked DI.

Department of Curriculum and Instruction

Date: July 2008

Projects	SA	DI
1. AIM.	X	X
2. Coordination of Curriculum Development.	X	X
3. Revision of the Curriculum Development Handbook.	X	X

AVID/College Board

Da**te:** July 2008

Project	SA	DI
1. Refining Scope and Sequence for AVID High School Curriculum: Using the Articulated Instruction Module (AIM).	X	X
2. Expanding AVID to Middle Schools and Continuing AVID High School Program Implementation.	X	X
3. Assessing AVID Program Implementation: 2008 AVID Certification Conferences.	X	X
4. Accessing and Applying COGNOS High Stakes Testing Data to Daily Instruction Workshop – High School Principals.	X	X
5. Expanding CCBC and BCPS Partnership: College Readiness Initiatives and Rigorous Curriculum Development.	X	X
6. Revising 2008/2009 College Board Academic Support Plan	X	X
7. Increasing Rigor in Daily Instruction: Districtwide Rigorous Instruction Workshop for Middle and High School Core Subject Area Teachers.	X	X
8. Developing Scope and Sequence for AVID Middle School Curriculum: Using the Articulated Instruction Module (AIM).	X	X
9. Updating the PSAT/SAT/AP Curriculum Review and Best Practices Manual.	X	X

Baltimore County Public Schools

Division of Curriculum and Instruction
Planning Protocols

Career & Technology Education

Date: July 2008

Project	SA	DI
1. Completion of Phase I of AIM Project – Phase I – objectives edited, revised, and submitted. Preparation for Phase II of AIM Project – converting curriculum guides with AIM objectives and the scope and sequences to PDF format and selecting activities to match each KSI.	X MSA 8 & HSA	X M, HS
2. Converting CTE programs to high wage, high demand, high skill, and academically rigorous MSDE approved Programs of Study: • Construction Trades Maryland Programs of Study are being upgraded to NCCER program certification standards in 5 career pathways. • Allied Health is being restructured to meet state and national Allied Health standards. • Automotive programs are being reviewed to meet ASE/NATEF and new Maryland Program of Study certification standards. • The Diversified Occupations career completer program is being upgraded to the new Career Research & Development Maryland Program of Study. • The new Maryland Program of Study for a diesel mechanics program and related marine trades courses will be explored for possible implementation in 2009-2010. • The new Homeland Security Maryland Program of Study will be explored for possible implementation in 2009-2010.	X HSA	X HS
3. High school curriculum development projects: • Revision of the Information Systems Management I Curriculum, Accounting I, Accounting II, Marketing I, Marketing II, and Criminal Justice Technology. • Development of Career Research and Development courses, the Teacher Academy of Maryland: Foundations of Curriculum and Instruction course, Teacher Academy of Maryland: Introduction to the Teaching Profession Final Exam, and short cycle assessments and final exam for Introduction to Engineering and Technology Concepts (IETC).	X HSA	X HS

Baltimore County Public Schools

Division of Curriculum and Instruction
Planning Protocols

Career & Technology Education (Continued)

Project	SA	DI
4. Planning for and implementation of professional development sessions: • New Teacher Orientation (August 12-13, 2008). • August Professional Study Day (August 20, 2008). • Curriculum pilots (finalizing documents, distributing materials, and professional development for teachers).	X HSA	X HS
5. Repair/maintenance/upgrade of CTE and technology equipment and labs and distribution of equipment and instructional materials to schools.	X HSA	X HS

Office of Instructional Technology

Date: July 2008

Project	SA	DI
1. Instructional Assistance to Integration Teachers.		X
2. Assistance to Technology Liaisons.		X
3. Instructional Assistance to School Administrators, Leadership, and Staff.		X
4. Integration of Technology into Curriculum	X	
5. Implementation of Online Courses for Students.		X
6. Online Professional Development.		X
7. Professional Development for Integration Teachers, Liaisons, and Alternates.		X
8. Professional Development for Teachers.		X
9. Instructional Technology Cohorts.	X	
10. Evaluation of Software and Web-Based Resources.	X	

Office of Language Arts PreK – 12

Date: July 2008

Project	SA	DI
1. Revision of English 11.		X
2. Revision of English 12.		X
3. Implementation of Springboard for Language Arts 8.	X	X

Office of Language Arts PreK – 12 (Continued)

Project	SA	DI
4. Implementation of Anthology Pilot for Language Arts 6 & 7.	X	X
5. Expansion of the LANGUAGE! Program in Elementary Schools.	X	X

Office of Library Information Services

Date: July 2008

Project	SA	DI
1. A.I.M. Project - Phase I – objectives edited, revised, and submitted Preparation for Phases II and III – activities and assessment.	X MSA 3, 5 & 8 & HSA	X E,M,H
2. Access to and management of systemic library collections, digital content, and technology assets.	X MSA 3, 5 & 8 & HSA	X E,M,H
3. 21st century learning environments.	X MSA 3, 5 & 8 & HSA	X E,M,H
4. Integration of technology and digital assets into the curriculum.	X MSA 3, 5 & 8 & HSA	X HS
5. High-quality professional development for library media specialists, central office staff, and school-based staff.	X MSA 3, 5 & 8 & HSA	X E,M,H

Mathematics PreK-12

Date: July 2008

Project	SA	DI
1. Completion of A.I.M. project.	X	
2. Continued implementation of Service to Schools support plan including Professional Learning Communities.	X	X
3. Completion of Phase III development of the new Elementary Mathematics program for Grades 1-5 in 2008-2009.	X	X
4. Revision of the Mathematics 6 guide with a new textbook and the implementation into the middle schools for 2008-2009.	X	X

Baltimore County Public Schools

Division of Curriculum and Instruction
Planning Protocols

Mathematics PreK-12 (Continued)

Project	SA	DI
5. Revision of the Precalculus curricula (College Algebra, Trigonometry with Analytic Geometry, GT10 and Honors Precalculus).	X	X
6. Review and editing of short cycle and benchmark assessments for mathematics courses Grades 3-8 and Algebra I in preparation for 2008-2009 use.	X	
7. Support to centralized and Title I Summer School programs in collaboration with the Office of Alternative Programs including professional development in June.	X	X
8. Completion and implementation of new College Readiness Mathematics curriculum for 2008-2009 with collaboration with CCBC.	X	X
9. Professional development sessions including training of new elementary teachers in the New Teacher Academy in July/August as well as during New Teacher Orientation.	X	X
10. Continued implementation of Algebraic Thinking into middle schools with training for new teachers in August.	X	X
11. Expansion of Project SEED into additional elementary schools.	X	X
12. Revision to curriculum guides that did not receive a PDK audit rating of 15 to meet the standards.	X	
13. Continued development of support materials for Algebra and Data Analysis HSA intervention.		
14. Involvement in STEM activities including NSF-UMBC STEM project and Chesapeake STEM Academy.		

Office of Science PreK-12

Date: July 2008

Project	SA	DI
1. Complete Phase I of A.I.M. Project – objectives edited, revised, and submitted **(Completed 4.30.08).** Prepare for Phases II and III of A.I.M. Project – remedial (A), instructional (I), and extension/enrichment (M) activities and sample assessment items entered into the electronic template.	MSA 5 & 8 & HSA	E,M,H
2. Complete preparation for presentation of the Science Curriculum to the BOE Curriculum Committee.	MSA 5 & 8 & HSA	E,M,H

Baltimore County Public Schools

Division of Curriculum and Instruction
Planning Protocols

Office of Science PreK-12 (Continued)

Project	SA	DI
3. Implement elementary STEM Fair.	MSA 5	Elem
4. Lead high school curriculum development projects including revision of the G/T Biology Curriculum, revision of the High School Physics Curriculum, and development of electronic supplement for the High School Chemistry Curriculum and associated professional development.	X HSA	X HS
5. Complete Elementary STEM units in Grades 4 and 5 in preparation for countywide implementation, including professional development for elementary teachers.	MSA 5	Elem
6. Plan "Science Articulation Summit" with science faculty from CCBC, leading to development of a bridge-type course for college readiness.		HS
7. Lead summer curriculum writing projects at elementary, middle, and high school levels.	MSA 5 & 8	E,M,H
8. Implement Summer Science Institutes (July 23 through August 1, 2008).		E,M,H
9. Plan for and implement professional development for teachers, department chairs, and curriculum writers.	MSA 5 & 8 & HSA	E,M,H
10. Repair of science equipment/distribution of science equipment and instructional materials to schools.	MSA 5 & 8 & HSA	M,H
11. Maintain STEM initiatives in the Woodlawn Cluster and Chesapeake Cluster schools and broaden reach of STEM systemwide at the elementary and secondary levels.	MSA 5 & 8 & HSA	E,M,H

Office of Social Studies

Date: July 2008

Project	SA	DI
1. Completion of AIM alignment, activities, and test items assignments.	X	X
2. Revision of AP World History curriculum guide for 2008-9 use.		X
3. Revision of GT American Government curriculum for 2008-9 use.	X	X
4. Completion of American Government Re-teaching Manual for 2008-9 use.	X	X

Baltimore County Public Schools

Division of Curriculum and Instruction
Planning Protocols

Office of Social Studies (Continued)

Project	SA	DI
5. Analysis of short cycle, benchmark, and final examination data and subsequent revisions for 2008-9 use.	X	
6. Revision of World Cultures 6 curriculum guide for piloting in 2008-9.	X	X
7. Revision of GT World Cultures 6 curriculum guide for piloting in 2008-9.	X	X
8. Maintain HSA initiatives, e. g., evaluation and revision of focus plans, facilitation of Bridge Plan, prepare HSA training, continue collaboration with Special Education, ESOL, and Alternative Education.	X	X
9. Preparation for countywide online mock election for fall, 2008.		X
10. Completion of proposal and preparation for Teaching American History Grant extension for FY2009.		X
11. Collaboration with Office of Magnet Programs, Alternative Education, and restructured schools for program implementation in 2008-9.	X	
12. Completion of internal consistency of resources and objectives as required by the PDK Audit.	X	
13. If funded, revise Psychology, AP Psychology, and African American History for piloting in 2008-9.		

Office of Special Education

Date: July 2008

Project	SA	DI
1. State of Special Education Document.	X	
2. Middle and High School Co-Teaching Initiative.	X	X
3. The *Kurzweil 3000* High School Project	X	X

Baltimore County Public Schools

Division of Curriculum and Instruction
Planning Protocols

World Languages

Date: July 2008

Project	SA	DI
1. Completion of AIM Objectives and Knowledge and Skill Indicators. ESOL World Languages	MSA/HSA, LAS Links Test of English Proficiency E,M,H	X
2. Title III English Language Acquisition Grant.	MSA/HSA, LAS Links E,M,H	X
3. Expansion of the Chinese Language program.	Graduation requirement	X
4. Revision of Level I French and Spanish.	Graduation requirement	X
5. Revision of Elementary ESOL, Grades 1-5.	MSA, LAS Links E	X
6. Revision of Secondary ESOL American Culture.	HSA, LAS Links M,H	X
7. Revision of Level II French and Spanish.		X
8. Development of the Multilingual Introduction to Baltimore County Public Schools video.		X
9. Reestablishment of Italian Cultural Exchange.		X

Baltimore County Public Schools

Division of Curriculum and Instruction
Planning Protocols

Below is a listing of current projects in order of your priority. Indicate which projects directly impact student achievement on MSA/HSA in column marked SA. Also, indicate projects that show direct involvement of office or department staff in schools with teachers and/or students in column marked DI.

Department of Professional Development

Date: April 30, 2008

Project	SA	DI
Guide to High Quality Professional Development		X
Principals' Academy	X	X
Mentor Professional Development		X
New Administrators' Academy		X
New Teacher Induction		X
Professional Study Day	X	X
Technical Training Sessions (including but not limited to A.I.M., assessTrax, and PD Plan)		X
Department Chair Professional Development		X
Principals'/Assistant Principals' Professional Development		X
University Cohorts		X
Continuing Professional Development Course Schedule		X
Online Professional Development		X
Paraeducator Training		X
Professional Development Schools		X

Baltimore County Public Schools

Division of Curriculum & Instruction
Planning Protocols

Special Programs, PreK-12, Executive Director

Project	SA	DI
Title I *Reading Research Labs* – Program Summary #1	X	X
Expansion of *100 Book Challenge* – Program Summary #2	X	X

Gifted and Talented

Project	SA	DI
Revision of *GT Handbook of Procedures for Implementing Gifted Education*	X	X
Professional development planning for twice exceptional learners	X	X
Gifted and Talented information brochure revision		X

Offices of Health, Physical Education, and Dance

Project	SA	DI
Differentiated Professional Development – Health Education Program (Office of Health Education)	X	X
Middle School Initiative for Increasing Quality Instruction in Physical Education (Office of Physical Education)	X	X
Adapted PE Strategies for Providing Equal Access to the Physical Education Curriculum (Office of Physical Education/Adapted Physical Education)	X	X
Social/ Ballroom Dance Initiative (Office of Dance Education)	X	X

Office of Music

Project	SA	DI
Revision of Foundations of Music Technology		X
Revision of World Music Grade 6		X
Revision of Music for Life		X
Revision of Creative Musical Theatre		X
Proficiency Improvement Plans for Secondary Performance Ensembles	X	X
AIM Activities and Teacher Resources	X	X
Professional Development Day	X	X
Professional Development for New Music Teachers		X

Be In-Tune – Office of Music e-Community		X
Advanced Placement Music Theory Mentoring Cadres and Student Sessions	X	
Professional Development for Department Chairmen		X

Office of Visual Arts

Project	SA	DI
Curriculum Development, Implementation, and Evaluation		
• Revision of the elementary and middle school visual arts curriculum frameworks	X	
• On-going curriculum writing workshops planned for 2008-09 (*Developing Language and Literacy Through the Arts Part 2, High School Art Magnet Revisions, Middle School Visual Arts Revisions and Resources, High School Comprehensive Fine Arts Revisions*)	X	
• *Televideo: Broadcast & Film* revisions	X	
• Finalize Scope and Sequence	X	
• Curriculum packets for Board approval	X	
• Visual Arts Unit and Lesson Plan template	X	
• *Middle School Visual Arts Service Learning Resource*	X	
• *Multimedia Production* revisions	X	
Support To Schools In Monitoring Student Achievement		
• Visual Arts calendar		X
• Staffing – placement, observations, assistance, evaluations	X	X
• Fine Arts Grant for 2008-10	X	
• Kiln safety resource and maintenance		X
• Summer Art Enrichment Camp	X	X
• *MY Project*	X	X
• Chairmen meetings		X
• Exhibits		X
• Safety resource for MSDE and maintenance		X
• *Project: Quality Time*	X	X
Quality Professional Development To Support Student Achievement		
• CPD courses	X	X
• Professional Development Day, 2008	X	X
• Arts integration workshops	X	X
• CS3 workshop	X	X
• New Teacher Orientation	X	X
• Title II Professional Development activities/eCommunity	X	X
• AP workshops for art teachers	X	X

Baltimore County Public Schools

Division of Curriculum and Instruction
Planning Protocols

Below, is listing of current projects in order of your priority. Indicate which projects directly impact student achievement on MSA/HSA in column marked SA. Also, indicate projects that show direct involvement of office or department staff in schools with teachers and/or students in column marked DI.

Student Support Services, Executive Director Date: 06/27/08

Project	SA	DI
1. A.I.M. coordination with STEM for completion of objectives, objective carryover, development of process for activities submission and linking, and the development of the test item section.	X	X
2. Coordination of curriculum development (summer and year long), revision, professional development, and evaluation and monitoring of implementation of STEM curriculum.	X	X

Student Support Services, Director's Office Date: 06/27/08

Project	SA	DI
1. Revise, edit, print, and distribute the annual *Student Handbook* to all schools		X
2. Provide professional development for all newly appointed principals and assistant principals during summer 2008 in positive behavior planning and student disciplinary procedures		X
3. Finalize plans for the annual Safe Schools Conference for school-based administrators		X
4. Develop and implement processes needed to stay in compliance with recently passed Maryland State House and Senate Bills during the 2008-2009 school year		X

Alternative Education, Dropout Prevention, and Summer School

Date: 06/27/08

Project	SA	DI
1. Summer School	X	X
2. Establish Even Start Program in SE area of Baltimore County	X	X
3. Home and Hospital/Home Teaching Programs		
• Current Multi-Media Instruction	X	X
• Maintain comprehensive school enrollment unless absolutely necessary to refer to an alternative setting	X	X
• Generate Home and Hospital/Home Teaching Brochures		X
4. Baltimore County Virtual Instruction Program (BC-VIP)	X	X
5. Evening/Saturday School	X	X

• Implementation of the English 10, Biology, Social Studies 9 summer curriculum workshops	X	X
• Preparation and implementation of the Evening/Saturday High School for 08-09	X	X
• Preparation and implementation of the Afternoon Middle School for 08-09	X	X

Office of Health Services — Date: 06/23/08

Project	SA	DI
1. Pediculosis management plan	X attendance	

Office of Pupil Personnel Services — Date: 06/ 27/08

Project	SA	DI
1. Informal Kinship Care		X
2. Exit Interview Plan		X
3. Attendance Improvement Plan		X

Office of Psychological Services — Date: 06/27/08

Project	SA	DI
1. Positive Behavioral Interventions and Supports (PBIS)		X
2. Student Support Teams (SST)		X
3. Psychological Services for Students with Disabilities (SWD)		X

Office of Safe and Drug-Free Schools — Date: 06/23/08

Project	SA	DI
1. Implementation of HB 1158		X
2. Development of a systemwide character education implementation plan	X	
3. Development of a countywide gang prevention and intervention plan	X	

Office of School Counseling — Date: 06/23/08

Project	SA	DI
1. Conversion of Historical Documents From Microfilm and Hard Copy to MetaViewer		
2. College Gateway Partnership with Community College of Baltimore County	X	X
3. College Readiness Program Revision		X

Baltimore County Public Schools

Division of Curriculum and Instruction
Planning Protocols

School Social Work Date: 06/30/08

Project	SA	DI
1. School-Family Collaboration Model		X
2. Itinerant School Social Work Services for special education		X

BALTIMORE COUNTY PUBLIC SCHOOLS
DIVISION OF CURRICULUM AND INSTRUCTION

SERVICES TO SCHOOLS
SY 2008-2009

Dr. Joe A. Hairston, Superintendent
August 2008

Elementary

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided: **Alternative Education, Dropout Prevention, and Summer School**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
SUMMER SCHOOL Review of centralized summer programs Review of Extended Year Program (EYP) summer program (31 schools) Joint planning for EYP professional development Joint planning for six-week fall after- school EYP program	Title I funds for curriculum/materials Operating Budget funds for supplies/ materials	August 11, 2008 Title I EYP schools principals evaluation of summer program Planning of six-week after-school program	Goal 1 Indicators: 1.1, 1.8
HOME SCHOOLING Information sent to new families Updating existing families under county supervision New applicant enrollment Re-entry to public school Collection of standardized test scores Parent information meetings	Packets, flyers, verification, and acceptance documents	August 18, 2008 Reviewers – Update of resources, procedures, testing information, and COMAR	Goal 1 Indicators 1.1, 1.2 Goal 6 Indicators 6.1, 6.3
Baltimore County-Virtual Instruction Program (BC-VIP) Closing of program and finalization of student records	Preparation and transfer of student records Collection of standardized test scores STARS entry	N/A	Goal 1, Indicators, 1.1, 1.8, 1.9, 1.10, 1.12, 1.21 Goal 5 Indicator 5.1

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided: **Alternative Education, Dropout Prevention, and Summer School**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
EVEN START Establishing new Even Start program in Dundalk Continuation of Even Start programs at Creative Kids/Essex, Eastern Family Resource Center, Campfield Early Learning Center, and Chadwick Elementary Weekly site visits at each of the five Even Start sites	Classroom equipment and supplies Classroom equipment and supplies	• 8/21/08: Professional Study Day for all Even Start staff (countywide) • 9/26/08: Monthly home visitor meeting • September 2008: Title I training for Even Start staff • September 2008: Resource teachers will meet with school administrators at the following school sites – Dundalk Middle, Campfield, and Chadwick • September 2008: Resource teachers will provide staff development to Dundalk Middle staff regarding the Even Start program • September 2008: Preschool Language Scale Fourth Edition (PLS-4) and Peabody Picture Vocabulary Test – Third Edition (PPVT-III) training for Even Start staff	Goal 2 Indicator 2.1, Goal 6 Indicators 6.1, 6.3
HOME TEACHING Interim alternative placement for students on long-term suspension, expulsion, or program review	Registration forms, brochures, MSA/ HSA practice booklets, resource Web sites, 2008 Handbook	• August 19, 2008 Programmatic updates, MSA/HSA review and updates	Goal 1 Indicator 1.1 Goal 6 Indicator 6.1

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided: **Alternative Education, Dropout Prevention, and Summer School**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
HOME & HOSPITAL Resources for school psychologists, IEP chairs, school counseling chairs, administrators Home tutors	Handout: Referral process for students categorized with an emotional disturbance MSA/HSA practice booklets, Web sites 2008 Home and Hospital Handbook	August 20, 2008 Presentation at psychologists' meeting August 19, 2008 One-on-one home tutor training session	Goal 6 Indicator 6.1 Goal 1 Indicator 1.1
HOME INSTRUCTION FOR PARENTS OF PRESCHOOL YOUNGSTERS (HIPPY) Home visits Group Visits – with all home visitors, parents, and students Preschool roundup (recruitment)	HIPPY curriculum, home visiting, supplies, and materials	August 18, 2008 Home visitor training	Goal 6 Indicator 6.3
HOME SCHOOLING Information sent to new families Update existing families under county supervision New applicant enrollment Re-entry to public school	Packets, flyers, verification, and acceptance documents	August 18, 2008 Reviewers – Update of resources, procedures, testing information, and COMAR	Goal 1 Indicators 1.1, 1.2 Goad 6 Indicators 6.1, 6.3

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Collection of standardized test scores Parent information meetings			

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided: **Health Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Screen new nurse applicants, refer transfers and new applicants to appropriate schools, and work with principals/personnel to hire			3.1
		Orientation of new school nurses	3.4, 3.2
	Update Office of Health Services procedures, protocols and forms Print and send to schools		4.1
	Order and deliver new refrigerators and medication carts for indicated schools		4.1
	Order and distribute discretionary medications and epipens to all schools		4.1, 1.21
		CPR, first aid training, and clinical update for all nurses and health assistants	4.1, 3.2
	Develop and distribute new standardized training on communicable diseases to school nurses		4.1

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided: **Health Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Provide registration support to Imagine Discovery and develop health problems and immunization non-compliance list			4.1
Provide lists of health suite equipment and materials to principals of Imagine Discovery & Vincent Farms Elementary School to order			4.1
	Order and install AED at Vincent Farms Elementary School and Imagine Discovery		4.1
Identify students not in compliance with immunization requirements and work with parents to obtain records or get vaccines, beginning 8/18 (school nurses)			1.21, 4.1
Administer immunizations to bring students into compliance beginning 8/25 (Wellness Centers, available)			1.21, 4.1
Collaborate with the health department to provide regional immunization clinics			1.21, 4.1
		OSHA, AED, communicable disease, and disability awareness training to school staff beginning 8/18 (School nurses)	4.1
Identify students with health problems and inform appropriate staff beginning 8/18 (school nurses)			4.1

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided: **Health Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
		First Aid, AED, and OSHA training for bus drivers and attendants	4.1

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided: **Psychological Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Orientation to the Office of Psychological Services	Training materials Binder	Newly hired school psychologists and interns	Goal 1.1 Goal 4.1 Goal 5.1
Clinical Supervision – Procedures for Threat Assessment (with Dr. Linda Meade)	Handouts	Newly hired school psychologists and interns	Goal 1.1 Goal 4.1 Goal 5.1
Autism Waiver Training	Training packet and related materials	School psychologists working with students referred to the Autism Waiver Program	Goal 1.1 Goal 4.1 Goal 5.1
CLS Supervision Group – Assessment Procedures for Students on the Autism Spectrum	Handouts	School psychologists working with students on the Autism Spectrum	Goal 1.1 Goal 4.1 Goal 5.1
Psychological Reassessment Procedures for Students in Non-Public Programs	Handouts	Staff of Non-Public Office	Goal 1.1 Goal 4.1 Goal 5.1
Professional Development Training for school psychologists	Handouts	Supporting Student Achievement and Alternatives to Suspension for Non-Violent Behavior; SST/504 TIENET Forms; Legal Issues; Home and Hospital; Child Abuse and Neglect; Third Party Billing	Goal 1.1 Goal 4.1 Goal 5.1
Safe Schools Conference	Various Materials and Handouts	School administrators and school staff	Goal 1.1 Goal 4.1 Goal 5.1
Elementary Schools	SST/504 Materials	Administrators/SST chairs/school staff	Goal 1.1 Goal 4.1 Goal 5.1

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided: **Psychological Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Winfield	SST Process Timeline; SST PowerPoint; Consultation	Winfield's IST teacher and principal; Aug. 6; met to discuss SST for 08-09 school year; reviewed current SST cases; selected dates for SST meetings; discussed SST process; discussed how attendance concerns will be addressed	Goal 1.1 Goal 4.1 Goal 5.1
Riverview	SST Process Timeline; SST PowerPoint; IST Training Manual; Consultation	Meet with assistant principal; Aug. 13; discuss revision of the SST process at Riverview; identify supports for students	Goal 1.1 Goal 4.1 Goal 5.1
Revision of IST Program Training Manual for: Chadwick, Church Lane, Deep Creek, Hebbville, Johnnycake, Milbrook, Padonia, Pleasant Plains, Powhatan, Riverview, Rodgers Forge, Sandalwood, Sandy Plains, Scotts Branch, Shady Spring, Winfield	Revised IST Program Training Manual	IST Teachers; distribute on Aug. 20; professional development meeting to walk teachers through material	Goal 1.1 Goal 4.1 Goal 5.1
Deep Creek, Padonia, Riverview, Sandy Plains	504 information; CBA resources and materials; resources for intervention planning for development of student support plans	New IST Teacher Professional Development on Aug. 27; ongoing individual consultation and collaboration through September will be scheduled with the new teachers	Goal 1.1 Goal 4.1 Goal 5.1

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided: **Psychological Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Baltimore County PBIS Team Training (7/17/08)	Training Materials related to Annual Action Planning	PBIS administrators, team members, and coaches July 17, 2008 Coordinated a full-day training focusing on PBIS implementation Schools were given information on using data, developing interventions, and strategies that are successful for other schools	Goal 1.1 Goal 4.1 Goal 5.1
Baltimore County PBIS Team Training (7/17/08)	Handout containing information about Building Supportive Classroom Systems including a self-assessment and observational forms	Elementary PBIS administrators, team members, and coaches July 17, 2008 Provided a break out session entitled, "Building Supportive Classrooms"	Goal 1.1 Goal 4.1 Goal 5.1
PBIS New Team Training	PBIS Training Materials were provided electronically on a flash drive	PBIS team from Westowne ES July 19 and 20, 2008 Provided PBIS information and consultation support for the members from Westowne ES as they worked on their behavioral plan	Goal 1.1 Goal 4.1 Goal 5.1

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided: **Pupil Personnel Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Clerical support personnel and retired pupil personnel workers (PPW) working in assigned offices to assist with residency assistants with shared domicile disclosures	Policies and Rules	▪ Trained clerical staff ▪ Reviewed policies with retired PPW	Goal 1 Indicator 1.21
Hired a PPW to fill one of two vacancies		▪ Training begins 8/11/2008 ▪ Shadowed experienced PPW	Goal 1 Indicator 1.21
Continue to assist Imagine Discovery Public Charter School.			Goal 1 Indicator 1.21
Assigned temporary PPW to Imagine Discovery Public Charter School			Goal 1 Indicator 1.21
Preparation for Daily Rap Training	Program materials from Restorative Justice Project	School social workers, 8/20/08, 9/8 and 9/9/08	4.1, 1.21
Targeted interventions for absenteeism and tardiness	Review of data from school social work statistics and collaborative work with pupil personnel workers (PPW)	School social workers and pupil personnel workers	1.21, 4.1, 6.1, 6.3, 6.6

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided: **Pupil Personnel Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
School-Family Collaboration Model for homeless students – five-week group sessions	Meeting with PPW Liaison for Homeless Education to review School Social Work Report and recommendations		1.21, 4.1, 6.1, 6.3, 6.5, 6.6
Itinerant school social work services for special education students	Meeting with itinerant school social workers to review assignments Assign referrals to school social workers from unassigned schools	School social workers	1.21, 4.1, 6.1, 6.3, 6.5, 6.6

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided: **Safe and Drug Free Schools Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Bullying and harassment training for administrators	PowerPoint presentation, Reporting and Investigation form, Community Conferencing brochure, and National School Boards Association article	School administrators July 10, July 25, and August 7, 2008 Consultations as requested	Performance Goal 4
School Education Law and Policy Forum		School resource officers, Baltimore County Police Department Commanders, superintendent's designees, and school administrators August 20, 2008	Performance Goal 4
Managing student behavior	PowerPoint presentation, *Identifying Replacement Behaviors and Avoiding Teacher Triggers* worksheets, intervention strategies, and additional research articles	Johnnycake Elementary School staff Joppa View Elementary School staff August 18 and August 19, 2008	Performance Goal 4

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided: **Safe and Drug Free Schools Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Tobacco Prevention/Intervention Grant Application Trainings	Informational Web sites, application instructions, and Center for Disease Control elements for successful programs	Administrators, nurses, counselors, social workers, and teachers June 24 and 25, 2008 Consultations as requested	Performance Goal 4
Character Education lessons	PowerPoint presentation, presentation script, worksheets, and character education resources	All school staff	Performance Goal 4

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided: **School Counseling Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Finding long-term substitutes for the start of school	Contacting substitutes and connecting with principals		Goal 3 3.1
Consultation on staffing needs	Discussions with personnel and principals		Goal 3 3.1
Sexual harassment brochures	Brochures for all students		Goal 4 4.1
Child abuse and neglect brochures	Brochures for all faculty	Professional development for all teachers by child protective services (CPS) liaison.	Goal 4 4.1
Child abuse and neglect faculty training materials for all schools	PowerPoint and support materials for all child protective services liaisons	Professional development for all teachers by child protective services liaison PowerPoint placed on BCPS school counseling Web site. Consultation support	Goal 4 4.1
Child abuse and training	Support materials and PowerPoint for all counselors and child protective services liaisons	For all counselors and other child protective services liaisons, August 20 Presented as a partnership with Baltimore County Department of Social Services and Crimes Against Families (Baltimore County Police Department) personnel Ongoing consultation provided by all partners	Goal 4 4.1

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided: **School Counseling Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Record scanning	Organization and scanning of records 2005-2007		Goal 8 8.1
New records clerk trainings	Records Manual, COMAR, BCPS policy and rule, and Pupil Services procedures	For all new school records clerks Provided by Lynne Muller and Mary Ann Mathews and other BCPS/ MSDE offices as needed (pupil personnel workers and student data)	Goal 8

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Elementary

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)

Instructional Technology Grades PreK-12
 	
The Maryland Technology Literacy Standards for Students K-8 (MTLSS) have been accepted by the Maryland State Department of Education, identified as the VSC for Educational Technology and aligned with BCPS core content standards.
 	
Maryland Teacher Technology Standards (MTTS) have been created and accepted by the State Board of Education for both pre-service and inservice teachers.
 	
Maryland Technology Standards for School
	• Maryland Technology Literacy Standards for Students K-8 have been presented to curriculum offices, integration teachers, and technology liaisons.
	• The alignment document was shared with curriculum offices during the 2007-2008 school year and shared with elementary technology integration teachers (ETITs) in August, 2007.
	• The MTSSA will be introduced system-wide during the 2008-2009 school year.
	• Provide laptops to integration teachers to expand options for instructional support along with goals and implementation strategies with models of effective technology use in classrooms.
	• Provide updates to current software and provide new software to all elementary schools:
	  o Software updates: Pixie 2.03, Kidspiration 3.
	  o New Software: Type to Learn 3, InspireData.
		• Student technology literacy standards are used in all professional development that is provided by OIT and also in professional development that is planned collaboratively with curriculum offices and schools.
		• The MTLSS/VSC is be referenced in all newly written curriculum using the new curriculum-writing template.
		• Professional development and awareness of the administrator and teachers technology standards is planned for the 2008-2009 school year.
		• Administrators will receive professional development on the new MTSSA during the 2008-2009 school year.
		• All schools will be visited by OIT staff members to assess school needs, to determine implementation plans, and to provide inschool support for technology integration into instructional practice, and for in-school professional development for staff.
		• Bi-monthly meetings are planned for all PreK-12 technology liaisons.
		• Follow-up will be provided by OIT staff members during integration teacher meetings throughout the year, in school visits, through the evaluation of the implementation, and through support as requested by individual ETITs.
			Goal: 1
			I: 1.1a
			
			Goal: 8
			I: 8.1
			KS: a

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
Administrators (MTSSA) were completed and accepted by the Maryland State Department of Education during the 2007-2008 school year.		• Resource teachers will work with integration teachers, liaisons, and other BCPS staff members as they implement the use of new, updated, and current software programs. • Provided information at Professional Study Day meetings ETITs and liaisons. Prepared handout is accessible at http://www.bcps.org/offices/oit • Providing professional development at Liaison meeting August 28 and at New Liaison meetings in September.	
Instructional Technology Grades PreK-5 The Maryland Technology Literacy Standards for Students K-8 (MTLSS) have been accepted by the Maryland State Department of Education, identified as the VSC for Educational Technology and aligned with BCPS core content standards. Maryland Teacher	• Maryland Technology Literacy Standards for Students K-8 have been presented to curriculum offices, integration teachers, and technology liaisons. • The alignment document was shared with curriculum offices during the 2007-2008 school year. • The alignment document was shared with elementary technology integration teachers (ETITs) in August, 2007. • The MTTS have been shared with curriculum offices, instructional technology integration teachers, and technology liaisons who have shared this information in their schools.	• Student technology literacy standards are used in all professional development that is provided by OIT and also in professional development that is planned collaboratively with curriculum offices and schools. • The MTLSS/VSC is be referenced in all newly written curriculum using the new curriculum-writing template. • Teacher technology standards are used in all professional development that is provided by OIT and also in professional development that is planned collaboratively with curriculum offices and schools. • Professional development and awareness of the administrator and teachers technology standards is planned for the 2008-2009 school year. • Administrators will receive professional	Goal: 1 I: 1.1 KS: a Goal: 8 I: 8.1 KS: a

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
Technology Standards (MTTS) have been created and accepted by the State Board of Education for both pre-service and inservice teachers. Maryland Technology Standards for School Administrators (MTSSA) were completed and accepted by the Maryland State Department of Education during the 2007-2008 school year.	• The MTSSA will be introduced system-wide during the 2008-2009 school year.	development on the new MTSSA during the 2008-2009 school year.	
Language Arts Prekindergarten Kindergarten All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher	• AIM documents are included in the *Integrated Language Arts Resource Guide for Prekindergarten* and *Integrated Language Arts Resource Guide for Kindergarten.* • AIM documents are available for teachers on the AIM Web site.	• 8/20/08 and 9/29/08 Professional development for all general and special education prekindergarten and kindergarten teachers, and school-based early childhood inclusion teachers. • AIM video will be included in the 8/20/08 training. • Resource teachers will provide assistance to schools upon request	Goal: 1 I: 1.1 I: 1.8 KS: c, f

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
use.			
Language Arts Grades 1-5 All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• PDF files of the Grades 1-5 curriculum guides (revised 2006) have been created and will be available online. • AIM documents are incorporated within the PDF files and available for teachers on the AIM Web site. • All teachers attending New Teacher Academy and/or New Teacher Orientation received curricular materials. • 51 schools are implementing *Reading Research Labs* and/or *100 Book Challenge*. Grade 1-5 teachers, special educators, and principals have received curriculum materials and pacing guides. • 29 schools are implementing *Language!* in Grades 4-5. Curriculum materials are in schools and supplemental units are available on the Language Arts Web site.	• Professional development was provided for teachers changing grades on June 19, 2008. • DIBELS training was provided for new teachers on August 4 and 8, 2008, and will be offered again in September 2008. • Professional development was provided at the New Teacher Academy, July 29-31 or August 5-7, 2008 for newly hired teachers. • *Language!* training was provided for administrators, mentors, and instructional coaches in June and July 2008. • *Language!* training was provided for 2008-2009 expansion schools on August 4-7, 2008, and for 2007-2008 pilot schools on August 8, 2008. • *Language!* training will be provided for pilot and expansion school staff members unable to attend the summer training on September 4, 5, and 11, 2008. • Professional development was provided at the New Teacher Orientation, August 13, 2008, for newly hired teachers. • Professional development for all *Reading Research Lab* and *100 Book Challenge* schools was provided on August 19 and August 20, 2008, and will be on-going throughout the year. On August 8 or 11, 2008, principals received a	Goal: 1 I: 1.1 I: 1.8 KS: c, f

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
		calendar with projected dates for trainings and additional information about language arts schedules and program expectations. • Professional development dates for *SIPPS*, *Fundations*, *Fluency Formula*, Genuine Conversation, Small Group Instruction, 6+1 Writing Traits (separate sessions for administrators, primary teachers and intermediate teachers), Rigor, Comprehension Strategies, and Analyzing Short Cycle/Benchmark Assessments will be announced via the Superintendent's Bulletin and posted on the Language Arts Web site.	
Library Media PreK-5	• AIM documents are available for teachers on the AIM Web site. • *Online Research Models* (integrated 21st century skills with VSC) are accessible on the Office of Library Information Services Web site at http://www.bcps.org/offices/lis/ . • *Video2Go – Video Production Guide* for Educators was written in June 2008 and now accessible on the Web at http://www.bcps.org/offices/lis/tvprog/index.html , • Digital Content, Databases, and Multimedia to support PreK-5	• New Librarians' Academy for all newly hired library media specialists. 1-credit MSDE inservice, mentoring, and inter visitation. • Professional development was provided at the New Teacher Orientation, August 13, 2008, for newly hired teachers. • *Safari Live Web Conferencing* professional development for central office staff completed during June 2008-August 2008. Will be expanded during 2008-09 school year to all educators and advertised via the Professional Development Online Registration system. • *Promethean Interactive Technologies – 21st Century Classrooms, 21st Century Learners* professional development completed during June	Goal: I I: 1.1 KS: c, e, j, k, l, o, r, s, w Goal: 8 I: 8.1 KS: a, h

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
	curriculum, homework, and personal interests are accessible on the Web at http://www.bcps.org/offices/lis/feebased/index.html . • *Guide Making AV Presentation Equipment Selections – Realizing the Vision for 21st Century Learning in 21st Century Classrooms* is accessible on the Web at http://www.bcps.org/offices/lis/av/index.htm .	2008-August 2008 for all staff of the 5 Area Promethean Training Centers. Will be expanded during 2008-09 school year to all educators and advertised via the Professional Development Online Registration system. • Professional development for 175 library media specialists held on August 20. Access to professional study day materials and presentations are accessible at http://www.bcps.org/offices/lis/psd2008/index.html . • Inservice courses include: Promethean Interactive Technologies; TV Studio Production; Web-based Publishing for Educators. Registration for courses is available on the Professional Development Online Registration system.	
Mathematics Kindergarten All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• *Elementary Mathematics Kindergarten Guide, 2007. How to Use the Kindergarten Mathematics Guide, Assessment in the Kindergarten Curriculum using Investigations in Number, Data, and Space, Kindergarten Mathematics Instruction Pacing Schedule,* AIM Objectives and KSIs, and Scope and Sequence. • AIM documents are available for	• Professional development was provided for all special and regular kindergarten teachers at the New Teacher Academy, July 29-31 or August 5-7, 2008, for newly hired teachers. • Professional development was provided for all special and regular kindergarten teachers at the New Teacher Orientation, August 13, 2008, for newly hired teachers. • Updates were provided to administrators at Elementary Mathematics Professional Study Day: Administrator Training and Updates, on	Goal: 1 I: 1.1 KS: c, e, f, h, i, j, k, m, o, q, r, x, y

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
	teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (PreKindergarten, Kindergarten, Grade 1 Mathematics) scope and sequence will be added to the Appendix of the Kindergarten curriculum guide.	August 8 and 11, 2008.	
Mathematics **Grades 1 – 5,** **Grades 3GT, 4GT** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• New Teacher Academy and New Teacher Orientation professional development presentations for Grades 1 – 5, and 3GT, and 4GT. • Revised 2008 curriculum guides were completed in July 2008. Printed copies were distributed by August 15, 2008. • Elementary Mathematics Professional Study Day: Administrator Training and Updates presentation (CD available with administrator presentation, documents, and video clips.) • Revised 2008 elementary mathematics guide Grades 1-5, and 3GT, and 4GT that include unit assessments.	• Professional development was provided at the New Teacher Academy, July 29-31 or August 5-7, 2008, for newly hired teachers. • Professional development was provided at the New Teacher Orientation, August 13, 2008, for newly hired teachers. • Professional development was provided at the Elementary Mathematics Professional Study Day: Administrator Training and Updates on August 8 and 11, 2008, for principals and assistant principals. • Professional development was provided on the Professional Study Day: Elementary Mathematics on August 19 and 20, 2008 for all mathematics teachers, special educators, mentors, GT catalyst, instructional coaches, and IAs. • The AIM video will be included in the 8/20/08	Goal: 1 I: 1.1 KS: c, e, f, h, i, j, k, m, o, q, r, x, y

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
	• Six short-cycle assessments and two benchmarks for Grades 3-5 are included in assessTrax. • Elementary Mathematics Professional Study Day Presentation for Grades 1 - 5, and 3GT, 4GT, and 5GT. (CD available with presentation, documents, and video clips.) • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (before-course, course, after-course) scope and sequence will be added to the Appendix of the elementary mathematics curriculum guides.	training. • Detailed description of the PSD and schedules are available at http://www.bcps.org/offices/prek-12_math/psd-information.html. • Additional, in-depth, grade-specific content professional development for the 37 Title I instructional coaches will be held August 21, 2008.	
Mathematics **Grade GT5** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher	• *Elementary Mathematics Guide Grade GT 5 2007*. • Grade GT 5 Mathematics Instruction and Assessment Schedule 2008-2009. • Grade GT 5 AIM Objectives and KSIs and Scope and Sequence. • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and	• Updates were provided to administrators at the Elementary Mathematics Professional Study Day: Administrator Training and Updates on August 8 and 11, 2008, for principals and assistant principals.	Goal: 1 I: 1.1 KS: c, e, f, h, i, j, k, m, o, q, r, x, y

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
use.	Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (*GT4 Mathematics, GT5 Mathematics, GT6 Mathematics*) scope and sequence will be added to the Appendix of the *GT5 Mathematics* curriculum guide.		
Mathematics		Resource teachers will provide assistance to schools upon request. The following requests have already been received: • Bear Creek ES: K and CALS teachers, September 2008. • Baltimore Highlands: Special educators, new teachers, veteran teachers who have not taught math recently, September 2008. • Glenmar ES: Quarterly data analysis dialogues and instructional support, initiate September 2008. • McCormick ES: Quarterly data analysis dialogues and instructional support, initiate September 2008. • Powhattan ES: Data analysis and instructional support, September 2008. • Oliver Beach ES: 24 Challenge, alternative versions for primary students, September 2008. • New Town ES: Support to 9 newly hired teachers, September 2008.	Goal: 1 I: 1.1 KS: c, e, f, h, i, j, k, m, o, q, r, x, y

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
		• McCormick: Faculty meeting on Every Day Counts Calendar Math, prepare September 2008. • Westowne and Woodbridge ES: PSD September 29, 2008, Levels of cognitive demand, BCRs, and range finding. • White Oak: Professional development on planning and implementing the 5E lesson, September 15, 2008. • White Oak: Professional Development on Inquiry-based instruction, September 29, 2008.	
Science **Grades 1 and 2** The Office of Science is in the beginning of a two-year process to recreate the remaining units in Grade 1 as STEM units. All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Curriculum guides for Grades 1 and 2 Science have been distributed to all elementary schools (date of last revision 2001-2002; individual STEM units were revised in 2006.) Two units, "I Am A scientist – Eco-Explorers" (Grade 1) and "Skeeters" (Grade 2) have been redesigned as STEM units. • Curriculum materials are available on CD and on the Office of Science PreK-12 Web site in the "Elementary Science" section. Click on "Resources." • Materials kits for elementary science have been provided to all elementary science teachers.	• A revised "Curriculum Updates" document is sent to every elementary principal every summer and can also be found in the "resources" section of the elementary science portion of the Office of Science PreK-12 Web site. • This document is also distributed to new teachers during New Teacher Orientation in mid-August. As new STEM units are rolled out, professional development sessions are provided for all elementary teachers and principals. • A resource CD is also provided to each school, and principals are urged to review it with teachers during a faculty or departmental meeting. • Additional PD is ongoing throughout the year to provide support and appropriate training to teachers and to obtain feedback regarding the	Goal: 1 I: 1.1 I: 1.12 KS: c, e, f, h, i, j, k, n, q, r, u, w, x, y Goal: 3 I: 3.2 KS: f Goal: 4 I: 4.1 KS: f, k Goal: 5 I: 5.3 KS: a, b, f Goal: 6 I: 6.6 KS: a

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
		structure and effectiveness of lessons, materials of instruction, and assessments.	Goal: 8 I: 8.1 KS: a, h
Science **Grade 3** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• In 2006 and 2007, curriculum writers developed three new STEM units for Grade 3 Science (Star Search," "Safe Racer", and "Eco-Detectives".) • Newly developed/revised STEM units will be distributed to all elementary principals and elementary science teachers in August 2008. • CDs will be provided, and curriculum materials will also be accessible via the Office of Science PreK-12 Web site in the "Elementary Science" section. Click on "Resources." • Materials kits for elementary science have been provided to all elementary science teachers.	• A revised "Curriculum Updates" document is sent to every elementary principal every summer and can also be found in the "resources" section of the elementary science portion of the Office of Science PreK-12 Web site. • This document is also distributed to new teachers during New Teacher Orientation in mid-August. As new STEM units are rolled out, PD sessions are provided for all elementary teachers and principals. • A resource CD is also provided to each school, and principals are urged to review it with teachers during a faculty or departmental meeting. • Additional PD is ongoing throughout the year to provide support and appropriate training to teachers and to obtain feedback regarding the structure and effectiveness of lessons, materials of instruction, and assessments.	Goal: 1.1 Goal: 1.12 I: 12 KS: c, e, f, h, I, j, k, n, q, r, u, w, x, y Goal: 3.2 KS: f Goal: 4.1, KS: f, k Goal: 5.3, KS: a, b, f Goal: 6 I: .6 KS: a Goal 8 I: .1 KS: a, h
Science **Grades 4 and 5** All objectives and KSIs have been aligned with the VSC.	• During the summers of 2005-2008, curriculum writers revised existing Grade 4 and 5 STEM units based on teacher feedback. • Newly revised STEM units will be	• A revised "Curriculum Updates" document is sent to every elementary principal every summer and can also be found in the "resources" section of the elementary science portion of the Office of Science PreK-12 Web site.	Goal: 1.1 Goal: 1.12 I: 12 KS: c, e, f, h, I, j, k, n, q, r, u, w, x, y

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
All activities are in the curriculum documents for immediate teacher use.	distributed to all elementary principals and elementary science teachers in August 2008. • CDs will be provided, and curriculum materials will also be accessible via the Office of Science PreK-12 Web site in the "Elementary Science" section. Click on "Resources." • Materials kits for elementary science have been provided to all elementary science teachers.	• This document is also distributed to new teachers during New Teacher Orientation in mid-August. As new STEM units are rolled out, PD sessions are provided for all elementary teachers and principals. • A resource CD is also provided to each school, and principals are urged to review it with teachers during a faculty or departmental meeting. • Additional PD is ongoing throughout the year to provide support and appropriate training to teachers and to obtain feedback regarding the structure and effectiveness of lessons, materials of instruction, and assessments.	Goal: 3.2 KS: f Goal: 4.1, KS: f, k Goal: 5.3, KS: a, b, f Goal: 6 I: .6 KS: a Goal 8 I: .1 KS: a, h
Social Studies **Grade 1** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Grade 1 guide written in 2001. • A complete curriculum guide was given to all new teachers during New Teacher Orientation. • New teachers also received the guide on CD. • AIM documents are available to teachers on the AIM Web site.	• Professional development was provided at the New Teacher Orientation on August 12. • Professional development on teaching economics will be provided to teachers new to first grade social studies on October 22. • Professional development on teaching economics will be provided to experienced first grade social studies teachers on December 10.	Goal: 1 I: 1.1 I: 1.8 I: 1.12 KS: f, h, i, j, k, n, o, w, x, y
Social Studies **Grades 2 and 3**	• Grade 2 guide written in 2002. • Grade 3 guide written in 2001.	• Professional development was provided at the New Teacher Orientation on August 12. • Professional development on teaching economics	Goal: 1 I: 1.1 I: 1.8

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• A complete curriculum guide was given to all new teachers during New Teacher Orientation. • New teachers also received the guide on CD. • AIM documents are available to teachers on the AIM Web site.	will be provided for teachers new to second grade social studies on September 23. • Professional development on teaching economics will be provided to experienced second grade social studies teachers on November 5. • Professional development on teaching economics will be provided to teachers new to third grade social studies on September 10. • Professional development on teaching economics will be provided to experienced third grade social studies teachers on October 29.	I: 1.12 KS: f, h, i, j, k, n, o, w, x, y
Social Studies Grades 4 and 5 All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Grade 4 guide written in 2003. • Grade 1 guide written in 2004. • A complete curriculum guide was given to all new teachers during New Teacher Orientation. • New teachers also received the guide on CD. • AIM documents are available to teachers on the AIM Web site.	• Professional development was provided at the New Teacher Orientation on August 12. • Professional development on teaching economics will be provided to teachers new to fourth grade social studies on October 1. • Professional development on teaching economics will be provided to experienced fourth grade social studies teachers on November 12. • Professional development on teaching economics will be provided to teachers new to fifth grade social studies on November 19. • Professional development on teaching economics will be provided to experienced fifth grade social studies teachers on December 3.	Goal: 1 I: 1.1 I: 1.8 I: 1.12 KS: f, h, i, j, k, n, o, w, x, y
World Languages Elementary ESOL	• Entire edited *Elementary ESOL 1-5* curriculum document is being given	• An introduction to the new curriculum document will be presented to all elementary ESOL	Goal: 1 I: 1.13

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	to all teachers in August 2008. • Grade 3 Benchmark Assessments were developed during a summer workshop and presented to elementary ESOL teachers on August 20, 2008. Benchmark data will be collected during the year. • New texts and student workbooks will be in schools for students. • Ancillary materials will be in schools for teachers. • Guides Pre K and K were written in 2006.	teachers on August 20, 2008, by the Office of World Languages. • The textbook representatives will follow on August 20 up with a presentation on using the ancillary materials and on-line materials. • Another follow-up session will be conducted by the textbook representatives November-January to support the teachers implementing the new curriculum. • Teachers will be involved in the data analysis and revision of the Grade 3 benchmarks.	KS: c, d, e, f, h, i, j, k, n, o, w, x, y Goal: 5 I: 5.3 KS: b, c,

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Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
Physical Education All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Recess packet and new recess trifold. • Updated trifold for PE. • Updated *Challenge of Obesity* trifold. • Adaptations for the rotating equipment for students with disabilities. • National Association of Sport and Physical Education (NASPE) activity posters. • Fitnessgram data.	• New Teacher Orientation planned and ready. • August 20-planning and agendas completed. • TIENET training. • Professional development calendar completed for ongoing staff development 2008-2009.	*Goal 1* *I-1.1,* *KS-* *c, e, f, i, j, u, y* *Goal 3* *I-3.2* *KS-a* *Goal 4* *I-4.1* *KS-a, b* *Goal 5* *I-5.1, 5.2* *KS-a, b* *Goal 8* *I-8.1* *KS-a, h*

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Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
Health All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Working with MSDE to create an HIV training online.	• New Teacher Orientation planned and ready. • August 20- planning and agendas completed. • Professional development calendar completed for ongoing staff development 2008-2009.	*Goal 1* *I-1.1,* *KS-* *c, e, f, i, j, u, y* *Goal 3* *I-3.2* *KS-a* *Goal 4* *I-4.1* *KS-a, b* *Goal 5* *I-5.1, 5.2* *KS-a, b* *Goal 8* *I-8.1* *KS-a, h*
Music K—5 All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Updated textbooks and CDs have been purchased for Middlesex, Milbrook and Ridge-Ruxton.	• August 20-planning and agendas completed.	*Goal 1* *I-1.11* *KS- d, g*

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Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
Music **Grade 4 & 5** **Instrumental** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Band and orchestra instruments totaling $70,000 for students in identified elementary, middle and high schools have been ordered and will be distributed in September.	• August 20- planning and agendas completed.	*Goal 1* *I-1.11* *KS- d, g*
Visual Arts All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Draft of *Elementary Program Overview*.	• 8/14, 1/21, and 5/12 Collaborative unit planning workshops. • 8/20 Professional development- break out sessions. • Monthly *Teacher To Teacher* sessions. • CPD course for new teachers.	*Goal 1* *I-1.11* *KS- d, g*

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Services Provided	Audience	Description	Dates	Documents	BFP Alignment
Program: Teacher Development					
New Teacher Orientation	Newly hired teachers	Newly hired teachers will attend sessions focused on curriculum and instruction, classroom management, and the Education that is Multicultural program.	8/12/08-8/14/08	New Teacher Portal Web site; *The Teacher's Guide to Success* by E. Kronowitz; Critical Thinking Wheel by Mentoring Minds	1.1, strategy x
Teacher Mentor Workshop	Teacher Mentors	As part of New Teacher Orientation activities, teacher mentors will attend a full-day workshop with Dr. Ellen Kronowitz.	8/12/08	*The Teacher's Guide to Success* by E. Kronowitz	Goal 3.2, strategy f
Teacher Mentor Professional Development	Teacher Mentors	Teacher mentors will participate in ongoing professional development through monthly sessions.	Monthly from 9/08-5/09	*The 21st Century Mentor's Handbook* by Paula Rutherford	Goal 3.2, strategy f
Professional Study Day	All teachers and other school-based support personnel	Under the theme, "The Scope of the Curriculum," participants will receive an overview of the written, taught, and assessed curriculum. These curriculum presentations will also include a brief overview of Articulated Instruction Module (AIM).	8/20/08	Professional Study Day Activities Charts (Elem., Middle, High); AIM video	Goal 3.2, strategy f
100 Book Challenge	Teachers and principals from 13 schools new to the 100 Book Challenge program	Teachers and principals will receive professional development on how to implement and integrate the 100 Book Challenge the program into the existing curricula.	8/19/, 8/20/08		Goal 3.2, strategy f
Reading Research Labs (Motivational	Teachers and principals from	Teachers and principals from Title I elementary schools will receive	8/19/, 8/20/08		Goal 3.2, strategy f

Services Provided	Audience	Description	Dates	Documents	BFP Alignment
Reading Project)	Title I elementary schools	professional development on how to implement the Reading Research Labs.			
Online Professional Development	Teachers	Teachers may enroll in Web-based courses that cover topics such as multicultural education, reading, mathematics, technology integration, special education, and school administration.	9/10/08		1.1, strategy x
Professional Development Schools (PDS) - Principal and Site Coordinators Meetings	PDS Principal and Site Coordinators	Principals and site coordinators will meet to review the protocols and standards for implementing Professional Development Schools.	9/11/08, 9/12/08	PDS Protocol	1.1, strategy x
Program: Leadership Development					
Professional Development in Leadership for the Office of Special Education Pilot	Supervisory personnel in the Office of Special Education	A five-part workshop series is in development to provide training for supervisory personnel in the Office of Special Education. These workshops will address observing and evaluating staff, coaching and mentoring practices, and presenting high quality professional development.	First of five sessions will be held on 8/27/08	*Guide to the Appraisal Process*	3, strategy k
Administrative Induction and Support Program	New assistant principals and principals	September administrative induction meetings will include a presentation by Dan Capozzi, Office of Staff Relations, on the appraisal process and related policies and procedures. New administrators will also have the opportunity to meet with their mentors to develop an action plan for the school year.	9/9/08 New Principals' Meeting 9/22/08 New Assistant	*Guide to the Appraisal Process*	3, strategy k

Services Provided	Audience	Description	Dates	Documents	BFP Alignment
			Principals' Meeting		
Aspiring Leaders Course	Aspiring Leaders	The Aspiring Leaders Course will begin on September 10, 2008 and continue for eight weeks. Registration for the course begins August 20, 2008.	9/10/08–10/29/08	Aspiring Leaders Course Binder; *Whatever It Takes* by DuFour and Eaker	3, strategy k
Principals Professional Development	Principals	September principals' professional development sessions will provide opportunities for all principals to gain additional resources and strategies for guiding their schools in the implementation of rigorous instruction across the curriculum. The optional sessions are as follows: • Teaching Thoughtful Learners: Rigor, Relevance, and Relationships (for Secondary Principals) • Teaching Thoughtful Learners: Sharing Best Practices (for Elementary Principals) • Teaching Thoughtful Learners: Comprehension Strategies (for Elementary and Secondary Principals)	9/19/08	School-Based Leadership Development "Teaching Thoughtful Learners" presentation by Debbie McClintock at Principals' Academy will be made available on Safari Montage. All middle and high school principals will receive a binder containing materials and resources to support the implementation of rigorous instruction.	3, strategy k

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Services Provided	Audience	Description	Dates	Documents	BFP Alignment
Program: Parent Support Services					
Parent Involvement Workshops for Schools	School staffs at Overlea High, Middle River Middle, Logan Elem., Arbutus Middle, Chase Elem., Deep Creek Middle, Deep Creek Elem.	School-based staffs will participate in professional learning activities that focus on increasing parent involvement that supports student achievement. Topics, which have been identified according to school needs, include: knowing your community, effective parent-teacher communication and conferences, and student-led conferences.	8/18-10/6/08	Family-School Partnerships Resource Site	6.1, 6.2, 6.3
Resource Centers for Families and Schools	School-based and central office staff, community members	The five area resource centers are producing educational materials for schools, offices, community groups, and parents.	Starting 7/31 – 6/10/09	Parent Support Services Web site	6.1, 6.2, 6.3
Parentmobile	School-based staff, parents	This traveling resource center will disseminate information and resources to support learning at home.	Starting 8/18/08 – 6/10/09	Parent Support Services Web site	1, strategies q, r, s
Program: Systemwide Professional Development and Training					
Guide to High Quality Professional Development (HQPD) Overview	C&I staff (Math, Lang. Arts, Science, Soc. Studies, Special Education, Avid)	C&I directors, coordinators, supervisors, and specialists will become familiar with the processes and procedures related to each component of the Professional Development Cycle.	8/14/08	Guide to HQPD, Implementation Action Plan	3.2, strategy k
Data Warehouse Workshop	Principals, Assistant Principals	Collaboratively offered by DRAA and DPD, this workshop will demonstrate what data are housed in Cognos, what school reports are available, and how to interpret their findings.	8/11, 8/12/08		1.1, 8.1
assessTrax	All school-based	This training will show new users how to	9/16, 9/18,		1.1, 8.1

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Services Provided	Audience	Description	Dates	Documents	BFP Alignment
Workshop	and central office staff who are new users of assessTrax	access online benchmark assessment data for student performance on course-level subject knowledge as identified by the Maryland VSC and Core Learning Goals.	9/19, 9/24/08		
Technology Training for Schools	School staffs at Pikesville High, Berkshire Elem., Martin Blvd. Elem., Timber Grove Elem., Victory Villa Elem., Randallstown Elem., Deer Park Middle	According to school needs, staffs will participate in training on using the Outlook Calendar, assessTrax, and Cognos.	8/18-8/22/08		1.1, 8.1
assessTrax and Cognos Workshop	South East Area Department Chairs	SE Department Chairs will explore the data available on Cognos and will receive an update on assessTrax.	8/22/08		1.1, 8.1
Open House Information Session	Office Professionals	Office professionals will participate in an information session designed to encourage yearlong professional growth opportunities.	9/29/08		1.1, 8.1
University Cohort Programs	All employees	Employees may enroll in post-graduate level courses offered for certification and degrees.	Ongoing		3.2.f
Continuing Professional Development Courses	All employees	Employees may enroll in courses offered for in-service credit to be used towards recertification.	Ongoing		3.2.f

Middle

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SY 2008-2009

Services Provided: **Alternative Education, Dropout Prevention, and Summer School Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Baltimore County-Virtual Instruction Program (BC-VIP) Closing of program and finalization of student records	Preparation and transfer of student records Collection of standardized test scores STARS entry	N/A	Goal 1, Indicators, 1.1, 1.8, 1.9, 1.10, 1.12, 1.21 Goal 5 Indicator 5.1
AFTERNOON MIDDLE SCHOOL Program begins January 2009	Textbooks, supplies curriculum guides, counselors, social workers, etc.	All teachers, resource, and support staff – on instruction, behavior management, safe schools, testing, etc.	Goal 1 Indicators 1.1
HOME SCHOOLING Information sent to new families Update existing families under county supervision New applicant enrollment Re-entry to public school Collection of standardized test scores Parent information meetings	Packets, flyers, verification and acceptance documents	August 20, 2008 Reviewers – Update of resources, procedures, testing information, and COMAR	Goal 1 Indicators 1.1, 1.2 Goal 6 Indicators 6.1, 6.3
HOME TEACHING Interim alternative placement for students on long-term suspension, expulsion, or program review	Registration forms, brochures, MSA/ HSA practice booklets, resource Web sites, 2008 Handbook	August 19, 2008 Programmatic updates, MSA/ HSA review and updates	Performance Goals 6

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SY 2008-2009

Services Provided: **Alternative Education, Dropout Prevention, and Summer School Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
BALTO CO DETENTION CTR Provide appropriate curriculum and special education resources as needed for teaching adjudicated youth	Essential Curriculum, IEP/504 Plans, supplies, and materials	September 2008 Resources and updates for staff	State Mandate
HOME & HOSPITAL Resources for School Psychologists, IEP Chairs, School Counseling Chairs, Administrators Home Tutors	Handout: sequence of steps to refer special education emotional students to Home and Hospital/ Federal Regulations MSA/HSA practice booklets, Web sites 2008 Home and Hospital Handbook	August 20, 2008 Presentation at psychologists' meeting August 19, 2008 One-on-one home tutor training session	Goal 6 Indicator 6.1 Goal 1 Indicator 1.1
CROSSROADS CENTER Registration Support Appeal Processing Verify appropriateness of Student Behavioral Contract	Assistance with creating spreadsheets and data collection vehicles, packets from area offices	N/A	N/A
ALTERNATIVE SCHOOLS **Student Success Guides**	Supplies and materials	August 20, 2008 Programmatic updates/resources	Goal 1 Indicators 1.1,

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Services Provided: **Alternative Education, Dropout Prevention, and Summer School Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
In school support and transition services for at-risk students			1.21

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SY 2008-2009

Services Provided **Health Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Screen new nurse applicants, refer transfers and new applicants to appropriate schools, and work with principals/personnel to hire			3.1
		Orientation of new school nurses	3.4, 3.2
	Update OHS procedures, protocols, and forms Print and send to schools		4.1
	Order and deliver new refrigerators and medication carts for indicated schools		4.1
	Order and distribute discretionary medications and epipens to all schools		4.1, 1.21
		CPR, first aid training, and clinical update for all nurses and health assistants	4.1, 3.2
	Develop and distribute new standardized training on communicable		4.1

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SY 2008-2009

Services Provided **Health Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
	diseases to school nurses		
		Impairment assessment training for new secondary nurses	4.1, 3.2
Identify students not in compliance with immunization requirements and work with parents to obtain records or get vaccines, beginning 8/18 (school nurses)			4.1, 1.21
Administer immunizations to bring students into compliance beginning 8/25 (Wellness Centers, where available)			1.21, 4.1
Collaborate with the health department to provide regional immunization clinics			4.1, 1.21
		OSHA, AED communicable disease, and disability awareness training to school staff beginning 8/18 (school nurses)	4.1
Identify students with health problems and inform appropriate staff beginning 8/18 (school nurses)			4.1
		First Aid, AED, and OSHA training for bus drivers and attendants	4.1

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SY 2008-2009

Services Provided **Psychological Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment:***
Orientation to the Office of Psychological Services	Training materials Binder	Newly hired school psychologists and interns	Goal 1.1 Goal 4.1 Goal 5.1
Clinical Supervision – Procedures for Threat Assessment (with Dr. Linda Meade)	Handouts	Newly hired school psychologists and interns	Goal 1.1 Goal 4.1 Goal 5.1
Autism Waiver Training	Training packet and related materials	School psychologists working with students referred to the Autism Waiver Program	Goal 1.1 Goal 4.1 Goal 5.1
CLS Supervision Group – Assessment Procedures for Students on the Autism Spectrum	Handouts	School psychologists working with students on the Autism Spectrum	Goal 1.1 Goal 4.1 Goal 5.1
Psychological Re-assessment Procedures for Students in Non-Public Programs	Handout	Staff of Non-Public Office	Goal 1.1 Goal 4.1 Goal 5.1
Professional Development Training for school psychologists	Handouts	Supporting Student Achievement and Alternatives to Suspension for Non-Violent Behavior; SST/504 TIENET Forms; Legal Issues; Home and Hospital; Child Abuse and Neglect; Third Party Billing	Goal 1.1 Goal 4.1 Goal 5.1
Safe Schools Conference	Various Materials and Handouts	School administrators and school staff	Goal 1.1 Goal 4.1 Goal 5.1
Southwest Academy	SST/504 Materials	Administrators and school staff training on SST/504 procedures	Goal 1.1 Goal 4.1 Goal 5.1
Middle Schools	SST/504 Materials	Administrators/SST chairs/school staff	Goal 1.1 Goal 4.1

Baltimore County Public Schools
Division of Curriculum and Instruction
SY 2008-2009

Services Provided **Psychological Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment:***
			Goal 5.1
Crossroads Center	PBIS materials—posters, matrix, etc.	Selected Staff at Crossroads Center Observation and consultation provided to Crossroads Center; developed materials to be used in behavioral planning	Goal 1.1 Goal 4.1 Goal 5.1
Baltimore County PBIS Team Training (7/16/08)	Training materials related to Annual Action Planning	PBIS administrators, team members, and coaches July 16, 2008 Coordinated a full-day training focusing on PBIS implementation Schools were given information on using data, developing interventions, and strategies that are successful for other schools	Goal 1.1 Goal 4.1 Goal 5.1
Baltimore County PBIS Team Training (7/16/08)	Handout containing information about Building Supportive Classroom Systems including a self-assessment and observational forms	Secondary PBIS administrators, team members, and coaches July 16, 2008 Provided a break out session entitled, "Building Supportive Classrooms"	
PBIS New Team Training	PBIS Training materials were provided electronically on a flash drive	PBIS team from Crossroads Center July 21 and 22, 2008 Provided PBIS information and consultation support for the members from Crossroads Center as they	

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Services Provided **Psychological Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment:***
		worked on their behavioral plan	

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SY 2008-2009

Services Provided: **Pupil Personnel Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Clerical support personnel and retired pupil personnel workers (PPW) working in assigned offices to assist with residency assistants with shared domicile disclosures	Policies and Rules	Trained clerical staff Reviewed policies with retired PPW	Goal 1 Indicator 1.21
Hired a PPW to fill one of two vacancies		Training begins 8/11/2008 Shadowed experienced PPW	Goal 1 Indicator 1.21
Continued to assist Imagine Discovery Public Charter School			Goal 1 Indicator 1.21
Assigned temporary PPW to Imagine Discovery Public Charter School			Goal 1 Indicator 1.21
Preparation for Daily Rap Training	Program materials from Restorative Justice Project	School social workers, 8/20/08, 9/8/08, and 9/9/08	4.1, 1.21
Targeted interventions for absenteeism and tardiness	Review of data from school social work statistics and collaborative work with pupil personnel workers (PPW)	School social workers and pupil personnel workers	1.21, 4.1, 6.1, 6.3, 6.5, 6.6

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Services Provided: **Pupil Personnel Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
School-Family Collaboration Model for homeless students-five-week group sessions	Meeting w/ PPW Liaison for Homeless Education to review School Social Work Report and recommendations	School social workers	1.21, 4.1, 6.1, 6.3, 6.5, 6.6
Itinerant school social work services for special education students	Review assignments for unassigned schools with school social workers	School social workers	1.21, 4.1, 6.1, 6.3, 6.5, 6.6

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SY 2008-2009

Services Provided **Safe and Drug Free Schools Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Bullying and harassment training for administrators.	PowerPoint presentation, Reporting and Investigation forms, Community Conferencing brochure, and National School Boards Association articles	School Administrators July 10, July 25, and August 7, 2008 Consultations as requested	Performance Goal 4
School Education Law and Policy Forum		School Resource Officers, Baltimore County Police Department Commanders, Superintendent's Designees, and school administrators August 20, 2008	Performance Goal 4
Tobacco Prevention/Intervention Grant Application Trainings	Informational Web sites, application instructions, and Center for Disease Control elements for successful programs	Administrators, nurses, counselors, social workers, and teachers June 24 and 25, 2008 Consultations as requested	Performance Goal 4
Character Education lessons	PowerPoint presentation, presentation script, worksheets, and character education resources	All school staff	Performance Goal 4

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Services Provided **Safe and Drug Free Schools Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
School resource officers/administrator trainings	PowerPoint presentations (Memorandum of Understanding, Board of Education policy and rules, Pupil Services Manual)	School Administrators July 8 and August 5, 2008 Consultations as requested	Performance Goal 4

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SY 2008-2009

Services Provided: **School Counseling Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
College Gateway Partnership training	Manual and lesson plans, support materials	Presented by CCBC/BCPS staff on August 11 and 14 at each of the three CCBC campuses for staff selected by the school principal at the nine middle schools in the College Gateway Partnership	Goal 5 5.3 (f)
Finding long-term substitutes for the start of school	Contacting substitutes and connecting with principals		Goal 3 3.1
Consultation on staffing needs	Discussion with personnel and principals		Goal 3 3.1
Sexual harassment brochures	Brochures for all students		Goal 4 4.1
Child abuse and neglect brochures	Brochures for all faculty	Professional development for all teachers by child protective services liaison	Goal 4 4.1
Child abuse and neglect faculty training materials for all schools	PowerPoint and support materials for all child protective services (CPS) liaisons	Professional development for all teachers by child protective services liaison PowerPoint placed on BCPS school counseling Web site Consultation support	Goal 4 4.1
Child abuse and training	Support materials and PowerPoint for all counselors and	For all counselors and other child protective services liaisons, August 20	Goal 4 4.1

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SY 2008-2009

Services Provided: **School Counseling Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
	CPS liaison	Presented as a partnership with Baltimore County Department of Social Services and Crimes Against Children (Baltimore County Police Department) personnel Ongoing consultation provided by all partners	
Records scanning	Organization and scanning of records 2005-2007		Goal 8 8.1
New records clerk training	Records Manual, COMAR, BCPS policy and rule, and Pupil Services procedures	For all new school records clerks Provided by Lynne Muller and Mary Ann Mathews and other BCPS/MSDE offices as needed (pupil personnel workers and student data)	Goal 8

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Division of Curriculum and Instruction
SY 2008-2009

Middle

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
AVID 8 All objectives and KSIs have been aligned with the VSC. All activities are in the AVID curriculum documents for immediate teacher use.	• Alignment of AVID standards with the *Blueprint for Progress* and VSC. • CDs: 2008 AVID Middle School Curriculum, 2008 AVID Curriculum Update, and 2008 AVID Tutorology. • AVID Curriculum with objectives and KSIs are available. • AVID Program Content and Performance Standards- Curriculum CD. • AVID Middle School Curriculum Suggested Order and Timeline for Introducing Ideas and Activities.- Curriculum CD. • AVID Lesson DVD will be available on Safari Montage in September.	• All four new AVID middle school site teams received professional development and training on AVID program implementation, AVID curriculum, and AVID Tutorology at the 2008 AVID Summer Institute. • Professional development for AVID middle school coordinators will be held on August 20, 2008. The topics will be AVID curriculum, AVID Scope and Sequence using AIM, and accessing disaggregated data using AVID Cubes on the Cognos Data Warehouse. AVID school coordinators will receive the documents and materials listed in the documents' column at the August meeting. • Ongoing professional development will be provided each month during 2008/2009.	Goal: 1 I: 1.1 I: 1.8 I: 1.9 KS: h, I, j, k, n, o, Goal: 8 I: 8.1 KS: a
Instructional Technology Grades PreK-12 The Maryland Technology Literacy Standards for Students K-8 (MTLSS) have been accepted by the Maryland State Department of	• Maryland Technology Literacy Standards for Students K-8 have been presented to curriculum offices, integration teachers, and technology liaisons. • The alignment document was shared with curriculum offices during the 2007-2008 school year and shared with elementary technology integration teachers (ETITs) in August, 2007.	• Student technology literacy standards are used in all professional development that is provided by OIT and also in professional development that is planned collaboratively with curriculum offices and schools. • The MTLSS/VSC is be referenced in all newly written curriculum using the new curriculum-writing template. • Professional development and awareness of the administrator and teachers technology standards is planned for the 2008-2009 school year.	Goal: 1 I: 1.1a Goal: 8 I: 8.1 KS: a

Middle

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)

Education, identified as the VSC for Educational Technology and aligned with BCPS core content standards.
 	
The Maryland Technology Literacy Standards for Students 9-12 (VSC) have been created, but, have not yet been accepted by the Maryland State Board of Education.
 	
Maryland Teacher Technology Standards (MTTS) have been created and accepted by the State Board of Education for both pre-service and inservice teachers.
 	
Maryland Technology Standards for School Administrators (MTSSA) were completed and
	• During the 2008-2009 school year, all BCPS seventh graders will take an online assessment to determine their technology literacy based upon the MTLSS.
	• The MTTS have been shared with curriculum offices, instructional technology integration teachers, and technology liaisons who have shared this information in their schools.
	• The MTSSA will be introduced system-wide during the 2008-2009 school year.
	• Provide laptops to integration teachers to expand options for instructional support along with goals and implementation strategies with models of effective technology use in classrooms.
	• Provide updates to current software and provide new software to all elementary schools:
	  o Software updates: Pixie 2.03, Kidspiration 3.
	  o New Software: Type to Learn 3, InspireData.
	• Facilitate the implementation of
		• Administrators will receive professional development on the new MTSSA during the 2008-2009 school year.
		• All schools will be visited by OIT staff members to assess school needs, to determine implementation plans, and to provide inschool support for technology integration into instructional practice, and for in-school professional development for staff.
		• Bi-monthly meetings are planned for all PreK-12 technology liaisons.
		• Follow-up will be provided by OIT staff members during integration teacher meetings throughout the year, in school visits, through the evaluation of the implementation, and through support as requested by individual ETITs.
		• Resource teachers will work with integration teachers, liaisons, and other BCPS staff members as they implement the use of new, updated, and current software programs.
		• Provided information at Professional Study Day meetings ETITs and liaisons. Prepared handout is accessible at http://www.bcps.org/offices/oit
		• Providing professional development at Liaison meeting August 28 and at New Liaison meetings in September.
		• OIT e-Learning Specialist works with schools,	

Middle

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
accepted by the Maryland State Department of Education during the 2007-2008 school year.	online courses for students through collaboration with local schools, students, mentors, and the *Maryland Virtual School.*	mentors and the MVS to provide this program.	
Language Arts Grades 6 and 7 All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• The current Grade 6 curriculum was written in the summer of 2006. • Grade 7 was written in the summer of 2004. • PDF files of the current Grades 6 and 7 curricula have been created and will be available on line. • An anthology pilot is being held in 10 middle schools 2008-2009.	• Anthology pilot overview provided to principals on May 20. • Anthology pilot training provided to pilot teachers on June 24. • Additional anthology pilot training and collaborative planning opportunities will be provided to teachers on August 20. • Follow up training and collaboration will be provided on October 1. • Ongoing training, support, and collaboration will be provided throughout 2008-9009. • Best Practices in Literacy workshops were held July 17-22 for cross content area literacy teams chosen by middle school principals. Topics included were comprehension, vocabulary, grammar/ usage, and 6+ 1 writing traits.	Goal: 1 I: 1.1 I: 1.2 I: 1.5 I: 1.8 I: 1.9 I: 1.12 I: 1.13 I: 1.14 I: 1.17 I: 1.18 I: 1.19 KS: c, e, f, h, i, j, k, l, m, n, o, w, x, y
Language Arts, *Language!* All objectives and KSIs have been aligned with the VSC.	• Published materials provided to teachers and available in schools. • Additional support materials have been created and will be provided to teachers and be available online.	• Workshops provided in March 2008 for differentiation of instruction. • Summer academy for differentiation and increasing rigor in reading and writing provided June 2008 and will be repeated during Professional Development Day on August 20.	Goal: 1 I: 1.1 I: 1.2 I: 1.5 I: 1.8 I: 1.9

Middle

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
All activities are in the curriculum documents for immediate teacher use.		• Initial training for teachers new to the curriculum provided in July and August 2008. • Additional training in planning and implementing the curriculum will provided for new teachers during New Teacher Orientation in August 2008. • Additional initial training for teachers who were unable to attend during the summer will be provided in September 2008.	I: 1.12 I: 1.13 I: 1.14 I: 1.15 I: 1.17 I: 1.18 I: 1.19 KS: c, e, f, h, i, j, k, l, m, n, o, w, x, y
Language Arts, ***Scott Foresman*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Published materials provided to teachers and available in schools. • Additional support materials have been created and will be provided to teachers and be available online.	• Workshop for increasing the rigor in Grade 6 Reading provided in February 2008. • Small group implementation workshop provided in June 2008. • Training for teachers new to Scott Foresman provided during New Teacher Academy in July 2008, and New Teacher Orientation in August 2008. • Additional resources for increasing rigor will be provided during Professional Development Day on August 20, 2008.	Goal: 1 I: 1.1 I: 1.2 I: 1.5 I: 1.8 I: 1.9 I: 1.12 I: 1.13 I: 1.14 I: 1.15 I: 1.17 I: 1.18 I: 1.19 KS: c, e, f, h, i, j, k, l, m, n, o, w, x, y
Language Arts Grade 8	• Entire edited curriculum containing SpringBoard by College Board was	• SpringBoard overview was provided to principals on May 28, 29, and June 13.	Goal: 1 I: 1.1

Middle

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	written in summer 2008. • A CD containing the curriculum will be given to all Grade 8 teachers on August 20 at PDD. • Hard copies of the first unit will be given to department chairs. • Summer 2009, the curriculum will be revised and a completely edited curriculum guide will be provided to teachers in August 2009. • New CDs will also be provided.	• SpringBoard 4-day training provided to pilot teachers the weeks of July 8, July 21, and August 5. One additional 4-day training is planned for September/October. • New Grade 8 curriculum containing SpringBoard will be provided to teachers on August 20. • Ongoing training, support, and collaboration will be provided throughout 2008-9009. • Best Practices in Literacy workshops were held on July 17-22 for cross content area literacy teams chosen by middle school principals. Topics included were comprehension, vocabulary, grammar/ usage, and 6+ 1 writing traits.	I: 1.2 I: 1.5 I: 1.8 I: 1.9 I: 1.12 I: 1.13 I: 1.14 I: 1.15 I: 1.17 I: 1.18 I: 1.19 KS: c, e, f, h, i, j, k, l, m, n, o, w, x, y
Library Media 6-8	• *Online Research Models* (integrated 21st century skills with VSC) are accessible on the Office of Library Information Services Web site at http://www.bcps.org/offices/lis/ . • *Video2Go – Video Production Guide* for Educators was written in June 2008 and now accessible on the Web at http://www.bcps.org/offices/lis/tvprog/index.html , • Digital Content, Databases, and	• New Librarians' Academy for all newly hired library media specialists. 1-credit MSDE inservice, mentoring, and inter visitation. • Professional development was provided at the New Teacher Orientation, August 13, 2008, for newly hired teachers. • *Safari Live Web Conferencing* professional development for central office staff completed during June 2008-August 2008. Will be expanded during 2008-09 school year to all educators and advertised via the Professional Development Online Registration system.	Goal: I I: 1.1 KS: c, e, j, k, l, o, r, s, w Goal: 8 I: 8.1 KS: a, h

Middle

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
	Multimedia to support PreK-5 curriculum, homework, and personal interests are accessible on the Web at http://www.bcps.org/offices/lis/feebased/index.html . • *Guide Making AV Presentation Equipment Selections – Realizing the Vision for 21st Century Learning in 21st Century Classrooms* is accessible on the Web at http://www.bcps.org/offices/lis/av/index.htm .	• *Promethean Interactive Technologies – 21st Century Classrooms, 21st Century Learners* professional development completed during June 2008-August 2008 for all staff of the 5 Area Promethean Training Centers. Will be expanded during 2008-09 school year to all educators and advertised via the Professional Development Online Registration system. • Professional Study Day August 20th for 175 library media specialists held on August 20. Access to professional study day materials and presentations are accessible at http://www.bcps.org/offices/lis/psd2008/index.html . • Inservice courses include: Promethean Interactive Technologies; TV Studio Production; Web-based Publishing for Educators. Registration for courses is available on the Professional Development Online Registration system.	
Mathematics ***Algebraic Foundations, Algebraic Thinking Part 1 and II*** All objectives and KSIs have been aligned with	• Student books and ASB books provided for all middle schools. • Teachers use publisher teacher manuals. • Six short-cycle assessments and three MSA benchmarks for Algebraic Thinking grades 6-8 are included in	• Training was provided on August 4-8 for teachers new to teaching Algebraic Thinking courses. • Training was provided on August 5-7 (refresher course). • Professional development was provided on August 20 for all AT teachers.	Goal: 1 I: 1.1 KS: f, h, i, j, k, m, n, o, t, w, x, y

Middle

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
the VSC. All activities are in the curriculum documents for immediate teacher use.	assessTrax. • AIM documents are available for teachers on the AIM Web site.	• Coaches from National Training Network visit each middle school teacher teaching Algebraic Thinking at least once a month. • Booster sessions are provided throughout the year as additional support for teachers. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	
Mathematics **Grade 6** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• New student textbooks and teachers materials were delivered to all middle schools. • New 2008 curriculum guide has been written and will be distributed to all Mathematics 6 teachers. Units 1 and 2 will be available on the Office of Mathematics Web site. The curriculum is aligned with the VSC. • Unit assessments have been written for each unit. • Six short-cycle assessments and three benchmarks for Mathematics 6 are included in assessTrax. • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and	• Training on the new textbook for all Math 6 teachers occurred on June 19 and 20. • New Teacher Orientation included middle school mathematics training on August 12-13. • Professional development was provided on August 20 for all Mathematics 6. • Follow-up booster sessions are provided throughout year to support teachers. • Continued support is provided through middle school mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	Goal: 1 I: 1.1 KS: f, h, i, j, k, m, n, o, t, w, x, y

Middle

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
	Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (*Grade 5 Mathematics, Mathematics 6, PreAlgebra*) scope and sequence will be added to the Appendix of the revised *Mathematics 6* curriculum guide.		
Mathematics **GT6** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use. Math	• 1998 curriculum guide with alignment document is available. A new curriculum guide and textbook will implemented in 2009-2010 with a pilot process throughout 2008-2009. • VSC Alignment documents and resource materials are available on the Office of Mathematics Web site. • Publisher unit assessments are available through the GT6 Transitions program. • Three MSA benchmark assessments are available through assessTrax. • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (*GT5*	• Professional development will be provided on the August 20. • Focus group will be convened during SY2008-09 for consideration of a new textbook for 2009-2010. • Continued support is provided through middle school mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	Goal: 1 I: 1.1 KS: f, h, i, j, k, m, n, o, t, w, x, y

Middle

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
	Mathematics, GT6 Mathematics, GT7 Algebra I) scope and sequence will be added to the Appendix of the revised *GT6 Mathematics* curriculum guide.		
Mathematics ***PreAlgebra*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• 2000 curriculum guide with alignment document available; revisions are in process to be completed by June 2009. • AIM documents are available for teachers on the AIM Web site. • VSC Alignment documents and resource materials are available on the Office of Mathematics Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (Mathematics 6, PreAlgebra, Algebra I) scope and sequence will be added to the Appendix of the PreAlgebra curriculum guide.	• Professional development was provided on the August 20. • Continued support is provided through middle school mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	Goal: 1 I: 1.1 KS: f, h, i, j, k, m, n, o, t, w, x, y
Mathematics ***Algebra I: GT7 Algebra I Gr8*** All objectives and KSIs have been aligned with the VSC.	• 2005 Curriculum Guide and alignment document for MSA (*GT7* and *Grade 8 Algebra I*) and HSA. • Revised unit assessments that include six short-cycle assessments, two revised MSA benchmark	• Professional development was provided on the August 20. • Booster sessions are provided throughout the year for Algebra I and ADA teachers. • HSA Online Course available for Algebra I teachers during summer 2008 and fall 2008.	Goal: 1 I: 1.1 I: 1.9 I: 1.10 I: 1.12 KS: f, h, i, j, k, m, n, o, t, w, x,

Middle

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
All activities are in the curriculum documents for immediate teacher use.	assessments, and three revised HSA benchmark assessments. • All HSA preparation materials accumulated in one document during summer 2008 to be distributed to each school on PSD and are also available on the Office of Mathematics Web site. • CD with Algebra I and Algebra II documents have been provided to schools in the past years and are available upon request. • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (*PreAlgebra, Algebra I, Algebra II/Geometry*) scope and sequence will be added to the Appendix of the *Algebra I* curriculum guide.	Teachers need to take this course in order to use the MSDE Online HSA Algebra and Data Analysis courses with their students. • Continued support is provided through middle school mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	y
Science **Grades 6, 7, and 8** All objectives and KSIs have been aligned with the VSC.	• Entire edited and revised Grades 6, 7, and 8 curriculum documents were distributed to all middle school science department chairs and teachers (dates of last revisions: Grade 6, 2004; Grade 7, 2005-2006;	• Professional development was initially provided in August 2004 for Grade 6, in August 2006 for Grade 7, and in August 2007 for Grade 8, and has been ongoing at both the district and individual school levels.	Goal: 1 I: 1.1 I: 1.12 KS: c, e, f, h, i, j, k, n, q, r, u, w, x, y

Middle

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
All activities are in the curriculum documents for immediate teacher use.	Grade 8, 2007). • CDs were also provided. Selected activities from these curricula will be available in AIM in early October. • The principal was sent a copy of the curriculum for the school.	• Middle School Science Summer Institutes were conducted during the summers of 2007 and 2008, and provided information and training in content, curriculum implementation, use of technology, and pedagogy. • The Middle School Study Committee reviews the curriculum materials for Grades 6, 7, and 8 and provides quarterly feedback to the Office of Science.	Goal: 3 I: 3.2 KS: f Goal: 4 I: 4.1 KS: f, k Goal: 5 I: 5.3 KS: a, b, f Goal: 6 I: 6.6 KS: a Goal: 8 I: 8.1 KS: a, h
Science **Grade 8 G/T** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• An edited and revised Grade 8 G/T Science curriculum document will be provided to all middle school department chairs, and GT Grade 8 science teachers in August 2008 (curriculum revision 2008). This document covers the first and second marking periods and includes an Implementation Guide for the following units: Environmental Chemistry, Ecology, Earth Processes. • Other units are incomplete at this time; however, they will be	• Professional development will be provided on August 20, 2008. Because the curriculum will be piloted in selected schools in 2008-2009, professional development will be ongoing at both the district and individual school levels in order to provide support and appropriate training to teachers and to obtain feedback regarding the structure and effectiveness of lessons, materials of instruction, and assessments.	Goal: 1 I: 1.1 I: 1.12 KS: c, e, f, h, i, j, k, n, q, r, u, w, x, y Goal: 3 I: 3.2 KS: f Goal: 4 I: 4.1 KS: f, k Goal: 5

Middle

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
	completed in the fall and will be ready to distribute to schools prior to implementation. • CDs of the completed units are also being provided. • The principal will be sent a copy of the curriculum for the school.		I: 5.3 KS: a, b, f Goal: 6 I: 6.6 KS: a Goal: 8 I: 8.1 KS: a, h
Social Studies Grade 6 World Cultures All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Pilot Guide for Selected Schools. • Will meet with Area Assistant Superintendents to arrange piloting.	• Professional development will be provided on August 20; all teachers receiving content update on East Asia. • Pilot teachers meeting on 9/18.	Goal: 1 I: 1.1 KS: f, h, i, j, k, n, o, w, x, y
Social Studies Grade 7 World Cultures, Grade 8 American History All objectives and KSIs	• World Cultures 7 guide written 2002. • American History guide written 2006. • Curriculum guides available in print and CDs.	• Professional development will be provided on August 20; all teachers receiving training on integration of geography in World Cultures. • Dissemination of Teaching American History Grant initiatives.	Goal: 1 I: 1.1 KS: f, h, i, j, k, n, o, w, x, y

Middle

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.			
World Languages Secondary ESOL All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Entire edited *American Culture* curriculum document is being given to all teachers in August 2008. • New texts and student workbooks will be in schools for students. • Ancillary materials will be in schools for teachers.	• An introduction to the new curriculum document will be presented to all secondary ESOL teachers on August 20. • On-going professional development will be conducted to provide opportunities for teachers to share and collaborate about instructional strategies to engage students. • All ESOL teachers were informed about the CPD course taught through the Office of Social Studies which will focus on HSA strategies. • The College Board will offer a workshop for ESOL teachers to address writing strategies for ELL students.	Goal: 2 I: 2.1 I: 2.2 KS: a, b, c, d

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Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
Physical Education All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Updated trifold for PE. • Updated *Challenge of Obesity* trifold. • National Association of Sport and Physical Education (NASPE) activity posters. • Pedometer sets. • *Sit and Reach* boxes. • Fitnessgram data.	• New Teacher Orientation planned and ready. • August 20- planning and agendas completed. • Professional development calendar completed for ongoing staff development 2008-2009.	*Goal 1,I-1.1, KSI-c, e, f, i, j, u, y* *Goal 3, I-3.2 KS-a* *Goal 4, I-4.1 KS-a, b* *Goal 5 I-5.1, 5.2 KS-a, b* *Goal 8,I-8.1 KS-a, h*
Health All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Educational training resources, drug facts pamphlets. • Character education activities program kits. • Character education curriculum correlation documents. • Safari Montage video update information. • HIV/AIDS updated documents. • Updated drug education documents.	• New Teacher Orientation planned and ready. • August 20- planning and agendas completed. • Professional development calendar completed for ongoing staff development 2008-2009.	*Goal , I-1.1, KSI-c, e, f, i, j, u, y* *Goal 3, I-3.2 KS-a* *Goal 4,I-4.1 KS-a, b* *Goal 5 I-5.1, 5.2 KS-a, b* *Goal 8, I-8.1 KS-a, h*

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Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
Dance All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	Teacher Use: • Dance composition basics. • Multicultural folk dance. • *Rhythmic Activities and Dance*. Student use: • *Experiencing Dance*.	• New Teacher Orientation planned and ready • August 20-planning and agendas completed • Professional development calendar completed for ongoing staff development 2008-2009.	*Goal 1, I-1.1, KSI-c, e, f, i, j, u, y* *Goal 3, I-3.2 KS-a* *Goal 4, I-4.1 KS-a, b* *Goal 5 I-5.1, 5.2 KS-a, b* *Goal 8, I-8.1 KS-a, h*
Instrumental All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Band and orchestra instruments totaling $70,000 for students in identified elementary, middle and high schools have been ordered and will be distributed in September.	• August 20-planning and agendas completed.	*Goal 1, I-1.11 KS- d, g*

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Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
Music **General** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• World Music Grade 6 Curriculum Workshop Summer 2008 – Portions of the guide will be piloted in two schools August 2008: Loch Raven Academy & Parkville MS.	• August 20-planning and agendas completed.	*Goal 1, I-1.11* *KS- d, g*
Visual Arts All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Draft of *Middle School Overview*.	• August 20-planning and agendas completed. • 8/14, 1/21, and 5/12 Collaborative Unit Planning Workshops. • 8/20 Professional Development Day break- out sessions. • Monthly *Teacher to Teacher* sessions. • CPD course for new teachers.	*Goal 1,I-1.11* *KS- d, g*

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Services Provided	Audience	Description	Dates	Documents	BFP Alignment
Program: Teacher Development					
New Teacher Orientation	Newly hired teachers	Newly hired teachers will attend sessions focused on curriculum and instruction, classroom management, and the Education that is Multicultural program.	8/12/08-8/14/08	New Teacher Portal Web site; *The Teacher's Guide to Success* by E. Kronowitz; Critical Thinking Wheel by Mentoring Minds	1.1, strategy x
Teacher Mentor Workshop	Teacher Mentors	As part of New Teacher Orientation activities, teacher mentors will attend a full-day workshop with Dr. Ellen Kronowitz.	8/12/08	*The Teacher's Guide to Success* by E. Kronowitz	Goal 3.2, strategy f
Teacher Mentor Professional Development	Teacher Mentors	Teacher mentors will participate in ongoing professional development through monthly sessions.	Monthly from 9/08-5/09	*The 21st Century Mentor's Handbook* by Paula Rutherford	Goal 3.2, strategy f
Professional Study Day	All teachers and other school-based support personnel	Under the theme, "The Scope of the Curriculum," participants will receive an overview of the written, taught, and assessed curriculum. These curriculum presentations will also include a brief overview of Articulated Instruction Module (AIM).	8/20/08	Professional Study Day Activities Charts (Elem., Middle, High); AIM video	Goal 3.2, strategy f
100 Book Challenge	Teachers and principals from 13 schools new to the 100 Book Challenge program	Teachers and principals will receive professional development on how to implement and integrate the 100 Book Challenge the program into the existing curricula.	8/19/, 8/20/08		Goal 3.2, strategy f
Reading Research Labs (Motivational Reading Project)	Teachers and principals from Title I elementary schools	Teachers and principals from Title I elementary schools will receive professional development on how to implement the Reading Research Labs.	8/19/, 8/20/08		Goal 3.2, strategy f

Services Provided	Audience	Description	Dates	Documents	BFP Alignment
Online Professional Development	Teachers	Teachers may enroll in Web-based courses that cover topics such as multicultural education, reading, mathematics, technology integration, special education, and school administration.	9/10/08		1.1, strategy x
Professional Development Schools (PDS) - Principal and Site Coordinators Meetings	PDS Principal and Site Coordinators	Principals and site coordinators will meet to review the protocols and standards for implementing Professional Development Schools.	9/11/08, 9/12/08	PDS Protocol	1.1, strategy x
Program: Leadership Development					
Professional Development in Leadership for the Office of Special Education Pilot	Supervisory personnel in the Office of Special Education	A five-part workshop series is in development to provide training for supervisory personnel in the Office of Special Education. These workshops will address observing and evaluating staff, coaching and mentoring practices, and presenting high quality professional development.	First of five sessions will be held on 8/27/08	*Guide to the Appraisal Process*	3, strategy k
Administrative Induction and Support Program	New assistant principals and principals	September administrative induction meetings will include a presentation by Dan Capozzi, Office of Staff Relations, on the appraisal process and related policies and procedures. New administrators will also have the opportunity to meet with their mentors to develop an action plan for the school year.	9/9/08 New Principals' Meeting 9/22/08 New Assistant Principals' Meeting	*Guide to the Appraisal Process*	3, strategy k

Services Provided	Audience	Description	Dates	Documents	BFP Alignment
Aspiring Leaders Course	Aspiring Leaders	The Aspiring Leaders Course will begin on September 10, 2008 and continue for eight weeks. Registration for the course begins August 20, 2008.	9/10/08–10/29/08	Aspiring Leaders Course Binder; *Whatever It Takes* by DuFour and Eaker	3, strategy k
Principals Professional Development	Principals	September principals' professional development sessions will provide opportunities for all principals to gain additional resources and strategies for guiding their schools in the implementation of rigorous instruction across the curriculum. The optional sessions are as follows: • Teaching Thoughtful Learners: Rigor, Relevance, and Relationships (for Secondary Principals) • Teaching Thoughtful Learners: Sharing Best Practices (for Elementary Principals) • Teaching Thoughtful Learners: Comprehension Strategies (for Elementary and Secondary Principals)	9/19/08	School-Based Leadership Development "Teaching Thoughtful Learners" presentation by Debbie McClintock at Principals' Academy will be made available on Safari Montage. All middle and high school principals will receive a binder containing materials and resources to support the implementation of rigorous instruction.	3, strategy k
Program: Parent Support Services					
Parent Involvement Workshops for Schools	School staffs at Overlea High, Middle River Middle, Logan Elem., Arbutus Middle, Chase Elem., Deep Creek Middle, Deep Creek Elem.	School-based staffs will participate in professional learning activities that focus on increasing parent involvement that supports student achievement. Topics, which have been identified according to school needs, include: knowing your community, effective parent-teacher communication and conferences, and	8/18-10/6/08	Family-School Partnerships Resource Site	6.1, 6.2, 6.3

Services Provided	Audience	Description	Dates	Documents	BFP Alignment
		student-led conferences.			
Resource Centers for Families and Schools	School-based and central office staff, community members	The five area resource centers are producing educational materials for schools, offices, community groups, and parents.	Starting 7/31 – 6/10/09	Parent Support Services Web site	6.1, 6.2, 6.3
Parentmobile	School-based staff, parents	This traveling resource center will disseminate information and resources to support learning at home.	Starting 8/18/08 – 6/10/09	Parent Support Services Web site	1, strategies q, r, s
Program: Systemwide Professional Development and Training					
Guide to High Quality Professional Development (HQPD) Overview	C&I staff (Math, Lang. Arts, Science, Soc. Studies, Special Education, Avid)	C&I directors, coordinators, supervisors, and specialists will become familiar with the processes and procedures related to each component of the Professional Development Cycle.	8/14/08	Guide to HQPD, Implementation Action Plan	3.2, strategy k
Data Warehouse Workshop	Principals, Assistant Principals	Collaboratively offered by DRAA and DPD, this workshop will demonstrate what data are housed in Cognos, what school reports are available, and how to interpret their findings.	8/11, 8/12/08		1.1, 8.1
assessTrax Workshop	All school-based and central office staff who are new users of assessTrax	This training will show new users how to access online benchmark assessment data for student performance on course-level subject knowledge as identified by the Maryland VSC and Core Learning Goals.	9/16, 9/18, 9/19, 9/24/08		1.1, 8.1
Technology Training for Schools	School staffs at Pikesville High, Berkshire Elem., Martin Blvd. Elem., Timber Grove Elem., Victory Villa	According to school needs, staffs will participate in training on using the Outlook Calendar, assessTrax, and Cognos.	8/18-8/22/08		1.1, 8.1

Services Provided	Audience	Description	Dates	Documents	BFP Alignment
	Elem., Randallstown Elem., Deer Park Middle				
assessTrax and Cognos Workshop	South East Area Department Chairs	SE Department Chairs will explore the data available on Cognos and will receive an update on assessTrax.	8/22/08		1.1, 8.1
Open House Information Session	Office Professionals	Office professionals will participate in an information session designed to encourage yearlong professional growth opportunities.	9/29/08		1.1, 8.1
University Cohort Programs	All employees	Employees may enroll in post-graduate level courses offered for certification and degrees.	Ongoing		3.2.f
Continuing Professional Development Courses	All employees	Employees may enroll in courses offered for in-service credit to be used towards recertification.	Ongoing		3.2.f

High

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Services Provided: **Alternative Education, Dropout Prevention, and Summer School Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
MARYLAND'S TOMORROW Support for programs housed at five high schools on the east side of the county **ADVANCEPATH** AdvancePath curricular resource	Supplies/Materials. Supplies/Materials	All Maryland's Tomorrow Staff Members - Individual school visits School team discussions/planning in support of new HSA graduation requirements and needs at individual schools	Goal 5 Indicators: 5.1, 5.2 Goal 5 Indicators: 5.1, 5.2
EVENING/SATURDAY HS Original credit and review courses for Grades 9-12	Textbooks, supplies curriculum guides, self-paced packets, counselors, social workers, etc.	Administrators and staff – on administration and instruction All teachers, resource, and support staff – on instruction, behavior management, safe schools, testing, etc.	Goal 5 Indicators: 5.1, 5.2
HOME SCHOOLING Information sent to new families Update existing families under county supervision New applicant enrollment Re-entry to public school Collection of standardized test scores Parent information meetings	Packets, flyers, verification and acceptance documents	August 18, 2008 Reviewers – Update of resources, procedures, testing information, and COMAR	Goal 1 Indicators 1.1, 1.2 Goal 6 Indicators 6.1, 6.3

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Services Provided: **Alternative Education, Dropout Prevention, and Summer School Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Baltimore County-Virtual Instruction Program (BC-VIP) Closing of program and finalization of student records	Preparation and transfer of student records Collection of standardized test scores STARS entry	N/A	Goal 1, Indicators, 1.1, 1.8, 1.9, 1.10, 1.12, 1.21 Goal 5 Indicator 5.1
BALTO CO DETENTION CTR Provide appropriate curriculum and special education resources as needed for teaching adjudicated youth who will be returning to school Provide appropriate curriculum for GED practice/review classes offered to withdrawn students 16-21 years of age	Supplies and materials	September 2008 Resources and updates for staff	Goal 5 Indicators 5.1 5.2 State Mandate
ALTERNATIVE SCHOOLS - Student Success Guides In school support and transition services for at-risk students **Life Works** In school support, job coaching, and transition services for at-risk students	Supplies, materials, and mileage Supplies, materials, and mileage	August 20, 2008 Programmatic updates/resources August 20, 2008 Programmatic updates/resources	Goal 1 Indicators 1.1, 1.21 Goal 1 Indicators 1.1, 1.21

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Services Provided: **Alternative Education, Dropout Prevention, and Summer School Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
GED PREPARATION Provide appropriate curriculum for GED practice/review classes offered to withdrawn students ages 16-21	Supplies and materials	August 6, 2008 Leadership Team Planning Session September 2008 Resources and updates for staff	State Mandate
NON-PUBLIC SCHOOLS Manage federal funds for supplies and materials	Individual non-public school plans	Reallocation Mailings	State Mandate
HOME AND HOSPITAL School psychologists One-on-one home tutors	Referral process for ED diagnosis compliance packet MSA/HSA practice	August 20, 2008 Presentation at psychologists' meeting One-on-one home tutor training	Goal 6 Indicator 6.1 Goal 1 Indicator 1.1
HOME TEACHING Interim alternative placement for students on long-term suspension, expulsion, or program review	Registration forms, brochures, MSA/HSA practice booklets, resource Web sites, 2008 Handbook	August 19, 2008 Programmatic updates, MSA/ HSA review and updates	Goals 1 Indicator 1.1
SPRING GROVE HOSPITAL Provide appropriate curriculum and special education resources as needed for teaching adjudicated youth	Essential Curriculum IEP/504 Plans, Supplies and Materials	August 19, 2008 Programmatic updates, MSA/ HSA review and updates	Goal 5 Indicators 5.1 5.2

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Services Provided: **Alternative Education, Dropout Prevention, and Summer School Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
CROSSROADS CENTER Registration Support Appeal Processing Verify appropriateness of Student Behavioral Contract	Assistance with creating spreadsheets, data collection vehicles, and packets from area offices	N/A	N/A

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Services Provided: **Health Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Screen new applicants, refer transfers and new applicants to appropriate schools, and work with principals/personnel to hire			3.1
		Orientation of new school nurses	3.4, 3.2
	Update Office of Health Services procedures, protocols, and forms Print and send to schools		4.1
	Order and deliver new refrigerators and medication carts for indicated schools		4.1
	Order and distribute discretionary medications and epipens to all schools		4.1, 1.21
		CPR, first aid training, clinical update for all nurses and health assistants	4.1, 3.2
		Impairment assessment training for new secondary nurses	4.1, 3.2
Review records at Woodlawn High			4.1

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Services Provided: **Health Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
School (WHS), search state registry and develop list of immunization non-compliance and health problems (school nurse and health assistant with OHS support)			
Provide evening immunization clinic at WHS to get students in compliance (OHS and school nurses)			1.21, 4.1
Provide school nurses to support mass registration at WHS starting 8/4			1.21, 4.1
School nurses identify students not in compliance with immunization requirements and work with parents to obtain records or get vaccines beginning 8/18			4.1, 1.21
Administer immunizations to bring students into compliance where indicated beginning 8/25 (Wellness Centers, where available)			1.21, 4.1
Collaborate with the health department to provide regional immunization clinics			
		OSHA, AED, communicable disease and disability awareness training to school staff beginning 8/18 (school nurses)	4.1
Identify students with health problems and inform appropriate staff beginning			4.1

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Services Provided: **Health Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
8/18 (school nurses)			
		First Aid, AED, and OSHA training for bus drivers and attendants	4.1

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Services Provided: **Psychological Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Orientation to the Office of Psychological Services	Training materials Binder	Newly hired school psychologists and interns	Goal 1.1 Goal 4.1 Goal 5.1
Clinical Supervision – Procedures for Threat Assessment (with Dr. Linda Meade)	Handouts	Newly hired school psychologists and interns	Goal 1.1 Goal 4.1 Goal 5.1
Autism Waiver Training	Training packet and related materials	School psychologists working with students referred to the Autism Waiver Program	Goal 1.1 Goal 4.1 Goal 5.1
CLS Supervision Group – Assessment Procedures for Students on the Autism Spectrum	Handouts	School psychologists working with students on the Autism Spectrum	Goal 1.1 Goal 4.1 Goal 5.1
Psychological Re-assessment Procedures for Students in Non-Public Programs	Handout	Staff of Non-Public Office	Goal 1.1 Goal 4.1 Goal 5.1
Professional Development Training for school psychologists	Handouts	Supporting Student Achievement and Alternatives to Suspension for Non-Violent Behavior; SST/504 TIENET Forms; Legal Issues; Home and Hospital; Child Abuse and Neglect; Third Party Billing	Goal 1.1 Goal 4.1 Goal 5.1
Safe Schools Conference	Various materials and handouts	School administrators and school staff	Goal 1.1 Goal 4.1 Goal 5.1
High Schools	SST/504 materials	Administrators/SST chairs/school staff	Goal 1.1 Goal 4.1 Goal 5.1

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Services Provided: **Psychological Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Baltimore County PBIS Team Training (7/16/08)	Training materials related to Annual Action Planning	PBIS administrators, team members, and coaches July 16, 2008 Coordinated a full-day training focusing on PBIS implementation Schools were given information on using data, developing interventions, and strategies that are successful for other schools	Goal 1.1 Goal 4.1 Goal 5.1
Baltimore County PBIS Team Training (7/16/08)	Handout containing information about Building Supportive Classroom Systems including a self-assessment and observational forms	Secondary PBIS administrators, team members, and coaches July 16, 2008 Provided a break out session entitled, "Building Supportive Classrooms"	Goal 1.1 Goal 4.1 Goal 5.1
PBIS New Team Training	PBIS training materials were provided electronically on a flash drive	PBIS Team from Crossroads Center July 21 and 22, 2008 Provided PBIS information and consultation support for the members from Crossroads Center as they worked on their behavioral plan	Goal 1.1 Goal 4.1 Goal 5.1

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Services Provided: **Pupil Personnel Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Clerical support personnel and retired pupil personnel workers (PPW) working in assigned offices to assist with residency assistants with shared domicile disclosures	Policies and Rules	Trained clerical staff Reviewed policies with retired PPW	Goal 1 Indicator 1.21
Hired a PPW to fill one of two vacancies		Training begins 8/11/2008 Shadowed experienced PPW	Goal 1 Indicator 1.21
Continued to assist Imagine Discovery Public Charter School			Goal 1 Indicator 1.21
Assigned temporary PPW to Imagine Discovery Public Charter School			Goal 1 Indicator 1.21
Preparation for Daily Rap Training	Meeting with itinerant school social workers to review assignments Assign referrals to school social workers from unassigned schools	School social workers	4.1, 1.21
Targeted interventions for absenteeism and tardiness	Meeting with school social workers and pupil personnel workers	Staff development	1.21, 4.1, 6.1, 6.3, 6.5, 6.6
School-Family Collaboration Model for Homeless students-five-week group sessions	Meeting with PPW liaison for the homeless	School social workers	1.21, 4.1, 6.1, 6.3, 6.5, 6.6

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Services Provided: **Pupil Personnel Services Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Itinerant school social work services for special education students	Meeting with school social workers to review referrals	School social workers	1.21, 4.1, 6.1, 6.3, 6.5, 6.6

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Services Provided: **Safe and Drug Free Schools Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
Bullying and harassment training for administrators	PowerPoint presentation, Reporting and Investigation form, Community Conferencing brochure, and National School Boards Association articles	School Administrators July 10, July 25, and August 7, 2008 Consultations as requested	Performance Goal 4
School Education Law and Policy Forum		School Resource Officers, Baltimore County Police Department Commanders, superintendent's designees, and school administrators August 20, 2008	Performance Goal 4
Tobacco Prevention/Intervention Grant Application Trainings	Informational Web sites, application instructions, and Center for Disease Control elements for successful programs	Administrators, nurses, counselors, social workers, and teachers June 24 and 25, 2008 Consultations as requested	Performance Goal 4
Character Education lessons	PowerPoint presentation, presentation script, worksheets, and character education	All school staff	Performance Goal 4

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Services Provided: **Safe and Drug Free Schools Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
	resources		
School resource officers/administrator trainings	PowerPoint presentations (Memorandum of Understanding, Board of Education policy and rules, Pupil Services Manual)	School administrators July 8 and August 5, 2008 Consultations as requested	Performance Goal 4

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Services Provided: **School Counseling Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
College Readiness Partnership planning	Guidelines for College Readiness student selection and Accuplacer student selection	Professional development for all high school counseling chairs upon approval of the BCPS/CCBC College Partnership committee in September	Goal 5 5.3 (f)
Training for new high school department chairs	Resources, best practices, schedules, and vision	Office of School Counseling, exemplary school counseling chairs (mentors) Ongoing meetings as a new chair cohort	Goal 3 3.1
Finding long-term substitutes for the start of school	Contacting substitutes and connecting with principals		Goal 3 3.1
Consultation on staffing needs	Discussion with personnel and principals		Goal 3 3.1
Sexual harassment brochures	Brochures for all students		Goal 4 4.1
Child abuse and neglect brochures	Brochures for all faculty	Professional development for all teachers by child protective services liaison	Goal 4 4.1
Child abuse and neglect faculty training materials for all schools	PowerPoint and support materials for all child protective services (CPS) liaisons	Professional development for all teachers by child protective services liaison PowerPoint placed on BCPS school counseling Web site Consultation	Goal 4 4.1

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Services Provided: **School Counseling Office**	***Documents/ Materials/ Resources Provided***	***Professional Development (for whom, when, and what support through September)***	***Blueprint for Progress Alignment***
		support	
Child abuse and training	Support materials and PowerPoint for all counselors and CPS liaisons	For all counselors and other child protective services liaisons, August 20 Presented as a partnership with Baltimore County Department of Social Services and Crimes Against Children (Baltimore County Police Department) personnel Ongoing consultation provided by all partners	Goal 4 4.1
Records scanning	Organization and scanning of records 2005-2007		Goal 8 8.1
New records clerk training	Records Manual, COMAR, BCPS policy and rule, and Pupil Services procedures	For all new school records clerks Provided by Lynne Muller and Mary Ann Mathews and other BCPS/ MSDE offices as needed (pupil personnel workers and student data)	Goal 8

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Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
AVID ***AVID I*** ***Grade 9*** ***AVID II*** ***Grade 10*** ***AVID III*** ***Grade 11*** ***AVID IV-Honors*** ***Grade 12*** All objectives and KSIs have been aligned with the VSC. All activities are in the AVID curriculum documents for immediate teacher use.	• Alignment of AVID standards with the *Blueprint for Progress* and VSC. • AVID Curriculum with objectives and KSIs is available on AIM. • CDs: 2008 AVID High School Curriculum, 2008 AVID Curriculum Update, and 2008 AVID Tutorology, • AVID Program Content and Performance Standards-Curriculum CD • AVID at a Glance: Activities by grade level, by topic, and by Week-Curriculum CD. • AVID Lesson DVD will be available on Safari Montage in September.	• New and some continuing AVID site teams received professional development and training on AVID program implementation, AVID curriculum, and AVID Tutorology at the 2008 AVID Summer Institute. • Professional development for AVID high school coordinators will be held on August 20, 2008. The topics will be AVID curriculum, AVID Scope and Sequence using AIM, and accessing disaggregated data using AVID Cubes on the Cognos Data Warehouse. AVID school coordinators will receive the documents and materials listed in the documents' column at the August meeting. • Ongoing professional development will be provided each month during 2008/2009.	Goal: 1 I: 1.2 I: 1.3 I: 1.12 I: 1.13 I: 1.14 I: 1.17 I: 1.18 KS: h, I, j, k, n, o, Goal: 8 I: 8.1 KS: a
College Board ***PSAT/SAT Course Update-English (New)*** ***PSAT/SAT Course***	• SAT Official Study Guide.	• The PSAT/SAT course update curriculum writing is a year-long project that ends June, 2009. • Plans for professional development for SAT Coordinators and SAT teachers will be included in the SY2009/2010 College Board Academic	Goal: 1 I: 1.2 I: 1.3 I: 1.12 I: 1.13 I: 1.14

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
Update-Math (New)		Support Plan.	I: 1.17 I: 1.18 KS: h, I, j, k, n, o, Goal: 8 I: 8.1 KS: a
Career & Technology Education ***Construction Cluster: Carpentry, Electrical, Construction Management, HVAC, Plumbing***	• Each teacher is provided an updated copy of the national NCCER curriculum, testing software, and student texts.	• A consultant from business/industry will continue to work with the teachers individually to implement the certification of each program by spring 2009.	Goal: 1 I: 1.20 KS: c, e, f Goal: 5 I: 5.3 KS: a, b, f
Career & Technology Education ***Engineering/ Manufacturing Cluster: Engineering Technician, Engineering Careers, Industrial Technology*** All objectives and KSIs have been aligned with the VSC.	• Each teacher is provided an updated copy of the curriculum, scope and sequence, and competency profiles.	• Teachers will work with the new supervisor on August 20th.	Goal: 1 I: 1.20 KS: c, e, f Goal: 5 I: 5.3 KS: a, b, f

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
All activities are in the curriculum documents for immediate teacher use.			
Career & Technology Education ***Agriscience Careers: Animal and Environmental Science, Horticulture*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Each teacher is provided an updated copy of the curriculum, scope and sequence, and competency profiles.	• Lead teachers will work with the Agriscience teachers, supervisor, and resource teacher on August 20th.	Goal: 1 I: 1.20 KS: c, e, f Goal: 5 I: 5.3 KS: a, b, f
Career & Technology Education **Grades 9 – 12** ***ISM I (Information Systems Management I) Curriculum Guide***	• On going support includes the purchase of new texts, and an electronic filing simulation and a Best Practice (end of Sept.) teacher meeting session to make sure that the written curriculum is the taught curriculum. • Curriculum is available on AIM and	• Professional development will be provided on August 20 for the five teachers who teach this course.	Goal: 1 I: 1.20 KS: c, e, f Goal: 5 I: 5.3 KS: a, b, f

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	through the Office of Business Education. Guide is dated July 2008.		
Career & Technology Education **Grades 9 – 12** **To be completed by June 30, 2009.** **Update the following Guides:** ***Accounting I*** ***Accounting II*** ***Marketing I*** ***Marketing II*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher	• As soon as curriculum is developed, new texts will be purchased (countywide for completer programs) and run Best Practice sessions. (Curriculum will be developed as soon as the new MSDE Voluntary State Curricula are approved.)	• Professional development will be provided through a Best Practices seminar and the Maryland Business Education Association Annual Spring Conference.	Goal: 1 I: 1.20 KS: c, e, f Goal: 5 I: 5.3 KS: a, b, f

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
use.			
Career & Technology Education ***Engineering Principles and Applications (EPA)*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Each EPA teacher will receive a printed course guide at the August 20 Professional Development Day.	• Professional development will be provided on August 20 for EPA teachers.	Goal: 1 I: 1.20 KS: c, e, f Goal: 5 I: 5.3 KS: a, b, f
Career & Technology Education **Grade 10** ***Teaching as A Profession Course in the Teacher Academy of Maryland Completer Program*** All objectives and KSIs have been aligned with the VSC.	• An edited curriculum guide will be provided to the three Teacher Academy of Maryland teachers in August 2008. • CDs will be provided. • The document will be added to the AIM Web site. • The principals and media centers of the two schools with the program will be provided a copy. • The curriculum guide has been written and edited. Recommended editing changes are being made. Once	• Professional development will be provided on August 20 for the Teacher Academy of Maryland teachers, Family and Consumer Sciences PD meeting. • Funding was provided for two teachers to attend the Model Schools Conference in June 2008. • The teachers will attend the Family and Consumer Sciences (formerly Family Studies) PD meeting on August 20, 2008. • Teachers will continue to meet periodically during the school year to review course and program implementation.	Goal: 1 I: 1.20 KS: c, e, f Goal: 5 I: 5.3 KS: a, b, f

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
All activities are in the curriculum documents for immediate teacher use.	complete, copies will be made available and the guide will be added to AIM.		
Instructional Technology Grades PreK-12 The Maryland Technology Literacy Standards for Students K-8 (MTLSS) have been accepted by the Maryland State Department of Education, identified as the VSC for Educational Technology and aligned with BCPS core content standards. The Maryland Technology Literacy Standards for Students 9-12 (VSC) have been created, but, have not yet been accepted by the	• The MTTS have been shared with curriculum offices, instructional technology integration teachers, and technology liaisons who have shared this information in their schools. • The MTSSA will be introduced system-wide during the 2008-2009 school year. • Provide laptops to integration teachers to expand options for instructional support along with goals and implementation strategies with models of effective technology use in classrooms. • Provide updates to current software and provide new software to all elementary schools: o Software updates: Pixie 2.03, Kidspiration 3. o New Software: Type to Learn 3, InspireData. • Facilitate the implementation of online courses for students through	• Student technology literacy standards are used in all professional development that is provided by OIT and also in professional development that is planned collaboratively with curriculum offices and schools. • The MTLSS/VSC is be referenced in all newly written curriculum using the new curriculum-writing template. • Professional development and awareness of the administrator and teachers technology standards is planned for the 2008-2009 school year. • Administrators will receive professional development on the new MTSSA during the 2008-2009 school year. • All schools will be visited by OIT staff members to assess school needs, to determine implementation plans, and to provide inschool support for technology integration into instructional practice, and for in-school professional development for staff. • Bi-monthly meetings are planned for all PreK-12 technology liaisons.	Goal: 1 I: 1.1a Goal: 8 I: 8.1 KS: a

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
Maryland State Board of Education. Maryland Teacher Technology Standards (MTTS) have been created and accepted by the State Board of Education for both pre-service and inservice teachers. Maryland Technology Standards for School Administrators (MTSSA) were completed and accepted by the Maryland State Department of Education during the 2007-2008 school year.	collaboration with local schools, students, mentors, and the *Maryland Virtual School.*	• Follow-up will be provided by OIT staff members during integration teacher meetings throughout the year, in school visits, through the evaluation of the implementation, and through support as requested by individual ETITs. • Resource teachers will work with integration teachers, liaisons, and other BCPS staff members as they implement the use of new, updated, and current software programs. • Provided information at Professional Study Day meetings ETITs and liaisons. Prepared handout is accessible at http://www.bcps.org/offices/oit • Providing professional development at Liaison meeting August 28 and at New Liaison meetings in September. • OIT e-Learning Specialist works with schools, mentors and the MVS to provide this program.	
Language Arts Grades 9 and 10 All objectives and KSIs have been aligned with the VSC.	• PDF files have been created and will be available on line via AIM, in hardcopy, and will be linked to the language arts website. • Current version of English 9 was revised 2004; current version of English 10 was revised 2005.	• Fifteen teachers from BCPS attended Governor's Academy for English during the summer. • Data Analysis training was provided through workshops, department chair meetings, and with individual teachers. • Training for Accelerated English, a Tier II intervention, was provided during PDD and	Goal: 1 I: 1.1 I: 1.2 I: 1.5 I: 1.8 I: 1.9 I: 1.12

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
All activities are in the curriculum documents for immediate teacher use.	• Two essential novels for English 9, *Of Mice and Men* and *To Kill a Mockingbird*, were purchased and delivered to schools to supplement existing inventory. • SCA and BMA assessments for English 9 and English 10 were revised.	throughout the school year.	I: 1.13 I: 1.14 I: 1.17 I: 1.18 I: 1.19 KS: c, e, f, h, i, j, k, l, m, n, o, w, x, y
Language Arts Grades 11 and 12 All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• English 11 and English 12 were completely revised in July 2008, and were distributed to all Grades 11 and 12 teachers at trainings in August 2008. • PDF files will be available on line via AIM, in hardcopy, and will be linked to the language arts website. • CDs of guides will also be distributed during PSD. • New anthologies and supplemental materials were purchased by central office and delivered to schools in August. • Program for monitoring the implementation of new curricula developed. • Creation of new final exams for English 11 and English 12 scheduled	• Curriculum overview was provided to all Grades 11 and 12 teachers on June 3 and 4, 2008. • Curriculum training meetings were held for all Grades 11 and 12 teachers on August 11-13, 2008. • Additional training will be provided on August 20. • Follow up training and collaborative planning will take place on September 23 and 24. • Training of administrators and department chairs on monitoring the implementation of new English 11 and English 12 curriculum to begin during PSD. • Informational workshop on new final exams for teachers, department chairs, and other instructional leaders scheduled for December/January.	Goal: 1 I: 1.1 I: 1.2 I: 1.5 I: 1.8 I: 1.9 I: 1.12 I: 1.13 I: 1.14 I: 1.17 I: 1.18 I: 1.19 KS: c, e, f, h, i, j, k, l, m, n, o, w, x, y

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
	for September/October 2008.		
Library Media 9-12	• *Online Research Models* (integrated 21st century skills with VSC) are accessible on the Office of Library Information Services Web site at http://www.bcps.org/offices/lis/ . • *Video2Go – Video Production Guide* for Educators was written in June 2008 and now accessible on the Web at http://www.bcps.org/offices/lis/tvprog/index.html . • Digital Content, Databases, and Multimedia to support PreK-5 curriculum, homework, and personal interests are accessible on the Web at http://www.bcps.org/offices/lis/feebased/index.html . • *Guide Making AV Presentation Equipment Selections – Realizing the Vision for 21st Century Learning in 21st Century Classrooms* is accessible on the Web at http://www.bcps.org/offices/lis/av/index.htm .	• New Librarians' Academy for all newly hired library media specialists. 1-credit MSDE inservice, mentoring, and inter visitation. • Professional development was provided at the New Teacher Orientation, August 13, 2008, for newly hired teachers. • *Safari Live Web Conferencing* professional development for central office staff completed during June 2008-August 2008. Will be expanded during 2008-09 school year to all educators and advertised via the Professional Development Online Registration system. • *Promethean Interactive Technologies – 21st Century Classrooms, 21st Century Learners* professional development completed during June 2008-August 2008 for all staff of the 5 Area Promethean Training Centers. Will be expanded during 2008-09 school year to all educators and advertised via the Professional Development Online Registration system. • Professional Study Day August 20th for 175 library media specialists held on August 20. Access to professional study day materials and presentations are accessible at http://www.bcps.org/offices/lis/psd2008/index.html . • Inservice courses include: Promethean	Goal: I I: 1.1 KS: c, e, j, k, l, o, r, s, w Goal: 8 I: 8.1 KS: a, h

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
		Interactive Technologies; TV Studio Production; Web-based Publishing for Educators. Registration for courses is available on the Professional Development Online Registration system.	
Mathematics ***Algebra I: GT7*** ***Algebra I Gr8*** ***Academic Algebra I*** ***ADA*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• 2005 Curriculum Guide and alignment document for HSA. • Revised unit assessments that include six short-cycle assessments and three revised HSA benchmark assessments. • All HSA preparation materials accumulated in one document during summer 2008 to be distributed to each school on PSD and are also available on the Office of Mathematics Web site. • Document for Bridge from *Algebraic Thinking to Algebra I* provided for all high school Algebra I teachers. • CD with Algebra I and Algebra II documents have been provided to schools in the past years and are available upon request. • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the	• Training for all high school Algebra I teachers on bridging from *Algebraic Thinking to Algebra I* was held on August 4-6. • Keys to Essential Algebra Skills (KEAS) materials and training (June 2008) were provided for Algebra I teachers at Woodlawn HS, Randallstown HS, and Kenwood HS. • Professional development was provided on the August 20. • Booster sessions are provided throughout the year for Algebra I and ADA teachers. • HSA Online Course available for Algebra I teachers during summer 2008 and fall 2008. Teachers need to take this course in order to use the MSDE Online HSA Algebra and Data Analysis courses with their students. • Continued support is provided through high school mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will	Goal: 1 I: 1.1 I: 1.9 I: 1.10 I: 1.12 KS: f, h, i, j, k, m, n, o, t, w, x, y

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
	Office of Mathematics PreK-12 Web site and a three-course (*PreAlgebra, Algebra I, Algebra II/Geometry*) scope and sequence will be added to the Appendix of the *Algebra I* curriculum guide.	provide assistance to schools upon request.	
Mathematics ***Algebraic Functions*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• 2006 Curriculum Guide and alignment document for HSA. • Three revised HSA benchmark assessments. • Final exam. • All HSA preparation materials accumulated in one document during summer 2008 to be distributed to each school. • CD with Algebra I and Algebra II documents have been provided to schools in the past years and are available upon request. • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (*Algebra and Data Analysis, Algebraic Functions, Geometry*) scope and sequence will	• Professional development was provided on August 20. • Booster sessions provided throughout year for Algebraic Functions teachers and special education teachers. • Continued support through high school mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	Goal: 1 I: 1.1 I: 1.9 I: 1.10 I: 1.12 KS: f, h, i, j, k, m, n, o, t, w, x, y

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
	be added to the Appendix of the *Algebraic Functions* curriculum guide.		
Mathematics ***Algebra II: GT8, Honors Algebra II, Academic Algebra II*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• 2004 curriculum guide with MSA alignment documents for GT8. • Revised unit assessments. • Three revised benchmark assessments (not in assessTrax). • Final exam. • CD with Algebra I and Algebra II documents have been provided to schools in the past years and are available upon request. • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (*Algebra I, Algebra II, Geometry*) scope and sequence will be added to the Appendix of the *Algebra II* curriculum guide.	• Professional development was provided on August 20. • Collegial workgroup was available for all Algebra II teachers during 2007-2008 and will continue during 2008-2009. The first meeting was on August 20 at PSD. • Continued support through high school mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	Goal: 1 I: 1.17 I: 1.18 KS: f, h, i, j, k, m, n, o, t, w, x, y
Mathematics ***Geometry: Standard Geometry, Honors***	• 1999 curriculum guide to be revised for implementation during 2010-2011. • Revised unit assessments.	• Professional development will be provided on August 20. • A focus group will be established to begin discussions of new textbook adoption for	Goal: 1 I: 1.17 I: 1.18 KS: f, h, i, j, k,

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
Geometry, GT9 Geometry All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Three revised benchmark assessments (not in assessTrax). • Final exam. • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (*Algebra I, Geometry, Algebra II*) scope and sequence will be added to the Appendix of the *Geometry* curriculum guides.	SY2010-2011. Pilot teachers and materials will be selected. • Continued support through high school mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	m, n, o, t, w, x, y
Mathematics ***Sets, Functions, and Probability*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• New 2008 curriculum guide. • Final Exam. • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (*Algebra I, Sets, Functions, and Probability, Algebra II*) scope and sequence will be added to the Appendix of the *Sets, Functions, and Probability* curriculum guide.	• Professional development will be provided on August 20. • Continued support through high school mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	Goal: 1 I: 1.17 I: 1.18 KS: f, h, i, j, k, m, n, o, t, w, x, y
Mathematics	• 2002 curriculum guide.	• Continued support through high school	Goal: 1

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Trigonometry with Algebra All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Final Exam. • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (before-course, course, after-course) scope and sequence will be added to the Appendix of the curriculum guide.	mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	I: 1.17 I: 1.18 KS: f, h, i, j, k, m, n, o, t, w, x, y
Mathematics ***College Readiness Mathematics*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• New 2008 curriculum guide. • New student textbook and teacher materials. • Final Exam from CCBC. • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (before-course, course, after-course) scope and sequence will be added to the Appendix of the curriculum guide.	• Training provided for teachers on June 12-13. • Professional development will be provided on August 20. • Continued support through high school mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	Goal: 1 I: 1.17 I: 1.18 KS: f, h, i, j, k, m, n, o, t, w, x, y
Mathematics ***Trigonometry with***	• New 2008 curriculum guide to be distributed to teachers at PSD.	• Training provided for teachers on the week of July 7 and 14.	Goal: 1 I: 1.13 I: 1.17

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
Analytic Geometry ***Honors College Algebra*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• New student textbook and teacher materials. • Final Exam. • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (before-course, course, after-course) scope and sequence will be added to the Appendix of the curriculum guide.	• Professional development was provided on August 20. • Continued support through high school mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	I: 1.18 KS: f, h, i, j, k, m, n, o, t, w, x, y
Mathematics ***GT9 Precalculus; Honors Precalculus*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• New curriculum guide will be completed by June 2009. • New student textbook and teacher materials. • Final Exam. • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (before-course, course, after-course) scope and sequence will be added to the Appendix of the curriculum guide.	• Training provided for teachers on the week of July 7 and 14. • Professional development was provided on August 20. • Continued support through high school mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	Goal: 1 I: 1.13 I: 1.17 I: 1.18
Mathematics	• 2001 curriculum guide.	• Professional development was provided on	Goal: 1

High

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
AP Statistics All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Final Exam. • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (before-course, course, after-course) scope and sequence will be added to the Appendix of the curriculum guide.	August 20. • Information from summer AP trainings will be shared (teachers had access to training at Goucher College and in Delaware). • Continued support through high school mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	I: 1.13 I: 1.14 I: 1.17 I: 1.18 KS: f, h, i, j, k, m, n, o, t, w, x, y
Mathematics ***Calculus I, II: Calculus AB, Honors Calculus*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• 2000 curriculum guide. • Final Exam. • AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (before-course, course, after-course) scope and sequence will be added to the Appendix of the curriculum guide.	• Professional development was provided on August 20. • Information from summer AP trainings will be shared (teachers had access to training at Goucher College and in Delaware). • Continued support through high school mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	Goal: 1 I: 1.13 I: 1.14 I: 1.17 I: 1.18 KS: f, h, i, j, k, m, n, o, t, w, x, y
Mathematics ***Calculus III: Calculus BC***	• 1988 curriculum guide to be revised for SY2010-2011. • Final Exam.	• Professional development was provided on August 20. • Information from summer AP trainings will be	Goal: 1 I: 1.13 I: 1.14 I: 1.17

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• AIM documents are available for teachers on the AIM Web site. • The Mathematics PreK-12 Scope and Sequence will be available on the Office of Mathematics PreK-12 Web site and a three-course (before-course, course, after-course) scope and sequence will be added to the Appendix of the curriculum guide.	shared (teachers had access to training at Goucher College and in Delaware). • Continued support through high school mathematics department chairs. • The Aim Video was shown to all secondary general and special education mathematics teachers on August 20. • Administrative staff and resource teachers will provide assistance to schools upon request.	I: 1.18 KS: f, h, i, j, k, m, n, o, t, w, x, y
Science ***Biology*** **Grades 9 or 10** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Entire edited and revised biology curriculum document was given to all high school science department chairs and biology teachers in August 2006 (date of last revision). • The curriculum was also provided on CD; and the entire curriculum with ancillary and supplementary materials is accessible on the biology teachers' D2L site. • Selected activities are available in AIM. • A wealth of resource information is available on the Office of Science web site. Select Secondary and then Resources. • Two copies of the curriculum and related materials were provided to	• Professional development was initially provided in August 2006 and has been ongoing at both the district and individual school level. • High School Summer Biology Institutes were offered in summer 2006, 2007, and 2008 and provided information and training in both content and pedagogy. • Five (5) more biology professional development sessions are scheduled throughout 2008-2009. • The Biology Study Committee reviews the curriculum materials and provides quarterly feedback to the Office of Science.	Goal: 1 I: 1.1 I: 1.12 KS: c, e, f, h, i, j, k, n, q, r, u, w, x, y Goal: 3 I: 3.2 KS: f Goal: 4 I: 4.1 KS: f, k Goal: 5 I: 5.3 KS: a, b, f Goal: 6 I: 6.6 KS: a Goal: 8

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
	each high school principal.		I: 8.1 KS: a, h
Science ***Biology G/T*** **Grade 9** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Entire edited and revised GT biology curriculum document will be given to all high school science department chairs and G/T biology teachers in August 2008 (curriculum revision 2008). • The curriculum will also be provided on CD; and the entire curriculum with ancillary and supplementary materials is accessible on the biology teachers' D2L site. • Selected activities are available in AIM. • A wealth of resource information is available on the Office of Science web site. Select "Secondary" and then "Resources." • Two copies of the curriculum and related materials will be provided to each high school principal.	• A 2-hour preview session was held on July 23, 2008. • Professional development will be provided on August 20 session featuring the first two units will be offered for all GT Biology teachers. Because the curriculum will be piloted in selected schools in 2008-2009, professional development will be ongoing at both the district and individual school level. • Sessions are planned throughout 2008-2009 as each revised unit comes up in the implementation schedule. • The Biology Study Committee reviews the curriculum materials and provides quarterly feedback to the Office of Science.	Goal: 1 I: 1.1 I: 1.12 KS: c, e, f, h, i, j, k, n, q, r, u, w, x, y Goal: 3 I: 3.2 KS: f Goal: 4 I: 4.1 KS: f, k Goal: 5 I: 5.3 KS: a, b, f Goal: 6 I: 6.6 KS: a Goal: 8 I: 8.1 KS: a, h
Science ***COPS*** **Grade 9**	• Entire edited curriculum document was given to all high school science department chairs and COPS teachers in August 2006 (date of last revision). • The curriculum will also be provided	• Professional development was initially provided in August 2005 and 2006 as the curriculum was developed and has been ongoing at both the district and individual school level. • High School Summer Science Institutes were	Goal: 1 I: 1.1 I: 1.12 KS: c, e, f, h, i, j, k,

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	on CD; and the entire curriculum with ancillary and supplementary materials is accessible on the COPS teachers' D2L site. • Selected activities are available in AIM. • Two copies of the curriculum and related materials will be provided to each high school principal.	offered in the summers of 2005, 2006, and 2007 and provided information and training in content, curriculum implementation, use of technology, and pedagogy. Additionally, quarterly meetings were held throughout 2005-2006 and 2006-2007 for COPS teachers.	n, q, r, u, w, x, y Goal: 3 I: 3.2 KS: f Goal: 4 I: 4.1 KS: f, k Goal: 5 I: 5.3 KS: a, b, f Goal: 6 I: 6.6 KS: a Goal: 8 I: 8.1 KS: a, h
Science ***Chemistry*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Entire edited and revised chemistry curriculum document will be given to all high school science department chairs and chemistry teachers in August 2006 (date of last revision). • The curriculum will be also provided on CD. • Selected activities are available in AIM. • Two copies of the curriculum and related materials will be provided to each high school principal.	• A 2-hour preview session was held on July 24, 2008. • A professional development session will be offered for all chemistry teachers on August 20. • The e-chemistry curriculum supplement will be a focus for Chemistry Study Committee meetings throughout 2008-2009. The Chemistry Study Committee reviews the curriculum materials and provides quarterly feedback to the Office of Science.	Goal: 1 I: 1.1 I: 1.12 KS: c, e, f, h, i, j, k, n, q, r, u, w, x, y Goal: 3 I: 3.2 KS: f Goal: 4 I: 4.1 KS: f, k

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
	• An electronic supplement (e-chemistry) was developed in 2007-2008. • The e-chemistry supplement was provided to teachers on CD; and all curriculum materials and a large number of related resource materials is also accessible on the new chemistry teachers' D2L site.		Goal: 5 I: 5.3 KS: a, b, f Goal: 6 I: 6.6 KS: a Goal: 8 I: 8.1 KS: a, h
Science ***Physics*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Entire edited and revised physics curriculum document will be given to all high school science department chairs and physics teachers on August 20 (curriculum revision 2008). • The curriculum will be provided on CD. Selected activities will be available in AIM in early October. • A wealth of resource information is available on the Office of Science web site. Select "Secondary" and then "Resources." • Two copies of the curriculum and related materials will be provided to each high school principal. • The curriculum and a large number of related resource materials is also be accessible on the new physics	• A 2-hour preview session was held on July 22, 2008. • A professional development session will be offered for all physics teachers on August 20. The revised physics curriculum will be a focus for Physics Study Committee meetings throughout 2008-2009. Because the curriculum will be piloted in selected schools in 2008-2009, professional development will be ongoing at both the district and individual school level. • Sessions are planned throughout 2008-2009 as each revised unit comes up in the implementation schedule.	Goal: 1 I: 1.1 I: 1.12 KS: c, e, f, h, i, j, k, n, q, r, u, w, x, y Goal: 3 I: 3.2 KS: f Goal: 4 I: 4.1 KS: f, k Goal: 5 I: 5.3 KS: a, b, f Goal: 6 I: 6.6 KS: a Goal: 8

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
	teachers' D2L site.		I: 8.1 KS: a, h
Science ***Earth/Space Science*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• An edited and revised curriculum document will be given to all high school science department chairs and earth/space science teachers on August 20 (curriculum revision 2008-2009.) This document covers the first and second marking periods and includes the following units: Atmosphere (Weather), Exosphere (Space), Geosphere (Geology). • The Exosphere and Geosphere and other units are still rough and the other units are incomplete at this time; however, they will be refined and/or completed in the fall and will be ready to distribute to schools prior to implementation. • CDs of the completed units are also being provided. • The principal will be sent two copies of the curriculum for the school.	• A professional development session will be offered for all earth/space science teachers on August 20. Because the curriculum will be piloted in selected schools in 2008-2009, professional development will be ongoing at both the district and individual school level.	Goal: 1 I: 1.1 I: 1.12 KS: c, e, f, h, i, j, k, n, q, r, u, w, x, y Goal: 3 I: 3.2 KS: f Goal: 4 I: 4.1 KS: f, k Goal: 5 I: 5.3 KS: a, b, f Goal: 6 I: 6.6 KS: a Goal: 8 I: 8.1 KS: a, h
Science ***Environmental Science*** All objectives and KSIs	• Entire revised and edited environmental science curriculum document was given to all high school science department chairs and environmental science teachers in	• Professional development was initially provided in August 2006 and has been ongoing at both the district and individual school level. • The Environmental Science Study Committee	Goal: 1 I: 1.1 I: 1.12 KS: c, e, f, h, i, j, k,

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	August 2006 (date of last revision.) • The curriculum was also provided on CD. Selected activities are available in AIM. • Two copies of the curriculum and related materials were provided to each high school principal.	reviews the curriculum materials and provides quarterly feedback to the Office of Science.	n, q, r, u, w, x, y Goal: 3 I: 3.2 KS: f Goal: 4 I: 4.1 KS: f, k Goal: 5 I: 5.3 KS: a, b, f Goal: 6 I: 6.6 KS: a Goal: 8 I: 8.1 KS: a, h
Social Studies ***American Government*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Re-teaching Manual (print & CD) 2008. • CDs to be sent to principals.	• Professional development will be provided on August 20; all teachers receiving training on use of Re-teaching Manual Initial Government HSA meeting to be held at all high schools. • Content and strategy inservice training sessions scheduled for 2008-9.	Goal: 1 I: 1.12 KS: f, h, i, j, k, n, o, w, x, y

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
Social Studies ***GT American Government*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Revised curriculum guide (print & CD) 2008. • CDs to be sent to principals.	• Professional development will be provided on August 20; all teachers receiving training on use of guide and connections to AP.	Goal: 1 I: 1.12 KS: f, h, i, j, k, n, o, w, x, y
Social Studies ***World History*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Guide revised 2002. • Curriculum is available on print and CD.	• Professional development will be provided on August 20; all teachers receiving content update on East Asia.	Goal: 1 I: 1.18 KS: f, h, i, j, k, n, o, w, x, y
Social Studies ***AP World History***	• Pilot Guide for Selected Schools. • 2008 Curriculum is available on print and CD.	• Professional development will be provided on August 20; all teachers receiving training on use of guide and feedback procedures.	Goal: 1 I: 1.14 I: 1.18

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.			KS: f, h, i, j, k, n, o, w, x, y
Social Studies ***United States History*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Guide revised 2004. • Curriculum is available on print and CD.	• Professional development will be provided on August 20; Dissemination of Teaching American History Grant initiatives.	Goal: 1 I: 1.18 KS: f, h, i, j, k, n, o, w, x, y
Social Studies ***Economics and Public Issues*** All objectives and KSIs have been aligned with	• Guide revised 2002. • Curriculum is available on print and CD.	• Professional development will be provided on August 20; All teachers receiving training on financial literacy and role of China in international trade.	Goal: 1 I: 1.18 KS: f, h, i, j, k, n, o, w, x, y

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
the VSC. All activities are in the curriculum documents for immediate teacher use.			
Social Studies ***Psychology, AP Psychology*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Data and case study CD for all schools. • Psychology Guide revised 2003. • AP Psychology guide revised 1999. • Curriculum is available on print and CD.	• Professional development will be provided on August 20; all teachers receiving training in use of technology to teach Psychology.	Goal: 1 I: 1.14 KS: f, h, i, j, k, n, o, w, x, y
World Language ***Spanish*** ***French*** All objectives and KSIs have been aligned with the VSC.	• Entire edited curriculum document is being given to all schools in August 2008. • All Spanish I and French I teachers will receive a CD of the curriculum document on August 20, 2008. • New texts and student workbooks will be in schools for students. • Ancillary materials will be in schools	• An introduction to the new curriculum document will be presented to all Spanish and French teachers on August 20. • The textbook representatives will follow up with a presentation on using the ancillary materials. • Additional staff development will be provided through the CPD course, "Seeing is Believing," taught once a week during the fall semester by the World Language Mentors.	Goal: 1 I: 1.13 KS: c, d, e, f, h, i, j, k, n, o, w, x, y Goal: 5 I: 5.3 KS: b, c,

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
All activities are in the curriculum documents for immediate teacher use.	for teachers. On-line materials are available for students and teachers. • Spanish and French II curriculum 1999 • Spanish and French III curriculum 2000 • Spanish and French V and VI curriculum 2001 • Spanish and French IV curriculum 2006 • Benchmark assessments in the schools for French I and Spanish I (2008); data to be collected by the Office of World Languages. • Exams in the schools for levels II-IV; AP exams are used for levels V and VI.	• On-going support will be provided in the schools by the Office of World Languages. • Information from summer AP trainings will be shared (several teachers were AP readers). • Continued support through middle and high school World Language department chairs.	
World Language ***Chinese*** All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher	• Entire edited curriculum document for Chinese I is being given to all teachers on August 20, 2008.	• An introduction to the new curriculum document will be presented to all Chinese teachers on August 20. • On-going support will be provided in the schools by the Office of World Languages.	Goal: 1 I: 1.13 KS: c, d, e, f, h, i, j, k, n, o, w, x, y Goal: 5 I: 5.3 KS: b, c,

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	High *Blueprint for Progress* Alignment (#s)
use.			
World Language ***Italian*** ***Japanese*** ***Latin*** ***German***	• Italian curriculum, levels I-IV, 2001-2006; exams available in the schools. Level IV is AP. • Japanese curriculum, levels I-VII, 2001-2005; exams available in the schools. • Latin curriculum levels I-VI, 2001-2005; exams available in schools; Latin V and VI are AP. • German curriculum, levels I-IV, 2002-2005; exams available in schools.	• Additional staff development will be provided through the CPD course, "Seeing is Believing," taught once a week during the fall semester by the World Language Mentors. • On-going support will be provided in the schools by the Office of World Languages. • College Board will present "Pre-AP strategies in World Languages and Cultures-Building Proficiency."	Goal: 1 I: 1.13 KS: c, d, e, f, h, i, j, k, n, o, w, x, y Goal: 5 I: 5.3 KS: b, c,

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SY 2008-2009

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
Physical Education All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Updated trifolds for PE. • Updated *Challenge of Obesity* trifold. • National Association for Sport and Physical Education (NASPE) activity posters. • *Sit and Reach* boxes. • Fitnessgram data. • Weight training supplement with *Bigger, Faster Stronger* safety kits.	• New Teacher Orientation planned and ready. • August 20-planning and agendas completed • TIENET training. • Professional development calendar completed for ongoing staff development 2008-2009.	*Goal 1* *I-1.1,* *KS-* *c, e, f, i, j, u, y* *Goal 3* *I-3.2* *KS-a* *Goal 4* *I-4.1* *KS-a, b* *Goal 5* *I-5.1, 5.2* *KS-a, b* *Goal 8* *I-8.1* *KS-a, h*

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SY 2008-2009

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
Health All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Educational training resources drug facts pamphlets. • Character education activities program kits. • Character education curriculum correlation documents. • Safari Montage video update information. • HIV/AIDS updated documents. • Updated drug education documents.	• New Teacher Orientation planned and ready. • August 20-planning and agendas completed. • Professional development calendar completed for ongoing staff development 2008-2009.	*Goal 1* *I-1.1,* *KS-c, e, f, i, j, u, y* *Goal 3* *I-3.2* *KS-a* *Goal 4* *I-4.1* *KS-a, b* *Goal 5* *I-5.1, 5.2* *KS-a, b* *Goal 8* *I-8.1* *KS-a, h*

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SY 2008-2009

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
Dance All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	Teacher Use • Dance composition basics. • Multicultural folk dance. • *Rhythmic Activities and Dance.* Student Use • *Experiencing Dance.*	• New Teacher Orientation planned and ready. • August 20-planning and agendas completed. • Professional development calendar completed for ongoing staff development 2008-2009.	*Goal 1* *I-1.1,* *KS-* *c, d, e, f, i, j, u, y* *Goal 3* *I-3.2* *KS-a* *Goal 4* *I-4.1* *KS-a, b* *Goal 5* *I-5.1, 5.2* *KS-a, b* *Goal 8* *I-8.1* *KS-a, h*

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SY 2008-2009

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)

Music
Vocal
All objectives and KSIs have been aligned with the VSC.
 	
All activities are in the curriculum documents for immediate teacher use.
	• The following music texts and materials have been purchased for all high school vocal teachers and will be distributed in August:
	  • The *Choral Rehearsal - Conducting* DVD and method books.
	  • *Teaching Music Through Performance in Choir* - Textbook and CD.
	  • Classroom Set – *90 Days to Successful Sight Reading.*
	  • New York State School Music Association (NYSSMA) Manual.
		• August 20-planning and agendas completed.
		
		• August 20-planning and agendas completed.
			Goal 1
			I-1.11
			KS- d, g

Instrumental All objectives and KSIs have been aligned with the VSC. All activities are in the curriculum documents for immediate teacher use.	• Storage cabinets have been ordered for Patapsco HS and band and orchestra instruments totaling $70,000 for students in identified elementary, middle, and high schools have been ordered and will be distributed in September.		*Goal 1* *I-1.11* *KS- d, g*

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Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)

Music
General
	• Foundations of Music Technology was revised and updated because state technology standards changed. Beginning August 2008, students can satisfy fine arts graduation requirements by taking this course. The finished product has been edited and will be distributed to all music technology teachers in August 2008. *Men in Black II* – DVD will be provided. The DVD demonstrates how to create animation using the Foley Project.
	• The following music texts and materials have been purchased for AP Music Theory and will be distributed to teachers in August:
	  • *Anthology for Musical Analysis* – Textbooks and CDs for all schools offering AP Music Theory
	  • Tonal Harmony - Textbooks for Milford Mill Academy and
	  • Franklin High School.
	Tonal Harmony – Workbooks for all schools offering AP Music theory.
		• August 20-planning and agendas completed.	*Goal 1*
			I-1.11
			KS- d, g

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SY 2008-2009

Content Area	Documents/CDs/ Materials/ Resources Provided	Professional Development	*Blueprint for Progress* Alignment (#s)
Visual Arts **High School Electives**	• Televideo draft.	• August 20-planning and agendas completed • August 13, January 21, and May 12, collaborative unit planning workshops. • August 20 Professional Development Day break-out sessions. • Monthly *Teacher to Teacher* sessions. • Continuing professional development course for new teachers.	*Goal 1* *I-1.11* *KS- d, g*
Fundamentals of Art		• August 20-planning and agendas completed • August 13, January 21, and May 12, collaborative unit planning workshops. • August 20 Professional Development Day break-out sessions. Monthly *Teacher to Teacher* sessions. • Continuing professional development course for new teachers.	*Goal 1* *I-1.11* *KS- d, g*

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SY 2008-2009

Services Provided	Audience	Description	Dates	Documents	BFP Alignment
Program: Teacher Development					
New Teacher Orientation	Newly hired teachers	Newly hired teachers will attend sessions focused on curriculum and instruction, classroom management, and the Education that is Multicultural program.	8/12/08-8/14/08	New Teacher Portal Web site; *The Teacher's Guide to Success* by E. Kronowitz; Critical Thinking Wheel by Mentoring Minds	1.1, strategy x
Teacher Mentor Workshop	Teacher Mentors	As part of New Teacher Orientation activities, teacher mentors will attend a full-day workshop with Dr. Ellen Kronowitz.	8/12/08	*The Teacher's Guide to Success* by E. Kronowitz	Goal 3.2, strategy f
Teacher Mentor Professional Development	Teacher Mentors	Teacher mentors will participate in ongoing professional development through monthly sessions.	Monthly from 9/08-5/09	*The 21st Century Mentor's Handbook* by Paula Rutherford	Goal 3.2, strategy f
Professional Study Day	All teachers and other school-based support personnel	Under the theme, "The Scope of the Curriculum," participants will receive an overview of the written, taught, and assessed curriculum. These curriculum presentations will also include a brief overview of Articulated Instruction Module (AIM).	8/20/08	Professional Study Day Activities Charts (Elem., Middle, High); AIM video	Goal 3.2, strategy f
100 Book Challenge	Teachers and principals from 13 schools new to the 100 Book Challenge program	Teachers and principals will receive professional development on how to implement and integrate the 100 Book Challenge the program into the existing curricula.	8/19/, 8/20/08		Goal 3.2, strategy f
Reading Research	Teachers and	Teachers and principals from Title I	8/19/,		Goal 3.2,

Services Provided	Audience	Description	Dates	Documents	BFP Alignment
Labs (Motivational Reading Project)	principals from Title I elementary schools	elementary schools will receive professional development on how to implement the Reading Research Labs.	8/20/08		strategy f
Online Professional Development	Teachers	Teachers may enroll in Web-based courses that cover topics such as multicultural education, reading, mathematics, technology integration, special education, and school administration.	9/10/08		1.1, strategy x
Professional Development Schools (PDS) - Principal and Site Coordinators Meetings	PDS Principal and Site Coordinators	Principals and site coordinators will meet to review the protocols and standards for implementing Professional Development Schools.	9/11/08, 9/12/08	PDS Protocol	1.1, strategy x
Program: Leadership Development					
Professional Development in Leadership for the Office of Special Education Pilot	Supervisory personnel in the Office of Special Education	A five-part workshop series is in development to provide training for supervisory personnel in the Office of Special Education. These workshops will address observing and evaluating staff, coaching and mentoring practices, and presenting high quality professional development.	First of five sessions will be held on 8/27/08	*Guide to the Appraisal Process*	3, strategy k
Administrative Induction and Support Program	New assistant principals and principals	September administrative induction meetings will include a presentation by Dan Capozzi, Office of Staff Relations, on the appraisal process and related policies and procedures. New administrators will also have the opportunity to meet with their mentors to develop an action plan for	9/9/08 New Principals' Meeting 9/22/08 New	*Guide to the Appraisal Process*	3, strategy k

Services Provided	Audience	Description	Dates	Documents	BFP Alignment
		the school year.	Assistant Principals' Meeting		
Aspiring Leaders Course	Aspiring Leaders	The Aspiring Leaders Course will begin on September 10, 2008 and continue for eight weeks. Registration for the course begins August 20, 2008.	9/10/08–10/29/08	Aspiring Leaders Course Binder; *Whatever It Takes* by DuFour and Eaker	3, strategy k
Principals Professional Development	Principals	September principals' professional development sessions will provide opportunities for all principals to gain additional resources and strategies for guiding their schools in the implementation of rigorous instruction across the curriculum. The optional sessions are as follows: • Teaching Thoughtful Learners: Rigor, Relevance, and Relationships (for Secondary Principals) • Teaching Thoughtful Learners: Sharing Best Practices (for Elementary Principals) • Teaching Thoughtful Learners: Comprehension Strategies (for Elementary and Secondary Principals)	9/19/08	School-Based Leadership Development "Teaching Thoughtful Learners" presentation by Debbie McClintock at Principals' Academy will be made available on Safari Montage. All middle and high school principals will receive a binder containing materials and resources to support the implementation of rigorous instruction.	3, strategy k

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Services Provided	Audience	Description	Dates	Documents	BFP Alignment
Program: Parent Support Services					
Parent Involvement Workshops for Schools	School staffs at Overlea High, Middle River Middle, Logan Elem., Arbutus Middle, Chase Elem., Deep Creek Middle, Deep Creek Elem.	School-based staffs will participate in professional learning activities that focus on increasing parent involvement that supports student achievement. Topics, which have been identified according to school needs, include: knowing your community, effective parent-teacher communication and conferences, and student-led conferences.	8/18-10/6/08	Family-School Partnerships Resource Site	6.1, 6.2, 6.3
Resource Centers for Families and Schools	School-based and central office staff, community members	The five area resource centers are producing educational materials for schools, offices, community groups, and parents.	Starting 7/31 – 6/10/09	Parent Support Services Web site	6.1, 6.2, 6.3
Parentmobile	School-based staff, parents	This traveling resource center will disseminate information and resources to support learning at home.	Starting 8/18/08 – 6/10/09	Parent Support Services Web site	1, strategies q, r, s
Program: Systemwide Professional Development and Training					
Guide to High Quality Professional Development (HQPD) Overview	C&I staff (Math, Lang. Arts, Science, Soc. Studies, Special Education, Avid)	C&I directors, coordinators, supervisors, and specialists will become familiar with the processes and procedures related to each component of the Professional Development Cycle.	8/14/08	Guide to HQPD, Implementation Action Plan	3.2, strategy k
Data Warehouse Workshop	Principals, Assistant Principals	Collaboratively offered by DRAA and DPD, this workshop will demonstrate what data are housed in Cognos, what school reports are available, and how to interpret their findings.	8/11, 8/12/08		1.1, 8.1

Baltimore County Public Schools
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SY 2008-2009

Services Provided	Audience	Description	Dates	Documents	BFP Alignment
assessTrax Workshop	All school-based and central office staff who are new users of assessTrax	This training will show new users how to access online benchmark assessment data for student performance on course-level subject knowledge as identified by the Maryland VSC and Core Learning Goals.	9/16, 9/18, 9/19, 9/24/08		1.1, 8.1
Technology Training for Schools	School staffs at Pikesville High, Berkshire Elem., Martin Blvd. Elem., Timber Grove Elem., Victory Villa Elem., Randallstown Elem., Deer Park Middle	According to school needs, staffs will participate in training on using the Outlook Calendar, assessTrax, and Cognos.	8/18-8/22/08		1.1, 8.1
assessTrax and Cognos Workshop	South East Area Department Chairs	SE Department Chairs will explore the data available on Cognos and will receive an update on assessTrax.	8/22/08		1.1, 8.1
Open House Information Session	Office Professionals	Office professionals will participate in an information session designed to encourage yearlong professional growth opportunities.	9/29/08		1.1, 8.1
University Cohort Programs	All employees	Employees may enroll in post-graduate level courses offered for certification and degrees.	Ongoing		3.2.f
Continuing Professional Development Courses	All employees	Employees may enroll in courses offered for in-service credit to be used towards recertification.	Ongoing		3.2.f

Maryland High School Assessments

An Overview of the Maryland High School Assessments

Marylanders want it. • Teachers built it. • Students can do it!

THE NEW FOUNDATION

- For several decades, Maryland schools have concentrated on four core subjects as the foundation of student learning: English, mathematics, science, and social studies.
- The High School Assessments, or HSAs, cover the four core subjects - English (English 2), mathematics (algebra/data analysis), science (biology), and social studies (government).
- HSAs simply measure what has been required in classrooms for over ten years—a foundation of skills and knowledge that students can build upon in and after high school.

TEST REQUIREMENTS ARE NOT NEW

- From 1989 to 2003, Maryland students had to pass four functional exams in order to graduate from high school. As job and college requirements changed, new tests were needed to help prepare students for the 21st Century.
- Currently, 65% of the nation's high school students are required to pass some sort of high school graduation exam.

(State High School Exit Exams: A Challenging Year, August 2006, Center on Education Policy)

SUPPORT FOR HIGHER STANDARDS

- 85% of Marylanders think high school graduates need a higher level of skills than they did 10 years ago.
- 95% of Marylanders think students should be required to reach a minimum level of skill in core subject areas.
- 85% of Marylanders say students should pass "a series of tests" to graduate.

(Based on December 2006 poll by the Schaefer Center for Public Policy)

TEACHER DEVELOPED

- Every Maryland high school teacher (as well as many middle school and elementary school teachers) was asked to provide input on what content high school students should know *(Core Learning Goals)*.
- Hundreds of Maryland teachers wrote, reviewed, and refined the final HSA tests, and set the passing scores.

STUDENTS ARE PREPARED

- The class of 2009 will be Maryland's best prepared graduating class in history.
- 87% of students in the class of 2009 (currently eleventh graders) who have taken all four HSA tests have met the testing requirement for graduation.

LEVELS THE FIELD

- All students deserve the opportunity to learn and achieve in English, mathematics, science, and social studies.
- HSAs make us accountable for giving every student, including those who struggle, what they need for the future and sometimes have not gotten in the past.

SAFEGUARDS FOR STUDENTS

- Students have options for meeting the testing requierment:
  - **Passing all 4 HSA tests**
    - Advanced Placement (AP)/International Baccalaureate (IB) test substitution allows students to use an approved score on the HSA-related AP or IB test in place of taking the HSA.
    - Modified HSAs with altered test items aree available for a small portion of students with disabilities.
  - **The Combined-Score Option** allows students to offset a lower performance on one test with higher performance on another. (Maryland is the only state that has this option.)
  - **The Bridge Plan for Academic Validation** for students who have been unable to pass one or more HSA test, despite assistance. Students must meet three general eligibility criteria: test failure, assistance participation, and academic progress. Once a student is eligible for participation, school staff will meet with the student to determine the projects to be included in the student's Academic Validation Project Package.

Visit **HSAexam.org** for more information or call **1-877-HSA-EXAM**

Maryland State Department of Education
Achievement Matters Most

TOP 10 Things Parents Need to Know About the High School Assessments (HSAs)

Maryland High School Assessments
Algebra/Data Analysis • Government • Biology • English

1. Be informed

To graduate with a Maryland High School Diploma, students must meet all State course, service–learning, and testing (HSA) requirements as well as all local school system graduation requirements. Ask your child's school counselor about the specific high school graduation requirements and begin to develop an academic plan for your child.

2. Four Core (Foundation) Tests

The four HSAs—algebra/data analysis, biology, English, and government—are based on the Core Learning Goals which clearly outline course content and learning objectives for each content area. The content covered in HSA-related courses and on the HSAs is a basic level of knowledge that will be built on as a student continues his/her education.

3. Know the Score

The passing scores for the 4 HSA content areas are:

Algebra/Data Analysis: 412

Biology: 400

English: 396

Government: 394

A student who earns a state-approved score on certain Advanced Placement (AP) or International Baccalaureate (IB) tests does not have to take the HSA in the related subject. The student will receive the passing score for the content area.

Scores are mailed to the local school system (LSS) 6 weeks after the test was taken. The LSS then sends the individual student scores to the schools. The schools are responsible for sending students' scores to parents/guardians. Contact your child's school if you do not receive his/her HSA scores in a timely manner.

4. Know the Plan

Each local school system has a plan of when HSA-related courses are typically offered to students. The school counselor can help plan a course of study for your child to graduate from high school as well as help prepare him/her for the future.

5. Know the Options

There are a number of options for meeting the testing requirement, including:

- Passing all 4 HSAs (see #3);
- Earning a combined score of 1602 on the four HSAs (This Combined-Score Option allows students to offset a lower score on one HSA with higher score on another HSA.); OR
- Using the Bridge Plan for Academic Validation, which allows students who meet the eligibility criteria to complete one or more projects in an HSA content area. More information about the Bridge Plan can be found on the HSAexam.org website.

July 2008

6. Students with Accommodations

Students with disabilities are entitled to receive both instructional and testing accommodations as outlined in his/her IEP. If you have questions about your child's accommodations for an HSA or Mod-HSA, or for the Bridge Plan, contact your child's teacher or IEP team.

The Mod-HSA is an alternative test for students with an IEP who meet specific participation criteria. A student with an IEP who has taken and failed the HSA once may have the opportunity to take the Mod-HSA if approved by the school.

7. Take and Retake

The HSAs are given in October, January, May, and July/August. A special, seniors-only administration will be given in April 2009. Students can retake an HSA as many times as necessary to earn either a passing score or a score high enough to allow them to use the Combined-Score Option (see #5). Students who do not pass one or more HSAs must be offered locally-administered or approved assistance (see #8).

8. Help at School

Students who do not pass one or more HSAs must be offered locally-administered or approved assistance. Each school system has developed strategies for providing assistance, which could include sample test reviews, tutoring, or after-school or Saturday instruction. The school determines what assistance will be provided to students.

A student who fails an HSA and is considering the Bridge Plan is required to participate in locally-administered or approved assistance and retake the test a second time. The student is responsible for taking advantage of the assistance to help prepare for retesting.

9. Help at Home

There are a number of tools in the Resources section of HSAexam.org, including the Online HSA Course for Parents and sample HSA tests.

10. Additional HSA Information

Go to HSAexam.org for additional information or call 1-877-472-3926 for specific answers to questions about the HSAs.

Visit

HSAexam.org

1.877.HSA Exam (1.877.472.3926)

410.333.6442 (TTY)

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July 2008

Maryland High School Assessments

Algebra/Data Analysis • Government • Biology • English

Baltimore County Public Schools
Division of Curriculum and Instruction

Mathematics PreK-12

A. Elementary Mathematics.

1. Major Projects.
   a. Implemented Phase III of the blended elementary mathematics program using materials from Scott Foresman with Investigations.
   b. Provided professional development for all elementary mathematics teachers including videos of lessons for the blended mathematics program, including support for teachers of inclusion or self-contained special education mathematics classes in Grades 3-5.
2. Pilot Programs.
   a. Implement Project SEED (fourteen-week program) at seven elementary schools.
   b. Begin *mClass* pilot at one elementary school.
3. Ongoing Support to Schools.
   a. Provide support at Baltimore Highlands ES, Glenmar ES, Halstead Academy, Riverview ES, and White Oak School; schools that did not make AYP on the 2008 MSA.

B. Middle School Mathematics.

1. Major Projects.
   a. Implemented the Algebraic Thinking program, a grade-level program for students who struggle with mathematics and need an alternative way to learn.
   b. Provided professional development for teachers of Algebraic Thinking (3-5 days).
   c. Revised the Grade 6 mathematics curriculum.
   d. Provided three days of professional development for all mathematics teachers.
2. Pilot Programs.
   a. Implement and evaluate the Apangea Online Tutoring intervention program at three middle schools.
   b. Implement and evaluate the TransMath program in self-contained mathematics classes at four middle schools.
3. Ongoing Support to Schools.
   a. Provide weekly support to Woodlawn MS, Southwest Academy, Lansdowne MS, and targeted middle schools.
   b. Provide monthly support and professional development to mathematics department chairs, focusing on rigorous instruction, analysis of data, and effective implementation of instruction.
   c. Create opportunities for GT8 Algebra 2 teachers to share ideas and discuss content strategies.
   d. Provide professional development for the implementation of the Grade 6 curriculum

C. High School Mathematics.

1. Major Projects.
   a. Continued support of the Algebra I program and interventions for students needing to pass the Algebra I HSA.
   b. Developed a program for Algebra I teachers to seamlessly transition ninth grade Algebra I students from the middle school Algebraic Thinking program to the Algebra I program.

   c. Revised Precalculus curriculum for Honors College Algebra and Honors Trigonometry with Analytic Geometry.
   d. Provided professional development for all Precalculus teachers with follow-up sessions.
   e. Developed new College Readiness Mathematics curriculum.
   f. Provided professional development for all teachers with follow-up sessions.
   g. Monitored Cognitive Tutor programs in Algebra I, Algebra II, and Geometry implemented as both curriculum programs and intervention supports for students needing to pass the Algebra I HSA.
2. Pilot Programs.
   a. Initiate the HSA Co-Teaching Grant with the Office of Special Education at two high schools.
   b. Implement and evaluate Key Elements to Algebra Success (KEAS) support program at three high schools and the Elevate Math Online Tutoring Program at Woodlawn HS.
3. Ongoing Support to Schools.
   a. Provide weekly support to Woodlawn HS and support to other targeted high schools.
   b. Support the BCPS Summer School, Saturday School, and Evening School programs.
   c. Provide monthly support and professional development to mathematics department chairs focusing on rigorous instruction, analysis of data, and effective implementation of instruction.
   d. Create opportunities for AP Calculus and AP Statistics teachers to share ideas and discuss content strategies.
   e. Support mathematics competitions that include the M&T 24 Challenge Annual Tournament for Grades 5-8, MathCounts Competition for middle school, and the American Regional Mathematics League (ARML) competition for high school students.

D. Major Projects.

1. Supported the Heads and Shoulders program for students who have completed all mathematics curricula prior to leaving elementary, middle, or high.
2. Collaborated with the Education Channel to support the Homework Helpers program for elementary and middle, and the SAT program for high.
3. Reviewed all short-cycle and benchmark assessments.
4. Completed AIM Phases I and II and continued work on Phase III, input of the test items.

E. Next Steps.

1. Support the implementation of new curricula and begin the process of revising the pre-kindergarten, Gifted and Talented Grade 6 Mathematics, and Geometry programs.
2. Analyze of data for mathematics program effectiveness with special education and ELL students and continued work with the Office of Special Education to develop a three-tiered model of intervention for elementary mathematics and with the Office of World Languages and ESOL to develop appropriate intervention mathematics programs for ELL students.

Baltimore County Public Schools
Division of Curriculum and Instruction

Science PreK-12

A. Elementary Schools.

1. Major Projects.
   a. Participated with NOAA BWET grants.
      1) Towson University and the Baltimore Ecosystem Study GIS/GPS technology.
      2) Marshy Point Nature Center to support Grade 4 Eco-Scouts unit.
   c. Developed/revised curricula including Inventive Thinking.
   d. Infused technology into elementary schools and provided professional development.
   e. Developed/revised curriculum Grades K through 5.
   f. Planned implementation of redesigned Grades 3-4 STEM units.
   g. Provided Elementary Science Summer Institute (ESSO) with a focus on physics and life science.
2. Pilot Programs.
   a. Provide BioEYES Science Outreach program in 21 elementary schools.
   b. Redesign Grade 5 STEM Units. ("Wee Beasties" Unit and BioEYES in 21 elementary schools; "Geology Rocks" Unit in 6 elementary schools; and "Greening the Schoolyard" Unit in 3 elementary schools.)
3. Ongoing Support to Schools.
   a. Support six STEM Science Resource Teachers in 12 Title I elementary schools.
   b. Target assistance to elementary schools in the Chesapeake & Woodlawn Clusters.
   d. Provide professional development sessions for STEM Fair Coordinators, *Science Weekly* magazine, Grades 3 and 5 science units, and BioEYES Science Outreach Program.
   f. Support ongoing STEM Fair preparation includes Safe Racer Competition and in-school science fairs.

B. Middle Schools.

1. Major Projects.
   a. Developed curriculum for Grade 8 GT Science curriculum.
   b. Expanded and refined the STEM pipeline in the Chesapeake Cluster feeder schools.
   c. Implemented a robotics program at Golden Ring Middle School.
2. Pilot Programs.
   a. Provide Grade 8 G/T Science in three middle schools with select units in additional middle schools in the second semester.
3. Ongoing Support to Schools.
   a. Provide direct, weekly support to Woodlawn MS, Southwest Academy, Lansdowne MS, and targeted middle schools.
   b. Provide monthly support and professional development to science department chairs, focusing on rigorous instruction, analysis of data, and effective implementation of instruction.
   c. Provide ongoing departmental professional development at Southwest Academy, Lansdowne MS, Old Court MS, Golden Ring MS, and Holabird MS.
   d. Provide Middle School Summer Science Institute (MSSSI).
   e. Provide professional development for implementation of the Grade 8 GT Science curriculum.

C. High Schools.

1. Major Projects.
   a. Continued support of the Biology program and interventions for students needing to pass the Biology HSA.
   b. Renewed Chesapeake Bay Trust (CBT) grant to support the Forest Buffer Restoration Project.
   c. Developed and implemented e-versions of biology, chemistry, physics, and Concepts of Physical Science to increase engagement, infuse STEM philosophy, and created a 21st century learning environment.
   d. Provided High School Summer Science Institute (HSSSI) – biology and chemistry focus.

2. Pilot Programs.
   a. Provide High School Physics in ten high schools.
   b. Provide High School Earth/Space Science in three high schools.
   c. Provide High School Gifted and Talented Biology in ten high schools.
3. Ongoing Support to Schools.
   a. Continue weekly support to Woodlawn HS and support to the other targeted high schools.
   b. Support the BCPS Summer School, Saturday School, and Evening School programs.
   c. Provide monthly support and professional development to science department chairs, focusing on rigorous instruction, analysis of data, and effective implementation of instruction.
   b. Ensure targeted assistance to Chesapeake HS relative to the STEM program.
   d. Provide science externships with Lockheed Martin for five Chesapeake HS teachers.
   e. Provide ongoing professional development relative to STEM initiatives in Woodlawn Cluster schools.

D. Major Projects.

1. Added special education resource teacher to Office of Science staff.
2. Maintained and extended STEM initiatives in Woodlawn and Chesapeake Cluster schools.
4. Focused on Green Schools initiative.
5. Provided ongoing professional development for teachers, including special education, standard, G/T, & AP including analysis of data, instructional decision-making, differentiation, rigorous instruction, inquiry-based learning, and development of curriculum and assessments.
6. Provided Mapping and Monitoring Maryland Streams (MAMMS) workshop for outdoor educators using GIS/GPS technology in the study of Maryland streams.
7. Reviewed short-cycle and benchmark assessments to provide immediate support to schools.
8. Completed AIM Phases I and II and continued work on Phase III, the addition of test items.

E. Next Steps.

1. Implement and develop new curricula as outlined in the BCPS Curriculum Development Plan.
2. Analyze data on the effectiveness of the science program with special education students and English Language Learners and continue work with the Offices of Special Education and World Languages and ESOL to develop appropriate intervention and re-teaching strategies.
3. Evaluate programs and products and refine short-cycle and benchmark assessments.

Baltimore County Public Schools
Division of Curriculum and Instruction

Social Studies PreK-12

A. Elementary Schools.

1. Major Projects.
   a. Integrated Safari Montage clips that support curricular topics at each grade level.
   b. Increased the number of schools participating in the Black Saga competition.
   c. Posted monthly newsletter on the elementary social studies Web site.
   d. Integrated economic concepts within elementary social studies.
   e. Extended Teaching American History Grant into a fourth year for purposes of dissemination and publication.
2. Pilot Programs.
   a. Support the Stock Market Game to elementary school students.
   b. Develop on-site, experiential program with the Hampton Mansion.
3. Ongoing support to schools.
   a. Develop sequencing chart to assist schools in scheduling social studies programs.
   b. Extend professional development in economics concepts.

B. Middle School Social Studies.

1. Major Projects.
   a. Increased student engagement through the Black Saga competition and Quiz Bowl.
   b. Extended Teaching American History Grant into a fourth year for purposes of dissemination and publication.
   c. Provided Vertical Teaming opportunities through the College Board for Deep Creek Middle, Southwest Academy, Old Court Middle, Woodlawn Middle, and Deer Park Middle.
   d. Continued integration of differentiation, reading, and writing in the social studies.
2. Pilot Programs.
   a. Implement and evaluate the revised World Cultures 6 in five schools.
   b. Implement and evaluate the revised World Cultures 6 GT in five schools.
3. Ongoing Support to Schools.
   a. Provide direct support to Woodlawn MS, Southwest Academy, Lansdowne MS, and other middle schools as needed.
   b. Provide monthly support and professional development to social studies department chairs, focusing on rigorous instruction, analysis of data, and effective implementation of instruction.

C. High School Social Studies.

1. Major Projects.
   a. Extended Teaching American History Grant into a fourth year for purposes of dissemination and publication.
   b. Provided Re-teaching Manual to guide reinforcement and alternatives for underperforming students.
   c. Utilized grant to integrate Kurzweil technology within American Government to promote differentiation for students with special needs.

   d. Expanded professional development opportunities from nine to thirteen after-school sessions for social studies teachers, special educators, and teachers of ELL students.
   e. Implemented a revised GT American Government curriculum guide that is aligned with Progression of Skills, includes structured approaches to writing, and requires long range research and issues analysis.
2. Pilot Programs.
   a. Implement draft guide for AP World History that is aligned with Progression of Skills and includes a structured approach to writing.
3. Ongoing Support to Schools.
   a. Provide direct support to all high schools that focused on the Government HSA and ensured that schools and teachers had all required materials, that departments were organized for successful implementation, and that department chairs had access to most recent data.
   b. Provide direct weekly support to Woodlawn High School and bi-weekly support to other targeted high schools.
   c. Provide monthly support and professional development to social studies department chairs, focusing on rigorous instruction, analysis of data, and effective implementation of instruction.

D. Major Projects.

1. Implemented a countywide Online Mock Election and accompanying opinion survey for students to cast ballots, express opinions, and subsequently analyze election and survey results.
2. Increased student engagement through Black Saga, Quiz Bowl, Mock Trial, Model Congress, Model United Nations, Live Your Dreams, and the Government Awareness Program.
3. Culminated a multi-year Teaching American History Grant for elementary, middle, and high school teachers.
4. Worked with the Office of Research, Accountability, and Assessment to review short-cycle and benchmark assessments and evaluate the effectiveness of programs.
6. Completed Phase I of AIM and continued work on Phases II and III, to complete input of the activities and test items.

E. Next Steps.

1. Implement and develop new curricula as outlined in the BCPS Curriculum Development Plan.
2. Expand applications of co-teaching models.
3. Investigate changes in AP programs and examinations that will be proposed by the College Board.
4. Maintain the cycle of curriculum revisions and build vertical relationships among elementary, middle, and high school social studies.
5. Seek additional federal funds to improve instruction in American History in elementary, middle, and high schools.

Language Arts PreK-12

A. Early Childhood/Elementary Language Arts.

1. Major Projects.
   a. Converted five preschool 3's special education programs to general education preschool programs.
   b. Provided Reading Research Labs for 37 Title I schools. Project Based Learning program permits first to fifth grade teachers and students to participate in a spiral curriculum, covering science, social studies and language arts standards.
   c. Completed an integrated PreK curriculum guide for both general education and special education students.
   d. Provided countywide professional development on the PreK guide for all general education and special education PreK teachers.
   e. Completed and implemented a Primary Talent Development Guide for PreK and provided countywide professional development in collaboration with the Gifted and Talented Office for PreK teachers.
   f. Revised the kindergarten guides to reflect an integrated language arts program.
   g. Provided 100 Book Challenge for 21 schools, a research-based program that connects independent reading practice and local, state, and national standards.
   h. Initiated Reading Research Labs for 37 Title I schools, leveled readers that are focused on science and social studies topics in grade level curricula.

2. Ongoing Support to Schools.
   a. Provide ongoing professional development on the kindergarten guide for all regular and special education kindergarten teachers.
   b. Support the implementation of the intervention materials, L*anguage!* and provide professional development for 28 identified schools in Grades 4 and 5.
   c. Support schools participating in the *Blackeyed Susan* program.
   d. Provide ongoing professional development for classroom teachers on how to evaluate the results of short-cycle and benchmark assessments in order to improve student achievement on MSA.
   e. Provide monthly professional development meetings for all elementary reading specialists.

B. Middle School Language Arts.

1. Major Projects.
   a. Continued to develop and refine short-cycle and benchmark assessments to provide data to guide teachers' instructional decisions.
   b. Revised and implemented Grade 8 Language Arts curriculum to include *SpringBoard* strategies to support student success on MSA and HSA.
   c. Provided Achieve 3000 for 10 schools, a research- and technology-based program designed to increase student comprehension.
   d. Conducted a two-day Adolescent Literacy Academy for teams of teachers across content areas with ongoing follow up.

f. Developed Objectives, KSIs, and activities for AIM and entered them into the system.

2. Pilot Programs
   a. Implement an anthology pilot for language arts Grades 6 and 7 in 15 schools for both general education and special education students.

3. Ongoing Support to Schools
   a. Provide ongoing professional development for general education and special education teachers for the Grade 8 language arts curriculum that includes *SpringBoard*, activities.
   b. Provide ongoing, monthly professional development for reading/language arts department chairs.

C. High School Language Arts.

1. Major Projects.
   a. Revised and implemented the English 11 curriculum with professional development for teachers and administrators.
   b. Revised and implemented the English 12 curriculum with professional development for teachers and administrators.
   c. Continued to develop and refine short-cycle and benchmark assessments to provide data to guide teachers' instructional decisions.
   d. Embedded SAT strategies for Grades 11 and 12 curricula to enhance student performance.
   e. Developed Objectives, KSIs, and activities for AIM and entered them into the system.

2. Ongoing Support to Schools.
   a. Provide ongoing, monthly professional development for department chairs.
   b. Provide a variety of differentiated professional development for individual schools based on the needs of their school improvement plans.
   c. Provide ongoing support to AP teachers through workshops from College Board.

D. Next Steps.

1. Create a Grammar Curriculum Committee to write a comprehensive grammar curriculum for Grades PreK-12.
2. Evaluate middle school anthology pilot.
3. Evaluate the effectiveness of the intervention materials, *Language!*.
4. Develop test items for AIM objectives and enter them into the system.
5. Provide professional development for kindergarten teachers on the next four sections of the revised kindergarten guide.
6. Revise composition requirements and protocol.