BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: February 13, 2008

TO: BOARD OF EDUCATION

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: <u>LEGISLATION UPDATE</u>

ORIGINATOR: Dr. Donald A. Peccia, Assistant Superintendent, Human Resources

and Governmental Relations

RECOMMENDATION

* * * * *

That the Board of Education consider taking positions on Key School Legislation.

BALTIMORE COUNTY PUBLIC SCHOOLS KEY SCHOOL LEGISLATION February 13, 2008

UPDATES LEGISLATION

(*Status is as of 2/05/08)

NEW HB15 - Task Force on Classroom Indoor Air Quality Standards

Establishing a Task Force on Classroom Indoor Air Quality Standards; establishing the membership and staffing of the Task Force; providing for the designation of the chair of the Task Force; requiring the Task Force to evaluate and make recommendations regarding specified issues; etc.

Recommended Board of Education position: Oppose

*Status: House – Hearing on 2/5/08 at 11:00 a.m.

NEW HB21 – Education – Compulsory Attendance – Age of Withdrawal

Altering the age at which a child may withdraw from required schooling to 18 years old; requiring specified individuals with the legal custody or care and control of children between the ages of 5 and 18 years old to see that the children attend school or receive specified instruction; and providing for a delayed effective date.

Recommended Board of Education position: Oppose

Comments: This legislation has a \$55 million impact to the State

*Status: House – Hearing on 02/07/08 (Cancelled)

NEW HB23 – Maryland Green Buildings Standards of 2008

Requiring specified buildings to be high performance buildings under specified circumstances; requiring the Department of Budget and Management to conduct a specified analysis of the costs and benefits of requiring specified buildings to be high performance buildings; requiring the Department to waive specified high performance building requirements under specified circumstances; etc.

Recommended Board of Education position: Oppose

*Status: House - 1st Reading - 01/09/08

NEW HB49 - Education - Maryland High School Assessment Test Results

Requiring the State Board of Education to report to each county board on or before July 1 each year on the performance of each student in the local school system on the Maryland High School Assessment.

Recommended Board of Education position: Oppose

*Status: House - 1st Reading - 01/09/08

NEW HB367 – Department of Labor, Licensing, and Regulation - Consolidation of Workforce Development Functions - Transfer of Adult Education and Literacy Services and Education Programs for Correctional Facilities

(Cross-Filed with SB203)

Consolidating workforce development functions by transferring adult education and literacy services and education and training programs for correctional facilities that are administered by the State Department of Education to the Department of Labor, Licensing, and Regulation; establishing the Workforce Creation and Adult Education Transition Council; etc.

Recommended Board of Education position: Oppose

*Status: House -1^{st} Reading -01/25/08

NEW SB77 - Education - Children in Informational Kinship Care Relationship

(Cross-Filed with HB169)

Requiring a superintendent of schools of a county to allow a child to attend a public school in a school attendance area other than the school in the school attendance area where the child is domiciled with the child's parent or legal guardian if the child lives with a relative in the school attendance area in an informal kinship care relationship due to a serious family hardship; etc.

Recommended Board of Education position: Support

*Status: Senate – Favorable Report - 02/05/08

NEW SB150 - Creation of a State Debt - Maryland Consolidated Capital Bond Loan of 2008, and the Maryland Consolidated Capital Bond Loans of 1999, 2000, 2002, 2003, 2004, 2005, 2006, and 2007.

(Cross-Filed with HB155)

Authorizing the creation of a State Debt in the amount of \$872,099,000, the proceeds to be used, subject to specified restrictions and reporting requirements, for the acquisition, building, construction, demolition, planning, renovation, conversion, replacement, and capital equipping of specified State projects, and for grants to specified subdivisions and other organizations for specified purposes, subject to the requirement that specified grantees provide and expend specified matching funds; etc.

Recommended Board of Education position: Support

Comments: This legislation has a total of \$333 million for public school construction

*Status: Senate – 1st Reading – 01/18/08

HOUSE BILL 15

F1, J1 8lr0311 (PRE–FILED)

By: **Delegate Rice**

Requested: July 16, 2007

Introduced and read first time: January 9, 2008

Assigned to: Ways and Means

A BILL ENTITLED

AN ACT concerning

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Task Force on Classroom Indoor Air Quality Standards

FOR the purpose of establishing a Task Force on Classroom Indoor Air Quality 3 Standards; establishing the membership and staffing of the Task Force; 4 5 providing for the designation of the chair of the Task Force; requiring the Task Force to evaluate and make recommendations regarding certain issues; 6 7 requiring the Task Force to submit a certain report to the Governor and the 8 General Assembly by a certain date; prohibiting a member of the Task Force 9 from receiving certain compensation; authorizing a member of the Task Force to 10 receive certain reimbursements; providing for the termination of this Act; and generally relating to the Task Force on Classroom Indoor Air Quality 11 Standards. 12

13 Preamble

WHEREAS, The State should be committed to providing a healthy classroom environment for students and school employees; and

WHEREAS, Studies have shown that for many pollutants, indoor levels may be significantly higher than outside levels; and

WHEREAS, Due to children's developing bodies and the amount of time they spend indoors, they are often more susceptible to pollutants than adults; and

WHEREAS, Failure to prevent or respond to classroom indoor air quality issues may increase the potential for health problems for students and staff; and

WHEREAS, Poor classroom indoor air quality may negatively impact student attendance and performance; now, therefore,

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of Education.

- 1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF $\mathbf{2}$ MARYLAND, That: 3 (a) There is a Task Force on Classroom Indoor Air Quality Standards. (b) The Task Force consists of the following members: 4 Two members of the Senate of Maryland, appointed by the (1)5 6 President of the Senate: 7 (2)Two members of the House of Delegates, appointed by the Speaker 8 of the House: 9 (3)The Secretary of the Environment, or the Secretary's designee; (4) 10 The Secretary of Health and Mental Hygiene, or the Secretary's 11 designee; The State Superintendent of Schools, or the Superintendent's 12 (5)designee; and 13 (6) The following members appointed by the Governor: 14 15 Two representatives from not-for-profit organizations that (i) focus on issues related to the health and welfare of children; 16 17 One representative from the University of Maryland School (ii) of Medicine's Division of Pediatric Pulmonology and Allergy; 18 19 One representative from the Johns Hopkins University (iii) 20 School of Public Health; 21 One representative from the American Association of (iv) Pediatrics, Maryland Chapter; 22 23 One representative from the Maryland Parent Teacher (v) 24 Association; 25 (vi) One representative from the Public School Superintendents Association of Maryland; and 26
- 29 (c) The Governor shall designate the chair of the Task Force.

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30 (d) The Department of the Environment and the Department of Health and 31 Mental Hygiene jointly shall provide staff support for the Task Force.

One representative from the Maryland Association of Boards

1	(e) A member of the Task Force:
2	(1) May not receive compensation for serving on the Task Force; but
$\frac{3}{4}$	(2) Is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.
5	(f) The Task Force shall:
6 7	(1) Conduct a study of air quality in all classrooms, including portable classrooms, throughout the State, that:
8 9	(i) Identifies potentially unhealthy conditions and their extent within classrooms in the State; and
10 11 12	(ii) Evaluates classroom design and construction specifications, ventilation systems, school maintenance practices, indoor air quality, and potentially toxic contamination including mold and other biological contaminants.
13 14	(2) Identify and recommend best practices and statewide standards to prevent harmful air quality in classrooms.
15 16 17	(3) On or before May 1, 2010, the Task Force shall report its findings and recommendations to the Governor, and in accordance with § 2–1246 of the State Government Article, the General Assembly.
18 19 20 21	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 2008. It shall remain effective for a period of 2 years and, at the end of May 31, 2010, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.

HOUSE BILL 21

F1 8lr0310 (PRE-FILED)

By: **Delegate Braveboy** Requested: July 16, 2007

Introduced and read first time: January 9, 2008

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

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Education - Compulsory Attendance - Age of Withdrawal

- FOR the purpose of altering the age at which a child may withdraw from required schooling; requiring certain individuals with the legal custody or care and control of certain children between certain ages to see that the children attend school or receive certain instruction; providing for a delayed effective date; and generally relating to the age of withdrawal and compulsory attendance in school.
- 9 BY repealing and reenacting, with amendments,
- 10 Article Education
- 11 Section 7–301
- 12 Annotated Code of Maryland
- 13 (2006 Replacement Volume and 2007 Supplement)
- SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
- 16 Article Education
- 17 7–301.
- 18 (a) (1) Except as otherwise provided in this section, each child who resides in this State and is 5 years old or older and under [16] **18** shall attend a public school regularly during the entire school year unless the child is otherwise receiving regular, thorough instruction during the school year in the studies usually taught in the public schools to children of the same age.
- 23 (2) In accordance with regulations of the State Board of Education, a 24 child who resides in this State and is 5 years old may be exempted from mandatory



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school attendance for 1 year if the child's parent or guardian files a written request with the local school system asking that the child's attendance be delayed due to the child's level of maturity.

- (3) Except as provided in subsection (f) of this section or in regulations of the State Board of Education, each child who resides in this State shall attend a kindergarten program regularly during the school year prior to entering the first grade unless the child is otherwise receiving regular, thorough instruction in the skills and studies usually taught in a kindergarten program of a public school.
- (b) A county superintendent, school principal, or an individual authorized by the county superintendent or principal may excuse a student for a lawful absence.
- 11 (c) Each person who has legal custody or care and control of a child who is 5 12 years old or older and under [16] **18** shall see that the child attends school or receives 13 instruction as required by this section.
- 14 (d) (1) This section applies to any child who has a mental, emotional, or 15 physical handicap.
- 16 (2) This section does not apply to a child:
- 17 (i) Whose mental, emotional, or physical condition makes his instruction detrimental to his progress; or
- 19 (ii) Whose presence in school presents a danger of serious 20 physical harm to others.
- 21 (3) With the advice of the school principal, supervisor, pupil personnel 22 supervisor, or visiting teacher and with the written recommendation of a licensed 23 physician or a State Department of Education certified or licensed psychologist, the 24 county superintendent may:
- 25 (i) Make other appropriate provisions for the free education of 26 any student excepted from attendance under paragraph (2) of this subsection; or
 - (ii) Permit the parents or guardians of that student to withdraw him from public school, for as long as the attendance of the child in a public school would be detrimental to his progress or his presence in school would present a danger of serious physical harm to others.
- 31 (4) If a child is withdrawn from a public school under this subsection, 32 the county board shall make other appropriate provisions for the education of the 33 child.
- 34 (5) If an appropriate educational placement is not available 35 immediately, the county board shall make interim provisions for the education of the 36 child until an appropriate placement becomes available.

- 1 (e) (1) Any person who induces or attempts to induce a child to absent 2 himself unlawfully from school or employs or harbors any child who is absent 3 unlawfully from school while school is in session is guilty of a misdemeanor and on 4 conviction is subject to a fine not to exceed \$500 or imprisonment not to exceed 30 5 days, or both.
 - (2) Any person who has legal custody or care and control of a child who is 5 years old or older and under [16] **18** who fails to see that the child attends school or receives instruction under this section is guilty of a misdemeanor and:

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- 9 (i) For a first conviction is subject to a fine not to exceed \$50 10 per day of unlawful absence or imprisonment not to exceed 10 days, or both; and
- 11 (ii) For a second or subsequent conviction is subject to a fine not to exceed \$100 per day of unlawful absence or imprisonment not to exceed 30 days, or both.
- 14 (3) As to any sentence imposed under this section, the court may suspend the fine or the prison sentence and establish terms and conditions which would promote the child's attendance. The suspension authority provided for in this subsection is in addition to and not in limitation of the suspension authority under § 6–221 of the Criminal Procedure Article.
- 19 (e-1) (1) This subsection applies only in Dorchester County, Harford County, Prince George's County, Somerset County, Wicomico County, and Worcester County.
- 22 (2) A charge under this section may be filed in the juvenile court and 23 assigned to a truancy docket for disposition under Title 3, Subtitle 8C of the Courts 24 Article.
 - (3) (i) For a person with legal custody or care and control of a child at the time of an alleged violation of this section, it is an affirmative defense to a charge under this section that the person made reasonable and substantial efforts to see that the child attended school as required by law but was unable to cause the child to attend school.
- 30 (ii) If the court finds the affirmative defense is valid, the court 31 shall dismiss the charge under this section against the defendant.
- 32 (4) The court may condition marking a charge under this section stet 33 on participation of the defendant in the appropriate Truancy Reduction Pilot Program 34 under Title 3, Subtitle 8C of the Courts Article.
- 35 (f) A child may be exempted from attending kindergarten if a parent or 36 guardian of the child files a written request with the local school system and verifies 37 that the child is enrolled:

HOUSE BILL 21

1	(1)	Full time in a licensed child care center;
2	(2)	Full time in a registered family day care home; or
3	(3)	Part time in a Head Start 5 year old program.
4 5	SECTION 2 July 1, 2010.	2. AND BE IT FURTHER ENACTED, That this Act shall take effect

HOUSE BILL 23

P2, M3 8lr0517 (PRE-FILED)

By: **Delegate Manno**

Requested: August 21, 2007

Introduced and read first time: January 9, 2008

Assigned to: Health and Government Operations and Appropriations

A BILL ENTITLED

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I	AIN	$\mathbf{A}(\mathbf{T})$	concerning
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Maryland Green Buildings Standards Act of 2008

3 FOR the purpose of requiring certain buildings to be high performance buildings under certain circumstances; requiring the Department of Budget and 4 5 Management to conduct a certain analysis of the costs and benefits of requiring certain buildings to be high performance buildings; requiring the Department to 6 waive certain high performance building requirements under certain 7 circumstances; requiring the Board of Public Works to adopt regulations to 8 9 increase by a certain amount the State's share of public school construction 10 funding for certain renovations of a public school as a high performance building; and generally relating to certain requirements for certain capital 11 projects to be constructed as high performance buildings. 12

- 13 BY repealing and reenacting, with amendments,
- 14 Article State Finance and Procurement
- 15 Section 3–602(d)
- 16 Annotated Code of Maryland
- 17 (2006 Replacement Volume and 2007 Supplement)
- 18 BY adding to
- 19 Article State Finance and Procurement
- 20 Section 3–602.1
- 21 Annotated Code of Maryland
- 22 (2006 Replacement Volume and 2007 Supplement)
- 23 BY repealing and reenacting, without amendments,
- 24 Article Education
- Section 5–301(a), (b)(1), and (d)(1)
- 26 Annotated Code of Maryland
- 27 (2006 Replacement Volume and 2007 Supplement)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



planning of a proposed capital project:

1 2 3 4 5	BY repealing and reenacting, with amendments, $ \begin{array}{c} \text{Article} - \text{Education} \\ \text{Section 5-301(d)(3)} \\ \text{Annotated Code of Maryland} \\ \text{(2006 Replacement Volume and 2007 Supplement)} \end{array} $
6 7	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
8	Article - State Finance and Procurement
9	3–602.
10 11	(d) (1) (i) In this paragraph, "high performance building" means a building that:
12 13 14 15	1. achieves at least a silver rating according to the U.S. Green Building Council's LEED (Leadership in Energy and Environmental Design) Green Building Rating System as adopted in 2001 or subsequently by the Maryland Green Building Council;
16 17	2. achieves at least a two globe rating according to the Green Globes Program as adopted by the Green Building Initiative;
18 19 20	3. achieves at least a comparable numeric rating according to a nationally recognized, accepted, and appropriate numeric sustainable development rating system, guideline, or standard; or
21 22	4. meets nationally recognized, consensus—based, and accepted green building guidelines, standards, or systems approved by the State.
23 24 25 26 27	(ii) 1. [A] EXCEPT AS PROVIDED IN § 3-602.1 OF THIS SUBTITLE, A unit of State government requesting an appropriation for preliminary planning of a proposed capital project may include in its request a justification for proposing that a building in the project is appropriate for design as a high performance building.
28 29 30 31 32 33	2. [If] EXCEPT AS PROVIDED IN § 3–602.1 OF THIS SUBTITLE, IF justification is submitted under subsubparagraph 1 of this subparagraph concerning a building in a proposed capital project, the Department shall review whether it is practicable and fiscally prudent to incorporate in the capital project the use of a comprehensive process of design and construction that would result in the building being a high performance building.
34	(2) Before an appropriation may be authorized for preliminary

- (i) the unit of the State government requesting the appropriation shall submit to the Department a program describing, in detail, the scope and purpose of the project; and

 (ii) the Secretary of Budget and Management must approve the program.
- 6 (3) Before an appropriation may be authorized for construction of a proposed capital project:
- 8 (i) the unit of State government requesting the appropriation 9 shall submit to the Departments of Budget and Management and General Services a 10 detailed design program, which shall include all information required by the 11 Departments; and
- 12 (ii) both the Secretary of Budget and Management and the Secretary of General Services must approve the detailed design program.
- 14 **3-602.1.**
- 15 (A) EXCEPT AS PROVIDED IN SUBSECTION (B) OF THIS SECTION, THE 16 FOLLOWING CAPITAL PROJECTS SHALL BE CONSTRUCTED TO BE HIGH PERFORMANCE BUILDINGS AS DEFINED IN § 3–602(D) OF THIS SUBTITLE:
- 18 (1) NEW CONSTRUCTION OF A BUILDING THAT IS PROJECTED TO
 19 COST \$5,000,000 OR MORE, OF WHICH \$2,000,000 OR MORE IS TO BE PROVIDED
 20 BY THE STATE:
- 21 (2) RENOVATION OF A BUILDING THAT IS PROJECTED TO COST \$2,000,000 OR MORE, OF WHICH \$2,000,000 OR MORE IS TO BE PROVIDED BY THE STATE; AND
- 24 (3) RENOVATION OF A PUBLIC SCHOOL FACILITY THAT IS
 25 PROJECTED TO COST \$2,000,000 OR MORE, OF WHICH \$2,000,000 OR MORE IS
 26 TO BE PROVIDED BY THE STATE.
- (B) (1) THE DEPARTMENT SHALL CONDUCT AN ANALYSIS OF A CAPITAL PROJECT THAT IS SUBJECT TO THE REQUIREMENTS OF SUBSECTION (A) OF THIS SECTION TO DETERMINE WHETHER THE COST OF COMPLIANCE WITH SUBSECTION (A) OF THIS SECTION SIGNIFICANTLY OUTWEIGHS THE BENEFITS OF COMPLIANCE.
- 32 (2) If the Department finds that the cost of compliance 33 with the requirements of subsection (a) of this section

- 1 SIGNIFICANTLY OUTWEIGHS THE BENEFITS OF COMPLIANCE, THE
- 2 DEPARTMENT SHALL WAIVE THE REQUIREMENTS SET FORTH IN SUBSECTION
- 3 (A) OF THIS SECTION.

- 5 5-301.
- 6 (a) In this subtitle, "Interagency Committee" means the Interagency 7 Committee on School Construction established under § 5–302 of this subtitle.
- 8 (b) (1) For the purposes of this section other than subsection (c), the 9 Board of Public Works shall define by regulation what constitutes an eligible and 10 ineligible public school construction or capital improvement cost.
- 11 (d) (1) The Board of Public Works may adopt regulations for the 12 administration of the programs provided for in this section.
- 13 (3) The regulations adopted by the Board of Public Works shall contain provisions:
- 15 (i) Establishing a State and local cost—share formula for each county that identifies the factors used in establishing the formulas;
- 17 (ii) Requiring local education agencies to adopt educational facilities master plans and annual capital improvement programs;
- 19 (iii) Providing a method for establishing a maximum State 20 construction allocation for each project approved for State funding;
- 21 (iv) Referencing the policies stated in § 5–7B–07 of the State 22 Finance and Procurement Article;
- 23 (v) Requiring local school systems to adopt procedures 24 consistent with the minority business enterprise policies of the State as required 25 under the Code of Maryland Regulations;
- 26 (vi) Establishing a process for the appeal of decisions by the 27 Interagency Committee to the Board of Public Works;
- 28 (vii) Requiring local education agencies to adopt, implement, and 29 periodically update comprehensive maintenance plans; [and]
- 30 (viii) Authorizing the Board of Public Works to withhold State 31 public school construction funds from a local education agency that fails to comply 32 with the requirements of item (vii) of this paragraph: AND

1	(IX) INCREASING BY 2% THE STATE'S SHARE OF FUNDING
2	UNDER THE FORMULA ESTABLISHED UNDER ITEM (I) OF THIS PARAGRAPH FOR
3	RENOVATION OF A PUBLIC SCHOOL AS A HIGH PERFORMANCE BUILDING UNDER
4	§ 3-602.1 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.

5 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 6 October 1, 2008.

HOUSE BILL 49

F1 8lr1019 (PRE-FILED)

By: **Delegate Ross**

Requested: November 9, 2007

Introduced and read first time: January 9, 2008

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 Education - Maryland High School Assessment Test Results

- 3 FOR the purpose of requiring the State Board of Education to report to each county
- 4 board by a certain date on the performance of each student in the local school
- 5 system on the Maryland High School Assessment; and generally relating to the
- 6 Maryland High School Assessment.
- 7 BY repealing and reenacting, without amendments,
- 8 Article Education
- 9 Section 2–205(a)
- 10 Annotated Code of Maryland
- 11 (2006 Replacement Volume and 2007 Supplement)
- 12 BY adding to
- 13 Article Education
- Section 2-205(r)
- 15 Annotated Code of Maryland
- 16 (2006 Replacement Volume and 2007 Supplement)
- 17 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
- 18 MARYLAND, That the Laws of Maryland read as follows:

19 Article - Education

- $20 \quad 2-205.$
- 21 (a) In addition to the other powers granted and duties imposed under this
- 22 article, the State Board has the powers and duties set forth in this section.

- 1 (R) ON OR BEFORE JULY 1 OF EACH YEAR, THE STATE BOARD SHALL
 2 REPORT TO EACH COUNTY BOARD ON THE PERFORMANCE OF EACH STUDENT IN
 3 THE LOCAL SCHOOL SYSTEM ON THE MARYLAND HIGH SCHOOL ASSESSMENT
 4 FOR ALGEBRA/DATA ANALYSIS, BIOLOGY, ENGLISH, AND GOVERNMENT.
- 5 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 6 June 1, 2008.

P1 8lr0243 CF SB 203

By: The Speaker (By Request - Administration)

Introduced and read first time: January 25, 2008 Assigned to: Economic Matters and Ways and Means

A BILL ENTITLED

1 AN ACT concerning

Department of Labor, Licensing, and Regulation – Consolidation of Workforce Development Functions – Transfer of Adult Education and Literacy Services and Education Programs for Correctional Facilities

5 FOR the purpose of transferring adult education and literacy services functions 6 administered by the State Department of Education to the Department of 7 Labor, Licensing, and Regulation; transferring education programs for 8 correctional institutions to the Department of Labor, Licensing, and Regulation; 9 creating and renaming certain units within the Department; establishing the 10 Workforce Creation and Adult Education Transition Council; providing for the duties of the Transition Council; requiring the Transition Council to submit a 11 12 certain report by a certain date; requiring certain regulations to be adopted; requiring the Secretary of the Department to appoint certain directors; 13 14 designating the Department of Labor, Licensing, and Regulation as the responsible agency for certain federal funding purposes; defining certain terms; 15 16 providing for the transfer of certain employees under certain circumstances; providing certain provisions to effectuate the transfer of the functions and units 17 required by this Act; making the provisions of this Act severable; and generally 18 19 relating to the transfer of certain functions of State government and the 20 administration of workforce development services.

21 BY repealing and reenacting, with amendments,

Article – Correctional Services

23 Section 3–507

24 Annotated Code of Maryland

25 (1999 Volume and 2007 Supplement)

26 BY repealing

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27 Article – Education

28 Section 4–110, 5–218, 7–205.1, 7–206, and 22–101 through 22–105

29 Annotated Code of Maryland

1	(2006 Replacement Volume and 2007 Supplement)
2 3 4 5 6	BY repealing and reenacting, with amendments, Article – Education Section 21–201 and 21–202 Annotated Code of Maryland (2006 Replacement Volume and 2007 Supplement)
7 8 9 10 11	BY repealing and reenacting, with amendments, Article – Labor and Employment Section 8–301, 8–302, 8–303, 8–902, 11–102, and 11–104 Annotated Code of Maryland (1999 Replacement Volume and 2007 Supplement)
12 13 14 15 16	BY repealing and reenacting, without amendments, Article – Labor and Employment Section 11–101 Annotated Code of Maryland (1999 Replacement Volume and 2007 Supplement)
17 18 19 20 21	BY repealing Article – Labor and Employment Section 11–103 and 11–105 Annotated Code of Maryland (1999 Replacement Volume and 2007 Supplement)
22 23 24 25 26 27 28	BY adding to Article – Labor and Employment Section 11–801 through 11–807 to be under the new subtitle "Subtitle 8. Adult Education and Literacy Services"; and 11–901 through 11–905 to be under the new subtitle "Subtitle 9. Correctional Institutions" Annotated Code of Maryland (1999 Replacement Volume and 2007 Supplement)
29	Preamble
30 31	WHEREAS, The United States Department of Labor estimates a shortage of more than 10,000,000 skilled workers by 2012 throughout the nation; and
32 33	WHEREAS, 80% of the fastest growing occupations between 2008 and 2014 are expected to be filled by individuals with postsecondary education and training; and
34 35 36	WHEREAS, Large numbers of our nation's adults do not demonstrate sufficient literacy and mathematical skills to fully participate in an increasingly competitive work environment; and
37 38	WHEREAS, Only one in four adults with less than a high school education currently participates in any kind of education or training; and

WHEREAS, The adult population in need of additional education substantially similar to those served by the workforce one—stop system; and WHEREAS, Historically, adult education was in the sole purview of the Keducation ally that adult education and workforce development must be bet linked; and WHEREAS, There are many different State agencies involved in adeducation programming for various groups, but there are insufficient systems accountability for adult education funding and outcomes; and WHEREAS, Employers are increasingly turning to ex—offenders to addressive dyeducational programs that lead to job opportunities upon release; and WHEREAS, Current adult education programs in Maryland are not for progressing students to the posthigh school skill levels necessary to be competitive our current and future economy; and WHEREAS, Recognizing the importance of linking adult education a workforce creation, a number of states have transferred responsibility for adeducation from their K-12 educational systems to state workforce development agencies; and WHEREAS, Maryland requires an adult education system that aligns ad		
literacy skills, no high school diploma, or ineffective English language skills in need services; and WHEREAS, The 2003–2004 Maryland Adult Education Score Card shows the only 3 percent to 5 percent of Marylanders in need of adult education receive it; and WHEREAS, The adult population in need of additional education substantially similar to those served by the workforce one—stop system; and WHEREAS, Historically, adult education was in the sole purview of the Keducational system, but over the past 15 years, there has been an increasing recognition nationally that adult education and workforce development must be bet linked; and WHEREAS, There are many different State agencies involved in adeducation programming for various groups, but there are insufficient systems accountability for adult education funding and outcomes; and WHEREAS, Employers are increasingly turning to ex-offenders to addressive workforce needs, and the correctional system must increase the number of peoserved by educational programs that lead to job opportunities upon release; and WHEREAS, Current adult education programs in Maryland are not further progressing students to the posthigh school skill levels necessary to be competitive our current and future economy; and WHEREAS, Recognizing the importance of linking adult education a workforce creation, a number of states have transferred responsibility for adeducation from their K-12 educational systems to state workforce development agencies; and WHEREAS, Maryland requires an adult education system that aligns adeducation, career preparation, postsecondary education, and workforce development adults of the postsecondary education, and workforce development adults		WHEREAS, Maryland ranks near the bottom in the United States in per–student State spending on adult education; and
WHEREAS, The adult population in need of adult education receive it; and WHEREAS, The adult population in need of additional education substantially similar to those served by the workforce one—stop system; and WHEREAS, Historically, adult education was in the sole purview of the Keducational system, but over the past 15 years, there has been an increasi recognition nationally that adult education and workforce development must be bet linked; and WHEREAS, There are many different State agencies involved in adeducation programming for various groups, but there are insufficient systems accountability for adult education funding and outcomes; and WHEREAS, Employers are increasingly turning to ex-offenders to addressive workforce needs, and the correctional system must increase the number of peoperic served by educational programs that lead to job opportunities upon release; and WHEREAS, Current adult education programs in Maryland are not for progressing students to the posthigh school skill levels necessary to be competitive our current and future economy; and WHEREAS, Recognizing the importance of linking adult education and workforce creation, a number of states have transferred responsibility for addeducation from their K-12 educational systems to state workforce development agencies; and WHEREAS, Maryland requires an adult education, and workforce development aducation, career preparation, postsecondary education, and workforce development aducation, and workforce development aducation, career preparation, postsecondary education, and workforce development aducation, and workforce development aducation and workforce development and aducation aducation and workforce development and aducation aducation and workforce development and aducation aducation and a	4	WHEREAS, In Maryland, there are nearly 750,000 Marylanders with limited literacy skills, no high school diploma, or ineffective English language skills in need of services; and
WHEREAS, Historically, adult education was in the sole purview of the Keducational system, but over the past 15 years, there has been an increasi recognition nationally that adult education and workforce development must be bet linked; and WHEREAS, There are many different State agencies involved in ad education programming for various groups, but there are insufficient systems accountability for adult education funding and outcomes; and WHEREAS, Employers are increasingly turning to ex-offenders to addresserved by educational programs that lead to job opportunities upon release; and WHEREAS, Current adult education programs in Maryland are not further progressing students to the posthigh school skill levels necessary to be competitive our current and future economy; and WHEREAS, Recognizing the importance of linking adult education a workforce creation, a number of states have transferred responsibility for adeducation from their K-12 educational systems to state workforce development agencies; and WHEREAS, Maryland requires an adult education system that aligns adeducation, career preparation, postsecondary education, and workforce development agencies.		WHEREAS, The 2003–2004 Maryland Adult Education Score Card shows that only 3 percent to 5 percent of Marylanders in need of adult education receive it; and
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workforce needs, and the correctional system must increase the number of peo- served by educational programs that lead to job opportunities upon release; and WHEREAS, Current adult education programs in Maryland are not fur progressing students to the posthigh school skill levels necessary to be competitive our current and future economy; and WHEREAS, Recognizing the importance of linking adult education a workforce creation, a number of states have transferred responsibility for ad education from their K-12 educational systems to state workforce developme agencies; and WHEREAS, Maryland requires an adult education system that aligns ad education, career preparation, postsecondary education, and workforce developme	15	WHEREAS, There are many different State agencies involved in adult education programming for various groups, but there are insufficient systems of accountability for adult education funding and outcomes; and
progressing students to the posthigh school skill levels necessary to be competitive our current and future economy; and WHEREAS, Recognizing the importance of linking adult education a workforce creation, a number of states have transferred responsibility for ad education from their K-12 educational systems to state workforce development agencies; and WHEREAS, Maryland requires an adult education system that aligns ad education, career preparation, postsecondary education, and workforce development.	L 8	WHEREAS, Employers are increasingly turning to ex-offenders to address workforce needs, and the correctional system must increase the number of people served by educational programs that lead to job opportunities upon release; and
workforce creation, a number of states have transferred responsibility for ad education from their K-12 educational systems to state workforce development agencies; and WHEREAS, Maryland requires an adult education system that aligns ad education, career preparation, postsecondary education, and workforce development	21	WHEREAS, Current adult education programs in Maryland are not fully progressing students to the posthigh school skill levels necessary to be competitive in our current and future economy; and
education, career preparation, postsecondary education, and workforce developme	24 25	WHEREAS, Recognizing the importance of linking adult education and workforce creation, a number of states have transferred responsibility for adult education from their $K\!-\!12$ educational systems to state workforce development agencies; and
	28	WHEREAS, Maryland requires an adult education system that aligns adult education, career preparation, postsecondary education, and workforce development; now, therefore,

Article - Correctional Services

MARYLAND, That the Laws of Maryland read as follows:

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF

30

31

- 1 (a) The Department shall include the budget for Maryland Correctional 2 Enterprises in the Department's budget.
- 3 (b) (1) Maryland Correctional Enterprises may establish a revolving fund to contain an amount that the Treasurer approves.
- 5 (2) (i) For each of fiscal years 2006 through 2009, the first \$1,000,000 in the revolving fund in excess of the amount required to operate Maryland Correctional Enterprises shall be transferred to a special fund to be used by the [State Department of Education] **DEPARTMENT OF LABOR, LICENSING, AND**
- 9 **REGULATION** for the operation of educational programs in correctional institutions.
- 10 (ii) Money from the revolving fund shall supplement and may 11 not supplant funding for the operation of educational programs in correctional 12 institutions.
- 13 (3) (i) Subject to the provisions of subparagraph (ii) of this paragraph, the revolving fund may be used for general operating expenses and the purchase of capital assets.
- 16 (ii) The revolving fund may be used to provide financial assistance, up to \$250,000 in a fiscal year, to the Division of Correction to establish and operate employment readiness training programs and transitional services to rehabilitate inmates currently or previously employed by Maryland Correctional Enterprises.
- 21 (4) The revolving fund established under paragraph (1) of this 22 subsection is not subject to § 7–302 of the State Finance and Procurement Article.
- 23 (5) Maryland Correctional Enterprises shall submit an annual statement to the Comptroller and the Treasurer that provides an accurate and detailed accounting of all receipts and disbursements from the revolving fund.
- 26 (c) General Fund money may be appropriated to Maryland Correctional 27 Enterprises to be used for the direct expenses of training inmates.

28 Article - Education

29 [4–110.

- 30 (a) In accordance with the applicable rules and regulations of the State 31 Board, each county board may establish and maintain day and evening schools for 32 adults.
 - (b) The purpose of these schools for adults is to:

1 **(1)** Provide a general program of continuing education for the $\mathbf{2}$ improvement of the civic, occupational, and general intelligence of adults; and 3 (2)Enable adults to make a wise use of their leisure time. A full-time student, at the student's own expense, may register for adult 4 education courses, if space is available, and if that student secures the written 5 6 permission of the county superintendent or his designee. 7 [5–218. 8 The Department shall distribute competitive grants for adult education and literacy services in accordance with the State Plan for Adult Education 9 10 and Family Literacy. 11 (2)The grants distributed under this section shall be based on need and performance. 12Grants under this section may be used for adult education and 13 (3)literacy services, including: 14 15 (i) GED instruction; (ii) The Maryland Adult External High School Program under § 16 17 7–205.1 of this article: 18 English for Speakers of Other Languages; (iii) 19 (iv) Family literacy; and 20 (v) Basic skills and literacy instruction. (b) 21**(1)** Subject to paragraph (2) of this subsection, funding for the competitive grants under this section shall be as provided in the State budget. 22 In fiscal year 2007, the Governor shall include an 23 (2)appropriation in the State budget equal to an increase of \$1,500,000 over the fiscal 24 25year 2005 appropriation for the Department to distribute as Literacy Works grants in 26 order to reduce the waiting list for adult education and literacy services to the extent 27 possible. 28 In fiscal year 2008, the Governor shall include an (ii) appropriation in the State Budget equal to an increase of \$1,500,000 over the fiscal 29 30 year 2007 appropriation for the Department to distribute as Literacy Works grants for 31 adult education and literacy services.

32 [7–205.1.

- 1 (a) In this section, "Program" means the Maryland Adult External High School Program established for the citizens of Maryland under regulations adopted by the State Board.
 - (b) According to these regulations:
- 5 (1) The State Board recognizes demonstrated competencies in adults, 6 regardless of whether these competencies were acquired in a formal school setting; and
- 7 (2) In response to this recognition of competencies, the Department 8 provides alternative requirements and methods of obtaining a Maryland high school 9 diploma.
- 10 (c) (1) Because the Program is a valuable service that is provided to the citizens of Maryland, for each fiscal year the Governor shall include in the annual budget bill submitted to the General Assembly, including any proposed supplemental budget, a General Fund appropriation for the Maryland Adult External High School Program in an amount not less than the amount of the Governor's General Fund appropriation for the Program in fiscal year 2006.
- 16 (2) For each fiscal year the Governor shall include federal funds, to the 17 extent available, for the Program in an amount not less than the amount of the 18 Governor's federal fund appropriation for the Program in fiscal year 2006.]
- 19 [7–206.

26

- 20 (a) An individual may obtain a high school diploma by examination as 21 provided in this section if the individual:
- 22 (1) Has not obtained a high school certificate or diploma;
- 23 (2) Has resided in this State or on a federal reservation in this State 24 for at least 3 months, except that the State Board may waive this residence 25 requirement if it considers the waiver justified;
 - (3) Is 16 years old or older; and
- 27 (4) Has withdrawn from a regular full-time public or private school 28 program for at least 3 months, except that the State Board may waive the 3-month 29 withdrawal requirement if the State Board considers the waiver justified.
- 30 (b) The State Board shall examine individuals for a high school diploma at least twice each year at places throughout this State that are reasonably convenient 32 for the applicants.
 - (c) The examination shall:

1		(1) Be offered in appropriate high school subject areas; and
2		(2) Be of a comprehensive nature as determined by the State Board.
3	(d)	An individual who fails an examination may take retests.
4 5 6		A member of the armed forces may earn the Maryland high school taking the examinations furnished by the United States Armed Forces and given by the appropriate service officer.
7 8	(f) regulations	The diploma shall be awarded in accordance with the rules and adopted by the State Board.]
9	21–201.	
10	In th	is subtitle, "federal acts" means:
1		(1) The Smith–Hughes Act;
12		(2) The George–Barden Act;
13		(3) The Vocational Education Act of 1963;
L 4		(4) THE ADULT EDUCATION AND FAMILY LITERACY ACT;
15		(5) THE WORKFORCE INVESTMENT ACT;
16 17	States Cong	[(4)] (6) Any other career and technology education act of the United gress; and
18		[(5)] (7) Any amendments to any of these acts.
19	21–202.	
20	(a)	The State of Maryland assents to the federal acts.
21	(b)	The State Treasurer shall:
22		(1) Be the custodian of any money received under the federal acts; and
23		(2) Disburse this money in accordance with the federal acts.
24 25	(c)	The State Board of Education AND THE DEPARTMENT OF LABOR,

$\frac{1}{2}$	(1) the federal acts;	Cooperate with the appropriate federal agencies in administering
3 4	and (2)	Do anything necessary to secure the benefits of the federal acts;
5 6	(3) of the federal acts.	Represent this State in all matters relating to the administration
7	[22–101.	
8 9 10 11	under the jurisdic	is an Education Coordinating Council for Correctional Institutions tion of the Department of Public Safety and Correctional Services e State Department of Education for administrative and budgetary
12	(b) (1)	The Council consists of 5 members.
13 14	(2) the Governor for a	One of the members shall be a resident of this State appointed by term of 4 years and until a successor is appointed and qualifies.
15	(3)	The following officials shall serve ex officio:
16		(i) The State Superintendent of Schools;
17		(ii) The Secretary of Public Safety and Correctional Services;
18		(iii) The Secretary of Higher Education; and
19 20 21	correctional institu the State Superint	(iv) The county superintendent of schools from a county where a ation of the Division of Correction is located, who shall be selected by endent.
22	(c) Each	member of the Council:
23	(1)	Serves without compensation; and
24 25	(2) Standard State Tra	Is entitled to reimbursement for expenses in accordance with the avel Regulations.
26	(d) (1)	The State Superintendent shall serve as chairman of the Council.
27 28	(2) may adopt rules fo	The Council shall designate the time and place of its meetings and r the conduct of its meetings.
29 30	(3) clerical assistance	The State Department of Education shall provide technical and and support to the Council.]

1	[22–102.
2 3 4 5	(a) The Education Coordinating Council for Correctional Institutions shall develop and recommend an educational program for each correctional institution in the Division of Correction. The programs shall meet the special needs and circumstances of the inmates in the institution.
6 7 8 9	(b) (1) The Council shall adopt regulations for all correctional institutions in the Division of Correction for the implementation of a mandatory education program for all inmates who fail to attain a minimum educational standard as set forth in this subsection.
10	(2) The regulations adopted by the Council shall require that:
11 12	(i) The educational standard shall be the attainment of a General Education Diploma (G.E.D.) or a verified high school diploma;
13	(ii) The regulations shall only apply to any inmate who:
14 15	1. Is received by the Division of Correction after July 1, 1987;
16 17	2. Has 18 months or more remaining to be served before a mandatory supervision release date;
18 19	3. Is not exempted due to a medical, developmental, or learning disability; and
20 21	4. Does not possess a General Education Diploma (G.E.D.) or a verified high school diploma;
22 23	(iii) Any inmate who is not exempted under subparagraph (ii)3 of this subsection shall participate in:
24 25	1. The mandatory education program for at least 120 calendar days; or
26	2. A vocational training program; and
27 28	(iv) The Division of Correction shall report to the Parole Commission the academic progress of an inmate in the mandatory education program.

(c) On or before October 30 of each year, the Council shall report its activities to the Governor and, subject to § 2–1246 of the State Government Article, to the General Assembly.

29

(1)

the Council, in the correctional institutions:

1 (d) **(1)** The Council shall actively advocate and promote the interests of $\mathbf{2}$ educational programs and opportunities in correctional institutions. The Council shall 3 seek to ensure that a quality education and equal educational opportunity are 4 available to all inmates at correctional institutions. 5 The Council shall on a regular basis review the program of instruction used in educational programs at correctional institutions to ensure that 6 the unique educational needs of the populations of correctional institutions are being 7 8 satisfactorily met. 9 (3)The Council shall include in its review: 10 (i) Curriculum guides; 11 Courses of study; (ii) 12 (iii) Resource materials: 13 (iv) Textbooks; 14 (v) Supplementary readers; 15 (vi) Materials of instruction: 16 (vii) Visual and auditory aids; 17 Supplies; (viii) 18 (ix)Teacher performance; and 19 (\mathbf{x}) Other teaching aids. 20 Based on their review, the Council shall recommend and advocate (4) 21improvements to the educational programs at correctional institutions. 22T22-103. 23 The State Superintendent shall appoint a Director of educational programs for correctional institutions. 24 25(b) The Director shall receive the salary provided in the budget of the 26 Department. 27 The Director shall: (c)

Implement and operate the educational programs, developed by

1	(2) Meet with and advise the Council about these programs; and
$\frac{2}{3}$	(3) Consult with the Commissioner of Correction and the warden of each institution about the operation of these programs.]
4	[22–104.
5 6 7 8	(a) Notwithstanding any other provision of law, Patuxent Institution is a correctional institution within the Division of Correction and under the jurisdiction of the Education Coordinating Council for Correctional Institutions for the funding of educational programs only.
9 10	(b) Funds for the operation of the educational programs in correctional institutions shall be provided in the budget of the State Department of Education.
11 12	(c) The Department of Public Safety and Correctional Services and other State agencies may contribute to these programs.
13 14	(d) Funds appropriated for educational programs in correctional institutions may not be diverted, by budget amendment or otherwise, to any other purpose.]
15	[22–105.
16 17 18	This subtitle does not affect the other jurisdiction of the State Board of Education, the State Superintendent of Schools, the Maryland Higher Education Commission, or the Secretary of Higher Education.]
19	Article - Labor and Employment
20	8–301.
21 22 23 24	This title shall be administered under the supervision of the Secretary by 2 coordinate units, the [Office] DIVISION of Unemployment Insurance and the [Office of Employment Services] DIVISION OF WORKFORCE DEVELOPMENT , established by the Secretary.
25	8–302.
26	(a) There is [an Office] A DIVISION of Unemployment Insurance.
27 28	(b) The [Office] DIVISION of Unemployment Insurance shall perform any function that the Secretary assigns to it to carry out this title.

8-303.

32

$\frac{1}{2}$	(a) (1) not charge a fee to	"Public employment office" means an employment office that does provide services and is:
3		(i) operated by the [State] DEPARTMENT ; or
4 5	system of employ	(ii) maintained as part of a LOCAL , [State] STATE , or federal ment offices.
6 7	office.	"Public employment office" includes a branch public employment
8 9 10	for establishment	General Assembly accepts the provisions of the Wagner–Peyser Act of a national employment system and for cooperation in promotion of formity with § 4 of the Act.
11 12 13 14	Employment and ESTABLISHED U	re is an Office of Employment Services in the Division of Training that] THE DIVISION OF WORKFORCE DEVELOPMENT, INDER § 11–102 OF THIS ARTICLE, is the unit of the State by out § 4 of the Wagner–Peyser Act.
15 16	[(d) (1) shall be appointed	The head of the Office of Employment Services is the Director who l by the Secretary in accordance with:
17 18	and	(i) the provisions of the State Personnel and Pensions Article;
19		(ii) regulations adopted by the United States Secretary of Labor.
20	(2)	The Director shall devote full–time to the duties of office.
21	(3)	The Director is entitled to the salary provided in the State budget.
22	(4)	The Director shall:
23 24	that has any resp	(i) cooperate with any official or unit of the federal government onsibility under the Wagner–Peyser Act; and
25 26 27	under the Wagne	(ii) take any action necessary to secure for the State the benefits r–Peyser Act for promotion and maintenance of a system of publices.]
28 29 30	-	The Secretary shall employ a staff for the [Office of Employment ON OF WORKFORCE DEVELOPMENT in accordance with § 8–304 of regulations adopted by the United States Secretary of Labor.

As necessary for administration of this title, the [Office of

Employment Services] DIVISION OF WORKFORCE DEVELOPMENT shall establish

- and maintain public employment offices that do not charge a fee to individuals who seek employment.
- [g] **(F)** To establish and maintain public employment offices, the 4 Secretary:
- 5 (1) may enter into an agreement with the Railroad Retirement Board 6 or any other federal unit that is responsible for administration of an unemployment 7 insurance law, a political subdivision of the State, or any private not-for-profit 8 organization; and
- 9 (2) as part of the agreement, may accept money, services, or office space as a contribution to the Unemployment Insurance Administration Fund.
- [(h)] (G) Money in the Unemployment Insurance Administration Fund that the State receives under the Wagner-Peyser Act is available to the [Office of Employment Services] **DIVISION OF WORKFORCE DEVELOPMENT** for use under this section in accordance with that Act.
- 15 8–902.
- 16 (a) To be eligible for benefits, [in accordance with the regulations of the 17 Secretary,] an individual shall[:
- 18 (1) register for work at an] **ENROLL WITH A PUBLIC** employment 19 office [; and
- 20 (2) report to the employment office] IN ACCORDANCE WITH 21 REGULATIONS ADOPTED UNDER THIS TITLE.
- 22 (b) Subject to § 8–808(b) of this title, by regulation, the Secretary may alter 23 or waive the requirements of subsection (a) of this section for:
- 24 (1) an individual attached to a regular job; or
- 25 (2) an individual for whom the Secretary finds that compliance with those requirements would be oppressive or inconsistent with the purposes of this title.
- 27 11–101.
- 28 (a) In this title the following words have the meanings indicated.
- 29 (b) "Department" means the Department of Labor, Licensing, and 30 Regulation.
- 31 $\,$ (c) "Secretary" means the Secretary of Labor, Licensing, and Regulation.

- 1 11–102.
- 2 (a) There is a Division of [Employment and Training] **WORKFORCE** 3 **DEVELOPMENT** within the Department of Labor, Licensing, and Regulation.
- 4 (b) The Division has the powers, duties, responsibilities, and functions 5 provided in the laws of this State.
- 6 (c) The Division has the general purpose of advancing the economic welfare 7 of the people by coordinating the State's public and private resources for employment 8 and job training.
- 9 [11–103.
- 10 (a) (1) With the approval of the Governor, the Secretary shall appoint a 11 Director of the Division of Employment and Training. The Director shall hold office at 12 the Secretary's pleasure.
- 13 (2) The Director may be removed by the Secretary, with the approval 14 of the Governor.
- 15 (3) Any such removal by the Secretary of Labor, Licensing, and 16 Regulation is final and is not subject to any appeal.
- 17 (b) The Director shall be selected because of known experience and interest 18 in employment and job training.
- 19 (c) The Director shall operate this Division under the direction of the 20 Secretary in accordance with the provisions of law relating to the establishment of the 21 Department.]
- 22 [11–104.] **11–103.**
- 23 (a) The Division shall:
- 24 (1) [administer Title 8 of this article;
- 25 (2)] promote apprenticeship and training programs;
- 26 [(3)] (2) administer job training, placement, and service programs;
- [(4)] (3) implement the provisions of the [Maryland] Workforce Investment Act;
- [(5)] **(4)** oversee any other units established pursuant to State or federal employment, training, or manpower statutes; and

- 1 [(6)] **(5)** administer those programs assigned to the Division by law 2 or designated by the Secretary.
- 3 The Division shall meet and confer on a regular basis with (b) representatives of the State's community colleges, appointed by the Maryland 4 Association of Community Colleges, to assure that job training activities and resources 5 are effectively coordinated. 6
- 7 [11–105.
- 8 The Director of the Division shall receive the salary and have the deputies, 9 assistants, and employees provided in the State budget.]
- 10 SUBTITLE 8. ADULT EDUCATION AND LITERACY SERVICES.
- 11 11-801.
- 12 THERE IS AN ADULT EDUCATION AND LITERACY SERVICES OFFICE IN THE DIVISION OF WORKFORCE DEVELOPMENT OF THE DEPARTMENT. 13
- 14 THE ADULT EDUCATION AND LITERACY SERVICES OFFICE SHALL 15 BE THE SOLE AGENCY IN THE STATE RESPONSIBLE FOR ADMINISTERING AND
- 16 SUPERVISING POLICY AND FUNDING FOR ADULT EDUCATION AND LITERACY.
- 17 11-802.
- 18 THE ADULT EDUCATION AND LITERACY SERVICES OFFICE, WITH THE
- 19 APPROVAL OF THE SECRETARY, MAY ADOPT REGULATIONS TO CARRY OUT THIS
- 20SUBTITLE.
- 2111-803.
- 22THERE IS A WORKFORCE CREATION AND ADULT EDUCATION (A)
- 23 THE DEPARTMENT TRANSITION COUNCIL IN TO COORDINATE
- 24INTEGRATION OF ADULT EDUCATION AND LITERACY SERVICES WITH THE
- DIVISION OF WORKFORCE DEVELOPMENT AND ITS PROGRAMS. 25
- 26 THE TRANSITION COUNCIL SHALL CONSIST OF THE FOLLOWING (B) 27**MEMBERS:**
- 28**(1)** THE SECRETARY, WHO SHALL SERVE AS CHAIR;
- 29 THE SECRETARY OF THE DEPARTMENT OF BUSINESS AND **(2)** 30
- **ECONOMIC DEVELOPMENT**;

1 2	(3) THE SECRETARY OF THE DEPARTMENT OF PUBLIC SAFETY AND CORRECTIONAL SERVICES;
3	(4) THE STATE SUPERINTENDENT OF SCHOOLS;
4	(5) THE SECRETARY OF HIGHER EDUCATION;
5 6	(6) THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF MARYLAND;
7 8	(7) A REPRESENTATIVE OF THE MARYLAND ASSOCIATION FOR ADULT COMMUNITY AND CONTINUING EDUCATION;
9 10	(8) A REPRESENTATIVE OF THE MARYLAND WORKFORCE DEVELOPMENT ASSOCIATION;
11 12	(9) A REPRESENTATIVE OF THE MARYLAND ASSOCIATION OF COMMUNITY COLLEGES; AND
13 14	(10) THE CHAIR OF THE GOVERNOR'S WORKFORCE INVESTMENT BOARD.
15	(C) THE TRANSITION COUNCIL SHALL:
16 17 18	(1) ENSURE A SEAMLESS MERGER OF THE STATE'S ADULT EDUCATION AND LITERACY PROGRAMS WITH THE STATE'S WORKFORCE DEVELOPMENT AND JOB TRAINING PROGRAMS;
19 20 21 22	(2) DEVELOP A REVISED STATE PLAN FOR ADULT EDUCATION IN CONSULTATION WITH COMMUNITY BASED STAKEHOLDERS, THE BUSINESS COMMUNITY AND STAKEHOLDERS AT THE LOCAL LEVEL IN ALL AREAS OF THE STATE;
23 24 25 26	(3) DEVELOP STRATEGIES TO ALIGN ADULT EDUCATION PROGRAMS WITH COMPLEMENTARY PROGRAMS FUNDED UNDER THE WORKFORCE INVESTMENT ACT SO AS TO MAXIMIZE THE BENEFITS AND MINIMIZE DUPLICATION OF SERVICES;
27	(4) IDENTIFY REST PRACTICES THAT ENABLE ADJULT STUDENTS

28 TO TRANSITION FROM ADULT EDUCATION PROGRAMS INTO POSTSECONDARY 29 EDUCATION, JOB TRAINING PROGRAMS, AND EMPLOYMENT OPPORTUNITIES;

- 1 **(5)** DEVELOP STRATEGIES TO PROVIDE AN INTEGRATED 2 APPROACH TO EDUCATION AND JOB TRAINING PROGRAMS TO ALLOW FORMER 3 OFFENDERS TO TRANSITION INTO THE WORKFORCE; AND
- 4 **(6)** WORK WITH OTHER DEPARTMENTS IN STATE GOVERNMENT 5 AND OTHER STAKEHOLDERS TO IDENTIFY POPULATIONS THAT NEED 6 EDUCATION AND JOB TRAINING TO TRANSITION INTO THE WORKFORCE.
- 7 **(D)** THE DEPARTMENT SHALL PROVIDE STAFF TO THE TRANSITION 8 COUNCIL.
- 9 THE TRANSITION COUNCIL SHALL COMPLETE ITS WORK ON OR 10 BEFORE DECEMBER 31, 2009 AND SHALL REPORT TO THE GOVERNOR AND, 11 SUBJECT TO THE PROVISIONS OF § 2-1246 OF THE STATE GOVERNMENT 12 ARTICLE. TO THE GENERAL ASSEMBLY, ON ITS ACTIVITIES 13 RECOMMENDATIONS.
- 11-804.

- 15 IN ACCORDANCE WITH THE APPLICABLE RULES AND REGULATIONS 16 OF THE DEPARTMENT, EACH COUNTY BOARD OF EDUCATION MAY ESTABLISH 17 AND MAINTAIN DAY AND EVENING SCHOOLS FOR ADULTS.
- 18 **(B)** THE PURPOSE OF THESE SCHOOLS FOR ADULTS IS TO PROVIDE:
- 19 **(1)** A GENERAL PROGRAM OF CONTINUING EDUCATION FOR THE 20 IMPROVEMENT OF THE CIVIC, OCCUPATIONAL, AND GENERAL INTELLIGENCE OF 21ADULTS: AND
- 22PROGRAMS TO ENABLE ADULTS TO MAKE A WISE USE OF 23 THEIR LEISURE TIME.
- 24A FULL-TIME STUDENT, AT THE STUDENT'S OWN EXPENSE, MAY 25 REGISTER FOR ADULT EDUCATION COURSES, IF SPACE IS AVAILABLE, AND IF 26 THAT STUDENT SECURES THE WRITTEN PERMISSION OF THE SUPERINTENDENT 27 OF SCHOOLS, OR THE SUPERINTENDENT'S DESIGNEE, OF THE COUNTY IN WHICH 28 THE STUDENT REGISTERS.
- 29 11-805.
- 30 THE ADULT EDUCATION AND LITERACY SERVICES OFFICE **(1)** 31 SHALL DISTRIBUTE COMPETITIVE GRANTS FOR ADULT EDUCATION AND LITERACY SERVICES IN ACCORDANCE WITH THE STATE PLAN FOR ADULT 3233 EDUCATION AND FAMILY LITERACY.

29

1	(2) THE GRANTS DISTRIBUTED UNDER THIS SECTION SHALL BE
2	BASED ON NEED AND PERFORMANCE.
3 4	(3) GRANTS UNDER THIS SECTION MAY BE USED FOR ADULT EDUCATION AND LITERACY SERVICES, INCLUDING:
5	(I) GED INSTRUCTION;
6 7	(II) THE MARYLAND ADULT EXTERNAL HIGH SCHOOL PROGRAM UNDER § 11–806 OF THIS ARTICLE;
8	(III) WORKPLACE LITERACY SERVICES;
9	(IV) ENGLISH FOR SPEAKERS OF OTHER LANGUAGES;
10	(V) FAMILY LITERACY; AND
11	(VI) LITERACY INSTRUCTION.
12 13	(B) FUNDING FOR THE COMPETITIVE GRANTS UNDER THIS SECTION SHALL BE AS PROVIDED IN THE STATE BUDGET.
14	11–806.
15 16 17 18	(A) IN THIS SECTION, "PROGRAM" MEANS THE MARYLAND ADULT EXTERNAL HIGH SCHOOL PROGRAM ESTABLISHED FOR THE CITIZENS OF MARYLAND UNDER REGULATIONS ADOPTED BY THE DEPARTMENT IN CONSULTATION WITH THE STATE BOARD OF EDUCATION.
19 20 21	(B) (1) THE DEPARTMENT AND THE STATE BOARD OF EDUCATION RECOGNIZE DEMONSTRATED COMPETENCIES IN ADULTS, WHETHER OR NOT THOSE COMPETENCIES WERE ACQUIRED IN A FORMAL SCHOOL SETTING.
22 23 24	(2) IN RESPONSE TO ITS RECOGNITION OF COMPETENCIES, THE DEPARTMENT SHALL PROVIDE ALTERNATIVE REQUIREMENTS AND METHODS OF OBTAINING A MARYLAND HIGH SCHOOL DIPLOMA.
25 26	(3) THE STATE BOARD OF EDUCATION SHALL AWARD DIPLOMAS TO THE INDIVIDUALS MEETING THE REQUIREMENTS OF THIS SUBTITLE.
27	(C) (1) FOR EACH FISCAL YEAR THE GOVERNOR SHALL INCLUDE IN

THE ANNUAL BUDGET BILL SUBMITTED TO THE GENERAL ASSEMBLY,

INCLUDING ANY PROPOSED SUPPLEMENTAL BUDGET, A GENERAL FUND

- 1 APPROPRIATION FOR THE MARYLAND ADULT EXTERNAL HIGH SCHOOL
- 2 Program in an amount not less than the amount of the Governor's
- 3 GENERAL FUND APPROPRIATION FOR THE PROGRAM IN FISCAL YEAR 2006.
- 4 (2) IN EACH ANNUAL BUDGET, THE GOVERNOR SHALL INCLUDE
- 5 FEDERAL FUNDS, TO THE EXTENT AVAILABLE, FOR THE PROGRAM IN AN
- 6 AMOUNT NOT LESS THAN THE AMOUNT OF THE GOVERNOR'S FEDERAL FUND
- 7 APPROPRIATION FOR THE PROGRAM IN FISCAL YEAR 2006.
- 8 **11-807.**
- 9 (A) AN INDIVIDUAL MAY OBTAIN A HIGH SCHOOL DIPLOMA BY 10 EXAMINATION AS PROVIDED IN THIS SECTION IF THE INDIVIDUAL:
- 11 (1) HAS NOT OBTAINED A HIGH SCHOOL DIPLOMA;
- 12 (2) HAS RESIDED IN THIS STATE OR ON A FEDERAL RESERVATION
- 13 IN THIS STATE FOR AT LEAST 3 MONTHS, PROVIDED THAT THE STATE BOARD
- 14 OF EDUCATION MAY WAIVE THE RESIDENCE REQUIREMENT IF THE STATE
- 15 BOARD CONSIDERS THE WAIVER JUSTIFIED;
- 16 (3) IS 16 YEARS OLD OR OLDER; AND
- 17 (4) HAS WITHDRAWN FROM A REGULAR FULL-TIME PUBLIC OR
- 18 PRIVATE SCHOOL PROGRAM FOR AT LEAST 3 MONTHS, PROVIDED THAT THE
- 19 STATE BOARD OF EDUCATION MAY WAIVE THE WITHDRAWAL REQUIREMENT IF
- 20 THE STATE BOARD CONSIDERS THE WAIVER JUSTIFIED.
- 21 (B) THE DEPARTMENT SHALL REQUIRE INDIVIDUALS WHO ARE
- 22 PURSUING A HIGH SCHOOL DIPLOMA UNDER THIS SUBTITLE TO TAKE AN
- 23 EXAMINATION AT LEAST TWICE EACH YEAR AT PLACES THROUGHOUT THE
- 24 STATE THAT ARE REASONABLY CONVENIENT FOR THE APPLICANTS.
- 25 (C) THE EXAMINATION SHALL:
- 26 (1) BE OFFERED IN APPROPRIATE HIGH SCHOOL SUBJECT AREAS;
- 27 **AND**
- 28 (2) BE OF A COMPREHENSIVE NATURE AS DETERMINED BY THE
- 29 STATE BOARD OF EDUCATION.
- 30 (D) AN INDIVIDUAL WHO FAILS AN EXAMINATION MAY REPEAT TAKING
- 31 THE EXAMINATION.

1	(E) A MEMBER OF THE ARMED FORCES MAY EARN A MARYLAND HIGH
2	SCHOOL DIPLOMA BY TAKING THE EXAMINATIONS FURNISHED BY THE UNITED
3	STATES ARMED FORCES INSTITUTE AND GIVEN BY THE APPROPRIATE SERVICE
4	OFFICER.
5	(F) THE DIPLOMA SHALL BE AWARDED IN ACCORDANCE WITH THE
6	REGULATIONS ADOPTED BY THE DEPARTMENT AND THE STATE BOARD OF
7	EDUCATION.
8	SUBTITLE 9. CORRECTIONAL INSTITUTIONS.
9	11–901.
10	(A) THERE IS AN EDUCATION AND WORKFORCE TRAINING
11	COORDINATING COUNCIL FOR CORRECTIONAL INSTITUTIONS UNDER THE
12	JURISDICTION OF THE DEPARTMENT OF PUBLIC SAFETY AND CORRECTIONAL
13	SERVICES AND THE DEPARTMENT.
14	(B) (1) THE COUNCIL CONSISTS OF SIX MEMBERS.
15	(2) ONE OF THE MEMBERS OF THE COUNCIL SHALL BE A
16	RESIDENT OF THIS STATE APPOINTED BY THE GOVERNOR FOR A TERM OF 4
17	YEARS WHO SHALL SERVE UNTIL A SUCCESSOR IS APPOINTED AND QUALIFIES.
18	(3) THE FOLLOWING OFFICIALS SHALL SERVE EX OFFICIO:
19	(I) THE SECRETARY OF PUBLIC SAFETY AND
20	CORRECTIONAL SERVICES;
21	(II) THE SECRETARY OF LABOR, LICENSING, AND
22	REGULATION;
23	(III) THE STATE SUPERINTENDENT OF SCHOOLS;
24	(IV) THE SECRETARY OF HIGHER EDUCATION; AND
25	(V) THE COUNTY SUPERINTENDENT OF SCHOOLS FROM A
26	COUNTY WHERE A CORRECTIONAL INSTITUTION OF THE DIVISION OF
27	CORRECTION IS LOCATED, WHO SHALL BE SELECTED BY THE STATE
28	SUPERINTENDENT.

- 29 (C) EACH MEMBER OF THE COUNCIL:
- 30 (1) SERVES WITHOUT COMPENSATION; BUT

- 1 **(2)** IS ENTITLED TO REIMBURSEMENT FOR EXPENSES IN 2ACCORDANCE WITH THE STANDARD STATE TRAVEL REGULATIONS. 3 **(D) (1)** THE SECRETARY OF PUBLIC SAFETY AND CORRECTION AND 4 THE SECRETARY SHALL SERVE AS COCHAIRS OF THE COUNCIL. 5 **(2)** THE COUNCIL SHALL DESIGNATE THE TIME AND PLACE OF 6 ITS MEETINGS AND MAY ADOPT RULES FOR THE CONDUCT OF ITS MEETINGS. 7 **(3)** THE COUNCIL SHALL BE WITHIN THE DEPARTMENT FOR 8 ADMINISTRATIVE AND BUDGETARY PURPOSES. 9 **(4)** THE DEPARTMENT SHALL PROVIDE TECHNICAL AND 10 CLERICAL ASSISTANCE AND SUPPORT TO THE COUNCIL. 11 11-902. 12 THE EDUCATION AND WORKFORCE TRAINING COORDINATING (A) 13 COUNCIL FOR CORRECTIONAL INSTITUTIONS SHALL DEVELOP AND 14 RECOMMEND AN EDUCATIONAL AND WORKFORCE TRAINING PROGRAM FOR 15 EACH CORRECTIONAL INSTITUTION IN THE DIVISION OF CORRECTION. THE 16 PROGRAMS SHALL MEET THE SPECIAL NEEDS AND CIRCUMSTANCES OF THE 17 INMATES IN EACH CORRECTIONAL INSTITUTION. 18 THE COUNCIL SHALL ADOPT REGULATIONS FOR ALL **(B) (1)** 19 CORRECTIONAL INSTITUTIONS IN THE DIVISION OF CORRECTION FOR THE 20 IMPLEMENTATION OF A MANDATORY EDUCATION PROGRAM FOR ALL INMATES 21WHO FAIL TO ATTAIN A MINIMUM EDUCATIONAL STANDARD AS SET FORTH IN 22 THIS SUBSECTION. 23 **(2)** THE REGULATIONS ADOPTED BY THE COUNCIL SHALL: 24 (I)REQUIRE THAT THE EDUCATIONAL STANDARD SHALL BE 25THE ATTAINMENT OF A GENERAL EDUCATIONAL DEVELOPMENT (GED) 26 DIPLOMA OR A VERIFIED HIGH SCHOOL DIPLOMA; 27 (II)APPLY ONLY TO ANY INMATE WHO: 28 1. WAS RECEIVED BY THE DIVISION OF CORRECTION 29
- 30 2. HAS 18 MONTHS OR MORE REMAINING TO BE 31 SERVED BEFORE A MANDATORY SUPERVISION RELEASE DATE;

AFTER JULY 1, 1987:

1	3. IS NOT EXEMPTED DUE TO A MEDICAL,
2	DEVELOPMENTAL, OR LEARNING DISABILITY; AND
3	4. DOES NOT POSSESS A GENERAL EDUCATIONAL
4	DEVELOPMENT (GED) DIPLOMA OR A VERIFIED HIGH SCHOOL DIPLOMA;
5	(III) REQUIRE ANY INMATE WHO IS NOT EXEMPTED UNDER
6	ITEM (II)3 OF THIS PARAGRAPH TO PARTICIPATE IN:
7	1. THE MANDATORY EDUCATION PROGRAM FOR AT
8	LEAST 120 CALENDAR DAYS; OR
9	2. A WORKFORCE SKILLS TRAINING PROGRAM; AND
10	(IV) THE DIVISION OF CORRECTION SHALL REPORT TO THE
11	PAROLE COMMISSION THE ACADEMIC PROGRESS OF AN INMATE IN THE
12	MANDATORY EDUCATION PROGRAM.
13	(C) (1) THE COUNCIL SHALL ADOPT REGULATIONS FOR ALL
14	CORRECTIONAL INSTITUTIONS IN THE DIVISION OF CORRECTION FOR THE
15	IMPLEMENTATION OF A MANDATORY WORKFORCE SKILLS TRAINING PROGRAM
16	FOR ALL INMATES AS PROVIDED IN THIS SUBSECTION.
17	(2) THE REGULATIONS SHALL APPLY ONLY TO AN INMATE WHO:
18	(I) HAS 18 MONTHS OR MORE REMAINING TO BE SERVED
19	BEFORE A MANDATORY SUPERVISION RELEASE DATE; AND
20	(II) IS NOT EXEMPTED DUE TO A MEDICAL,
21	DEVELOPMENTAL, OR LEARNING DISABILITY.
22	(3) THE DIVISION OF CORRECTION SHALL REPORT TO THE
23	PAROLE COMMISSION THE ACADEMIC PROGRESS OF AN INMATE IN THE
24	MANDATORY WORKFORCE SKILLS TRAINING PROGRAM.
25	(D) ON OR BEFORE OCTOBER 30 OF EACH YEAR, THE COUNCIL SHALL
26	REPORT ITS ACTIVITIES TO THE GOVERNOR AND, IN ACCORDANCE WITH §
27	2_1246 OF THE STATE COVERNMENT ARTICLE TO THE GENERAL ASSEMBLY

28 (E) (1) (I) THE COUNCIL SHALL ACTIVELY ADVOCATE AND 29 PROMOTE THE INTERESTS OF EDUCATIONAL PROGRAMS AND WORKFORCE 30 SKILLS TRAINING OPPORTUNITIES IN CORRECTIONAL INSTITUTIONS.

1	()	THE COUNCIL SHALL SEEK TO ENSURE THAT A QUALITY
$\frac{2}{3}$, •	EDUCATIONAL OPPORTUNITY, AND WORKFORCE SKILLS BLE TO ALL INMATES AT CORRECTIONAL INSTITUTIONS.
4 5 6	EDUCATIONAL AND	COUNCIL, ON A REGULAR BASIS, SHALL REVIEW THE WORKFORCE SKILLS TRAINING PROGRAMS AT TUTIONS TO ENSURE THAT THE UNIQUE EDUCATIONAL
7		DS OF THE POPULATIONS OF THE CORRECTIONAL
8	INSTITUTIONS ARE BEI	NG SATISFACTORILY MET.
9	(3) THE	COUNCIL SHALL INCLUDE IN ITS REVIEW:
10	(I)	CURRICULUM GUIDES;
11	(II)	COURSES OF STUDY;
12	(III)	RESOURCE MATERIALS;
13	(IV)	TEXTBOOKS;
14	(v)	SUPPLEMENTARY READERS;
15	(VI)	MATERIALS OF INSTRUCTION;
16	(VII)	VISUAL AND AUDITORY AIDS;
17	(VIII) SUPPLIES;
18	(IX)	TEACHER PERFORMANCE; AND
19	(X)	OTHER TEACHING AIDS.
20 21 22	AND ADVOCATE IMPI	ED ON ITS REVIEW, THE COUNCIL SHALL RECOMMEND ROVEMENTS TO THE EDUCATIONAL AND WORKFORCE GRAMS AT CORRECTIONAL INSTITUTIONS.
23	11-903.	
24 25 26	REGULATION SHALL A	ETARY OF THE DEPARTMENT OF LABOR, LICENSING, AND PPOINT A DIRECTOR OF EDUCATIONAL PROGRAMS AND A RKFORCE SKILLS TRAINING FOR CORRECTIONAL
27		

- 1 (B) EACH DIRECTOR SHALL RECEIVE THE SALARY PROVIDED IN THE 2 BUDGET OF THE DEPARTMENT.
- 3 (C) THE DIRECTORS SHALL:
- 4 (1) IMPLEMENT AND OPERATE THE EDUCATIONAL AND
- 5 WORKFORCE SKILLS TRAINING PROGRAMS DEVELOPED BY THE COUNCIL IN
- 6 THE CORRECTIONAL INSTITUTIONS;
- 7 (2) MEET WITH AND ADVISE THE COUNCIL ABOUT THE
- 8 **PROGRAMS**; AND
- 9 (3) CONSULT WITH THE COMMISSIONER OF CORRECTION AND
- 10 THE WARDEN OF EACH INSTITUTION ABOUT THE OPERATION OF THE
- 11 PROGRAMS.
- 12 **11-904.**
- 13 (A) NOTWITHSTANDING ANY OTHER PROVISION OF LAW, PATUXENT
- 14 Institution is a correctional institution within the Division of
- 15 CORRECTION AND UNDER THE JURISDICTION OF THE EDUCATION
- 16 COORDINATING COUNCIL FOR CORRECTIONAL INSTITUTIONS FOR THE
- 17 FUNDING OF EDUCATIONAL PROGRAMS ONLY.
- 18 (B) FUNDS FOR THE OPERATION OF THE EDUCATIONAL AND
- 19 WORKFORCE SKILLS TRAINING PROGRAMS IN CORRECTIONAL INSTITUTIONS
- 20 SHALL BE PROVIDED IN THE BUDGET OF THE DEPARTMENT.
- 21 (C) THE DEPARTMENT OF PUBLIC SAFETY AND CORRECTIONAL
- 22 SERVICES AND OTHER STATE AGENCIES MAY CONTRIBUTE TO THE PROGRAMS
- 23 IDENTIFIED UNDER SUBSECTION (B) OF THIS SECTION.
- 24 (D) FUNDS APPROPRIATED FOR EDUCATIONAL AND WORKFORCE
- 25 SKILLS TRAINING PROGRAMS IN CORRECTIONAL INSTITUTIONS MAY NOT BE
- 26 DIVERTED BY BUDGET AMENDMENT OR OTHERWISE TO ANY OTHER PURPOSE.
- 27 **11–905.**
- 28 THIS SUBTITLE DOES NOT AFFECT THE PROVISIONS OF LAW RELATING TO
- 29 THE POWERS, DUTIES, AND AUTHORITY OF THE STATE BOARD OF EDUCATION,
- 30 THE STATE SUPERINTENDENT OF SCHOOLS, THE MARYLAND HIGHER
- 31 EDUCATION COMMISSION, OR THE SECRETARY OF HIGHER EDUCATION.

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 $\begin{array}{c} 20 \\ 21 \end{array}$

SECTION 2. AND BE IT FURTHER ENACTED, That the Department of Labor, Licensing, and Regulation is the successor of the State Department of Education as provided in this Act, and the Secretary of Labor, Licensing, and Regulation is the successor of the State Board of Education and the State Superintendent, as provided in this Act. In every law, executive order, rule, regulation, policy or document created by an official, employee, or unit of this State, the names and titles of those agencies and officials mean the names and terms of the successor agency or official, as provided in this Act.

SECTION 3. AND BE IT FURTHER ENACTED, That all employees of the State Department of Education whose positions are transferred to the Department of Labor, Licensing, and Regulation shall be transferred to the Department of Labor, Licensing, and Regulation on the effective date of this Act without any diminution of their rights, benefits, or employment status, including, if any, merit system and retirement status.

SECTION 4. AND BE IT FURTHER ENACTED, That the Governor may transfer any related administrative functions and employees of the State Department of Education to the Department of Labor, Licensing, and Regulation as necessary to carry out the provisions of this Act.

SECTION 5. AND BE IT FURTHER ENACTED, That, except as expressly provided to the contrary in this Act, any transaction affected by or flowing from any statute here amended, repealed, or transferred, and validly entered into before the effective date of this Act and every right, duty, or interest flowing from it remains valid after the effective date of this Act and may be terminated, completed, consummated, or enforced pursuant to law.

SECTION 6. AND BE IT FURTHER ENACTED, That, except as otherwise provided in this Act, all rules and regulations, proposed rules and regulations, standards and guidelines, forms, plans, memberships, special funds, appropriations, grants, applications for grants, contracts, property, administrative and judicial proceedings, rights to sue and be sued, and all other duties and responsibilities associated with those functions transferred by this Act shall continue in effect under the Secretary of Labor, Licensing, and Regulation, or the appropriate unit with the Department, until completed, withdrawn, cancelled, modified, or otherwise changed pursuant to law.

SECTION 7. AND BE IT FURTHER ENACTED, That if any provision of this Act or the application thereof to any person or circumstance is held invalid for any reason in a court of competent jurisdiction, the invalidity does not affect other provisions or any other application of this Act which can be given effect without the invalid provisions or application, and for this purpose the provisions of this Act are declared severable.

SECTION 8. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2008.

F1 8lr0867

By: Senators Kelley, Colburn, Conway, Della, Exum, Madaleno, McFadden, Pinsky, Pugh, Raskin, Rosapepe, and Stone

Introduced and read first time: January 14, 2008

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

4	A TAT		•
ı	A N	A("1"	concerning
L	T TT 4	1101	COLLECTION

2

Education - Children in Informal Kinship Care Relationships

- FOR the purpose of requiring a superintendent of schools of a county to allow a child to attend a public school in a school attendance area other than the school in the school attendance area where the child is domiciled with the child's parent or legal guardian if the child lives with a relative in the school attendance area in an informal kinship care relationship due to a serious family hardship; and generally relating to children who live with relatives who provide informal kinship care due to a serious family hardship.
- 10 BY repealing and reenacting, with amendments,
- 11 Article Education
- 12 Section 7–101
- 13 Annotated Code of Maryland
- 14 (2006 Replacement Volume and 2007 Supplement)
- 15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
- 16 MARYLAND, That the Laws of Maryland read as follows:

17 Article - Education

- 18 7–101.
- 19 (a) All individuals who are 5 years old or older and under 21 shall be 20 admitted free of charge to the public schools of this State.
- 21 (b) (1) Except as provided in § 7–301 of this title and in paragraph (2) of 22 this subsection, each child shall attend a public school in the county where the child is 23 domiciled with the child's parent, guardian, or relative providing informal kinship 24 care, as defined in subsection (c) of this section.



1 2 3 4	concerning residency, a cou	equest and in accordance with a county board's policies unty superintendent may allow a child to attend school in d is not domiciled in that county with the child's parent or
5 6 7 8	the child is not domiciled guardian shall be subject t	Id fraudulently attends a public school in a county where with the child's parent or guardian, the child's parent or o a penalty payable to the county for the pro rata share of d fraudulently attends a public school in the county.
9 10 11		g in this section alters the requirements for out-of-county 4–122 and Title 8, Subtitles 3 and 4 of this article or in any
12 13	(c) (1) (i) In indicated.	n this subsection the following words have the meanings
14 15 16 17	which a relative of a child,	Informal kinship care" means a living arrangement in who is not in the care, custody, or guardianship of the local es, provides for the care and custody of the child due to a
18 19	(iii) "I marriage within the fifth de	Relative" means an adult related to the child by blood or egree of consanguinity.
20	(iv) "\$	Serious family hardship" means:
21	1	Death of a parent or legal guardian of the child;
22 23	child;	. Serious illness of a parent or legal guardian of the
24 25	child;	Drug addiction of a parent or legal guardian of the
26 27	child;	. Incarceration of a parent or legal guardian of the
28 29	5 child; or	. Abandonment by a parent or legal guardian of the
30 31	6 active military duty.	Assignment of a parent or legal guardian of a child to
32 33	(2) (i) A resident of this State to atte	county superintendent shall allow a child who is a end a public school in:

1 2 3 4	providing informa	l kins	1. [a] A county other than the county where the child is it's parent or legal guardian if the child lives with a relative hip care in the county and the relative verifies the informal of through a sworn affidavit; OR
5 6 7 8 9 10	WITH THE CHILI RELATIVE PROVE AREA AND THE	O'S PAI IDING IE RI	2. A SCHOOL ATTENDANCE AREA OTHER THAN THE OL ATTENDANCE AREA WHERE THE CHILD IS DOMICILED RENT OR LEGAL GUARDIAN IF THE CHILD LIVES WITH A INFORMAL KINSHIP CARE IN THE SCHOOL ATTENDANCE ELATIVE VERIFIES THE INFORMAL KINSHIP CARE IGH A SWORN AFFIDAVIT.
11 12 13 14	telephone number	and	1. The affidavit shall be accompanied by supporting or more serious family hardships and, where possible, the address of any authority who is legally authorized to reveal erify the assertions in the affidavit.
15 16 17			2. The supporting documentation required under this subparagraph shall be consistent with local, State, and identiality policies and statutes.
18	(3)	The a	affidavit shall include:
19		(i)	The name and date of birth of the child;
20 21	guardian;	(ii)	The name and address of the child's parent or legal
22 23	kinship care;	(iii)	The name and address of the relative providing informal
24		(iv)	The date the relative assumed informal kinship care;
25 26	resulted in inform	(v) al kins	The nature of the serious family hardship and why it ship care;
27 28	informal kinship o	(vi) eare;	The kinship relation to the child of the relative providing
29 30	attended;	(vii)	The name and address of the school the child previously
31 32 33		_	Notice that the county superintendent may verify the facts oviding informal kinship care in the affidavit and conduct an le child has been enrolled in the county public school system;

$\begin{matrix} 1 \\ 2 \\ 3 \end{matrix}$	during an audit, to public school syste		Notice that if fraud or misrepresentation is inty superintendent shall remove the child from and	
4 5 6 7	_	pro ra	Notice that any person who willfully makes affidavit shall be subject to a penalty payable that share of tuition for the time the child fraudulate.	to the county
8	(4)	The a	ffidavit shall be in the following form:	
9 10	competent to testif	(i) Sy to th	I, the undersigned, am over eighteen (18) year te facts and matters set forth herein.	rs of age and
11 12 13	, is (check each that is		(name of child), whose da with me because of the following serious fameable)	
14 15 16 17 18 19	serious drug ad incarce abando	illness diction ation nment	r/mother/legal guardian of father/mother/legal guardian of father/mother/legal guardian of father/mother/legal guardian by father/mother/legal guardian a parent or legal guardian of a child to active mil	litary duty
20 21	legal guardian is:	(iii)	The name and last known address of the child's	s parent(s) or
22 23 24				
25		(iv)	My kinship relation to the child is	
26		(v)	My address is:	
27 28 29	Street			Apt. No.
30	City		State	Zip Code
31 32	day and 7 days a w	(vi) veek or	I assumed informal kinship care of this child for(day/month/year).	or 24 hours a
33 34	attended is:	(vii)	The name and address of the last school th	at the child
35				

1	
2 3 4 5 6	(viii) The county superintendent may verify the facts contained in the foregoing affidavit and conduct an audit on a case—by—case basis after the child has been enrolled in the county public school system. If the county superintendent discovers fraud or misrepresentation, the child shall be removed from the county public school system roll.
7 8	(ix) I solemnly affirm under the penalties of perjury that the contents of the foregoing are true to the best of my knowledge, information, and belief.
9 10 11 12	Signature of affiant (Day/month/year)
13 14 15 16	(x) Any person who willfully makes a material misrepresentation in this affidavit shall be subject to a penalty payable to the county for three times the pro rata share of tuition for the time the child fraudulently attends a public school in the county.
17 18 19	(5) (i) Instructions that explain the necessity for both an affidavit and supporting documentation of the serious family hardship resulting in informal kinship care shall:
20 21	$1. \hspace{0.5cm} \text{Be attached to affidavit forms that comply with paragraph (4) of this subsection; and} \\$
22 23 24	2. Include language encouraging the relative providing informal kinship care to submit the affidavit and supporting documentation prior to September 30 of each year.
25 26 27	(ii) The affidavit forms, with attached instructions, shall be made available free of charge at the offices of each county board of education, each local department of social services, and each local area agency on aging.
28 29 30	(6) If a change occurs in the care or in the serious family hardship of the child, the relative providing informal kinship care for the child shall notify the local school system in writing within 30 days after the change occurs.
31 32	(7) (i) An informal kinship care affidavit may be filed during a school year.
33 34 35	(ii) The relative providing informal kinship care shall file an affidavit annually at least 2 weeks prior to the beginning of the school year for each year the child continues to live with the relative because of a serious family hardship.

- 1 (8)Unless the court appoints a guardian for the child or awards $\mathbf{2}$ custody of the child to someone other than the relative providing informal kinship 3 care, the relative providing informal kinship care shall make the full range of educational decisions for the child. 4
- 5 The relative providing informal kinship care shall make reasonable efforts to inform the parent or legal guardian of the child of the informal kinship care 6 7 relationship.
- 8 (10)The parent or legal guardian of a child in an informal kinship care 9 relationship shall have final decision making authority regarding the educational 10 needs of the child.
- Section 4–122.1 of this article shall apply to the education funding of a 11 (d) child in an informal kinship care relationship if the fiscal impact of the requirements 12 of subsections (b) and (c) of this section exceed 0.1% of a county board's total operating 13 14 budget for a fiscal year.
- By the 2007-2008 school year, each county board shall provide 15 (1) 16 full-day kindergarten programs for all kindergarten students in that county.
- In the comprehensive master plan that is submitted under § 5–401 17 (2)18 of this article, a county board shall identify the strategies that will be used in that 19 county to ensure that full-day kindergarten programs are provided to all kindergarten 20 students in that county by the 2007–2008 school year.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 22 October 1, 2008.

Department of Legislative Services

Maryland General Assembly 2008 Session

FISCAL AND POLICY NOTE

Senate Bill 77 (Senator Kelley, *et al.*) Education, Health, and Environmental Affairs

Education - Children in Informal Kinship Care Relationships

This bill allows a child to attend a public school outside of the attendance area of the child's permanent residence if the child is living in the school's attendance area with a relative who is providing informal kinship care due to a serious family hardship. The relative must verify the informal kinship care relationship through a sworn affidavit.

Fiscal Summary

State Effect: None. The bill would not affect State funding for public schools.

Local Effect: If the bill results in a significant number of transfers within a local school system, resources may have to be reallocated among schools within the system. However, this would not materially affect school expenditures.

Small Business Effect: None.

Analysis

Current Law: In general, a public school student must attend the appropriate level public school in the attendance area of the student's permanent residence.

A child may attend a public school outside of the local school system where the child is domiciled if the child is living in the school system where the school is located with a relative who is providing informal kinship care due to a serious family hardship. State law does not specify similar allowances for a child living with a relative in a different attendance area but within the same school system where the child is domiciled with a parent or legal guardian.

"Serious family hardship" is defined as • death of the child's parent or legal guardian; • serious illness of the child's parent or legal guardian; • drug addiction of the child's parent or legal guardian; • incarceration of the child's parent or legal guardian; • abandonment by the child's parent or legal guardian; or • assignment to active military duty of the child's parent or legal guardian.

Background: Chapter 207 of 2003 allows a student whose parent or guardian resides in another school system to attend a school in the system where the student lives with a relative who is providing informal kinship care due to a serious family hardship. The legislation also established a funding mechanism, paid by local school systems, that is triggered when a significant number of students are transferred into a school system. An average of 460 students per year have transferred from one Maryland school system to another over the last three school years under the provisions established by the 2003 legislation. This bill would simply require that the same types of transfers be granted within a school system.

Local Fiscal Effect: Because any student transfers resulting from the bill would take place within a single school system, the funding mechanism, which requires the transfer of funds from one school system to another, would not apply. It is assumed that local school systems would reallocate existing resources among schools if necessary to accommodate any increase in transfers.

Additional Information

Prior Introductions: None.

Cross File: HB 169 (Delegate Jones) – Ways and Means.

Information Source(s): Department of Human Resources, Maryland Association of Boards of Education, Maryland State Department of Education, Department of Legislative Services

Fiscal Note History: First Reader - January 21, 2008

ncs/rhh

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8lr0212 CF HB 155

By: The President (By Request - Administration)

Introduced and read first time: January 18, 2008

Assigned to: Budget and Taxation

A BILL ENTITLED

1 AN ACT concerning

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Creation of a State Debt - Maryland Consolidated Capital Bond Loan of 2008,
 and the Maryland Consolidated Capital Bond Loans of 1999, 2000, 2002, 2003,
 2004, 2005, 2006, and 2007

FOR the purpose of authorizing the creation of a State Debt in the amount of Eight Hundred Seventy Two Million, Ninety Nine Thousand Dollars (\$872,099,000), the proceeds to be used for certain necessary building, construction, demolition, planning, renovation, conversion, replacement, and capital equipment purchases of this State, for acquiring certain real estate in connection therewith, and for grants to certain subdivisions and other organizations for certain development and improvement purposes, subject to the requirement that certain grantees provide and expend certain matching funds by certain dates; providing generally for the issuance and sale of bonds evidencing the loan; authorizing certain unexpended appropriations in certain prior capital budgets and bond loans to be expended for other public projects; altering certain requirements for certain programs in certain prior capital budgets and bond loans; providing that the authorizations of State Debt in certain prior capital budgets and bond loans be reduced by certain amounts; providing for certain additional information to be detailed about each project in the capital program; repealing a requirement for a certain appropriation; authorizing premiums from the sale of State bonds in certain fiscal years to remain in or be transferred to a certain fund and to be used for certain capital projects under certain circumstances; requiring the Comptroller to make certain transfers, adjustments, and reconciliations; and generally relating to the financing of certain capital projects.

BY repealing and reenacting, with amendments,

Chapter 212 of the Acts of the General Assembly of 1999, as amended by Chapter 46 of the Acts of the General Assembly of 2006

Section 1(3) Item RP00(A)

1	BY repealing and reenacting, with amendments,
2	Chapter 508 of the Acts of the General Assembly of 2000, as amended by
3	Chapter 204 of the Acts of the General Assembly of 2003, Chapter 46 of
4	the Acts of the General Assembly of 2006, and Chapter 488 of the Acts of
5	the General Assembly of 2007
6	Section 1(3) Item RP00(A)
7	BY repealing and reenacting, with amendments,
8	Chapter 290 of the Acts of the General Assembly of 2002, as amended by
9	Chapter 204 of the Acts of the General Assembly of 2003
LO	Section 1(3) Item RD00(A)
1	BY repealing and reenacting, with amendments,
12	Chapter 290 of the Acts of the General Assembly of 2002, as amended by
13	Chapter 432 of the Acts of the General Assembly of 2004, Chapter 445 of
L 4	the Acts of the General Assembly of 2005, and Chapter 46 of the Acts of
l 5	the General Assembly of 2006
16	Section 1(1)
L7	BY repealing and reenacting, with amendments,
l 8	Chapter 204 of the Acts of the General Assembly of 2003
19	Section 1(3) Item RD00(C) and Item WA01(B)
20	BY repealing and reenacting, with amendments,
21	Chapter 204 of the Acts of the General Assembly of 2003, as amended by
22	Chapter 432 of the Acts of the General Assembly of 2004 and Chapter 46
23	of the Acts of the General Assembly of 2006
24	Section 1(1)
25	BY repealing and reenacting, with amendments,
26	Chapter 432 of the Acts of the General Assembly of 2004
27	Section 1(3) Item DE02.01(J) and Item RB27(E)
4	Section 1(3) Item DE02.01(3) and Item RD27(E)
28	BY repealing and reenacting, with amendments,
29	Chapter 432 of the Acts of the General Assembly of 2004, as amended by
30	Chapter 445 of the Acts of the General Assembly of 2005, Chapter 46 of
31	the Acts of the General Assembly of 2006, and Chapter 488 of the Acts of
32	the General Assembly of 2007
33	Section 1(1)
34	BY repealing and reenacting, with amendments,
35	Chapter 445 of the Acts of the General Assembly of 2005
36	Section 1(3) Item ZA00(AE)
37	BY repealing and reenacting, with amendments,
88	Chapter 46 of the Acts of the General Assembly of 2006
39	Section 1(3) Item DE02.01(E), Item UB00(A)(4), and Item ZA00(N)

1 2 3 4	Ch	ling and reenacting, with amendments, apter 488 of the Acts of the General Assembly of 2007 ction 1(3) Item WA01(A), Section 12(1), and Section 12(3) Item M Item ML10(A)	IJ02(A) and			
5 6		CCTION 1. BE IT ENACTED BY THE GENERAL ASSEAND, That:	MBLY OF			
7 8 9 10 11 12 13	(1) The Board of Public Works may borrow money and incur indebtedness on behalf of the State of Maryland through a State loan to be known as the Maryland Consolidated Capital Bond Loan of 2008 in the total principal amount of \$872,099,000. This loan shall be evidenced by the issuance, sale, and delivery of State general obligation bonds authorized by a resolution of the Board of Public Works and issued, sold, and delivered in accordance with Sections 8–117 through 8–124 of the State Finance and Procurement Article and Article 31, Section 22 of the Code.					
14 15 16	as a singl Article.	The bonds to evidence this loan or installments of this loan is e issue of bonds under Section 8–122 of the State Finance and P				
17 18 19 20 21 22	and first shall be applied to the payment of the expenses of issuing, selling, and delivering the bonds, unless funds for this purpose are otherwise provided, and then shall be credited on the books of the Comptroller and expended, on approval by the Board of Public Works, for the following public purposes, including any applicable					
23		EXECUTIVE DEPARTMENT – GOVERNOR				
24	DA02.01	DEPARTMENT OF DISABILITIES				
25 26 27	(A)	Accessibility Modifications. Provide funds to design and construct handicapped accessibility modifications at State–owned facilities (Statewide)	1,600,000			
28	DA07	DEPARTMENT OF AGING				
29 30 31 32 33 34	(A)	Senior Citizens Activities Centers Grant Program. Provide grants to acquire property and to design, construct, renovate, and equip senior citizen activities centers. The funds appropriated for this purpose shall be administered in accordance with Sections 10–501 through 10–510 of the Human Services Article (Statewide)	1,845,000			
35 36	DB01	HISTORIC ST. MARY'S CITY COMMISSION (St. Mary's County)				
37	(A)	Maryland Heritage Interpretive Center. Provide funds for				

1		detailed design of a new museum and visitor center complex	1,487,000
2	DE02.01	BOARD OF PUBLIC WORKS	
$\frac{3}{4}$		STATE GOVERNMENT CENTER – ANNAPOLIS (Anne Arundel County)	
5 6	(A)	Legislative Facilities. Provide funds to design alterations and renovations to the Lowe House Office Building	701,000
7 8 9 10	(B)	State House – Old House of Delegates Chamber. Provide funds to design and construct alterations and renovations to the State House in order to restore the Old House of Delegates Chamber to its 19th Century appearance	2,000,000
11 12		STATE GOVERNMENT CENTER – BALTIMORE (Baltimore City)	
13		GENERAL STATE FACILITIES	
14 15 16 17	(C)	2100 Guilford Avenue. Provide supplemental funds to complete the design and construction of an addition and related improvements to State Office Building #3 at 2100 Guilford Avenue	3,000,000
18 19	(D)	Facilities Renewal Fund. Provide funds for the State Capital Facilities Renewal Program (Statewide)	10,000,000
20 21 22 23	(E)	Construction Contingency Fund. Provide funds to be credited to the Construction Contingency Fund to be administered in accordance with Section 3–609 of the State Finance and Procurement Article (Statewide)	2,500,000
24 25	(F)	Asbestos Abatement Program. Provide funds to abate asbestos in various State facilities (Statewide)	2,000,000
26 27 28 29	(G)	Underground Heating Oil Storage Tank Replacement Program. Provide funds to remove, replace, or upgrade State—owned underground heating oil storage tanks (Statewide)	1,000,000
30 31	(H)	Ethanol Fueling Stations. Provide funds to design and construct ethanol fueling stations (Statewide)	621,000
32		JUDICIARY/MULTISERVICE CENTERS	
33 34	(I)	Rockville District Court. Provide funds to complete design, construct, and equip a new District Court facility in Rockville	

1		(Montgomery County)	71,363,000
2 3	DE02.02	PUBLIC SCHOOL CONSTRUCTION (Statewide)	
4 5 6 7	(A)	Public School Construction Program. Provide funds to construct public school buildings and public school capital improvements in accordance with Sections 5–301 through 5–303 of the Education Article	300,000,000
8		DEPARTMENT OF PLANNING	
9	DW01.08	JEFFERSON PATTERSON PARK AND MUSEUM	
10 11	(A)	Jefferson Patterson Park and Museum. Provide funds to design renovations to the Patterson Center (Calvert)	593,000
12	DW01.10	DIVISION OF HISTORICAL AND CULTURAL PROGRAMS	}
13 14 15 16 17 18 19	(A)	Maryland Historical Trust Capital Grant Fund. Provide funds to be credited to the Maryland Historical Trust Grant Fund for historical preservation and museum assistance. The funds appropriated for this purpose shall be administered in accordance with Sections 5A–328 and 5A–353 through 5A–359 of the State Finance and Procurement Article (Statewide)	700,000
20		DEPARTMENT OF NATURAL RESOURCES	,
21	KA05	CAPITAL GRANTS AND LOANS ADMINISTRATION	
22 23 24	(A)	Community Parks and Playgrounds. Provide funds for grants to local governments to design and construct eligible projects (Statewide)	5,000,000
25 26 27 28 29	(B)	Rural Legacy Program. Provide funds for the purchase of conservation easements and the acquisition of land. The funds appropriated for this purpose shall be administered in accordance with Sections 5–9A–01 through 5–9A–09 of the Natural Resources Article	5,000,000
30	KA17	FISHERIES SERVICE	
31 32 33	(A)	Oyster Restoration Program. Provide funds for the construction of oyster habitats at various sanctuary sites (Statewide)	3,000,000
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1	LA15	OFFICE OF RESOURCE CONSERVATION	
2 3 4 5	(A)	Maryland Agricultural Cost—Share Program (MACS). Provide funds for financial assistance for the implementation of best management practices that reduce soil and nutrient runoff from Maryland farms (Statewide)	3,000,000
6		DEPARTMENT OF HEALTH AND MENTAL HYGIENE	
7	MA01	OFFICE OF THE SECRETARY	
8 9 10 11 12 13	(A)	Community Health Facilities Grant Program. Provide grants to acquire, design, construct, renovate, and equip community mental health, addiction treatment, and developmental disabilities facilities. The funds appropriated for this purpose shall be administered in accordance with Sections 24–601 through 24–607 of the Health – General Article (Statewide)	8,511,000
14 15 16 17	(B)	Federally Qualified Health Centers Grant Program. Provide grants to acquire, design, construct, renovate, convert, and equip buildings to be used as Federally Qualified Health Centers (Statewide)	2,672,000
18 19	MF05	OFFICE OF THE CHIEF MEDICAL EXAMINER (Baltimore City)	
20 21	(A)	New Forensic Medical Center. Provide funds to construct the new Forensic Medical Center	47,807,000
22	DE	PARTMENT OF PUBLIC SAFETY AND CORRECTIONAL SER	VICES
23 24	QB04	MARYLAND CORRECTIONAL TRAINING CENTER (Washington County)	
25 26 27 28	(A)	192—Cell Medium Security Housing Unit and Support Space. Provide funds to construct and equip a new housing unit and renovate and expand medical and commissary spaces at the Maryland Correctional Training Center	5,004,000
29 30	QB08	WESTERN CORRECTIONAL INSTITUTION (Allegany County)	
31 32	(A)	Vocational Education Building. Provide funds to design a new Vocational Education Building	1,099,000
33 34	QP00	DIVISION OF CORRECTION BALTIMORE CITY CORRECTIONAL COMPLEX	

1		(Baltimore City)	
2 3	(A)	New Women's Detention Facility. Provide funds for preliminary design of a new Women's Detention Facility	5,500,000
4 5	(B)	New Youth Detention Facility. Provide funds for preliminary design of a new Youth Detention Facility	3,400,000
6	RA01	STATE DEPARTMENT OF EDUCATION	
7 8 9 10 11	(A)	Public Library Capital Grant Program. Provide grants to acquire land, design, construct, and equip public library facilities. The funds appropriated for this purpose shall be administered in accordance with Section 23–510 of the Education Article (Statewide)	5,000,000
12		UNIVERSITY SYSTEM OF MARYLAND	
13 14	RB21	UNIVERSITY OF MARYLAND, BALTIMORE (Baltimore City)	
15 16 17	(A)	School of Pharmacy Addition and Renovation. Provide funds to construct an addition to and renovate the School of Pharmacy Building	57,250,000
18 19	RB22	UNIVERSITY OF MARYLAND, COLLEGE PARK (Prince George's County)	
20 21	(A)	Tawes Building Conversion. Provide funds to equip the Tawes Building	2,450,000
22 23	RB24	TOWSON UNIVERSITY (Baltimore County)	
24 25 26	(A)	Campuswide Safety and Circulation Improvement. Provide funds to design and construct a variety of campuswide infrastructure and site improvements	13,251,000
27 28 29	(B)	New College of Liberal Arts Complex. Provide funds to equip Phase I and to design Phase II of the new College of Liberal Arts Complex	9,339,000
30 31	RB27	COPPIN STATE UNIVERSITY (Baltimore City)	
32 33 34	(A)	New Physical Education Complex. Provide funds to construct and equip the new Physical Education Complex, including outdoor athletic fields and facilities maintenance and public	

1		safety spaces	9,439,000
2 3 4	(B)	Campuswide Utilities/Security Systems Improvements. Provide funds to construct Phase III of the campuswide utilities and security systems project	6,960,000
5 6	(C)	New Science and Technology Center. Provide funds to acquire a site for the new Science and Technology Center	6,291,000
7 8 9	(D)	Health and Human Services Building. Provide funds to supplement previous appropriations to equip the new Health and Human Services Building	3,482,000
10 11	4B28	UNIVERSITY OF BALTIMORE (Baltimore City)	
12 13	(A)	New Law School. Provide funds for preliminary design of a new law school.	4,033,000
14 15 16	RB34	UNIVERSITY OF MARYLAND CENTER FOR ENVIRONMENTAL SCIENCE (Dorchester County)	
17 18 19	(A)	Oyster Production Facility – (HPL). Provide funds to equip an oyster production facility at the Horn Point Laboratory (Dorchester County)	1,343,000
20 21	RD00	ST. MARY'S COLLEGE OF MARYLAND (St. Mary's County)	
22 23 24 25	(A)	Anne Arundel Hall Reconstruction. Provide funds for detailed design of the Anne Arundel Hall reconstruction and initial construction funds to prepare the site for the federally–funded pedestrian bridge.	3,252,000
26 27	(B)	Bruce Davis Theater Renovation. Provide funds to renovate and equip the Bruce Davis Theater	2,402,000
28 29	(C)	New Student Services Building. Provide funds to equip the new Student Services Building	1,195,000
30	RE01	MARYLAND SCHOOL FOR THE DEAF	
31 32 33 34	(A)	New Cafeteria and Student Center – Frederick Campus. Provide funds to supplement previous design appropriations and to construct the new Cafeteria/Student Center on the Frederick Campus (Frederick County)	4,630,000

$\begin{matrix} 1 \\ 2 \\ 3 \end{matrix}$	(B)	Main Building Parking Lot and Athletic Field – Columbia Campus. Provide funds to design the Main Parking Lot and Athletic Field (Howard County)	122,000
4	RI00	MARYLAND HIGHER EDUCATION COMMISSION	
5 6 7 8 9 10 11	(A)	Community College Facilities Grant Program. Provide funds to assist the subdivisions in the acquisition of property and in the design, construction, renovation, and equipping of local and regional community college buildings, site improvements, and facilities. The funds appropriated for this purpose shall be administered in accordance with Section 11–105(j) of the Education Article (Statewide)	81,028,000
12 13	RM00	MORGAN STATE UNIVERSITY (Baltimore City)	
14 15 16	(A)	Campuswide Utility Upgrade. Provide funds to construct Phase III and design Phase IV of the utility upgrades on the Morgan State University campus	7,723,000
17 18	(B)	Lillie Carroll Jackson Museum Renovation. Provide funds to renovate the Lillie Carroll Jackson Museum	2,258,000
19 20	(C)	Campuswide Site Improvements. Provide funds to construct improvements to the exterior campus signage	1,050,000
$\frac{21}{22}$	RQ00	UNIVERSITY OF MARYLAND MEDICAL SYSTEM (Baltimore City)	
23 24 25 26	(A)	New Ambulatory Care Center. Provide a grant to the University of Maryland Medical System to assist in site preparation, design, construction, and equipping of an ambulatory care facility	10,000,000
27 28 29 30	(B)	R Adams Cowley Shock Trauma Center. Provide a grant to the University of Maryland Medical System to assist in the design, renovation, and equipping of the R Adams Cowley Shock Trauma Center	10,000,000
31 32 33 34	(C)	New Diagnostic and Treatment Facilities – Phase III. Provide a grant to the University of Maryland Medical System to assist in the construction, renovation, and equipping of the North Hospital	2,500,000
35		DEPARTMENT OF HOUSING AND COMMUNITY DEVELOPMENT	ENT
36	SA25	DIVISION OF DEVELOPMENT FINANCE	

1 2 3 4 5	(A)	Partnership Rental Housing Program. Provide funds to be credited to the Partnership Rental Housing Fund to be administered in accordance with Sections 4–1201 through 4–1209 of the Housing and Community Development Article (Statewide)	6,000,000
6 7 8 9 10	(B)	Shelter and Transitional Housing Facilities Grant Program. Provide grants to acquire, design, construct, renovate, and equip facilities for homeless individuals and families. The funds shall be administered in accordance with the Code of Maryland Regulations (COMAR) 05.05.09 (Statewide)	1,500,000
11		DEPARTMENT OF THE ENVIRONMENT	
12 13	UA04	WATER MANAGEMENT ADMINISTRATION (Statewide)	
14 15 16 17 18 19	(A)	Chesapeake Bay Water Quality Project Funds. Provide funds to be credited to the Water Pollution Control Fund to be used for projects to improve the water quality of the Chesapeake Bay and other waters of the State. These funds shall be administered for the purposes listed below in accordance with Sections 9–345 through 9–351 of the Environment Article	24,949,000
20 21 22 23		(1) Biological Nutrient Removal Program. Provide not more than \$18,448,000 in grants for projects to remove nutrients at publicly owned sewage treatment works;	
24 25 26 27		(2) Supplemental Assistance Program. Provide not more than \$5,000,000 in grants to provide assistance to grant and loan recipients to meet the local share of construction costs;	
28 29 30 31		(3) Small Creek and Estuary Restoration Program. Provide not more than \$663,000 in grants for water quality clean—up activities in small creeks and estuaries; and	
32 33 34		(4) Maryland Stormwater Pollution Control Program. Provide not more than \$838,000 in grants for nonpoint source stormwater pollution control.	
35 36 37 38	(B)	Water Supply Financial Assistance Program. Provide funds for assistance to State and local government entities to acquire, design, construct, rehabilitate, equip, and improve water supply facilities. The funds shall be administered in	

1 2 3		accordance with Sections 9–420 through 9–426 of the Environment Article and in accordance with the Code of Maryland Regulations (COMAR) 26.03.09	3,000,000
4	UB00	MARYLAND ENVIRONMENTAL SERVICE	
5 6 7 8 9 10 11 12 13	(A)	Infrastructure Improvement Fund. Provide funds to design, construct, and equip capital improvements for State institutions. Expenditures for any of the following projects may not exceed the amount listed below by more than 7.5% without notification to the General Assembly. Funds may be spent only on the projects listed below or on previously authorized projects. Expenditure of any part of this appropriation for a previously authorized project shall also require notification to the General Assembly	11,874,000
14 15 16		(1) Green Ridge Youth Center. Design and construct a new wastewater treatment plant at the Green Ridge Youth Center (Allegany County)	
17 18 19		(2) Jessup Correctional Complex. Design improvements to the Dorsey Wastewater Treatment Plant (Anne Arundel County)248,000	
20 21 22		(3) Eastern Correctional Institution. Design and construct improvements to the water treatment plant (Somerset County)	
23 24 25		(4) Eastern Correctional Institution. Design and construct improvements to the wastewater treatment plant (Somerset County)6,961,000	
26		DEPARTMENT OF JUVENILE SERVICES	
27 28	VE01	CHELTENHAM YOUTH FACILITY (Prince George's County)	
29 30	(A)	New Treatment Center. Provide funds to design a new treatment center.	4,074,000
31 32	(B)	New Youth Detention Center. Provide funds for preliminary design of a new detention center	1,661,000
33	WA01	DEPARTMENT OF STATE POLICE	
34 35 36	(A)	New Hagerstown Barrack and Garage. Provide funds to construct and equip a new Hagerstown Barrack and Garage (Washington County)	14,820,000

1 2 3 4	(B)	Tactical Services Facility – Garage. Provide funds to construct and equip a garage and storage building at the Maryland State Police Waterloo Barrack Complex in Jessup (Howard County)	2,498,000
5	ZA00	MISCELLANEOUS GRANT PROGRAMS	
6 7 8 9 10	(A)	Charles E. Smith Life Communities – Emergency Generators. Provide a grant to the Board of Directors of the Maryland Jewish Alliance for the purchase and installation of emergency generators at the Charles E. Smith Life Communities in Rockville (Montgomery County)	760,000
11 12 13 14 15 16	(B)	East Baltimore Biotechnology Park. Provide a grant to the Mayor and City Council of the City of Baltimore for property acquisition, demolition, and site improvements in the East Baltimore Biotechnology Park area, subject to the requirement that the grantee provide an equal and matching fund for this purpose (Baltimore City)	5,000,000
17 18 19 20	(C)	Homeless Shelter and Resource Center. Provide a grant to the Mayor and City Council of the City of Baltimore for the design, construction, and capital equipping of a new homeless shelter and resource center (Baltimore City)	2,000,000
21 22 23 24 25	(D)	Irvine Nature Center. Provide a grant to the Board of Trustees of the Irvine Nature Center for the planning, design, construction, and capital equipping of the new administration, classroom, and laboratory building for the Irvine Nature Center, located in Owings Mills (Baltimore County)	400,000
26 27 28 29 30	(E)	Jewish Council for the Aging – New Facility. Provide a grant to the Board of Directors of the Maryland Jewish Alliance for the purchase, design, construction, renovation, and equipping of a building to house the offices and programs of the Jewish Council for the Aging (Montgomery County)	1,000,000
31 32 33 34 35 36 37 38 39	(F)	Johns Hopkins Medicine – Cardiovascular and Critical Care Tower. Provide a grant to the Board of Trustees of the Johns Hopkins Health System to prepare detailed plans and construct and equip the Cardiovascular and Critical Care Tower on the Johns Hopkins East Baltimore Campus, subject to the requirement that the grantee provide an equal and matching fund. Notwithstanding the provisions of Section 1(5) of this Act, the matching fund may consist of funds expended prior to the effective date of this Act (Baltimore City)	5,000,000

1 2 3 4 5 6 7 8	(G)	Johns Hopkins Medicine – Pediatric Trauma Center. Provide a grant to the Board of Trustees of the Johns Hopkins Health System to prepare detailed plans and construct the Pediatric Trauma Center at the Children's and Maternal Health Center on the Johns Hopkins East Baltimore Campus, subject to the requirement that the grantee provide an equal and matching fund. Notwithstanding the provisions of Section 1(5) of this Act, the matching fund may consist of funds expended prior to the effective date of this Act (Baltimore City)	10,000,000
10 11 12 13 14 15 16 17 18 19 20	(H)	Kennedy Krieger Institute – Clinical Research Building and Inpatient Clinical Center. Provide a grant to the Board of Directors of the Kennedy Krieger Institute, Inc. to assist in the design, construction, and equipping of a new Clinical Research Building and for the design, construction, renovation, and equipping of the Inpatient Clinical Center in Baltimore City, subject to the requirement that the grantee provide an equal and matching fund for this purpose. Notwithstanding the provisions of Section 1(5) of this Act, the matching fund may consist of funds expended prior to the effective date of this Act (Baltimore City)	1,000,000
21 22 23 24 25 26	(I)	Live Entertainment Venue. Provide a grant to the County Executive and County Council of Montgomery County to assist in the design, construction, and capital equipping of a facility for a Live Entertainment Venue in Silver Spring, subject to the requirement that the grantee provide an equal and matching fund for this purpose (Montgomery County)	2,000,000
27 28 29 30 31 32 33 34 35 36 37	(J)	Maryland Independent College and University Association – Johns Hopkins University – Renovation of Gilman Hall. Provide a grant equal to the lesser of (i) \$1,000,000 or (ii) the amount of the matching fund provided, to the Board of Trustees of the Johns Hopkins University to assist in the renovation of Gilman Hall on the Johns Hopkins Homewood Campus, subject to the requirement that the grantee provide an equal and matching fund for this purpose. Notwithstanding the provisions of Section 1(5) of this Act, the matching fund may consist of funds expended prior to the effective date of this Act (Baltimore City)	1,000,000
38 39 40 41 42 43 44	(K)	Maryland Independent College and University Association – Loyola College in Maryland – Donnelly Science Center. Provide a grant equal to the lesser of (i) \$3,000,000 or (ii) the amount of the matching fund provided, to the Board of Trustees of the Loyola College in Maryland to assist in the design and construction of the addition to and renovation of Donnelly Science Center, subject to the requirement that the	

1 2 3 4		grantee provide an equal and matching fund for this purpose. Notwithstanding the provisions of Section 1(5) of this Act, the matching fund may consist of funds expended prior to the effective date of this Act (Baltimore City)	3,000,000
5 6 7 8 9 10 11 12 13 14 15	(L)	Maryland Independent College and University Association – Mount St. Mary's University – Performing Arts Academic Center. Provide a grant equal to the lesser of (i) \$1,000,000 or (ii) the amount of the matching fund provided, to the Board of Trustees of Mount St. Mary's University to assist in the design and construction of an addition to Flynn Hall, subject to the requirement that the grantee provide an equal and matching fund for this purpose. Notwithstanding the provisions of Section 1(5) of this Act, the matching fund may consist of funds expended prior to the effective date of this Act (Frederick County)	1,000,000
16 17 18 19 20 21 22 23 24 25 26 27	(M)	Maryland Independent College and University Association – Sojourner–Douglass College – Science and Allied Health Facility. Provide a grant equal to the lesser of (i) \$3,000,000 or (ii) the amount of the matching fund provided, to the Board of Trustees of Sojourner–Douglass College to assist in the design and construction of the expansion and renovation of a newly acquired building located at 249 N. Aisquith Street in Baltimore, subject to the requirement that the grantee provide an equal and matching fund for this purpose. Notwithstanding the provisions of Section 1(5) of this Act, the matching fund may consist of funds expended prior to the effective date of this Act (Baltimore City)	3,000,000
28 29 30 31 32 33	(N)	Maryland Zoo in Baltimore – Facilities Renewal. Provide a grant to the Board of Directors of the Maryland Zoological Society, Inc. for the replacement of the smoke detection and fire suppression system, a HVAC/life support monitoring system, an intrusion alarm system, and a panic alarm system (Baltimore City)	1,000,000
34 35 36 37 38	(O)	Maryland Zoo in Baltimore – Infrastructure Improvements. Provide a grant to the Board of Directors of the Maryland Zoological Society, Inc. for the design, construction, and equipping of various infrastructure improvement projects (Baltimore City)	2,000,000
39 40 41 42 43	(P)	Park Heights Revitalization Project. Provide a grant to the Mayor and City Council of the City of Baltimore for the acquisition of the Park Lane Shopping Center or other property in the Park Heights Revitalization area (Baltimore City).	3,000,000

1 2 3 4 5 6 7	(Q)	Southern Maryland Stadium. Provide a grant to the Board of County Commissioners of Charles County for the construction of a multipurpose stadium facility, located in Waldorf, subject to the requirement that the grantee provide a matching fund for this purpose. Notwithstanding Section 1(5) of this Act, the matching fund may include funds expended prior to the effective date of this Act (Charles County)	1,333,000
8 9 10 11 12 13	(R)	WestSide Revitalization Project. Provide a grant to the Mayor and City Council of the City of Baltimore for property acquisition, demolition, and site improvements in the WestSide Revitalization Project area, subject to the requirement that the grantee provide an equal and matching fund for this purpose (Baltimore City)	5,000,000
14	ZB02	LOCAL JAILS AND DETENTION CENTERS	
15 16 17 18 19 20 21	(A)	Cecil County Detention Center. Provide a grant to the County Commissioners of Cecil County to assist in the design of additions and alterations to the Cecil County Detention Center, subject to the requirement that the grantee provide an equal and matching fund for this purpose. Notwithstanding Section 1(5) of this Act, the matching fund may include funds expended prior to the effective date of this	
22		Act	788,000
23 24 25 26 27 28 29 30	(B)	Frederick County Detention Center. Provide a grant to the County Commissioners of Frederick County to assist in the Phase IV expansion and renovation of the Frederick County Detention Center, subject to the requirement that the grantee provide an equal and matching fund for this purpose. Notwithstanding Section 1(5) of this Act, the matching fund may include funds expended prior to the effective date of this Act.	7,401,000
31 32 33 34 35 36 37	(C)	Harford County Detention Center. Provide a grant to the County Executive and County Council of Harford County to assist in the expansion and renovation of the Harford County Detention Center, subject to the requirement that the grantee provide an equal and matching fund for this purpose. Notwithstanding Section 1(5) of this Act, the matching fund may include funds expended prior to the effective date of this Act.	6,336,000
39 40 41	(D)	St. Mary's County Detention Center. Provide a grant to the Board of Commissioners of St. Mary's County to assist in the design of the Phase I addition to the St. Mary's County	

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Detention Center, subject to the requirement that the grantee $\mathbf{2}$ provide an equal and matching fund for this purpose. Notwithstanding Section 1(5) of this Act, the matching fund may include funds expended prior to the effective date of this Act 698,000 (E) Worcester County Detention Center. Provide a grant to the County Commissioners of Worcester County to assist in the renovation and expansion of the Worcester County Jail. subject to the requirement that the grantee provide an equal and matching fund for this purpose. Notwithstanding Section 1(5) of this Act, the matching fund may include funds expended prior to the effective date of this Act..... 4,606,000

- (4) An annual tax is imposed on all assessable property in the State in rate and amount sufficient to pay the principal of and interest on the bonds, as and when due and until paid in full. The principal shall be discharged within 15 years after the date of issue of the bonds.
- (5) (a) Prior to the payment of any matching grant funds under the provisions of Section 1(3), Items ZA00 through ZB02 above, grantees shall provide and expend matching funds as specified. No part of a grantee's matching fund may be provided, either directly or indirectly, from funds of the State, whether appropriated or unappropriated. Except as otherwise provided, no part of the fund may consist of real property, in–kind contributions, or funds expended prior to the effective date of this Act. In case of any dispute as to what money or assets may qualify as matching funds, the Board of Public Works shall determine the matter, and the Board's decision is final. Grantees have until June 1, 2010, to present evidence satisfactory to the Board of Public Works that the matching fund will be provided. If satisfactory evidence is presented, the Board shall certify this fact to the State Treasurer and the proceeds of the loan shall be expended for the purposes provided in this Act. If this evidence is not presented by June 1, 2010, the proceeds of the loan shall be applied to the purposes authorized in Section 8–129 of the State Finance and Procurement Article.
- (b) It is further provided that when an equal and matching fund is specified in Section 1(3), Items ZA00 through ZB02 above, grantees shall provide a matching fund equal to the lesser of (i) the authorized amount of the State grant or (ii) the amount of the matching fund certified by the Board of Public Works. If satisfactory evidence is presented, the Board shall certify this fact and the amount of the matching fund to the State Treasurer and the proceeds of the loan equal to the amount of the matching fund shall be expended for the purposes provided in this Act. If this evidence is not presented by June 1, 2010, the proceeds of the loan shall be applied to the purposes authorized in Section 8–129 of the State Finance and Procurement Article. The proceeds of any amount of the loan in excess of the matching fund certified by the Board of Public Works shall also be applied to the purposes authorized in Section 8–129 of the State Finance and Procurement Article.
 - (6) When a historical easement is specified in Section 1(3) of this Act:

1 2 3	(a) Prior to the issuance of the bonds, the grantee shall grant and convey to the Maryland Historical Trust a perpetual preservation easement to the extent of its interest:			
4 5	Trust; an	(i) On the land or such portion of the land	acceptable to the	
6 7	historic s	(ii) On the exterior and interior, where apparent	propriate, of the	
8 9	and struc	(b) If the grantee or beneficiary of the grant holds a ctures, the Trust may accept an easement on the leasehold in		
10 11 12 13	(c) The easement must be in form and substance acceptable to the Trust, and the extent of the interest to be encumbered must be acceptable to the Trust, and any liens or encumbrances against the land or the structures must be acceptable to the Trust.			
14 15 16 17 18 19 20	of Public Works for the purposes provided in this Act no later than June 1, 2015. If any funds authorized by this Act remain unexpended or unencumbered after June 1, 2015, the amount of the unexpended or unencumbered authorization shall be canceled and be of no further force and effect. If bonds have been issued for the loan, the amount of unexpended or unencumbered bond proceeds shall be disposed of as provided in Section 8–129 of the State Finance and Procurement Article.			
21 22 23		Multiple grants provided to the same organization in the to one another. Unless otherwise provided, any matching freach individual grant.		
24 25	SE read as fo	ECTION 2. AND BE IT FURTHER ENACTED, That the Lollows:	aws of Maryland	
26	Chapter	c 212 of the Acts of 1999, as amended by Chapter 46 of t	he Acts of 2006	
27	Section 1	L(3)		
28	RP00	MARYLAND PUBLIC BROADCASTING COMMISSION	ON	
29 30 31 32 33	(A)	Provide a portion of the funds to replace the television to and purchase and install advanced television equipment for transmitter for WMPT in Annapolis. Notwithstanding Sec 1(5) of this Act, this authorization shall not terminate pric [June 1, 2008] JUNE 1, 2010 (Anne Arundel County)	the etion or to	

Chapter 508 of the Acts of 2000, as amended by Chapter 204 of the Acts of 2003, Chapter 46 of the Acts of 2006, and Chapter 488 of the Acts of 2007

34

1	Section	1(3)	
2	RP00	MARYLAND PUBLIC BROADCASTING COMMISSION	
3 4 5 6 7 8 9	(A)	Provide a portion of the funds to replace the television tower and to purchase and install advanced television equipment for the transmitter for WMPB in Owings Mills and provide a portion of the funds to purchase and install a statewide digital interconnection network system. Notwithstanding Section 1(5) of this Act, this authorization shall not terminate prior to [June 1, 2008] JUNE 1, 2010 (Statewide)	9,000
10 11	Chap	oter 290 of the Acts of 2002, as amended by Chapter 204 of the Acts 2003	of
12	Section	1(3)	
13	RD00	ST. MARY'S COLLEGE OF MARYLAND	
14 15 16 17	(A)	New Academic Building. Provide funds to prepare detailed design for the new Academic Building and the extension of utilities to other campus facilities (St. Mary's County) [1,543]	•
18 19	_	oter 290 of the Acts of 2002, as amended by Chapter 432 of the Acts 4, Chapter 445 of the Acts of 2005, and Chapter 46 of the Acts of 200	
20 21		ECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY AND, That:	7 OF
22 23 24 25 26 27 28 29	behalf of Consolid [\$729,06 delivery Public	The Board of Public Works may borrow money and incur indebted of the State of Maryland through a State loan to be known as the Maryland Capital Bond Loan of 2002 in the total principal amount 63,000] \$728,963,000. This loan shall be evidenced by the issuance, sale of State general obligation bonds authorized by a resolution of the Board Works and issued, sold, and delivered in accordance with Sections 8 a 8–124 of the State Finance and Procurement Article and Article 31, See Code.	yland nt of e, and ard of 8–117
30		Chapter 204 of the Acts of 2003	
31	Section	1(3)	
32 33	RD00	ST. MARY'S COLLEGE OF MARYLAND (St. Mary's County)	

1 2 3 4	(C)	New Academic Building/Telecommunications Infrastructure. Provide funds to construct and equip a new duct bank to serve the north campus of the College	[2,500,000] 2,299,000
5	WA01	DEPARTMENT OF STATE POLICE	
6 7 8 9	(B)	Easton Barrack and Garage/Communications Building. Provide funds to construct a new Easton Barrack and Garage/Communications Building (Talbot County)	[5,300,000] 5,091,000
10 11	Chapter 204 of the Acts of 2003, as amended by Chapter 432 of the Acts of 2004 and Chapter 46 of the Acts of 2006		
12 13		ECTION 1. BE IT ENACTED BY THE GENERAL ASS AND, That:	EMBLY OF
14 15 16 17 18 19 20 21	(1) The Board of Public Works may borrow money and incur indebtedness on behalf of the State of Maryland through a State loan to be known as the Maryland Consolidated Capital Bond Loan of 2003 in the total principal amount of [\$735,670,875] \$735,260,875. This loan shall be evidenced by the issuance, sale, and delivery of State general obligation bonds authorized by a resolution of the Board of Public Works and issued, sold, and delivered in accordance with Sections 8–117 through 8–124 of the State Finance and Procurement Article and Article 31, Section 22 of the Code.		
22		Chapter 432 of the Acts of 2004	
23	Section 1	1(3)	
24	DE02.01	BOARD OF PUBLIC WORKS	
25		GENERAL STATE FACILITIES	
26 27 28 29	(J)	CFC Mitigation Fund. Provide funds to replace or modify chillers containing chlorofluorocarbon (CFC) refrigerant (Statewide)	[350,000] 124,000
30 31	RB27	COPPIN STATE COLLEGE (Baltimore City)	
32 33 34 35	(E)	Connor Administration Building – Exterior Upgrade. Provide supplemental construction funds to correct defects on the exterior of the Connor Administration Building	[1,829,000] 1,692,000

$1\\2$	_	er 432 of the Acts of 2004, as amended by Chapter 445 of the Acts of Chapter 46 of the Acts of 2006, and Chapter 488 of the Acts of 2007		
$\begin{matrix} 3 \\ 4 \end{matrix}$		CTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF ND, That:		
5 6 7 8 9 10 11 12	(1) The Board of Public Works may borrow money and incur indebtedness on behalf of the State of Maryland through a State loan to be known as the Maryland Consolidated Capital Bond Loan of 2004 in the total principal amount of [\$617,864,592] \$617,501,592 . This loan shall be evidenced by the issuance, sale, and delivery of State general obligation bonds authorized by a resolution of the Board of Public Works and issued, sold, and delivered in accordance with Sections 8–117 through 8–124 of the State Finance and Procurement Article and Article 31, Section 22 of the Code.			
13		Chapter 445 of the Acts of 2005		
14	Section 1	(3)		
15	ZA00	MISCELLANEOUS GRANT PROGRAMS		
16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	(AE)	Sheppard Pratt Hospital. Provide a grant to the Board of Trustees of the Sheppard Pratt Health System, Inc. to assist in the design, construction, and capital equipping of a new psychiatric hospital to replace current hospital buildings on its Towson campus, subject to the requirement that the grantee provide an equal and matching fund for this purpose, AND subject to a requirement that the grantee grant and convey an historic easement to the Maryland Historical Trust, NOTWITHSTANDING SECTION 1(6) OF THIS ACT, THE HISTORIC EASEMENT MAY BE CONVEYED TO THE MARYLAND HISTORICAL TRUST DISREGARDING THE EFFECT OF ANY EXISTING LIEN OR ENCUMBRANCE TO THE BENEFIT OF ANY UNIT OR INSTRUMENTALITY OF THE STATE THAT MAY NOT BE SUBORDINATED (Baltimore County)		
31		Chapter 46 of the Acts of 2006		
32	Section 1	(3)		
33	DE02.01	BOARD OF PUBLIC WORKS		
34 35		STATE GOVERNMENT CENTER – ANNAPOLIS (Anne Arundel County)		

1 2 3 4 5	(E)	Legislative Facilities. Provide funds to [design, construct, and renovate the Old House Chamber in the State House] SUPPLEMENT PREVIOUS APPROPRIATIONS TO COMPLETE THE CONSTRUCTION OF THE REPLACEMENT OF INTERIOR PIPING IN THE STATE HOUSE	1,000,000
6	UB00	MARYLAND ENVIRONMENTAL SERVICE	
7	(A)		
8 9 10 11 12 13 14 15 16		(4) Elk Neck State Park. Design AND CONSTRUCT wastewater plant improvements, provided that it is the intent of the General Assembly that wastewater treatment system upgrade, operation, and maintenance costs at Elk Neck State Park shall be shared between the State and North Bay, LLC. The cost share ratio shall be based on the most current estimated annual usage of the two entities (Cecil County)	352,000
17	ZA00	MISCELLANEOUS GRANT PROGRAMS	
18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34	(N)	Sheppard Pratt Hospital. Provide a grant to the Board of Trustees of the Sheppard Pratt Health System, Inc. to assist in the design, construction, and capital equipping of a new psychiatric hospital, and the renovation of the existing hospital building on its Towson campus, subject to the requirement that the grantee provide an equal and matching fund for this purpose, and subject to a requirement that the grantee grant and convey an historic easement to the Maryland Historical Trust, NOTWITHSTANDING SECTION 1(6) OF THIS ACT, THE HISTORIC EASEMENT MAY BE CONVEYED TO THE MARYLAND HISTORICAL TRUST DISREGARDING THE EFFECT OF ANY EXISTING LIEN OR ENCUMBRANCE TO THE BENEFIT OF ANY UNIT OR INSTRUMENTALITY OF THE STATE THAT MAY NOT BE SUBORDINATED. Notwithstanding Section 1(5) of this Act, the matching fund may include funds expended prior to the effective date of this Act (Baltimore County)	1,000,000
	a .: 4		
36	Section 1		
37	WA01	DEPARTMENT OF STATE POLICE	

1 2 3 4	(A)	Tactical Services Building. Provide funds to design AND CONSTRUCT a garage and storage building at the Maryland State Police Waterloo Barrack Complex in Jessup (Howard County)	275,000
5		Chapter 488 of the Acts of 2007	
6	S	ECTION 12. AND BE IT FURTHER ENACTED, That:	
7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Universiamount known Correcti Space L of Mary Mental 2008 in Marylan Hygiene 2008 in evidence authorizin accorr	The Board of Public Works may borrow money and incur income of the State of Maryland through a State loan to be known as the city New Physical Education Complex Loan of 2008 in the total \$30,000,000, on behalf of the State of Maryland through a State as the Department of Public Safety and Correctional Service conal Training Center 192—Cell Medium Security Housing Unit coan of 2008 in the total principal amount of \$7,637,000, on behalf and through a State loan to be known as the Department of Hygiene Laboratories Administration New Public Health Laborate the total principal amount of [\$7,800,000] \$0, and on behalf of the total principal amount of [\$7,800,000] \$0, and on behalf of the total principal amount of [\$5,000,000] \$3,137,000. These left total principal amount of [\$5,000,000] \$3,137,000. These left by the issuance, sale, and delivery of State general oblicated by a resolution of the Board of Public Works and issued, sold, redance with \$\$ 8–117 through 8–124 of the State Finance and and Article 31, \$22 of the Code.	Coppin State otal principal ate loan to be sees Maryland and Support of the State of Health and atory Loan of the State of h and Mental Wing Loan of oans shall be gation bonds and delivered
24	Section		
25 26 27 28 29	MJ02 (A)	LABORATORIES ADMINISTRATION New Public Health Laboratory. Provide funds to prepare preliminary plans to construct a new public health laboratory (Howard County)	[7,800,000] -0 -
30	Section	12(3)	
31 32	ML10	CLIFTON T. PERKINS HOSPITAL CENTER (Howard County)	
33 34 35 36 37	(A)	New Maximum Security Wing. Provide funds to DESIGN , construct, AND EQUIP a new Maximum Security Wing including the replacement of an existing chiller and security system.	[5,000,000] 3,137,000

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SECTION 3. AND BE IT FURTHER ENACTED, That the General Assembly declares that it is the public policy of this State to manage State general obligation bond debt in a manner that will maintain Maryland's AAA bond rating. The General Assembly further declares that legislative oversight, control, and review of all forms of State obligations are essential to maintenance of the State's existing bond rating and protection of the fiscal integrity of the State.

SECTION 4. AND BE IT FURTHER ENACTED, That, before work may commence pursuant to any supplement to any appropriation contained in this Act, satisfactory evidence must be given to the Board of Public Works that the project can be completed with the aggregate of the funds in this Act and previously appropriated for the stated purpose.

SECTION 5. AND BE IT FURTHER ENACTED, That, with the approval of the Department of Budget and Management, any appropriation for construction provided in this Act may be used to purchase capital equipment if the amount of the appropriation exceeds the amount required for construction expenses, including allowances for contingencies.

SECTION 6. AND BE IT FURTHER ENACTED, That, except as otherwise provided in this Act, before a State agency or institution named in this Act as responsible for an individual item may begin work with funds appropriated by this Act, the agency or institution shall provide satisfactory evidence to the Board of Public Works that the work described in the individual item can be completed with the funds specified for that item.

SECTION 7. AND BE IT FURTHER ENACTED, That, with the approval of the Department of Budget and Management, any appropriation under the provisions of this Act that is in excess of the amount needed for a project may be credited to the Construction Contingency Fund under Section 3–609 of the State Finance and Procurement Article.

SECTION 8. AND BE IT FURTHER ENACTED, That, if federal funds are available to help accomplish any project identified in this Act, the State agency or institution responsible for the project shall make efforts through proper administrative procedures to obtain these federal funds. Before spending any funds appropriated by this Act, the agency or institution shall certify its efforts to the Board of Public Works and state the reason for any failure to obtain federal funds. If federal funds are obtained, they shall be used to defray the costs of the project described in this Act and not to expand its scope.

SECTION 9. AND BE IT FURTHER ENACTED, That:

(a) for any appropriation for the planning of a State-owned project provided in this Act, if a program required by Section 3–602(d) of the State Finance and Procurement Article has not been submitted, the State agency or institution responsible for the project shall submit a program to the Department of Budget and Management for approval before funds may be expended from the appropriation; and

(b) for any appropriation for the construction of a State-owned project provided in this Act, if preliminary plans and outline specifications required by Section 3–602(f)(2)(i) of the State Finance and Procurement Article have not been prepared, the State agency or institution responsible for the project shall submit preliminary plans and outline specifications to the Department of Budget and Management for approval before funds may be expended from the appropriation.

SECTION 10. AND BE IT FURTHER ENACTED, That no portion of the proceeds of a loan or any of the matching funds provided for a project funded under this Act may be used for the furtherance of sectarian religious instruction, or in connection with the design, acquisition, construction, or equipping of any building used or to be used as a place of sectarian religious worship or instruction, or in connection with any program or department of divinity for any religious denomination. Upon the request of the Board of Public Works, a recipient of the proceeds of a loan under this Act shall submit evidence satisfactory to the Board that none of the proceeds of the loan or any matching funds has been or is being used for a purpose prohibited by this Act.

SECTION 11. AND BE IT FURTHER ENACTED, That, the Comptroller may advance funds to any loan funds account established pursuant to a general obligation bond loan enabling Act, for any expenditure authorized by that Act, provided that if general obligation bonds have not been issued under the authority of that Act, the next ensuing sale of general obligation bonds shall include the issuance of bonds under the authority of that Act in an amount at least equivalent to the amount of the funds so advanced.

SECTION 12. AND BE IT FURTHER ENACTED, That:

- (1) Notwithstanding § 8–125(e) of the State Finance and Procurement Article, up to \$25,000,000 in premiums exceeding \$4,000,000 from the sale of State bonds in 2008 shall remain in the State and Local Facilities Loan Fund and, on approval by the Board of Public Works, may be expended only by the Comptroller to provide grants for public school construction projects approved by the Interagency Committee on School Construction.
- (2) The Comptroller shall make any transfers or accounting adjustments and reconciliations necessary to implement the provisions of this Section.
- SECTION 13. AND BE IT FURTHER ENACTED, That the net new debt to be authorized by legislation in fiscal year 2009 may not exceed \$935,000,000, as evidenced by the following:

1 2 3	FY 2009 debt authorized by separate legislation for the 192–Cell Medium Security Housing Unit and Support Space at the Maryland Correctional Training Center)
4 5 6	FY 2009 debt authorized by separate legislation, as amended in this Act, for the New Maximum Security Wing at the Clifton T. Perkins Hospital Center)
7 8	FY 2009 debt authorized by separate legislation for private hospitals)
9 10	FY 2009 debt authorized by separate legislation for the Tobacco Transition Program)
11 12	FY 2009 debt authorized by separate legislation for projects of political subdivisions and nonprofit organizations)
13	Subtotal)
14 15	Reductions in Previously Authorized State Debt Made in This Bill)
16	Net new debt to be authorized in FY 2009 935,000,000)
17 18	SECTION 14. AND BE IT FURTHER ENACTED, That this Act shall tak effect June 1, 2008.	æ