BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 27, 2007

TO: BOARD OF EDUCATION

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: BOARD OF EDUCATION POLICY 1250 – COMMUNITY

INVOLVEMENT: PARTICIPATION IN THE LOCAL SCHOOL BY

COMMUNITY MEMBERS

ORIGINATOR: Kim X. Whitehead, Assistant Superintendent, Central Area

William Lawrence, Assistant Superintendent, Northeast Area H. Scott Gehring, Assistant Superintendent, Northwest Area Jean Satterfield, Assistant Superintendent, Southeast Area Manuel Rodriguez, Assistant Superintendent, Southwest Area

RESOURCE

PERSON(S): Rita Fromm, Chief of Staff

RECOMMENDATION

That the Board of Education approves the revisions to Policy 1250. This is the third reading of this Policy.

Attachment I – Policy Analysis Attachment II – Policy 1250

BOARD OF EDUCATION OF BALTIMORE COUNTY Policy Analysis for Proposed Revision to Policy 1250

Statement of Issues Addressed by the Proposed Policy Revision

Policy 1250 has been revised to increase the principals' responsibility to maintain adequate and appropriate communication with stakeholders.

Cost Analysis

There are no new costs associated with the proposed revisions.

Relationship to Other Board of Education Policies

Board of Education Policy 1250 is a part of sub series 1200, all of which address Community Involvement.

Legal Requirement

None

Similar Policies Adopted by Other School Systems

Other school systems, including Prince George's, Montgomery, Harford, and Howard Counties have policies which address community relations in general; however, none is as specific as our current language relative to ensuring citizen and community involvement.

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

The revisions to Policy 1250 represent staff input.

COMMUNITY RELATIONS: Community Involvement

[Citizen] Participation in the Local School BY COMMUNITY MEMBERS

The Board of Education of Baltimore County encourages [citizen] interest and support OF COMMUNITY MEMBERS with regard to the program of education in its schools. It is evident that [effective citizen] MEANINGFUL involvement BY, AND PARTNERSHIP WITH, MEMBERS OF THE COMMUNITY offer[s] the potential to produce an improved educational environment for all students. [While the school community may be generally identified as the total citizenry within its boundary, it specifically includes parent groups, civic groups, and the various concerned publics which represent the citizenry.] COMMUNITY MEMBERS MAY INCLUDE PARENTS/GUARDIANS, PARENT GROUPS, BUSINESSES, CIVIC GROUPS, AND VARIOUS CONCERNED INDIVIDUALS.

In order to PROVIDE FOR community involvement:

- 1. The principal will continue to maintain year-round, regular channels of communication with parents/GUARDIANS and other [citizens] COMMUNITY MEMBERS to provide information about school programs, resources, policies, [progress, and problems] ISSUES AND PERFORMANCE. INFORMATION [Decisions about which] the principal believes MAY BE OF INTEREST TO the community [may have an interest,] or in which persons have indicated an interest, should be shared with the community.
- 2. The principal will continue to provide opportunities for the local community to:
 - a. [Express its views] OFFER FEEDBACK on issues that pertain to the local school [to the maximum extent feasible within State and local laws and Board policies;] and
 - b. BECOME FAMILIAR WITH [Review existing] local school rules and procedures.

ALL CAPS indicate new material

[] brackets indicate deleted material

Policy Board of Education of Baltimore County

Adopted: 2/10/77

REVISED: