

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: December 17, 2002

TO: BOARD OF EDUCATION

FROM: Dr. Joe A. Hairston

TOPIC: *Blueprint for Progress*

ORIGINATORS: Christine Johns, Deputy Superintendent of Curriculum and Instruction
Merle Audette, Chief of Staff

RESOURCE STAFF: Editors: Carol Knepley, Doug Neilson, and Sharon Norman

RECOMMENDATION

That the revised *Blueprint for Progress* be adopted as the framework in the system for developing a Master Plan for increasing student achievement.

On November 18th, a revised *Blueprint for Progress* was presented to the Board, and time was provided on December 3rd for public comment. During the time period from November 18 to December 3, input was received from Board Members, staff, parents, and community members. The attached revised *Blueprint for Progress* reflects the input received. There are additions, deletions, and modifications to the document and these are listed in Appendix I.

In January, following the winter break, the adopted *Blueprint for Progress* will be disseminated to each of our schools and central offices. All teachers and staff will have access to the entire document on the BCPS website.

Parents and community members will have access to the document on the website, in libraries, and in schools. If parents and community members cannot access the document through any of these means they may request a copy from the Communications Department.

A mail-out to the following individuals and groups will be completed in January:

US Congressmen	Maryland State Department of Education
US Senators	Business Community which includes the Chamber of Commerce, civic fraternal and social organization
State Senators	Greater Baltimore Committee – Education Committee
Delegates	County Executive's Advisory Board
Other elected officials	BCPS Bargaining Units
	PTA Executive Council and PTA Presidents
	Area Advisory Councils, Other Advisory Groups, and Student Council

REVISIONS TO THE <i>BLUEPRINT FOR PROGRESS</i>		
November 18 to December 11, 2002		
Additions	Deletions	Modifications
<p>Front Cover Page “Adopted by the Board of Education _____”</p> <p>Back Cover Page “The Blueprint for Progress is aligned with two pieces of legislation, <i>No Child Left Behind Act 2001</i> and the <i>Bridgeto Excellence in Public Schools Education Act</i> and also the Maryland Visionary Panel for Better Schools: <i>Achievement Matters Most</i>”</p>	<p>Front Cover Page “<i>No Child Left Behind Act 2001</i> <i>Bridgeto Excellence in Public Schools Education Act</i> Maryland Visionary Panel for Better Schools: <i>Achievement Matters Most</i> .”</p>	<p>Page 6, 7, and 8 Changed the numbering system from 2.1 - 3.2 to 1.10 - 1.22</p>
<p>Page 6 Performance Goal I “social studies”</p>		<p>Page 6 Performance Indicator 1.1 “Grades 1 - 8 to 3 - 8” “State to School”</p> <p>Indicator 1.6 “All prekindergarten students in eligible schools will have access to a PreKindergarten Program by the 2007 - 2008 school year.”</p>
<p>Page 7 Performance Indicator 1.13 “Government”</p>		
		<p>Page 8 – Performance Indicator 1.20 “All high schools whose students take the placement test will meet or exceed scores on the Accuplacer that enable students to enroll in college level courses at two year colleges.”</p>

<p>Page8KeyStrategiesfor GoalI “g)Providetheopportunity forstudentstoparticipate inmusic,art,athletics,and extra-curricularactivities.”</p>	<p>Page9KeyStrategiesfor GoalI m)“science”</p>	<p>Page8,9,and10Key Strategies “Re-lettered”</p>
<p>Page9KeyStrategies h)“SocialStudies”</p>		<p>Page11Performance Indicator2.2 “StatetoSchool”</p>
<p>Page10KeyStrategies x)“Provideprofessional developmenttoteachers, paraprofessionals,and principalsincontent areas.”</p>		<p>Page13KeyStrategies f)“Provideavarietyof‘high - quality’professional developmentthatfocuseson teachersand paraprofessionals’assessed needstoensureallteachers andparaprofessionalsmeet ‘highlyqualified’statusby 2005-06.”</p>
<p>Page11PerformanceGoal2 “socialstudies” KeyStrategies f)“Provideparentorientations onhowtoaccessservices fromthesystem.”</p>		<p>Page17KeyStrategies g)“Continueparent/guardian outreachthroughthe Parentmobileand collaborationinitiativeswith theBaltimoreCountyPublic Library.”</p>
<p>Page13KeyStrategies k)“Providestaffdevelopment thatfocusesonprincipals’ assessedneedsand system’spriorities.”</p>		<p>Page21GlossaryofTerms Thelastsentenceofthe AdvancedPlacement definitionwillread:“Students whosuccessfullycompleteAP coursesandexamsmaybe exemptedfromintroductory coursesbymanycollegesand universities.”</p>
<p>Page19KeyStrategies c)“Adequate”</p>		
<p>Page21GlossaryofTerms “EngagingWorkisteacher - developedactivitiesand learningexperiences that encourageandmotivate studentstopersistatthe tasksneededforlearning.”</p>		