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| <p><b>Key</b><br/> White: existing magnet sites that would <u>remain</u>.<br/> Pink: current magnet sites/programs that would <u>phase out</u>.<br/> Blue: new magnet sites/programs that would <u>phase in</u>.<br/> Green: phase out existing program; phase in new program.</p> |
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**DRAFT Baltimore County Public Schools  
Amendment B – Equitable Access**

**Elementary Magnet Programs**

| School                 | Area | Current Magnet Program | New Magnet Program                                       | Impact from Magnet Recommendations  | Rationale   |
|------------------------|------|------------------------|--|---|---|
| Chatsworth School      | NW   | Multi-age grouping     | Elementary Magnet Exposure Curriculum (Arts Integration) | <ul style="list-style-type: none"> <li>Maintain as a magnet school.</li> <li>Starting SY 16-17, shift magnet program to elementary exposure program starting at the Kindergarten level.</li> <li>Curriculum development to support the exposure program along with staff instructional professional development will be needed.</li> <li><b>Staffing Implications</b> – None</li> </ul> | <ul style="list-style-type: none"> <li>Currently a school with a magnet program in the northwest area.</li> <li>The school has capacity to enroll 55 students to each grade level.</li> <li>Existing program is not aligned with the school, district, and state educational goals and expectations.</li> <li>School administration, teachers, and parents have expressed an interest in developing an arts integration program.</li> <li>The Arts Integration exposure curriculum was selected at this school site to provide equitable access and a balance of programming in the northwest area.</li> <li>The new magnet program aligns with the middle school exploratory magnet programs in the northwest area.</li> </ul> |
| Church Lane Elementary | NW   | Technology Integration | -  | <ul style="list-style-type: none"> <li>Magnet option to be phased out by the end of SY 20-21.</li> <li>Technology integration may remain as a school theme, but not as a magnet program.</li> <li>Magnet applications to end beginning September 2015.</li> <li>Magnet funding to be phased out.</li> <li><b>Staffing Implications</b> – None</li> </ul>                                | Church Lane ES is at enrollment capacity (102.73%), limiting the ability of out-of-boundary students to access the magnet program.  |

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| School  | Area | Current Magnet Program | New Magnet Program                                       | Impact from Magnet Recommendations  | Rationale   |
|---|------|------------------------|--|---|---|
| Wellwood International  | NW   | French Immersion       | Elementary Magnet Exposure Curriculum (STEM)             | <ul style="list-style-type: none"> <li>Maintain as a magnet program.</li> <li>Starting SY 16-17, shift magnet program to elementary exposure program starting at the Kindergarten level.</li> <li>Curriculum development to support the exposure program along with staff instructional professional development will be needed.</li> <li><b>Staffing Implications</b> – None</li> </ul>                  | <ul style="list-style-type: none"> <li>Currently a school with a magnet program in the northwest area.</li> <li>The school district is transitioning to world language acquisition programs at all elementary schools.</li> <li>The existing magnet program will not align with the middle school exploratory magnet programs.</li> <li>The school has capacity to enroll 24 students to each grade level/.</li> <li>A STEM exposure curriculum was selected for this school site to provide equitable access and a balance of programming in the northwest area.</li> <li>The new magnet program aligns with the middle school exploratory magnet programs in the northwest area.</li> </ul> |
| Hebbsville Elementary School OR Edmondson Heights Elementary School | SW   | -                      | Elementary Magnet Exposure Curriculum (Arts Integration) | <ul style="list-style-type: none"> <li>Start as new magnet program.</li> <li>Begin accepting magnet application in September 2016 (for SY 17-18) for SY 16-17 based on data from the BCPS boundary study.</li> <li>Curriculum development to support the exposure program along with staff instructional professional development will be needed.</li> <li><b>Staffing Implications</b> – None</li> </ul> | <ul style="list-style-type: none"> <li>Currently, no elementary magnet program site exists in the southwest area.</li> <li>The school has capacity to take additional students zoned for other elementary schools.</li> <li>Hebbsville Elementary is currently 140 students under-enrolled.</li> <li>Edmondson Heights Elementary is currently 59 students under-enrolled.</li> <li>To ensure equity of access and a balance of programs in the southwest area, one of these school sites will provide Arts Integration Exposure Curriculum.</li> <li>The new magnet program aligns with the middle school exploratory magnet programs in the southwest area.</li> </ul>                      |

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 Green: phase out existing program; phase in new program.

| School   | Area    | Current Magnet Program | New Magnet Program                                       | Impact from Magnet Recommendations   | Rationale   |
|--|---------|------------------------|--|--|---|
| Featherbed Elementary School OR Woodmoor Elementary School | SW      | -                      | Elementary Magnet Exposure Curriculum (STEM)             | <ul style="list-style-type: none"> <li>Start as new magnet program.</li> <li>Begin accepting magnet application in September 2016 (for SY 17-18) for SY 16-17 based on data from the BCPS boundary study.</li> <li>Curriculum development to support the exposure program along with staff instructional professional development will be needed.</li> <li><b>Staffing Implications</b> – None</li> </ul>  | <ul style="list-style-type: none"> <li>Currently, no elementary magnet program site exists in the southwest area.</li> <li>The school has capacity to take additional students zoned for other elementary schools.</li> <li>Featherbed Elementary is currently 69 students under-enrolled.</li> <li>Woodmoor Elementary is currently 92 students under-enrolled.</li> <li>To ensure equity of access and a balance of programs in the southwest area, one of these school sites will provide STEM Exposure Curriculum.</li> <li>The new magnet program aligns with the middle school exploratory magnet programs in the southwest area.</li> </ul>      |
| Cromwell Valley Elementary                                 | Central | Technology Integration | Elementary Magnet Exposure Curriculum (Arts Integration) | <ul style="list-style-type: none"> <li>Maintain as a magnet school.</li> <li>Starting SY 16-17, shift magnet program to elementary exposure program starting at the Kindergarten level.</li> <li>Begin accepting magnet application in September 2015 for SY 16-17 based on data from the BCPS boundary study.</li> <li>Curriculum development to support the exposure program along with staff instructional professional development will be needed.</li> <li><b>Staffing Implications</b> – None</li> </ul> | <ul style="list-style-type: none"> <li>Currently a school with a magnet program in the central area.</li> <li>School has capacity to enroll 72 students to each grade level (the number previously admitted into Kindergarten each year).</li> <li>With the current technology initiative in the school district, the existing program no longer provides a unique curriculum.</li> <li>The Arts Integration Exposure Curriculum was selected for this school to ensure equity of access and a balance of programs in the central area.</li> <li>This program aligns with the middle school exploratory magnet programs in the central area.</li> </ul> |

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| School                 | Area    | Current Magnet Program                  | New Magnet Program                           | Impact from Magnet Recommendations  | Rationale   |
|------------------------|---------|---|--|---|---|
| Halstead Academy       | Central | Science and the Arts                    | Elementary Magnet Exposure Curriculum (STEM) | <ul style="list-style-type: none"> <li>Maintain as a magnet school.</li> <li>Starting SY 16-17, shift magnet program to elementary exposure program starting at the Kindergarten level.</li> <li>Curriculum development to support the exposure program along with staff instructional professional development will be needed.</li> <li><b>Staffing Implications</b> – None</li> </ul> | <ul style="list-style-type: none"> <li>Currently a school with a magnet program in the central area.</li> <li>School enrolls 20 out-of-boundary students each year.</li> <li>With the current technology initiative in the school district, the existing program no longer provides a unique curriculum.</li> <li>The STEM Exposure Curriculum was selected for this school because it aligns with and builds upon aspects of the current magnet program.</li> <li>Providing the new program at this school ensures equity of access and a balance of programs in the central area.</li> <li>This program aligns with the middle school exploratory magnet programs in the central area.</li> </ul> |
| Lutherville Laboratory | Central | Science, Mathematics and Communications | -  | <ul style="list-style-type: none"> <li>Magnet program is to be phased out by end of SY 19-20 allowing current students to complete magnet terminal year.</li> <li>No applications to be accepted moving forward.</li> <li>Magnet funding to be phased out.</li> <li><b>Staffing Implications</b> - Existing 1.0 FTE to be reallocated at the end of SY 15-16.</li> </ul>                | <ul style="list-style-type: none"> <li>Lutherville Laboratory is above enrollment capacity (118.67%), limiting the ability of out-of-boundary students to access the magnet program.</li> <li>School enrolls 8 out-of-boundary students each year.</li> </ul>   |

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| School   | Area | Current Magnet Program | New Magnet Program                                       | Impact from Magnet Recommendations  | Rationale   |
|--|------|------------------------|--|---|---|
| Sandy Plains Elementary<br>OR<br>Edgemere Elementary | SE   | -                      | Elementary Magnet Exposure Curriculum (STEM)             | <ul style="list-style-type: none"> <li>Start as new magnet program.</li> <li>Begin accepting magnet application in September 2016 (for SY 17-18) for SY 16-17 based on data from the BCPS boundary study.</li> <li>Curriculum development to support the exposure program along with staff instructional professional development will be needed.</li> <li><b>Staffing Implications</b> – None</li> </ul> | <ul style="list-style-type: none"> <li>Currently, no elementary magnet program site exists in the southeast area.</li> <li>The school has capacity to take additional students zoned for other elementary schools.</li> <li>Sandy Plains Elementary is currently 135 students under-enrolled.</li> <li>Edgemere Elementary is currently 51 students under-enrolled.</li> <li>To ensure equity of access and a balance of programs in the southeast area, one of these school sites will provide STEM Exposure Curriculum.</li> <li>The new magnet program aligns with the middle school exploratory magnet programs in the southeast area.</li> </ul>             |
| Sandy Plains Elementary<br>OR<br>Edgemere Elementary | SE   | -                      | Elementary Magnet Exposure Curriculum (Arts Integration) | <ul style="list-style-type: none"> <li>Start as new magnet program.</li> <li>Begin accepting magnet application in September 2016 (for SY 17-18) for SY 16-17 based on data from the BCPS boundary study.</li> <li>Curriculum development to support the exposure program along with staff instructional professional development will be needed.</li> <li><b>Staffing Implications</b> – None</li> </ul> | <ul style="list-style-type: none"> <li>Currently, no elementary magnet program site exists in the southeast area.</li> <li>The school has capacity to take additional students zoned for other elementary schools.</li> <li>Sandy Plains Elementary is currently 135 students under-enrolled.</li> <li>Edgemere Elementary is currently 51 students under-enrolled.</li> <li>To ensure equity of access and a balance of programs in the southeast area, one of these school sites will provide Arts Integration Exposure Curriculum.</li> <li>The new magnet program aligns with the middle school exploratory magnet programs in the southeast area.</li> </ul> |

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| School  | Area | Current Magnet Program | New Magnet Program                                       | Impact from Magnet Recommendations  | Rationale   |
|---|------|------------------------|--|---|---|
| Mars Estates Elementary<br>OR<br>Hawthorne Elementary | NE   | -                      | Elementary Magnet Exposure Curriculum (Arts Integration) | <ul style="list-style-type: none"> <li>Start as new magnet program.</li> <li>Begin accepting magnet application in September 2016 (for SY 17-18) for SY 16-17 based on data from the BCPS boundary study.</li> <li>Curriculum development to support the exposure program along with staff instructional professional development will be needed.</li> <li><b>Staffing Implications</b> – None</li> </ul> | <ul style="list-style-type: none"> <li>Currently, no elementary magnet program site exists in the northeast area.</li> <li>The school has capacity to take additional students zoned for other elementary schools.</li> <li>Mars Estates Elementary is currently 32 students under-enrolled.</li> <li>Hawthorne Elementary is currently 33 students under-enrolled.</li> <li>To ensure equity of access and a balance of programs in the northeast area, one of these school sites will provide Arts Integration Exposure Curriculum.</li> <li>The new magnet program aligns with the middle school exploratory magnet programs in the northeast area.</li> </ul> |
| Mars Estates Elementary<br>OR<br>Hawthorne Elementary | NE   | -                      | Elementary Magnet Exposure Curriculum (STEM)             | <ul style="list-style-type: none"> <li>Start as new magnet program.</li> <li>Begin accepting magnet application in September 2016 (for SY 17-18) for SY 16-17 based on data from the BCPS boundary study.</li> <li>Curriculum development to support the exposure program along with staff instructional professional development will be needed.</li> <li><b>Staffing Implications</b> – None</li> </ul> | <ul style="list-style-type: none"> <li>Currently, no elementary magnet program site exists in the northeast area.</li> <li>The school has capacity to take additional students zoned for other elementary schools.</li> <li>Mars Estates Elementary is currently 32 students under-enrolled.</li> <li>Hawthorne Elementary is currently 33 students under-enrolled.</li> <li>To ensure equity of access and a balance of programs in the northeast area, one of these school sites will provide STEM Exposure Curriculum.</li> <li>The new magnet program aligns with the middle school exploratory magnet programs in the northeast area.</li> </ul>             |

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## Middle Magnet Programs

| School                         | Area | Current Magnet Program  | Proposed Magnet Program                             | Impact from Magnet Recommendations  | Rationale   |
|--------------------------------|------|---|---|---|---|
| Deer Park Magnet Middle School | NW   | <ul style="list-style-type: none"> <li>• Earth Space Science</li> <li>• Fine Arts Dance</li> <li>• Fine Arts Theatre Arts</li> <li>• Fine Arts Visual Arts</li> <li>• Fine Arts Vocal Music</li> <li>• Fine Arts Instrumental Music</li> <li>• Mass Communications</li> <li>• Spanish Language</li> </ul>   | Middle School Magnet Exploration Curriculum A       | <ul style="list-style-type: none"> <li>• Maintain as a magnet school.</li> <li>• Starting SY 16-17, shift magnet program to Middle School exploration program starting at the 6<sup>th</sup> grade level.</li> <li>• <b>Staffing Implications</b> – None</li> </ul> | <ul style="list-style-type: none"> <li>• Currently a school with magnet programs in the northwest area.</li> <li>• It is recommended that Deer Park Magnet Middle School include both exploration programs due to the existing arts programs that are in place.</li> <li>• The exploratory magnet program aligns with the high school magnet program options on the west side.</li> <li>• The arts programs will provide a potential vertical pathway for the Arts magnet programs at Milford Mill Academy.</li> </ul>  |
| Sudbrook Magnet Middle School  | NW   | <ul style="list-style-type: none"> <li>• Environmental &amp; Earth Space Science</li> <li>• Performing Arts Dance</li> <li>• Performing Arts Theatre Arts</li> <li>• Performing Arts Vocal Music</li> <li>• Performing Arts Instrumental Music</li> <li>• Visual Arts</li> <li>• World Languages Advanced French</li> <li>• World Languages Beginning French</li> </ul> | Middle School Magnet Exploration Curriculum A and B | <ul style="list-style-type: none"> <li>• Maintain as a magnet school.</li> <li>• Starting SY 16-17, shift magnet program to Middle School exploration program starting at the 6<sup>th</sup> grade level.</li> <li>• <b>Staffing Implications</b> – None</li> </ul> | <ul style="list-style-type: none"> <li>• Currently a school with a magnet program in the northwest area.</li> <li>• As the only whole school middle school magnet, it is recommended that Sudbrook Magnet Middle School offer both middle school exploration curriculums.</li> <li>• The exploratory magnet program aligns with the high school magnet program options on the west side.</li> <li>• The arts programs will provide a potential vertical pathway for the Arts magnet programs at Milford Mill Academy.</li> <li>• The non-traditional languages programs will provide a potential vertical pathway for the World Languages (non-traditional languages) at New Town High School.</li> </ul> |

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| School                     | Area | Current Magnet Program  | Proposed Magnet Program                       | Impact from Magnet Recommendations  | Rationale   |
|----------------------------|------|---|---|---|---|
|                            |      | <ul style="list-style-type: none"> <li>World Languages Japanese</li> <li>World Languages Spanish</li> </ul>   |   |   |   |
| Southwest Academy          | SW   | Science and Engineering   | Middle School Magnet Exploration Curriculum B | <ul style="list-style-type: none"> <li>Maintain as a magnet school.</li> <li>Starting SY 16-17, shift magnet program to Middle School exploration program starting at the 6<sup>th</sup> grade level.</li> <li><b>Staffing Implications</b> – None</li> </ul> | <ul style="list-style-type: none"> <li>Currently a school with a magnet program in the southwest area.</li> <li>The exploratory magnet program aligns with the high school magnet program options on the west side.</li> <li>The non-traditional languages exploration programs will provide a potential vertical pathway for the World Languages (non-traditional languages) at New Town High School.</li> </ul> |
| Lansdowne Middle School    | SW   | Career and Professional Studies   | Middle School Magnet Exploration Curriculum A | <ul style="list-style-type: none"> <li>Maintain as a magnet school.</li> <li>Starting SY 16-17, shift magnet program to Middle School exploration program starting at the 6<sup>th</sup> grade level.</li> <li><b>Staffing Implications</b> – None</li> </ul> | <ul style="list-style-type: none"> <li>Currently a school with a magnet program in the southwest area.</li> <li>The exploratory magnet program aligns with the high school magnet program options on the west side.</li> <li>The arts programs will provide a potential vertical pathway for the Arts magnet programs at Milford Mill Academy.</li> </ul>   |
| Parkville Middle School    | NE   | Exploratory Program (includes applied engineering; sustainable engineering and architectural systems (SEAS); mass communications; and visual/ graphic arts) | Middle School Magnet Exploration Curriculum A | <ul style="list-style-type: none"> <li>Maintain as a magnet school.</li> <li><b>Staffing Implications</b> – None</li> </ul>   | <ul style="list-style-type: none"> <li>Parkville Magnet Middle School currently provides an exploratory program with the components of Middle School Magnet Exploration Curriculum A.</li> </ul>  |
| Stemmers Run Middle School | NE   | -   | Middle School Magnet Exploration Curriculum B | <ul style="list-style-type: none"> <li>Start as new magnet program.</li> <li>Begin accepting magnet application in September 2016 (for SY 17-18) for SY 16-17 based on data from the BCPS boundary study.</li> </ul>  | <ul style="list-style-type: none"> <li>Stemmers Run Middle School is currently 448 students under-enrolled.</li> <li>The non-traditional languages exploration programs will provide a potential vertical</li> </ul>  |



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| School   | Area    | Current Magnet Program  | Proposed Magnet Program                       | Impact from Magnet Recommendations  | Rationale  |
|--|---------|---|---|---|--|
|  |         |   |   | <ul style="list-style-type: none"> <li>• <b>Staffing Implications</b> – None</li> </ul>   | pathway for the World Languages (non-traditional languages) at Overlea High School.  |
| Deep Creek Middle  | SE      | 21 <sup>st</sup> Century Digital-Aged Learning  | Middle School Magnet Exploration Curriculum B | <ul style="list-style-type: none"> <li>• Maintain as a magnet school.</li> <li>• Starting SY 16-17, shift magnet program to Middle School exploration program starting at the 6<sup>th</sup> grade level.</li> <li>• <b>Staffing Implications</b> – None</li> </ul>     | <ul style="list-style-type: none"> <li>• The non-traditional languages exploration programs will provide a potential vertical pathway for the World Languages (non-traditional languages) at Overlea High School.</li> <li>• Currently providing an engineering program (GTT Engineering) as part of magnet programming.</li> </ul>  |
| General John Stricker Middle School OR Dundalk Middle School | SE      | -   | Middle School Magnet Exploration Curriculum A | <ul style="list-style-type: none"> <li>• Start as new magnet program.</li> <li>• Begin accepting magnet application in September 2016 (for SY 17-18) for SY 16-17 based on data from the BCPS boundary study.</li> <li>• <b>Staffing Implications</b> – None</li> </ul> | <ul style="list-style-type: none"> <li>• General John Stricker Middle School is currently 341 students under-enrolled.</li> <li>• Dundalk Middle School is currently 265 students under-enrolled.</li> </ul>   |
| Loch Raven Academy   | Central | <ul style="list-style-type: none"> <li>• Conservation Science</li> <li>• Art Exploration – Visual Arts</li> <li>• Art Exploration – Performing Arts</li> <li>• Law and Finance</li> </ul> | Middle School Magnet Exploration Curriculum A | <ul style="list-style-type: none"> <li>• Maintain as a magnet school.</li> <li>• Starting SY 16-17, shift magnet program to Middle School exploration program starting at the 6<sup>th</sup> grade level.</li> <li>• <b>Staffing Implications</b> – None</li> </ul>     |  |
| Cockeysville Middle School OR Pine Grove Middle School       | Central | -   | Middle School Magnet Exploration Curriculum B | <ul style="list-style-type: none"> <li>• Start as new magnet program.</li> <li>• Begin accepting magnet application in September 2016 (for SY 17-18) for SY 16-17 based on data from the BCPS boundary study.</li> <li>• <b>Staffing Implications</b> – None</li> </ul> | <ul style="list-style-type: none"> <li>• Cockeysville Middle School is currently 249 students under-enrolled.</li> <li>• Pine Grove Middle School is currently 391 students under-enrolled.</li> <li>• The non-traditional languages exploration programs will provide a potential vertical pathway for the World Languages (non-traditional languages) at Dulaney High School.</li> </ul> |

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**Notes:**

- Middle School Magnet Exploration Curriculum A – Science, Engineering/Technology, Arts, Mass Communications.
- Middle School Magnet Exploration Curriculum B - Science, Engineering/Technology, Non-traditional languages (Chinese, Urdu, Arabic and Korean), Mass Communications.
- Project Lead the Way (PLTW) will remain as a part of the middle school magnet exploration model (Science, Engineering & Technology ) until PLTW is in place at every BCPS middle school. At that time an analysis will be conducted to determine a new exploration theme that can replace PLTW and supports the vertical alignment identified as a priority in the 2015 recommendations. Existing PLTW Middle School (Holabird MS, Deep Creek MS, Parkville MS, Pine Grove MS, Ridgely MS, Pikesville MS, Southwest Academy, Woodlawn MS) sites will remain as school based PLTW thematic offerings accessed outside the BCPS magnet process. Catonsville MS and Arbutus MS are slated to open PLTW in SY 15-16.

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**Middle School/High School Program**

| School           | Area | Current Magnet Program | Proposed Magnet Program                    | Impact from Magnet Recommendations  | Rationale  |
|------------------|------|------------------------|--|---|--|
| Old Court Middle | NW   | -                      | Academy of Health Professions (Grades 6-8) | <ul style="list-style-type: none"> <li>Begin accepting magnet applications in September 2015 (for SY 17-18.)</li> <li><b>Staffing Implications</b> <ul style="list-style-type: none"> <li>Hire 3.0 FTE certified nursing teacher.</li> <li>Hire 1.0 FTE as Magnet coordinator/work based learning coordinator.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Old Court Middle/High School will provide continuity of magnet programs in Grades 6-8.</li> <li>Old Court Middle/High School will increase number of program seats available to students on west-side of county.</li> <li>At the high school level, the Academy of Health Professions magnet offering is also available at the following schools:                             <ul style="list-style-type: none"> <li>Sollers Point Technical High</li> <li>Eastern Technical High School</li> <li>Parkville High School</li> <li>Western Technical High School</li> </ul> </li> </ul> |

**High School Magnet Programs**

| School                 | Area | Current Magnet Program   | Proposed Magnet Program | Impact from Magnet Recommendations   | Rationale  |
|------------------------|------|--|-------------------------|--|--|
| Chesapeake High School | SE   | <ul style="list-style-type: none"> <li>Academy of Arts, Multimedia &amp; Communication</li> <li>Academy of Business &amp; Information Technology</li> <li>Academy of Leadership &amp; Humanities</li> <li>Academy of Science, Engineering &amp; Mathematics</li> </ul> | -                       | <ul style="list-style-type: none"> <li>Magnet option to be phased out by the end of SY 18-19.</li> <li>STEM Academies may remain, but not as a magnet options.</li> <li>Magnet applications to end beginning September 2015.</li> <li>Magnet funding to be phased out.</li> <li><b>Staffing Implications</b> – None</li> </ul> | <ul style="list-style-type: none"> <li>Chesapeake High School is currently at capacity (97%), limiting the ability of out-of-boundary students to access the magnet programs.</li> </ul> |

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| School                       | Area | Current Magnet Program  | Proposed Magnet Program  | Impact from Magnet Recommendations   | Rationale  |
|------------------------------|------|---|--|--|--|
| Patapsco High School         | SE   | <ul style="list-style-type: none"> <li>Dance</li> <li>Visual Arts</li> <li>Instrumental Music</li> <li>Performance Theatre</li> <li>Technical Theatre</li> <li>Vocal Music</li> </ul>   | <p><b>Add:</b></p> <ul style="list-style-type: none"> <li>Literary Arts</li> </ul> <p><b>Change:</b></p> <ul style="list-style-type: none"> <li>Technical Theatre to Design &amp; Production program and include stagecraft and costume/fashion design.</li> </ul> | <ul style="list-style-type: none"> <li>New Literary Arts program will begin phasing in by SY 16-17 with applications beginning in September 2015.</li> <li>The Design and Production program will be phased in by SY 17-18 with applications beginning in September 2016.</li> <li><b>Staffing Implications</b> <ul style="list-style-type: none"> <li>Literary Arts program can be supported with existing English staff.</li> <li>Design &amp; Production program can be supported with existing Technical Theatre staff.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Adding Literary Arts and additional program components to Design &amp; Production enhances student options; provides a balance of programming across the school district; and ensures equitable access to students on the east side.</li> </ul>   |
| Sollers Point Technical High | SE   | <ul style="list-style-type: none"> <li>Academy of Health Professions</li> <li>Automotive Service Technology</li> <li>Biomedical Sciences</li> <li>Construction Management</li> <li>Cosmetology</li> <li>Culinary Arts</li> <li>Baking and Pastry</li> <li>Diesel Truck and Power Systems</li> <li>Information Technology (Computer Science &amp; Networking)</li> </ul> | <ul style="list-style-type: none"> <li>No changes</li> </ul>   | <ul style="list-style-type: none"> <li>No changes</li> <li><b>Staffing Implications - None</b></li> </ul>  | <ul style="list-style-type: none"> <li>The Automotive Service Technology program at Sollers Point Technical High School and at Eastern Technical High School have historically not been able to fill all seats as both serve students from the east side of the county.</li> <li>Maintaining the Automotive Service Technology program at Sollers Point Technical High School allows east side students access to the program and potentially fill all available seats thus optimizing staffing and programmatic offerings.</li> </ul> |

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| School                        | Area | Current Magnet Program  | Proposed Magnet Program  | Impact from Magnet Recommendations  | Rationale  |
|-------------------------------|------|---|--|---|--|
| Sparrows Point High School    | SE   | <ul style="list-style-type: none"> <li>Environmental Studies</li> </ul>   | <b>Add:</b> <ul style="list-style-type: none"> <li>Environmental Technology</li> </ul>   | <ul style="list-style-type: none"> <li>New program will begin phasing in by SY 17-18 with applications beginning in September 2016.</li> <li>The new CTE program will require State approval.</li> <li><b>Staffing Implications</b> – None</li> </ul>   | <ul style="list-style-type: none"> <li>Adding Environmental Technology program enhances student options; provides a balance of programming across the school district; and ensures equitable access to students on the east side.</li> </ul>   |
| Eastern Technical High School | NE   | <ul style="list-style-type: none"> <li>Academy of Health Professions</li> <li>Business Management and Finance</li> <li>Engineering Careers</li> <li>Information Technology (Networking)</li> <li>Law Related Careers</li> <li>Teacher Academy of Maryland</li> <li>Automotive Service Technology</li> <li>Construction Management</li> <li>Culinary Arts</li> <li>Interactive Media Production</li> </ul> | <b>Phase out:</b> <ul style="list-style-type: none"> <li>Business Management and Finance</li> <li>Engineering Careers</li> <li>Law Related Careers</li> <li>Automotive Service Technology</li> </ul> <b>Add:</b> <ul style="list-style-type: none"> <li>Information Technology (Computer Science)</li> <li>PLTW Engineering</li> <li>Criminal Justice</li> </ul> | <ul style="list-style-type: none"> <li>Remain as whole school magnet program.</li> <li>Identified programs will be phased out by the end of SY 18-19.</li> <li>New programs will begin phasing in by SY 17-18 with applications beginning in September 2016.</li> <li>The new CTE programs will require State approval.</li> <li>It is recommended that Eastern expand seat offerings in the PLTW Engineering program, the Academy of Health Professions program, or the Teacher Academy of Maryland program.</li> <li><b>Staffing Implications</b> <ul style="list-style-type: none"> <li>The Automotive Services teaching position will be phased out.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Business Management and Finance is available at all but four BCPS high schools and does not need to be offered as a magnet program.</li> <li>The Information Technology program is a MSDE approved program that would replace Business Management and Finance.</li> <li>PLTW is an MSDE approved engineering program that would replace Engineering Careers, which is no longer supported by MSDE.</li> <li>Existing PLTW sites (Dundalk HS, Dulaney HS, Chesapeake HS, Pikesville HS, Owings Mills HS, and Woodlawn HS) (Catonsville HS is slated to open PLTW in SY 15-16) will remain as school based PLTW thematic offerings accessed outside the BCPS magnet process.</li> <li>Criminal Justice is an MSDE approved program that would replace Law related Careers, which is no longer supported by MSDE.</li> <li>The Automotive Service Technology program at Sollers Point Technical High School and at Eastern Technical High School have historically not been able to fill all seats as both serve students from the east side of the county. Removing the Automotive Service Technology program at Eastern Technical High School allows the school to expand seat offerings in other high demand</li> </ul> |

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| School              | Area                      | Current Magnet Program  | Proposed Magnet Program   | Impact from Magnet Recommendations   | Rationale  |             |                           |                     |       |    |         |       |    |         |       |    |          |       |    |           |       |    |         |
|---------------------|---------------------------|---|---|--|--|-------------|---------------------------|---------------------|-------|----|---------|-------|----|---------|-------|----|----------|-------|----|-----------|-------|----|---------|
|                     |                           |   |   |  | programs while still allowing students interested in the automotive program to apply to Sollers Point Technical High School.   |             |                           |                     |       |    |         |       |    |         |       |    |          |       |    |           |       |    |         |
| Kenwood High School | NE                        | <ul style="list-style-type: none"> <li>Sports Science Academy</li> <li>International Baccalaureate</li> </ul> | <p><b>Phase out:</b></p> <ul style="list-style-type: none"> <li>International Baccalaureate</li> </ul> <p><b>Add:</b></p> <ul style="list-style-type: none"> <li>Broadcast/Mass Communications</li> </ul> | <ul style="list-style-type: none"> <li>Identified programs will be phased out by the end of SY 18-19.</li> <li>New programs will begin phasing in by SY 17-18 with applications beginning in September 2016.</li> <li>The new CTE program will require State approval.</li> <li><b>Staffing Implications</b> <ul style="list-style-type: none"> <li>The current IB staff would be phased out.</li> <li>Staff would need to be added to support the Broadcast/Mass Communications program.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>The International Baccalaureate program is historically under-enrolled.</li> <li>Very few students complete the program with an IB Diploma:</li> </ul> <table border="1" data-bbox="1983 586 2494 1019"> <thead> <tr> <th>School Year</th> <th># of Grade 12 IB Students</th> <th>IB Diplomas Awarded</th> </tr> </thead> <tbody> <tr> <td>13-14</td> <td>13</td> <td>2 (20%)</td> </tr> <tr> <td>12-13</td> <td>12</td> <td>3 (33%)</td> </tr> <tr> <td>11-12</td> <td>12</td> <td>1 (8.3%)</td> </tr> <tr> <td>10-11</td> <td>18</td> <td>4 (22.2%)</td> </tr> <tr> <td>09-10</td> <td>15</td> <td>7 (70%)</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>There are no Middle Years Programs (MYP) to feed the high school IB Diploma Programs and it is expensive to start and maintain an MYP.</li> <li>Adding Broadcast/Mass Communications enhances student options; provides a balance of programming across the school district; and ensures equitable access to students on the east side.</li> </ul> | School Year | # of Grade 12 IB Students | IB Diplomas Awarded | 13-14 | 13 | 2 (20%) | 12-13 | 12 | 3 (33%) | 11-12 | 12 | 1 (8.3%) | 10-11 | 18 | 4 (22.2%) | 09-10 | 15 | 7 (70%) |
| School Year         | # of Grade 12 IB Students | IB Diplomas Awarded   |   |  |  |             |                           |                     |       |    |         |       |    |         |       |    |          |       |    |           |       |    |         |
| 13-14               | 13                        | 2 (20%)   |   |  |  |             |                           |                     |       |    |         |       |    |         |       |    |          |       |    |           |       |    |         |
| 12-13               | 12                        | 3 (33%)   |   |  |  |             |                           |                     |       |    |         |       |    |         |       |    |          |       |    |           |       |    |         |
| 11-12               | 12                        | 1 (8.3%)  |   |  |  |             |                           |                     |       |    |         |       |    |         |       |    |          |       |    |           |       |    |         |
| 10-11               | 18                        | 4 (22.2%)   |   |  |  |             |                           |                     |       |    |         |       |    |         |       |    |          |       |    |           |       |    |         |
| 09-10               | 15                        | 7 (70%)   |   |  |  |             |                           |                     |       |    |         |       |    |         |       |    |          |       |    |           |       |    |         |
| Overlea High School | NE                        | <ul style="list-style-type: none"> <li>Academy of Finance</li> </ul>  | <p><b>Phase out:</b></p> <ul style="list-style-type: none"> <li>Academy of Finance</li> </ul>   | <ul style="list-style-type: none"> <li>Identified programs will be phased out by the end of SY 18-19.</li> </ul>   | <ul style="list-style-type: none"> <li>The Academy of Finance curriculum content is covered by the Business Management and Finance program that is available in all but four high schools.</li> </ul>  |             |                           |                     |       |    |         |       |    |         |       |    |          |       |    |           |       |    |         |

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| School                | Area         | Current Magnet Program  | Proposed Magnet Program  | Impact from Magnet Recommendations  | Rationale  |
|-----------------------|--------------|---|--|---|--|
|                       |              |   | <b>Add:</b> <ul style="list-style-type: none"> <li>• Law and Public Policy</li> <li>• Homeland Security</li> <li>• World Languages (non-traditional languages)</li> </ul>  | <ul style="list-style-type: none"> <li>• New programs will begin phasing in by SY 17-18 with applications beginning in September 2016.</li> <li>• The new CTE program will require State approval.</li> <li>• <b>Staffing Implications</b> <ul style="list-style-type: none"> <li>○ The Academy of Finance staff would be phased out.</li> <li>○ Staff would need to be added to support the Law and Public Policy, Homeland Security, and World Languages (non-traditional languages) programs.</li> </ul> </li> </ul>   | <ul style="list-style-type: none"> <li>• Adding the new magnet programs enhances student options; provides a balance of programming across the school district; and ensures equitable access to students on the east side.</li> <li>• The non-traditional World languages include Chinese, Urdu, Arabic and Korean.</li> </ul>   |
| Parkville High School | NE (Central) | <ul style="list-style-type: none"> <li>• Mathematics, Science and Computer Science</li> </ul> | <b>Phase out:</b> <ul style="list-style-type: none"> <li>• Mathematics, Science and Computer Science</li> </ul> <b>Add:</b> <ul style="list-style-type: none"> <li>• Academy of Health Professions</li> <li>• Automotive Service Technology</li> <li>• Biomedical Sciences</li> <li>• Construction, Design and Management</li> <li>• Information Technology (Computer Science &amp; Networking)</li> <li>• PLTW Engineering</li> </ul> | <ul style="list-style-type: none"> <li>• Identified programs will be phased out by the end of SY 18-19.</li> <li>• New programs will begin phasing in some by SY 17-18 with applications beginning in September 2016.</li> <li>• The new CTE program will require State approval.</li> <li>• <b>Staffing Implications</b> <ul style="list-style-type: none"> <li>○ Staff would need to be added to support the Academy of Health Professions, Automotive Service Technology, Biomedical Sciences, Construction, Design and Management, Information Technology (Computer Science &amp; Networking), PLTW Engineering, Teacher Academy of Maryland, and Criminal Justice programs.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Parkville High School is currently 514 students under-enrolled.</li> <li>• The expanded program offerings at Parkville High School will not only allow the school to potentially increase student enrollment, but also provide additional magnet offerings to BCPS students in the central area of the county.</li> <li>• There is a cost associated with adding the Automotive Service to Parkville High School. Without this addition, students in the central area do not have access to this program. An alternative model would be to provide transportation to the Automotive program at Sollers or Western.</li> <li>• Existing PLTW sites (Dundalk HS, Dulaney HS, Chesapeake HS, Pikesville HS, Owings Mills HS, and Woodlawn HS) will remain as school based PLTW thematic offerings accessed outside the BCPS magnet process.</li> </ul> |

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| School                               | Area    | Current Magnet Program   | Proposed Magnet Program  | Impact from Magnet Recommendations  | Rationale   |
|--------------------------------------|---------|--|--|---|---|
|                                      |         |  | <ul style="list-style-type: none"> <li>Teacher Academy of Maryland</li> <li>Criminal Justice</li> </ul>  |   |   |
| George Washington Carver High School | Central | <ul style="list-style-type: none"> <li>Cosmetology</li> <li>Culinary Arts</li> <li>Information Technology (Computer Science) &amp; Interactive Media Production</li> <li>Carpentry Careers</li> <li>Acting</li> <li>Dance</li> <li>Design &amp; Production</li> <li>Literary Arts</li> <li>Visual Arts</li> <li>Vocal Music</li> </ul> | <p><b>Phase out:</b></p> <ul style="list-style-type: none"> <li>Carpentry Careers (fold into Design &amp; Production)</li> </ul> <p><b>Add:</b></p> <ul style="list-style-type: none"> <li>Instrumental Music</li> </ul> <p><b>Change:</b></p> <ul style="list-style-type: none"> <li>Design &amp; Production program to include stagecraft (carpentry) and costume/fashion design.</li> </ul> | <ul style="list-style-type: none"> <li>Remain as whole school magnet program.</li> <li>Identified programs will be phased out by the end of SY 18-19.</li> <li>Instrumental music will begin phasing in by SY 16-17 with applications beginning in September 2015.</li> <li>Modifications to Design &amp; Production will phase in by SY 17-18.</li> <li>It is recommended that Carver expand seat offerings in the Design &amp; Production program.</li> <li><b>Staffing Implications</b> <ul style="list-style-type: none"> <li>Carver has added a .4 FTE to support the Instrumental Music program in SY 15-16.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Adding Instrumental Music and modifying Design &amp; Production enhances student options; provides a balance of programming across the school district; and ensures equitable access to students in the central area.</li> </ul>   |
| Loch Raven High School               | Central | -  | <p><b>Add:</b></p> <ul style="list-style-type: none"> <li>Environmental Studies</li> <li>Environmental Technology</li> </ul>   | <ul style="list-style-type: none"> <li>New programs will begin phasing in some by SY 17-18 with applications beginning in September 2016.</li> <li>The new CTE program will require State approval.</li> <li><b>Staffing Implications</b> <ul style="list-style-type: none"> <li>Staff would need to be added to support the Environmental Studies and Environmental Technology programs.</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>Loch Raven High School is currently 90 students under-enrolled.</li> <li>Geographically, Loch Raven High School has access to Loch Raven Reservoir and it's watershed to support the Environmental Studies and Environmental Technology programs.</li> <li>Adding these magnet programs enhances student options; provides a balance of programming across the school district; and ensures equitable access to students in the central area.</li> </ul> |



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|--|

| School                 | Area    | Current Magnet Program  | Proposed Magnet Program  | Impact from Magnet Recommendations   | Rationale   |
|------------------------|---------|---|--|--|---|
| Towson High School     | Central | <ul style="list-style-type: none"> <li>Law and Public Policy</li> </ul>   | <ul style="list-style-type: none"> <li>No Change</li> </ul>  | <ul style="list-style-type: none"> <li>No Change</li> <li><b>Staffing Implications</b> - None</li> </ul>   |   |
| Dulaney High School    | Central | -   | <b>Add:</b> <ul style="list-style-type: none"> <li>Homeland Security</li> <li>World Languages (non-traditional languages)</li> </ul>   | <ul style="list-style-type: none"> <li>New programs will begin phasing in by SY 17-18 with applications beginning in September 2016.</li> <li>The new CTE program will require State approval.</li> <li><b>Staffing Implications</b> <ul style="list-style-type: none"> <li>Staff would need to be added to support the Homeland Security and World Languages (non-traditional languages) programs.</li> </ul> </li> </ul>   | <ul style="list-style-type: none"> <li>Dulaney High School is currently 180 students under-enrolled.</li> <li>Adding the new programs enhances student options; provides a balance of programming across the school district; and ensures equitable access to students in the central area.</li> </ul>  |
| Pikesville High School | Central | -   | <b>Add:</b> <ul style="list-style-type: none"> <li>Sports Science Academy</li> <li>Broadcast/Mass Communications</li> </ul>  | <ul style="list-style-type: none"> <li>New programs will begin phasing in by SY 17-18 with applications beginning in September 2016.</li> <li>The new CTE program will require State approval.</li> <li><b>Staffing Implications</b> <ul style="list-style-type: none"> <li>Staff would need to be added to support the Sports Science Academy and Broadcast/Mass Communications programs.</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>Adding the new programs enhances student options; provides a balance of programming across the school district; and ensures equitable access to students in the central area.</li> </ul>   |
| Lansdowne High School  | SW      | <ul style="list-style-type: none"> <li>Academy of Arts &amp; Communication</li> <li>Academy of Finance</li> <li>Academy of Health &amp; Human Services</li> <li>Academy of Science, Engineering &amp; IT</li> </ul> | <b>Phase out:</b> <ul style="list-style-type: none"> <li>Academy of Finance</li> <li>Academy of Health &amp; Human Services</li> <li>Academy of Science Engineering &amp; IT</li> <li>Academy of Arts &amp; Communication</li> </ul> <b>Add:</b> | <ul style="list-style-type: none"> <li>Rebrand as a Science &amp; Engineering School</li> <li>Identified programs will be phased out by the end of SY 18-19.</li> <li>Academies may remain, but not as a magnet options.</li> <li>New programs will begin phasing in by SY 17-18 with applications beginning in September 2016.</li> <li>The new CTE program will require State approval.</li> <li><b>Staffing Implications</b> <ul style="list-style-type: none"> <li>The Academy of Finance staff could continue teaching business courses in the non-magnet Business Management and Finance program.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>The Academy of Finance requires an annual fee to maintain and the curriculum content is covered by the Business Management and Finance program that is available in all but four high schools.</li> <li>PLTW Engineering and PLTW Biomedical Science provide more focused magnet program offerings than the current Academy models.</li> <li>Existing PLTW sites (Dundalk HS, Dulaney HS, Chesapeake HS, Pikesville HS, Owings Mills HS, and Woodlawn HS) will remain as school based PLTW thematic offerings accessed outside the BCPS magnet process.</li> </ul> |

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|-------------------------------|------|---|---|--|--|
|                               |      |   | <ul style="list-style-type: none"> <li>• PLTW Engineering</li> <li>• PLTW Biomedical Science</li> </ul>   | <ul style="list-style-type: none"> <li>○ Staff would need to be added to support the PLTW Engineering and PLTW Biomedical Science programs.</li> </ul>   |  |
| Western Technical High School | SW   | <ul style="list-style-type: none"> <li>• Academy of Health Professions</li> <li>• Business Management and Finance</li> <li>• Cosmetology</li> <li>• Culinary Arts</li> <li>• Environmental Science</li> <li>• Environmental Technology</li> <li>• Automotive Service Technology</li> <li>• Graphic/Print Communication</li> <li>• Information Technology (Computer Science &amp; Networking)</li> <li>• Mechanical Construction/Plumbing Careers</li> </ul> | <p><b>Phase out:</b></p> <ul style="list-style-type: none"> <li>• Business Management and Finance</li> <li>• Graphic/Print Communications</li> <li>• Environmental Science</li> <li>• Environmental Technology</li> <li>• Mechanical Construction/Plumbing Careers</li> </ul> <p><b>Add:</b></p> <ul style="list-style-type: none"> <li>• Criminal Justice</li> <li>• Teacher Academy of Maryland</li> <li>• Construction, Design and Management</li> </ul> | <ul style="list-style-type: none"> <li>• Remain as whole school magnet program.</li> <li>• Identified programs will be phased out by the end of SY 18-19.</li> <li>• New programs will begin phasing in by SY 18-19 with applications beginning in September 2017.</li> <li>• The new CTE program will require State approval.</li> <li>• <b>Staffing Implications</b> <ul style="list-style-type: none"> <li>• The Business Management and Finance, Graphic/Print Communications, Environmental Science, Environmental Technology and Mechanical Construction/Plumbing Careers staff would be eliminated.</li> <li>• Staff would need to be added to support the Biomedical Sciences, Criminal Justice and Teacher Academy of Maryland programs.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Moving the environmental science and environmental technology program to a location closer to natural resources (reservoir and watershed) will enhance those programs while creating space for new programs in Western.</li> <li>• Addition of new programs enhances student options; provides a balance of programming across the school district; and ensures equitable access to students on the west side.</li> </ul> |
| Woodlawn High School          | SW   | <ul style="list-style-type: none"> <li>• Mathematics, Science &amp; Pre-Engineering</li> </ul>  | <p><b>Phase out:</b></p> <ul style="list-style-type: none"> <li>• Mathematics, Science &amp; Pre-Engineering</li> </ul>   | <ul style="list-style-type: none"> <li>• Identified programs will be phased out by the end of SY 18-19.</li> <li>• New program will begin phasing in by SY 16-17 with applications beginning in September 2015.</li> </ul>   | <ul style="list-style-type: none"> <li>• The current program does not attract enough applicants to fill available seats.</li> <li>• Adding the new programs enhances student options; provides a balance of programming</li> </ul>   |

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|----------------------|---------------------------|---|---|--|---|-------------|---------------------------|---------------------|-------|---|--------|-------|---|--------|-------|----|--------|-------|----|--------|-------|----|--------|
|                      |                           |   | <b>Add:</b> <ul style="list-style-type: none"> <li>Sports Science Academy</li> <li>Broadcast/Mass Communications</li> </ul>   | <ul style="list-style-type: none"> <li>The new CTE program will require State approval.</li> <li><b>Staffing Implications</b> <ul style="list-style-type: none"> <li>The Mathematics, Science &amp; Pre-Engineering staff would continue teaching the non-magnet PLTW Engineering program.</li> <li>Staff would need to be added to support the Sports Science Academy and Broadcast/Mass Communications programs.</li> </ul> </li> </ul>  | across the school district; and ensures equitable access to students on the west side.  |             |                           |                     |       |   |        |       |   |        |       |    |        |       |    |        |       |    |        |
| Milford Mill Academy | NW                        | <ul style="list-style-type: none"> <li>Academy of Health Professions</li> <li>Automotive Service Technology</li> <li>Business Management and Finance</li> <li>Cosmetology</li> <li>Information Technology (Computer Science &amp; Networking)</li> <li>Computer Aided Drafting &amp; Design</li> <li>International Baccalaureate</li> </ul> | <b>Phase out:</b> <ul style="list-style-type: none"> <li>International Baccalaureate</li> <li>Business Management and Finance</li> <li>Computer Aided Drafting &amp; Design</li> <li>Academy of Health Professions</li> <li>Construction Management</li> <li>Automotive Service Technology</li> </ul> <b>Add:</b> <ul style="list-style-type: none"> <li>Acting</li> <li>Dance</li> <li>Design &amp; Production that includes stagecraft and</li> </ul> | <ul style="list-style-type: none"> <li>Business Management and Finance may remain, but not as a magnet options.</li> <li>Identified programs will be phased out by the end of SY 18-19.</li> <li>New programs will begin phasing in by SY 16-17 with applications beginning in September 2015.</li> <li>Propose using automotive facilities for performing arts space.</li> <li>Automotive Service Technology students will be able to attend program at Western.</li> <li><b>Staffing Implications</b> <ul style="list-style-type: none"> <li>The International Baccalaureate, Business Management and Finance, Computer Aided Drafting &amp; Design, Academy of Health Professions and Automotive Service Technology staff would be eliminated.</li> <li>Staff may need to be added to support the Arts programs.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>The International Baccalaureate program is chronically under-enrolled.</li> <li>Students do not complete the program with an IB Diploma:</li> </ul> <table border="1" data-bbox="1983 797 2494 1230"> <thead> <tr> <th>School Year</th> <th># of Grade 12 IB Students</th> <th>IB Diplomas Awarded</th> </tr> </thead> <tbody> <tr> <td>13-14</td> <td>9</td> <td>0 (0%)</td> </tr> <tr> <td>12-13</td> <td>7</td> <td>0 (0%)</td> </tr> <tr> <td>11-12</td> <td>10</td> <td>0 (0%)</td> </tr> <tr> <td>10-11</td> <td>14</td> <td>0 (0%)</td> </tr> <tr> <td>09-10</td> <td>12</td> <td>0 (0%)</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>There are no Middle Years Programs (MYP) to feed the high school IB Diploma Programs and it is expensive to start and maintain an MYP.</li> <li>The Academy of Health Professions program being phased out will be accessible to BCPS</li> </ul> | School Year | # of Grade 12 IB Students | IB Diplomas Awarded | 13-14 | 9 | 0 (0%) | 12-13 | 7 | 0 (0%) | 11-12 | 10 | 0 (0%) | 10-11 | 14 | 0 (0%) | 09-10 | 12 | 0 (0%) |
| School Year          | # of Grade 12 IB Students | IB Diplomas Awarded   |   |  |   |             |                           |                     |       |   |        |       |   |        |       |    |        |       |    |        |       |    |        |
| 13-14                | 9                         | 0 (0%)  |   |  |   |             |                           |                     |       |   |        |       |   |        |       |    |        |       |    |        |       |    |        |
| 12-13                | 7                         | 0 (0%)  |   |  |   |             |                           |                     |       |   |        |       |   |        |       |    |        |       |    |        |       |    |        |
| 11-12                | 10                        | 0 (0%)  |   |  |   |             |                           |                     |       |   |        |       |   |        |       |    |        |       |    |        |       |    |        |
| 10-11                | 14                        | 0 (0%)  |   |  |   |             |                           |                     |       |   |        |       |   |        |       |    |        |       |    |        |       |    |        |
| 09-10                | 12                        | 0 (0%)  |   |  |   |             |                           |                     |       |   |        |       |   |        |       |    |        |       |    |        |       |    |        |

**Key**  
 White: existing magnet sites that would remain.  
 Pink: current magnet sites/programs that would phase out.  
 Blue: new magnet sites/programs that would phase in.  
 Green: phase out existing program; phase in new program.

| School                   | Area | Current Magnet Program  | Proposed Magnet Program   | Impact from Magnet Recommendations   | Rationale  |
|--------------------------|------|---|---|--|--|
|                          |      |   | costume/fashion design.<br><ul style="list-style-type: none"> <li>Instrumental Music</li> <li>Literary Arts</li> <li>Visual Arts</li> <li>Vocal Music</li> </ul>    |  | students at Western HS and Old Court MS/HS.<br><ul style="list-style-type: none"> <li>Automotive Service Technology will be available to students at Western Technical High School.</li> <li>The current automotive space and the Academy of Health Professions space could be renovated to accommodate the performing arts programs.</li> <li>Computer Aided Drafting &amp; Design is a program no longer supported by MSDE and is available to students through the Construction Management program</li> <li>Adding the Arts magnet programs enhances student options; provides a balance of programming across the school district; and ensures equitable access to students on the west side.</li> </ul> |
| New Town High School     | NW   | -   | <b>Add:</b> <ul style="list-style-type: none"> <li>Law and Public Policy</li> <li>Homeland Security</li> <li>World Languages (non-traditional languages)</li> </ul> | <ul style="list-style-type: none"> <li>New programs will begin phasing in by SY 17-18 with applications beginning in September 2016.</li> <li>The new CTE program will require State approval.</li> <li><b>Staffing Implications</b> <ul style="list-style-type: none"> <li>Staff would need to be added to support the Law and Public Policy, Homeland Security, and World Languages (non-traditional languages) programs.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>New Town High School is currently 305 students under-enrolled.</li> <li>Adding new programs enhances student options; provides a balance of programming across the school district; and ensures equitable access to students on the west side.</li> </ul>   |
| Randallstown High School | NW   | <ul style="list-style-type: none"> <li>Biomedical Technology</li> <li>Mass Communication</li> </ul> | <b>Phase out:</b> <ul style="list-style-type: none"> <li>Biomedical Technology</li> <li>Mass Communications</li> </ul> <b>Add:</b>                                  | <ul style="list-style-type: none"> <li>Identified programs will be phased out by the end of SY 18-19.</li> <li>Current programs may remain, but not as a magnet options.</li> <li>New program will begin phasing in by SY 17-18 with applications beginning in September 2016.</li> <li>The new CTE program will require State approval.</li> </ul>  | <ul style="list-style-type: none"> <li>Geographically, Randallstown High School has access to Liberty Reservoir and it's watershed to support the Environmental Studies and Environmental Technology programs.</li> <li>Adding new programs enhances student options; provides a balance of programming</li> </ul>   |

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 White: existing magnet sites that would remain.  
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| School | Area | Current Magnet Program | Proposed Magnet Program   | Impact from Magnet Recommendations  | Rationale   |
|--------|------|------------------------|---|---|---|
|        |      |                        | <ul style="list-style-type: none"> <li>• Environmental Studies</li> <li>• Environmental Technology</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Staffing Implications</b> <ul style="list-style-type: none"> <li>○ The Biomedical Technology and Mass Communications staff could continue to provide programs as non-magnet options.</li> <li>○ Staff would need to be added to support the Environmental Studies and Environmental Technology programs.</li> </ul> </li> </ul> | <p>across the school district; and ensures equitable access to students on the west side.</p> |