

Victory Villa Elementary Community Boundary Study Planning Committee
 Opportunities Analysis Participant Comments - Meeting 1
 January 11, 2017

Strengths	Limitations
<ul style="list-style-type: none"> • Culturally diverse • Zones are family history (both strength and limitation) • Mostly neighborhood based • Most are streamlined around surrounding communities • Feeder pattern • Students going to school where their parents attended (tradition) • Familiar and known current boundaries follow major roads • There are natural boundaries • Communities are intact 	<ul style="list-style-type: none"> • Overcrowded schools • Satellite site • Zones are family history (both strength and limitation) • Satellite boundary Middlesex Elementary • Pockets of low population and high population • Having space – building capacity • Middlesex satellite boundary • Overcrowding in schools • Resources stretched in overcrowded schools • Buses (too crowded or under-utilized) • Satellite areas / split boundaries • Many already overcrowded • Small school capacity all different size schools • May impact Title 1 schools • Middlesex is split
Opportunities	Challenges
<ul style="list-style-type: none"> • Can maintain diversity • Smaller school communities • Can add more students at Victory Villa (transportation & bigger school) • Better align some of the boundaries (Middlesex) • Balanced school population • Removal of trailers • Balance diversity across schools • Reduce overcrowding • To eliminate the Middlesex satellite • To eliminate overcrowding especially Shady Spring 	<ul style="list-style-type: none"> • Geographic features • Who wants to move? • Pockets of large amounts of students • Middlesex boundary • Not fixing the original problem • Impact on possible “new” middle and/or high school for students • Rosedale site – utilized for anything else? • Families don’t want to leave their school • Transportation • Title 1 – Lose? Maintain? • Diversity • New construction