

Baltimore County Public Schools
Southwest Area
Boundary Study Process 2015:
Online Survey Option 4 Comments
By Respondent School

Prepared by the Baltimore County Public Schools

Office of Strategic Planning, December 8, 2015

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Arbutus ES	I think it divides neighborhoods, which I am not in favor of doing.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Catonsville ES	I did not want to select any of the options offered, but it would not let me advance unless I selected something. (I selected 'disruptive to school feeder patterns'). I will have to quit my job because I will not be able to bring my kids to the bus stop since Westowne Elementary has a later start time. My job is not flexible with regard to start time. I may not be able to find another job in my field that afford me the flexibility to pick up and drop off my children. I may have to drive my kids to Catonsville ES.
Catonsville ES	Same as 2 and 3
Catonsville ES	same as thoughts for map 3
Catonsville ES	My children would not continue on to middle and high school with the same children they went to elementary school with. It also has a start and end time that would be less desirable for our before and after care options.
Catonsville ES	As Option 3, it is not easily accessible by foot, car or bus by my current neighborhood, like our existing school is.
Catonsville ES	Effects the most students of all four options
Catonsville ES	NO.
Catonsville ES	Moves Dunmore to Westowne
Catonsville ES	Breaking up kids that the age that they start to make friends, also this option still allow in the same neighborhood that goes to different schools.
Catonsville ES	All of the 4 options presented at this point appear to be reasonable compromises. Option 4 is a reasonably good option for CES - it transfers an appropriate number of students from HES, while maintaining reasonable demographic statistics across all the schools. However, it adds blocks 463 and 464 to Catonsville ES, while keeping the much closer 351 block in Hillcrest district, while this block is easily within walking distance of CES, so it's not perfect.
Catonsville ES	This option seems to make a few of the schools less diverse and forces CES to take the majority of the students that are being moved. It also forces our neighborhood (planning block 447) to attend a different school. There are many other planning blocks that are closer to Westowne but for some reason those are not being relocated in this option. (463,464)
Catonsville ES	As with Option 3 this map moves only one area to Westowne and cuts it off from its closest and nearest neighbors who will be going to CES. This is due to the ingress and egress patterns of the neighborhood.
Catonsville ES	It doesn't make sense that PB 464 and 463 would move to CES rather than Westowne where it's closer to. If those PB's will be rezoning out of Hillcrest, they should not cause other PB blocks to move out of their previously zoned schools. I'm in favor of fewer lives impacted by change than necessary.
Catonsville ES	students in the CES community should attend CES.
Catonsville ES	Why would you move a planning block of #43 people from their current school of CES that can handle all of its capacity with their new building to another new school, Westowne, that increases their capacity from 85% to 93%. Why is 447 being targeted as the only move into Westowne? Please advise.
Catonsville ES	Private school here comes my children
Catonsville ES	Why is Westowne only getting one planning block?
Catonsville ES	It does not make sense to move Dunmore to Westowne when Dunmore cannot be accessed from Edmondson Ave. Also, this map does not have the neighborhoods directly behind the new CES going to CES. I very much believe these neighborhoods should go to CES.
Catonsville ES	This is also fine, but I still think option 2 makes the most sense, by far.
Catonsville ES	I just want to make sure my neighborhood, Tanglewood, stays a part of Catonsville Elementary.
Catonsville ES	From Dunmore, where we live, Catonsville Elementary School is much easier to get to than Westowne. We are also very firmly rooted in the Catonsville Elementary School Community.
Catonsville ES	Leave the Dunmore children in the same school.
Catonsville ES	Just as option 3 the change will cause many problems related to established daycare and before and after care as well as extra curricular activities for my family.
Catonsville ES	This option does not address Johnycake's needs.
Catonsville ES	Would allow my children to continue to attend Hillcrest ES, along with their friends.
Catonsville ES	not bad, but not now.
Catonsville ES	It causes the most children to have to switch schools.
Catonsville ES	Best option for catonsville
Catonsville ES	It removes the Dunmore neighborhood from Catonsville and is the only neighborhood added to Westowne. I don't think adding only 40 kids justifies uprooting them from their school and relationships formed.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Catonsville ES	<p>There is NOT enough capacity change for the three schools north of Route 40. Woodbridge ES capacity/enrollment remains the same for all four map options; Edmondson Heights ES capacity/enrollment INCREASES 4% for all four map options; Johnnycake ES capacity/enrollment decreases 11% for 3-of-4 maps, but increases 2% for map 1.</p> <p>All four maps are very similar with only 5-8 PBs changing from map to map.</p> <p>Some of the maps show annexed PBs for Relay ES that are actually “dead space” (UMBC, CCBC, commercial reas) that make it appear this school district is contiguous.</p> <p>None of these four options provide any data re: ESOL students (minority demographics do not necessarily equal ESOL).</p> <p>None of the 4 map options accurately represent new development, particularly in central Catonsville (Hillcrest ES boundary). I was in attendance at *Meeting 1* and looking at initial maps with other observers. A resident mentioned to Mr. Cropper PB510 development of 40+ new homes. Cropper instructed this observer to mark it on the map, which the observer did. Further, HES PTA has acquired demographics data from the builder of these 40+ homes in PB510, that show the school-age children yielded by this development will be 43 children. Those numbers have NOT been reflected in any of the maps to date.</p>
Catonsville ES	<p>The same opinion as in maps 2 and 3, changes in bus ridership, a different school with different classmates. Truth be told, we are very happy with the school my daughter attends, Johnnycake.</p>

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Edmondson Heights ES	It divides current neighborhoods. Who came up with these terrible proposals?

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	Significant increase Farms at Hillcrest but this map makes more sense than option 3
Hillcrest ES	I like it!
Hillcrest ES	Give PB 529? (northwest corner of hillcrest zone) back to Westchester and put the planning blocks 511 and 513 area back in hillcrest? Westchester is way more under capacity in all of the options presented.
Hillcrest ES	PB 351 will most likely be a walker zone for Catonsville or could be a walker zone and should stay with Catonsville. There is a higher number of students who would be affected by the redistricting process (688).
Hillcrest ES	This one makes the least sense for the hilton area. It totally takes a random block and makes it different from the rest of the south hilton people. Don't divide our neighborhood!
Hillcrest ES	Having next door neighbors go to different schools is ridiculous! Students on Hilton Ave would travel by bus through Hillcrest zone to go to CES. This violates BCPS policy.
Hillcrest ES	We strongly favor this option because: 1) We live on Fairfield Drive, two blocks from Hillcrest, which is the closest elementary school to our home 2) Hillcrest Elementary School is located in the geographic center of this area 3) Walking to the school is fast and saves time The problem with Option 4 is the contiguous geographic area which fosters a unified community environment is broken by PB 511, 513, & 515 which juts into the community separating PB 351 from PB 1001
Hillcrest ES	I don't have specific feelings about each option. I think the overcrowding at Hillcrest needs to be addressed. I support efforts to equitably distribute resources and balance the proportion of children receiving free and reduced lunch at each school.
Hillcrest ES	This disrupts the feeder school mandate. PB 513 is districted to Catonsville Middle School and in this plan, we would be switched to Catonsville Elementary, which is a feeder school for Arbutus Middle School. This will have our children moving away from their friends at a difficult time of transition from Elementary to Middle school. It also affects a higher number of students than other plans.
Hillcrest ES	This is the same situation as option 1 for my neighborhood. It leaves my neighborhood divided. It leaves my block 405 S Rolling a complete island. We have no access to our "planning block" 515 which is across a state highway. There are no crosswalks. We have no sidewalks to access other neighbors and friends along S. Rolling. Our actual neighborhood is behind us and they are considered two other planning blocks. So my neighborhood is THREE separate planning blocks and we are separated from them in this option.
Hillcrest ES	The highest number of students would be relocated
Hillcrest ES	This option does not maintain the feeder school mandate – PB 513, PB 511 and PB 515 would go to a mostly AMS feeder (CES) and PB 351 would go to a mostly CMS feeder (Hillcrest). PB 351 which will most likely be a walker zone for Catonsville would be bused to a school further away. There is a higher number of students who would be affected by the redistricting process (688).
Hillcrest ES	This divides my block with the rest of the neighborhood. We are cut off from the planning block (515 which we never heard of until last week). My neighborhood is 514 and 351. Again, no one ever heard of these "planning blocks" and no one ever considered them to be our "neighborhood". Our street is a state highway, we have no sidewalks or crosswalks so we become a one block island isolated from friends and neighbors by dividing the schools we all go to. We would have to go through our neighborhood (that stays at current school) to get to our new school. It disrupts more students than necessary. It takes more kids away from Hillcrest just to add more from other places to tweak the politically correct percentages.
Hillcrest ES	My neighborhood remains intact. We don't have to have our children switch schools. Nearly 100 extra students are moved in this option, compared to Options 1 and 2.
Hillcrest ES	We are trying to be the least disruptive for students. So why are new students coming into Hillcrest just so original ones can be moved out? What is the purpose? And you will make it difficult to maintain quality when the FARM rates skyrocket while the neighboring school goes down. Bring our FARM rates up, but within reason. And why do you STILL not represent the new development off Hilton with proper numbers?
Hillcrest ES	Whole sections of neighborhoods are split in this, the worst option. Kids on opposite sides of streets are going to different schools. No logic.
Hillcrest ES	This is not a valid option and does not represent what is best for Hillcrest or the Hillcrest community. Hillcrest wants Option C back on the table. With a slight modification or adding Winters Lane back the diversity numbers will be fine. Why are the Hillcrest numbers being scrutinized so much when other schools are not such as Westchester.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	<p>Option 4 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the second most divisive feeder school statistics with: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS. Option 3 does a muc better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS</p> <p>In looking at the Hillcrest/CES boundary, Option 4 does a bizzare thing. It takes PB351, which feed AMS AND is RIGHT NEXT TO the new CES, and puts tem at Hillcrest. It seemingly trades PB513 into CES, EVEN THOUGH PB513 feeds CMS AND is much further away from CES. Many PB513 children can or will ride bikes to Hillcrest currently.</p> <p>Why ignore the feeder school mandate and the obvious proximity of 351to the new CES? And at the same time disrupt the feeder school for PB513 and make it impossible for them to walk or ride their bikes to school safely?</p> <p>Choices like these in Option 4 don't make any sense.</p>
Hillcrest ES	<p>Planning Block 525 (88 students) is moved from a school with plenty of room (104 extra seats) to a school that is overcrowded. To make up for those numbers, students are moved from Hillcrest to Catonsville. Some of those students (planning block 464 amog others) are districted to go to Catonsville Middle. Currently Catonsville Elementary is a 100% feeder school to Arbutus Middle. In addition, by taking out Planning Block 525, Westchester's FARMS rates drop from 34% to 20% and their minority populationdrops from 34% to 30%. Westchester already has the lowest FARMS and minority rates, and with this plan they plummet even further. This plan disrupts feeder patterns and widens the diversity and economic gap between local schools. This plan also disruptsthe largest number of students. If 525 was added back to Westchester and 464 was added back to Hillcrest, that number would drop by over 160 kids.</p>
Hillcrest ES	<p>Priority should be to keep students at current schools and minimize moving them. Therefore, keep PB 525 at Westchester and PB 509 at Hillcrest. Keep PB 513 at Hillcrest to maintain that area's continuity with surrounding neighborhoods.</p>
Hillcrest ES	<p>Option 4 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the second most divisive feeder school statistics with: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS. Option 3 does a muc better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS</p> <p>In looking at the Hillcrest/CES boundary, Option 4 does a bizzare thing. It takes PB351, which feed AMS AND is RIGHT NEXT TO the new CES, and puts tem at Hillcrest. It seemingly trades PB513 into CES, EVEN THOUGH PB513 feeds CMS AND is much further away from CES. Many PB513 children can or will ride bikes to Hillcrest currently.</p> <p>Why ignore the feeder school mandate and the obvious proximity of 351to the new CES? And at the same time disrupt the feeder school for PB513 and make it impossible for them to walk or ride their bikes to school safely?</p> <p>Choices like these in Option 4 don't make any sense.</p>
Hillcrest ES	<p>All options presented bring a significantly disproportionate increase in FARMS students to Hillcrest. Students in a walking community are being replaced by kids being bussed in with little impact in the overall enrollment numbers. Bad for the community.</p>
Hillcrest ES	<p>Logical busing strategy. And while folks down Hilton are advocating to stay at Hillcrest, at least their entire community is being redistricted to CES. Communities are broken up in other option.</p>
Hillcrest ES	<p>also fine</p>
Hillcrest ES	<p>Again, are reasons listed are valid for why I don't support this option. It's particularly bad regarding the divisive feeder school setup.</p>
Hillcrest ES	<p>Creates satellite school zone and is disruptive to our current neighborhood by dividing it from the rest of the neighborhood. Buses will need to pass through a Hillcrest zone to reach our neighborhood.</p>
Hillcrest ES	<p>Option 4 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the second most divisive feeder school statistics with: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS. Option 3 does a muc better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS</p>

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	<p>Option 4 has all the same problems as Option 1, while even further dividing up the neighborhood. This option creates a satellite pocket exactly where my home is located (400 block of S Rolling Rd). Under this option, my kids will have to travel further to school. My kids will have to travel past their Hillcrest friends' houses to get to CES. Many of their Hillcrest friends will travel past OUR house to get to Hillcrest. The majority of the Hillcrest busses will continue to pass right in front of our home on their way to Hillcrest (so I guess we can wave at our friends everyday since we would no longer see them at school.) Meanwhile this option takes an entire section of Westchester students away from Westchester and adds them to Hillcrest. WHY? I do believe that relocating this particular section of Westchester students to Hillcrest causes a significant change in minority numbers (reducing the diversity at Westchester to lower than their current numbers and increasing it at Hillcrest by a very disproportionate amount.) Again, WHY? And again, why are Johnnycake students being pulled out of their neighborhood (where they are very happy) and being sent further away to Westchester? Is this what is causing current Westchester kids to be displaced to Hillcrest which then causes current Hillcrest kids to be displaced to CES? These are neighborhoods, families, and most importantly CHILDREN. Why are we shuffling them around like playing cards or puzzle pieces? I urge you to find BETTER OPTIONS that do not displace so many kids. If anyone wanted to change schools, they would either move or request a waiver. Maybe where the areas which overlap (especially where the walk zones overlap) BCPS should consider allowing those student's families to have a choice between two schools. Has this ever been considered? We want to teach our kids to be able to think outside the box, so why are we not setting that example for them?</p>
Hillcrest ES	<p>Thank you for serving our community.</p> <p>When we moved to Baltimore County 25 years ago, one important factor in our decision to leave Howard County was knowing our children could attend Hillcrest Elementary. That was true then and it is still true now as other families move in and out of our neighborhood.</p> <p>I am writing in support of keeping planning blocks 543 & 510 in the Hillcrest Elementary school zone.</p> <p>I do not support any of the four options selected by the rezoning committee. These options do not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue everyday. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p> <p>Please keep planning blocks 543 & 510 part of the Hilton Avenue neighborhood by keeping these blocks in the Hillcrest Elementary school zone.</p> <p>Thank you for taking the time to read this plea to reconsider changing our school zone because it is not in the best interest of our community and is against county guidelines.</p> <p>Respectfully, Kathy Bogner 11 Basswood Ct Sent from my iPhone</p>
Hillcrest ES	Largest impact to students, walkers to Hillcrest not disrupted.
Hillcrest ES	For the most part option 4 seems to do a good job keeping the neighborhoods together. However there is a group of planning blocks in the southwest corner that I believe consider themselves a neighborhood which are divided in this option.
Hillcrest ES	Community is our strongest asset in today's world. We rely on our neighbors if we are in a pinch. Our kids attend activities together, we car pool, watch each other's kids if something comes up. We are part of our school. Our kids need this stability in their lives. Not so much change. I realize that the schools are over crowded. But I question, if the projected statistics had shown this in the past why didn't we not take this on sooner.
Hillcrest ES	Now this option really makes no sense. Cutting out PB's in the middle and on both sides of 166?1?1. Talk about dividing neighborhoods, disrupting walking & bus patterns while also convoluting feeding patterns. Again the long term effects of these decisions does not seem to be at play here.
Hillcrest ES	Option 4 (K) seems ok with regard to neighborhoods, demographics, etc. The main negative is high number of students shifted from Halethorpe to distant Catonsville ES.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	<p>Option 4 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the second most divisive feeder school statistics with: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS.</p> <p>Option 3 does a much better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS</p> <p>In looking at the Hillcrest/CES boundary, Option 4 does a bizarre thing. It takes PB351, which feeds AMS AND is RIGHT NEXT TO the new CES, and puts them at Hillcrest. It seemingly trades PB513 into CES, EVEN THOUGH PB513 feeds CMS AND is further away from CES. Many PB513 children can or will ride bikes to Hillcrest currently.</p> <p>Why ignore the feeder school mandate and the obvious proximity of 351 to the new CES? And at the same time disrupt the feeder school for PB513 and make it impossible for them to walk or ride their bikes to school safely?</p>
Hillcrest ES	<p>This option does not maintain the feeder school pattern – PB 513, PB 511 and PB 515 would go to a mostly AMS feeder (CES) and PB 351 would go to a mostly CMS feeder (Hillcrest). PB 351 which is in the walker zone for Catonsville would be bused to a school further away. This option has a higher number of students who would be affected by the redistricting process (688).</p>
Hillcrest ES	Maintains the continuity of neighborhoods
Hillcrest ES	Really bereeaks up the Newberg west... with our tiny portion being singled out.
Hillcrest ES	<p>The southern Hilton Ave. community will be cut off from their Hilton Ave community. To access their homes, they must drive through this Hillcrest Community and therefore, will feel isolated. I also feel like this option doesn't do enough to spread out the diversity and FARMs rates among that area of Catonsville (Westchester is only 20% and I think some other maps (ie. C or F) do a better job of spreading that rate more evenly.</p>
Hillcrest ES	This option has impacts on our surrounding communities, but minimal.
Hillcrest ES	<p>Even worse. What was wrong with option C. Many of the other schools look like their boundaries don't change at all in any of these plans. Weighting should be given to those schools most affected especially considering that Hillcrest will now have the old school in the area post completion of construction.</p>
Hillcrest ES	<p>Again, in this scenario, our neighborhood (351 and 514 are kept together). The neighborhoods of Pataspco Woods and Newburg Heights travel in a large group together. This plan removes the 500 block of Hilton, which seems completely arbitrary.</p>
Hillcrest ES	This option eliminates part of the Hillcrest community, but not as much as Options 1 and 2.
Hillcrest ES	<p>It looks to me that Hillcrest elementary gets to be sized down considerably while all the other schools will not be. Westchester is already getting a 200 seat addition that will be filled and overcapacity immediately. How does this help overcrowding? My area doesn't have any other option besides being redistricted to Westchester - that seems a bit one-sided. Why are there not any other options with us staying at our current school (Hillcrest). There is not one single option that has us at Hillcrest. I find this very disappointing. I really don't think that the redistricting will truly solve the overcrowding issue in Catonsville. There need to be more schools built and more additions to the schools that do exist.</p>
Hillcrest ES	<p>This option makes the least sense to me, honestly...2nd most divisive to feeder schools and also has neighborhoods directly next to the new CES allocated to Hillcrest (PB351 which feeds AMS stays at Hillcrest where a small % of students go to AMS where they could go to CES where majority % go to AMS), while other PBs (513) that are current Hillcrest moved to CES, which then prohibits children from walking/biking to school since the only way to get to CES from PB and 513 goes to CMS where only a small % of CES students go to CMS.</p>
Hillcrest ES	<p>Option 4 retains existing neighborhoods and is not disruptive to current walkers; this option (along Option 3) best balances diversity across the 3 Catonsville elementary schools (Catonsville, Hillcrest, and Westchester).</p>
Hillcrest ES	<p>Again, Option 4 divides neighbors explicitly against BCPS Policy. In addition, it increases Hillcrest's minority population by 11% and their FARM population by 12%. The disparity between Hillcrest increasing their minority/FARM population and Westchester decreasing their minority/FARM population does not make any sense.</p>
Hillcrest ES	<p>This is the same problem with Option 1, 3. PB 464 would be almost the only students at the new CES who would then go on to Catonsville Middle. Also, #525 could be traded with #464 to maintain feeder patterns, continuity of the neighborhoods, and both schools' diversity enrollment.</p>
Hillcrest ES	<p>Option 4 is a good option. But, Option 3 is better. Option 4 effectively addresses capacity and diversity issues. It is peculiar that students who live within the new Catonsville Elementary walking zone would go to a different elementary school. Although I prefer Option 3, Option 4 is acceptable.</p>
Hillcrest ES	Option 4 is a good option, but Option 3 is better.
Hillcrest ES	Option 4 is the best Option and achieves most of the core principles. These include :
Hillcrest ES	<p>Current school walking zones are maintained. The rather suspect prospective Catonsville Elementary school walking zone is not applied (the walking routes to CES in PB 514 in particular are grossly inadequate and extremely unsafe, particularly for elementary school children, I even avoid walking down Magruder Ave).</p>

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	This option takes a huge planning block (511, 513 515) and causes this planning block to have to cross two very busy streets to get to their new school (S. Rolling Road, Newberg and/or Bloomsbury) during rush hour when there is a massive amount of traffic few crosswalks and frequent car accidents. If you move this planning block to CES, and then allow Planning block 351 to go to HES, when CES is practically in it's backyard, you are flip-flopping houses and causing danger to walking students which makes ero sense.
Hillcrest ES	<p>This option is disruptive to the the location of feeder school boundaries and continuity of feeder patterns, PB 351 currently zoned for AMS would go to a mostly CMS feeder school (Hillcrest) and PB 515, 511, 513 who are currently zoned for CMS would go toa mostly AMS feeder school (CES). Also, this option would have an impact on transportation and pedestrian patterns for students: PB 351 who is in the future walker zone for CES would be bused to a school further away and PB 515, 511, and 513 would not be ble to walk or bike to school (like it currently does) because it would have to cross a major road like Rolling Rd where there would be no crossing guards as it would not be considered a walker zone. But for those families and children who choose to walk r bike currently, the new scenario would be impossible.</p> <p>PB 515, 511 and 513 should stay a Hillcrest community. This community has invested many years and generations into this school and Hillcrest is a big part of its identity. Please do not disrupt a cmmunity that feels very strongly about remaining at Hillcrest. Many young families have made a conscious choice to move back here and offer their children the chance to experience what they had experienced as children when they attended Hillcrest.</p>
Hillcrest ES	<p>My child is in the 1st grade at Hillcrest and has been there since pre-k. He was struggling last year and repeated first grade. He is doing extremely well now and moving schools would be extremely disrupted to him emotionally. It was difficult for him to e left behind by his friends moving to the second grade and to have to change school would just devastate our family. We reside in section 464 of the map and this option removes us from Hillcrest. My family purposely bought our home in this area to attendHillcrest, my older children have gone there. Also, this would potentially move us to Arbutus Middle? Please do not implement this option. The small section of the map that section 464 represents would not have a great impact on overcrowding. This area ofCatonsville identifies with and is a part of the Hillcrest community. Please do not separate us.</p> <p>Thank you for your consideration.</p>
Hillcrest ES	None
Hillcrest ES	Not the best
Hillcrest ES	This option should be eliminated as it effects the most students of all options presented. Families that will be forced to leave Hillcrest will mostly be devastated. Please consider affecting the least amount of families as possible. This option also a lage minority population of Catonsville. Please vote for option 2!
Hillcrest ES	We live in walking distance to Hillcrest. we just bought our house here because we want out kids to go to Hillcrest. Our community of friends and their children will all being going to Hillcrest and it will split us up from all of them. We would be walers to hillcrest...we would not be walkers going to the new school. This makes absolutely no sense to me.
Hillcrest ES	It seems illogical that students who are closer to Catonsville Elementary are zoned for Hillcrest and those closer to Hillcrest are zoned for Catonsville
Hillcrest ES	This option is just ridiculous. Why is this even a choice??? Why would you cut out PB's in the middle on both sides of 166?? Did the outside Ohio Consultant come up with this one. Option 3 or Option C only. This decision will significantly effect allof Caronsville and its future. Historic neighborhoods should not be split up, families within walking distance should not be moved from their current schools in the name of forcing diversity.
Hillcrest ES	<p>Not only does this option split up existing neighborhoods, but it changes walking patterns. Kids will have to walk or bus through Hillcrest neighbors to get to ces. Just doesn't make sense. They will also have to cross several busy roads to do this. It unnecessarily moves far too many kids out if Hillcrest while then adding back kids tonholcrest from other schools.</p> <p>It disrupts feeder patterns with middle schools as well. That's already a problem at Hillcrest since only a small percentage are zone for arbutus. Now that has been changed for other schools as well.</p>
Hillcrest ES	<p>In Option 4, my neighborhood (currently attending Hillcrest) will be redistricted to Westchester Elementary. While we are confident that WES is a great school academically, I am seriously distressed by the lack of diversity I see in Option 4 at WES, as ompared to every single one of the other area elementary schools. 30% minority students and 20% FARM students reflects neither the population of our town nor the population of Catonsville High, where all of our children will end up together. Not only tht, but the area in Westchester's zone is just about the ONLY area in Catonsville that still offers the opportunity for new housing development . . . which means more high-priced homes, and a school population even MORE weighted toward high-income families This is NOT the socially segregated school environment I want to have my children in. Why is there such a drastic increase in the diversity of HES, which is less than 2 miles away, and absolutely NONE at WES? I find it totally unacceptable.</p>
Hillcrest ES	<p>This option is contrary to the guidance of Rule 1280 (Boundary Changes). In direct reference to Planning block 510:</p> <p>III.B.4- this option is disregarding the use of natural boundaries</p> <p>III.B.5- this option also makes a satellite zone of PB 510, the student will have to travel up the road they live on, through another elementary schools zone, and then on to their school's boundaries</p> <p>III.B.6- PB 510 is zoned for Catonsville Middle school. A more appropriate elementary school would be one that is a major feedr school for CMS.</p>
Hillcrest ES	As with option 3, maintains unity in neighborhood while casting wide net north of edmondson to maintain diversity.
Hillcrest ES	dislike the redistricting ideas. Old one was not perfect but better then any presented.
Hillcrest ES	There are more natural divisions among neighborhoods.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	I am for this because it keeps us with most of our neighborhood 351 and 514. It does leave out 515 which again should be split to their sides of ROLLing road. It also disrupts a staggering 688 students. The county's key goals were to keep neighborhood continuity and in every plan Hillcrest is moving the highest number of student while gaining students. It seems counterproductive. Please look back at plan C and how it could be tweaked. I'm guessing it would eliminate 80% of the complaints you ar getting and still keep Hillcrests FARMS and minority numbers more than Westchester.
Hillcrest ES	if you want more diversity at Westchester, you should add the Geipe road communities back into that district and add the Mccurley neighborhoods back into Hillcrest. If you did this, I think the map would make more sense AND the stated goal of diversity sill increases at both schools. It's interesting that diversity is a stated goal but that ALL 4 options decrease diversity at Westchester!! This would be a relatively simple fix
Hillcrest ES	This is the best option for Hillcrest
Hillcrest ES	This is the second best option for Hillcrest. It balances the school the best with diversity, community cohesion, and maintains walkers.
Hillcrest ES	This options is the best for Catonsville Elementary and Hillcrest Elementary
Hillcrest ES	NO
Hillcrest ES	As I stated in the other opinions, this option divides the end of Hilton Avenue in an unfair way. Anyway, who travels Hilton knows that it is unnatural to segregate this are away from the rest of Hilton.
Hillcrest ES	It is similar to Option 1, so I am in favor of it. However, it removes an entire community from Catonsville ES to send to Westowne, while cutting a smaller group out of Hillcrest and sending them to Catonsville instead. I don't understand why this would b any better than option 1.
Hillcrest ES	<p>I object to the four planning options presented by the Southwest Area Redistricting Committee because they do not take into account the factors set forth in Rule 1280 when looking at many of the planning blocks, namely 510.</p> <p>RULE 1280</p> <p>4. Use of natural bondaries, such as railroads, creeks, major highways, election districts, existing school boundaries, and location of feeder schools; -PB510 is surrounded to the south and west by state park land, and is also cut off from the rest of the Catonsville Elementary School boundaries though Hillcrest Elementary school boundaries and CCBC land. PB 510 is one of only two planning blocks that are being taken out of the Hillcrest Elementary school boundary at the end of Hilton Avenue, separating these children from teir community.</p> <p>5. Elimination of existing satellite zones (areas districted to a school that are outside of its boundary); -PB 510 would become a satellite zone if included in the Catonsville Elementary school boundary. The children in this PB will haveto travel through their neighborhood th is now districted to a different school, cross over major a thoroughfare, and along another busy street to reach the elementary school they have been redistricted to. This more than doubles the travel distance th children have now, and eliminates the children's ability to travel safely to their school by foot or bike.</p> <p>6. Maintaining feeder school patterns from elementary to middle and middle to high school to keep students from the same communities together; -PB 510 is districted for Catonsville Middle school. Moving this PB to Catonsville disrupts the feeder school patterns for the children of PB 510. These children will be separated from their community for elementary school.</p>
Hillcrest ES	The balances diversity of the neighborhoods the best
Hillcrest ES	This option neglects terribly for Hillcrest and Catonsville. It has Hillcrest going 90% to CMS and 10% to AMS. Catonsville 24% to CMS and 76% to AMS.
Hillcrest ES	<p>Same as option 1 for me.</p> <p>Splits my neighborhood literally at my house. Creates a single side single block island where my lone block is divided and isolated from the rest of the neighborhood. We are already on a very busy road that kids cannot cross or lay on. We are isolated from the remainder of our street because the county refused to give us sidewalks and crosswalks several years ago when they were redoing the road. The school bus picks kids up at their driveways because there is no safe walking aeas at all. Any waivers or grandfather clauses may have to be amended to include transportation as it is very dangerous to walk anywhere in this block. There are three kids in this block so it's not a big deal at all to reexamine this block and keep it ith its neighborhood. 400 east side of s rolling</p> <p>Planning blocks were unheard of and never considered to be the actual "neighborhood". Please keep the neighborhood together no matter what school we are zoned for.</p> <p>Other neighborhoods are kept togetheron all options. Please give us the same courtesy and take a closer look at these areas.</p> <p>Thanks</p>

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	<p>Option 4 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the second most divisive feeder school statistics with: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS. Option 3 does a muc better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS</p> <p>In looking at the Hillcrest/CES boundary, Option 4 does a bizzare thing. It takes PB351, which feed AMS AND is RIGHT NEXT TO the new CES, and puts tem at Hillcrest. It seemingly trades PB513 into CES, EVEN THOUGH PB513 feeds CMS AND is much further away from CES. Many PB513 children can or will ride bikes to Hillcrest currently.</p> <p>Why ignore the feeder school mandate and the obvious proximity of 351to the new CES? And at the same time disrupt the feeder school for PB513 and make it impossible for them to walk or ride their bikes to school safely?</p>
Hillcrest ES	<p>Option 4 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the second most divisive feeder school statistics with: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS. Option 3 does a muc better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS</p> <p>In looking at the Hillcrest/CES boundary, Option 4 does a bizzare thing. It takes PB351, which feed AMS AND is RIGHT NEXT TO the new CES, and puts tem at Hillcrest. It seemingly trades PB513 into CES, EVEN THOUGH PB513 feeds CMS AND is much further away from CES. Many PB513 children can or will ride bikes to Hillcrest currently.</p> <p>Why ignore the feeder school mandate and the obvious proximity of 351to the new CES? And at the same time disrupt the feeder school for PB513 and make it impossible for them to walk or ride their bikes to school safely?</p> <p>Choices like these in Option 4 don't make any sense.</p>
Hillcrest ES	<p>Option 4 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the second most divisive feeder school statistics with: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS. Option 3 does a muc better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS</p> <p>In looking at the Hillcrest/CES boundary, Option 4 does a bizzare thing. It takes PB351, which feed AMS AND is RIGHT NEXT TO the new CES, and puts tem at Hillcrest. It seemingly trades PB513 into CES, EVEN THOUGH PB513 feeds CMS AND is much further away from CES. Many PB513 children can or will ride bikes to Hillcrest currently.</p> <p>Why ignore the feeder school mandate and the obvious proximity of 351to the new CES? And at the same time disrupt the feeder school for PB513 and make it impossible for them to walk or ride their bikes to school safely?</p> <p>Choices like these in Option 4 don't make any sense.</p>
Hillcrest ES	<p>This options causes students in PB 464 to be the only students at the new Catonsville Elementary who would then go on to Catonsville Middle. They would essentially be starting middle school without friends. What a horrible thing to do to anyone, especially that age. Additionally, if adds planning blocks from outside schools while outing planning blocks who have been attending that school. Continuity should be a priority.</p>
Hillcrest ES	<p>Again, why is planning block #525 added to Hillcrest and others taken out? Current students should take precedence. This helps both schools' diversity numbers and maintains continuity for area families.</p>
Hillcrest ES	<p>Option 4 seems to completely neglect feeder schools for Hillcrest and Catonsville Elementary. This option has the second most divisive feeder school statistics with: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS. Option 3 oes a much better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS</p> <p>In looking at the Hillcrest/CES boundary, Option 4 does not make logical sense. It takes PB351, which feed AMS AND is RIGHT NEXT TO the ne CES, and puts them at Hillcrest. It seemingly trades PB513 into CES, EVEN THOUGH PB513 feeds CMS AND is much further away from CES. Many PB513 children presently ride bikes to Hillcrest. In this age of increased need for physical activity for our children, this would be a great loss.</p> <p>Why ignore the feeder school mandate and the obvious proximity of 351 to the new CES? Why disrupt the feeder school for PB513 and make it impossible for them to walk or ride their bikes safely to school?</p>
Hillcrest ES	<p>Please keep students at an elementary school where a high percentage of their classmates will continue with them into middle school. This option keeps PB 464 separate from any of their friends if they are districted to CES. Please keep them at an elemenary school where they could maintain friendships at Catonsville Middle. Starting middle school is hard enough, taking them away from their social circles is cruel.</p>

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	This map provides a viable option; however, I do not understand why there are kids moving from Westchester to Hillcrest in every option. If Hillcrest is overcrowded, moving additional kids into that zone does not make sense. All this does is increase the number of kids that are impacted by the redistricting and create plans in which neighborhoods currently zoned to Hillcrest are pitted against each other to pick the best plan. I understand that there is not an easy answer; however, if we are truly trying to minimize the impact to students and keep communities together, that planning block should remain at the school that they are currently zoned for - Westchester Elementary. Additionally, please take a look at the new FARM and Diversity rates, 20% and 30% for Westchester - those are crazy low!! Is that really the direction that BCPS wants to go?
Hillcrest ES	Maintains current walking zones, particularly for Hillcrest.
Hillcrest ES	the most disruptive when it comes to the feeder mandate
Hillcrest ES	<p>Option 4 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the second most divisive feeder school statistics with: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS. Option 3 does a much better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS</p> <p>In looking at the Hillcrest/CES boundary, Option 4 does a bizarre thing. It takes PB351, which feeds AMS AND is RIGHT NEXT TO the new CES, and puts them at Hillcrest. It seemingly trades PB513 into CES, EVEN THOUGH PB513 feeds CMS AND is much further away from CES. Many PB513 children can or will ride bikes to Hillcrest currently.</p> <p>Why ignore the feeder school mandate and the obvious proximity of 351 to the new CES? And at the same time disrupt the feeder school for PB513 and make it impossible for them to walk or ride their bikes to school safely?</p> <p>Choices like these in Option 4 don't make any sense.</p>
Hillcrest ES	The students from Johnnycake should be taken out of the equation. Johnnycake should get a new school to address their overcrowding. These students would have a very small amount of classmates accompanying them to Southwest Academy. #525 should then be restricted back to Westchester for continuity and diversity purposes.
Hillcrest ES	It's like Option 1, I wouldn't lose my mind if you chose it. Least you forget, I will lose my mind and doubt your intelligence if you choose Option 2.
Hillcrest ES	Extend to cover the rest of Newburg West and Patapsco Woods.
Hillcrest ES	Like that it retains PB514 in HES but don't like retaining PBs 351 and 456 at the expense of PBs 511, 513 and 515 all of which are zoned CMS while PB 351 and 456 are zoned AMS. Would also prefer to see changes made to move PB525 back to their current WES so that PBs 463 and 464 could be retained at HES. This, as with a modification to Option 3, would be good for overall diversity among the Catonsville elementary schools.
Hillcrest ES	The southern part of Hilton Ave is cut off from the northern part. Southern Hilton Ave becomes an island, surrounded by Patapsco Park, CCBC, and a school district not our own. Please don't cut south Hilton Ave from the rest of our neighborhood.
Hillcrest ES	This also has a high statistic with feeder school issues. Hillcrest 90% going to CMS and 10% going to AMS. CES has 24% going to CMS and 76% to AMS. Opt 3 has a better statistic with CES (16% CMS and 84% AMS). It also takes PB351 which feeds to AMS and is RIGHT NEXT TO the new CES, and puts them at HILLCREST????? WHY??? and then it trades with PB513 which feeds to CMS??? You are ignoring the closeness and the feeder school with respect to both PB351 and PB513. Maybe you can switch them?
Hillcrest ES	Once again, this keeps us intact with our neighborhood but leaves the few homes on the east side of south rolling road in 515 attending a different school than those in their neighborhood. Please revisit option C with some revisions for the best of our neighborhoods and communities. This plan also had a very low disruption rate keeping more families through the community satisfied and neighbor's together.
Hillcrest ES	Only way to walk to new school is across busy roads. Test scores are lower. Divides community.
Hillcrest ES	<p>Option 4 is unacceptable because it does not comply with BCPS Rule 1280 regarding boundary changes. First, the proposed boundary divides the Hilton Avenue neighborhood between 2 school districts. The homes in the southern area of Hilton are slated to attend Catonsville Elementary, while homes in the northern part of Hilton are slated to attend Hillcrest. However, there is only one way out of the neighborhood for families who live in the southern part of Hilton Avenue. The only way out of the neighborhood--up Hilton Avenue--requires families to go through the Hillcrest zone. Option 4 therefore creates a satellite zone for the south Hilton Avenue area, contrary to BCPS Rule 1280. The proposed boundary for the neighborhood also fails to consider the natural boundaries of the neighborhood, which in this case is CCBC and the Patapsco Valley State Park. Again, this is contrary to BCPS Rule 1280.</p> <p>The proposed boundaries of the Catonsville Elementary School zone stretch from the Baltimore city line to the Howard County line at the Patapsco River. The proposed boundaries encompass several neighborhoods and force children to go to a school considerably farther from their home than their current school. The boundaries need to be drawn to ensure that children can attend the school closest to their homes. For example, under the proposed boundaries, some children who live a block from the new Catonsville Elementary are slated to attend Hillcrest, while children who live miles from the new Catonsville Elementary, such as the families in the south Hilton Avenue area, are supposed to attend that school. The same is true of other parts of the proposed Catonsville Elementary zone. Some children who live significantly closer to Arbutus Elementary or Landsdowne Elementary also are scheduled to attend Catonsville Elementary. The proposed boundaries for Option 4 are unnatural and appear to be gerrymandered. Option 4 is unfair and unacceptable to the many families in the south Hilton Avenue area.</p>
Hillcrest ES	Please do not redistrict middle schools.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	Same issues as 1-3, plus I think this is an issue as well (feeder schools). This process should also formalize 100% feeder schools to middle. With all of exceptions that have taken place over the years, that is why many perception issues exist. I feel my children will get a fine education in any Baltimore County school, however, these options disrupt too many neighborhood cohesion issues, without addressing a logical flow to feeder schools.
Hillcrest ES	Keeps our neighborhood together.
Hillcrest ES	No difference for our neighborhood.
Hillcrest ES	Worst of all
Hillcrest ES	Preserves the current boundaries and addresses the overcrowding, but as with all options, it places a very high percentage of minority and FARM students at Hillcrest as compared with other schools. This population requires a higher level of educational services and this responsibility should be evenly shared among the schools.
Hillcrest ES	This option has the second most divisive feeder school statistics with: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS. Option 3 does a much better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS
Hillcrest ES	I support option 4. I hit the wrong button
Hillcrest ES	I am located in a neighborhood directly beside Banneker which will be moved to Catonsville Elementary in Option 1. My issue with this being that Hillcrest will be taking an area that now goes to Westchester so Westchester can take on Johnnycake students, which pushes us to Catonsville Elementary. I assume this is to boost diversity at Hillcrest. I disagree with pushing one neighborhood out of their original school district in order to force diversity.
Hillcrest ES	Maintains the community
Hillcrest ES	Option 4 creates a feeder school problem for Hillcrest and Catonsville Elementary, as seen in the feeder school statistics: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS. On the other hand, Option 3 does a much better job with the feeder schools Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS Option 4 has some obvious problems. It moves PB351 to Hillcrest, even though PB351 is right next to CES and feeds into AMS. Whereas, PB513 is transferred into CES, even though PB513 is further away from CES and feeds into CMS. Currently, PB513 students can easily ride bikes to Hillcrest. Option 4 does not make sense.
Hillcrest ES	Does not meet the needs of Johnnycake elementary
Hillcrest ES	I also support Option 4 as it respects natural boundaries and I feel the transportation/walkability aspects are fair in this option. This plan also seems to keep minority and FARM ratios fairly close to what I feel is appropriate
Hillcrest ES	For many this is about the same as option 3. Option 1 appears to be best or option 2.
Hillcrest ES	*see my comments under Option 3* Additionally, I am concerned that my block, 464, would be in the vast minority of children going from Catonsville elementary to Catonsville middle school.
Hillcrest ES	Option 4 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the second most divisive feeder school statistics with: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS. Option 3 does a much better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS In looking at the Hillcrest/CES boundary, Option 4 does a bizarre thing. It takes PB351, which feeds AMS AND is RIGHT NEXT TO the new CES, and puts them at Hillcrest. It seemingly trades PB513 into CES, EVEN THOUGH PB513 feeds CMS AND is much further away from CES. Many PB513 children can or will ride bikes to Hillcrest currently.
Hillcrest ES	PB14 would remain a feeder to CMS and students would continue to walk to school.
Hillcrest ES	busing lost! existing neighborhoods should be primary consideration. Keep Hillcrest neighborhoods north and south together. Get rid of sw corner of hillcrest district and north east corner. Do not give us any westchester districts. Keep all of Hilton and south east side of rolling road in Hillcrest.
Hillcrest ES	Option 4, sections the Newburg Heights neighborhood out of the Hillcrest district and divides our neighborhood. Additionally, it is near impossible to cross Rolling Road, especially during rush hours, should we ever want to walk, or bike (as we normally do) to school. Furthermore, it does not make sense that children on Mellow behind the new CES, would be bussed to Hillcrest when they are a block away from the new school. Furthermore, feeder patterns for middle school, have only 16% of CES attending CMS, making for an additional difficult transition year.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	I went to Hillcrest Elementary when I lived in Newburg Heights at 405 Newburg Ave. with my Aunt Betty. As a result I can relate to how neighbors who live there feel. I know if I was a student at Hillcrest Elementary and lived in Newburg Heights I would be asking why should I have to move to another school when the school hasn't moved. As a result I support option 3 which will maintain the bonds that currently exist in the Newburg Heights community as well as satisfy the requirements proposed by the redistricting committee
Hillcrest ES	Patapsco woods children walk to Hillcrest. My daughter walks home every day after she is a safety and we frequently walk to school as a family. They will not be able to walk to the new (or old) Catonsville ES. It also divides a tight-knit neighborhood. Patapsco Woods children are part of the Hilton/Oak Forest neighborhood, walk to friends houses there and belong together in any re-zoning.
Hillcrest ES	Option 4 is not the best option for keeping the Hillcrest elementary students together when they feed into middle school.
Hillcrest ES	Option 4 is the worst of all the options. It takes a few significant portions of the Hillcrest community and moves it to Catonsville Elementary while leaving many houses in the same neighborhood zoned for Hillcrest. Catonsville ES attendees will also be divided between Catonsville and Arbutus middle schools
Hillcrest ES	These boundaries are incredibly disruptive to the middle school feeder patterns. The children redistricted to Westchester from Johnnycake will be the only students who will then go onto Southwest Academy. The students from planning block #464 will be the only ones at Catonsville Elementary School who will then go onto Catonsville Middle. All of their other classmates will feed into Arbutus Middle School. This is a horrible thing to do to a child, especially at that stage in their development when their peers become so important. If the Johnnycake students were to stay at Johnnycake, which per the Sun Article, is what THEY want, planning block #525 could move back to Westchester, which would help diversity numbers and neighborhood continuity as well as support feeder patterns. Planning block #464 could switch back to Hillcrest, which would have the same positive effect on diversity, continuity, and feeder patterns. It seems like Mr. Cropper has made a lot of assumptions about what neighborhoods want. He needs to listen to what the people living in these communities actually want. Mr. Cropper also assumed that planning blocks #525 and #462 want to be together, when the people who live there (myself included) just want their kids to stay where they currently are. Please listen to the families whose lives you are affecting!
Hillcrest ES	see response to option 1.
Hillcrest ES	It'll work
Hillcrest ES	maintains existing neighborhoods
Hillcrest ES	Option 4 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the second most divisive feeder school statistics with: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS In looking at the Hillcrest/CES boundary, Option 4 does a bizarre thing. It takes PB351, which feeds AMS AND is RIGHT NEXT TO the new CES, and puts them at Hillcrest. It seemingly trades PB513 into CES, EVEN THOUGH PB513 feeds CMS AND is much further away from CES. Many PB513 children can or will ride bikes to Hillcrest currently. Why ignore the feeder school mandate and the obvious proximity of 351 to the new CES? And at the same time disrupt the feeder school for PB513 and make it impossible for them to walk or ride their bikes to school safely?
Hillcrest ES	By sending Newburg Heights to CES, Patapsco Woods is connected to their school community. I would change this plan to keep 1001 with Newburg Heights and Patapsco Woods. These neighborhoods are all busses and therefore can be bussed to either elementary school. CES will be better equipped to handle the bus traffic. It should be a priority to keep the bus traffic down at HES.
Hillcrest ES	This plan seems to disrupt the fewest neighborhoods, allows Patapsco Woods to move with an adjacent neighborhood (Newburg Heights) and keeps some AMS kids at Hillcrest. IF WE ARE NOT ESTABLISHING 100% FEEDER SCHOOLS AT THIS POINT, PLEASE KEEP ENOUGH ARBUS KIDS AT HILLCREST SO THAT MY KIDS KNOW SOMEONE WHEN THEY GO THERE!
Hillcrest ES	It'll work but is not the best.
Hillcrest ES	again, people living next to CES would be going to Hillcrest.
Hillcrest ES	Option 4 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the second most divisive feeder school statistics with: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS. Option 3 does a much better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS
Hillcrest ES	These students are right next to the new CES
Hillcrest ES	Again, this option divides the existing Hilton Avenue neighborhood.
Hillcrest ES	Diversity decreases or stays the same for seven schools; utilization remains relatively unaffected for most schools; neighborhoods are parceled, including creation of satellite communities that must traverse through one school district to access a second school district; negatively impacts walkers along south Hilton (become busses for Catonsville) but creates busses out of potential walkers at Catonsville.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	<p>This is the absolute worst option.</p> <p>Option 4 gerrymanders PBs 513, 511, and 515 out of Hillcrest and into New Catonsville. In doing so, it forces students to cross a major commute road, and sends them through a neighborhood zoned for Hillcrest that is loser to--in fact, right next to--New Catonsville. This makes multiple neighborhoods unwalkable for either school and clearly breaks up the Newburg Heights area from the rest of the west-of-Rolling Road community.</p> <p>With respect to overcrowding, Option 4 adds a planning block to an overcrowded school just to remove others. This sends a message that some students are "more preferred" than others, especially when the students are coming into Hillcrest are from a generally good school (Westchester) and th students kicked out are going to are generally worse school (Catonsville), by academic measures or "Great Schools" score, etc.</p> <p>Finally, Option 4 ignores the feeder system for schools, causing children to be separated from their elementary school classmaes when transitioning to middle school.</p>
Hillcrest ES	<p>The WORST option of the four.</p> <p>Again, the neighborhoods are divided. Whoever designed the planning blocks clearly has no idea how the streets and neighborhoods are connected around here. Option 4 neglects feeder schools terribly for Hillcrest and New Catonsville. This option has the second most divisive feeder school statistics with: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS.</p> <p>Option 3 does a much better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% MS CES is 16% CMS and 84% AMS</p> <p>In looking at the Hillcrest/New Catonsville boundary, Option 4 does a bizzare thing. It takes Planning block 351, which feed AMS AND is RIGHT NEXT TO New Catonsville, and puts them at Hillcrest. It seemingly trades 513 int New Catonsville, EVEN THOUGH 513 feeds CMS AND is much further away from New Catonsville. Currently, many 513 children can or will ride bikes to Hillcrest. This option also forces students in 513, 511, and 515 to go through a Hillcrest block (351) in ordr to get to New Catonsville, which does not make sense given how close 351 is to New Catonsville.</p> <p>Why ignore the feeder school mandate and the obvious proximity of 351 to New Catonsville? And at the same time disrupt the feeder school for 513 and make itimpossible for them to walk or ride their bikes to school safely?</p> <p>And again, if one of the reasons for redistricting is to alleviate overcrowding, and Hillcrest is currently over capacity, then why is a planning block that is not currently zoned for Hillcrest being added? It gives the appearance that our neighborhood is being cut in order to make room for more preferred students. Shouldn't the goal be to keep the most Hillcrest students at Hillcrest?</p> <p>Furthermore, and this applies for all options, why aremany other schools' borders minimally affected by these options? It's great that there seems to be consensus for these other schools but if they are indeed settled on their borders, then I believe those voting committee members from these schools should nt have a say in what happens to the borders being affected in the final stages. It is unfair that those currently affected are outnumbered by those with little vested interest.</p> <p>Finally, we were told at the public meeting on Nov 18 that those who spoke uearly drove the process. This is unfair for those who patiently waited to see the first sets of options. And it is unfair because this implies that those speaking up now have little chance to drive the process nor are we able to go back to more preferred ptions because you've all settled on these four. I feel like we would all have a more equal voice if you were to start over. Given this part of the process started in Sept, there is still plenty of time before the end of the school year to redistrict.</p>
Hillcrest ES	Maintains current walking zones.
Hillcrest ES	Looks ok
Hillcrest ES	<p>This option divides PB 513 away from its neighborhood. It is literally carved out of its neighborhood. Also it doesn't make sense for 531 to be bussed to Hillcrest when they could walk to Catonsville across Mellor Ave. I understand Mellor is considereda busy street but in this scenario the students in 531 would have to walk across Frederick road. There is no way Mellor is busier than Frederick. Also in 513, this would completely disrupt their feeder school pattern.</p>
Hillcrest ES	fine
Hillcrest ES	Allows for the majority of the Hillcrest Community to stay in tact.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	<p>I object to the four planning options presented by the Southwest Area Redistricting Committee because they do not take into account the factors set forth in Rule 1280 when looking at many of the planning blocks, namely PB 510.</p> <p>RULE 1280</p> <p>4. Use of natural boundaries, such as railroads, creeks, major highways, election districts, existing school boundaries, and location of feeder schools; -PB510 is surrounded to the south and west by state park land, and is also cut off from the rest of the Catonsville Eementary School boundaries through Hillcrest Elementary school boundaries and CCBC land. In two of the proposed plans, PB 510 is the only planning block with houses on Hilton Avenue that is being taken out of the Hillcrest Elementary school boundary, cutting these children off from their street and community.</p> <p>5. Elimination of existing satellite zones (areas districted to a school that are outside of its boundary); -PB 510 would become a satellite zone if included in the Catonsville Elementary school boudary. The children in this PB will have to travel through their neighborhood that is now districted to a different school, cross over a major thoroughfare, and along another busy street to reach the elementary school they have been redistricted to. This more than doubles the travel distance the children have now, and eliminates the children's ability to travel safely to their school by foot or bike. Right now the children walk and bike up and down Hilton Avenue using the designated bike lane that spans the whole length of Hilton Avenue to get to school. This distance is just over a mile and is a safe journey with the only road to cross being Frederick Road, which is manned by a crossing guard. There is no safe way for the children of South Hilton to travel by foot or bike to the school they will be redistricted to.</p> <p>6. Maintaining feeder school patterns from elementary to middle and middle to high school to keep students from the same communities together; -PB 510 is districted for Catonsville Middle school. Moving this PB to Catonsville disrupts the feeder school patterns for the children of PB 510. These children will be separated from their community for elementary school. The children of PB 510 will now have to travel well over a mile in some cases to get to a classmate in their new school.</p> <p>Hilton Avenue is a major artery connecting the houses along it, as well as the neighboring streets. In PB 510 there are 11 houses on Hilton Avenue. These houses are not part of a sub-development. Cutting of such a small number of houses from the community essentially leaves them alone on an island of 11. For the continuity of the neighborhood, please consider keeping Hilton Avenue all in the same planning block.</p>
Hillcrest ES	<p>I support this option if MODIFIED. 1) reduce Hillcrest's FARMs increase proportionate with our neighboring schools 2) return 525 to Westchester Elementary 3) replace PB 525 with a Hillcrest PB to minimize disruption to Hillcrest students and support neighborhood continuity. This option only affects 10 students as opposed to Map 1, why is this even an option?</p>
Hillcrest ES	<p>I support this option if MODIFIED. 1) reduce Hillcrest's FARMs increase proportionate with our neighboring schools 2) return 525 to Westchester Elementary 3) replace PB 525 with a Hillcrest PB to minimize disruption to Hillcrest students and support neighborhood continuity. This is not a real option as it only adds a planning block of 10 children and offers no real changes to our map.</p>
Hillcrest ES	<p>I support this option if Modified to 1) reduce Hillcrest's FARMs increase proportionate with our neighboring schools 2) return Planning Block (PB) 525 to Westchester Elementary 3) replace PB 525 with a Hillcrest PB to minimize disruption to Hillcrest students and support neighborhood continuity</p>
Hillcrest ES	<p>The increase to Hillcrest of FARMs is too much of an increase for one school, when neighboring schools are decreasing or slightly increasing. Why is this map here? No different from Map 1.</p>
Hillcrest ES	<p>Option 4 has the second most divisive feeder school statistics for Hillcrest and Catonsville Elementary. Hillcrest going 90% to CMS and 10% to AMS. CES going 24% to CMS and 76% to AMS</p>
Hillcrest ES	<p>I can't pick two, but I'm also concerned at how this plan disrupts feeder school patterns.</p> <p>I'm concerned with this plan because for our neighborhood students, it puts them at a school that, though the distance is comparable to that of HES, it makes our kids have to cross Rolling road or walk along Bloomsbury. Our kids frequently walk to and from Hillcrest, even though our planning block is just outside the walkable zone. Currently they can walk through the quiet neighborhood along Hilton, and then have a crossing guard and stop lights help them across Frederick. This would no longer be an option if the students go to Catonsville.</p> <p>The feeder school pattern really is a big issue for all of the plans. I'm not as familiar with the feeder patterns for other elementary schools, but for this plan, a small group of Hillcrest students would then go to Arbutus, and a small group of Catonsville elementary students would go to Catonsville elementary. Not only is this confusing for urban planning purposes, but it's confusing for the students as well. I realize this may not be the most compelling argument when considering redistricting options, but it really is a significant stress on students to know they are going to a middle school where they will be separate from their friends and basically be in an entirely new school. In this case where there are students from each elementary school switching to different middle schools, it seems like it would be much simpler to just draw elementary boundaries along middle school patterns. I don't have access to specific numbers, but this would mean putting PB 456, 351, 543, and 354 at Catonsville elementary, and leaving the rest of current Hillcrest PB's as they are. I realize this method may not necessarily work for other elementary schools, particularly where Westowne is getting a new building and therefore can accommodate more students, but in my mind if we can avoid at least some of the switching from elementary to middle, we should do so.</p> <p>Clearly my issues with this option are the same as with Option 1. There are houses that can see the new CES (PB 351) but are sent to Hillcrest. Given the additional switching of middle school students, this just seems an unnecessary and confusing stress both on our students and our neighborhood cohesion.</p> <p>Again, I don't have the luxury of looking at what these changes would do from a diversity standpoint, but it seems that moving these 4 planning blocks would certainly alleviate overcrowding at Hillcrest, and knowing the particular neighborhoods these represent, I believe diversity numbers would not be hugely disrupted.</p> <p>As to the concern I actually chose on the previous screen, I am concerned with the arbitrary way our neighborhood is cut in two. Our neighborhood really is bound by S. Rolling and CCBC; cutting us off at an arbitrary point along Hilton Ave does not make sense at all. Our students walk to school with other students in this area, we are a single community. Again, I urge the committee to allow us to stay a cohesive school community with our neighbors.</p>

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	After reviewing all of the data/maps - I feel like this option best satisfies the guiding principles of the boundary study/redistricting. It keeps our neighborhood intact, allows our children to continue walking to Hillcrest and satisfies your minority/frms data. My husband attended the public session and shared with me all of the conversations and Option 4 really seems like the best choice.
Hillcrest ES	PB514 is a founding community of Hillcrest. We have walked our children to Hillcrest since 1968. this feature is an integral part of our community and reduces traffic and cost.
Hillcrest ES	Again, my only concern is the overcrowding issue.
Hillcrest ES	Still too large a shift to "diversity" of school. other schools are decreasing their diversity to reflect what hillcrest currently is. Values of properties will decrease. People will move out of neighborhoods towards better schools.
Hillcrest ES	<p>I have spent the last ten years as a proud Baltimore County Public servant. I love my job, it gives me great joy to create initiatives, work with community groups and individuals, and brainstorm new services that better meet the needs of the community. owever, one important lesson I've learned from being a public servant is to never assume that you know what's best for your community: let them tell you.</p> <p>I'm afraid that this has been the case thus far in the southwest redistricting process. Som very well intentioned people are creating "solutions" that are only creating bigger issues in the communities they are supposed to be serving. My first example involves my neighborhood and my planning block. I live in planning block #464, and my children go to a family daycare provider a few streets down in planning block #462.</p> <p>In this area of the map along Route 40, three planning blocks are situated next to each other. Planning block #525 was districted to Westchester, and planning blocks #462 and #464 were districted to Hillcrest. In three versions of the maps, planning block #525 (88 children) moves to Hillcrest and planning block #464 (76 children) is moved to Catonsville. If the goal is to relieve overcrowding at Hillcrest, why are we movig a larger planning block in and a smaller one out? This is unnecessarily disruptful to many families in these area.</p> <p>There are many negatives to this move. It drops diversity numbers at Westchester. It moves the children in #464 to an Elementary schol where they would be the only ones there who would go onto Catonsville Middle. Everyone else would feed into Arbutus, so they would be starting middle school without any of their friends. Also, it destroy neighborhood continuity.</p> <p>When I questioned Mr.Cropper about the arbitrary nature in which he was treating these communities, he was under the wrong impression that planning blocks #525 and #462 needed to attend the same school. This decision was made without any input from the families living there,it was decided by Mr. Cropper after driving around the neighborhood once. I have spoken to many families living in all of these planning blocks, and NO ONE supports this decision.</p> <p>I also don't understand why he is digging in and not listening to feedack to the people who live here. What criteria made him make this decision? 525 is a lot of Melvin Park Apartments with some single family households, while 462 is mainly single family households. 462 that is next to 464 is very similar, so we could ply the same neighborhood game for a long, long time. Unfortunately, merging 525 and 462 together makes for a huge planning block that is very difficult to manage in the process of rezoning.</p> <p>My concern is that Mr. Cropper and other committee members have gitten so focused on the issue of 525 and 462 being the same neighborhood, they have forgotten all of the other guiding principles of the boundary committee. It is ironic at the public session when Cropper talked about how when you focus on one goal, you foget the other goals and the balance you need to achieve, that he did that with option J (which tried to balance diversity, but failed in every other aspect of the guidelines) and he seems to be doing that with these solutions and treating community membes who look for other solutions as ignorant of the process. With options 1, 3 and 4 being so similar, it doesn't seem like there is an option that tries to address these other concerns.</p> <p>I feel like this pattern has repeated itself in the case of Johnnycak Elementary. In trying to relieve this schools overcrowding, Mr. Cropper is doing more harm to these students than good. He is taking 70 students away from their community to Westchester, which would make them the only students at that school who would hen go on to attend Southwest Academy. He is trying to improve Westchester's diversity numbers, which could be accomplished by moving planning block #525 back to its original school, which is what the families want anyway.</p> <p>I do not want the voices an needs of these communities to be ignored in this process. Please correct these errors before going any further in this process.</p>
Hillcrest ES	Option 4 disrupts feeder school mandates. Would send 351 to Hillcrest and back to Arbutus Middle (Catonsville Elem is a primary Arbutus feeder school) and 513 to Catonsville Elementary and then back to Catonsville Middle. This makes no sense. 513 should g to Hillcrest/Catonsville Middle and 351 Catonsville/Arbutus. This would keep feeder schools intact.
Hillcrest ES	Options 1, 3 and 4 are very similar, so the differences are on the margins. I don't like this one as much since it doesn't move planning block 351 to the New Catonsville ES, along with PB 456 to the new Catonsville. I also think this option (like options & 4) could be made stronger by moving PB 525 back to Westchester (to improve their diversity numbers) and moving PBs 463 & 464 back to Hillcrest (to better align those PBs with the middle school feeder patterns). Finally, the question of what should be dne about Johnnycake and whether or not they need relief should be addressed, since this plan is not a good plan if Johnnycake wants to maintain their current enrollment.
Hillcrest ES	Why would you have planning block #464 redistricted to CES when those students would be the only ones attending Catonsville Middle School? What a cruel thing to do to a young person at that stage in their life. #525 should be given back to Westchester, his will help their diversity numbers, and #464 should be returned to Hillcrest. Planning blocks #525 and #462 have been going to separate schools for years. No one in these neighborhoods wants to be "rejoined". This is a faulty idea by Mr. Cropper. Pease make appropriate changes to these maps. Also, please take in to account the children redistricted to Westchester from Johnnycake. Please keep their needs in mind as well. They would be the only ones at Westchester who would go onto Southwest Acadmy!
Hillcrest ES	Option 4 helps to preserve the diversity at CES at 42%. Removing planning block 525 from Westchester reduces the diversity and FARMs numbers, which seems counterproductive. I like that walkers in 514 can continue to walk to HES.
Hillcrest ES	Mainly, I think this is inferior to Option 3. It seems to me the students physically closest to C'ville ES (to the West of it) should be zoned into it (Option 2 overdoes it).

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	<p>This entire process needs to be reviewed and streamlined with the main 4 Catonsville schools alone. The Relay, Lansdowne, Halethorpe area will have changes in the next two years that will require further redistricting. It does not make sense to do that now and then again in one and two years. The area north of 40 needs more relief than any of these options offer. These options will actually do more harm than good to these schools. It does not make sense to do this to a population of students that is the most vulnerable of any of SW area.</p> <p>Committee members are unhappy with the process and are not able to answer the most basic of questions. This was not done well or right. Stop it now before you waste any more money or time. Hiring an out of town firm to do these maps never made sense. They don't know the area or have any vested interest.</p> <p>Middle schools need to be considered as this overcrowding of elementary continues on to the next schools. How was that not considered in the first place?</p>
Hillcrest ES	<p>Dear Baltimore County Public Schools and Baltimore County Board of Education,</p> <p>I am writing to respectfully request that the current boundary change process, taking place among 11 schools in the SW part of the County, be refined to include only four (4) schools for the 2016-2017 school year. I have listed below, as briefly as I can, the reasons why I believe this is the best course of action for all the schools involved, and the community at large.</p> <p>1. It is not apparent that a compelling rationale for including 11 schools in the boundary change process this year was ever put forth, although the question was asked at the first meeting. As the committee has worked through the process to date, and as more external information has become available, it is increasingly apparent that there are better reasons why all 11 schools should *not* be included this year.</p> <p>a. Over the time the committee has been in session, the prospect of a new elementary school at Lansdowne has become a reality. Currently, it looks like Lansdowne will come on line in 2018. Relay is already slated to be completed in 2017. At that point, Arbutus and Halethorpe will be between two brand new, higher capacity schools – and the boundary change process will need to begin again. It seems neither fair nor efficient to make that part of our community go through this twice in a 1st grader's elementary school career.</p> <p>b. The current boundary change process is not going to provide significant relief to the three schools north of Route 40. At least one of those schools, Johnnycake ES, is concerned that "relief" will end up leaving their school in worse shape than if nothing was done to help them. More and more voices are being heard from that community regarding the need for equity – in the form of a new school – north of 40 as well. And, when you consider schools like Chadwick ES, just a bit further north of those schools and quite overcrowded itself, the need for a new school is even more obvious and pressing.</p> <p>2. I am concerned that we are being short-sighted, from a capacity perspective. The current enrollment of the 11 schools is approximately 5941. Not counting Lansdowne, the planned capacity will be 6109. That means, when all is said and done, we will have only 168 seats available for future growth. This equates to an average of 15 seats per school! Even if you add Lansdowne's projected capacity – and you assume that NONE of that additional capacity will be used outside the current 11 schools, which is nonsensical – you still end up with LESS than two classrooms of additional capacity per school. Many schools fluctuate by a class or even two within a year frequently. Two things seem obvious – we will continue to need additional capacity in the SW area, and refining the boundary change process so that it only spans more geographically appropriate areas is the best way to allocate the new capacity. When you consider the middle and, especially, high school capacity needs in this part of the county, as well as needs in other parts of the county, along with the difficulty of finding appropriate expansion sites in a set of mature suburbs, making the best of our capacity through a more targeted boundary change process only makes sense.</p> <p>3. Not only are there the structural reasons, listed above, that speak to the problem of including 11 schools at once, the process itself exposes those challenges. For example, no committee member I have spoken with – and I have spoken with at least 10 – can name all the other committee members. Or even a simple majority of them. I certainly can't. I am not trying to be superficial here, but we're voting on issues crucial to people's lives and their communities. Yet we don't even know each other's names? How then can we have the necessary deep and nuanced understanding of each school and community's needs? Much of the process to date has necessarily been bilateral, between the committee and the staff/consultants. We've really never been able to go through that process to the depth needed and, consequently, I think many of us found it difficult to explain to the public why the options where the way they were. To me, the options are more the result of a coincidental process than a truly functional one. This also speaks to the need to refine the process at this point so that it can become effective. Our entire community deserves no less.</p> <p>4. The results of the process, in multiple ways, do not conform to the stated goals. We have significant underuse and reduction of diversity in some schools, in more than one option. There are transportation, walkability, and both neighborhood and social cohort (moving through the school system) cohesiveness issues that have not been addressed. I don't attribute this to anything the least bit nefarious – it is just another unfortunate outcome of a coincidental, rather than a considered, process. Additionally, 50% of the options on the table differ only in the change of one planning block, from one school to another. If this were the result of a careful, considered process – the parameters and trade-offs of which could be fully explained – that would be one thing. But it isn't, because not enough of those discussions took place. Finally, I would like to highlight two things that happened in the last committee meeting before the public session. First, we received AND rejected multiple options – in the same night! Is this the hallmark of a considered process or a coincidental one? Second, at the end of the meeting, I asked why anyone had voted for the most "popular" option, given that it lessened diversity and exacerbated under use, specifically at some schools where both would be an issue. 21 people voted for that option. Not one person rose to explain why. Again, I do not attribute this to bad motives but rather that – when called upon – people, through no fault of their own, would not have been able to give a full explanation of why they voted that way – especially not in consideration of schools other than their own.</p> <p>There is plenty of time to refine the process, make use of the work done to date and come up with a boundary change recommendation targeted to the four schools that – based on capacity and construction schedule – should be undergoing the process this year. Please grant our request and refine this process to include Catonsville, Hillcrest, Westchester and Westowne Elementary Schools. Thank-you for your consideration. I am available should you have any questions.</p> <p>Jim Kitchel</p>
Hillcrest ES	Option 4 is a great option because it keeps entire existing neighborhoods together.
Hillcrest ES	Option 4 seems to break up a neighborhood, which should be a last resort.
Hillcrest ES	Same as Options 1, 2 & 3: Option 4 does not include ALL of Hilton Avenue homes which have been a longstanding part of the Hilton Ave and Hillcrest school communities. It does not respect the current boundaries and neighborhood milieu and will disrupt exiting family networks and established patterns and logistics regarding school attendance.
Hillcrest ES	The safety of our children is extremely important. Based upon the walking guidelines shown by the maps, the children can be exposed to severe traffic (dangerous) walking conditions. Obviously the team that constructed these plans have NEVER experienced the morning and afternoon traffic conditions on South Rolling Road. Road signs have been removed with the identified weight restrictions and tractor trailers and other weighted vehicles travel this road. This road only has sidewalks on one side. Commuters travel this road to access Interstate 95 daily, commuters to CCBC, and UMBC. These plans need to be revised to seriously consider our children's safety to and from school.
Hillcrest ES	This appears to do a good job at reducing overcrowding, supporting neighborhood continuity, social cohesion and diversity. However, the transportation patterns that it creates do not appear to be as reasonable as option 3. Option 3 does the best job in meeting all of the redistricting goals, but option 4 is a close second.
Hillcrest ES	This appears to do a good job at reducing overcrowding, supporting neighborhood continuity, social cohesion and diversity. However, the transportation patterns that it creates do not appear to be as reasonable as option 3. Option 3 does the best job in meeting all of the redistricting goals, but option 4 is a close second.
Hillcrest ES	Option 4 keeps neighborhoods together. It adds diversity in income and culture.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	<p>This option does not take into account the following facts and is contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilto Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>A close look at the map will illustrate that PB 543 is especially isolated due to the adjacent park and college properties. There is no connection to another neighborhood by road except via Hilton.</p> <p>A more natural boundary to use for dividing the neighborhoods between Hillcrest and Catonsville Elementary would be South Rolling Road, as it is a busy street that most parents would not let their elementary-aged children cross alone. PB 543 and 510 should remain in the Hillcrest zone to maintain the continuity of neighborhoods and reduce the impact of transportation and pedestrian patterns of students.</p>
Hillcrest ES	<p>Keeps neighborhood intact, keeps strong community ties. Able to walk to school in a less dangerous manner. Can ride bike if desired. eases congestion of commute on Bloomsbury, which is a nightmare in an and pm. Not convenient to current daycare!</p>
Hillcrest ES	<p>same as with other options.</p>
Hillcrest ES	<p>This appears to do a good job at reducing overcrowding, supporting neighborhood continuity, social cohesion and diversity. However, the transportation patterns that it creates do not appear to be as reasonable as option 3. Option 3 does the best job in meeting all of the redistricting goals, but option 4 is a close second.</p>
Hillcrest ES	<p>This option is disruptive to students in neighborhoods that should stay together. These students would not go to school with other students from their neighborhood until they went to middle school. This is unacceptable.</p>
Hillcrest ES	<p>Maintains current walking zone boundaries.</p>
Hillcrest ES	<p>Please return planning block #525 back to Westchester, and planning block #464 back to Hillcrest. Planning Blocks #525 and #462 do not need to be "reunited". There's no outcry from either neighborhood, keeping them where they are helps diversity, continuity, and feeder school patterns for both schools. If #464 is redistricted to Catonsville Elementary, it will be the only planning block there whose children would then go onto Catonsville Middle. Do not rob these children of their peer groups, especially at this age! It seems a well-intentioned change that does way more harm than good.</p> <p>It's also frustrating that Mr. Cropper refused to listen to the people who live in these blocks when we raised these concerns. Mr. Cropper and other committee members have gotten so focused on the issue of 525 and 462 being the same neighborhood, they have forgotten all of the other guiding principles of the boundary committee. Please listen to the families whose lives you are affecting—do not attempt to assume that you know/understand our needs.</p>
Hillcrest ES	<p>With this Option, children in planning block #464 would be sent to CES, where they would be the only ones who would then rise to Catonsville Middle School. Additionally, I live in PB #462. Why are we being grouped together with #525? We could easily be a part of #464, where most of my children's friends live. Also, why are these options so similar? they all have similar flaws. Planning block #525 should be placed back with Westchester, and the students from Johnnycake should stay there, by their own wishes. Please listen to the wishes of these communities!!!</p>
Hillcrest ES	<p>Disruptive in general these changes should occur at kindergarten and not interfere with existing students</p>
Hillcrest ES	<p>This destroys the 100% feeder patterns on both Catonsville and Westchester elementary schools.</p>
Hillcrest ES	<p>If modified to reduce Hillcrest's disproportionate increase of FARMs students compared to our neighboring schools. This includes a request that a neighborhood currently zoned for Westchester not be added to Hillcrest when walkable neighborhoods are being removed.</p>
Hillcrest ES	<p>It doesn't seem to make sense for the Hillcrest ES neighborhood adjacent to CES to go to Hillcrest when the adjacent neighborhood which is further from CES but equidistant from Hillcrest ES would go to CES. it seems like this would result in more students being bussed and disrupt the neighborhoods that attempt to form around the new school locations. Additionally, it looks like it is pretty disruptive to feeder school patterns.</p>
Hillcrest ES	<p>In all four options you take away stable students from Johnnycake with no long term benefits to these students. The Westchester community has been very negative. That is not fair to the Johnnycake students.</p>
Hillcrest ES	<p>Option 4 neglects the feeder school objective for Hillcrest and Catonsville Elementary. This option has the second most divisive feeder school statistics with: Hillcrest going 90% to CMS and 10% to AMS CES going 24% to CMS and 76% to AMS. Option 3 does a much better job of supporting the feeder schools.</p> <p>Option 4 appears to be identical to Option 3 except for one glaring difference. Option 4 takes PB351, which feeds AMS and is right next door to the new CES, and puts them at Hillcrest. In doing so, PB513 is essentially pushed from Hillcrest into CES, even though PB513 feeds CMS and is much further away from CES.</p> <p>This option ignores the feeder school mandate and the obvious walkability of PB351 to the new CES. At the same time, it disrupts the feeder school for PB513 and makes it impossible for these students to walk or ride their bikes to school safely (as they can currently do at Hillcrest).</p>
Hillcrest ES	<p>Looks OK</p>
Hillcrest ES	<p>All students that can walk to the school should be able to get there</p>
Hillcrest ES	<p>Option 4 helps to preserve the diversity at CES at 42%. Removing planning block 525 from Westchester reduces the diversity and FARMs numbers, which seems counterproductive. Although I am in favor of walkers and that we can continue to walk to HES.</p>

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	Every single one of these plans disrupt neighborhoods, reduce diversity to unacceptable lows for Westchester and disrupt walker patterns. This survey does not even allow for thorough input from the community. Very disappointed in the process, lack of care for keeping neighborhoods cohesive, lack of spreading diversity, lack of listening to each school's needs and requests and sharing that information with the public. Changes like those presented will have Catonsville residents moving or sending their children to private schools. You can't divide neighborhoods in the same way it was done for Middle school and you can't correct those mistakes by trying to fix feeder patterns. That is only making a bad situation worse.
Hillcrest ES	Option 4 along with option 1 allow the greatest number of kids to go from Hillcrest ES to Arbutus MS. However all the options allow even fewer kids to go from Hillcrest to Arbutus MS. The situation is very unfair as it is now. With only a few kids from Hillcrest going to Arbutus and everyone else going to Catonsville MS.
Hillcrest ES	Even fewer kids from Hillcrest to Arbutus MS than currently
Hillcrest ES	It keeps my child at Hillcrest with current friends which is exactly what we want.
Hillcrest ES	This option would only cause traffic issues in my community and not help solve the overcrowding
Hillcrest ES	All 4 of the proposed options provide minimal differences in the zoning boundaries and portion of the community. These significant issues include: division of the Hilton Avenue neighborhood -- creation of a satellite zone for Southern Hilton Ave.; movement of neighborhoods north of Rte 40 to Westchester ES - Rte 40 is a very heavy traffic area and substantial boundary area in the community, movement of children across the road poses a daily safety concern; removal of PB 525 from Westchester ES decrease the diversity of the school - while the re-allocation of students necessary for this shift is the cause for above noted problems.
Hillcrest ES	Maintains current walking boundary
Hillcrest ES	supports walking, supports neighborhood
Hillcrest ES	I like the neighborhoods for this map, maintaining neighborhoods closet to Hillcrest.
Hillcrest ES	Option 4 keeps PB 514 at Hillcrest. PB 514 is zoned for Catonsville Middle School. Hillcrest is a feeder school for Catonsville Middle School.
Hillcrest ES	Generally good but fails to observe elementary school to middle school continuity patterns in several key areas. Specifically, it keeps at Hillcrest several planning blocks zoned Arbutus Middle School at the expense of current Hillcrest planning blocks which are zoned Catonsville Middle School. This and all options also reduce diversity for Westchester Elementary School which seems contrary to the stated goals of the process and the Superintendent's Rule 1280.
Hillcrest ES	This one still divides existing neighbors, but not to the extent 1 and 2 do. Carving out a couple streets just hurts people.
Hillcrest ES	Preserves Hillcrest ES as a neighborhood school for the children of 500 block Hilton Ave.
Hillcrest ES	Again, feeder patterns are disruptive.
Hillcrest ES	It looks like children who live right next to the new Catonsville school would have to go to Hillcrest instead with this option. Otherwise it isn't bad.
Hillcrest ES	FARMS increase disproportionate to Hillcrest
Hillcrest ES	Unless you are going to build a pedestrian bridge over or tunnel under Rolling Road, this plan will cause undue harm to the community.
Hillcrest ES	I don't feel this option addresses diversity issues equally within the Westchester, Hillcrest, Catonsville and Westowne region. Westchester drops in minority percentages as well as FARM's when their numbers are already quite low, all while keeping their utilization at 85%. In fact, I have this same issue with all 4 maps. Hillcrest is an old facility, and it's utilization percentage remains quite high.
Hillcrest ES	Once again do you not see planning blocks like 515 who are divided in every plan????? Have you looked at the number of children affected in each one of these scenarios and how many from the same school? Why are you moving for the sake of moving. The goal should be to move as few as possible and start from there. Your numbers increased by 40% over some of the original plans. This has been incredibly frustrating as you say you want community input and leave nothing but such limited choices in the survey. Why isn't anyone listening to the families that want to stay with their neighborhoods but insisting neighborhoods that don't want to change schools stay together. He doesn't live here but he is determining neighborhoods? Each school committee member should be working with their parents and school members to suggest neighborhood areas that need to be together for longevity of the neighborhood and school. Both the decision you make affects more than just where kids go to school. It will affect these communities as a whole. We want families to continue to want to move here. They won't when the kids next door or a block away are in different school zones. Food for thought.
Hillcrest ES	Why does Hillcrest get so much more of the FARMS students? This percentage is too high and too drastic. Why doesn't Westchester absorb more of the north to Rt 40 (not the North of route 40) and Hillcrest get more of a south to the State park zone? This would keep our community more in tact and distribute the wealth in a more equitable way.....???????
Hillcrest ES	Keeps children in community
Hillcrest ES	Options 1, 3, and 4 are fine with me. Option 2, however, is not. Please see my previous comments.
Hillcrest ES	People moved here for the school. Now with this plan you would be cutting off walkers. Lack of bussing! School and neighborhood can't support the extra traffic. Main cutthru street doesn't have sidewalks. It's busy enough now and kids need to be safe walking on it
Hillcrest ES	It is the most like Option 1, and the numbers are pretty good.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	<p>We can scarcely get across SRolling Rd by car, and yet you feel it makes sense to bus my children across at peak traffic times?</p> <p>I know we are simply blocks on a map to you, but this map (and indeed all 4 you have forced us to choose from) divides communities, friendships, neighborhoods. These maps simply do not make good sense. Why there would be committee members from other schools in the area not affected by this redistricting voting on where MY children will be placed is ludicrous. They don't know ur communities, and they should not have a say in the redistricting plans. I would not begin to assume I could make an informed decision about a community I do not live in. I am so very disappointed that BCPS did not consider good, common sense options n this process.</p>
Hillcrest ES	<p>A new street in a new development is placed in blocks 513 and 516 which it does not belong in, but should be a part of block 510 where it is connected. Yet that tiny piece of a street is zoned for Hillcrest while the rest of the new neighborhood (which ou must pass through to get out) is zoned for Catonsville</p>
Hillcrest ES	<p>I would ONLY support this option IF you did not have the FARM population at almost 50% of the entire student body - how does that make sense ? Way to put the non-FARM students in a situation where their needs are not met,</p>
Hillcrest ES	<p>cuts neighborhoods up a little, losing population of hillcrest and risking downsizing of the school.</p>
Hillcrest ES	<p>Option 4 looks to be the same as option 3, but with the area bordering the West side of the new Catonsville Elementary School going to Hillcrest, and students to the West of South Rolling Road being reassigned to Catonsville Elementary. This creates a crssing of traffic as students going to Catonsville Elementary will have to pass through a neighborhood going their former elementary school.</p> <p>This option also completely disregards the feeder patterns. Students to the West of S Rolling Road go Catonsvile Middle School and students to the East of S Rolling Road go to Arbutus Middle School. This leaves the neighborhood to the East of S Rolling as some of the only students in Hillcrest going to Arbutus Middle and the neighborhood to the West of S Rolling oad as some of the only students going to Catonsville Elementary that would go to Catonsville Middle School.</p> <p>This map, like all of the 4 maps, moves a large portion of students from North of Rt. 40 to Westchester Elementary, ignoring established neighborhoods and feeder school patterns. Also, a portion of students are being moved from Westchester to Hillcrest, even though Westchester is getting an expansion. This is forcing more current Hillcrest students to be reassigned than there need to be.</p>
Hillcrest ES	<p>It is an odd boundary for Hillcrest. Route 40 is a pretty strong boundary. Is there really a need to cross route 40 to bring students into Westchester. Isn't Westowne getting a new school? Isn't is closer to in terms of distance to those neighborhood across route 40?</p>
Hillcrest ES	<p>I like that walkers are not being redistricted out of Hillcrest. Overall, I think that the committee should have weighed the opinions of the school representatives heavier and should have presented to the community the option supported by the Hillcrest comitee representatives.</p>
Hillcrest ES	<p>No plan should move students across route 40</p>
Hillcrest ES	<p>Same as previously stated.</p>
Hillcrest ES	<p>This option keeps our kids in the same school as their friends</p>
Hillcrest ES	<p>This will not help AT ALL with over crowding</p>
Hillcrest ES	<p>This option is palatable if the neighborhood currently zoned for Westchester remained with Westchester and the small neighborhood carved out of Hillcrest near the high school was added back. Then you aren't disrupting either neighborhood and Westchester'sdiversity would not plummet to Hillcrest's disadvantage. These kids don't need to be disrupted to make Westchester lily white.</p>
Hillcrest ES	<p>A problem with this map is that it moves 464, which disrupts a currently aligned feeder pattern. These students (including my children) are zoned for Catonsville Middle, and yet, the plan moves them from Hillcrest to Catonsville Elementary, which disruptsthe feeder pattern for Catonsville Elementary.</p> <p>Melvin Ave should be shifted to Catonsville Elementary to align feeder schools. This is a single self-contained street that only connects to a major road at each end. While the street surely wishes to stay a Hillcrest, there seems to be no reason within the defined criteria that justifies the misalignment of feeder schools in this case just because it was grouped in a planning block with a separate neighborhood, who goes to Catonsville Middle.</p> <p>It is unreaasoable that Westchester becomes less diverse in every sense and yet is allowed to open far below capacity. Each of these aspects alone is unfair; together, they strain credulity about the fairness of the process. The projections are highly uncertain, and, srely, the construction of new schools will dramatically affect where parents choose to live. With the other schools opening near capacity, they are likely to become overcrowded very quickly as they attract new families with improved facilities.</p>

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via HiltonAve). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	I don't like that it divides the Hilton area
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via HiltonAve). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	Supports community by keeping local neighbors in attendance at their closest physical school location which is important for the health and safety of our children.
Hillcrest ES	Option 4 keeps walking neighbors together, but still increases bus riders significantly, thereby increasing disruption to current walkers and to those who live near the school. Similar to the other three options, Option 4 also increases Hillcrest Elementary School's %age of children receiving free or reduced lunch from 32% to 37%, but decreases Catonsville Elementary School's %age of the same statistic to 35% and more significantly, reduces Westchester ES's %age from 34% to 20% - as do all four remaining options..
Hillcrest ES	<p>We live in the Patapsco Woods Development one mile from Hillcrest Elementary School, however, none of the four options has us going to Hillcrest, our current school. The problem with this option is that it does not take into account several provisions in Rule 1280, III. B. This plan fails to realize that our development is surrounded on 3 sides by the state park and CCBC. The only road into and out of our development is Hilton Avenue. Consequently, Hilton Avenue is our community, our friends and neighbors, and to separate us is to create a satellite area, isolating us. Currently, our children can ride their bicycles and walk up and down Hilton to visit their friends and classmates. In fact, the whole Hilton, Montrose, Park Grove Area is our neighborhood because these are the people whose houses we pass multiple times a day to get into and out of our homes. We located at the dead end of Hilton and Hilton is our community.</p> <p>We bought our houses because they were zoned for Hillcrest, the elementary school closest to our house. Hilton is the only road of entry to our neighborhood and one mile from the school. Although McCurley is a side road off of Hilton it is not a major access route and is not a "natural boundary." It is the narrowest, least direct road off of Hilton and should not be considered as boundary. It is an artificial division that separates neighborhoods.</p>
Hillcrest ES	Option 4, like all the options, decreases diversity at Westchester significantly and increases it disproportionately at Hillcrest. This is not representative of the neighborhood in which Hillcrest is located. Both schools should maintain their 1/3 minority/free lunch populations. The area along Route 40 should remain zoned to Westchester and perhaps extended to equalize minority populations. Much of that area south of Route 40 and west of Winters Lane is transitory with subsidized housing, not an established stable community. Also, Option 4 divides a small section of an old historic central Catonsville neighborhood on both sides of Rolling Road by the high school. This should be kept with Hillcrest.
Hillcrest ES	I appreciate that it preserves the 500 block of Hilton Ave with the rest of Oak Forest.
Hillcrest ES	This is the 2nd best with most walkers maintained and helps to maintain the FARMS kids balance.
Hillcrest ES	does not include my home for Hillcrest
Hillcrest ES	Option 3 is the worst but this is the second worst. This plan isolates planning blocks 543 and 510 from our current Hilton Ave neighborhood. If you send us to Catonsville Elementary school then you need to send all the houses that we would have to drive through to get there. If you are going to break up Hilton Ave. then you need to split up the whole thing or NONE of it. Don't just lop off the tail.
Hillcrest ES	Both Option 1 and 4 are solid options that maximize the room for growth at Hillcrest and increase the diversity of Hillcrest while reducing the disruption to the current neighborhood that feeds into Hillcrest.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	Too many students would need to ride bus.
Hillcrest ES	Option 4 should be modified to reduce Hillcrest's disproportionate increase of FARMS students compared to our neighboring schools. Also a neighborhood currently zoned for Westchester not be added to Hillcrest when walkable neighborhoods are being remove.
Hillcrest ES	Same comments - would love to support a lower % in the 4-7 range. I believe it's too much for a school to handle such a large jump - see previous comments.
Hillcrest ES	I have the same thoughts on this map as map 1, 3, and 4. I would like to see block 525 stay at Westchester and add back in an existing Hillcrest Elementary neighborhood which is a walkable neighborhood.
Hillcrest ES	I live in planning block #464. With options 1, 3, and 4, my planning block would be rezoned to Catonsville Elementary School. They would be the only children at CES who would then go on to Catonsville Middle School. Every other student would go onto Arutus Middle. Why would you purposely separate these children from their friends? Also, why is planning block #525 being taken away from Westchester when they are getting a 200 seat addition? This moves current Hillcrest students out and replaces them with more students who are getting a bigger school. Why would you disrupt these families unnecessarily? Keeping #464 at Hillcrest and #525 at Westchester help diversity numbers at both schools, helps maintain neighborhood continuity, and maintains feeder school patterns.
Hillcrest ES	We are in the Patapsco Woods Development. This option separates part of Hilton Avenue from the rest of Hilton Avenue. There is no other main road into and out of our development; Hilton is a dead end at the park, and convent. Our developments are surrounded by the park, and CCBC so that if the lower part of Hilton is separated from the rest of Hilton we are an isolated satellite area that must travel into the Hillcrest zone to get anywhere. Our children's friends live on and our community group is Hilton Ave. Our development is 1 mile straight up Hilton to Hillcrest. Including Patapsco Woods adds a relatively small number of students in 6 grade levels.
Hillcrest ES	Although I think option 3 does a slightly better job, this option does a better job than Option 1&2 with neighborhood cohesion and walk-ability.
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	Better than Option #2. See Option #1 comments.
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	Again, zoning 464 out of Hillcrest would put them at CES with no other students who would attend Catonsville Middle. They would be starting a new middle school with none of their peers, at a time in their development when their friendships are so important. Please do not do this to our children!
Hillcrest ES	This option also keeps this most continuity with the current district.
Hillcrest ES	My daughter currently goes to Hillcrest and all of her educational needs are being met and we can stay a part of our existing community.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	<p>This option artificially isolates neighborhoods from their community, notably the South Hilton Neighborhood.</p> <p>Acceptable options need to keep the South Hilton homes part of the Catonsville Hilton community.</p>
Hillcrest ES	removal of a walkable community adjacent to the school.
Hillcrest ES	It looks like there would be kids that live right next to the New Catonsville ES that would not be attending that school.
Hillcrest ES	<p>This plan removes a small portion of current walkers in 515 from current walk zone to bussing to CES so it does not keep intact walkability for Hillcrest, something greatly valued and expressed to the committee both in the public emails, through community feedback submitted to the boundary committee and at the public information discussion with committee members so it is less good than Option 3.</p> <p>It also creates middle school feeder school misalignment for Hillcrest families in 513, 464 and 463 between Hillcrest and Catonsville and 351 and 456 between Hillcrest and Arbutus. 351 and 456 previously went to Catonsville Elementary, correcting that back means it creates a large Catonsville based cohort of kids moving through elementary and middle school together. Middle school is a tough time for kids, keeping as much of a feeder system in place that keeps kids together from elementary to middle to high school is important for communities and families.</p> <p>Also as a comment on the survey--it would have been better to back a "Back" button to be able to edit comments put in here! I didn't realize I could not go back and re-read Ugh...</p>
Hillcrest ES	<p>As a resident of PB543 this option truly makes our PB543 and PB510 an island. Our children will be separated from neighbors and will have to go through Hillcrest school zone to get to Catonsville Elementary. Please look closely at the boundary map, and note that PB543 and PB510 are surrounded by Patapsco State Park and CCBC campus. There are no communities on those three sides of our Planning Blocks. Our only neighborhood is down Hilton Ave.</p> <p>This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	There is a disproportionate increase in the number of FARM students coming into Hillcrest in comparison to the neighboring schools. This seems unfair. Also, neighborhoods that could walk to Hillcrest are being sent elsewhere for other neighborhoods to be used in. Not ideal at all and dividing our strong neighborhood community.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Hillcrest ES	<p>1. Walkability should be a primary consideration for our Hillcrest students and our OCNA community. At a minimum, planning blocks within the BCPS walking zone and one mile radius should be maximized, especially in relation to those communities that require transportation. Hillcrest is an aging school with a poorly configured parking lot, bus loop and carpool lane, and is not equipped to handle the amount of bus and car traffic that is our present day reality. Without a strategic approach favoring walkability, the traffic and safety issues that have long impacted our community and students at Hillcrest will not be alleviated.</p> <p>2. We seek a more equitable distribution of the FARMS (Free and Reduced Meals) population with our neighboring schools. Hillcrest is disproportionately affected with an increase as high as 42% (from a current 25%) compared to our neighboring school Westchester, which will see decreases from 25% to 20% in all options, and Catonsville Elementary which will decline or slightly increase from their current 34%. We believe these disparities may prevent the children in OCNA from receiving equal educational opportunities compared to our neighboring schools.</p> <p>Hillcrest is also the only Catonsville school not experiencing a renovation or addition in this redistricting and, based on the BCPS policy of not relocating teachers with < 3 years at a school, will be forced to lose 1-2 experienced teachers per grade. Coupled with the high increase in % FARMS, this will put a lot of stress on the staff that is left.</p>
Hillcrest ES	While we are strongly in favor of options 1 and 4, option 1 seems to make more sense as it keeps families and neighbors together located along Hilton Road. It also keeps the Catonsville community together which is vitally important.
Hillcrest ES	We bought the house where we live so that my children could go to Hillcrest since it is a good and prestigious school and could provide a good education for them. That was the most important reason that my wife and I decided to buy our house. The second reason is that I would like for my children to stay at Hillcrest since they would grow with their friends from childhood to adolescence.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Johnnycake ES	SEE OPTION 1 OPINION
Johnnycake ES	<p>Option 4, as well as all of the other options, fail to effect change in the schools north of Route 40. Johnnycake Elementary school is not given any choice. All of the options are exactly the same for us. The different options do not effect diversity percentages or FARMS percentages for any of the schools. If one of the purposes is to increase diversity, both socioeconomic and racial, then this committee has failed to create any viable options for the schools north of Route 40. Essentially moving one neighborhood from our school district does not even significantly reduce our capacity. Where is the equity in this process? We have teachers that teach out of closets. Our students our amazing, kind, caring, smart, creative and have a lot to offer. Out of the 1 SW elementary schools, 5 are being redeveloped or rebuilt. All 5 are located below Route 40. The wealthiest district's opinions should not be held in higher regard than ours. Our parents have essentially been isolated from participating in this entire prcess. There is not a viable bus route to Catonsville High School, where all of the meetings have been held. Why were the meetings not rotated between Catonsville, Woodlawn, and Landsdown high schools. The survey is online, but a lot of our families do nothave access to computers at home. It is rare that we have the opportunity to affect positive change and challenge social injustices. We have been given a chance to create positive change in our community and improve the lives of children. The concerns andfears of parents in wealthy districts should not restrict our students from receiving fair treatment.</p>
Johnnycake ES	Option 1 is to help Westchester justify building a new school. #LeaveJohnnycakeAlone.
Johnnycake ES	<p>Was there consideration as to the effect this would have on the already strained PTA membership for Johnnycake. The neighborhood within the boundaries of Rolling Rd, Crosby Rd, 695, and Rte 40 is full of single family homes that are solidly middle class. his will not help the school and the PTA with much needed fundraising opportunities</p> <p>Comments copied from options 1-3: In addition to the comments I've posted on Options 1 and 2 (copied below) the children at Johnnycake are all close with each other. Topull the older children from their established social groups and drop them into existing ones a mere year before they would be transitioning to middle school anyway is an unnecessary disruption. I see the teachers and staff at Johnnycake handling the currnt student load, over limit as it is, wonderfully. If anything, the choice for the BCPS board should have been to increase the size of the existing school buildings and facilities, not to just move boundaries.</p> <p>Copied from comments on option 2: In additin to my thoughts on Option 1 which I will copy at the end of this message - I am not pleased with the fact that, in my neighborhood, the children will now have to cross two major roadways to get to school if they are to go to Westchester. There are multile accidents at the Rolling Rd and Rte 40 intersection constantly.</p> <p>Copied from Option 1 comments: I am not pleased with any of these options. I am in support of leaving Johnnycake as is. The teachers and staff there have created an amazing support for m oldest child. He has been there since Kindergarten and is now in 4th grade. Due to the staff there he has made amazing progress in managing his ADHD and Aspergers. I'm sure the teachers at the potential change in school would be adequate but they do not ave the years of background with my son to understand that growth.</p>
Johnnycake ES	i dont want my friends to leave jonnycake. jonnycake needs JUSTISE. please build us a bigger school. thank you.
Johnnycake ES	Stand for JUSTICE
Johnnycake ES	We don't want kids to leave our school
Johnnycake ES	I went to stay in my school
Johnnycake ES	some people dont want to leave
Johnnycake ES	why to do this
Johnnycake ES	Are school is awesome.
Johnnycake ES	amaraca needs justis
Johnnycake ES	Our school deserves a bigger school.
Johnnycake ES	Don't take Johnnycake kids away.
Johnnycake ES	if you send my friend away and if it was your friends how will you feel?
Johnnycake ES	Please don't make kids leave our school.
Johnnycake ES	Same issue
Johnnycake ES	Why subject students to a changing student body and familiar teachers and administrators?
Johnnycake ES	Johnnycake needs a new school.
Johnnycake ES	Doesn't effect me
Johnnycake ES	Option 4 does not help reduce the overcrowding at Johnnycake Elementary School. Please build Johnnycake a bigger school. None of the options have a positive impact on diversity percentages or FARMS percentages.
Johnnycake ES	Families will be afected
Johnnycake ES	My thoughts are the same with ALL 4 options why is it ok for our students to cross over Route 40 and not any other schools. Johnnycake remains the same in ALL 4 options. This is very distubring to see and quite unreasonable.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Johnnycake ES	Not acceptable
Johnnycake ES	bad idea, planning, and surveying
Johnnycake ES	None of options actually address overcrowding at Johnnycake. Looking through the different choices, every other school has at least one option to agree with which supports the overcrowding issues. Not Johnnycake. Why should our children continue to have art and music on a cart in the classroom? Why should our children have "learning cottages"? Other options have other school running under capacity. What are your options to support our learners?
Johnnycake ES	Option 4 is not an option for Johnnycake. It does not relieve us of overcrowding, it leaves us segregated, and it just moves one small group of kids to a different school who will then return to Southwest Academy, therefore having to leave a whole fried group not once, but twice, in a short span of time. Johnnycake needs a bigger building. It is despicable that all of the additions/construction projects are happening in the white side of Catonsville. Why don't we matter?
Johnnycake ES	Our school will continue to be overcrowded and less culturally diverse!!
Johnnycake ES	We are segregated in every option. You've done nothing to give our kids a more equitable education. Where's that equity policy now?
Johnnycake ES	Wow! Every school that was overcrowded was relieved except Johnnycake???
Johnnycake ES	Does not help our school at all!
Johnnycake ES	We need relief and none of these options provide that relief!
Johnnycake ES	We will still be overcrowded and we will lose members of our staff
Johnnycake ES	This is ridiculous. Did you think we wouldn't notice that every other school was relieved of overcrowding except ours? Don't just move 70 kids like you're doing us a favor, when that will simply cut our staffing and STILL LEAVE US OVERCROWDED! BUILD US AN ADDITION!!!
Johnnycake ES	We will still be overcrowded. We will lose staff and learning cottages.
Johnnycake ES	This option does NOT address overcrowding at Johnnycake.
Johnnycake ES	This option is unfit and unfair to our students and teachers! We all work so hard and given the economic backgrounds of our families and lack of exposure of foundational skills makes it even harder! We need to have smaller classes that are more diverse in order to give our students the very best of what we can give. It is unreasonable to make our school suffer while other schools are given a complete makeover. All of the schools in question need to benefit from this somehow.
Johnnycake ES	Does NOT help our school at all- will only kick us down!
Johnnycake ES	Johnnycake elementary school does not get relief from overcrowding. Johnnycake elementary school should get an addition.
Johnnycake ES	I feel that none of these options fairly benefit Johnnycake Elementary in comparison to the schools south of rt. 40. With the removal of the cottages and no expansion to the building, the over crowding issue becomes worse. Johnnycake is over crowded by about 200 students, if they lose 70 students to the new zoning but lose the 6 trailers which house about 120 students and force them back into the building, they still have to figure out what to do with 50 or so students being cramed in the building. The other schools in the "nice neighborhoods" receive expansions that will eliminate their over crowding issues. How is this remotely fair? Out of all of the school affected, Johnnycake has the largest African American population and is title 1. From the outside, this appears to be related to classism and racism. The students and staff of Johnnycake deserve to be treated fairly.
Johnnycake ES	Option 4, does not help or fix our current amount of overcrowding. It is very inequitable and does not try to help create diversity within the school.
Johnnycake ES	The current overcrowding situation at Johnnycake Elementary is not resolved with this option. All it does is divide communities! There needs to be a new school built or an addition added to Johnnycake. Leave the enrollment as is and build an addition in 2018! That is the only way to keep from bussing kids across route 40 to schools that are not in their neighborhood!!! Additionally all of the current options reduce the Westchester FARM and Diversity rates to 20% and 30%, respectively. This is unacceptably low when looking at the rates across all of the schools in the area. We need better solutions than this!
Johnnycake ES	I believe this serves as the most area served.
Johnnycake ES	I am not in favor of Option 4
Johnnycake ES	WE NEED A BIGGER BUILDING
Johnnycake ES	because if you take 70 kids out it will still be a lot of kids in our school
Johnnycake ES	We want more space, and if you don't give us more space we will protest.
Johnnycake ES	You guys are treating us like animals because we need more space and you're giving other people space. We want to be treated like people.
Johnnycake ES	kids in our school do not want to go to different school so our school should just get an upgrade. our school has Spanish and other great things that other schools don't have and kids don't want to miss out on that.
Johnnycake ES	We have to eat lunch squeezed in tight. You don't get your own air. We need more space.
Johnnycake ES	This is ridiculous, it does not address Johnnycakes overcrowding whatsoever!!! Build Johnnycake an addition!!!

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Johnnycake ES	The kids that are neighbors might be separated. They have to go to a different school. Maybe one of them is a walker and one of them rides a bus. When they have to move, the one who rides the bus has to move and go to a different school and they get separated.
Johnnycake ES	This school is amazing it is upsetting because kids on the white bus have to leave and we have teachers not in the building because the school is over crowded and i fell so bad!!!
Johnnycake ES	Its not fair that johnnycake is overcrowded and the the other schools aren't going to be overcrowded because they get extra space and we don't . You are putting all the black people in a school but they need other cultures to learn how to get together wit other people.
Johnnycake ES	I think that option 4 is a bad idea because its not fair to johnnycake family's and students. Its not fair to johnnycake students because we have to send students and there family's to other school where they don't know anyone. Then after they will make fiends and we will have to take them away from there friends for middle school.
Johnnycake ES	All of the options presented are completely bogus. None of them take care of Johnnycake!!! We deserve an addition! Even more so than the other schools!!! This is blatant racism in the school system.
Johnnycake ES	Johnnycake isn't addressed at all!! This is absurd. BUILD JOHNNYCAKE AN ADDITION!
Johnnycake ES	Johnnycake would benefit with an addition built onto the school. Crossing Route 40 for our children isn't feasible. Really, NONE OF THE OPTIONS WORK FOR JOHNNYCAKE!
Johnnycake ES	it not fair because the other school are get new room because they are over crowd but johnnycake.and the other school do not have to give the kids away but why do johnnycake to that no fair
Johnnycake ES	and they don't have the rules like us so that is why I don't like this school and johnny cake teacher better than other school that is whyI like this school and they got better rooms.
Johnnycake ES	So you can take care of the predominantly white schools but not Johnnycake and Ed heights? Build Johnnycake an addition!!!!
Johnnycake ES	HOW DOES THIS ADDRESS JOHNNYCAKE????? Build Johnnycake an addition!!!
Johnnycake ES	This is unfair because people who want to go to Johnnycake to go to a good school but it's too crowded. The other schools that aren't crowded are Ed Heights and Woodbridge but our kids can't choose those schools.
Johnnycake ES	Every school EXCEPT for Johnnycake is taken care of in all of these options. This is shameful and disgraceful. Especially after everything Baltimore went through last year This just proves that BCPS along with the rest of world is systemically racist! Plase dissolve these issues and build Johnnycake an addition! It is a wonderful school with wonderful students and teachers! The community that put these ideas together should be ashamed and embarrassed!
Johnnycake ES	I do not like it at all. I think its not fair that those 70 kids have to leave when they don't want to leave. When they don't no anybody. Whats the point of letting kids leave when classes are going to get bigger because teachers would have to go and leav.
Johnnycake ES	i dont like this because it not right at all for the childen and teacher
Johnnycake ES	All of these options completely ignore Johnnycake! Build them an addition!!!
Johnnycake ES	It does not seem like the schools are being distributed equally. Our numbers don't change enough to make it worthwhile to make any change.
Johnnycake ES	Johnnycake needs an addition
Johnnycake ES	Option 1 does not address the overcrowding in Johnnycake. It removes just enough students to reduce available resources, but still leaves us severely overcrowded. . The whole process has stunk from the beginning, with options that looked more favorable toJohnnycake being promised, then at the public meeting, only options that do not help were presented for public vote. The only schools getting overcrowding relief are schools below Route 40, and some of those are newer buildings than Johnnycake. This doe not reflect the equity that Dr. Dance tells us he is striving for in the county, this reflects that money talks and influences the school board processes. Very disappointing
Johnnycake ES	Option 1 does not address the overcrowding in Johnnycake. It removes just enough students to reduce available resources, but still leaves us severely overcrowded. . The whole process has stunk from the beginning, with options that looked more favorable toJohnnycake being promised, then at the public meeting, only options that do not help were presented for public vote. The only schools getting overcrowding relief are schools below Route 40, and some of those are newer buildings than Johnnycake. This doe not reflect the equity that Dr. Dance tells us he is striving for in the county, this reflects that money talks and influences the school board processes. Very disappointing
Johnnycake ES	I have the same concern with all options. It relieves all schools except for one, a school that desperately needs to be relieved of overcrowding as well, and is no less important than any other school in this district.
Johnnycake ES	They should get an addition or be relieved.
Johnnycake ES	Johnnycake ES is being ignored and needs an addition to address the overcrowding.
Johnnycake ES	Johnnycake is being ignored in favor of the other schools in more affluent neighborhoods in spite of needing an addition to address the current overcrowding.
Johnnycake ES	Johnnycake does not get relieved of over crowding
Johnnycake ES	i do not like it because even if the kids go to a new school that will not fix our problem. i know someone that goes to johnnycake and will be so upset if she has to go to a new school three miles away from her sister. if the kids go to the new school andhave to leave their new friends and they will be more upset then they were before they left.
Johnnycake ES	I think the consratoin people should make our school much bigger and should not get rid of kids.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Johnnycake ES	We will need a bigger school because some kids are in cottages! And if they need to go to the bathroom on a snowy day the door might get frozen and the kid might get sick.
Johnnycake ES	Leave Johnnycake alone. We like things the way they are.
Johnnycake ES	I dont think that its fair because some people might not want to leave the school because they really like it here cause all the teachers make them feel comfortable.
Johnnycake ES	I do agree and don't agree at the same time because I didn't really want to come to this school but I guess its okay even though I don't really fit in with people here because im from the city and I don't act as people from here might.
Johnnycake ES	I think that is not fair because people do not want to leave our school and make new friend at there new school.
Johnnycake ES	I do not think taking like 70 people away is not going to fix this problem because we are still over crowded and people has benen saying a lot of mean things about people from jonnycake. Bcps your leting people say these rasist things about us and thats nt nice. When people is getting into fights at ED hights thats fine in your eyes . Thats wha i think becausei have got into fights there i almost died one day so you let that happend. Why are you building things for 4 schools but not jonnycake and we have like 700 studets atendig jonnycake. Thats not fair so i recmend you help us just like the other schools.
Johnnycake ES	I chosed that answer because they had add an addition to other school that were over crowed but if Johnnycake is the second most over crowded school around rt. 40 then why did they choose the other schools that were not so crowed maybe it was because mostJohnnycake students are colored maybe well I that they would start to fix Johnnycake
Johnnycake ES	kids have friends here they should not have to leave.
Johnnycake ES	This option does not address overcrowding at Johnnycake. The school will still experience overcrowding with this option.
Johnnycake ES	I think its not fair that Johnnycake doesn't get a remodel and the other school does. Also I think that they really need to remodel Johnnycake because its overcrowded and 70 people students needs to get out of this school because its crowded and There parnts are gonna be mad or sad because there child needs to go. This is why I think that it is not fair to Johnnycake that it doesn't get to be remodel or redo.
Johnnycake ES	My option is I don't like the fact that 200 kids have to. Go away form this school which there parents are crying because their crying also the parents have to go through all that hard work so they have to get there id also they have to get there paperwok from there old school also they shouldn't have to go away from this school they don't have to if they don't want to because its there own mind and if they don't want to go away then they don't have to go and they should build more schools. Also parnts have to miss there jobs which will make get fired how they will they make a living and money. I am so moody at them they make me wan to break my TV !! That's my option I don't want to say no more becauseit is mean.
Johnnycake ES	My option is when 70 student do not want to leave our school and are sad becuae they left the school and also they are going to miss there freinds and that makes me realy realy really mad!!!!
Johnnycake ES	70 kids don't want to leave because it is not safe.
Johnnycake ES	I think that the way the commity is doing this is not a fair way because if you're new and the school is overcrowded, you can't go to that school. If a student is really new, is in 4th grade, and ride the yellow bus. They can't go to that school anymore snce it's not getting a new classroom or something.
Johnnycake ES	its not fear because Johnnycake is the only school that is still overcrowded. What's the point of movinge anybody? your family will be crying or be up set because like 200 student's have to leave because they don;t like Jhonnycake but you never been thereand what if a diffrent school left that shcool because they want to go to Jonnycake and they will be up set because they want to go to Jonnycake and we mit get in trouble but it was not there fult and they don't clear because it was int there fult. But w need a hug building so we can have more and more room so people want have to leave so i do not agger at all.
Johnnycake ES	If kids move to a different school we will lose teachers and the classes will get bigger
Johnnycake ES	i think it not fair becaues the Johnnycake doesn't get that much opportunities has other school and also next year student from the buses that are yellow and white have to go to a different school next year that's about 70 student but the Johnnycake is till go to be overcrowded next year .also we need a bigger school .Then,we can keep all of our famlies and everyone is safe ,FAMLIES WANT TO STAYAT THE JOHNNY CAKE!!Also we will lose teacher so classes will actually get bigger and when they do in assmble the whole school can't fit in the gym , in the cafeteria it small and it hot and loud all day long and it disturb classes in the day ,WE NEED A BIGGER SCHOOL!!!!!!
Johnnycake ES	This option does not help Johnnycake at all. If this option goes into affect Johnnycake will still be overcrowded. Johnnycake needs an addition to their building in order to solve their problems. Sending the designated students to Westchester will onlyharm Johnnycake more. The students you are planning on sending to Westchester come from families that support Johnnycake a lot. They are the families that volunteer and are very active in our school. Most of our PTA board live in those neighborhoods.
Johnnycake ES	This option does not alleviate Johnnycake's overcrowding.
Johnnycake ES	And I love that school we are the best school ever.
Johnnycake ES	This does not take care of Johnnycake! It takes care of every other school! Build johnnycake an addition!
Johnnycake ES	All 3 options are bogus. They support every school except for johnnycake. Johnnycake deserves an addition, way more then the ten year old barely overcrowded school down the street. People should sue!
Johnnycake ES	These options are appalling! How is Johnnycake taken care of? Oh wait, it's not! I can't believe the county would let a few racist parents take away opportunities from CHILDREN due to a few RACIST parents. Build Johnnycake an addition!
Johnnycake ES	Johnnycake remains overcrowded in this scenario.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Johnnycake ES	Love it
Johnnycake ES	All of these maps look the same.
Johnnycake ES	Johnnycake is the closes school to my house & this would be a Inconvenience everything needs to stay the way it is
Johnnycake ES	I am not in support of this option.
Johnnycake ES	Johnnycake is still overcrowded. Why disrupt the lives of 70 students for no reason whatsoever? Please keep all of the current neighborhoods at Johnnycake and build us an addition.
Johnnycake ES	It doesn't make any sense that none of our kids were moved to Ed Heights or Woodbridge. Instead our kids were moved to Westchester which increases their diversity. 70 of our kids are being used as a token. It would have made more sense to move 100 kids toEd Heights, 100 kids to Woodbridge, 70 kids to Westchester, and actually have relieved us of overcrowding.
Johnnycake ES	None of the 4 options address overcrowding at a few of the schools, including Johnnycake Ele. Why?
Johnnycake ES	Johnnycake will continue to be overcrowded and staffing will be impacted.
Johnnycake ES	This option does not address the overcrowding in our school and it will significantly impact staffing for next year. A loss of staff and resources would be devastating to the school moving forward. Take a look at how much this school has grown in the lastcouple years - always highlighted on the BCPS website and social media. Leave our school alone!!
Johnnycake ES	Build us a new building.
Johnnycake ES	build us a new building
Johnnycake ES	I ANSWERED EACH OPTION THE SAME THAT I STRONGLY DISAGREE WITH EVERY OPTION LISTED AND SURVEYED FOR JOHNNYCAKE ELEMENTARY. OUR BEST INTEREST WAS NOT TAKEN INTO CONSIDERATION BEFORE THIS DRAFT. JOHNNYCAKE ELEMENTARY SCHOOL HAS DONE IS STILL IS GROWING ANDIS DOING POSITIVE THINGS IN THE SCHOOL AND COMMUNITY REACHING ALOT OF CHILDREN, RACIAL BARRIERS AND DIVERSITY. WE ARE ALL ONE BIG FAMILY GROWING TO GET BETTER AND ACHIEVE HIGHER LEARNING BETTER COMMUNITY WORKING TOGETHER AS ONE TO REACH THE SAME GOAL HELPNG OUR CHILDREN SUCCEED AND PREPARED FOR THEIR FUTURE!!!
Johnnycake ES	Will not adress over crowding at all schools.
Johnnycake ES	Johnnycake needs a real long term solution. After this option the school will remain overcrowded.
Johnnycake ES	If we lose students we will lose teachers
Johnnycake ES	THOSE MAPS ARE A DISADVANTAGE FOR STUDENTS WHO HAVE TO CROSS ROUTE 40
Johnnycake ES	My thoughts on option 4 is the same as option 3 an option and option 1. There is no reason why the children from johnnycake elementary school should have to go through border change and should have to go to a different school all because Johnny cake eleentary school is currently overcrowded instead of you hiring someone to come to Maryland and change the border that money you could have used to Add to Johnny cake elementary school. So I would say to just tell that person thank you for your help but thn send that person back where they came from and say we no longer need your assistance and use that remaining money and if we need more let the school do a fundraiser a bake sale or something so we can raise the money and we can build on to the school so ll kids can stay at Johnny cake elementary school there's no need to do a board change. I know that if we do a fundraiser or a bake sale or you just mee with the PTA together and we can figure something out about what we can do to raise the remaining amout of money if you do not have it which we all know that you have the money to because like I said you added to Woodlawn high school and now you're in the process of moving Catonsville elementary school to a bigger building so you have the money Johnny cak is a great school and why you treat johnnycake like it's not a great school no one will ever understand. I'm begging you we're all begging you please stop with this borderline change and let us raise the money up if we need to and Add onto johnnycake eleentary school thank you.
Johnnycake ES	There are 3 schools left over crowded - one school by over 100 students. This is unacceptable.
Johnnycake ES	Build Johnnycake a bigger school
Johnnycake ES	Same as option 1, 2,3. North of 40, all the options are identical. Not enough change to actually change anything.
Johnnycake ES	Option 4 does not relieve Johnnycake of overcrowding. It only addresses the overcrowding in the part of Catonsville that the committee seemed to care about. Johnnycake deserves relief.
Johnnycake ES	Racist
Johnnycake ES	Doesn't address Johnnycakes needs. Build Johnnycake an addition.
Johnnycake ES	All 4 options ignore Johnnycake!
Johnnycake ES	This blatantly ignores Johnnycake and screams racism. Why do the schools that are mostly white get offered an addition, while Johnnycake an older building does not! Someone should take this news! So much for the super intendant being about "equity!". Sham on you Baltimore County! Such a disgrace!
Johnnycake ES	Jonnycake ES is overcrowded and in need of resources and this option does not address that need

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Johnnycake ES	The data used to change all of the boundaries in all of the options is solely based upon the current enrollment of students with the BCPS, but does not reflect a realistic demographic of even the next 2-3 years of incoming students. Using such flawed data is much like trying to put a bandage on a broken leg, in other words all show and expense but hardly a realistic fix for the current overcrowding problems faced in the SW area Elementary schools now. Any goal of creating "A more diverse grouping of students" by moving the boundaries is also nothing more than a falsehood considering the inaccurate description of the current mix of students reflected in the data at Johnnycake Elementary, and this should be discarded as a consideration for any decision. Busing students from urban areas to suburban areas was a failed experiment (that I witnessed firsthand) in the 1970's, and the lessons should have been learned from that experience. Continuously dropping one outbuilding after another until there are six of them, and still not planning a new wing at Johnnycake is an embarrassment that the Superintendent Dallas Dance should face. His lack of action to build a new wing at Lansdowne Elementary until recently, this was well after they were at 149% of capacity, and will not be completed until the 2018 school year begins. That kind of irresponsibility should have caused his resignation, especially considering his squandering the millions of dollars meant for area schools to get air conditioning, deep cut-backs on teaching staff that have followed since he took that position (not to mention the bonus to his salary after his first year!) Dallas Dance should NOT have his contract renewed, and I would ask for a refund of a large part of his salary for such poor performance.
Johnnycake ES	This option disrupts many things, including the fact that some families have moved into such neighborhoods in order to have their children attend the schools that they were bounded. This is only a temporary fix that does nothing to address the problems the area schools will be facing in the next few years. None of the options really effectively changes the real problems going on in our schools. The overcrowding is due in large part to the teaching staff being cut by the Superintendent Dallas Dance. He has not shown that he was worth the high cost of his paycheck, and he should be dismissed immediately, without consideration of any contract renewal due to his lack of performance. No school should be over 100% capacity, let alone any school reach a 149% capacity like the Lansdowne Elementary. Such shifting of boundaries and even this feedback survey seems more like pandering for show when there is no way of proving that our voice will either be heard or heeded.
Johnnycake ES	N/A
Johnnycake ES	This disregards Johnnycake. When out of all the schools they clearly deserve an addition!
Johnnycake ES	Does not fully address our issue of overcrowding.
Johnnycake ES	These options are ignorant of the problem at hand. They only take care of the schools with higher incomes and a larger population of white students. They completely forget Johnnycake. This is unequitable and disgraceful. Baltimore County should be ashamed
Johnnycake ES	All 4 options are the same and don't relieve Johnnycake whatsoever. BUILD JOHNNYCAKE AN ADDITION!
Johnnycake ES	These options are crap. Johnnycake is ignored in every situation.
Johnnycake ES	Johnnycake really just needs an addition built on the property to deal with the over crowding.
Johnnycake ES	Johnnycake really just needs an addition built on the property to deal with the over crowding.
Johnnycake ES	Johnnycake really just needs an addition built on the property to deal with the over crowding.
Johnnycake ES	The Elementary schools seem to take a lot of the SW area, than they Middle and High school do. Most of the Middle and High schools are farther from each other.
Johnnycake ES	The neighborhood you are planning to take from Johnnycake holds all of Johnnycake's support. That is where many of our board members and other volunteers live. You are going to do more harm than good by sending these families to Westchester. It would be better if you leave Johnnycake alone and build us an addition.
Johnnycake ES	The neighborhood you are planning to take from Johnnycake holds all of Johnnycake's support. That is where many of our board members and other volunteers live. You are going to do more harm than good by sending these families to Westchester. It would be better if you leave Johnnycake alone and build us an addition.
Johnnycake ES	The neighborhood you are planning to take from Johnnycake holds all of Johnnycake's support. That is where many of our board members and other volunteers live. You are going to do more harm than good by sending these families to Westchester. It would be better if you leave Johnnycake alone and build us an addition.
Johnnycake ES	The 4 options are all the same for Johnnycake. It does not give that much relief in any of the options. Neighborhoods will be broken up. Students who attend Westchester will then have to attend SWA while their Westchester classmates attend another middle school. There have been multiple comments in the community, on social media and at the last committee meeting from parents sharing concerns about "those kids." Those kids meaning Johnnycake ES students. Why is Johnnycake not on the schedule for a new building or addition?
Johnnycake ES	Johnnycake is still overcrowded.
Johnnycake ES	Johnnycake will not increase its racial or socio-economical diversity.
Johnnycake ES	Not walkable. Woodbridge would be a better option.
Johnnycake ES	Not a good choice for me family due to having a closer school called Woodbridge valley right there. Also, none of the options give me a real choice for my kids because they are all the same for me.
Johnnycake ES	All of these options are disruptive to Johnnycake's academic program and do not solve the overcrowding at Johnnycake. I'm afraid the school will lose staff, actively involved families, and other resources.
Johnnycake ES	I am wishing that I could make a more educated decision. How hard would have been to add the street names on the maps????? I am for keeping Prince George Street at Johnnycake.
Johnnycake ES	Disruptive to learning with neighborhood schoolmates.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Johnnycake ES	Like all of the options it will disrupt our school community. Our students will be scattered to other schools and the parental support we receive will be lost. The school diversity will shift and right now Johnnycake has a beautiful population full of different cultures and ethnic diversity. Our student programs and PTA activities are exciting and enriching our students lives. Our students will have to take different transportation routes and the loss of friends is always hard on children. New children without the same level of achievement, behavior problems and lack of parental support would only damage our flourishing academic environment.
Johnnycake ES	All of the options are exactly the same for Johnnycake. Has the decision essentially already been made for us without even reaching the Board of Education? Option 4 also fails Johnnycake on all of the before mentioned criteria. It feels like this whole process is more of a 'Catonsville' than a "SW Area" construction and redistricting project with meetings and construction all taking place in that neighborhood. I believe Johnnycake's concerns should be addressed separately with options (like a renovation or addition) that truly help the students of Johnnycake. Keeping the Johnnycake community and staff stable should be a priority goal of BCPS. Moving Johnnycake students back and forth across feeder zones is a terrible option for them.
Johnnycake ES	This option does not alleviate overcrowding at Johnnycake Elementary.
Johnnycake ES	Does not fully address the current overcrowding situation at Johnnycake Elem
Johnnycake ES	1
Johnnycake ES	I live on Canberwell, which is 0.8 miles from Woodbridge Elementary School. Your plans for my neighborhood are all the same and give us no options. I would much rather be with my community and go to Woodbridge Elementary School, which is much closer to my home. Westchester is 2 miles away but Woodbridge is less than a mile away.
Johnnycake ES	After this Option Johnnycake will still be at least at 108% capacity. In addition these numbers seem unrealistically deflated considering Johnnycake has a regional CALS program that requires more space. In addition, Johnnycake's BCPS profile page seems to report that there are more students attending the school than are counted in the SW area survey data (even beyond the PK half day adjustment.) Taking this into account Johnnycake really needs an addition or renovation to provide more learning space, parking, and better traffic flow.
Johnnycake ES	Does not address the issues.
Johnnycake ES	It negatively affects my own personal children. They will be leaving their school to go to one where they will know no one.
Johnnycake ES	same comments as previously stated.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	It does not support racial diversity, and appears to push those demographically ethnic towards Edmonson Heights.
Johnnycake ES	Johnnycake needs more space to maintain its connection to the community. Losing students doesn't reduce the overcrowding issues at Johnnycake and creates a situation that hurts the students - some might not fit in, some might be made to feel like outsiders, some will be victims of racism and social profiling. Please allow Johnnycake to rebuild their school with additional classroom space that will provide a safe and adequate learning environment for everyone.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	BUILD JOHNNYCAKE A NEW SCHOOL OR ADDITION.
Johnnycake ES	Maps very unclear.
Johnnycake ES	When Johnnycake kids are moved, they will struggle. I heard many people refer to Johnnycake students as, "those kids..." It's wrong. Rebuild Johnnycake - let everyone stay.
Johnnycake ES	As a parent, I don't agree.
Johnnycake ES	The option is too far for my kids and I don't agree that they change his school, thank you.
Johnnycake ES	We want a bigger school.
Johnnycake ES	Please, make a bigger school.
Johnnycake ES	Thank you for letting us share our opinion but the solution is a bigger school.
Johnnycake ES	It would be more difficult for the kids who like their location.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Johnnycake ES	It's not fair that other kids would leave to another school. The parents of the children want them to stay since this school is very fun and they have many fun activities. And we need more space since 70 kids from the school are going to leave and that doesn't help at all. Please give us more space.
Johnnycake ES	I'm opposed.
Johnnycake ES	So so
Johnnycake ES	We don't want students to have to leave Johnnycake. We want to keep all of our kids. Please build us a bigger school.
Johnnycake ES	more percentage in lunch

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Relay ES	<p>Option 1 is unacceptable for Relay Elementary. The boundaries are not logical or conclusive to a neighborhood environment. The proposed boundary has students coming from miles away passing through two or three other closer elementary schools to reach Rel. Additionally, the added area east of route 1 forces students to cross a main extremely busy road. I strongly feel that many of the Catonsville residents have been very vocal about their boundaries and Relay is getting split up with zero emphasis on keeping communities and children close together. Students living 2 miles or more away attending the school, but students less than .50 miles away from the school attending another class all together. This is not a high school this is an elementary school and consideration should be given to keeping children close to their school. From this proposal it appears that no consideration was given to that factor.</p> <p>I am very disappointed in the planning that has been done so far. Relay has been one of the few bright spots in the Baltimore County School System and this seems like a concerted effort to disrupt a school that has been known for its strong academics, diversity and positive environment. I hope that Baltimore County recognizes that illogical boundaries and lack of consideration for residents and their children will just further drive residents over the line to Howard County. All these new schools will be a waste if the tax base continues to relocate to areas that offer better schools and are more accepting of the input of their residents.</p>
Relay ES	<p>All four of Relay ES boundary options are gerrymandered across several neighborhoods. The areas covering UMBC & Halethorpe Industrial Park are areas farce- they are not residential areas. This is worse than a Md. Congressional district map.</p>
Relay ES	<p>Same as option one. It just doesn't make any sense.</p>
Relay ES	<p>ATTN Boundary Study: Relay Elementary in the current four proposals 1-4 is the same giving our school only one proposed option. Unfortunately that option is flawed for three reasons:</p> <p>1. Violates Maintaining the continuity of neighborhoods: It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. Blocks 386 & 51 are so detached from the Relay ES neighborhood, that they are closer to 3 other schools (Arbutus ES, Halethorpe ES, Catonsville ES)</p> <p>2. Violates Efficient use of capacity in all affected schools: Since the redistricting is in effect for the 2016-2017 school year, Relay ES utilization would be 159% (661/415) over capacity until the new school is constructed, which is the best case scenario, the 2017-2018 year. The current proposal brings our school to 96% capacity (661 out of 689) when the school is eventually built. It leaves us room for only 28 students. Making it likely that we would stay over capacity when the school opens in about 2 years.</p> <p>3. Violates The impact of transportation and pedestrian patterns of students: There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary). Blocks 406, 407, and 527, if added, would encourage elementary students and their families to attempt to cross a busy 4 lane industrial truck route 1. Route 1 is not designed for pedestrians, so it only has a few isolated areas of sidewalks. If families do attempt to bike or walk their children to school, tractor trailers would not be expecting them.</p>
Relay ES	<p>See prior comments.</p>
Relay ES	<p>Relay wasn't given much in terms of options with these options.</p>
Relay ES	<p>Relay becomes three disjointed communities when you take out UMBC, park land and industrial areas. It also puts the forthcoming new building at 95% capacity.</p>
Relay ES	<p>Numbers do not change drastically from one option to the next. I vote for whichever ever option brings more diversity to the Catonsville area and relief to our Title-One schools.</p>
Relay ES	<p>My thoughts remain consistent. One thing I will add is to possibly take a look into adding the streets between Carville and (including) Ashbourne Avenue off of Francis Ave instead of adding the neighborhood up off of Rt 1. These children live much closer and it would be easy to add them to bus routes. Looking at the map, this seems to be a clearer addition.</p>
Relay ES	<p>Option 4 is a little better but it still seems like relay is one of three who is getting the all the over flow. A new school needs to be built to make another district to slow the over crowding</p>
Relay ES	<p>The current plan is to fill 661 out of 689 Relay seats, pulling students from disjointed neighborhoods.</p>
Relay ES	<p>I am concerned that when the new Relay Elementary School opens, it will be already be at 96% capacity with 661 out of 689 seats filled. The crab-shaped district will draw students from disjointed pockets of housing that are not part of a cohesive community.</p>

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Relay ES	<p>The boundaries for Relay ES are essentially the same on all 4 maps and do not make sense for the following reasons.</p> <ol style="list-style-type: none"> 1. It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. the current proposal creates three islands that are visually connected by dead zones where there are no students and there are no students expected (UMBC campus and the industrial area east of Route 1). These areas have been blackened out to show the artificial connection. The upper left island (blocks 51, 386, 430, and 431) was partially zoned for Relay already. That occurred 20 years ago and it was never quite clear why. However, those students have become an integral part of our community. This boundary study process was the perfect opportunity to connect the main part of Relay and this community. Instead the proposals propose to give us another island that again does not make sense. 2. The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students, making it likely that we would go over capacity before the school opens in just under 2 years. 3. There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).
Relay ES	<p>The boundaries for Relay Elementary in the current four proposals are essentially the same. Those proposed boundaries are flawed for several reasons:</p> <ol style="list-style-type: none"> 1. It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. The current proposal creates three islands that are visually connected by dead zones where there are no students and there are no students expected (UMBC campus and the industrial area east of Route 1). The upper left island (blocks 51, 386, 430, and 431) was partially zoned for Relay already. That occurred 20 years ago and it was never quite clear why. However, those students have become an integral part of our community. This boundary study process was the perfect opportunity to connect the main part of Relay and this community. Instead the proposals propose to give us another island that again does not make sense. 2. The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the schools opens in just under 2 years. 3. There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary). <p>The current proposal for Relay does not make sense. At the beginning of this process there were two proposals that did make sense for Relay from the September 29, 2015 meeting.</p> <p>If the issue is to give more relief to Halethorpe then two other options might be viable.</p> <ol style="list-style-type: none"> 1. Take the current boundary and add blocks 430 and 431 (near Westland Blvd.), blocks 442, 443, 536, and 542 (UMBC and surrounding area to connect the Westland area to Relay), and blocks 402 and 403. 2. If more students from Halethorpe are needed then you could also include all or part of planning block 404. This block is much closer and makes more sense than the planning blocks east of Route 1. <p>These options make more sense than the current option that is proposed.</p>

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Relay ES	<p>Relay Elementary in the current four proposals 1-4 is the same giving our school only one proposed option. Unfortunately that option is flawed for three reasons:</p> <p>It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. It does not make sense to add blocks 406, 407, and 527.</p> <p>The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the schools opens in just under 2 years.</p> <p>There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).</p> <p>The map in the attachment clearly shows that the current proposal creates three island that are visually connected by dead zones where there are no students and there are no students expected (UMBC campus and the industrial area east of Route 1). The upper left island (blocks 51, 386, 430, and 431) was partially zoned for Relay already. That occurred 20 years ago and it was never quite clear why. However, those students have become an integral part of our community. This boundary study process was the perfect opportunity to connect the main part of Relay and this community. Instead the proposals propose to give us another island that again does not make sense.</p> <p>The current proposal puts us at 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the new school opens in just under 2 years. Additionally, with the addition of blocks 430 and 431 (Westland Apartments and surrounding area), Relay will have the need for a pre-K program at the school. From talking to people at Arbutus the majority of their pre-K students come from this area. That will also take us very close to capacity without assuming any growth. Relay got rid of its pre-K program two years ago due to overcrowding.</p> <p>Finally, adding blocks 406, 407, and 527 to Relay does not make sense from both a community perspective and from a transportation/safety perspective. I believe that the thought behind including them was both to relieve overcrowding at Halethorpe and because the thought was they were connected by Route 1. Route 1 is a very busy road and in the connected area is full of businesses and is industrial. The closest connection to the school is through Clark Blvd. However this intersection is dangerous. A bus should not be turning left from Clark to Route 1. I would not allow my children on a bus that was making that turn. It is a safety issue. Without this connection, buses from the area would most likely use Selma Ave. or Ridge Ave. This would be a distance of over 1.5 miles and they would be passing through two other school districts (Arbutus Elementary and Halethorpe Elementary) before getting to Relay.</p> <p>The current proposal for Relay does not make sense. At the beginning of this process there were two proposals that did make sense for Relay from the September 29, 2015 meeting. They were Options 1 and 3 shown in the attachment.</p> <p>If the issue is to give more relief to Halethorpe then two other options might be viable.</p> <p>Take the current boundary and add blocks 430 and 431 (near Westland Blvd.), blocks 442, 443, 536, and 542 (UMBC and surrounding area to connect the Westland area to Relay), and blocks 402 and 403.</p> <p>If more students from Halethorpe are needed then you could also include all or part of planning block 404. This block is much closer and makes more sense than the planning blocks east of Route 1.</p> <p>These options make more sense than the current option that is proposed.</p>
Relay ES	This location across Route 1 is artificially bringing in students from another boundary that makes no sense. It also disrupts traffic options trying to cross route 1 (by bus) and increases the enrollment to too high.
Relay ES	Same as previous options.
Relay ES	We can do better than these options and find a solution that is safe and not disjointed.
Relay ES	<p>It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. It does not make sense to add blocks 406, 407, and 527.</p> <p>The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the schools opens in just under 2 years. - I also think our numbers are artificially down this year due to the issues between the administration at our school and the parents.</p> <p>There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).</p>
Relay ES	<p>It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. It does not make sense to add blocks 406, 407, and 527.</p> <p>The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the schools opens in just under 2 years. - I also think our numbers are artificially down this year due to the issues between the administration at our school and the parents.</p> <p>There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).</p>
Relay ES	ALL 4 of these new "options" are the SAME for Relay and are NOT what was presented on 9/29: return to those Options 1 or 3 or know that we will be HATING this new proposal
Relay ES	Option 4 has the same problem as options 1, 2, and 3. It creates three distinct and disjointed areas from which to pull students for Relay. You include UMBC and some industrial land along route 1 to connect the areas but you're not creating a cohesive community for Relay Elementary. To fairly assess these maps, you should black out areas where there are no children living so we can really see the disconnect areas.
Relay ES	Relay ES district is the only one that is obviously gerrymandered. The others follow a mostly cohesive geographic area. Why are you gerrymandering Relay and not the others. It is obviously done to favor some other ES's. Very disappointing and unfair. Relay ES has no choices at all! That is incredibly unfair. Why have an input process when we are presented with no choices. Obvious favoritism is occurring.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Westchester ES	This option stretches the Westchester district and doubles the area that it covers. It also draws students from across Rt. 40 and does not address the continued issue of overcrowding north of rt. 40. In addition, it raises a concern that students north of Rt. 40 will have to cross not one but two major traffic areas in order to get to school. Westchester zone does NOT change in any of the options offered and it appears that a decision has been made because there is no 2nd, 3rd or 4th option for the Westchester zone. Why is Westowne not gaining additional students...why has the committee NOT considered taking some students from Edmonson and Johnny Cake and moving them to Westowne? This would lessen the number of major roads students need to cross to one instead of having Johnny Cake students needing to cross two major roads.
Westchester ES	All of my thoughts are expressed in the previous statements. My overall thought is if people south of 40 don't want our JES students, then build us an addition or bigger school to increase capacity. I admittedly don't understand the process of getting a renovation or a new school. But in the Southwest this year three of the most affluent schools in the area got new buildings or additions. Johnnycake, Ed Heights, and Woodbridge were granted no buildings or any relief. Is it because our parents aren't a vocal? What do we need to do to put these schools on the radar for capital improvements.
Westchester ES	Bussing children across route 40 is an undesirable option. Let those neighborhoods stay intact.
Westchester ES	Neighborhood across the street from New Catonsville ES is going to Hillcrest.
Westchester ES	Option 4 does not help students attending Johnnycake. Please leave our students at Johnnycake.
Westchester ES	Like option 1, does not make sense that kids that live within walking distance of the new Catonsville ES (just west of CES) would not go to CES but would be bused to Hillcrest ES
Westchester ES	Disruptive to current feeder system: kids that are currently going to Johnnycake and districted to Southwest Academy (SWA) will be going to Westchester where 85%+ will be going to Catonsville and the other small % going to SWA. I also do not like how kids within walking distance of Catonsville ES would be bused to Hillcrest rather than walking to Catonsville ES.
Westchester ES	I do not like the idea of Westchester ES's district being extended beyond Route 40 to the north.
Westchester ES	Westchester ES school district must not extend above Route 40. Those are entirely different communities.
Westchester ES	Why are Hillcrest's boundaries still so large? Newburg Heights really belongs with CES. Provides no substantive relief for Johnnycake. With this amount of students leaving, their staffing will be decimated. They should EITHER get a new building and keep current population OR lose 200.
Westchester ES	We will not be affected.
Westchester ES	Of all the options, has the most gerrymandered district boundaries
Westchester ES	Students who live near Woodbridge and Johnnycake elem should not be bused out of their neighborhoods to attend Westchester
Westchester ES	It brings kids in from Johnnycake which is not that close to Westchester and is only a temporary solution for Johnnycake as they will be sent back to that area for middle school. Also, it increases chances of overcrowding Westchester and does not allow for growth in housing areas close to Westchester. Close to 80% of houses being sold in our area (near WES) are to families with children.
Westchester ES	To be honest I see that all of these options do not change the district lines for Hillcrest ES in no way to address diversity concerns. This entire process has been a farce that has been taken over by Hillcrest interests to keep poorer kids out of their school.
Westchester ES	no comment
Westchester ES	The maps aren't very easy to read, but as far as I can tell Option 4 wouldn't change where my child attends school. All of the options look similar to me in terms of how it would affect Westchester (where my child is a 2nd grader): the enrollment would be about the same and the percent of minority kids would drop (this is a minus for me). I rated Options 3 and 4 as worse than Options 1 and 2 because it looks like they would affect a larger number of kids, which seems undesirable. However, this wasn't one of the choices in the previous question so I selected "disrupts feeder patterns," which seemed like the closest alternative.
Westchester ES	All the options are the same for Westchester, so my thoughts are the same. Whatever.
Westchester ES	boundary should not cross over route 40
Westchester ES	The demographics for option 4 appear to be the best to me.
Westchester ES	Newburg south of Rolling (PB511/513/515) should remain with Hillcrest. It is difficult to cross Rolling (walkers, busses, and cars). We shouldn't move that neighborhood without moving Newburg North of Rolling (PB351) who should be able to walk (with a crossing guard and a few more yards of sidewalks) to CES.
Westchester ES	This option is the same as #s 1, 2, and 3 for Westchester and presents no true choice. All 4 "options" place Westchester in the unique position of being the only Catonsville school slated to receive students from outside of Catonsville (north of Route 40).
Westchester ES	I pay for and choose to live in the neighborhood I live in due to the school district I am in. I am totally opposed to bussing children in from other school areas. This is not fair!!!!!!
Westchester ES	looks fine
Westchester ES	Crossing the Rt 40 boundary is not a good idea for communities on either side of this major highway.
Westchester ES	No Change for us!
Westchester ES	You've moved children into Westchester that will not be feeding into Catonsville Middle
Westchester ES	would effect the most students

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Westowne ES	This option is good for Westowne - it adds planning block #447. But I think that Option 3 is better for the rest of Catonsville.
Westowne ES	Option 4 is a good option for Westowne because it keeps our school community together, is an efficient use of capacity, maintains our diversity, and adds Planning Block 447.
Westowne ES	Again, it removed PB 464 and 463 students from Hillcrest (2 of the school's most planning blocks) and adds in 525 to Hillcrest's district (lowering Westchester's diversity). While I like that PB 447 is added to Westowne, I am not a fan of the PB 464, 463,525 plan.
Westowne ES	Same as Option 3. There is no change in Option 4 for the Westowne community. However, option 3 seems to have the most community support.
Westowne ES	I really like option 4. It keeps our community together and a great addition of the Dunmore community.
Westowne ES	Same as option 3
Westowne ES	Not an option for Westowne.
Westowne ES	Like that it pulls families form dunmore to to westowne
Westowne ES	Same- I think people south of Frederick Rd. needs to be grouped better. Either all go to Westowne and make 695 the separator or Frederick Rd is the divider and we all go to Catonsville. This is the same thing in all 4 maps and my main argument.
Westowne ES	A reasonable choice
Westowne ES	I do not want to increase westown's population.
Westowne ES	Westowne will benefit from adding the Dunmore community to our school.
Westowne ES	Same as #3
Westowne ES	Again, it looks like the schools are more evenly utilized in this plan.
Westowne ES	Also good for the Westowne community, and appears to alleviate overcrowding at Hillcrest. However, I'd expect there will be concerns on the choppiness of the Relay/Arbutus/CES lines.
Westowne ES	Does not Affect my child changing schools
Westowne ES	Westchester and Relay are really good schools. I would hat for the new plan to put my child in a school that is not as proficient. I like in the Westowne area and I realize this doesn't apply to me but, I would not like to have my child in another distrcet other than the one we were moved into originally. People will children move into areas because of the schools. What will happen if you change the districts? Will there be an influx of people moving out of that particular school district? Will it force people to send their children to private schools?
Westowne ES	Johnnycake does not get relieved of over crowding
Westowne ES	Fine also, for Westowne.
Westowne ES	Strongly disagree..
Westowne ES	Do not prefer
Westowne ES	This option is fine for Westowne. However, it doesn't seem to make sense to have students who live just West of Catonsville ES going to Hillcrest.
Westowne ES	no comment
Westowne ES	Walkers
Westowne ES	Families backing up to the new CES are zoned for Hillcrest
Westowne ES	Best for Westowne, and Dunmore.
Westowne ES	I like any option that keeps the focus on keeping neighborhoods intact and consistent with the demographics that already occur in their neighborhood. I've never been in favor of gerrymandering the borders to artificial create "diversity". I'm proud to b in a district that is truely diverse because it already reflects the neighborhood that exists today.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Woodbridge ES	See my comment for Option 1.
Woodbridge ES	There was no change to my planning block (502), and no form of communication whatsoever regarding Woodbridge's interests and/or concerns. Consequently, I have no thoughts regarding Option 4.

**SW Area Boundary Study Survey Comments -
Option 4 Comments by Respondant School**

School	Comments_Option_4
Other (Please specify):	Race and class are not indicators of value. Quality education should not be reserved for only certain demographics.
Other (Please specify):	Strongly disagree
Other (Please specify):	These proposed boundary changes will affect Catonsville Community negatively.
Other (Please specify):baltimore city	Johnnycake does not get relieved of over crowding
Other (Please specify):I live within the Woodmoor boundary but teach at Johnnycake Elementary.	<p>Option 4 also offers no real choice for Johnnycake. Each scenario from 1-4 is exactly the same. Therefore...I am hard pressed to pick a "primary" objection to Option 4. I disapprove of Option 4 for all of the listed reasons. Option 4 is a band-aid solution that does not offer adequate relief for the current overcrowding at Johnnycake Elementary School. Some Johnnycake students are slated to be removed from their current school's support system without providing any real or lasting benefit to the overall school. After redistricting Johnnycake will remain overcrowded with students still learning in trailers, book rooms, closets, and hallways. It seems unconscionable that these same students will later be pawned back across Route 40 for middle and high school based on a residential address that sent them in one direction for elementary school and in the opposite direction for middle and high school. I can only hope they fare as well as other students entering secondary school with a stronger support network of neighborhood ties, a close-knit social group, and Johnnycake's innovative Elementary/Middle Bridge Mentor Program.</p> <p>In addition, while extreme Catonsville public outcry has eliminated the possibility that the children of "Catonsville" (residing on the south of Route 40) would be required to cross such a dangerous "6-8 lane highway", "Woodlawn" students (to the north) are now being asked to do exactly that. If crossing Route 40 is too dangerous for one student, it should be too dangerous for every student. This double standard is disturbing.</p> <p>Finally, I implore the planning committee to take into consideration the fact that Johnnycake currently hosts a regional CALS program. We are very proud to welcome and educate students with Autism Spectrum Disorder from across the entire SW area. This is an amazing program full of dedicated and inspiring teachers and staff. However, it can not be ignored that any well-implemented CALS program must require a far greater allotment of space and staff than neighboring schools that do not host such programs. Schools above Route 40, and Johnnycake in particular, deserve capital improvement. The only fair option for Johnnycake has not been offered. Please leave all existing Johnnycake students in our zone and consider an upcoming renovation, addition, or new building to house this wonderfully diverse and inclusive school.</p>
Other (Please specify):I work at Johnnycake Elementary	<p>Upon their Farewell to the elementary school system the students who would be attending Westchester ES would find themselves going to school with students who they do not know when they begin middle school as based upon their home addresses they would be attending Southwest Academy and Woodlawn High School. Their elementary school classmates who live south of Route 40 would be attending Catonsville Middle School and Catonsville High School based upon their living address. Going from Elementary to Middle school is disruptive enough without changing the people that you have attended school with for Pre-K - 5 because you live on the "wrong" side of Route 40 so to speak.</p>
Other (Please specify):teacher	Give Johnnycake an addition.