

Baltimore County Public Schools
Southwest Area
Boundary Study Process 2015:
Online Survey Option 3 Comments
By Respondent School

Prepared by the Baltimore County Public Schools

Office of Strategic Planning, December 8, 2015

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Arbutus ES	I think the boundaries are clear and keeps neighborhoods together.

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School	Comments_Option_3
Catonsville ES	Divides neighborhoods kids closer to Hillcrest would. E reassigned when students further away stay at hillcrest
Catonsville ES	I did not want to select any of the options offered, but it would not let me advance unless I selected something. (I selected 'disruptive to school feeder patterns'). I will have to quit my job because I will not be able to bring my kids to the bus stop since Westowne Elementary has a later start time. My job is not flexible with regard to start time. I may not be able to find another job in my field that afford me the flexibility to pick up and drop off my children. I may have to drive my kids to Catonsville ES.
Catonsville ES	Same connects as map 2
Catonsville ES	I am happy with either school in terms of the education and opportunities available for my children This is why i rated this map as neutral. from a social community standpoint for my children's mental health and for my community, i feel keeping our neighborhood at CES would maintain the community connections. Switching to Westowne has the potential for splitting our community. i would like those making the decisions to consider the social impact on these boundary changes. the other factor is the laterstart time for Westowne would make it difficult for my family and cause a negative financial impact on my family.
Catonsville ES	My children would not continue on to middle and high school with the same children they went to elementary school with. It also has a start and end time that would be less desirable for our before and after care options.
Catonsville ES	It puts a Catonsville neighborhood in a school that is not easily accessible by foot, car or bus.
Catonsville ES	Division of neighborhoods and effects many more students
Catonsville ES	NO.
Catonsville ES	Moves Dunmore to Westowne, which disrupts current students already attending CES. Westowne school times are later, creating additional difficulties and costs to parents for before and after care.
Catonsville ES	Impact too many students (based on the data that you provided) and it doesn't have a long term solution
Catonsville ES	All of the 4 options presented at this point appear to be reasonable compromises. Option 3 is a reasonably good option for CES - it transfers an appropriate number of students from HES, while maintaining reasonable demographic statistics across all the schools.
Catonsville ES	This option seems to make a few of the schools less diverse. It also forces our neighborhood (planning block 447) to attend a different school which may seem closer by looking at the map but the logistics of getting to the school require our kids to get o 695 or for a bus to make a left hand turn onto Frederick Rd which is nearly impossible because of traffic flow. You could actually walk to our existing school and the new school via sidewalks. But if we were to move to Westowne this would be impossible there are no walking routes unless you want to walk down the middle of busy streets or get on 695.
Catonsville ES	As I have noted in my comments to Option 1 and Option 2 there is NO change to Westowne in Options 1 & 2 and the ONLY change to Westowne in Option 3 is to move a neighborhood that has no ingress and egress to Edmondson to Westowne. Our neighborhood is isoated due to the only ingress and egress being on Frederick Road. To now try to connect us with a school that may be close "as the crow flies" but separates from the community across the street from us that we have more connection to due to the ingress an egress issue - and who will now be going to a different school CES - makes no sense. There is nothing wrong with Westowne the school or community but why no thought to having neighborhoods with more direct access (those West of the Beltway and North of dmondson but South of Rte 40) that have a more logistically direct connection to the school part of Westowne? It seems silly now that that area goes to Hillcrest buy may now go to CES? Why not to Westowne? The fact that the ONLY change to Westowne is mvng one neighborhood that will effectively be cut off now from its closest neighbors (South of Frederick Road and down Paradise but East of the Beltway) just doesn't seem realistic or workable.
Catonsville ES	The overt campaigning and strong-arming by the Hillcrest ES community (web-site, cookies, verbally coercing committee members) was rather insulting.
Catonsville ES	It doesn't make sense that PB 464 and 463 would move to CES rather than Westowne where it's closer to. If those PB's will be rezoning out of Hillcrest, they should not cause other PB blocks to move out of their previously zoned schools, like PB 447. Movin PB447 out of CES and to Westowne positions children to be split up when it comes time for middle school.
Catonsville ES	Students in CES proximity should go to CES.
Catonsville ES	The best of the options, although none of them (none of them) address the lingering elephant in the room, which is the deep concentration of minority population students north of 40. I realize that this longstanding issue is one that cannot be addressed b an elementary school redistricting process, but it is also the case that this very process is where we might create the conditions for a society that better bends that moral arc and fulfills the goal of moving "toward a more perfect union." By the way, fr what it is worth, I live in planning block #447 and have no problem with either school, even if my fifth-grader still were in first grade.
Catonsville ES	Same don't like any choices
Catonsville ES	It does not make sense to move Dunmore to Westowne when Dunmore cannot be accessed from Edmondson. Also, this map does not include moving the neighborhoods behind the new CES from Hillcrest to CES. I strongly believe these neighborhoods should go to CES.
Catonsville ES	It's fine, though there are some strange gaps in the Hillcrest vs. Cville district
Catonsville ES	I just want to make sure my neighborhood, Tanglewood, stays a part of Catonsville Elementary.
Catonsville ES	We live in Dunmore on Dungarrie Road. Now, for us to get to school we have a very direct route out of the neighborhood onto Frederick Road. We also are firmly implanted into the Catonsville Elementary School community.
Catonsville ES	Leave the Dunmore children in the same school.
Catonsville ES	This disrupts my family's entire chid care program and daily life. Going to CES has been how we have established out life.

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School	Comments_Option_3
Catonsville ES	This option does not address Johnnycake's needs. They need a school addition.
Catonsville ES	Forces my children to change schools.
Catonsville ES	excellent. very good. Great.
Catonsville ES	Dunmore included with Westowne.
Catonsville ES	I don't like how this option removes the Dunmore neighborhood from Catonsville Elementary.
Catonsville ES	Good
Catonsville ES	I disagree with the Dunmore neighborhood being removed from Catonsville and the only group added to Westowne.
Catonsville ES	<p>While CES feeder split is least disruptive -- 84% to Arbutus MS, 16% to Catonsville MS -- the blatant campaigning by Hillcrest ES neighborhoods (We Are Hillcrest, Vote #3, cookies in the shape of a 3) was a HUGE turnoff. Also, while Hillcrest minority population increases in all four maps, this option is the least amount of increase at 10%. Westchester minority populations decreases 4%.</p> <p>There is NOT enough capacity change for the three schools north of Route 40. Woodbridge ES capacity/enrollment remain the same for all four map options; Edmondson Heights ES capacity/enrollment INCREASES 4% for all four map options; Johnnycake ES capacity/enrollment decreases 11% for 3-of-4 maps, but increases 2% for map 1.</p> <p>All four maps are very similar with only 5-8 Bs changing from map to map.</p> <p>Some of the maps show annexed PBs for Relay ES that are actually "dead space" (UMBC, CCBC, commercial areas) that make it appear this school district is contiguous.</p> <p>None of these four options provide any data re: ESOL students (minority demographics do not necessarily equal ESOL).</p> <p>None of the 4 map options accurately represent new development, particularly in central Catonsville (Hillcrest ES boundary). I was in attendance at *Meeting 1* and looking at initial maps with other observers. A resident mentioned to Mr. Cropper PB510 development of 40+ new homes. Cropper instructed this observer to mark it on the map, which the observer did. Further, HES PTA has acquired demographics data from the builder of these 40+ homes in PB510, that show the school-age children yielded by this development will be 43 children. Those numbers have NOT been reflected in any of the maps to date.</p>
Catonsville ES	My daughter would need to take a different bus to go to school and perhaps even farther. Truthfully, I would like her to keep attending Johnnycake.

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Edmondson Heights ES	The best of the four proposals; that being said, it's still not a great option.

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School	Comments_Option_3
Hillcrest ES	Divides communities/neighborhoods, homes closer to Hillcrest are moved to new school while homes further from Hillcrest stay at Hillcrest. Doesn't make sense
Hillcrest ES	Option 3 is very walkable and is a good mix of students at each school.
Hillcrest ES	Although none of the options are optimal, this is the one that will allow our son to go to Hillcrest which is the reason we bought our home in the first place.
Hillcrest ES	Seems to make the most since geographically in terms of an equal area around Hillcrest. Definitely nice to see our walk boundary zone included in the school. Downside is it only drops the enrollment under cap by 37. But in the big picture, not of the options seem to be that significant of a drop in terms of capacity.
Hillcrest ES	This option most closely maintains or increases minority and FARMS percentages out of all of the options (10% increase for minority and 12% for FARMS for Hillcrest) It follows the feeder mandate. PB 513, PB 511 and PB 515 goes to Catonsville an Hillcrest is 94% CMS and 6% AMS. It displaces fewer children in the process than in Option K (4) (673). PB 351 is possible walkers and attends AMS, so a move to CES would be supportive of students.
Hillcrest ES	Doesn't take in to account actual ability to walk on streets and divides neighborhoods, again south and north hilton
Hillcrest ES	It appropriately addresses the overcrowding issue and keeps the current communities together.
Hillcrest ES	Many of the students now at Hillcrest that are walkers would be bused to CES with this option. This makes no sense! Why move students away from their neighborhood school?
Hillcrest ES	We strongly favor this option because: 1) We live on Fairfield Drive, two blocks from Hillcrest, which is the closest elementary school to our home 2) Hillcrest Elementary School is located in the geographic center of this area 3) The contiguous geographic area fosters a unified community environment as opposed to a fragmented area 4) Walking to the school is fast and saves time
Hillcrest ES	I don't have specific feelings about each option. I think the overcrowding at Hillcrest needs to be addressed. I support efforts to equitably distribute resources and balance the proportion of children receiving free and reduced lunch at each school.
Hillcrest ES	This supports the feeder school mandate the best. It increases the diversity of Hillcrest. It disrupts fewer students than option 4.
Hillcrest ES	This separates me from my actual neighborhood which is NOT my planning block (515). My neighborhood consists of THREE separate planning blocks (514 and 351) and they are kept apart in this option. My block is kept with 514 and not 351. The three really need to be kept together.
Hillcrest ES	This option disrupts the fewest students and follows the feeder mandate

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Hillcrest ES	<p>This option most closely maintains or increases minority and FARMS percentages out of all of the options for all of the schools (10% increase for minority and 12% for FARMS for Hillcrest).</p> <p>It follows the feeder mandate. PB 513, PB 511 and PB 515 goes to Catonsville and Hillcrest is 94% CMS and 6% AMS.</p> <p>It displaces fewer children in the process than in Option K (4) (673).</p> <p>PB 351 is possible walkers and attends AMS, so a move to CES would be supportive of students.</p> <p>Option 3 is the ONLY option that follows the goals of the boundary committee as closely as possible, as outlined below:</p> <p>1) Maintain the continuity of neighborhoods Newburg Heights is created by the natural boundaries of the CCBC campus, Rolling Road and Patapsco State Park. Any options that removes Newburg Heights from Hillcrest would divide our community along arbitrary neighborhood roads. These are quiet roads we walk, run, and bike through. These are the roads we take to visit neighbors and local parks. Moving to another school would children's school mates would be on the other side of the CCBC campus, Rolling Road, or even 695!! This would divide and destroy the community that has been built here in Newburg Heights and is completely unacceptable. Newburg Heights (PB 513) must stay with Hillcrest to maintain the community we all invested in.</p> <p>2) Maintaining or increasing the diversity among schools to reflect the diversity of the region and the school system The numbers presented to the committee reports show all options that had Newburg Heights staying at Hillcrest still maintained or improved the diversity at Hillcrest. The goal laid out by the BCPS was not to dramatically change the landscape and diversity of our schools, it was to maintain them! Dividing these communities over numbers destructive and irresponsible!</p> <p>3) The impact of transportation and pedestrian patterns of students Hillcrest is the only elementary school that is easily walkable for Newburg Heights children. It can be reached through neighborhood roads without having to cross any major street until you get to the school entrance. Moving to Catonsville Elementary would force students walking to school to cross major roads and intersections. This would leave children very vulnerable. Newburg Heights MUST stay at Hillcrest to provide safe and cost effective transportation.</p> <p>4) Minimizing the number of times any one student is reassigned. Newburg Heights has built a reputation as a family oriented neighborhood. According to the committee report, the number of children that would be affected by a move is quite substantial when compared to other neighborhoods. Moving Newburg Heights (PB 513) from Hillcrest would go against the goal of minimizing the number of students getting reassigned.</p> <p>4) Efficient use of capacity in all affected schools From the numbers in the committee report, Option 3 satisfy the capacity concerns at Hillcrest for the short and long term. Again, no need to move Newburg Heights (PB513) out of Hillcrest!</p> <p>5) Long term enrollment and capacity trends and future capital plans From the long term enrollment numbers presented on the BCPS website Option 3 would satisfy these needs. No need to move Newburg Heights (PB513) out of Hillcrest!</p> <p>6) Location of feeder school boundaries and continuity of feeder patterns Currently Newburg Heights (PB513) is zoned for Hillcrest Elementary and Catonsville Middle School. If Newburg Heights were moved to another elementary school the school community would be split among the children who would then be sent to Catonsville Middle School or Arbutus Middle School. It would be destructive to children's relationships, neighborhoods, and communities! Newburg Heights (PB513) must stay at Hillcrest elementary in order to maintain the feeder school pattern as well as maintain the feeder school community we have worked so hard to develop.</p>
Hillcrest ES	Option 3 seems to present the most cohesive boundaries for the Hillcrest ES area
Hillcrest ES	One neighborhood - but three planning blocks (515, 514, 351) - is being separated. 514 and 351 needs to stay together. 515 may have to be divided as it is not a walkable neighborhood. It is divided by a state highway with no sidewalks or crosswalks. The east/odd block of 400 S Rolling needs to stay with its neighborhood 514 and 351.
Hillcrest ES	Nearly 100 extra students are moved in this option, compared to Options 1 and 2. My neighborhood is divided in this Option. I cannot see where this option brings more relief to schools making it worthwhile to move 100 more children than in the first two plans.
Hillcrest ES	We are trying to be the least disruptive for students. So why are new students coming into Hillcrest just so original ones can be moved out? What is the purpose? And you will make it difficult to maintain quality when the FARM rates skyrocket while the neighboring school goes down. Bring our FARM rates up, but within reason. And why do you STILL not represent the new development off Hilton with proper numbers?
Hillcrest ES	This option makes the most sense new Catonsville Elementary. The boundaries keep neighborhoods together rather than splitting them down the middle. It also offers the best division of demographics. The Newburg Heights community is full of families whose parents went to Hillcrest Elementary and moved back to the neighborhood so that their children could as well.
Hillcrest ES	This is not a valid option and does not represent what is best for Hillcrest or the Hillcrest community. Hillcrest wants Option C back on the table. With a slight modification or adding Winters Lane back the diversity numbers will be fine. Why are the Hillcrest numbers being scrutinized so much when other schools are not such as Westchester.
Hillcrest ES	<p>Option 3 does a great job of bringing capacity down for Hillcrest and CES, while balancing Minority and FARM increases between both schools, AND does a great job of keeping the feeder school mandate in tact.</p> <p>Option 3 is a significant improvement over Option 1 and Option 4, in the feeder school mandate.</p> <p>Option 3 is a significant improvement over Option 2, in the balance of Minority and FARM students.</p> <p>And Option 3 has the most logical mapping of surrounding neighborhoods for Hillcrest and CES.</p>
Hillcrest ES	<p>Planning Block 525 (88 students) is moved from a school with plenty of room (104 extra seats) to a school that is overcrowded. To make up for those numbers, students are moved from Hillcrest to Catonsville. Some of those students (planning block 464 among others) are districted to go to Catonsville Middle. Currently Catonsville Elementary is a 100% feeder school to Arbutus Middle. In addition, by taking out Planning Block 525, Westchester's FARMS rates drop from 34% to 20% and their minority population drops from 34% to 30%. Westchester already has the lowest FARMS and minority rates, and with this plan they plummet even further. This plan disrupts feeder patterns and widens the diversity and economic gap between local schools.</p> <p>This plan would be ideal if 525 returned to Westchester and 464 was added back to Hillcrest. It would maintain feeder patterns, increase diversity across the board and do the most to equalize the socioeconomic status of the schools involved.</p>

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Hillcrest ES	This option separates a neighborhood. All of these options leave Westchester at 85% capacity while all other schools are over 92%. Not sure why students are moving from westchester to Hillcrest.
Hillcrest ES	Priority should be to keep students at current schools, therefore PB 525 should stay at Westchester, PB 509 should stay at Hillcrest. Also seems odd to cut off PB 510 and PB 543 from Hilcrest when there is no direct route to Catonsville Elementary.
Hillcrest ES	I believe Option 3 best encourages the health of our community through walkability, and maintained longterm neighborhood relationships.
Hillcrest ES	Option 3 does a great job of bringing capacity down for Hillcrest and CES, while balancing Minority and FARM increases between both schools, AND does a great job of keeping the feeder school mandate in tact. Option 3 is a significant improvement over Optin 1 and Option 4 , in the feeder school mandate. Option 3 is a significant improvement over Option 2, in the balance of Minority and FARM students. And Option 3 has a the most logical mapping of surrounding neighborhoods for Hillcrest and CES.
Hillcrest ES	All options presented bring a significantly disproportionate increase in FARMS students to Hillcrest. Students in a walking community are being replaced by kids being bussed in with little impact in the overall enrollment numbers. Bad for the community.
Hillcrest ES	One of the major concerns of parents now at Hillcrest is the small number of students who matriculate to AMS. This replicates those boundaries, meaning that for the Summit Park neighborhood, only a sliver of the current Hillcrest kids from that neighborhood would be redistributed. That is a stressful and unnecessary change for a small pay off.
Hillcrest ES	Living on Hilton road there are kids that walk to Hilcrest. It is a community as a road.
Hillcrest ES	that's fine
Hillcrest ES	Option 3 does a great job of bringing capacity down for Hillcrest and CES, while balancing Minority and FARM increases between both schools, AND does a great job of keeping the feeder school mandate in tact. Option 3 is a significant improvement over Optin 1 and Option 4 , in the feeder school mandate. Option 3 is a significant improvement over Option 2, in the balance of Minority and FARM students. And Option 3 has a the most logical mapping of surrounding neighborhoods for Hillcrest and CES.
Hillcrest ES	Removes my neighborhood from the rest of Hilton Ave.
Hillcrest ES	Option 3 does a great job of bringing capacity down for Hillcrest and CES, while balancing Minority and FARM increases between both schools, AND does a great job of keeping the feeder school mandate in tact. Option 3 is a significant improvement over Optin 1 and Option 4 , in the feeder school mandate. Option 3 is a significant improvement over Option 2, in the balance of Minority and FARM students. And Option 3 has a the most logical mapping of surrounding neighborhoods for Hillcrest and CES.
Hillcrest ES	While Option 3 is the only one currently presented that keeps my kids at their current school of Hillcrest Elementary, it still has some fundamental problems. This option still has new students from new areas attending Hillcrest while displacing current Hllcrest students. It still divides up our cohesive neighborhood community (which the planning blocks do not accurately represent.) And it still disrupts current walking zones.

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Hillcrest ES	<p>-</p> <p>Thank you for serving our community.</p> <p>When we moved to Baltimore County 25 years ago, one important factor in our decision to leave Howard County was knowing our children could attend Hillcrest Elementary. That was true then and it is still true now as other families move in and out of our neighborhood.</p> <p>I am writing in support of keeping planning blocks 543 & 510 in the Hillcrest Elementary school zone.</p> <p>I do not support any of the four options selected by the rezoning committee. These options do not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p> <p>Please keep planning blocks 543 & 510 part of the Hilton Avenue neighborhood by keeping these blocks in the Hillcrest Elementary school zone.</p> <p>Thank you for taking the time to read this plea to reconsider changing our school zone because it is not in the best interest of our community and is against county guidelines.</p> <p>Respectfully, Kathy Bogner 11 Basswood Ct Sent from my iPhone</p>
Hillcrest ES	Large impact to students, walkers to Hillcrest not disrupted.
Hillcrest ES	<p>Option 3 divides existing neighborhoods. It appears that option 3 draws the boundaries to coincide with the AMS and CMS boundaries. The problem is that CMS is projected to be over capacity for the foreseeable future while AMS is projected to be undercapacity. Therefore, middle school redistricting is likely to occur along this border and is likely to create the same concerns there are now about low percentages of HES students being slated to attend AMS and the social anxiety this could cause for student. The choices are to essentially create the new AMS boundary now by considering feeder patterns and anticipating the need or to maintain the current percentage of HES students who are slated to attend AMS with an understanding that in the near future the AMS CMS boundary will be redrawn and result in a higher percentage of HES students attending AMS in the future. This second option will likely help to alleviate the social anxieties concern that is frequently cited by parents.</p>
Hillcrest ES	<p>If your goal is diversity, I feel this option is the least desirable and reduces Westchester all around. I'm not sure using FARM is the best way to evaluate diversity? I attended public schools here in Catonsville many years ago. My father lost his job and we had to rely on food stamps to make ends meet. Classifying a child because he receives reduced or free lunch as part of the decision as where they go to school doesn't make sense to me. Degrading.....</p>
Hillcrest ES	<p>Although not perfect, this is the one option out of these four that makes some sense as it pertains to Hillcrest, CES and Westchester school boundaries. It still splits one neighborhood but that neighborhood is closer in proximity to CES and therefore some logic exists. I still say Option C makes more sense overall. It also controls the feeder issues in options 1, 2 and 4.</p>
Hillcrest ES	<p>Particular Disadvantages of Plan 3 (I)</p> <ul style="list-style-type: none"> * High number of students shifted from Halethorpe to distant Catonsville ES * Significant disruption in proximal outer concentric geographic service pattern for Hillcrest.
Hillcrest ES	<p>This option does a great job of bringing capacity down for both Hillcrest and CES, while balancing Minority and FARM increases between both schools, AND does a great job of keeping the feeder school mandate in tact.</p> <p>Option 3 is a significant improvement over Option 1 and Option 4, in the feeder school mandate.</p> <p>Option 3 is a significant improvement over Option 2, in the balance of Minority and FARM students.</p> <p>And Option 3 has the most logical mapping of surrounding neighborhoods for Hillcrest and CES.</p>
Hillcrest ES	<p>This option most closely maintains or increases minority and FARMS percentages out of all of the options for all of the schools (10% increase for minority and 12% for FARMS for Hillcrest).</p> <p>It follows the feeder mandate. PB 513, PB 511 and PB 515 goes to Catonsville and Hillcrest is 94% CMS and 6% AMS.</p> <p>It displaces fewer children in the process than in Option 4 (673).</p> <p>PB 351 is in the walker zone and attends AMS, so a move to CES would be supportive of students.</p>
Hillcrest ES	Options 1 and 4 support current walkers continuing to be walkers at Hillcrest
Hillcrest ES	Option 3 has the smallest amount of feeder students to Arubuts Middle School

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School	Comments_Option_3
Hillcrest ES	It keeps neighborhoods, and their children, together.
Hillcrest ES	The southern Hilton Ave. community will be cut off from their Hilton Ave community. To access their homes, they must drive through this Hillcrest Community and therefore, will feel isolated. I also feel like this option doesn't do enough to spread out te diversity and FARMs rates among that area of Catonsville (Westchester is only 20% and I think some other maps (ie. C or F) do a better job of spreading that rate more evenly.
Hillcrest ES	This option fits better overall - allowing the existing Hillcrest neighborhoods to remain (mostly) intact, follows more of the middle school feeder boundary within the affected communities and brings in additional 'new' planning blocks to allow for more dversity.
Hillcrest ES	No good. I quite liked option C. Thought that would be best for Hillcrest.
Hillcrest ES	This plan unnecessarily divides our neighborhood. I live in 514 and my sister and daycare provider live just a short walk away in 351. There are no barriers between our neighborhoods, no clearly defined lines. I have been appalled at the rhetoric by myneighbors who want to distance themselves from our neighbors. We are one neighborhood- this plan totally isolates some of them.
Hillcrest ES	I believe this is the best option as it keeps the community intact. The neighborhood surrounding Hillcrest attends Hillcrest.
Hillcrest ES	It looks to me that Hillcrest elementary gets to be sized down considerably while all the other schools will not be. Westchester is already getting a 200 seat addition that will be filled and overcapacity immediately. How does this help overcrowding? M area doesn't have any other option besides being redistricted to Westchester - that seems a bit one sided. Why are there not any other options with us staying at our current school (hillcrest). There is not one single option that has us at Hillcrest. I ind this very dissapointing. I really don't think that the redistricting will truly solve the overcrowding issue in Catonsville. There need to be more schools built and more additions to the schools that do exist.
Hillcrest ES	Maintains feeder schools better than the other 3 options while bringing capacity % down in both CES & Hillcrest and balances FARM/Minority in the three school as bes can be done (although, no reason that Westchester's FARM/Minority cannot increase over tis current option as it goes down while other SW Catonsville schools goes up drastically).
Hillcrest ES	Option 3 retains existing neighborhoods and is not disruptive to curent walkers; this option (along Option 4) best balances diversity across the 3 Catonsville elementary schools (Catonsville, Hillcrest, and Westchester).
Hillcrest ES	I strongly oppose Option 3 in that it significantly increases one school's (Hillcrest) minority and FARM student population and decreases (Westchester's) minority and FARM student population. What is the committee's thinking in this regard. In addition all options divide neighborhoods in direct contradiction to BCPS policies. For example, Hilton Avenue is being divided with half of Hilton Avenue students going to one school and the other half going to another school. From Hillcrest Elementary the nd of Hilton Avenue (as far south as you can go) is a mile and a half on a straight road. This goes against explicit BCPS policies in which neighbors are not supposed to be divided.
Hillcrest ES	This is the same problem with Option 1. PB 464 would be almost the only students at the new CES who would then go on to Catonsville Middle. Also, #525 could be traded with #464 to maintain feeder patterns, continuity of the neighborhoods, and both schools' diversity enrollment.
Hillcrest ES	Option 3 is the best option available. It addresses capacity issues, demographics (diversity and FARM), and social cohesion, while raising minimal transportation issues. It is regrettable that some students who currently attend Hillcrest will be unable o do so. But, it makes sense to have students who live within the walk-zone of the new Catonsville Elementary to attend Catonsville Elementary. Further, these children are zoned for Arbutus Middle School, so there are few social cohesion issues. I strogly support Option 3.
Hillcrest ES	Option 3 is the best option. It takes care of capacity issues, demographics (diversity and FARM), and social cohesion, while raising minimal transportation issues. It is unfortunate that some students who currently attend Hillcrest will switch schools. But, it makes sense to have students who live within the walk-zone of the new Catonsville Elementary to attend Catonsville Elementary. Further, these children are zoned for Arbutus Middle School, so there are few social cohesion issues. I strongly suppot Option 3.
Hillcrest ES	Option 3 maintains the continuity of the core neighborhoods of Hillcrest, though it divides some adjacent neighborhoods adjacent to PB 514. PB 514 is maintained as a child friendly walking zone of Hillcrest the diversity of Hillcrest and Catonsville Elemntary are comparable
Hillcrest ES	Currently walking zone boundaries are maintained. Middle school feeder schools, particularly at Hillcrest, are maintained.
Hillcrest ES	Option 3 is the best option for Hillcrest Elementary School. It is the least disruptive for walkers and it retains Planning Blocks 514, 513 and 511 which are mainly all walkers and it keeps the diversity numbers and FARM numbers evenly distributed.
Hillcrest ES	This is the only option that closely maintains the diversity guideline given to the committee (with the exception of Westchester like in all of the other options). It also follows the location of feeder school boundaries and continuity of feeder patterns ore closely; the impact of transportation and pedestrian patterns of students is minimal (it maintains current walker zones and it keeps in mind future walker zones like in the case of PB 514 and PB 351 respectively). This option also keeps in mind neighborhood continuity and has fewer disruptions to existing Hillcrest and CES communities.
Hillcrest ES	My child is in the 1st grade at Hillcrest and has been there since pre-k. He was struggling last year and repeated first grade. He is doing extremely well now and moving schools would be extremely disrupted to him emotionally. It was difficult for him to e left behind by his friends moving to the second grade and to have to change school would just devastate our family. We reside in section 464 of the map and this option removes us from Hillcrest. My family purposely bought our home in this area to attendHillcrest, my older children have gone there. Also, this would potentially move us to Arbutus Middle? Please do not implement this option. The small section of the map that section 464 represents would not have a great impact on overcrowding. This area ofCatonsville identifies with and is a part of the Hillcrest community. Please do not separate us. Thank you for your consideration.
Hillcrest ES	Seems to keep more communities together

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	Not good
Hillcrest ES	Of all the options available, Option 3 gives the least opportunity for minorities to attend and stay apart of Hillcrest. Option 2 is the best option as it affects the least amount of students.
Hillcrest ES	We are in walking distance from the school. Hillcrest is our community. All our friends children, and our children's friends will be going to Hillcrest. The main reason we bought our house is because of this community and school. I want to walk my child to school every morning. This option makes sense.
Hillcrest ES	This plan not only divides neighborhoods, but causes significantly more children to be moved from their own school than in other plans, without causing extra relief.
Hillcrest ES	One of the main reason we and our neighbors move here was because of the fact that Hillcrest would be our school. The school is one of magnets of the neighborhood. It should not be the policy of BCPS to break down neighborhood cohesion when other options re available. As it stands, many neighborhood children make the easy and safe walk to Hillcrest. That walk will be more difficult and dangerous to Catonsville elementary. Thanks. Paul Lindblad 412 Oak Court. Catonsville, 21228
Hillcrest ES	Option 3 brings down capacity for Hillcrest and Catonsville Elementary. Opt. 3 balances Minority & FARM increase between both schools. Opt 3 improves the overall balance over Options 1 & 4 in the feeder mandate. Opt. 3 has more logical mapping of surroundneighborhoods for Hillcrest and Catonsville Elementary. Option 3 is the BEST and most logical Option, please.
Hillcrest ES	This option most closely maintains or increases minority and FARMS percentages out of all of the options (10% increase for minority and 12% for FARMS for Hillcrest) It follows the feeder mandate. PB 513, PB 511 and PB 515 goes to Catonsville and Hillcrest is 94% CMS and 6% AMS.
Hillcrest ES	Keeps most of the neighborhoods intact. Would like to see an option that keeps south Hilton part of the Hillcrest district
Hillcrest ES	Best choice out of these 4 for existing Hillcrest families, meets other objectives, less splitting of neighborhoods, no illogical PB cutouts and keeps feeders in place. Also makes sense for the other schools
Hillcrest ES	This options splits the neighborhood but at least leaves me with half. It's not ideal as 351 is part of this neighborhood. It will be disruptive to existing students and families. I'm disappointed that option C wasn't one of the finals. That is what te Hillcrest community strongly favored as well as the Hillcrest reps. That was the best option for the community. Just as I cannot know what option is best for johnnycake and relay, they can't know what is best for Hillcrest.
Hillcrest ES	In Option 3, my neighborhood (currently attending Hillcrest) will be redistricted to Westchester Elementary. While we are confident that WES is a great school academically, I am seriously distressed by the lack of diversity I see in Option 1 at WES, as ompared to every single one of the other area elementary schools. 30% minority students and 20% FARM students reflects neither the population of our town nor the population of Catonsville High, where all of our children will end up together. Not only tht, but the area in Westchester's zone is just about the ONLY area in Catonsville that still offers the opportunity for new housing development . . . which means more high-priced homes, and a school population even MORE weighted toward high-income families This is NOT the socially segregated school environment I want to have my children in. Why is there such a drastic increase in the diversity of HES, which is less than 2 miles away, and absolutely NONE at WES? I find it totally unacceptable.
Hillcrest ES	It encompasses a lot of what Hillcrest is now (with the exception of the neighborhoods off Hilltop and Patapsco Woods)
Hillcrest ES	This option disrupt the feeder patterns for middle school. It also completely isolates the south end of Hilton Avenue. The children of South Hilton will have to travel up Hilton Avenue, through Hillcrest's school boundaries, up to Hillcrest, and then on o the elementary school they are being districted to. Not only does this option disregard the use of natural boundaries (III.B.4), but it creates a satellite zone of the very southern planning blocks on Hilton Ave.
Hillcrest ES	This includes those excluded in option 1 who are very close to the school, while casting a large net on the north side of edmondson to increase the diversity.
Hillcrest ES	Think this could decrease the quality of education at our neighborhood school
Hillcrest ES	I believe this option was given to appease some arrogant Hillcrest parents.
Hillcrest ES	I think that this option does not have natural boundaries. It awkwardly divides several neighborhoods.
Hillcrest ES	This option divides 351 from 514 and 515. This option leaves our planning block in an island. We are surrounded on our east and north with commercial property and would be the lone block within our neighborhood sent to Catonsville Elementary. CES is great school, but if we are going to be sent there, please send us with our neighborhood.
Hillcrest ES	it divides the neighborhood of Gary and Park- both between Frederick Road and S. Rolling- the Summit Park neighborhood
Hillcrest ES	This breaks up planning block 351 and 514
Hillcrest ES	This keeps the Current and longtime history of the population of hillcrest consistent. Their is a large population of students in this option that can stay at Hillcrest and the other streets get to go to the new Catonsville elementary. The option keeps Caonsville thriving and safe for the young children
Hillcrest ES	Again, I understand the need to equalize the populations at each school for maximum usage, but this map again moves a large area of Hilton Avenue to a school that is not as easily accessible.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	This option arbitrarily splits a neighborhood by cutting off a small percentage of the area and forcing a handful of kids into a school where they have no connection to the other communities who attend the school. I get that the proximity is close, but when 95% of the attending students are not within a safe walking distance from the isolated streets being moved, it destroys the existing community for ES kids who all hang out together based on who they live next to and go to school with. This option goes against everything that the redistricting committee said they stood for in this regard.
Hillcrest ES	<p>I object to the four planning options presented by the Southwest Area Redistricting Committee because they do not take into account the factors set forth in Rule 1280 when looking at many of the planning blocks, namely 510.</p> <p>RULE 1280</p> <p>4. Use of natural boundaries, such as railroads, creeks, major highways, election districts, existing school boundaries, and location of feeder schools; -PB510 is surrounded to the south and west by state park land, and is also cut off from the rest of the Catonsville Elementary School boundaries though Hillcrest Elementary school boundaries and CCBC land. PB 510 is one of only two planning blocks that are being taken out of the Hillcrest Elementary school boundary at the end of Hilton Avenue, separating these children from their community.</p> <p>5. Elimination of existing satellite zones (areas districted to a school that are outside of its boundary); -PB 510 would become a satellite zone if included in the Catonsville Elementary school boundary. The children in this PB will have to travel through their neighborhood that is now districted to a different school, cross over a major thoroughfare, and along another busy street to reach the elementary school they have been redistricted to. This more than doubles the travel distance the children have now, and eliminates the children's ability to travel safely to their school by foot or bike.</p> <p>6. Maintaining feeder school patterns from elementary to middle and middle to high school to keep students from the same communities together; -PB 510 is districted for Catonsville Middle school. Moving this PB to Catonsville disrupts the feeder school patterns for the children of PB 510. These children will be separated from their community for elementary school.</p>
Hillcrest ES	The only thing this does it's cause disruption, for no good reason
Hillcrest ES	This option brings down the capacity for Hillcrest and Catonsville. It also does a great job keeping the feeder school mandate in tact.
Hillcrest ES	<p>This option splits the neighborhood still but keeps me with half. It really needs to all be together. Planning blocks were unheard of and never defined any of these neighborhoods.</p> <p>Please take another look at 515, 514, and 351. This is one neighborhood on the east side of rolling road. The small block of 515 needs to be kept together with both 514 and 351. In the area of Gary and Locust at south rolling, this is one neighborhood.</p> <p>We are isolated by the state highway with no sidewalks or crosswalks. The neighborhood should not be split by planning blocks.</p> <p>I keep hearing that other neighborhoods want to be together and they are on all options.</p> <p>Please take a closer look at this neighborhood and keep it together.</p> <p>Thanks</p>
Hillcrest ES	<p>Option 3 does a great job of bringing capacity down for Hillcrest and CES, while balancing Minority and FARM increases between both schools, AND does a great job of keeping the feeder school mandate in tact.</p> <p>Option 3 is a significant improvement over Option 1 and Option 4, in the feeder school mandate.</p> <p>Option 3 is a significant improvement over Option 2, in the balance of Minority and FARM students.</p> <p>And Option 3 has the most logical mapping of surrounding neighborhoods for Hillcrest and CES.</p>
Hillcrest ES	<p>Option 3 does a great job of bringing capacity down for Hillcrest and CES, while balancing Minority and FARM increases between both schools, AND does a great job of keeping the feeder school mandate in tact.</p> <p>Option 3 is a significant improvement over Option 1 and Option 4, in the feeder school mandate.</p> <p>Option 3 is a significant improvement over Option 2, in the balance of Minority and FARM students.</p> <p>And Option 3 has the most logical mapping of surrounding neighborhoods for Hillcrest and CES.</p>
Hillcrest ES	<p>Option 3 does a great job of bringing capacity down for Hillcrest and CES, while balancing Minority and FARM increases between both schools, AND does a great job of keeping the feeder school mandate in tact.</p> <p>Option 3 is a significant improvement over Option 1 and Option 4, in the feeder school mandate.</p> <p>Option 3 is a significant improvement over Option 2, in the balance of Minority and FARM students.</p> <p>And Option 3 has the most logical mapping of surrounding neighborhoods for Hillcrest and CES.</p>
Hillcrest ES	This option causes students in PB 464 to be the only students at the new Catonsville Elementary who would then go on to Catonsville Middle. They would essentially be starting middle school without friends. What a horrible thing to do to anyone, especially that age.
Hillcrest ES	Why is planning block #525 added to Hillcrest and others taken out? Current students should take precedence. This helps both schools' diversity numbers and maintains continuity for area families.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	<p>Option 3 does a great job of bringing capacity down for Hillcrest and CES, while balancing Minority and FARM increases between both schools. It does a great job of keeping the feeder school mandate in tact.</p> <p>Option 3 is significantly better than Option 1 and Option 4 in terms of the feeder school mandate.</p> <p>Option 3 is significantly better than Option 2 in the balance of Minority and FARM students.</p> <p>And Option 3 has a the most logical mapping of surrounding neighborhoods for Hillcrest and CES.</p>
Hillcrest ES	<p>As with options 1 and 4, please keep students at an elementary school where a high percentage of their classmates will continue with them into middle school. This option keeps PB 464 separate from any of their friends if they are districted to CES. Please keep them at an elementary school where they could maintain friendships at Catonsville Middle. Starting middle school is hard enough, taking them away from their social circles is cruel.</p>
Hillcrest ES	<p>This map does not provide a viable option. It completely separates a block of 39 kids (PB351) from the rest of their community. This planning block is bounded by the Mellor commercial district in which there are no houses/kids, Frederick Rd/Melvin Ave which is easy to cross at the traffic light and cross walk and is zoned for Hillcrest, PB514 which shares some of the same streets as PB351, and planning blocks 515 and 511 that border rolling road. All told this plans separates those 39 kids from the 88 kis in the 4 planning block surrounding them and isolates them from the community that they live in. Please do not make this mistake.</p> <p>Additionally, I do not understand why there are kids moving from Westchester to Hillcrest in every option. If Hillcrest is overcrowded, moving additional kids into that zone does not make sense. All this does is increase the number of kids that are impacted by the redistricting and create plans in which neighborhoods currently zoned to Hillcrest are pitted against each othe to pick the best plan. I understand that there is not an easy answer; however, if we are truly trying to minimize the impact to students and keep communities together, that planning block should remain at the school that they are currently zoned for - Westchester Elementary. Additionally, please take a look at the new FARM and Diversity rates, 20% and 30% for Westchester - those are crazy low!! Is that really the direction that BCPS wants to go?</p> <p>Lastly, request that somebody take a harder look at the walking zone for the new Catonsville Elementary and the current Hillcrest Elementary. For the Catonsville zone it does not appear to take into account the Mellor commercial district or sidewalk, stop sign, etc. infrastructure that would need to be put in place for kids to walk to school. I implore you to take the safety issues of walking up Magruder and through that commercial district at rush hour seriously - these are not issue that could be easily solved with one or two crossing guards. It would require significant additional investment from the county.</p>
Hillcrest ES	<p>Maintains current walking zones, particularly for Hillcrest. Maintains middle school feeder patterns.</p>
Hillcrest ES	<p>the most logical choice based on creating a balance of minorities and keeping the feeder school mandate</p>
Hillcrest ES	<p>Option 3 does a great job of bringing capacity down for Hillcrest and CES, while balancing Minority and FARM increases between both schools, AND does a great job of keeping the feeder school mandate in tact.</p> <p>Option 3 is a significant improvement over Option 1 and Option 4, in the feeder school mandate.</p> <p>Option 3 is a significant improvement over Option 2, in the balance of Minority and FARM students.</p> <p>And Option 3 has a the most logical mapping of surrounding neighborhoods for Hillcrest and CES.</p>
Hillcrest ES	<p>The students from Johnnycake should be taken out of the equation. Johnnycake should get a new school to address their overcrowding. These students would have a very small amount of classmates accompanying them to Southwest Academy. #525 should then be istricted back to Westchester for continuity and diversity purposes.</p>
Hillcrest ES	<p>To me this appears to be the most "gentle" of options, achieve's greater diversity in most cases, avoids the "nutso" percentage changes in option 2. I am of course viewing this as a current Hillcrest parent.</p>
Hillcrest ES	<p>Nice option except for cutting out Patapsco Woods.</p>
Hillcrest ES	<p>Could only be improved by moving PB525 back to WES and moving PB456 to CMS to allow PBs 463 and 464 to stay at HES and not be misaligned in terms of ES to MS feeder pattern. Further, this would help increase WES diversity which currently falls in all optins which retaining significant diversity in HES.</p>
Hillcrest ES	<p>The southern part of Hilton Ave is cut off from the northern part. Southern Hilton Ave becomes an island, surrounded by Patapsco Park, CCBC, and a school district not our own. Please don't cut south Hilton Ave from the rest of our neighborhood.</p>
Hillcrest ES	<p>Does a great job in keeping feeder school percentage down. Keeps Hillcrest capacity down. This Opt seems keeps surrounding neighborhoods for Hillcrest and CES together.</p>
Hillcrest ES	<p>This removes planning block 351 from its entire neighborhood. This is the worst option with your goal of neighborhood continuity. This leaves a few children at a different school then their entire neighborhood. As in all the offered scenarios, this kees Westchester farms, minority and capacity at very low numbers while raising Hillcrest. This also disrupts an incredibly high number of students.</p>
Hillcrest ES	<p>This seems to be the one option that does not divide the neighborhoods.</p>
Hillcrest ES	<p>This option 1) allows our children to remain together with their peers as they transition into middle school; 2) improves on the existing minority and FARMS percentages; 3) maintains community cohesiveness; 4) maintains walkability; 5) maintains a beloved neighborhood school; and 6) maintains positive family involvement.</p>

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	<p>Option 3 is unacceptable because it does not comply with BCPS Rule 1280 regarding boundary changes. First, the proposed boundary divides the Hilton Avenue neighborhood between 2 school districts. The homes in the southern area of Hilton are slated to attend Catonsville Elementary, while homes in the northern part of Hilton are slated to attend Hillcrest. However, there is only one way out of the neighborhood for families who live in the southern part of Hilton Avenue. The only way out of the neighborhood--up Hilton Avenue--requires families to go through the Hillcrest zone. Option 3 therefore creates a satellite zone for the south Hilton Aven area, contrary to BCPS Rule 1280. The proposed boundary for the neighborhood also fails to consider the natural oundaries of the neighborhood, which in this case is CCBC and the Patapsco Valley State Park. Again, this is contrary to BCPS Rule 1280.</p> <p>The proposed boundaries of the Catonsville Elementary School zone stretch from the Baltimore city line to the Howad County line at the Patapsco River. The proposed boundaries encompass several neighborhoods and force children to go to a school considerably farther from their home than their current school. The boundaries need to be drawn to ensure that children canattend the school closest to their homes. For example, under the proposed boundaries, some children who live a block from the new Catonsville Elementary are slated to attend Hillcrest, while children who live miles from the new Catonsville Elementary, suh as the families in the south Hilton Avenue area, are supposed to attend that school. The same is true of other parts of the proposed Catonsville Elementary zone. Some children who live significantly closer to Arbutus Elementary or Landsdowne Elementar also are scheduled to attend Catonsville Elementary. The proposed boundaries for Option 3 are unnatural and appear to be gerrymandered. Option 3 is unfair and unacceptable to the many families in the south Hilton Avenue area.</p>
Hillcrest ES	<p>Option 3 is by far the best option to:</p> <ol style="list-style-type: none"> 1. maintain the continuity of existing neighborhoods, thereby being less disruptive to families, and keeping students with their established peers. 2. effectively maintain or improve diversity that is reflective of he region and the school system. 3. effectively maintain a strong feeder mandate, while supporting the continuity of feeder patterns
Hillcrest ES	Please do not redistrict middle schools.
Hillcrest ES	<p>Same as Options 1 and 2, there is not enough difference in the options. Besides the responses for this survey are too narrow. Its difficult to narrow it down to one issue. This is not black and white, so not sure why the survey is set up to force response There are a lot of issues at play including far too much displacement. As this was one of the criteria, some of the earlier options (now not considered displaced approx 300 students. This option and option 4 displace twice that number.</p>
Hillcrest ES	We can walk through our neighborhood and visit, play, interact with our kids classmates and their parents. It's a bad way to divide the neighborhood.
Hillcrest ES	This is no different from other plans for our neighborhood.
Hillcrest ES	It is less disruptive than the others
Hillcrest ES	This option supports the neighborhood concept of CES. It gives it a core of students in proximity to the school and addresses the overcrowding at HES, but does not overly disrupt the surrounding areas feeding to HES.
Hillcrest ES	<p>Option 3 does a great job of bringing capacity down for Hillcrest and CES, while balancing Minority and FARM increases between both schools, AND does a great job of keeping the feeder school mandate in tact.</p> <p>Option 3 is a significant improvement over Optin 1 and Option 4 , in the feeder school mandate.</p> <p>Option 3 is a significant improvement over Option 2, in the balance of Minority and FARM students.</p> <p>And Option 3 has a the most logical mapping of surrounding neighborhoods for Hillcrest and CES.</p>
Hillcrest ES	I am located in a nieghborhood directly beside Banneker which will be moved to Catonsville Elementary in Option 1. My issue with this being that Hillcrest will be taking an area that now goes to Westchester so Westchester can take on Johnnycake students, hich pushes us to Catonsville Elementary. I assume this is to boost diversity at Hillcrest. I disagree with pushing one neighborhood out of their original school distract in order to force diversity.
Hillcrest ES	Option 3 keeps my neighborhood in tact and doesn't force my children to walk across heavily traveled and dangerous roads to get to elementary school each day.
Hillcrest ES	<p>Option 3 brings down the capacityof Hillcrest and CES, balances the Minority and FARM increases between both schools (better than option 2), and does a better job maintaining the feeder schools (especially over Option 1 and 4).</p> <p>Option 3 makes the most sene mapping the neighborhoods around Hillcrest and CES.</p>
Hillcrest ES	Does not meet the needs of Johnnycake elementary school
Hillcrest ES	Not a bad option
Hillcrest ES	I strongly support this option as it leaves my neighborhood intact and cohesive, is more respectful of natural boundaries. It also keeps minority and FARM percentages closer to the existing numbers and seems fair for all
Hillcrest ES	This has most changes for Westchester and a few others. This would be ok but not as good as option 1.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	<p>The following was written by one of my neighbors. He states my neighborhood's feelings far more eloquently than I can. I agree with everything he writes. I was at the meeting on 11/18, and I spoke to several committee members. They did not recall previous discussions of the options suggested below. In my neighbor's words: "First, in looking at options 1, 3 and 4, they are very similar. For many schools, there are no differences between those options. The lack of variety makes it challenging to have a conversation about these options when in reality, they are not that different (and most of the differences involve Hillcrest ES). I am hoping that these suggestions (along with other suggestions voiced to the committee during the public discussion), could lead to a greater variety of options to be explored before a final recommendation is made. I would like to propose that the following changes to option 3, which I think more closely align option 3 to the goals and purposes of the boundary committee. v Mov planning block 525 back to Westchester ES from Hillcrest ES v Move planning blocks 463 and 464 back to Hillcrest ES from Catonsville ES v Move planning block 456 from Hillcrest ES to Catonsville ES The rationale for these changes include better overlap between the elementary schools and the middle school feeder patterns, continuing the link between neighborhoods and their currently assigned schools and increasing diversity of the schools in the region. In looking at the middle school feeder patterns, planning blocks 463 and 464 would be almost all of the children assigned in option 3 to Catonsville ES that would also attend Catonsville MS. By moving planning blocks 463 and 464 back to Hillcrest, they will be attending elementary school with the cohort of their peers that they will also attend middle school with. With planning block 456, they are the only group that attends Hillcrest and goes to Arbutus MS. By moving them to Catonsville ES, they again will be with their cohort of peers that will be attending Arbutus MS. By making these changes to option 3, you better align the elementary school assignments with the middle school feeder patterns for 114 students. Also, with moving planning block 525 to Westchester and planning blocks 463 and 464 to Hillcrest you are keeping those students at their current school, instead of making the transition to a new school. I know in my neighborhood, many families will have a difficult choice of sending an older child to Hillcrest (since they will be grandfathered into Hillcrest), while needing to figure out if they should send younger children to Hillcrest, or having to be split between two elementary schools. It seems strange in that trying to alleviate the overcrowding at Hillcrest, these options move in 88 students from another school, so that even more Hillcrest families are shifted out of the Hillcrest zone. By allowing these planning blocks to stay in their original schools, this means that 180 less students are moved. Another criteria of the boundary committee that is met by these changes is increasing diversity in the region. Under all options on the table now, the minority and FARMS percentages at Westchester falls. The minority percentage at Westchester drops from 34% currently to 30%, while the FARMS rate decreases from 25% to 20%. I feel like it is some type of Jedi mind trick that one of the least diverse schools in the region becomes THE least diverse in the process, as they remove their most diverse planning block from the school. We are living in a society that is growing more multicultural and multiethnic. To help all our students be better ready to face this changing world, we should want to have them experience that diversity at school, and I do not see how option 3 (or any of the options) do this for the students at Westchester. Unfortunately, with any plans or changes to plans, there are downsides to them. With these changes, I do understand that these changes push Westchester near their capacity and they are afraid with future growth that they will quickly be over capacity within a few years. This is a very valid concern for Westchester. However, I think this brings up another important issue that has not been fully addressed, what does Johnnycake Elementary School want? At the meeting, in previous committee meetings and in comments in the newspaper, it seems like Johnnycake would rather remain at the same size and not have students moved from Johnnycake. I do not know if that is true, but the answer to this question changes the calculus of the redistricting process. From my understanding, Johnnycake would like to remain the same, so that they can continue to get their extra funding and staffing to serve the needs of their students and community. Furthermore, by remaining overcrowded, they have a better chance of a new facility in the near future. Personally, I think it would be a great idea for Johnnycake to get a new school, so I would be all behind any idea that can accomplish that goal for Johnnycake. If students were allowed to remain at Johnnycake, that would mean that 71 students would be back at Johnnycake and would not be attending Westchester. This would then easily allow Westchester to take back planning block 525, without bringing them that close to their capacity limit (it would be a net of 17 additional students). Another argument I heard against moving planning block 525 back to Westchester was voiced by Mr. Cropper and committee members from Westchester was that planning blocks 525 and 462 are the same neighborhood and should be kept together. Mr. Cropper (who is from Ohio) said that he drove through the neighborhood and thought it was one. He also indicated that by keeping them together, that a previous wrong can be righted. Living next to 462, I do think the communities are similar, but they have been separate from each other for over 20 years. It would be great to keep them together, but it is very challenging. By keeping them together, you make the feeder patterns worse, you move more children from one school to another and you reduce the diversity at local schools. So, while it would be ideal to keep 525 and 462 together, in my opinion, it creates greater harms in the other goals of the committee."</p>
Hillcrest ES	<p>Option 3 does a great job of bringing capacity down for Hillcrest and CES, while balancing Minority and FARM increases between both schools, AND does a great job of keeping the feeder school mandate in tact. Option 3 is a significant improvement over Option 1 and Option 4, in the feeder school mandate. Option 3 is a significant improvement over Option 2, in the balance of Minority and FARM students. And Option 3 has the most logical mapping of surrounding neighborhoods for Hillcrest and CES.</p>
Hillcrest ES	<p>Option 3 maintains the value of our neighborhood- new families are coming in specifically because of Hillcrest</p>
Hillcrest ES	<p>Pb14 is zoned for Catonsville Middle School. Hillcrest is a feeder school for Catonsville Middle school</p>
Hillcrest ES	<p>All of hilton should be hillcrest kick back the area currently westchester back to westchester. Do not rezone to hillcrest</p>
Hillcrest ES	<p>The boundary lines in option 3 are more conducive to neighborhood cohesiveness, while addressing the need to balance FARMS and diversity #s.</p>
Hillcrest ES	<p>I went to Hillcrest Elementary when I lived in Newburg Heights at 405 Newburg Ave. with my Aunt Betty. As a result I can relate to how neighbors who live there feel. I know if I was a student at Hillcrest Elementary and lived in Newburg Heights I would be asking why should I have to move to another school when the school hasn't moved? As a result I support option 3 which is the only option that will maintain the bonds that currently exist in the Newburg Heights community as well as satisfy the requirement proposed by the redistricting committee</p>
Hillcrest ES	<p>Patapco woods children walk to Hillcrest. My daughter walks home every day after she is a safety and we frequently walk to school as a family. They will not be able to walk to the new (or old) Catonsville ES. It also divides a tight-knit neighborhood. Ptapco Woods children are part of the Hilton/Oak Forest neighborhood, walk to friends' houses there and belong together in any re-zoning</p>
Hillcrest ES	<p>Option 3 is the best option for balancing minority and FARMS percentages (10% increase for minority and 12% for FARMS for Hillcrest). Option 3 also maintains a strong feeder mandate, allowing most Hillcrest children to attend Catonsville Middle School (94 for Catonsville Middle School vs 6% for Arbutus Middle School).</p>
Hillcrest ES	<p>This option best preserves the community that attends Hillcrest Elementary. This option is the best for balancing minority and FARMS percentages out of all of the options. (10% increase for minority and 12% for FARMS for Hillcrest). It maintains a strong feeder mandate, allowing most Hillcrest children to attend Catonsville Middle school (94% CMS and 6% AMS for Hillcrest).</p>

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	These boundaries are incredibly disruptive to the middle school feeder patterns. The children redistricted to Westchester from Johnnycake will be the only students who will then go onto Southwest Academy. The students from planning block #464 will be th only ones at Catonsville Elementary School who will then go onto to Catonsvill Middle. All of their other classmates will feed into Arbutus Middle School. This is a horrible thing to do to a child, especially at that stage in their development when th peers become so important. If the Johnnycake students were to stay at Johnnycake, which per the Sun Article, is what THEY want, planning block #525 could move back to Westchester, which would help diversity numbers and neighborhood continuity as well s support feeder patterns. Planning block #464 could switch back to Hillcrest, which would have the same positive effect on diversity, continuity, and feeder patterns. It seems like Mr. Cropper has made a lot of assumptions about what neighborhoods want He needs to listen to what the people living in these communities actually want. Mr Cropper also assumed that planning blocks #525 and #462 want to be together, when the people who live there (myself included) just want their kids to stay where they curently are. Please listen to the families whose lives you are effecting!
Hillcrest ES	see response to option 1.
Hillcrest ES	It controls population, increases equity, and preserves feeder patterns
Hillcrest ES	It's acceptable
Hillcrest ES	Johnnycake Elementary should get an additior
Hillcrest ES	Option 3 does a great job of bringing capacity down for Hillcrest and CES, while balancing Minority and FARM increases between both schools, AND does a great job of keeping the feeder school mandate in tact. Option 3 is a significant improvement over Optin 1 and Option 4 , in the feeder school mandate. Option 3 is a significant improvement over Option 2, in the balance of Minority and FARM students. And Option 3 has a the most logical mapping of surrounding neighborhoods for Hillcrest and CES
Hillcrest ES	Option 3 will keep my neighborhood in the Hillcrest zone, which is where I want my kids to attend elementary school
Hillcrest ES	I live in newburg heights at the end of newburg ave. I want my kids to go to Hillcrest where they are currently enrolled
Hillcrest ES	514 and 351 are all part of one neighborhood. When Hillcrest was built, BCPS initially kept the residents of what is now 351 to CES and then moved these students to Hillcrest after recognizing that it was disruptive. 351 is bordered on two sides by commrcial streets and the only neighbors are to their west. Part of 351 are considered walkers (and actually all of it meets the criteria for walkers!). These two blocks should NOT be divided.
Hillcrest ES	Again - my primary concern is to make sure that the percentage of kids going from Hillcrest to Arbutus doesn't drop
Hillcrest ES	This plan does maintain more of the feeder patterns that are currently established, which is an important consideration
Hillcrest ES	Eastern boundary it too far Easy and too clode to the new Catonsville ES.
Hillcrest ES	seems to be the most logical map.
Hillcrest ES	Option 3 does a GREAT job of bringing capacity DOWN for Hillcrest and CES, while BALANCING Minority and FARM increases between both schools, AND does a great job of keeping the feeder school mandate in tact. Option 3 is a significant improvement over Opoin 1 and Option 4 , in the feeder school mandate. Option 3 is a significant improvement over Option 2, in the balance of Minority and FARM students. And Option 3 has a the most logical mapping of surrounding neighborhoods for Hillcrest and CES.
Hillcrest ES	Brings down capacity while maintaining diversity
Hillcrest ES	Again, we will have to drive through the Hillcrest school district to get to the Catonsville school district
Hillcrest ES	Neighborhoods are cut into portions; satellite community created at south end of Hilton where only access in off Hilton; diversity at Westchester is low; over/under is not supportive to the idea that this option corrects overcrowding at several schools; rduces walkability to neighborhoods west/southwest of Catonsville ES
Hillcrest ES	Option 3 is the only option that comes close to keeping the current bottom part of the Hillcrest district connected to those north of it. These lower planning blocks are connected to the more northern parts via Hilton Avenue, one of only two ways out of he neighborhood. This option allows these students to walk or bike to school, something the other options, which all force these children to cross Rolling Road simply do not. Option 3 has respectable diversity numbers for all schools in the area. Although not equating the numbers across schools, they are better than before redistricting and do not cause dramatic swings in demographics. With respect to overcrowding, Option 3 alleviates overcrowding and appears sustainable in the near- to mid-term. Otion 3 accepts the feeder system for schools, allowing children zoned for Catonsville Middle and Arbutus Middle to develop long term friendships. Finally, and most importantly, Option 3 appropriately sends students immediately next to New Catonsville to hat school without sending students farther away through neighborhoods zoned for Hillrest on their way to New Catonsville Elementary.
Hillcrest ES	Option 3 does a great job of bringing capacity down for Hillcrest and New Catonsville and appears sustainable in the long-term, while balancing diversity increases between both schools, AND does a great job of keeping the feeder school mandate intact. Option 3 is a significant improvement over Option 1 and Option 4 , in the feeder school mandate. Option 3 is a significant improvement over Option 2, in the balance of Minority and FARM students. And Option 3 has the most logical mapping of surrounding neighborhoods for Hillcrest and New Catonsville. It puts streets that are considered walkable in the school they are walkable to without sending students through neighborhoods that are not zoned for their school. It also allows the lower blocks to remain conncted to the more northern parts of Hilton Avenue, one of only two ways out of the neighborhood.
Hillcrest ES	Maintains current walking zones and is more consistent with middle school feeder patterns
Hillcrest ES	This one seems to have the best balance among the schools, and keeps my neighborhood intact. I do not like the idea of my neighborhood being split between twc elementary schools.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	<p>Option 3 does a great job of bringing capacity down for Hillcrest and CES, while balancing Minority and FARM increases between both schools, AND does a great job of keeping the feeder school mandate in tact. Option 3 is a significant improvement over Option 1 and Option 4 , in the feeder school mandate. Option 3 is a significant improvement over Option 2, in the balance of Minority and FARM students. And Option 3 has a the most logical mapping of surrounding neighborhoods for Hillcrest and CES.</p> <p>This seemsto be the most balanced and sensible option. The students in 531 would be walkers to the new Catonsville Elementary while students in 513 maintain feeder school patterns</p>
Hillcrest ES	fine
Hillcrest ES	Addresses some of the overcrowding issues, while allowing the majority of Hillcrest community to stay in tact
Hillcrest ES	<p>I object to the four planning options presented by the Southwest Area Redistricting Committee because they do not take into account the factors set forth in Rule 1280 when looking at many of the planning blocks, namely PB 510.</p> <p>RULE 1280</p> <p>4. Use of natual boundaries, such as railroads, creeks, major highways, election districts, existing school boundaries, and location of feeder schools; -PB510 is surrounded to the south and west by state park land, and is also cut off from the rest of the Catonsville Eementary School boundaries through Hillcrest Elementary school boundaries and CCBC land. In two of the proposed plans, PB 510 is the only planning block with houses on Hilton Avenue that is being taken out of the Hillcrest Elementary school boundary, cutting these children off from their street and community.</p> <p>5. Elimination of existing satellite zones (areas districted to a school that are outside of its boundary); -PB 510 would become a satellite zone if included in the Catonsville Elementary school boudary. The children in this PB will have to travel through their neighborhood that is now districted to a different school, cross over a major thoroughfare, and along another busy street to reach the elementary school they have been redistricted to. Thismore than doubles the travel distance the children have now, and eliminates the children's ability to travel safely to their school by foot or bike. Right now the children walk and bike up and down Hilton Avenue using the designated bike lane that spans the whole length of Hilton Avenue to get to school. This distance is just over a mile and is a safe journey with the only road to cross being Frederick Road, which is manned by a crossing guard. There is no safe way for the children of South Hilton to tavel by foot or bike to the school they will be redistricted to.</p> <p>6. Maintaining feeder school patterns from elementary to middle and middle to high school to keep students from the same communities together; -PB 510 is districted for Catonsville Middle shoool. Moving this PB to Catonsville disrupts the feeder school patterns for the children of PB 510. These children will be separated from their community for elementary school. The children of PB 510 will now have to travel well over a mile in some cass to get to a classmate in their new school.</p> <p>Hilton Avenue is a major artery connecting the houses along it, as well as the neighboring streets. In PB 510 there are 11 houses on Hilton Avenue. These houses are no part of a sub-development. Cutting of such a small number of houses from the community essentially leaves them alone on an island of 11. For the continuity of the neighborhood, please consider keeping Hilton Avenue all in the same planning block.</p>
Hillcrest ES	I support this option if MODIFIED. 1) reduce Hillcrest's FARMS increase proportionate with our neighboring schools 2) return 525 to Westchester Elementary 3) replace PB 525 with a Hillcrest PB to minimize disruption to Hillcrest students and support neighborhood continuity
Hillcrest ES	I support this option if MODIFIED. 1) reduce Hillcrest's FARMS increase proportionate with our neighboring schools 2) return 525 to Westchester Elementary 3) replace PB 525 with a Hillcrest PB to minimize disruption to Hillcrest students and support neighborhood continuity
Hillcrest ES	I support this option if Modified to 1) reduce Hillcrest's FARMS increase proportionate with our neighboring schools 2) return Planning Block (PB) 525 to Westchester Elementary 3) replace PB 525 with a Hillcrest PB to minimize disruption to Hillcrest stdents and support neighborhood continuity
Hillcrest ES	The increase to Hillcrest of FARMS is too much of an increase for one school, when neighboring schools are decreasing or slightly increasing.
Hillcrest ES	<p>This option is the best for balancing minority and FARMS percentages out of all of the options. (10% increase for minority and 12% for FARMS for Hillcrest).</p> <p>•It maintains a strong feeder mandate, allowing most Hillcrest children to attend Catonsvill Middle school (94% CMS and 6% AMS for Hillcrest).</p>
Hillcrest ES	This plan most closely follows Middle school feeder options for Catonsville and Hillcrest elementary. I realize I am not familiar with other elementary schools, but it seems that if we can minimize the amount of switching back and forth of our students, e ought to. This plan keeps our neighborhood together in a cohesive way and allows our students the option to walk to school in a safe manner.
Hillcrest ES	It keeps Hillcrest at the center of its boundary
Hillcrest ES	I don't like this option completely because it really chops up our neighborhood and community.
Hillcrest ES	This option keeps the community walkers together and alleviates the need for additional (and needless) bussing for the neighborhood close to Hillcrest.
Hillcrest ES	PB514 is a founding community of Hillcrest. We have walked our children to Hillcrest since 1968. this feature is an integral part of our community and reduces traffic and cost.
Hillcrest ES	My only concern is whether this option adequately addresses the overcrowding issue.
Hillcrest ES	Takes the best feeder areas away from school. decreasing value of PTA feed and too much demographic shift.
Hillcrest ES	some of my neighbors are worried about going to a different school from other blocks, but I like the idea of being able to walk my kids to the new CES.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	<p>I have spent the last ten years as a proud Baltimore County Public servant. I love my job, it gives me great joy to create initiatives, work with community groups and individuals, and brainstorm new services that better meet the needs of the community. However, one important lesson I've learned from being a public servant is to never assume that you know what's best for your community: let them tell you.</p> <p>I'm afraid that this has been the case thus far in the southwest redistricting process. Some very well intentioned people are creating "solutions" that are only creating bigger issues in the communities they are supposed to be serving. My first example involves my neighborhood and my planning block. I live in planning block #464, and my children go to a family daycare provider a few streets down in planning block #462.</p> <p>In this area of the map along Route 40, three planning blocks are situated next to each other. Planning block #525 was districted to Westchester, and planning blocks #462 and #464 were districted to Hillcrest. In three versions of the maps, planning block #525 (88 children) moves to Hillcrest and planning block #464 (76 children) is moved to Catonsville. If the goal is to relieve overcrowding at Hillcrest, why are we moving a larger planning block in and a smaller one out? This is unnecessarily disruptive to many families in these areas.</p> <p>There are many negatives to this move. It drops diversity numbers at Westchester. It moves the children in #464 to an elementary school where they would be the only ones there who would go onto Catonsville Middle. Everyone else would feed into Arbutus, so they would be starting middle school without any of their friends. Also, it destroys neighborhood continuity.</p> <p>When I questioned Mr. Cropper about the arbitrary nature in which he was treating these communities, he was under the wrong impression that planning blocks #525 and #462 needed to attend the same school. This decision was made without any input from the families living there; it was decided by Mr. Cropper after driving around the neighborhood once. I have spoken to many families living in all of these planning blocks, and NO ONE supports this decision.</p> <p>I also don't understand why he is digging in and not listening to feedback to the people who live here. What criteria made him make this decision? 525 is a lot of Melvin Park Apartments with some single family households, while 462 is mainly single family households. 462 that is next to 464 is very similar, so we could play the same neighborhood game for a long, long time. Unfortunately, merging 525 and 462 together makes for a huge planning block that is very difficult to manage in the process of rezoning.</p> <p>My concern is that Mr. Cropper and other committee members have gotten so focused on the issue of 525 and 462 being the same neighborhood, they have forgotten all of the other guiding principles of the boundary committee. It is ironic at the public session when Cropper talked about how when you focus on one goal, you forget the other goals and the balance you need to achieve, that he did that with option J (which tried to balance diversity, but failed in every other aspect of the guidelines) and he seems to be doing that with these solutions and treating community members who look for other solutions as ignorant of the process. With options 1, 3 and 4 being so similar, it doesn't seem like there is an option that tries to address these other concerns.</p> <p>I feel like this pattern has repeated itself in the case of Johnnycake Elementary. In trying to relieve this school's overcrowding, Mr. Cropper is doing more harm to these students than good. He is taking 70 students away from their community to Westchester, which would make them the only students at that school who would then go on to attend Southwest Academy. He is trying to improve Westchester's diversity numbers, which could be accomplished by moving planning block #525 back to its original school, which is what the families want anyway.</p> <p>I do not want the voices and needs of these communities to be ignored in this process. Please correct these errors before going any further in this process.</p>
Hillcrest ES	<p>Option 3 seems to be the best option of the four. It balances FARM and minority numbers and does the best job of maintaining current feeder school mandate. Option 3 would be the best overall option.</p>
Hillcrest ES	<p>Out of all the options, I feel that option 3 is the best of a bunch of imperfect plans. I like that it addresses planning block 351 and moves it to the new Catonsville (which they can see from that neighborhood). I do think with some changes, it can be made better. Like in options 1 and 4, the question of does Johnnycake get relief is important to know. If Johnnycake doesn't get relief, then planning block 525 should be moved back to Westchester (again, improving their minority numbers). Then planning blocks 463 & 464 can be moved back to Hillcrest (better aligning those neighborhoods with the middle school feeder patterns). Moreover, making those moves will allow over 180 students to remain at their current school (and even more allowing the kids to remain at Johnnycake). There might be further tweaks needed to that to balance everything out, but I think that with some modifications, option 3 is the best plan. If no further modifications are done, then I still think option 3 is the best, but like all the plans, it is flawed to some degree (neighborhood cohesiveness, middle school feeder patterns and diversity).</p>
Hillcrest ES	<p>Why would you have planning block #464 redistricted to CES when those students would be the only ones attending Catonsville Middle School? What a cruel thing to do to a young person at that stage in their life. #525 should be given back to Westchester, this will help their diversity numbers, and #464 should be returned to Hillcrest. Planning blocks #525 and #462 have been going to separate schools for years. No one in these neighborhoods wants to be "rejoined". This is a faulty idea by Mr. Cropper. Please make appropriate changes to these maps. Also, please take in to account the children redistricted to Westchester from Johnnycake. Please keep their needs in mind as well. They would be the only ones at Westchester who would go onto Southwest Academy!</p>
Hillcrest ES	<p>Option 3 looks to be the "least bad" although Westchester diversity and FARMs still suffer. What I like is the consistency of middle school boundaries and feeder patterns, and preserved walkability for PB 514.</p>
Hillcrest ES	<p>This seems to be the least disruptive while meeting the goals of the process.</p>
Hillcrest ES	<p>This entire process needs to be reviewed and streamlined with the main 4 Catonsville schools alone. The Relay, Landsdowne, Halethorpe area will have changes in the next two years that will require further redistricting. It does not make sense to do that now and then again in one and two years. The area north of 40 needs more relief than any of these options offer. These options will actually do more harm than good to these schools. It does not make sense to do this to a population of students that is the most vulnerable of any of SW area.</p> <p>Committee members are unhappy with the process and are not able to answer the most basic of questions. This was not done well or right. Stop it now before you waste any more money or time. Hiring an out of town firm to do these maps never made sense. They don't know the area or have any vested interest.</p> <p>Middle schools need to be considered as this overcrowding of elementary continues on to the next schools. How was that not considered in the first place?</p>

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	<p>Dear Baltimore County Public Schools and Baltimore County Board of Education,</p> <p>I am writing to respectfully request that the current boundary change process, taking place among 11 schools in the SW part of the County, be refined to include only four (4) schools for the 2016-2017 school year. I have listed below, as briefly as I can, the reasons why I believe this is the best course of action for all the schools involved, and the community at large.</p> <p>1. It is not apparent that a compelling rationale for including 11 schools in the boundary change process this year was ever put forth, although the question was asked at the first meeting. As the committee has worked through the process to date, and as more external information has become available, it is increasingly apparent that there are better reasons why all 11 schools should *not* be included this year.</p> <p>a. Over the time the committee has been in session, the prospect of a new elementary school at Lansdowne has become a reality. Currently, it looks like Lansdowne will come on line in 2018. Relay is already slated to be completed in 2017. At that point, Arbutus and Halethorpe will be between two brand new, higher capacity schools – and the boundary change process will need to begin again. It seems neither air nor efficient to make that part our community go through this twice in a 1st grader’s elementary school career.</p> <p>b. The current boundary change process is not going to provide significant relief to the three schools north of Route 40. At least one of those schools, Johnnycake ES, is concerned that “relief” will end up leaving their school in worse shape than if nothing was done to help them. More and more voices are being heard from that community regarding the need for equity – in the form of new school – north of 40 as well. And, when you consider schools like Chadwick ES, just a bit further north of those schools and quite overcrowded itself, the need for a new school is even more obvious and pressing.</p> <p>2. I am concerned that we are being short-sighted, from a capacity perspective. The current enrollment of the 11 schools is approximately 5941. Not counting Lansdowne, the planned capacity will be 6109. That means, when all is said and done, we will have only 168 seats available for future growth. This equates to an average of 15 seats per school! Even if you add Lansdowne’s projected capacity – and you assume that NONE of that additional capacity will be used outside the current 11 schools, which is nonsensical – you still end up with LESS than two classrooms of additional capacity per school. Many schools fluctuate by a class or even two within a year frequently. Two things seem obvious – we will continue to need additional capacity in the SW area, and refining the boundary change process so that it only spans more geographically appropriate areas is the best way to allocate the new capacity. When you consider the middle and, especially, high school capacity needs in this part of the county, as well as needs in other parts of the county, along with the difficulty of finding appropriate expansion sites in a set of mature suburbs, making the best of our capacity through a more targeted boundary change process only makes sense.</p> <p>3. Not only are there the structural reasons, listed above, that speak to the problem of including 11 schools at once, the process itself exposes those challenges. For example, no committee member I have spoken with – and I have spoken with at least 10 – can name all the other committee members. Or even a simple majority of them. I certainly can’t. I am not trying to be superficial here, but we’re voting on issues crucial to people’s lives and their communities. Yet we don’t even know each other’s names? How then can we have the necessary deep and nuanced understanding of each school and community’s needs? Much of the process to date has necessarily been bilateral, between the committee and the staff/consultants. We’ve really never been able to go through that process to the depth needed and, consequently, I think many of us found it difficult to explain to the public why the options were the way they were. To me, the options are more the result of a coincidental process than a truly functional one. This also speaks to the need to refine the process at this point so that it can become effective. Our entire community deserves no less.</p> <p>4. The results of the process, in multiple ways, do not conform to the stated goals. We have significant underuse and reduction of diversity in some schools, in more than one option. There are transportation, walkability, and both neighborhood and social cohort (moving through the school system) cohesiveness issues that have not been addressed. I don’t attribute this to anything the least bit nefarious – it is just another unfortunate outcome of a coincidental, rather than a considered, process. Additionally, 50% of the options on the table differ only in the change of one planning block from one school to another. If this were the result of a careful, considered process – the parameters and trade-offs of which could be fully explained – that would be one thing. But it isn’t, because not enough of those discussions took place. Finally, I would like to highlight two things that happened in the last committee meeting before the public session. First, we received AND rejected multiple options – in the same night! Is this the hallmark of a considered process or a coincidental one? Second, at the end of the meeting, I asked why anyone had voted for the most “popular” option, given that it lessened diversity and exacerbated underuse, specifically at some schools where both would be an issue. 21 people voted for that option. Not one person rose to explain why. Again, I do not attribute this to bad motives but rather that – when called upon – people, through no fault of their own, would not have been able to give a full explanation of why they voted that way – especially no in consideration of schools other than their own.</p> <p>There is plenty of time to refine the process, make use of the work done to date and come up with a boundary change recommendation targeted to the four schools that – based on capacity and construction schedule – should be undergoing the process this year. Please grant our request and refine this process to include Catonsville, Hillcrest, Westchester and Westowne Elementary Schools. Thank-you for your consideration. I am available should you have any questions.</p> <p>Jim Kitchel</p>
Hillcrest ES	Option 3 looks like it makes the most sense geographically
Hillcrest ES	Keeps the neighborhood between Frederick Road and CCBC Catonsville one entity.
Hillcrest ES	Same as for Options 1 & 2: Option 3 does not include ALL of Hilton Avenue homes which have been a longstanding part of the Hilton Ave and Hillcrest school communities. It does not respect the current boundaries and neighborhood milieu and will disrupt existing family networks and established patterns and logistics regarding school attendance.
Hillcrest ES	The safety of our children is extremely important. Based upon the walking guidelines shown by the maps, the children can be exposed to severe traffic (dangerous) walking conditions. Obviously the team that constructed these plans have NEVER experienced the morning and afternoon traffic conditions on South Rolling Road. Road signs have been removed with the identified weight restrictions and tractor trailers and other weighted vehicles travel this road. This road only has sidewalks on one side. Commuters travel this road to access Interstate 95 daily, commuters to CCBC, and UMBC. These plans need to be revised to seriously consider our children’s safety to and from school.
Hillcrest ES	This appears to be the best option in reducing overcrowding and supporting neighborhood continuity, social cohesion, diversity and sensible transportation patterns.
Hillcrest ES	This appears to be the best option in reducing overcrowding and supporting neighborhood continuity, social cohesion, diversity and sensible transportation patterns.
Hillcrest ES	Option 3 gives the least amount of relief to the overcrowding issue on EVERY level. It divides neighborhoods (my neighborhood is being shaved off of the edge of the school district removing my son from his friends) and creates transportation costs. It also eliminates diversity in income and culture. (Our street alone has multiple cultures represented) It will enable Hillcrest to ONLY be an elitist school. (Currently the top part of Sanford is one of the very few townhome communities at Hillcrest.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	<p>This option does not take into account the following facts and is contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilto Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>A close look at the map will illustrate that PB 543 is especially isolated due to the adjacent park and college properties. There is no connection to another neighborhood by road except via Hilton.</p> <p>A more natural boundary to use for dividing the neighborhoods between Hillcrest and Catonsville Elementary would be South Rolling Road, as it is a busy street that most parents would not let their elementary-aged children cross alone. PB 543 and 510 should remain in the Hillcrest zone to maintain the continuity of neighborhoods and reduce the impact of transportation and pedestrian patterns of students.</p>
Hillcrest ES	Again divides neighborhoods, changes diversity negatively
Hillcrest ES	Similar to Option 1, option 3 however this map divides an existing neighborhood (PB 351 from PB 514) which does not fit the criteria of the process. Again, none of these options meet the continuity of neighborhoods and dramatically redistribute minority and FARMS in a way that does not benefit all of the 3 central Catonsville schools.
Hillcrest ES	This appears to be the best option in reducing overcrowding and supporting neighborhood continuity, social cohesion, diversity and sensible transportation patterns.
Hillcrest ES	With a few changes, where students currently at Hillcrest, Johnnycake, and Westchester, stay at those schools, this could be a viable option. With these changes, it meets the committee's criteria of making sure that the schools are diverse both in race and socio-economic status, with fewer changes in the future.
Hillcrest ES	Maintains current walk boundaries. Improves middle school feeder patterns, particularly with PB 514 and PB 513 and Hillcrest/Catonsville Middle.
Hillcrest ES	<p>Please return planning block #525 back to Westchester, and planning block #464 back to Hillcrest. Planning Blocks #525 and #464 do not need to be "reunited". There's no outcry from either neighborhood, keeping them where they are helps diversity, continuity, and feeder school patterns for both schools. If #464 is redistricted to Catonsville Elementary, it will be the only planning block there whose children would then go onto Catonsville Middle. Do not rob these children of their peer groups, especially at this age! It seems a well-intentioned change that does way more harm than good.</p> <p>It's also frustrating that Mr. Cropper refused to listen to the people who live in these blocks when we raised these concerns. Mr. Cropper and other committee members have gotten so focused on the issue of 525 and 462 being the same neighborhood, they have forgotten all of the other guiding principles of the boundary committee. Please listen to the families whose lives you are affecting—do not attempt to assume that you know/understand our needs.</p>
Hillcrest ES	This option puts my family and black on an island with regard to our neighbors. It also negatively impacts our family daycare situation.
Hillcrest ES	<p>With this Option, children in planning block #464 would be sent to CES, where they would be the only ones who would then rise to Catonsville Middle School.</p> <p>Additionally, I live in PB #462. Why are we being grouped together with #525? We could easily be a part of #464, where most of my children's friends live. Also, why are these options so similar? they all have similar flaws. Planning block #525 should be placed back with Westchester, and the students from Johnnycake should stay there, by their own wishes. Please listen to the wishes of these communities!!!</p>
Hillcrest ES	Completely divide the neighborhoods and disrupts childhood relationships
Hillcrest ES	This map destroys the 100% feeder patterns of both Catonsville and Westchester elementary schools.
Hillcrest ES	I believe that it disrupts the least amount of children in their current school while also keeping in mind the walkability for schools while minimizing neighborhoods being divided.
Hillcrest ES	If modified to reduce Hillcrest's disproportionate increase of FARMS students compared to our neighboring schools. This includes a request that a neighborhood currently zoned for Westchester not be added to Hillcrest when walkable neighborhoods are being removed.
Hillcrest ES	Supports 1) walking neighborhoods for Hillcrest and CES 2) maintains feeder school patterns, 3) increases diversity and FARMS and 4) attempts to maintain current neighborhoods together. Also, in looking at the maps it overall appears to be the most cohesive and intuitive pattern for school assignments.
Hillcrest ES	Johnnycake loses in this option Too!
Hillcrest ES	<p>Option 3 would successfully reduce capacity at Hillcrest and CES, while balancing Minority and FARM increases between both schools. It also does a great job of keeping the feeder school mandate in tact.</p> <p>Option 3 is a significant improvement over Option 1 and Option 4 from a feeder school perspective and does a much better job than Option 2 in balancing the Minority and FARM student increases.</p> <p>Option 3 also appears to be the most logical mapping of surrounding neighborhoods for Hillcrest and CES.</p>
Hillcrest ES	Looks ok
Hillcrest ES	Disrupts eighth grade pods and streets that have walkable students
Hillcrest ES	<p>Strongly Support</p> <p>Option 3 What I like is the consistency of middle school boundaries and feeder patterns, and preserved walkability for PB 514.</p>

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	I believe it keeps neighborhoods together better than the other options seem to do. And I am very much in favor of as much walk ability as possible for our children.
Hillcrest ES	Separates lower Hilton from its neighborhood and separates PB 315 from 514 and has PB 515 split. Diversity numbers too low for Westchester.
Hillcrest ES	Even few kids go from Hillcrest ES to Arbutus MS
Hillcrest ES	Even fewer kids go from Hillcrest to Arbutus MS than currently.
Hillcrest ES	I do not want my kids to have to go to a different school from their friends. Option 3 clearly separates neighborhoods and current friendships. We are very involved at Hillcrest Elementary can want to stay there.
Hillcrest ES	Again, moves students with in and currently walking to Hillcrest to another school.
Hillcrest ES	I am strongly supportive of this option that helps to keep the neighborhoods adjoining Hillcrest Elementary school cohesive, strikes a suitable balance of minority and FARMS students among the elementary schools (taking geographic distribution into account), and maintains a strong feeder pattern from elementary to middle schools.
Hillcrest ES	I feel this Option is the worse option under consideration
Hillcrest ES	Option 3 has the same significant issues as Option 1 including: division of the Hilton Avenue neighborhood – this division is even worse under Option 3 as the southern Hilton Ave neighborhoods become completely divided from the rest of the community; movement of neighborhoods north of Rte 40 to Westchester ES - Rte 40 is a very heavy traffic area and substantial boundary area in the community, movement of children across the road poses a daily safety concern; removal of PB 525 from Westchester ES decrease the diversity of the school - while the re-allocation of students necessary for this shift is the cause for above noted problems.
Hillcrest ES	Maintains current walking boundary
Hillcrest ES	allows walking to Hillcrest and supportive of diversity
Hillcrest ES	Keeps Newburg Heights neighborhood in Hillcrest, which is the elementary school the neighborhood has been assigned to for many decades. Allows students to walk to and from their elementary school without having to cross Rolling Road.
Hillcrest ES	Least disruptive to walkers on 500 block of Hilton Ave. which has traditionally been assigned to Hillcrest Elementary. Bus schedules also disrupted less.
Hillcrest ES	I like that it keeps the Newburg neighborhood in it but it doesn't do the other side of Newburg.
Hillcrest ES	Option 3 keeps PB 514 at Hillcrest. PB 514 is a founding community of Hillcrest. We have walked our children to Hillcrest since 1968.
Hillcrest ES	This is the least worst of the options but still fails to observe elementary school to middle school continuity patterns in several key areas. Specifically, it keeps at Hillcrest several planning blocks zoned Arbutus Middle School at the expense of current Hillcrest planning blocks who are zones Catonsville Middle School. This and all options also reduce diversity for Westchester Elementary School which seems contrary to the stated goals of the process and the Superintendent's Rule 1280.
Hillcrest ES	Based on growing up here and living here for 50 years, I know this map reflects the most natural division of the community based on how they interact, old vs new, commercial vs residential.
Hillcrest ES	Preserves Hillcrest ES as a neighborhood school for the children of 500 block Hilton Ave.
Hillcrest ES	Maintains and validates our decision as a family to chose the neighborhood we live in and the schools we attend.
Hillcrest ES	This looks like a good option to increase walkers.
Hillcrest ES	FARMS increase disproportionate to Hillcrest
Hillcrest ES	Allows existing communities to stay together, preserves walk ability and safety.
Hillcrest ES	I don't feel this option addresses diversity issues equally within the Westchester, Hillcrest, Catonsville and Westowne region. Westchester drops in minority percentages as well as FARM's when their numbers are already quite low, all while keeping their utilization at 85%. In fact, I have this same issue with all 4 maps. Hillcrest is an old facility, and it's utilization percentage remains quite high.
Hillcrest ES	Low diversity and enrollment numbers for Westchester, children separated from their entire neighborhood to walk through commercial areas to get to school (351). Bad feeder plan created many years ago does not justify removing from the neighborhood again or elementary. 515 separated from part of its community. Go back to square 1
Hillcrest ES	Why does Hillcrest get so much more of the FARMS students? This percentage is too high and too drastic. Why doesn't Westchester absorb more of the north to Rt 40 (not the North of route 40) and Hillcrest get more of a south to the State park zone? This would keep our community more in tact and distribute the wealth in a more equitable way....???????
Hillcrest ES	Keeps children in community
Hillcrest ES	I am fine with option 3 for the same reasons I am fine with option 1; specifically that my small street (South Beaumont, a small dead-end cul-de-sac with only a single elementary student--my daughter--in it) will continue to go to Hillcrest ES.
Hillcrest ES	High FARMS numbers, less walkability than now
Hillcrest ES	Not FARM equitable. Bussing kids in when walkers are cut out doesn't make sense

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	It doesn't use the neighborhood to its best.
Hillcrest ES	Option 3 is the only one on the table that leaves my PB 511 at Hillcrest. This block and the ones surrounding should be left at Hillcrest. It is a natural boundary due to its proximity to Hillcrest and our walkability to the school. It still, however does not address PB510 and its removal from the Hillcrest school in EVERY map on the table. Why does it make sense for these families to pass through Hillcrest boundaries to get to their school???
Hillcrest ES	Divides neighbors among planning blocks 351 and 514. Also, a new street in a new development is placed in blocks 513 and 516 which it does not belong in, but should be a part of block 510 where it is connected. Yet that tiny piece of a street is zoned for Hillcrest while the rest of the new neighborhood (which you must pass through to get out) is zoned for Catonsville.
Hillcrest ES	Because it is better than option #2 and is most similar to option #1
Hillcrest ES	lose some good neighborhoods to the south, but adds neighborhoods closer to 40....not horrible, but not ideal either.
Hillcrest ES	Option 3 is by far the best of 4 uninspiring options. This option is one of only 2 of the 4 options to expand the zone for Westowne Elementary, which seems necessary considering they are getting expanded seating. This option is the only option that keep most of the students to the West of South Rolling Road going to Hillcrest Elementary. A group towards the South end of Hilton Avenue still is being reassigned to Catonsville Elementary. Having students crossing South Rolling Road creates both major traffic and safety concerns on a very busy street. This map, like all of the 4 maps, moves a large portion of students from North of Rt. 40 to Westchester Elementary, ignoring established neighborhoods and feeder school patterns. Also, a portion of students are being moved from Westchester to Hillcrest, even though Westchester is getting an expansion. This is forcing more current Hillcrest students to be reassigned than there need to be.
Hillcrest ES	Route 40 is a pretty strong boundary. Is there really a need to cross route 40 to bring students into Westchester. Isn't Westowne getting a new school? Isn't it closer to in terms of distance to those neighborhoods across route 40?
Hillcrest ES	I like that walkers are not being restricted out of Hillcrest. Overall, I think that the committee should have weighed the opinions of the school representatives heavier and should have presented to the community the option supported by the Hillcrest committee representatives.
Hillcrest ES	No plan should move students across route 40
Hillcrest ES	Same as previously stated.
Hillcrest ES	This option keeps our kids in the same school as their friends
Hillcrest ES	There is no reason to add a minority/free lunch neighborhood currently zoned for Westchester to Hillcrest. Westchester is losing diversity and Hillcrest is gaining proportionately more diversity than is fair. Westchester is significantly under its capacity with its brand new addition while Hillcrest is close to capacity in an aging facility. One wonders if there is some important person who lives in Westchester school district who'd prefer minorities to attend the older, less desirable school?
Hillcrest ES	A problem with this map is that it moves 464, which disrupts a currently aligned feeder pattern. These students (including my children) are zoned for Catonsville Middle, and yet, the plan moves them from Hillcrest to Catonsville Elementary, which disrupts the feeder pattern for Catonsville Elementary. Melvin Ave should be shifted to Catonsville Elementary to align feeder schools. I see no reason why this sole 4% of Hillcrest going to Arbutus Middle cannot be shifted to align feeder schools. This is a single self-contained street that only connects to a major road at each end. There seems to be no reason within the defined criteria that justifies the misalignment of feeder schools in this case just because it was grouped in a planning block with a separate neighborhood, who goes to Catonsville Middle. It is unreasonable that Westchester becomes less diverse in every sense and yet is allowed to open far below capacity. Each of these aspects alone is unfair; together, they strain credulity about the fairness of the process. The projections are highly uncertain, and, surely, the construction of new schools will dramatically affect where parents choose to live. With the other schools opening near capacity, they are likely to become overcrowded very quickly as they attract new families with improved facilities.
Hillcrest ES	As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes): III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries. III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community. Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates. The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.
Hillcrest ES	I like that it takes into account the new development on Hilton

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via HiltonAve). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	<p>Supports community by keeping local neighbors in attendance at their closest physical school location which is important for the health and safety of our children.</p>
Hillcrest ES	<p>Option 3 removes an entire neighborhood from Hillcrest that currently walks to school (therefore increasing busing to/from HES and increasing disruption to current walkers and to those who live near the school). Similar to Options 1 and 2, Option 3 also increases Hillcrest Elementary School's %age of children receiving free or reduced lunch from 32% to 37%, but decreases Catonsville Elementary School's %age of the same statistic to 36% and more significantly, reduces Westchester ES's %age from 34% to 20% as do all four remaining options..</p>
Hillcrest ES	<p>We live in the Patapsco Woods Development one mile from Hillcrest Elementary School, however, none of the four options has us going to Hillcrest, our current school. The problem with this option is that it does not take into account several provisions in Rule 1280, III. B. This plan fails to realize that our development is surrounded on 3 sides by the state park and CCBC. The only road into and out of our development is Hilton Avenue. Consequently, Hilton Avenue is our community, our friends and neighbors, and to separate us is to create a satellite area, isolating us. Currently, our children can ride their bicycles and walk up and down Hilton to visit their friends and classmates. In fact, the whole Hilton, Montrose, Park Grove Area is our neighborhood because these are the people whose houses we pass multiple times a day to get into and out of our homes. We located at the dead end of Hilton and Hilton is our community.</p> <p>We bought our houses because they were zoned for Hillcrest, the elementary school closest to our house. Hilton is the only road of entry to our neighborhood and one mile from the school. Although McCurley is a side road off of Hilton it is not a major access route and is not a "natural boundary." It is the narrowest, least direct road off of Hilton and should not be considered as boundary. It is an artificial division that separates neighborhoods.</p>
Hillcrest ES	<p>Option 3, as in all the options, decreases diversity at Westchester significantly and increases it disproportionately at Hillcrest. All options drastically increase diversity at Hillcrest by removing white planning units. The result is not representative of the Old Catonsville neighborhood in which this school is located. The neighborhood near Route 40 currently zoned for Westchester should remain at Westchester. Perhaps some of the contiguous area to the east along Route 40 should be moved to Westchester as well to meet your stated diversity goals. Further, Option 3 removes part of a central old Catonsville neighborhood west of Bloomsbury by Catonsville High School from Hillcrest which is unnecessary if not busing in the aforementioned Westchester zoned neighborhood. Hillcrest has been overcrowded for years. Option 1 - 4 still keep Hillcrest above 90% enrollment while Westchester, a newer school with a brand new addition, is only at 85%. It seems fairer to the students and teachers to keep Westchester and Hillcrest close to their current 1/3 minority/free lunch students rather than concentrate them at the older school.</p>
Hillcrest ES	<p>I like that it ensures that children in the 500 block of Hilton Ave will be able to continue to walk to school along with the rest of Oak Forest families. In addition, more children in the 1 mile walking distance of Hillcrest are included in the boundary of Option 3.</p>
Hillcrest ES	<p>Of the 4 proposed boundary proposals this the best maintaining walkers and existing neighborhoods closest to the school.</p>
Hillcrest ES	<p>doesn't include my home in Hillcrest</p>
Hillcrest ES	<p>Option 3 and 4 to me are the worst plans because they isolate and cut off our children at the end of Hilton, planning blocks 543 and 510. From the maps it looks like we are connected to Catonsville Elementary but we are connected by forest with no access road. We would have to drive right through the Hillcrest zone to get to Catonsville.</p>
Hillcrest ES	<p>Option 3 provides less enrollment relief than option 1 but it does maintain the integrity of the surrounding neighborhood</p>
Hillcrest ES	<p>Too many students will not be able to walk.</p>
Hillcrest ES	<p>Same comments at 1 and 2</p>
Hillcrest ES	<p>I have the same thoughts on this map as map 1, 3, and 4. I would like to see block 525 stay at Westchester and add back in an existing Hillcrest Elementary neighborhood which is a walkable neighborhood.</p>
Hillcrest ES	<p>I live in planning block #464. With options 1, 3, and 4, my planning block would be rezoned to Catonsville Elementary School. They would be the only children at CES who would then go on to Catonsville Middle School. Every other student would go onto Arutus Middle. Why would you purposely separate these children from their friends? Also, why is planning block #525 being taken away from Westchester when they are getting a 200 seat addition? This moves current Hillcrest students out and replaces them with more students who are getting a bigger school. Why would you disrupt these families unnecessarily? Keeping #464 at Hillcrest and #525 at Westchester help diversity numbers at both schools, helps maintain neighborhood continuity, and maintains feeder school patterns.</p>

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	We are in the Patapsco Woods development. This option separates part of Hilton Avenue from the rest of Hilton Avenue. There is no other main road into and out of our development; Hilton is a dead end at the park, and convent. Our developments are surrounded by the park, and CCBC so that if the lower part of Hilton is separated from the rest of Hilton we are an isolated satellite area that must travel into the Hillcrest zone to get anywhere. Our children's friends live on and our community group is HiltonAve. Our development is 1mile straight up Hilton to Hillcrest. Including Patapsco Woods adds a relatively small number of students in 6 grade levels.
Hillcrest ES	Does a better job with neighborhood cohesion and walk ability.
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via HiltonAve). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	Better than Option #2. See Option #1 comments
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via HiltonAve). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	I oppose options 1, 3 and 4 for the same reasons. For the communities that border route 40 planning blocks 525, 462, and 464, it would disrupt the middle school feeder pattern for students living in 464, it would destroy neighborhood continuity for all three planning blocks, and Westchester needs 525 to maintain its diversity.
Hillcrest ES	This option keeps the most continuity of what the district is currently....
Hillcrest ES	WE would be included with our current community.
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via HiltonAve). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	<p>This option artificially isolates neighborhoods from their community, notably the South Hilton Neighborhood.</p> <p>Acceptable options need to keep the South Hilton homes part of the Catonsville Hilton community.</p>
Hillcrest ES	Option 3 does not keep planning block 351 with existing neighborhoods. This planning block needs to stay with number 514. 351 is separated by commercial properties on Newburg Ave and Frederick Road. Children in this planning block walk or ride their bikes into neighborhoods in planning blocks 514 and 515. We would be separated from everyone else in the neighborhood and our children will be isolated from children in the same neighborhood. Please take a walk through the neighborhood and you will see why this needs to be changed.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	Largely the same as option 2 disproportionate increase to FARMS students and the removal of a walk able community adjacent to the school.
Hillcrest ES	My concern with this map is it has the highest enrollment of all the maps for Hillcrest.
Hillcrest ES	<p>This plan keeps the current walk boundary intact for Hillcrest--which is highly valued by Hillcrest families--and means kids have safe walk routes to school in exclusively residential neighborhoods. I think it is the only remaining plan that keeps all curent walk zone Hillcrest students walking to school. This means kids are getting to school at no cost to the school system AND means less traffic in front of our Catonsville schools.</p> <p>If modified to return 525 to WES (88 students) to increase their curent diversity numbers in all scenarios and returning 464 and 463 (92 students) back to Hillcrest both schools would have to either maintain diversity at HES and increase at WES--a goal of the process. It would also mean 180 families would not be impactedby redistricting and would stay at their current schools. 493 students would be impacted among all schools--the lowest of any of the remaining options. There are available seats both at WES and HES for this modification. And would mean kids in 464 and 46 would maintain their feeder pattern from elementary to middle school.</p> <p>If 525 were to go to WES and those families has the added support and a larger cohort of students from 481, 483, 484, 482 and 485 who also were joining the school at the same time, tat would create a larger group of families facing a challenging move together. For middle school, if no changes were made..they would at least have kids moving together from WES to Southwest Academy and make up 20% of the middle school population. Existin social connections during difficult middle school years remaining intact. Middle school is tough and disruption should be avoided and is a guiding principle for the process to keep them in mind. But, moving larger groups together maintains at least som familiarity for impacted families and their kids.</p> <p>This option does the best of those that remain for following existing middle school feeder boundaries for HES and a stated goal of the process. But if the modification to return 464 and 463 to HES abov were included and 22 kids from 456 were moved to CES, a 100% feeder pattern for Hillcrest to Catonsville Middle School would exist. If 447 were also to remain at CES instead of changing to Westowne, again 21 additional kids (43 in 447-22 in 456) would nt change schools and there would be no disruption in their feeder pattern between elementary and middle and seats would be filled at Catonsville from 456. This change would also create additional open seats in CES and WES, both of which have existing resiential developments under construction within their boundaries and numbers of children are not yet known. Keeping open seats in these schools would do a good job of avoiding future overcrowding challenges and maintains space for long term enrollment need.</p>
Hillcrest ES	<p>As a resident of PB543 this option truly makes our PB543 and PB510 an island. Our children will be separated from neighbors and will have to go through Hillcrest school zone to get to Catonsville Elementary. Please look closely at the boundary map, and mae note that PB543 and PB510 are surrounded by Patapsco State Park and CCBC campus. There are no communities on those three sides of our Planning Blocks. Our only neighborhood is down Hilton Ave.</p> <p>This option does not take into account the following facts nd are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing atural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "saellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in he houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	There is a disproportionate increase in the number of FARM students coming into Hillcrest in comparison to the neighboring schools. This seems unfair. Also, neighborhoods that could walk to hillcrest are being sent elsewhere for other neighborhoods to be ussed in. Not ideal at all and dividing our strong neighborhood community.
Hillcrest ES	<p>1. Walkabilityshould be a primary consideration for our Hillcrest students and our OCNAcommunity. At a minimum, planning blockswithin the BCPS walking zone and one mile radius should be maximized,especially in relation to those communities that require transportation. Hillcrest is an aging school with a poorlyconfigured parking lot, bus loop and carpool lane, and is not equipped tohandle the amount of bus and car traffic that is our present day reality.Without a strategic approach favoring walkability, the traffic and safetyissues that have long impacted our community and students at Hillcrest will notbe alleviated.</p> <p>2. Weseek a more equitable distribution of the FARMS (Free and Reduced Meals)population with our neighboring schools. Hilcrest is disproportionatelyaffected with an increase as high as 42% (from a current 25%) compared to our neighboring schoolWestchester, which will see decreases from 25% to 20% in all options, andCatonsville Elementary which will decline or slightly increse from theircurrent 34%. We believe these disparities may prevent the children in OCNA fromreceiving equal educational opportunities compared to our neighboring schools.</p> <p>Hillcrest is also the only Catonsville school notexperiencing a renovation or adition in this redistricting and, based on theBCPS policy of not relocating teachers with < 3 years at a school, will beforced to lose 1-2 experienced teachers per grade. Coupled with the high increase in % FARMS,this will put a lot of stress on the staf that is left.</p>
Hillcrest ES	Divides the gem of Central Catonsville (see comments re option 2) but not as badly.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Hillcrest ES	We bought the house where we live so that my children could go to Hillcrest since it is a good and prestigious school and could provide a good education for them. That was the most important reason that my wife and I decided to buy our house. The second reason is that I would like for my children to stay at Hillcrest since they would grow with their friends from childhood to adolescence.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Johnnycake ES	SEE OPTION 1 OPINION
Johnnycake ES	<p>Option 3, as well as all of the other options, fail to effect change in the schools north of Route 40. Johnnycake Elementary school is not given any choice. All of the options are exactly the same for us. The different options do not effect diversity percentages or FARMS percentages for any of the schools. If one of the purposes is to increase diversity, both socioeconomic and racial, then this committee has failed to create any viable options for the schools north of Route 40. Essentially moving one neighborhood from our school district does not even significantly reduce our capacity. Where is the equity in this process? We have teachers that teach out of closets. Our students our amazing, kind, caring, smart, creative and have a lot to offer. Out of the 1 SW elementary schools, 5 are being redeveloped or rebuilt. All 5 are located below Route 40. The wealthiest district's opinions should not be held in higher regard than ours. Our parents have essentially been isolated from participating in this entire precess. There is not a viable bus route to Catonsville High School, where all of the meetings have been held. Why were the meetings not rotated between Catonsville, Woodlawn, and Landsdown high schools. The survey is online, but a lot of our families do nothave access to computers at home. It is rare that we have the opportunity to affect positive change and challenge social injustices. We have been given a chance to create positive change in our community and improve the lives of children. The concerns andfears of parents in wealthy districts should not restrict our students from receiving fair treatment.</p>
Johnnycake ES	Option 1 is to help Westchester justify building a new school. #LeaveJohnnycakeAlone.
Johnnycake ES	<p>In addition to the comments I've posted on Options 1 and 2 (copied below) the children at Johnnycake are all close with each other. To pull the older children from their established social groups and drop them into existing ones a mere year before they wold be transitioning to middle school anyway is an unnecessary disruption. I see the teachers and staff at Johnnycake handling the current student load, over limit as it is, wonderfully. If anything, the choice for the BCPS board should have been to increae the size of the existing school buildings and facilities, not to just move boundaries.</p> <p>Copied from comments on option 2: In addition to my thoughts on Option 1 which I will copy at the end of this message - I am not pleased with the fact that, in my neighborhood, the children will now have to cross two major roadways to get to school if they are to go to Westchester. There are multiple accidents at the Rolling Rd and Rte 40 intersection constantly.</p> <p>Copied from Option 1 comments: I am not pleased wit any of these options. I am in support of leaving Johnnycake as is. The teachers and staff there have created an amazing support for my oldest child. He has been there since Kindergarten and is now in 4th grade. Due to the staff there he has made amazing rogress in managing his ADHD and Aspergers. I'm sure the teachers at the potential change in school would be adequate but they do not have the years of background with my son to understand that growth.</p>
Johnnycake ES	our school is great. we need we need JUSTISE.
Johnnycake ES	Love your school and take care.
Johnnycake ES	We need a bigger school
Johnnycake ES	our school is awesome.
Johnnycake ES	i love my scool
Johnnycake ES	some people shloud go to a nuther school
Johnnycake ES	america needs jastis
Johnnycake ES	Are school is awesome.
Johnnycake ES	I do not want katherine and jordan to leve.
Johnnycake ES	Please make our school bigger. We don't want kids to leave.
Johnnycake ES	Please build us a bigger school
Johnnycake ES	I miss my friends and my friends miss my so do not send my best friends away that is mean.
Johnnycake ES	please do not have anyone leave this school! I understand. People like this school.
Johnnycake ES	Still changing where my kid needs to go and placing them farther from home
Johnnycake ES	Why subject students to a changing student body and familiar teachers and administrators?
Johnnycake ES	Love the J ohnncake community and we are extremely overcrowded
Johnnycake ES	This is disruptive to existing neighborhoods and does not foster diversity
Johnnycake ES	Doesn't effect me
Johnnycake ES	<p>Option 3 does not help reduce the overcrowding at Johnnycake Elementary School. Please build Johnnycake a bigger school. None of the options have a positive impact on diversity percentages or FARMS percentages.</p> <p>If the current neighborhood was moved out o Johnnycake, they would be the only students from Westchester going to Southwest.</p>
Johnnycake ES	Families will be affected
Johnnycake ES	My thoughts are the same with ALL 4 options why is it ok for our students to cross over Route 40 and not any other schools. Johnnycake remains the same in ALL 4 options. This is very distubring to see and quite unreasonable.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Johnnycake ES	Not acceptable
Johnnycake ES	bad idea, planning, and surveying
Johnnycake ES	Johnnycake is a great school and the children would like to stay here
Johnnycake ES	None of options actually address overcrowding at Johnnycake. Looking through the different choices, every other school has at least one option to agree with which supports the overcrowding issues. Not Johnnycake. Why should our children continue to have at and music on a cart in the classroom? Why should our children have "learning cottages"? Other options have other school running under capacity. What are your options to support our learners?
Johnnycake ES	Option 3 is not an option for Johnnycake. It does not relieve of us of overcrowding, it leaves us segregated, and it just moves one small group of kids to a different school who will then return to Southwest Academy, therefore having to leave a whole fried group not once, but twice, in a short span of time. Johnnycake needs a bigger building. It is despicable that all of the additions/construction projects are happening in the white side of Catonsville. Why don't we matter?
Johnnycake ES	Our school will continue to be overcrowded and less culturally diverse!!
Johnnycake ES	We are segregated in every option. You've done nothing to give our kids a more equitable education. Where's that equity policy now?
Johnnycake ES	Still overcrowded...no relief!
Johnnycake ES	Does not help our school at all!
Johnnycake ES	still overcrowded!
Johnnycake ES	We will still be overcrowded and we will lose staff for the next school year.
Johnnycake ES	This is ridiculous. Did you think we wouldn't notice that every other school was relieved of overcrowding except ours? Don't just move 70 kids like you're doing us a favor, when that will simply cut our staffing and STILL LEAVE US OVERCROWDED! BUILD US ANADDITION!!!
Johnnycake ES	We will still be overcrowded. We will lose staff.
Johnnycake ES	This option does NOT address overcrowding at Johnnycake.
Johnnycake ES	This option is unfit and unfair to our students and teachers! We all work so hard and given the economic backgrounds of our families and lack of exposure of foundational skills makes it even harder! We need to have smaller classes that are more diverse in order to give our students the very best of what we can give. It is unreasonable to make our school suffer while other schools are given a complete makeover. All of the schools in question need to benefit from this somehow.
Johnnycake ES	Does NOT help our school at all- will only kick us down!
Johnnycake ES	Johnnycake elementary school will not be relieved of overcrowding. Johnnycake elementary school should receive an addition.
Johnnycake ES	I feel that none of these options fairly benefit Johnnycake Elementary in comparison to the schools south of rt. 40. With the removal of the cottages and no expansion to the building, the over crowding issue becomes worse. Johnnycake is over crowded by about 200 students, if they lose 70 students to the new zoning but lose the 6 trailers which house about 120 students and force them back into the building, they still have to figure out what to do with 50 or so students being cramed in the building. The other schools in the "nice neighborhoods" receive expansions that will eliminate their over crowding issues. How is this remotely fair? Out of all of the school affected, Johnnycake has the largest African American population and is title 1. From the outside, this appears to be related to classism and racism. The students and staff of Johnnycake deserve to be treated fairly.
Johnnycake ES	Option 3, does not help or fix our current amount of overcrowding. It is very inequitable and does not try and help create diversity within the school.
Johnnycake ES	The current overcrowding situation at Johnnycake Elementary is not resolved with this option. All it does is divide communities! There needs to be a new school built or an addition added to Johnnycake. Leave the enrollment as is and build an addition in 2018! That is the only way to keep from bussing kids across route 40 to schools that are not in their neighborhood!!! Additionally all of the current options reduce the Westchester FARM and Diversity rates to 20% and 30%, respectively. This is unacceptably low when looking at the rates across all of the schools in the area. We need better solutions than this!
Johnnycake ES	Not in favor
Johnnycake ES	I am not in favor of Option 3
Johnnycake ES	Most teachers don't have classrooms they have to teach in closets
Johnnycake ES	because if you take 70 kids out it will still be a lot of kids in our school
Johnnycake ES	You just want there to be 630 students here.
Johnnycake ES	You guys are treating us like animals because we need more space and you're giving other people space. We want to be treated like people.
Johnnycake ES	kids in our school do not want to go to different schools so we should just get an upgrade
Johnnycake ES	We have to eat lunch squeezed in tight. You don't get your own air. We need more space.
Johnnycake ES	This is ridiculous, it does not address Johnnycakes overcrowding whatsoever!!! Build Johnnycake an addition!!!

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Johnnycake ES	The kids that are neighbors might be separated. They have to go to a different school. Maybe one of them is a walker and one of them rides a bus. When they have to move, the one who rides the bus has to move and go to a different school and they get separated.
Johnnycake ES	This school is amazing it is upsetting because kids on the white bus have to leave and we have teachers not in the building because the school is over crowded and i fell so bad!!!
Johnnycake ES	Its not fair that johnnycake is overcrowded and the the other schools aren't going to be overcrowded because they get extra space and we don't . You are putting all the black people in a school but they need other cultures to learn how to get together wit other people.
Johnnycake ES	I think that option 1 is a bad idea because its not fair to johnnycake family's and students. Its not fair to johnnycake students because we have to send students and there family's to other school where they don't know anyone. Then after they will make fiends and we will have to take them away from there friends for middle school.
Johnnycake ES	All of the options presented are completely bogus. None of them take care of Johnnycake!!! We deserve an addition! Even more so than the other schools!!! This is blatant racism in the school system.
Johnnycake ES	Johnnycake isn't addressed at all!! This is absurd. BUILD JOHNNYCAKE AN ADDITION!
Johnnycake ES	Johnnycake would benefit with an addition built onto the school. Crossing Route 40 for our children isn't feasible. Really, NONE OF THE OPTIONS WORK FOR JOHNNYCAKE!
Johnnycake ES	it not fair because the other school are get new room because they are over crowd but johnnycake.and the other school do not have to give the kids away but why do johnnycake to that no fair
Johnnycake ES	and they don't have the rules like us so that is why I don't like this school and johnny cake teacher better than other school that is whyI like this school and they got better rooms.
Johnnycake ES	So you can take care of the predominantly white schools but not Johnnycake and Ed heights? Build Johnnycake an addition!!!!
Johnnycake ES	HOW DOES THIS ADDRESS JOHNNYCAKE????? Build Johnnycake an addition!!!
Johnnycake ES	This is unfair because people who want to go to Johnnycake to go to a good school but it's too crowded. The other schools that aren't crowded are Ed Heights and Woodbridge but our kids can't choose those schools.
Johnnycake ES	Every school EXCEPT for Johnnycake is taken care of in all of these options. This is shameful and disgraceful. Especially after everything Baltimore went through last year! This just proves that BCPS along with the rest of world is systemically racist! Plase dissolve these issues and build Johnnycake an addition! It is a wonderful school with wonderful students and teachers! The community that put these ideas together should be ashamed and embarrassed!
Johnnycake ES	I do not like it at all. I think its not fair that those 70 kids have to leave when they don't want to leave. When they don't no anybody. Whats the point of letting kids leave when classes are going to get bigger because teachers would have to go and leav.
Johnnycake ES	i dont like this because it not right at all for the childen and teacher
Johnnycake ES	All of these options completely ignore Johnnycake! Build them an addition!!!
Johnnycake ES	It does not seem like the schools are being distributed equally. Our numbers don't change enough to make it worthwhile to make any change.
Johnnycake ES	Johnnycake needs an addition
Johnnycake ES	Option 1 does not address the overcrowding in Johnnycake. It removes just enough students to reduce available resources, but still leaves us severely overcrowded. . The whole process has stunk from the beginning, with options that looked more favorable toJohnnycake being promised, then at the public meeting, only options that do not help were presented for public vote. The only schools getting overcrowding relief are schools below Route 40, and some of those are newer buildings than Johnnycake. This doe not reflect the equity that Dr. Dance tells us he is striving for in the county, this reflects that money talks and influences the school board processes. Very disappointing.
Johnnycake ES	Option 1 does not address the overcrowding in Johnnycake. It removes just enough students to reduce available resources, but still leaves us severely overcrowded. . The whole process has stunk from the beginning, with options that looked more favorable toJohnnycake being promised, then at the public meeting, only options that do not help were presented for public vote. The only schools getting overcrowding relief are schools below Route 40, and some of those are newer buildings than Johnnycake. This doe not reflect the equity that Dr. Dance tells us he is striving for in the county, this reflects that money talks and influences the school board processes. Very disappointing.
Johnnycake ES	I have the same concern with all options. It relieves all schools except for one, a school that desperately needs to be relieved of overcrowding as well, and is no less important that any other school in this district.
Johnnycake ES	They should get an addition or be relieved.
Johnnycake ES	Johnnycake ES is being ignored and needs an addition to address the overcrowding.
Johnnycake ES	Johnnycake is continuously being ignored, the school needs an addition to address the overcrowding.
Johnnycake ES	Johnnycake does not get relieved of over crowding
Johnnycake ES	i do not like it because even if the kids go to a new school that will not fix our problem. i know someone that goes to johnnycake and will be so upset if she has to go to a new school three miles away from her sister. if the kids go to the new school andhave to leave their new friends and they will be more upset then they were before they left.
Johnnycake ES	I think the consratoin people should make our school much bigger and should not get rid of kids.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Johnnycake ES	These options are appalling! How is Johnnycake taken care of? Oh wait, it's not! I can't believe the county would let a few racist parents take away opportunities from CHILDREN due to a few RACIST parents. Build Johnnycake an addition!
Johnnycake ES	Johnnycake remains overcrowded in this scenario.
Johnnycake ES	Love it
Johnnycake ES	N/A
Johnnycake ES	Not going to work Johnnycake is down the street from my home & this will only complicate things. Johnny cake needs to stay the way it is
Johnnycake ES	I am not in support of this option.
Johnnycake ES	Johnnycake is still overcrowded. Why disrupt the lives of 70 students for no reason whatsoever? Please keep all of the current neighborhoods at Johnnycake and build us an addition.
Johnnycake ES	It doesn't make any sense that none of our kids were moved to Ed Heights or Woodbridge. Instead our kids were moved to Westchester which increases their diversity. 70 of our kids are being used as a token. It would have made more sense to move 100 kids to Ed Heights, 100 kids to Woodbridge, 70 kids to Westchester, and actually have relieved us of overcrowding.
Johnnycake ES	This option does not address the overcrowding issue at Johnnycake Ele. Why isn't this school receiving the same amount of funding and support as others?
Johnnycake ES	Johnnycake will continue to be overcrowded and staffing will be effected
Johnnycake ES	This option does not address the overcrowding in our school and it will significantly impact staffing for next year. A loss of staff and resources would be devastating to the school moving forward. Take a look at how much this school has grown in the last couple years - always highlighted on the BCPS website and social media. Leave our school alone!!
Johnnycake ES	I like my school the way it is. Build us a new building.
Johnnycake ES	build us a new building
Johnnycake ES	I have stated in both Options previously that again I strongly oppose ALL OPTIONS for Johnnycake Elementary School. Transferring some students and dividing neighborhoods is not the answer for future overcrowding issues! This is a good community and great school which is growing. The solution would be to rebuild the school and to make the necessary renovations to properly accommodate the overcrowding now and in the future. There is positive history and success stories with Johnnycake Elementary with the students and teachers proud to be a part of the school. The Rolands family are proud active parents whom is proud having our child attend Johnnycake school, proud of the team spirit and wearing the tshirts and hoodie. We have build great relationships with the principal, Staff, Teachers and Parents and I don't want this relationship to be torn apart and neither do our child whom loves his school.
Johnnycake ES	Will not adress over crowding at all schools.
Johnnycake ES	It's not fair that Johnnycake has 4 choices that are exactly the same. The school would still be overcrowded with possibly less staff and resources.
Johnnycake ES	If we lose students we will lose teachers
Johnnycake ES	3
Johnnycake ES	My thoughts for option 3 is the same as option 2 and option 1 if you have the money to add on to Woodlawn high school and if you have the money to move Catonsville elementary school to a new building then you should also have the money to Add onto Johnny ake elementary school and stop with this ridiculous planning on or changing the border and taking these kids further away from their homes to go to a school when they have a school right there in their neighborhoods that they go to and all you have to d is take an add on to Johnny cake elementary school. And we all know that you have more than enough money to add on to Johnny cake elementary school if you can hire someone to come to Maryland to do a new border line up that money you can use to Add to Jhunny cake elementary school or you can put aside to help to add on to johnnycake elementary school and then you can pull all the parents from Johnny cake and all the students from Johnny cake and the teachers and we can all work together and do a fundraisr a bake sale or something like that to raise the remaining money to add on to Johnny cakes than anyone ever think about that before they used the money to hire someone to come in to Maryland to change a border with a borderline that does not need to be canged you just need to add on to the school. Johnny cake is a great school there's no reason for you to take the kids who live 5 minutes away from Johnny cake elementary school and Make them go 10 15 20 minute away to a different school.
Johnnycake ES	There are 3 schools left over crowded - one school by over 100 students. This is unacceptable.
Johnnycake ES	Build Johnnycake ES a bigger school
Johnnycake ES	Same as option 1,2, 4. North of 40, all the options are identical. Not enough change to actually change anything.
Johnnycake ES	Option 3 does not relieve Johnnycake of overcrowding. It only addresses the overcrowding in the part of Catonsville that the committee seemed to care about. Johnnycake deserves relief.
Johnnycake ES	Racist
Johnnycake ES	Doesn't address Johnnycakes needs. Build Johnnycake an addition.
Johnnycake ES	All 4 options ignore Johnnycake!

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Johnnycake ES	This blatantly ignores Johnnycake and screams racism. Why do the schools that are mostly white get offered an addition, while Johnnycake an older building does not! Someone should take this news! So much for the super intendant being about "equity!". Sham on you Baltimore County! Such a disgrace!
Johnnycake ES	Johnnycake ES is overcrowded and in need of resources and this option does not address that need
Johnnycake ES	The data used to change all of the boundaries in all of the options is solely based upon the current enrollment of students with the BCPS, but does not reflect a realistic demographic of even the next 2-3 years of incoming students. Using such flawed data is much like trying to put a bandage on a broken leg, in other words all show and expense but hardly a realistic fix for the current overcrowding problems faced in the SW area Elementary schools now. Any goal of creating "A more diverse grouping of students" by moving the boundaries is also nothing more than a falsehood considering the inaccurate description of the current mix of students reflected in the data at Johnnycake Elementary, and this should be discarded as a consideration for any decision. Busing students from urban areas to suburban areas was a failed experiment (that I witnessed firsthand) in the 1970's, and the lessons should have been learned from that experience. Continuously dropping one outbuilding after another until there are six of them, and still not planning a new wing at Johnnycake is an embarrassment that the Superintendent Dallas Dance should face. His lack of action to build a new wing at Lansdowne Elementary until recently, this was well after they were at 149% of capacity, and will not be completed until the 2018 school year begins. That kind of irresponsibility should have caused his resignation, especially considering his squandering the millions of dollars meant for area schools to get air conditioning, deep cut-backs on teaching staff that have followed since he took that position (not to mention the bonus to his salary after his first year!) Dallas Dance should NOT have his contract renewed, and I would ask for a refund of a large part of his salary for such poor performance.
Johnnycake ES	This option disrupts many things, including the fact that some families have moved into such neighborhoods in order to have their children attend the schools that they were bused to. This is only a temporary fix that does nothing to address the problems the area schools will be facing in the next few years. None of the options really effectively changes the real problems going on in our schools. The overcrowding is due in large part to the teaching staff being cut by the Superintendent Dallas Dance. He has not shown that he was worth the high cost of his paycheck, and he should be dismissed immediately, without consideration of any contract renewal due to his lack of performance. No school should be over 100% capacity, let alone any school reach a 149% capacity like the Lansdowne Elementary. Such shifting of boundaries and even this feedback survey seems more like pandering for show when there is no way of proving that our voice will either be heard or heeded.
Johnnycake ES	This disregards Johnnycake. When out of all the schools they clearly deserve an addition!
Johnnycake ES	Why wasn't Johnnycake considered as a site for an addition or a new school?
Johnnycake ES	These options are ignorant of the problem at hand. They only take care of the schools with higher incomes and a larger population of white students. They completely forget Johnnycake. This is unequitable and disgraceful. Baltimore County should be ashamed
Johnnycake ES	All 4 options are the same and don't relieve Johnnycake whatsoever. BUILD JOHNNYCAKE AN ADDITION!
Johnnycake ES	These options are crap. Johnnycake is ignored in every situation.
Johnnycake ES	Johnnycake really just needs an addition built on the property to deal with the over crowding.
Johnnycake ES	Johnnycake really just needs an addition built on the property to deal with the over crowding.
Johnnycake ES	Additional classrooms
Johnnycake ES	Johnnycake really just needs an addition built on the property to deal with the over crowding.
Johnnycake ES	The Elementary schools are getting closer and farther away. But, the options are looking more the same in different ways.
Johnnycake ES	The neighborhood you are planning to take from Johnnycake holds all of Johnnycake's support. That is where many of our board members and other volunteers live. You are going to do more harm than good by sending these families to Westchester. It would be better if you leave Johnnycake alone and build us an addition.
Johnnycake ES	The neighborhood you are planning to take from Johnnycake holds all of Johnnycake's support. That is where many of our board members and other volunteers live. You are going to do more harm than good by sending these families to Westchester. It would be better if you leave Johnnycake alone and build us an addition.
Johnnycake ES	The neighborhood you are planning to take from Johnnycake holds all of Johnnycake's support. That is where many of our board members and other volunteers live. You are going to do more harm than good by sending these families to Westchester. It would be better if you leave Johnnycake alone and build us an addition.
Johnnycake ES	The 4 options are all the same for Johnnycake. It does not give that much relief in any of the options. Neighborhoods will be broken up. Students who attend Westchester will then have to attend SWA while their Westchester classmates attend another middle school. There have been multiple comments in the community, on social media and at the last committee meeting from parents sharing concerns about "those kids." Those kids meaning Johnnycake ES students. Why is Johnnycake not on the schedule for a new building or addition?
Johnnycake ES	There is not much of a difference in option one, two or three. Johnnycake is a school that can manage large group of children and have support that step in to balance out everything. Just leave the zone the way it is until you have probable cause to change it such as parents complaining.
Johnnycake ES	Johnnycake is still overcrowded.
Johnnycake ES	Johnnycake will not increase its racial or socio-economical diversity.
Johnnycake ES	Not walkable. Woodbridge would be a better option.
Johnnycake ES	Not a good choice for me family due to having a closer school called Woodbridge valley right there. Also, none of the options give me a real choice for my kids because they are all the same for me.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Johnnycake ES	All of these options are disruptive to Johnnycake's academic program and do not solve the overcrowding at Johnnycake. I'm afraid the school will lose staff , actively involved families, and other resources.
Johnnycake ES	The map feature is terrible. How do you expect us to provide educated feedback to this survey if we cannot see the street names on the maps?????? I am for the option that keeps Prince Geroge Street at Johnnycake.
Johnnycake ES	Smaller areas hence smaller classes.
Johnnycake ES	Disruptive.
Johnnycake ES	The disruption of neighborhoods, transportation of students, loss of diversity among student population, loss of resources. We enjoy our school and we donot want it disrupted.
Johnnycake ES	All of the options are exactly the same for Johnnycake. Has the decision essentially already been made for us without even reaching the Board of Education? Option 3 also fails Johnnycake on all of the before mentioned criteria. It feels like this whole pcess is more of a 'Catonsville" than a "SW Area" construction and redistricting project with meetings and construction all taking place in that neighborhood. I believe Johnnycake's concerns should be addressed separately with options that truly help the tudents of Johnnycake.
Johnnycake ES	This option does not address the overcrowding at Johnnycake Elementary.
Johnnycake ES	Impacts the current and appropriate diversity at Johnnycake Elem by taking away a portion of the higher income familiers.
Johnnycake ES	1
Johnnycake ES	I live on Canberwell, which is 0.8 miles from Woodbridge Elementary School. Your plans for my neighborhood are all the same and give us no options. I would much rather be with my community and go to Woodbridge Elementary School, which is much closer to y home. Westchester is 2 miles away but Woodbridge is less than a mile away.
Johnnycake ES	After this Option Johnnycake will still be at least at 108% capacity. In addition these numbers seem unrealistically deflated considering Johnnycake has a regional CALS program that requires more space. In addition, Johnnycake's BCPS profile page seems t report that there are more students attending the school than are counted in the SW area survey data (even beyond the PK half day adjustment.) Taking this into account Johnnycake really needs an addition or renovation to provide more learning space, paring, and better traffic flow.
Johnnycake ES	Does not address any issues.
Johnnycake ES	It negatively affects my own personal children. They will be leaving their school to go to one where they will know no one.
Johnnycake ES	same comments as previously stated.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	It does not support racial diversity, and appears to push those demographically ethnic towards Edmonson Heights.
Johnnycake ES	Option 3 moves current students that are comfortable with Johnnycake to a new school - a school where it may be a difficult adjustment. PLEASE allow Johnnycake to get a new school or to build additional classrooms to compensate for their significant overcrowding issues.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	BUILD JOHNNYCAKE A NEW SCHOOL OR ADDITION.
Johnnycake ES	Maps very unclear.
Johnnycake ES	When Johnnycake kids are moved, they will struggle. I heard many people refer to Johnnycake students as, "those kids..." It's wrong. Rebuild Johnnycake - let everyone stay.
Johnnycake ES	I am not in agreement with the change.
Johnnycake ES	I don't agree that they change his school, thank you.
Johnnycake ES	We need a bigger school.
Johnnycake ES	We need a bigger school.
Johnnycake ES	It would affect the children's school performance. I think the solution is a larger school.
Johnnycake ES	It's not fair that other kids would leave for another school.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Johnnycake ES	I am opposed.
Johnnycake ES	So so
Johnnycake ES	We don't want students to have to leave Johnnycake. We want to keep all of our kids. Please build us a bigger school.
Johnnycake ES	the more percentage it has for enrollment
Lansdowne ES	Best option

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Relay ES	<p>Option 1 is unacceptable for Relay Elementary. The boundaries are not logical or conclusive to a neighborhood environment. The proposed boundary has students coming from miles away passing through two or three other closer elementary schools to reach Rela. Additionally, the added area east of route 1 forces students to cross a main extremely busy road. I strongly feel that many of the Catonsville residents have been very vocal about their boundaries and Relay is getting split up with zero emphasis on keeping communities and children close together. Students living 2 miles or more away attending the school, but students less then .50 miles away from the school attending another class all together. This is not a high school this is an elementary school and consideration should be given to keeping children close to their school. From this proposal it appears that no consideration was give to that factor.</p> <p>I am very disappointed in the planning that has been done so far. Relay has been one of the few bright spot in the Baltimore County School System and this seem like a concerted effort to disrupt a school that has been known for its strong academics, diversity and positive environment. I hope that Baltimore Country recognizes that illogical boundaries and lack f consider for residents and their children will just further drive residents over the line to Howard County. All these new schools will be a waste if the tax base continues to relocate to areas that offer better schools and are more accepting of the inpu of their residents.</p>
Relay ES	<p>All four of Relay ES boundary options are gerrymandered across several neighborhoods. The areas covering UMBC & Halethorpe Industrial Park are are a farce- they are not residential areas. This is worse than a Md. Congressional district map.</p>
Relay ES	<p>Same as 1 and 2 bc theres no difference</p>
Relay ES	<p>Same as option 1</p>
Relay ES	<p>ATTN Boundary Study: Relay Elementary in the current four proposals 1-4 is the same giving our school only one proposed option. Unfortunately that option is flawed for three reasons: 1. Violates Maintaining the continuity of neighborhoods: It creates thee disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. Blocks 386 & 51 are so detached from the Relay ES neighborhood, that they are closer to3 other schools (Arbutus ES, Halethorpe ES, Catonsville ES) 2. Violates Efficient use of capacity in all affected schools: Since the redistricting is in effect for the 2016-2017 school year, Relay ES utilization would be 159% (661/415) over capacity untilthe new school is constructed, which is best case scenario, the 2017-2018 year. The current proposal brings our school to 96% capacity (661 out of 689) when the school is eventually built. It leaves us room for only 28 students. Making it likely that we ould stay over capacity when the school opens in about 2 years. 3. Violates The impact of transportation and pedestrian patterns of students: There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd sland (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus an Halethorpe Elementary). Blocks 406, 407, and 527, if added, would encourage elementary students and their families to attempt to cross a busy 4 lane industrial truck route 1. Route 1 is not designed for pedestrians, so it only has a few isolated areas f sidewalks. If families do attempt to bike or walk their children to school, tractor trailers would not be expecting them.</p>
Relay ES	<p>See prior commens.</p>
Relay ES	<p>Using UMBC to connect boundaries does not make sense. Also, will a school bus be expected to make a left turn onto Route 1?</p>
Relay ES	<p>Relay becomes three disjointed communities when you take out UMBC, park land and industrial areas. It also puts the forthcoming new building at 95% capacity.</p>
Relay ES	<p>Numbers do not change drastically from one option to the next. I vote for wich ever option brings more diversity to the Catonsville area and reliefe to our Title-One schools.</p>
Relay ES	<p>My thoughts remain consistent since all 4 options are the same for Relay.</p>
Relay ES	<p>Same as option 1</p>
Relay ES	<p>The current plan is to fill 661 out of 689 Relay seats, pulling students from disjointed neighborhoods.</p>
Relay ES	<p>I am concerned that when the new Relay Elementary School opens, it will be already be at 96% capacity with 661 out of 689 seats filled. The crab-shaped district will draw students from disjointed pockets of housing that are not part of a cohesive communit.</p>

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Relay ES	<p>The boundaries for Relay ES are essentially the same on all 4 maps and do not make sense for the following reasons.</p> <ol style="list-style-type: none"> 1. It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. the current proposal creates three islands that are visually connected by dead zones where there are no students and there are no students expected (UMBC campus and the industrial area east of Route 1). These areas have been blackened out to show the artificial connection. The upper left island (blocks 51, 386, 430, and 431) was partially zoned for Relay already. That occurred 20 years ago and it was never quite clear why. However, those students have become an integral part of our community. This boundary study process was the perfect opportunity to connect the main part of Relay and this community. Instead the proposals propose to give us another island that again does not make sense. 2. The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students, making it likely that we would go over capacity before the school opens in just under 2 years. 3. There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).
Relay ES	<p>The boundaries for Relay Elementary in the current four proposals are essentially the same. Those proposed boundaries are flawed for several reasons:</p> <ol style="list-style-type: none"> 1. It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. The current proposal creates three islands that are visually connected by dead zones where there are no students and there are no students expected (UMBC campus and the industrial area east of Route 1). The upper left island (blocks 51, 386, 430, and 431) was partially zoned for Relay already. That occurred 20 years ago and it was never quite clear why. However, those students have become an integral part of our community. This boundary study process was the perfect opportunity to connect the main part of Relay and this community. Instead the proposals propose to give us another island that again does not make sense. 2. The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the school opens in just under 2 years. 3. There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary). <p>The current proposal for Relay does not make sense. At the beginning of this process there were two proposals that did make sense for Relay from the September 29, 2015 meeting.</p> <p>If the issue is to give more relief to Halethorpe then two other options might be viable.</p> <ol style="list-style-type: none"> 1. Take the current boundary and add blocks 430 and 431 (near Westland Blvd.), blocks 442, 443, 536, and 542 (UMBC and surrounding area to connect the Westland area to Relay), and blocks 402 and 403. 2. If more students from Halethorpe are needed then you could also include all or part of planning block 404. This block is much closer and makes more sense than the planning blocks east of Route 1. <p>These options make more sense than the current option that is proposed.</p>

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Relay ES	<p>Relay Elementary in the current four proposals 1-4 is the same giving our school only one proposed option. Unfortunately that option is flawed for three reasons:</p> <p>It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. It does not make sense to add blocks 406, 407, and 527.</p> <p>The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the schools opens in just under 2 years.</p> <p>There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).</p> <p>The map in the attachment clearly shows that the current proposal creates three islands that are visually connected by dead zones where there are no students and there are no students expected (UMBC campus and the industrial area east of Route 1). The upper left island (blocks 51, 386, 430, and 431) was partially zoned for Relay already. That occurred 20 years ago and it was never quite clear why. However, those students have become an integral part of our community. This boundary study process was the perfect opportunity to connect the main part of Relay and this community. Instead the proposals propose to give us another island that again does not make sense.</p> <p>The current proposal puts us at 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the new school opens in just under 2 years. Additionally, with the addition of blocks 430 and 431 (Westland Apartments and surrounding area), Relay will have the need for a pre-K program at the school. From talking to people at Arbutus the majority of their pre-K students come from this area. That will also take us very close to capacity without assuming any growth. Relay got rid of its pre-K program two years ago due to overcrowding.</p> <p>Finally, adding blocks 406, 407, and 527 to Relay does not make sense from both a community perspective and from a transportation/safety perspective. I believe that the thought behind including them was both to relieve overcrowding at Halethorpe and because the thought was they were connected by Route 1. Route 1 is a very busy road and in the connected area is full of businesses and is industrial. The closest connection to the school is through Clark Blvd. However this intersection is dangerous. A bus should not be turning left from Clark to Route 1. I would not allow my children on a bus that was making that turn. It is a safety issue. Without this connection, buses from the area would most likely use Selma Ave. or Ridge Ave. This would be a distance of over 1.5 miles and they would be passing through two other school districts (Arbutus Elementary and Halethorpe Elementary) before getting to Relay.</p> <p>The current proposal for Relay does not make sense. At the beginning of this process there were two proposals that did make sense for Relay from the September 29, 2015 meeting. They were Options 1 and 3 shown in the attachment.</p> <p>If the issue is to give more relief to Halethorpe then two other options might be viable.</p> <p>Take the current boundary and add blocks 430 and 431 (near Westland Blvd.), blocks 442, 443, 536, and 542 (UMBC and surrounding area to connect the Westland area to Relay), and blocks 402 and 403.</p> <p>If more students from Halethorpe are needed then you could also include all or part of planning block 404. This block is much closer and makes more sense than the planning blocks east of Route 1.</p>
Relay ES	The boundary proposed brings in a segment across Route 1 that is closer to other schools and disruptive to traffic patterns and neighborhoods.
Relay ES	Same as option 2
Relay ES	Causes busses to make unsafe turns and travel on a busy highway.
Relay ES	<p>It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. It does not make sense to add blocks 406, 407, and 527.</p> <p>The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the schools opens in just under 2 years. - I also think our numbers are artificially down this year due to the issues between the administration at our school and the parents.</p> <p>There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).</p>
Relay ES	<p>It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. It does not make sense to add blocks 406, 407, and 527.</p> <p>The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the schools opens in just under 2 years. - I also think our numbers are artificially down this year due to the issues between the administration at our school and the parents.</p> <p>There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).</p>
Relay ES	Please return to the ORIGINAL option 3 from 9/29/15

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Relay ES	Option 3 has the same problem as options 1 and 2. It creates three distinct and disjointed areas from which to pull students for Relay. You include UMBC and some industrial land along route 1 to connect the areas but you're not creating a cohesive community for Relay Elementary. You've made an attempt to create connected communities at all of the other schools on the map, but you're intentionally dividing Relay. Additionally, there is concern that based on the enrollment figures, you are putting Relay ear full capacity from the moment the new school opens while leaving room in the other new schools for growth.
Relay ES	Relay ES district is the only one that is obviously gerrymandered. The others follow a mostly cohesive geographic area. Why are you gerrymandering Relay and not the others. It is obviously done to favor some other ES's. Very disappointing and unfair. Relay ES has no choices at all! That is incredibly unfair. Why have an input process when we are presented with no choices. Obvious favoritism is occurring.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Westchester ES	Definitely the best option for Hillcrest, Johnnycake, & EH. Still hoping Westchester's start won't be too late but it's most important to provide relief for schools north of 40.
Westchester ES	All options are not options for the majority of districts. Only 4 districts change, alter or suggest minor shifts to students. The Westchester, Lawnsdowne, Relay, Westowne, Edmonson, Heights, Johnnycake and Woodbridge school district seems to have been pr-determined and set in stone as of the 11/18/2015 meeting. They do not shift or change.
Westchester ES	Johnnycake my the school in which I teach remains overcrowded. Westchester the school which I am zoned for is well under capacity and remains a majority white community. I don't understand.
Westchester ES	best of the options
Westchester ES	Route 40 should remain a boundary.
Westchester ES	Option 3 does not help students attending Johnnycake. Please leave our students at Johnnycake.
Westchester ES	Of the four options, all of which appear pretty similar, this appears to have the fairest boundaries
Westchester ES	Although I don't like how Westchester kids would be going to two different middle schools (Catonsville and Southwest Academy), I do think this is the fairest of the 4 choices we are given. It seems to make the fairest boundary changes to Hillcrest, especially with respect to where the dividing line is between Hillcrest and Catonsville ES. I will say that I think that I don't really like any of these 4 maps and thought there were better ones posted online earlier in the year that just disappeared when it ame time for the committee to pick the four maps to present to the public.
Westchester ES	Looks like the best option
Westchester ES	I do not like the idea of Westchester ES's district being extended beyond Route 40 to the north.
Westchester ES	Westchester ES school district must not extend above Route 40. Those are entirely different communities.
Westchester ES	option 3 is best for WES & the other schools south of 40.
Westchester ES	Possibly the best option although none of them are great. Provides no substantive relief for Johnnycake. With this amt of students leaving, their staffing will be decimated. They should EITHER get a new building and keep current population OR lose 200.
Westchester ES	We love option 3! A great asset to our school.
Westchester ES	We will not be affected.
Westchester ES	not as good as option 2 for promoting diversity
Westchester ES	Students who live closer to Johnnycake and Woodbridge Elem should be attending these schools not traveling across Rt 40 out of their neighborhoods to attend Westchester
Westchester ES	It brings kids in from Johnnycake which is not that close to Westchester and is only a temporary solution for Johnnycake as they will be send back to that area for middl school. Also, it increases chances of overcrowding Westchester and does not allow fr growth in housing areas close to Westchester. Close to 80% of houses being sold in our area (near WES) are to families with children.
Westchester ES	To be honest I see that all of these options do not change the district lines for Hillcrest ES in no way to address diversity concerns. This entire process has been a farce that has been taken over by Hillcrest interests to keep poorer kids out of their school.
Westchester ES	no comment
Westchester ES	The maps aren't very easy to read, but as far as I can tell Option 3 wouldn't change where my child attends school. All of the options look similar to me in terms of how it would affect Westchester (where my child is a 2nd grader): the enrollment would beabout the same and the percent of minority kids would drop (this is a minus for me). I rated Options 3 and 4 as worse than Options 1 and 2 because it looks like they would affect a larger number of kids, which seems undesirable. However, this wasn't one of the choices in the previous question so I selected "disrupts feeder patterns," which seemed like the closest alternative.
Westchester ES	should not cross over route 40
Westchester ES	I like that this map follows the middle school boundaries along the new Hillcrest/CES boundary. This creates a better feeder atmosphere for students going to Arbutus middle school. Also, it is best that Arkla Ct (PB466) remains with Westowne.
Westchester ES	This option is the same as #s 1, 2, and 4 for Westchester and presents no true choice. All 4 "options" place Westchester in the unique position of being the only Catonsville school slated to receive students from outside of Catonsville (north of Route 40).
Westchester ES	I pay for and choose to live in the neighborhood I live in due to the school district I am in. I am totally opposed to busing children in from other school areas. This is not fair!!!!!!
Westchester ES	This (and option 2) don't look different to me, but I am not looking closely at some of the other boundaries/schools.
Westchester ES	looks fine
Westchester ES	Crossing the Rt 40 boundary is not a good idea for communities on either side of this major highway.
Westchester ES	No Change for us!
Westchester ES	You've moved children into Westchester that will not be feeding into Catonsville Middle

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Westowne ES	Of the four, this is the best all around. Though there are some tweaks that could probably be made, especially regarding Westchester's diversity numbers. Westowne supports the addition of PB#447. It would help balance out our numbers and help us reach an efficient use of capacity.
Westowne ES	This option has the most promising of keeping Westowne students together.
Westowne ES	Option 3 is a great option for Westowne because it keeps our school community together, is an efficient use of capacity, maintains our diversity, and adds Planning Block 447.
Westowne ES	I like that Catonsville, Hillcrest, and Westowne are comparable for FARMS and minorities. However, it still leaves Westchester with very few minorities. I recommend keeping PB 525 at Westchester
Westowne ES	I prefer this map over the others. It maintains all of Westowne's current boundaries, plus adds the Dunmore community which would be a nice addition to the school.
Westowne ES	Keeps our community together and we pick up Dunmore that is now Catonsville. I believe it would be a great add to our school.
Westowne ES	Keeps all of Westowne's current boundaries, but leaves little room for growth before we ate back to over crowded.
Westowne ES	This map utilizes the increased capacity. The inclusion of the Dunmore also connects the communities that are located inside of 695.
Westowne ES	Map 3 is the best option for Westowne.
Westowne ES	Like that it pulls families from dunmore
Westowne ES	Same- People south of Frederick Rd. are still isolated from the neighborhood - I think they should be with Catonsville or group more of us to go to Westowne.
Westowne ES	The most equitable option for the community at large
Westowne ES	This option allows us to keep our existing and diverse student population, wisely utilizes our new building's extra space, and seems to be the most equitable outcome for neighboring schools.
Westowne ES	I would prefer not to increase the population at westowne.
Westowne ES	Seems to beat utilize space at Westowne and seems to be the most equitable of the options for other schools. I have gotten the sense from the community that this is the most preferred option.
Westowne ES	Best for the community overall!
Westowne ES	Love it
Westowne ES	Westowne will benefit from adding the Dunmore community to our school.
Westowne ES	This option is the best for my community and that of my friend; however, it still does not address the needs of those north of Route 40.
Westowne ES	It's great to keep the present boundaries and add a neighborhood. The Westowne school community seems strong and cohesive. I'm glad this option will keep that going. Dunmore seems a natural fit. Especially since the new Catonsville ES will be a little frther from them.
Westowne ES	Greatest option overall for all schools involved
Westowne ES	It keeps our community together.
Westowne ES	The schools look more evenly utilized in this plan
Westowne ES	Striking how westchester is held to such a low minority and FARMS population. Glad to see that hillcrest becomes more diverse and westowne gets more balanced
Westowne ES	I think it's a better use of Westowne's space.
Westowne ES	Option 3 strikes a pretty good balance at Catonsville schools. However, I am still concerned about the drop in diversity at Westchester, moving 525 back to Westchester's district could help improve diversity.
Westowne ES	BEST OPTION FOR OUR COMMUNITY
Westowne ES	Re: Westowne, this option is the best choice because the boundaries remain relatively unchanged except for the addition of one parcel (?) which would still maintain a community. It is close to Option 4, but there was something in Option 4 with one of theother area schools that didn't sit right, but I honestly cannot recall what that was. Probably a dividing line between neighborhoods where the change is from Hillcrest to CES - there were two options, it was just a matter of which neighborhoods were move from HIL to CES. (So this is my comment for Option 4 as well.)
Westowne ES	This option does not disrupt neighborhoods, keeps the current Westowne enrollment intact, and helps overcrowding of the school system.
Westowne ES	Keeps all of the kids currently at Westowne at Westowne
Westowne ES	Westchester and Relay are really good schools. I would hat for the new plan to put my child in a school that is not as proficient. I like in the Westowne area and I realize this doesn't apply to me but, I would not like to have my child in another distrect other than the one we were moved into originally. People will children move into areas because of the schools. What will happen if you change the districts? Will there be an influx of people moving out of that particular school district? Will it force people to send their children to private schools?

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Westowne ES	Option 3 is a great option for Westowne because it keeps our school community together, is an efficient use of capacity, maintains our diversity, and adds Planning Block #447.
Westowne ES	Johnnycake does not get relieved of over crowding
Westowne ES	It is an efficient use of capacity, maintains our diversity and adds Planning Block #447, which would be a wonderful addition to Westowne!
Westowne ES	For Westowne, this is the best option. It includes Dunmore (formerly going to Catonsville) and preserves diversity, while keeping a tight, walkable footprint.
Westowne ES	Strongly agree..keeps the children together.
Westowne ES	Option 3 because is great because it keeps the school Community together, is an efficient use of capacity, maintains our diversity, and adds planning block #447--which is a community with clear inclusive boundaries.
Westowne ES	This option keeps our school community together, is an efficient usage of capacity, maintains our diversity, and adds Planning Block #447
Westowne ES	This option makes sense for the neighborhood.
Westowne ES	This option allows for Westowne to be close to capacity upon opening, which seems to make short term sense. Yet, I have not seen a study on the expected population changes into the future. Accordingly, I would wonder if it is better to have a lower censusas Westowne to start out with. One thing that doesn't make sense to me from a visual standpoint is why Arkla Court (Planning Block 466) would go to Westowne when all their neighbors would go to Catonsville. This is a concern because my sons are zoned to g to Arbutus Middle School when our neighbors on surrounding streets are zoned for Catonsville Middle. It seems best to keep neighborhoods intact. Yet, if inclusion of Arkla court adds to diversity, I am in favor.
Westowne ES	Nice community to include
Westowne ES	More efficient and fair distribution of students based on income and ethnicity. Provides better chance of success for the school.
Westowne ES	Planning block #447 would be a welcome addition to our school, while maintaining the rest of the school district
Westowne ES	keeps our school community together, is an efficient use of capacity, maintains our diversity, and adds Planning Block #447. Best option in my opinion.
Westowne ES	Brings diversity to the school
Westowne ES	Keeps current students where they are. It's a successful school
Westowne ES	Keeps our community together and adds more students to fill our new bigger school.
Westowne ES	This option is to continue to get the community together and diverse.
Westowne ES	It adds a great neighborhood to our community.
Westowne ES	It keeps our school together and adds a terrific neighborhood to our school.
Westowne ES	adds a desirable community to Westowne's boundaries
Westowne ES	Better for Westowne.
Westowne ES	It fit's our family's needs
Westowne ES	This will keep the neighborhood together
Westowne ES	This option adds an additional neighborhood to Westowne that is already a neighborhood within our coumminity. It is a perfect fit, and makes sense geographically and helps add capacity.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Woodbridge ES	See my comment for Option 1.
Woodbridge ES	There was no change to my planning block (502), and no form of communication whatsoever regarding Woodbridge's interests and/or concerns. Consequently, I have no thoughts regarding Option 1.

**SW Area Boundary Study Survey Comments -
Option 3 Comments by Respondant School**

School	Comments_Option_3
Other (Please specify):	Youth of color cannot continue to be treated as second-class citizens. This type of redistricting is reminiscent of Jim Crow segregation.
Other (Please specify):	Strongly disagree
Other (Please specify):	These boundary changes are wrong. Please don't change the boundaries. It will affect the Catonsville Community negatively.
Other (Please specify):baltimore city	Johnnycake does not get relieved of over crowding
Other (Please specify):I live within the Woodmoor boundary but teach at Johnnycake Elementary.	<p>Option 3 is also not a different option for Johnnycake. Each scenario from 1-4 is exactly the same. Once again...I am hard pressed to pick a "primary" objection to Option 3. I disapprove of Option 3 for all of the listed reasons. Option 3 is a band-ai solution that does not offer adequate relief for the current overcrowding at Johnnycake Elementary School. Some Johnnycake students are slated to be removed from their current school's support system without providing any real or lasting benefit to the overall school. After redistricting Johnnycake will remain overcrowded with students still learning in trailers, book rooms, closets, and hallways. It seems unconscionable that these same students will later be pawned back across Route 40 for middle and high school based on a residential address that sent them in one direction for elementary school and in the opposite direction for middle and high school. I can only hope they fare as well as other students entering secondary school with a stronger support network of neighborhood ties, a close-knit social group, and Johnnycake's innovative Elementary/Middle Bridge Mentor Program.</p> <p>In addition, while extreme Catonsville public outcry has eliminated the possibility that the children of "Catonsville" (residing to the south of Route 40) would be required to cross such a dangerous "6-8 lane highway", "Woodlawn" students (to the north) are now being asked to do exactly that. If crossing Route 40 is too dangerous for one student, it should be too dangerous for every student. This double standard is disturbing.</p> <p>Finally, I implore the planning committee to take into consideration the fact that Johnnycake currently hosts a regional CALS program. We are very proud to welcome and educate students with Autism Spectrum Disorder from across the entire SW area. This is an amazing program full of dedicated and inspiring teachers and staff. However, it can not be ignored that any well-implemented CALS program must require a far greater allotment of space and staff than neighboring schools that do not host such programs. Schools above Route 40, and Johnnycake in particular, deserve capital improvement. The only fair option for Johnnycake has not been offered. Please leave all existing Johnnycake students in our zone and consider an upcoming renovation, addition, or new building to house this wonderfully diverse and inclusive school.</p>
Other (Please specify):I work at Johnnycake Elementary	<p>This option, indeed none of the options changes the diversity of the population at Johnnycake very much. It is my opinion that if the options do not heed the overall purpose of the Southwest Area Boundary Study then we are being presented with this option at all. In the case of Johnnycake the plans that met approval to be presented to the Board of Education is EXACTLY the same across all four choices. While many of the other schools in the study had their concerns met Johnnycake's concerns have been ignored because the committee members were more concerned with property values and school ratings (based upon their emails in the public forum) as opposed to the needs of the students to have equitable schooling.</p>
Other (Please specify):teacher	Give Johnnycake an addition.