

Baltimore County Public Schools
Southwest Area
Boundary Study Process 2015:
Online Survey Option 2 Comments
By Respondent School

Prepared by the Baltimore County Public Schools

Office of Strategic Planning, December 8, 2015

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Arbutus ES	Does not appear to be much change for Arbutus ES.

**SW Area Boundary Study Survey Comments -
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School	Comments_Option_2
Catonsville ES	Neighborhoods in tact
Catonsville ES	Closer and safer route from my home. I moved here for this school.
Catonsville ES	My children would go to school with students that they would not be zoned to go to middle and high school with.
Catonsville ES	I would like to keep my kids at CES. I'm in pb447 (Dunmore), the only PB that will potentially be moved out of CES. Westowne is a great alternative, but for continuity I'd like for my kids to stay at CES.
Catonsville ES	same as thoughts for option 1
Catonsville ES	My children would continue on to middle and high school with the same children they went to elementary school with. It also has a better start and end time for our before and after care options.
Catonsville ES	This allows for diversity, but also keeps the same families in the same school as they are in now.
Catonsville ES	Affects the least amount of students while still touching on each criteria, as well as, keeping most schools under capacity
Catonsville ES	A second choice for me and my family.
Catonsville ES	keeps Dunmore at CES
Catonsville ES	Least number of students impacted (base on the data that you provided)
Catonsville ES	All of the 4 options presented at this point appear to be reasonable compromises. Option 2 is a good option for CES. It is compact and contiguous, and transfers the correct number of students from HES to balance capacity.
Catonsville ES	This keeps our neighborhood going to Catonsville while making almost all of the schools much more diverse.
Catonsville ES	For the same reasons as Option 1 I find Option 2 keeps our neighborhood at CES which will be a larger and more diverse school. It preserves our neighborhoods connections to Catonsville and follows the logistics of our ingress and egress to Frederick Roa.
Catonsville ES	It doesn't make sense that PB 464 and 463 would move to CES rather than Westowne where it's closer to. If those PB's will be rezoning out of Hillcrest, they should not cause other PB blocks to move out of their previously zoned schools. I'm in favor of fewer lives impacted by change than necessary.
Catonsville ES	Students adjacent to the new CES would walk to school. The key to a successful school is to have a "neighborhood school".
Catonsville ES	I clicked on the diversity option here because of how profoundly the percentages dip for minority and FARM populations at Catonsville ES. That should not pass muster.
Catonsville ES	It keeps our planning block with our current school. Here, the guideline moving less people is kept intact. In other scenarios, 3 and 4, it is not.
Catonsville ES	Stinks Arbutus Middle school is terrible. Needs overhauled
Catonsville ES	I am in favor of keeping Dunmore at CES rather than redistricting to Westowne. Also, I like the inclusion of the neighborhoods behind the new CES. It makes sense to move those areas from Hillcrest to CES.
Catonsville ES	This one seems to make the most sense as far as the shapes of the districts, as well as the walking radii
Catonsville ES	I just want to make sure my neighborhood, Tanglewood, stays a part of Catonsville Elementary.
Catonsville ES	Looks a lot the same as currently. I like that I stay at Catonsville Elementary.
Catonsville ES	Leave the Dunmore children in the same school.
Catonsville ES	This option does not address Johnhycake's needs. They need a school addition.
Catonsville ES	Would force my children to move schools.
Catonsville ES	a bit good
Catonsville ES	I like that this option keeps the Dunmore community at Catonsville Elementary while adding more Hillcrest students from walkable neighborhoods nearby.
Catonsville ES	I like that the fewest children are affected by this option and neighborhoods are mostly kept in their current schools.
Catonsville ES	Helps with the over crowding issues.
Catonsville ES	Again, I feel option 2 is fair and makes sense.

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Catonsville ES	<p>Fairly low feeder split for CES. 81% to Arbutus MS, 19% to Catonsville MS. However, Edmondson Heights capacity/enrollment increases 4%, Westchester ES minority enrollment decreases 4%, Westowne under capacity 100 seats. Not a great map, but the best IM of the four options.</p> <p>There is NOT enough capacity change for the three schools north of Route 40. Woodbridge ES capacity/enrollment remains the same for all four map options; Edmondson Heights ES capacity/enrollment INCREASES 4% for all four map option (ncluding this one); Johnnycake ES capacity/enrollment decreases 11% for 3-of-4 maps, but increases 2% for map 1.</p> <p>All four maps are very similar with only 5-8 PBs changing from map to map.</p> <p>Some of the maps show annexed PBs for Relay ES that are actual "dead space" (UMBC, CCBC, commercial areas) that make it appear this school district is contiguous.</p> <p>None of these four options provide any data re: ESOL students (minority demographics do not necessarily equal ESOL).</p> <p>None of the 4 map options accrately represent new development, particularly in central Catonsville (Hillcrest ES boundary). I was in attendance at *Meeting 1* and looking at initial maps with other observers. A resident mentioned to Mr. Cropper PB510 development of 40+ new homes. Cropper instructed this observer to mark it on the map, which the observer did. Further, HES PTA has acquired demographics data from the builder of these 40+ homes in PB510, that show the school-age children yielded by this development will be 43 children. Those numbers have NOT been reflected in any of the maps to date.</p>
Catonsville ES	<p>She is already used to taking the bus that her friends take since the majority of them are neighbors. Starting over new in another school would affect her since by that time she will already be familiar with most of the students at Johnnycake.</p>

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School	Comments_Option_2
Edmondson Heights ES	It divides current neighborhoods

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School	Comments_Option_2
Hillcrest ES	Keeps communities together for most schools
Hillcrest ES	please choose Option 2 if you have to make any changes. My family moved to Kent Ave. specifically and only to allow my grandchild to attend Hillcrest, where my son in law attended as a child himself. My granddaughter is now in 3rd grade and her sister will be in kindergarten this September. The older child is getting excellent grades, and LOVES the school and all her teachers. At Back to School Night I saw her SKIPPING down the hall and SINGING she was so happy for school to start again. I only hope my family will not have to consider buying yet another house in order to stay in Hillcrest, because the school IS the center of her life. Please consider her situation, as well as ALL the other children also affected. YOUNG CHILDREN ARE NOT JUST NUMBERS ON GRAPH, AND SEEMINGLY SMALL CHANGES CAN HAVE LASTING IMPACTS. Thank you
Hillcrest ES	Option 2 is the WORST option. It would have existing Hillcrest walkers in a non-walkable pattern--taking them across neighborhoods, through an industrial/business park and walking/riding bikes past an auto-body shop to get to school. Additionally, planning block 514 is a Hillcrest area and it goes against middle school feeder patterns. Finally, this plan completely reverses the demographics of the current school population, which is a daunting task for existing school personnel to handle.
Hillcrest ES	PLANNING BLOCK 514 WOULD NOT BE ABLE TO WALK TO CES. THEY HAVE BEEN WALKERS AND SHOULD REMAIN WALKERS AT HILLCREST.
Hillcrest ES	Our home is within a stones throw of Hillcrest and kids in our block/street have gone there for decades. The kids walk. Yet this option changes this and does not respect this history or the common sense that students that can walk to a school should go to that school.....
Hillcrest ES	THIS CAUSES OUR NEIGHBORHOOD TO DRIVE/BUS OUR CHILDREN TO SCHOOL WHEN THEY CURRENTLY WALK. WE HAVE BEEN A WALKING NEIGHBORHOOD SINCE 1968 AND THIS OPTION WOULD GREATLY INCREASE TRAFFIC IN A SMALL COMMUNITY THAT ALREADY HAS SEEN A DRAMATIC INCREASE IN THE LAST 10 YEARS.
Hillcrest ES	keep our Hillcrest walkers in our Hillcrest school! Doesn't make sense for someone that can literally see the school from their front porch to not go there.
Hillcrest ES	Maintains current district assignment...more equitable diversity among schools.
Hillcrest ES	Students who are currently walkers to Hillcrest (PB 514) is moved to CES. This option has the highest disparity for diversity and FARMS percentages between Hillcrest and CES. Hillcrest jumps from 25% to 42% for FARMS and from 32% to 49% for minorities as opposed to Catonsville, which decrease from 34% to 28% for FARMS and from 42% to 34% for minorities.
Hillcrest ES	Best of the options. Still divides north and south Hilton (and therefore we drive by one school to get to another) but at least larger groups of students go to the school so more neighborhood consistency. Also better for middle school feeder patterns.
Hillcrest ES	This option would cause Summit Park (block 514) to be the only group of students in the entire SW Area to shift from walkers to busses. The problems with that are self-evident. Furthermore, the proposed "walkability" boundaries for Catonsville Elementary are wholly unrealistic. The walking route from Summit Park to CES would rely on Magruder Ave, which is, in large part, without any sidewalks. It is essentially a one-lane street. That route would cause kids to make 6+ street crossings, and navigate a commercial area. The result, then, is that even if Summit Park is for some reason deemed "walkable" to CES, most parents will drive, adding to area traffic congestion. There are additional problems as well. Option 2, moving Summit Park to CES, would violate the idea of maintaining consistent middle school feeder patterns. The kids in Summit Park wouldn't go to middle school with the rest of their friends. In short, this Option has SERIOUS shortcomings. If the committee selects this option, these issues will be made known very loudly to the Board of Education.
Hillcrest ES	This option does not take into account the salability of those students on Hilton Ave. to Hillcrest rather than being bused to CES. Neighborhood schools should be the goal of BCPS.
Hillcrest ES	We strongly disagree with this option because: 1) We live on Fairfield Drive, eight to ten blocks away depending on the route. 2) Children have to cross many busy streets or take Magruder which has no sidewalk. 3) The contiguous geographic area which fosters a unified community environment is broken by PB 514 which juts into the community separating PB 8 from PB 456. 4) Walking to Catonsville Elementary School is much farther than to Hillcrest and it wastes time 5) Option 2 boundary protrudes into the heart of the Hillcrest geographic area
Hillcrest ES	I don't have specific feelings about each option. I think the overcrowding at Hillcrest needs to be addressed. I support efforts to equitably distribute resources and balance the proportion of children receiving free and reduced lunch at each school.
Hillcrest ES	Moves current walkers to Hillcrest from Hillcrest to Catonsville.
Hillcrest ES	This option keeps my neighborhood together by switching all of us to another school. This option unfairly increases the minority and FARMS rates by 17% at Hillcrest while keeping Westchester numbers consistently low (which it does in all options). This option takes too many kids away from Hillcrest and then adds more from other schools to manipulate the "diversity" numbers. You cannot just manipulate the percentages and call it diversity. That is not representative of the neighborhood. This option disrupts more students than necessary.
Hillcrest ES	not the optimal choice for Newberg Heights

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School	Comments_Option_2
Hillcrest ES	<p>Students who are currently walkers to Hillcrest (PB 514) is moved to CES, increasing travel time and transportation costs.</p> <p>This option has the highest disparity for diversity and FARMS percentages between Hillcrest and CES. Hillcrest jumps from 25% to 42% for FARMS and from 32% to 49% for minorities as opposed to Catonsville, which decrease from 34% to 28% for FARMS and from 42% to 34% for minorities.</p> <p>It makes sense for planning blocks north of Rolling Rd. to be zoned for CES, however, it does not for blocks like PB 513, 511, & 515 that would have to cross over major road (natural boundaries). These planning blocks should stay in Hillcrest.</p> <p>PB513 is zoned for Catonsville Middle School. A move to CES would disrupt the natural feeder system that it has with Hillcrest elementary which is where PB513 is currently zoned.</p>
Hillcrest ES	<p>The minority and FARMS percentages are increased by 17% for only Hillcrest. Westchester numbers stay consistently low in all options however they were not addressed. Hillcrest was unfairly targeted and penalized for being a desirable school. Any time someone south of rt 40 complained, they were accused of being racist.</p>
Hillcrest ES	<p>It makes the new Catonsville Elementary School seems personally amazing. Lots of children in my neighborhood and surrounding ones move to CES, and lots of the children know who are enrolled in CES and want to remain there are able to do so.</p>
Hillcrest ES	<p>We are trying to be the least disruptive for students. So why are new students coming into Hillcrest just so original ones can be moved out? What is the purpose? And you will make it difficult to maintain quality when the FARM rates skyrocket by over 1% while the neighboring school goes down. Bring our FARM rates up, but within reason. And why do you STILL not represent the new development off Hilton with proper numbers?</p>
Hillcrest ES	<p>There is a whole neighborhood right next to Westowne that will be bussed to Hillcrest and the Newburg Heights neighborhood is still cut in half.</p>
Hillcrest ES	<p>This is not a valid option and does not represent what is best for Hillcrest or the Hillcrest community. Hillcrest wants Option C back on the table. With a slight modification or adding Winters Lane back the diversity numbers will be fine. Why are the Hillcrest numbers being scrutinized so much when other schools are not such as Westchester.</p>
Hillcrest ES	<p>Option 2 has one of the worst statistical anomalies in the Westchester/Hillcrest/Catonsville Elementary boundaries.</p> <p>Hillcrest would INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority.</p> <p>Meanwhile Catonsville Elementary would DECREASE from 3% to 28% for FARMS, and from 42% to 34% in Minority.</p> <p>And Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Minority.</p> <p>What reason could there possibly be to have Hillcrest increase significantly while having Catonsville Elementary decrease significantly and Westchester to decrease as well. Its as if the FARM and Minority statistics are being totally ignored in this map, and changed in a way that doesn't make any logical sense. Obviously these schools are meant to balance one another during this process, but this Option completely misses that.</p> <p>This map has totally lost its way for Hillcrest, CES, and Westchester for two statistics that the committee is supposed to be seriously considering.</p>
Hillcrest ES	<p>This plan best maintains middle school feeder patterns.</p> <p>It disrupts the fewest number of students. It could be made better by adding 525 back to Westchester in order to increase their diversity and FARMS rates. Then Hillcrest could take back the neighborhood directly across the street from Hillcrest.</p>
Hillcrest ES	<p>Priority should be to minimize disrupting students from current schools. PB 525 should stay at Westchester, PB 509, 514, and all neighborhoods west of Rolling Road should stay at Hillcrest. Especially because kids from these Hillcrest neighborhoods can safely walk to Hillcrest!</p>
Hillcrest ES	<p>I like that neighborhoods don't seem to be broken up as much.</p>
Hillcrest ES	<p>I strongly believe in the many benefits of children walking to school due to my background in urban planning. Therefore I cannot support option 2.</p>
Hillcrest ES	<p>Option 2 has one of the worst statistical anomalies in the Westchester/Hillcrest/Catonsville Elementary boundaries.</p> <p>Hillcrest would INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority.</p> <p>Meanwhile Catonsville Elementary would DECREASE from 3% to 28% for FARMS, and from 42% to 34% in Minority.</p> <p>And Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Minority.</p> <p>What reason could there possibly be to have Hillcrest increase significantly while having Catonsville Elementary decrease significantly and Westchester to decrease as well. Its as if the FARM and Minority statistics are being totally ignored in this map, and changed in a way that doesn't make any logical sense. Obviously these schools are meant to balance one another during this process, but this Option completely misses that.</p> <p>This map has totally lost its way for Hillcrest, CES, and Westchester for two statistics that the committee is supposed to be seriously considering.</p>
Hillcrest ES	<p>All options presented bring a significantly disproportionate increase in FARMS students to Hillcrest. Students in a walking community are being replaced by kids being bussed in with little impact in the overall enrollment numbers. Bad for the community, bad for the school.</p>
Hillcrest ES	<p>Route 40 boundary for Westchester seems problematic</p>
Hillcrest ES	<p>Unfairly carves out 514 from the rest of the neighborhood</p>
Hillcrest ES	<p>All of the above</p>
Hillcrest ES	<p>Unnecessarily divides our neighborhood away from the rest of Hilton Ave.</p>

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School	Comments_Option_2
Hillcrest ES	<p>ption 2 has one of the worst statistical anomalies in the Westchester/Hillcrest/Catonsville Elementary boundaries. Hillcrest would INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority. Meanwhile Catonsville Elementary would DECREASE from 34 to 28% for FARMS, and from 42% to 34% in Minority. And Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Minority. What reason could there possibly be to have Hillcrest increase significantly while having Catonsville Elementary decrease significantly and Westchester to decrease as well. Its as if the FARM and Minority statistics are being totally ignored in this map, and changed in a way that doesn't make any logical sense. Obviously these schools are meant to balance one another durin this process, but this Option completely misses that.</p>
Hillcrest ES	<p>Option 2 has many of the same problems as option 1. It divides up the current neighborhood community. It displaces the largest number of current Hillcrest students to CES (while bringing in new students who from what I heard last night are perfectly happyat their current school of Westchester Elementary.) It totally disrupts walking patterns and has students who are all within the Hillcrest walking zone now traveling a further distance to get to CES (in some cases travel distance more than doubles.) Also,like Option 1 this goes completely against feeder patterns. Why on earth would you pull students from North of Route 40 to attend Westchester ES who shares their "backyard" with Catonsville Middle School, when those new students will not be attending Catnsville Middle School. The single biggest reason anyone decides to live anywhere in Catonsville is because of our strong sense of community and relationship with our neighbors. This includes the concept of neighborhood schools. All of us in the SW area loe our own schools and many of us chose where we currently live based on the current school assignments. Please stop considering options that take people out of their own neighborhoods and feeder systems just to make the capacity & minority numbers look god on paper. It has become painfully obvious to me during this process that some of the construction decisions may have been shortsighted. There are several schools in this process with significantly smaller capacities than others and instead of increasingcapacity of those schools to accommodate children in their own neighborhoods, the solution thus far is to send them to a bigger school in another neighborhood. Again, this just does not make any sense!</p>
Hillcrest ES	<p>-</p> <p>Thank you for serving our community.</p> <p>When we moved to Baltimore County 25 years ago, one important factor in our decision to leave Howard County was knowing our children could attend Hillcrest Elementary. That was true then and it is still true now s other families move in and out of our neighborhood.</p> <p>I am writing in support of keeping planning blocks 543 & 510 in the Hillcrest Elementary school zone.</p> <p>I do not support any of the four options selected by the rezoning committee. These options do nt take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The cmmitee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue everyda. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p> <p>Please keep planning blocks 543 & 510 part of the Hilton Aenue neighborhood by keeping these blocks in the Hillcrest Elementary school zone.</p> <p>Thank you for taking the time to read this plea to reconsider changing our school zone because it is not in the best interest of our community and is against county guidelines.</p> <p>Respectfully, Kathy Bogner 11 Basswood Ct Sent from my iPhone</p>
Hillcrest ES	<p>Students within 1 block of Hillcrest are now moved to Catonsville Elementary. Neighborhoods are divided. Maintaining current walkers should be a priority. In all options for Hillcrest diversity increases. In Option 2 diversity increases further but atthe cost of disrupting neighborhoods that are walkers to Hillcrest.</p>
Hillcrest ES	<p>This map does meet the desire to keep neighborhoods together. However the impact on diversity (based on FARM and Mintority percentages) is uneven. The current tentative walking zone for the new CES does not appear to take into account that the neighborhood to the west of Mellor does not cosistently have sidewalks along routes most likely to be used by children and families, that one busy streeet and one well traveled street that is used as a "cut through" will need to be crossed by students and that thereis a commercial parking lot between Mellor and Bloomsbury that students will need to traverse in order to arrive at the new CES. I believe these to be dangers to the safety of elementary school children.</p>
Hillcrest ES	<p>Wish I could see the names of the streets and the main roads.</p>

**SW Area Boundary Study Survey Comments -
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School	Comments_Option_2
Hillcrest ES	This plan completely disrupts walking patterns and displaces existing Hillcrest families who live within 1-5 blocks from the school to CES which they can no longer walk to. It also significantly divides Catonsville historic neighborhoods such as Summitpark. WHY? Was this even considered in this option??? Again, how is dividing neighborhoods specifically historic Catonsville neighborhoods helping Catonsville or the families who live there? What will the long term effects of these changes be. The primary reason families buy houses and live anywhere is based on the schools their children will attend. Home values and taxes are based on such items whether you want to acknowledge that or not. Choosing to not take this into consideration will forever alter this community. Why are we forcing diversity, and if we are going to do that why isn't it an equal distribution? Can't be 30% at Westchester and 42% at Hillcrest? This is why Baltimore County gets a bad rap and why many Baltimore families end up sending their children to private schools. Catonsville and Towson are they only two BC communities where people really want to live. The rest go to Howard County because of this nonsense. Make this right for Catonsville and for existing Hillcrest families Option C needs to be back on the table.
Hillcrest ES	ridiculous that people that can see Hillcrest from their home would become bus riders to CES.
Hillcrest ES	Particular Disadvantages of Plan 2 (E) * Increase in number of schools showing a decrease in minority representation. * Major disruption in the inner and outer concentric geographic service pattern for Hillcrest.
Hillcrest ES	Two of the guidelines that the committee is supposed to be following are not followed in this option. Its as if the FARM and Minority statistics are being totally ignored in this map, and changed in a way that doesn't make any logical sense. Hillcrest wuld INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority. Meanwhile Catonsville Elementary would DECREASE from 34% to 28% for FARMS, and from 42% to 34% in Minority. And Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Mnority. What reason could there possibly be to have Catonsville Elementary and Westchester decrease significantly? All the while Hillcrest increases significantly. These schools are meant to balance one another during this process, but this Option compltely disregards that/
Hillcrest ES	I believe option 2 is the worst of the four options. I think it puts Hillcrest students at an incredible disadvantage and will disrupt neighborhood communities, busing and walkability as well as put a strain on current infrastructure.
Hillcrest ES	This option has the highest disparity for diversity percentages between Hillcrest and CES. Hillcrest jumps from 25% to 42% for FARMS and from 32% to 49% for minorities as opposed to Catonsville, which decrease from 34% to 28% for FARMS and from 42% to 34%for minorities. Also, in this option students who are currently walkers to Hillcrest (PB 514) is moved to CES, increasing travel time and transportation costs.
Hillcrest ES	It divides existing neighborhoods
Hillcrest ES	The southern Hilton Ave. community will be cut off from their Hilton Ave community. To access their homes, they must drive through this Hillcrest Community and therefor will feel isolated. I also feel like this option doesn't do enough to spread out te diversity and FARMS rates among that area of Catonsville (Westchester is only 20% and I think some other maps (ie. C or F) do a better job of spreading that rate more evenly.
Hillcrest ES	This option excludes even more of the existing Hillcrest neighborhoods surrounding where we live. We feel this would negatively affect the natural boundary patterns and disrupts even more of the school 'traffic' flows. This also appears to further divid other planning blocks from thier current boundaries. This option would also divide and severely limit the needed neighborhood 'school related' interactions.
Hillcrest ES	Need more choices in primary concerns. This is worse then option 1.
Hillcrest ES	Again, as a Hillcrest parent who may be zoned for CES (as in this plan), my main objective would be to ensure that adjacent planning blocks travel together. In this scenario, this is achieve. Although there will be many people upset about leaving HES, a least the lines are clear and large groups will travel together.
Hillcrest ES	This is the worst option as it completely removes a large portion of the existing boundary. This area is so close to Hillcrest that children walk to school. It expands the northern area well beyond the neighborhood. I believe the integrity of the communit should be the priority in any boundary changes. People often choose where to live based on the neighborhood schools.
Hillcrest ES	It looks to me that Hillcrest elementary gets to be sized down considerably while all the other schools will not be. Westchester is already getting a 200 seat addition that will be filled and overcapacity immediately. How does this help overcrowding? M area doesn't have any other option besides being redistricted to Westchester - that seems a bit one sided. Why are there not any other options with us staying at our current school (hillcrest). There is not one single option that has us at Hillcrest. I ind this very dissapointing. I really don't think that the redistricting will truly solve the overcrowding issue in Catonsville. There need to be more schools built and more additions to the schools that do exist.
Hillcrest ES	This option does an extremely poor job at balancing the FARMS/Minority students in the three SW Catonsville schools and for that reason should most definitely not be considered as an option.
Hillcrest ES	Option 2 attempts to better balance the diversity (minority/FRPM) within each of the three Catonsville elementary schools (Catonsville, Hillcrest, & Westchester). However, it DOES NOT achieve a better balance across the schools. In Option 2, Hillcrest i no longer representative of the broader Catonsville Community (e.g. 49% Minority / 42% FRPM, compared with 30% and 20% at Westchester, and 34% and 28% at Catonsville). Options 3 and 4 achieve better balance among the three schools.
Hillcrest ES	Option 2 increases Hillcrest's current minority status by 17% and their current FARM student population by 17%. In addition, this option divides neighborhoods. Specifically it divides Hilton Avenue in half - sending some students to Hillcrest and other to Catonsville Elementary. Anyone who lives at the end of Hilton will pass Hillcrest to reach Catonsville. How does this make sense?

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School	Comments_Option_2
Hillcrest ES	I strongly support adoption of Option 2. I think it strikes an appropriate balance of addressing school capacity across the Southwest Zone, while also promoting a more diverse enrollment at multiple schools. I strongly support diversifying Hillcrest's enrollment, which this Option does the most to address.
Hillcrest ES	It maintains more neighborhoods that were originally districted to Hillcrest, and maintains the feeder patterns for blocks like 464 for transition onto Catonsville Middle. However, I would alter it to take 525 back to Westchester and include more souther blocks who were already districted to Hillcrest so that more children could remain at their current schools.
Hillcrest ES	Option 2 is, by far, the most ineffective of the four options. It fails to address three primary areas of concern: diversity, neighborhood continuity, and social cohesion, and presents transportation enigmas. It severely decreases demographics (diversity and FARM) for Catonsville Elementary while drastically increasing demographics at Hillcrest. Isn't the goal to balance demographics? The other three options increase diversity at Hillcrest to match levels at Catonsville. Option 2 merely places the label of "low-diversity school" from Hillcrest to Catonsville. Option 2 also divides the Oak Forest neighborhood and rips Summit Park out of its elementary school community. Option 2 also creates scenarios in which children who go to school together for six years find themselves going to two different middle schools. Lastly, Option 2 creates situations where students who live in walk-zones are now forced to ride a bus. Option 2 is completely absurd.
Hillcrest ES	Option 2 is the worst of the four options. It doesn't help diversity, neighborhood continuity, or social cohesion. It severely decreases diversity at Catonsville Elementary while drastically increasing diversity at Hillcrest. Isn't the goal to balance demographics? The other three options increase diversity at Hillcrest to match levels at Catonsville. Option 2 also divides the Oak Forest neighborhood and rips Summit Park out of its elementary school community. Option 2 also creates scenarios in which children who go to school together for six years find themselves going to two different middle schools. Lastly, Option 2 creates situations where students who live in walk-zones are now forced to ride a bus.
Hillcrest ES	Option 2 provides quite a few undesirable outcomes that are counter to the guiding principles 1. It eliminates an existing child friendly walking zone of Hillcrest (PB514). The Option proposes most of PB 514 would be in the new Catonsville Elementary (CE) walking zone, but the walkability is very questionable and not child friendly. Magruder Avenue is the only street that connects PB 514 (and adjacent planning blocks) to CE. This street does not have a continuous sidewalk and it crosses from a residential neighborhood at Mellor Ave into an industrial/ business/retail zone before arriving at the CE. Some students, who are currently walkers would become bus riders as well 2. It creates much less diversity at CE 3. It eliminates the continuity between elementary and middle school feeder districts and 4. It eliminates the continuity of neighborhoods surrounding Hillcrest
Hillcrest ES	PB 514, who currently walk to Hillcrest, are switched to Catonsville Elementary. It appears to assume that PB 514 can walk to Catonsville Elementary, which is quite false. The main crossing route, Magruder Ave, does not have consistent or adequate sidewalks, has no curbs, is barely wide enough for 2 cars and would result in the children of PB 514 crossing 6 streets. This is unacceptable for elementary school students. Lastly, feeder school boundaries are not maintained. PB 514 and the Newburg Heights area attend CMS, where Catonsville Elementary is currently a 100% feeder school for Arbutus Middle. Moving kids away from their elementary school classmates for middle school is inappropriate and unnecessarily unfair to those students.
Hillcrest ES	This option is completely absurd. It takes 5 planning blocks (511, 513, 514, 515 and 351) that are mostly in walking distance and moves them to a school where they will mostly be bussed. These planning blocks can literally see Hillcrest and the adjacent church's steeple from their streets. Why would you move such a huge chunk of students when we are trying to be as least disruptive as possible in this process? I am completely and STRONGLY against this option.
Hillcrest ES	This option is the only option that has a disproportionate increase/decrease in diversity. Hillcrest is the only school that has a significant increase (25% to 42% for FARMS, and from 32% to 49% in Minority) and both Westchester and CES decrease significantly. Westchester: 25% to 20% FARM, and from 34% to 30% Minority. CES: 34% to 28% for FARMS, and from 42% to 34% in Minority. Many community members feel that increasing diversity is important for a school, but this option puts a significant burden on Hillcrest, which does not have the infrastructure to deal with such a drastic increase. This option does not follow the guidelines put forth for the committee members to consider: 1) it does not maintain neighborhood continuity (PB 1001, 513, 511, 515, 514 & 31) are being cut off from each other; 2) It disrupts an already existing walker zone only to be bused to a school further away (the impact of transportation and pedestrian patterns of students); 3) it does not maintain or increase the diversity among schools to reflect the diversity of the region and the school system; 4) there is no sign of efficient use of capacity in all affected schools (Westchester & Westowne are disproportionately under capacity at 85%); 5) it does not follow the location of feeder school boundaries and continuity of feeder patterns.
Hillcrest ES	do not see the value added
Hillcrest ES	disruptive to walkers
Hillcrest ES	This would allow my child to remain at Hillcrest and my family is in favor of this option. Please do not separate us from our community. I am in high favor of this option.
Hillcrest ES	none
Hillcrest ES	Bad
Hillcrest ES	This is the best and should be the only option!! This is the only option presented that gives the best opportunity for minorities to attend Hillcrest. This option will still allow Hillcrest to meet its population requirements and reduce overcrowding. This is the only option that keeps areas 463 and 464 at Hillcrest and I strongly believe these areas contain the greatest populations of minority students attending Hillcrest. Please do not shut minorities out of Hillcrest. I specifically purchased my home in my community in area 464 so that my children could attend Hillcrest. Also, my community strongly identifies with Hillcrest. Please take great consideration to implement option 2. Thank you.
Hillcrest ES	We live in walking distance to Hillcrest. we just bought our house here because we want our kids to go to Hillcrest. Our community of friends and their children will all be going to Hillcrest and it will split us up from all of them. We would be walkers to hillcrest...we would not be walkers going to the new school. This makes absolutely no sense to me.
Hillcrest ES	Where do I start? This option moves kids that can throw a baseball to Hillcrest and moves them to Catonsville ES. Hillcrest goes to 49% minority from 32%. Westchester gets less diverse. You throw more uncertainty into the feeder patterns. This plan pretty much fails in every way.

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	I don't understand why the board would select this option, which rezones walkers, and drastically affects the FARMS ratio at some schools, particularly Hillcrest
Hillcrest ES	Why are PB's southwest of Rolling Rd being sent to CES and those closer to CES remain at Hillcrest. Splits neighborhoods, disrupts walking patterns and cuts out PB's that currently go to Hillcrest that do not have a significant impact on diversity % or overcrowding....why displace these families??? Bring back Option C
Hillcrest ES	This options manipulates the "diversity" of the schools. This options increases Hillcrest minority and farms numbers by 17%. Westchester numbers stay low in all options. Keeping the diversity spread out and even can be beneficial, but it can also mess ith title 1 funding in specific schools. I know I cannot speak to what is best for other schools, so how can they possibly know what is best for me, my family, and my neighborhood. The process is flawed if the other schools and the committee in general i they are biased against certain schools. Based on this option it seems they are.
Hillcrest ES	In Option 2, my neighborhood (currently attending Hillcrest) will be redistricted to Westchester Elementary. While we are confident that WES is a great school academically, I am seriously distressed by the lack of diversity I see in Option 2 at WES, as ompared to every single one of the other area elementary schools. 30% minority students and 20% FARM students reflects neither the population of our town nor the population of Catonsville High, where all of our children will end up together. Not only tht, but the area in Westchester's zone is just about the ONLY area in Catonsville that still offers the opportunity for new housing development . . . which means more high-priced homes, and a school population even MORE weighted toward high-income families This is NOT the socially segregated school environment I want to have my children in. Why is there such a drastic increase in the diversity of HES, which is less than 2 miles away, and absolutely NONE at WES? I find it totally unacceptable.
Hillcrest ES	The neighborhoods that encompass Forest Avenue and that area are no longer in this option. I don't live in that area, but it seems to me that most of t hose people are walkers (I know that to be a fact) and to move them to a school that requires them to tke a bus is crazy.
Hillcrest ES	This option does not follow the feeder patterns for Middle school.
Hillcrest ES	This options excludes homes in walking distance--there's no reason to bus these kids somewhere else.
Hillcrest ES	worst option!
Hillcrest ES	This option seems to primarily be concerned with raising diversity, to the point that it is unequally distributed
Hillcrest ES	Keeps existing school for our address.
Hillcrest ES	I'm only in favor as this keeps 351 with it's neighborhood 514 and 515. It also moves a large majority of Hillcrest families keeping us together at Catonsville Elementary. I am not for the way it disrupts a high number of students and raises Hillcrest t a completely different demographic. This plan looks as if someone is out to create a mess out of Hillcrest. No school deserves a change in numbers that this is proposing. They will not have the infrastructure to support these numbers. Even though ths has our neighborhood going to Catonsville, I don't want to see this much change for Hillcrest while once again Westchester's FARMS and minority #s are lower. No one will benefit from this except our neighborhoods which will move to a new state of the rt school.
Hillcrest ES	this is the worst option I think as it takes children who walk to Hillcrest and buses them to a new school. It also messes with the feeder system for middle school because mos of the catonsvill elem students will go to arbutus middle but some are slatedfor catonsville middle so you will be asking them to leave their hillcrest friends to change schools, then they will leave their catons. elem friends to attend middle school. you are creating the same situation that the Patapsco Woods kids have now
Hillcrest ES	This is the least desireable for planning block 351
Hillcrest ES	Again, this option does not allow for the communities at the end of Hilton Avenue to remain connected with the rest of Hilton Avenue. It forces a large area to become part of Catonsville Elementary when that is not the normal area where these families trvel, walk, etc.
Hillcrest ES	This does prevent the lagooning of small sections of a communities from moving schools alone, so it's less of an issue than other options like #3. I know there are sections in the larger group that is being moved to Catonsville ES that would oppose it, bu in order to keep the neighborhood together, it's all or none there from my perspective. It also keeps Catonsville ES more stable by moving less current students out of their school.

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	<p>I object to the four planning options presented by the Southwest Area Redistricting Committee because they do not take into account the factors set forth in Rule 1280 when looking at many of the planning blocks, namely 510.</p> <p>RULE 1280</p> <p>4. Use of natural bondaries, such as railroads, creeks, major highways, election districts, existing school boundaries, and location of feeder schools; -PB510 is surrounded to the south and west by state park land, and is also cut off from the rest of the Catonsville Elementry School boundaries though Hillcrest Elementary school boundaries and CCBC land. PB 510 is one of only two planning blocks that are being taken out of the Hillcrest Elementary school boundary at the end of Hilton Avenue, separating these children from teir community.</p> <p>5. Elimination of existing satellite zones (areas districted to a school that are outside of its boundary); -PB 510 would become a satellite zone if included in the Catonsville Elementary school boundary. The children in this PB will haveto travel through their neighborhood that now districted to a different school, cross over major a thoroughfare, and along another busy street to reach the elementary school they have been redistricted to. This more than doubles the travel distance th children have now, and eliminates the children’s ability to travel safely to their school by foot or bike.</p> <p>6. Maintaining feeder school patterns from elementary to middle and middle to high school to keep students from the same communities together; -PB 510 is districted for Catonsville Middle school. Moving this PB to Catonsville disrupts the feeder school patterns for the children of PB 510. These children will be separated from their community for elementary school.</p>
Hillcrest ES	<p>Hillcrest would increase from 25% to 42% FARMS and from 32% to 49% in minority. While Catonsville would decrease from 25% to 20% in FARMS and from 42% to 34% in minority. West chest would also decrease from 25% to 20% in FARMS and 34% to 30% in minority. hese are suppose to be balanced but this shows no balance between those three schools.</p>
Hillcrest ES	<p>This option manipulates the diversity without regard to how it changes the current title 1 funding for johnnycake specifically. Helping alleviate the overcrowding there is actually screwing up their funding for desperately needed services those children urrently receive. Moving some of them to another school that has no extra services including aides, supplies, therapists. I think that school in particular is being under served in this entire process and it's a shame. From the Baltimore sun article tis week, it's clear that this community does not want the options available.</p> <p>This is a more urgent concern than my own personal neighborhood issue by far. I think this community has not been clearly informed of any of this redistricting process and maybe completely caught off guard when the changes take place next school year when it's too late to voice their concerns. Beps needs to have specific meetings at their school and in their community to specifically inform them of what is going to happen and is it may impact title 1 funding and the resources and services they are currently receiving.</p>
Hillcrest ES	<p>Option 2 has one of the worst statistical anomalies in the Westchester/Hillcrest/Catsonville Elementary boundaries. Hillcrest would INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority. Meanwhile Catonsville Elementary would DECREASE from 3% to 28% for FARMS, and from 42% to 34% in Minority. And Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Minority. What reason could there possibly be to have Hillcrest increase significantly while having Catonsville Elementary decreae significantly and Westchester to decrease as well. Its as if the FARM and Minority statistics are being totally ignored in this map, and changed in a way that doesn't make any logical sense. Obviously these schools are meant to balance one another durig this process, but this Option completely misses that. This map has totally lost its way for Hillcrest, CES, and Westchester for two statistics that the committee is supposed to be seriously considering.</p>
Hillcrest ES	<p>Option 2 has one of the worst statistical anomalies in the Westchester/Hillcrest/Catsonville Elementary boundaries. Hillcrest would INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority. Meanwhile Catonsville Elementary would DECREASE from 3% to 28% for FARMS, and from 42% to 34% in Minority. And Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Minority. What reason could there possibly be to have Hillcrest increase significantly while having Catonsville Elementary decreae significantly and Westchester to decrease as well. Its as if the FARM and Minority statistics are being totally ignored in this map, and changed in a way that doesn't make any logical sense. Obviously these schools are meant to balance one another durig this process, but this Option completely misses that. This map has totally lost its way for Hillcrest, CES, and Westchester for two statistics that the committee is supposed to be seriously considere</p>
Hillcrest ES	<p>Option 2 has one of the worst statistical anomalies in the Westchester/Hillcrest/Catsonville Elementary boundaries. Hillcrest would INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority. Meanwhile Catonsville Elementary would DECREASE from 3% to 28% for FARMS, and from 42% to 34% in Minority. And Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Minority. What reason could there possibly be to have Hillcrest increase significantly while having Catonsville Elementary decreae significantly and Westchester to decrease as well. Its as if the FARM and Minority statistics are being totally ignored in this map, and changed in a way that doesn't make any logical sense. Obviously these schools are meant to balance one another durig this process, but this Option completely misses that. This map has totally lost its way for Hillcrest, CES, and Westchester for two statistics that the committee is supposed to be seriously considering.</p>
Hillcrest ES	<p>It puts Hillcrest's diversity numbers where they should be.</p>
Hillcrest ES	<p>This maintains neighborhoods better than the other options. However, I would recommend redistricting #525 back to Westchester and including pb 513 back into Hillcrest.</p>

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	<p>Option 2 does the least to help diversity in the Westchester/Hillcrest/Catonsville Elementary boundaries. Hillcrest would INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority. Meanwhile Catonsville Elementary would DECREASE from 34% to 28% or FARMS, and from 42% to 34% in Minority. And Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Minority. What reason could there possibly be to have Hillcrest increase significantly while having Catonsville Elementary decrease significantly and Westchester to decrease as well. This option seems to ignore the FARM and Minority statistics shown in this map, and changed in a way that doesn't make any logical sense. Obviously these schools are meant to balance one another during this process, but this Option completely misses. This map has totally lost its way for Hillcrest, CES, and Westchester for two statistics that the committee is supposed to be seriously considering.</p>
Hillcrest ES	<p>This maintains neighborhoods better than the other options. However, PB 525 should remain at Westchester so that other current Hillcrest students can remain.</p>
Hillcrest ES	<p>This map provides a viable option; however, I do not understand why there are kids moving from Westchester to Hillcrest in every option. If Hillcrest is overcrowded, moving additional kids into that zone does not make sense. All this does is increase the number of kids that are impacted by the redistricting and create plans in which neighborhoods currently zoned to Hillcrest are pitted against each other to pick the best plan. I understand that there is not an easy answer; however, if we are truly trying to minimize the impact to students and keep communities together, that planning block should remain at the school that they are currently zoned for - Westchester Elementary. Additionally, please take a look at the new FARM and Diversity rates, 20% and 30% for Westchester - those are crazy low!! Is that really the direction that BCPS wants to go? Lastly, request that somebody take a harder look at the walking zone for the new Catonsville Elementary and the current Hillcrest Elementary. For the Catonsville zone it does not appear to take into account the Mellor commercial district or sidewalk, stop sign, etc. infrastructure that would need to be put in place for over 100 kids to walk to school. I implore you to take the safety issues of walking up Magruder and through that commercial district at rush hour seriously - these are not issues that could be easily solved with one or two crossing guards. It would require significant additional investment from the county.</p>
Hillcrest ES	<p>PB 514 walks to Hillcrest, this option moves them to Catonsville Elementary. This is illogical on many levels and not terribly cost effective. The proposed CES boundary may imply that a portion of PB 514 can walk to CES, but this is not true. There is no safe routes across PB 514 to CES, as Magruder lacks sidewalks and/or curbs in many sections. This would also require many crossing guards. Even in the very flawed walking boundary for CES, many PB 514 students would require bussing. Bussing from home that can actually see Hillcrest from their doorstep. Lastly, this option moves PB 514 and PB 513 to CES, which is currently a 100% feeder school for Arbutus Middle. Both PB 514 and PB 513 are zoned for Catonsville Middle, Hillcrest is more appropriate for feeder school consistency for these students.</p>
Hillcrest ES	<p>for a statistic that the committee is supposed to be using they would be ignoring the diversity that they are supposedly are creating by significantly reducing minority attendance at 2 schools, Westchester and Catonsville, while significantly increasing just 1: Hillcrest</p>
Hillcrest ES	<p>Option 2 has one of the worst statistical anomalies in the Westchester/Hillcrest/Catonsville Elementary boundaries. Hillcrest would INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority. Meanwhile Catonsville Elementary would DECREASE from 3% to 28% for FARMS, and from 42% to 34% in Minority. And Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Minority. What reason could there possibly be to have Hillcrest increase significantly while having Catonsville Elementary decrease significantly and Westchester to decrease as well. Its as if the FARM and Minority statistics are being totally ignored in this map, and changed in a way that doesn't make any logical sense. Obviously these schools are meant to balance one another during this process, but this Option completely misses that. This map has totally lost its way for Hillcrest, CES, and Westchester for two statistics that the committee is supposed to be seriously considering.</p>
Hillcrest ES	<p>This options maintains diversity and neighborhood continuity for Hillcrest more than the other options.</p>
Hillcrest ES	<p>First of all, your previous multiple choice question is a stinker - it should have a "None of the above" choice - I checked an answer b/c I had to, but you should discard it because none of your six reasons cover me. This Option is bad, bad, bad - I would lose my mind and doubt your intelligence if it is chosen. It affects a large number of students, other Options achieve greater than current diversity without impacting so many kids. This option massively changes the demographics at Hillcrest, my school all at once, with little consideration given to what this might actually mean to the school. Change the demographics at Hillcrest, but don't force it by trying to do too much too quickly. Eat the elephant a bite at a time, don't go all crazy.</p>
Hillcrest ES	<p>Makes absolutely NO sense to cut out the neighborhoods directly bordering Hillcrest on the North Side of S. Rolling Rd.</p>
Hillcrest ES	<p>Dislocates PB514 which is >90% HES walkers and creates misaligned feeder pattern for PB514 students since they would attend CES and then move on to CMS with a group of students with whom they had not attended elementary school.</p>
Hillcrest ES	<p>The southern part of Hilton Ave is cut off from the northern part. Southern Hilton Ave becomes an island, surrounded by Patapsco Park, CCBC, and a school district not our own. Please don't cut south Hilton Ave from the rest of our neighborhood.</p>
Hillcrest ES	<p>This option is almost like you are slipping back to the 60's "Segregation" !! You have Hillcrest INCREASE from 25% to 42% FARMS and from 32% to 49% (that is 17% INCREASE) in minority, while Westchester DECREASES from 25% to 20% FARM and 34% to 30% in Minority. CES DECREASES as well in FARMS from 34% to 28% and Minority DECREASES to where Hillcrest is currently in Minority 42% to 34%! WOW What are you thinking? You really don't want to submit this option to the board for your own benefit.</p>
Hillcrest ES	<p>Keeps planning blocks 514, 351 and 515 together at CES, but puts Hillcrest at a disadvantage with high farms percentages.</p>
Hillcrest ES	<p>I feel this option doesn't leave schools diverse enough. It appears to segregate all of the minorities into one school.</p>
Hillcrest ES	<p>No easy pathway to walk to school without crossing very busy roads. Breaks up neighborhood. Puts my child into a district with lower test scores and less engaged community.</p>

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	<p>Option 2 is unacceptable because it does not comply with BCPS Rule 1280 regarding boundary changes. First, the proposed boundary divides the Hilton Avenue neighborhood between 2 school districts. The homes in the southern area of Hilton are slated to attend Catonsville Elementary, while homes in the northern part of Hilton are slated to attend Hillcrest. However, there is only one way out of the neighborhood for families who live in the southern part of Hilton Avenue. The only way out of the neighborhood--up Hilton Avenue--requires families to go through the Hillcrest zone. Option 2 therefore creates a satellite zone for the south Hilton Aven area, contrary to BCP Rule 1280. The proposed boundary for the neighborhood also fails to consider the natural oundaries of the neighborhood, which in this case is CCBC and the Patapsco Valley State Park. Again, this is contrary to BCPS Rule 1280.</p> <p>The proposed boundaries of the Catonsville Elementary School zone stretch from the Baltimore city line to the Howad County line at the Patapsco River. The proposed boundaries encompass several neighborhoods and force children to go to a school considerably farther from their home than their current school. The boundaries need to be drawn to ensure that children canattend the school closest to their homes. For example, under the proposed boundaries, some children who live a block from the new Catonsville Elementary are slated to attend Hillcrest, while children who live miles from the new Catonsville Elementary, suh as the families in the south Hilton Avenue area, are supposed to attend that school. The proposed boundaries for Option 2 are unnatural and appear to be gerrymandered. Option 2 is unfair and unacceptable to the many families in the south Hilton Avenuearea.</p>
Hillcrest ES	Please do not redistrict middle schools.
Hillcrest ES	Same as Option 1, because the options are nearly identical.
Hillcrest ES	Nothing in particular stands out for or against for my situation.
Hillcrest ES	This is no different for our neighborhood.
Hillcrest ES	This option removes an students in very close proximity to the school, requiring students who are now within walking distance to attend another school further away. In addition, it increases the minority and FARM population excessively.
Hillcrest ES	<p>Option 2 has one of the worst statistical anomalies in the Westchester/Hillcrest/Catsonville Elementary boundaries. Hillcrest would INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority. Meanwhile Catonsville Elementary would DECREASE from 3% to 28% for FARMS, and from 42% to 34% in Minority. And Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Minority.</p> <p>What reason could there possibly be to have Hillcrest increase significantly while having Catonsville Elementary decrease significantly and Westchester to decrease as well. Its as if the FARM and Minority statistics are being totally ignored in this map, and changed in a way that doesn't make any logical sense. Obviously these schools are meant to balance one another durig this process, but this Option completely misses that.</p> <p>This map has totally lost its way for Hillcrest, CES, and Westchester for two statistics that the committee is supposed to be seriously considering.</p>
Hillcrest ES	I agree most with this option because it keeps us in our orignal school distract. However, I dont like that homes directly across the street from Hillcrest will no longer be districted there. Children that currently walk to school will no longer be able t do so. I also disagree with a neighborhood originally going to Westchester now being moved to Hillcrest.
Hillcrest ES	Was not properly vetted by PB 514. We purchased our home and paid a premium for it because it is zoned for Hillcrest
Hillcrest ES	<p>Option 2 does not make statistical sense in the Westchester/Hillcrest/Catsonville Elementary boundaries. Hillcrest would increasae from 25% to 42% for FARMS, and from 32% to 49% in Minority. Catonsville Elementary would decrease from 34% to 28% for FARMS,and from 42% to 34% in Minority. And Westchester would decrease from 25% to 20% FARM, and from 34% to 30% Minority.</p> <p>This map does not balance out the FARM and Minority statistics for Hillcrest, CES, and Westchester.</p>
Hillcrest ES	Seems like it diverts a lot of students who are close in proximity to Hillcrest to Catonsville ES
Hillcrest ES	Does by meet the needs of Johnnycake elementary
Hillcrest ES	not good. Kids who live closer to Hillcrest and walk to Hillcrest are asked to ride a bus to a school further away
Hillcrest ES	This option is terrible for Hillcrest and CES students - throws minority and FARM percentages seriously out of whack; takes the diversity ration of Hillcrest from one third to almost half minority, a very large shift while changing CES by over 10%. In myopinion this is indicative of the committee manipulating boundaries to change the culture of Hillcrest beyond what is consistent with the neighborhood
Hillcrest ES	This is not as good as option 1 but keeps much of the existing zoning intact which is important to families in the area.
Hillcrest ES	Hillcrest gets a sudden and significant increase in FARM/diversity, while Westchester shows a significant dip in the same numbers. This plan does not seem to support the goal of diversity for the region overall.

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	<p>Option 2 has one of the worst statistical anomalies in the Westchester/Hillcrest/Catonsville Elementary boundaries.</p> <p>Hillcrest would INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority.</p> <p>Meanwhile Catonsville Elementary would DECREASE from 34% to 28% for FARMS, and from 42% to 34% in Minority.</p> <p>And Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Minority.</p> <p>What reason could there possibly be to have Hillcrest increase significantly while having Catonsville Elementary decrease significantly and Westchester to decrease as well.</p> <p>Its as if the FARM and Minority statistics are being totally ignored in this map, and changed in a way that doesn't make any logical sense. Obviously these schools are meant to balance one another during this process, but this Option completely misses that.</p> <p>This map has totally lost its way for Hillcrest, CES, and Westchester for two statistics that the committee is supposed to be seriously considering.</p>
Hillcrest ES	<p>PB14 currently walks to Hillcrest and is a founding community of Hillcrest since 1968. Being able to walk is an integral part of our community and reduces traffic and costs.</p>
Hillcrest ES	<p>scrap the process. existing neighborhoods should be the primary focus except for CES which needs to add lots of students.</p>
Hillcrest ES	<p>I am opposed to option 2 as it appears to eliminate students from Hillcrest, only to add more. While I understand Hillcrest is overcrowded and families need to move, however it doesn't make sense to transition 200 families out, for example, to bring an additional 100 families back in. Why not just move 100 current families out, disrupting as few as families as possible. Additionally, it is near impossible to cross Rolling Road, especially during rush hours, should we ever want to walk, or bike (as we normally do) to school. Furthermore, it does not make sense that children on Mellow behind the new CES, would be bussed to Hillcrest when they are a block away from the new school. I am also opposed to this option due to feeder schools. Only 4% of CES would go to CES, making for another difficult year of transitions.</p>
Hillcrest ES	<p>It removes a close-in neighborhood from the Hillcrest district.</p>
Hillcrest ES	<p>I went to Hillcrest Elementary when I lived in Newburg Heights at 405 Newburg Ave. with my Aunt Betty. As a result I can relate to how neighbors who live there feel. I know if I was a student at Hillcrest Elementary and lived in Newburg Heights I would be asking why should I have to move to another school when the school hasn't moved? As a result I support option 3 which will maintain the bonds that currently exist in the Newburg Heights community as well as satisfy the requirements proposed by the redistricting committee</p>
Hillcrest ES	<p>Patapsco woods children walk to Hillcrest. My daughter walks home every day after she is a safety and we frequently walk to school as a family. They will not be able to walk to the new (or old) Catonsville ES. It also divides a tight-knit neighborhood. Patapsco Woods children are part of the Hilton/Oak Forest neighborhood, walk to friends' houses there and belong together in any re-zoning.</p>
Hillcrest ES	<p>Option 2 is not the best option for keeping the Hillcrest elementary students together when they feed into middle school.</p>
Hillcrest ES	<p>There is a strong community built around the Hillcrest school and that existed for a long time. This option divides the community and also splits Catonsville Elementary students between the Catonsville and Arbutus Middle schools.</p>
Hillcrest ES	<p>This does a better job of keeping #464 in Hillcrest, which would mean they would go onto Catonsville Middle with their friends. However, planning block #525 and #462 should go back to their original schools (Westchester and Hillcrest) and you need to reconsider what you are doing to the Johnnycake children by disrupting their feeder pattern.</p>
Hillcrest ES	<p>FARMS students would increase significantly for Hillcrest, but decrease significantly for Catonsville ES- that's not right or equitable!</p>
Hillcrest ES	<p>Stupid; why do we need "diversity"</p>
Hillcrest ES	<p>Johnnycake Elementary should get an addition</p>
Hillcrest ES	<p>Option 2 has one of the worst statistical anomalies in the Westchester/Hillcrest/Catonsville Elementary boundaries.</p> <p>Hillcrest would INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority.</p> <p>Meanwhile Catonsville Elementary would DECREASE from 3% to 28% for FARMS, and from 42% to 34% in Minority.</p> <p>And Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Minority.</p> <p>What reason could there possibly be to have Hillcrest increase significantly while having Catonsville Elementary decrease significantly and Westchester to decrease as well.</p> <p>Its as if the FARM and Minority statistics are being totally ignored in this map, and changed in a way that doesn't make any logical sense. Obviously these schools are meant to balance one another during this process, but this Option completely misses that. This map has totally lost its way for Hillcrest, CES, and Westchester for two statistics that the committee is supposed to be seriously considering.</p>
Hillcrest ES	<p>This option takes a significant portion of HES kids and sends them to CES. Although this does not meet the goal of minimizing disruption, it does allow the moved students to move with a significant portion of their school.</p>
Hillcrest ES	<p>Again - my primary concern is to make sure that the percentage of kids going from Hillcrest to Arbutus doesn't drop.</p>
Hillcrest ES	<p>Among many other reasons for my opposition, the primary reasons are that this option moves children in PB 514 who are walkers and live practically across the street from Hillcrest and busses them to Catonsville elementary. PB 514 has been walking to Hillcrest since 1968 and this would disrupt the connectivity and continuity of PB 514 to other nearby neighborhoods.</p>

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	<p>The following are my primary concerns with Option 2:</p> <ol style="list-style-type: none"> 1)PB 514 currently walks to Hillcrest. This feature is an integral part of our community and reduces traffic and cost. 2)PB 514 is zoned for Catonsville Middle School. Hillcrest is a feeder school fo Catonsville Middle School. 3)PB 514 is a founding community of Hillcrest. We have walked our children to Hillcrest since 1968. 4)There are no safe or cost-effective routes for our children to walk to Catonsville Elementary School. The proposed walkingboundary for the new CES includes through streets lacking sidewalks or curbs. 5)A portion of PB 514 is outside the proposed walking boundary for the new Catonsville Elementary School. Some of these houses are visible from Hillcrest Elementary.
Hillcrest ES	No need to maintain or improve diversity. Would increase cost to taxpayers
Hillcrest ES	people living next to Hillcrest would be going to CES.
Hillcrest ES	<p>Option 2 has one of the worst statistical anomalies in the Westchester/Hillcrest/Catsonville Elementary boundaries.</p> <p>FARMS and diversity: Hillcrest would INCREASE from 25% to 42% for FARMS. Hillcrest would increase from 32% to 49% in Minority.</p> <p>Meanwhile atonsville Elementary would DECREASE - from 34% to 28% for FARMS - from 42% to 34% in Minority.</p> <p>Westchester would DECREASE - from 25% to 20% FARM - from 34% to 30% Minority</p> <p>What reason could there possibly be to have Hillcrest increase significantly whle having Catonsville Elementary decrease significantly and Westchester to decrease as well?</p> <p>Its as if the FARM and Minority statistics are being totally ignored in this map, and changed in a way that doesn't make any logical sense. Obviously these schols are meant to balance one another during this process, but this Option completely misses that.</p> <p>This map has totally lost its way for Hillcrest, CES, and Westchester for two statistics that the committee is supposed to be seriously considering.</p>
Hillcrest ES	Again, this option divides our neighborhood and creates a satellite zone.
Hillcrest ES	Excessive disruption of walkers at Hillcrest; Westchester diversity is a fraction of all other schools; over/under at Westowne and Westchester are unchanged (significant room compared to other schools); neighborhoods are grossly chopped up; transient commnities too weighted in Westowne, Catonsville, Hillcrest, Arbutus, and Halethorpe.
Hillcrest ES	<p>Option 2 divides the current bottom part of the Hillcrest district from those north of it, when in reality this community is connected to the more northern parts via Hilton Avenue, one of only two ways out of the neighborhood. The only other way out of te community, crossing Rolling Road at Newburg, is not a realistic option for children walking to New Catonsville because it is a heavily travelled commute route and there is no stop sign or light there. Going down to Bloomsbury at the high school sends individuals on a much longer trek to school if they want a safe way to walk there.</p> <p>Option 2 also has terrible diversity numbers. It actually makes some schools (Westchester & Catonsville) less diverse with respect to % minority or FARMS than they were befre redistricting! Further, Hillcrest has a very large change in demographics as a result of this option.</p> <p>With respect to overcrowding, Option 2 actually adds a planning block to an overcrowded school just to remove others. This sends a message that ome students are "more preferred" than others, especially when those students are coming in Hillcrest are from a generally good school (Westchester) and the students kicked out are going to are generally worse school (Catonsville), by academic measures or "Great Schools" score, etc.</p> <p>Finally, Option 2 ignores the feeder system for schools, causing children to be separated from their elementary school classmates when transitioning to middle school.</p>

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	<p>This option divides a tight-knit neighborhood at the bottom portion of the current Hillcrest district. It also removes walkability from these neighborhoods. Students from 513, 515, 1001, etc., currently can very easily get to Hillcrest using quiet neighborhood streets up Hilton Ave or along Rolling Road, without having to cross a major road until getting to Frederick. This option takes that away and in a very real way, changes quality of life for our families in this neighborhood. Also, it makes no sense or 514 to be sent to New Catonsville when it is clearly walkable to Hillcrest.</p> <p>Option 2 has one of the worst statistical anomalies in the Westchester/Hillcrest/Catonsville Elementary boundaries. Hillcrest would INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority. Meanwhile New Catonsville Elementary would DECREASE from 34% to 28% for FARMS, and from 42% to 34% in Minority. And Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Minority. What reason could there possibly be to have Hillcrest increase significantly while having New Catonsville decrease significantly and Westchester to decrease as well. It's as if the FARM and Minority statistics are being totally ignored in this map, and changed in a way that doesn't make any logical sense. Obviously these schools are meant to balance one another during this process, but this Option completely misses that.</p> <p>This map has totally lost its way for Hillcrest, New Catonsville, and Westchester for two statistics that the committee is supposed to be seriously considering.</p> <p>And again, if one of the reasons for redistricting is to alleviate overcrowding, and Hillcrest is currently over capacity, then why is a planning block that is not currently zoned for Hillcrest being added? It gives the appearance that our neighborhood is being cut in order to make room for more preferred students. Shouldn't the goal be to keep the most Hillcrest students at Hillcrest?</p>
Hillcrest ES	Removes PB 514 from Hillcrest even though they are in the current walking zone. Does not maintain middle school feeder consistency, specifically with PB 514 and PB 513.
Hillcrest ES	This option changes Hillcrest too drastically.
Hillcrest ES	<p>Option 2 has one of the worst statistical anomalies in the Westchester/Hillcrest/Catonsville Elementary boundaries. Hillcrest would INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority. Meanwhile Catonsville Elementary would DECREASE from 3% to 28% for FARMS, and from 42% to 34% in Minority. And Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Minority. What reason could there possibly be to have Hillcrest increase significantly while having Catonsville Elementary decrease significantly and Westchester to decrease as well. It's as if the FARM and Minority statistics are being totally ignored in this map, and changed in a way that doesn't make any logical sense. Obviously these schools are meant to balance one another during this process, but this Option completely misses that.</p> <p>In addition, this map makes no sense for walking zones. Students who currently walk to Hillcrest near Frederick road would now be bussed to Catonsville Elementary.</p>
Hillcrest ES	don't like it
Hillcrest ES	This removes us from a school which is located across the street from our neighborhood and is significant part of our community. This new zoning would also change our slated middle school zoning.
Hillcrest ES	<p>I object to the four planning options presented by the Southwest Area Redistricting Committee because they do not take into account the factors set forth in Rule 1280 when looking at many of the planning blocks, namely PB 510.</p> <p>RULE 1280</p> <p>4. Use of natural boundaries, such as railroads, creeks, major highways, election districts, existing school boundaries, and location of feeder schools; -PB510 is surrounded to the south and west by state park land, and is also cut off from the rest of the Catonsville Elementary School boundaries through Hillcrest Elementary school boundaries and CCBC land. In two of the proposed plans, PB 510 is the only planning block with houses on Hilton Avenue that is being taken out of the Hillcrest Elementary school boundary, cutting these children off from their street and community.</p> <p>5. Elimination of existing satellite zones (areas districted to a school that are outside of its boundary); -PB 510 would become a satellite zone if included in the Catonsville Elementary school boundary. The children in this PB will have to travel through their neighborhood that is now districted to a different school, cross over a major thoroughfare, and along another busy street to reach the elementary school they have been redistricted to. This more than doubles the travel distance the children have now, and eliminates the children's ability to travel safely to their school by foot or bike. Right now the children walk and bike up and down Hilton Avenue using the designated bike lane that spans the whole length of Hilton Avenue to get to school. This distance is just over a mile and is a safe journey with the only road to cross being Frederick Road, which is manned by a crossing guard. There is no safe way for the children of South Hilton to travel by foot or bike to the school they will be redistricted to.</p> <p>6. Maintaining feeder school patterns from elementary to middle and middle to high school to keep students from the same communities together; -PB 510 is districted for Catonsville Middle school. Moving this PB to Catonsville disrupts the feeder school patterns for the children of PB 510. These children will be separated from their community for elementary school. The children of PB 510 will now have to travel well over a mile in some cases to get to a classmate in their new school.</p> <p>Hilton Avenue is a major artery connecting the houses along it, as well as the neighboring streets. In PB 510 there are 11 houses on Hilton Avenue. These houses are not part of a sub-development. Cutting of such a small number of houses from the community essentially leaves them alone on an island of 11. For the continuity of the neighborhood, please consider keeping Hilton Avenue all in the same planning block.</p>
Hillcrest ES	I reject this map due to its disproportionate increase to FARMS students at Hillcrest. I reject the removal of a walkable community adjacent to the school, Summit Park planning block 515.

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	I reject this map due to it's disproportionate increase to FARMS students at Hillcrest. I reject the removal of a walkable community adjacent to the school, Summit Park planning block 515.
Hillcrest ES	I reject this map due to it's disproportionate increase to FARMS students at Hillcrest. I reject the removal of a walkable community adjacent to the school, Summit Park, planning block 515.
Hillcrest ES	Taking a neighborhood that walks and can see Hillcrest is unacceptable.
Hillcrest ES	Option 2 does a poor job balancing the FARM and Minority statistics for Hillcrest, CES, and Westchester. Hillcrest would INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority. Catonsville Elementary would DECREASE from 34% to 28% for FARMS and from 42% to 34% in Minority. Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Minority.
Hillcrest ES	<p>I can't pick two, but I'm also concerned at how this plan disrupts feeder school patterns.</p> <p>I'm concerned with this plan because for our neighborhood students, it puts them at a school that, though the distance is comparable to that of HES, it makes our kids have to cross Rolling road or walk along Bloomsbury. Our kids frequently walk to and from Hillcrest, even though our planning block is just outside the walkable zone. Currently they can walk through the quiet neighborhood along Hilton, and then have a crossing guard and stop lights help them across Frederick. This would no longer be an option if the students go to Catonsville.</p> <p>The feeder school pattern really is a big issue for all of the plans. I'm not as familiar with the feeder patterns for other elementary schools, but for this plan, a small group of Hillcrest students would then go to Arbutus, and a small group of Catonsville elementary students would go to Catonsville elementary. Not only is this confusing for urban planning purposes, but it's confusing for the students as well. I realize this may not be the most compelling argument when considering redistricting options, but it really is a significant stress on students to know they are going to a middle school where they will be separate from their friends and basically be in an entirely new school. In this case where there are students from each elementary school switching to different middle schools, it seems like it would be much simpler to just draw elementary boundaries along middle school patterns. I don't have access to specific numbers, but this would mean putting PB 456, 351, 543, and 354 at Catonsville elementary, and leaving the rest of current Hillcrest PB's as they are. I realize this method may not necessarily work for other elementary schools, particularly where Westowne is getting a new building and therefore can accommodate more students, but in my mind if we can avoid at least some of the switching from elementary to middle, we should do so.</p> <p>I have a similar argument to that in Option 1 wherein there are houses that in this case can see Hillcrest, but are sent to Catonsville ES. Once again, it seems inefficient and unfair to students to have to switch to a different Middle school if it can be avoided.</p> <p>Again, I don't have the luxury of looking at what these changes would do from a diversity standpoint, but it seems that moving these 4 planning blocks would certainly alleviate overcrowding at Hillcrest, and knowing the particular neighborhoods these represent, I believe diversity numbers would not be hugely disrupted.</p> <p>As to the concern I actually chose on the previous screen, I am concerned with the arbitrary way our neighborhood is cut in two. Our neighborhood really is bound by S. Rolling and CCBC; cutting us off at an arbitrary point along Hilton Ave does not make sense at all. Our students walk to school with other students in this area, we are a single community. Again, I urge the committee to allow us to stay a cohesive school community with our neighbors.</p>
Hillcrest ES	NO
Hillcrest ES	Similar to option 1, but I like 1 better
Hillcrest ES	I strongly oppose this option as it disrupts the walking paths that our students take on a daily basis. My 4 year old daughter attends Catonsville Prebyterian Preschool (which is next to Hillcrest) and we walk there. The other benefit we see to Hillcrest is that before and after care that Catonsville Presbyterian provides. I review your overall principles for this boundary change, and I really think that this one is the least desirable.
Hillcrest ES	PB 514 currently walks to Hillcrest. This feature is an integral part of our community and reduces traffic and cost. PB 514 is also zoned for Catonsville middle school, and Hillcrest is a feeder school for CMS. PB 514 is a founding community of Hillcrest and residents have walked their children to Hillcrest since 1968. There are no safe or cost-effective routes for our children to walk to Catonsville elementary school.
Hillcrest ES	This is the worst of all four options. The whole neighborhood would suffer, and I believe the schools would as well. The costs would be greater because of increased busing, traffic would increase. This option just doesn't make sense.
Hillcrest ES	Brings value of property down, too much demographic change

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	<p>I have spent the last ten years as a proud Baltimore County Public servant. I love my job, it gives me great joy to create initiatives, work with community groups and individuals, and brainstorm new services that better meet the needs of the community. However, one important lesson I've learned from being a public servant is to never assume that you know what's best for your community: let them tell you.</p> <p>I'm afraid that this has been the case thus far in the southwest redistricting process. Some very well intentioned people are creating "solutions" that are only creating bigger issues in the communities they are supposed to be serving. My first example involves my neighborhood and my planning block. I live in planning block #464, and my children go to a family daycare provider a few streets down in planning block #462.</p> <p>In this area of the map along Route 40, three planning blocks are situated next to each other. Planning block #525 was districted to Westchester, and planning blocks #462 and #464 were districted to Hillcrest. In three versions of the maps, planning block #525 (88 children) moves to Hillcrest and planning block #464 (76 children) is moved to Catonsville. If the goal is to relieve overcrowding at Hillcrest, why are we moving a larger planning block in and a smaller one out? This is unnecessarily disruptive to many families in these areas.</p> <p>There are many negatives to this move. It drops diversity numbers at Westchester. It moves the children in #464 to an elementary school where they would be the only ones there who would go onto Catonsville Middle. Everyone else would feed into Arbutus, so they would be starting middle school without any of their friends. Also, it destroys neighborhood continuity.</p> <p>When I questioned Mr. Cropper about the arbitrary nature in which he was treating these communities, he was under the wrong impression that planning blocks #525 and #462 needed to attend the same school. This decision was made without any input from the families living there, it was decided by Mr. Cropper after driving around the neighborhood once. I have spoken to many families living in all of these planning blocks, and NO ONE supports this decision.</p> <p>I also don't understand why he is digging in and not listening to feedback to the people who live here. What criteria made him make this decision? 525 is a lot of Melvin Park Apartments with some single family households, while 462 is mainly single family households. 462 that is next to 464 is very similar, so we could play the same neighborhood game for a long, long time. Unfortunately, merging 525 and 462 together makes for a huge planning block that is very difficult to manage in the process of rezoning.</p> <p>My concern is that Mr. Cropper and other committee members have gotten so focused on the issue of 525 and 462 being the same neighborhood, they have forgotten all of the other guiding principles of the boundary committee. It is ironic at the public session when Cropper talked about how when you focus on one goal, you forget the other goals and the balance you need to achieve, that he did that with option J (which tried to balance diversity, but failed in every other aspect of the guidelines) and he seems to be doing that with these solutions and treating community members who look for other solutions as ignorant of the process. With options 1, 3 and 4 being so similar, it doesn't seem like there is an option that tries to address these other concerns.</p> <p>I feel like this pattern has repeated itself in the case of Johnnycak Elementary. In trying to relieve this school's overcrowding, Mr. Cropper is doing more harm to these students than good. He is taking 70 students away from their community to Westchester, which would make them the only students at that school who would then go on to attend Southwest Academy. He is trying to improve Westchester's diversity numbers, which could be accomplished by moving planning block #525 back to its original school, which is what the families want anyway.</p> <p>I do not want the voices and needs of these communities to be ignored in this process. Please correct these errors before going any further in this process.</p>
Hillcrest ES	Opposed. Option 2 divides neighborhoods and does not support feeder school mandate. Increases diversity at Hillcrest but brings those numbers down for Westchester and Catonsville.
Hillcrest ES	In addition to disrupting walking patterns, option 2 also disrupts middle school feeder patterns (I could only choose one option on previous screen).
Hillcrest ES	In how many ways can I say that option 2 is a poor choice (unfortunately, it is the only one that's actually different in real ways than options 1, 3 and 4). It does a horrible job in walkability. Planning block 514 should be going to Hillcrest, not to the new Catonsville ES. It hurts diversity throughout the region, since Catonsville ES goes down, while Hillcrest goes up significantly. Westchester is actually made less diverse and becomes THE most undiverse school in the region. I think it just does a poor job of addressing the issues.
Hillcrest ES	This is the best options for Hillcrest's diversity numbers, but the parents' preference is still to stay at their current school, so planning block #525 should still be returned to Westchester to help their minority enrollment.
Hillcrest ES	also disrupts middle school feeders
Hillcrest ES	I live .5 miles from Hillcrest, a quick easy walk up the road. In this map my daughter's friends across the street would go there but not her? This makes zero sense to make us go further away yet bus kids from near Rt 40 and the beltway all the way over. Let my daughter walk to school with her friends!
Hillcrest ES	Option 2 decreases the diversity at CES, dropping it from 42% to 34%. Removing planning block 525 from Westchester reduces the diversity and FARMs numbers, which seems counterproductive. I strongly disagree with removing planning block 514 (walkers) from Hillcrest, disrupting transportation and middle school matriculation.
Hillcrest ES	This option seems to be most in the spirit of diversification of the schools but also appears to be the most disruptive.
Hillcrest ES	<p>This entire process needs to be reviewed and streamlined with the main 4 Catonsville schools alone. The Relay, Landsdowne, Halethorpe area will have changes in the next two years that will require further redistricting. It does not make sense to do that now and then again in one and two years. The area north of 40 needs more relief than any of these options offer. These options will actually do more harm than good to these schools. It does not make sense to do this to a population of students that is the most vulnerable of any of SW area.</p> <p>Committee members are unhappy with the process and are not able to answer the most basic of questions. This was not done well or right. Stop it now before you waste any more money or time. Hiring an out of town firm to do these maps never made sense. They don't know the area or have any vested interest.</p> <p>Middle schools need to be considered as this overcrowding of elementary continues on to the next schools. How was that not considered in the first place?</p>

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	<p>Dear Baltimore County Public Schools and Baltimore County Board of Education,</p> <p>I am writing to respectfully request that the current boundary change process, taking place among 11 schools in the SW part of the County, be refined to include only four (4) schools for the 2016-2017 school year. I have listed below, as briefly as I can, the reasons why I believe this is the best course of action for all the schools involved, and the community at large.</p> <p>1. It is not apparent that a compelling rationale for including 11 schools in the boundary change process this year was ever put forth, although the question was asked at the first meeting. As the committee has worked through the process to date, and as more external information has become available, it is increasingly apparent that there are better reasons why all 11 schools should *not* be included this year.</p> <p>a. Over the time the committee has been in session, the prospect of a new elementary school at Lansdowne has become a reality. Currently, it looks like Lansdowne will come on line in 2018. Relay is already slated to be completed in 2017. At that point, Arbutus and Halethorpe will be between two brand new, higher capacity schools – and the boundary change process will need to begin again. It seems neither air nor efficient to make that part our community go through this twice in a 1st grader’s elementary school career.</p> <p>b. The current boundary change process is not going to provide significant relief to the three schools north of Route 40. At least one of those schools, Johnnycake ES, is concerned that “relief” will end up leaving their school in worse shape than if nothing was done to help them. More and more voices are being heard from that community regarding the need for equity – in the form of new school – north of 40 as well. And, when you consider schools like Chadwick ES, just a bit further north of those schools and quite overcrowded itself, the need for a new school is even more obvious and pressing.</p> <p>2. I am concerned that we are being short-sighted, from a capacity perspective. The current enrollment of the 11 schools is approximately 5941. Not counting Lansdowne, the planned capacity will be 6109. That means, when all is said and done, we will have only 168 seats available for future growth. This equates to an average of 15 seats per school! Even if you add Lansdowne’s projected capacity – and you assume that NONE of that additional capacity will be used outside the current 11 schools, which is nonsensical – you still end up with LESS than two classrooms of additional capacity per school. Many schools fluctuate by a class or even two within a year frequently. Two things seem obvious – we will continue to need additional capacity in the SW area, and refining the boundary change process so that it only spans more geographically appropriate areas is the best way to allocate the new capacity. When you consider the middle and, especially, high school capacity needs in this part of the county, as well as needs in other parts of the county, along with the difficulty of finding appropriate expansion sites in a set of mature suburbs, making the best of our capacity through a more targeted boundary change process only makes sense.</p> <p>3. Not only are there the structural reasons, listed above, that speak to the problem of including 11 schools at once, the process itself exposes those challenges. For example, no committee member I have spoken with – and I have spoken with at least 10 – can name all the other committee members. Or even a simple majority of them. I certainly can’t. I am not trying to be superficial here, but we’re voting on issues crucial to people’s lives and their communities. Yet we don’t even know each other’s names? How then can we have the necessary deep and nuanced understanding of each school and community’s needs? Much of the process to date has necessarily been bilateral, between the committee and the staff/consultants. We’ve really never been able to go through that process to the depth needed and, consequently, I think many of us found it difficult to explain to the public why the options were the way they were. To me, the options are more the result of a coincidental process than a truly functional one. This also speaks to the need to refine the process at this point so that it can become effective. Our entire community deserves no less.</p> <p>4. The results of the process, in multiple ways, do not conform to the stated goals. We have significant underuse and reduction of diversity in some schools, in more than one option. There are transportation, walkability, and both neighborhood and social cohort (moving through the school system) cohesiveness issues that have not been addressed. I don’t attribute this to anything the least bit nefarious – it is just another unfortunate outcome of a coincidental, rather than a considered, process. Additionally, 50% of the options on the table differ only in the change of one planning block, from one school to another. If this were the result of a careful, considered process – the parameters and trade-offs of which could be fully explained – that would be one thing. But it isn’t, because not enough of those discussions took place. Finally, I would like to highlight two things that happened in the last committee meeting before the public session. First, we received AND rejected multiple options – in the same night! Is this the hallmark of a considered process or a coincidental one? Second, at the end of the meeting, I asked why anyone had voted for the most “popular” option, given that it lessened diversity and exacerbated under use, specifically at some schools where both would be an issue. 21 people voted for that option. Not one person rose to explain why. Again, I do not attribute this to bad motives but rather that – when called upon – people, through no fault of their own, would not have been able to give a full explanation of why they voted that way – especially not in consideration of schools other than their own.</p> <p>There is plenty of time to refine the process, make use of the work done to date and come up with a boundary change recommendation targeted to the four schools that – based on capacity and construction schedule – should be undergoing the process this year. Please grant our request and refine this process to include Catonsville, Hillcrest, Westchester and Westowne Elementary Schools.</p> <p>Thank-you for your consideration. I am available should you have any questions.</p> <p>Jim Kitchel</p>
Hillcrest ES	The "walkability" zone in this map does not account for the fact that students would have to cross many more intersections and go through a high traffic business park to get to school. The cost of adding sidewalks, crossing guards, traffic lights within this zone seems counterproductive, when in any of the other options, these expenses are unnecessary.
Hillcrest ES	Option 2 seems like a very dramatic change a neighborhood closest to Hillcrest and breaks up that neighborhood. It seems more like that type of result should be a last resort.
Hillcrest ES	Same as Option 1: Option 2 does not include ALL of Hilton Avenue homes which have been a longstanding part of the Hilton Ave and Hillcrest school communities. It does not respect the current boundaries and neighborhood milieu and will disrupt existing family networks and established patterns and logistics regarding school attendance.
Hillcrest ES	So within one block of Hillcrest the children will have to travel to Catonsville? I understand the concept of "equalizing" the impact of our changing society but not when our communities have spent hundreds of thousands to live in a predesignated area for a selected school. As the home ownership is starting to significantly change in Catonsville to more families as the current population is aging, is anyone thinking that overcrowding won't be impacting shortly?
Hillcrest ES	This option appears least effective in meeting the objectives of the redistricting process. Not only does it appear to cause more students to change their school travel plans (decreasing walkability), split up neighborhoods and decrease social cohesion, but it fails to balance diversity among the elementary schools in the area. This option significantly decreases Free Reduced Lunch and Minority counts for Catonsville Elementary, which significantly increases these factors at Hillcrest. This creates a significant imbalance of diversity among the elementary schools in Catonsville.
Hillcrest ES	This option appears least effective in meeting the objectives of the redistricting process. Not only does it appear to cause more students to change their school travel plans (decreasing walkability), split up neighborhoods and decrease social cohesion, but it fails to balance diversity among the elementary schools in the area. This option significantly decreases Free Reduced Lunch and Minority counts for Catonsville Elementary, which significantly increases these factors at Hillcrest. This creates a significant imbalance of diversity among the elementary schools in Catonsville.
Hillcrest ES	Option 2 takes a huge chunk of current Hillcrest students to the new school on Bloomsbury. All of these children will need to be transported to the new school, so the County cost will be elevated.

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	<p>This option does not take into account the following facts and is contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>A close look at the map will illustrate that PB 543 is especially isolated due to the adjacent park and college properties. There is no connection to another neighborhood by road except via Hilton.</p> <p>A more natural boundary to use for dividing the neighborhoods between Hillcrest and Catonsville Elementary would be South Rolling Road, as it is a busy street that most parents would not let their elementary-aged children cross alone. PB 543 and 510 should remain in the Hillcrest zone to maintain the continuity of neighborhoods and reduce the impact of transportation and pedestrian patterns of students.</p>
Hillcrest ES	Huge enrollment area, does not encourage community strength ie greeting to know your neighbors and attending the same school.
Hillcrest ES	Option 2 does not benefit Hillcrest in any way. We would lose an integral neighborhood that includes mostly walkers and gives a huge shift to the minorities and FARMS numbers which is not indicative of the Hillcrest neighborhood.
Hillcrest ES	It does not divide neighborhoods, it helps with the over crowding, and is effective
Hillcrest ES	<p>This option appears least effective in meeting the objectives of the redistricting process. Not only does it appear to cause more students to change their school travel plans (decreasing walkability), split up neighborhoods and decrease social cohesion, but it fails to balance diversity among the elementary schools in the area. This option significantly decreases Free Reduced Lunch and Minority counts for Catonsville Elementary, which significantly increases these factors at Hillcrest. This creates a significant imbalance of diversity among the elementary schools in Catonsville.</p>
Hillcrest ES	Again, this is an option that will move more children out of their home neighborhoods which can be distressing but when it comes time for middle school these same children will not have gone to the same schools as their peers which can cause an already anxious time to become even more so.
Hillcrest ES	Does not maintain current walk boundaries, particularly for Hillcrest. Is inconsistent with middle school feeder patterns, particularly with PB 514 and PB 513 and Hillcrest/Catonsville Middle. Removes PB 514 from Hillcrest, a neighborhood that has attended and walked to Hillcrest since the school's founding in 1968.
Hillcrest ES	This puts diversity numbers in line with the country's.
Hillcrest ES	Moving to new school with many people from the neighborhood
Hillcrest ES	This option keeps planning block #464 at Hillcrest with their peers and they will rise to Catonsville Middle School together. This is the most family friendly option.
Hillcrest ES	It does allow children that have been in the school since kindergarten to remain with their classmates
Hillcrest ES	Other than Westchester, it spreads economic and racial diversity among the other three Catonsville schools. However, Westchester drops in both farms and minority numbers to almost half of the other schools. They are also opening ridiculously under capacity.
Hillcrest ES	Disproportionate increase to FARMS students and the removal of a walkable community adjacent to the school, Summit Park
Hillcrest ES	it would be very disruptive to current walking neighborhoods for hillcrest ES. Additionally, it doesn't support increasing diversity for several of the elementary schools in a proportionate manner (Westchester ES, CES, Hillcrest ES)
Hillcrest ES	Same as option one. Johnnycake Elementary is done a great disservice
Hillcrest ES	<p>Option 2 disproportionately increases the diversity statistics at Hillcrest while actually reducing diversity at Catonsville and Westchester.</p> <p>Under this option, Hillcrest would INCREASE from 25% to 42% for FARMS, and from 32% to 49% in Minority.</p> <p>Meanwhile Catonsville Elementary would DECREASE from 34% to 28% for FARMS, and from 42% to 34% in Minority.</p> <p>And Westchester would DECREASE from 25% to 20% FARM, and from 34% to 30% Minority.</p> <p>I am opposed to any option that would have the diversity statistics at Hillcrest increase significantly while having Catonsville Elementary decrease significantly and Westchester decrease as well.</p> <p>It's as if the FARM and Minority statistics are being totally ignored in this map, and changed in a way that doesn't make any logical sense. Obviously these schools are meant to balance one another during this process, but this Option completely misses that target.</p> <p>This map ignores two statistics that the committee is supposed to be seriously considering.</p>
Hillcrest ES	Not a good option
Hillcrest ES	Removal of walkers adjacent to the school and dis
Hillcrest ES	I Strongly Oppose Option 2 because it is disruptive to current walkers to HES, and is inconsistent with existing middle school boundaries and feeder patterns. In this scenario, my children would be in the 4% of CES students that would matriculate on to CMS. Like the other scenarios, Westchester diversity is hindered by removing PB 525.
Hillcrest ES	It cuts off the lower part of Hilton at an illogical place, in my opinion.
Hillcrest ES	Children will be walking on roads without sidewalks and past commercial parking lots to get to school (Catonsville) . Diversity numbers for Hillcrest are an unacceptable high. Westchester diversity numbers are reduced.
Hillcrest ES	With option 2 even few kids go on to Arubtus MS from Hillcrest than currently

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	Even fewer kids go from Hillcrest to Arbutus MS than currently.
Hillcrest ES	I do not want my family to be rezoned for CES because my children would be forced to go to a different school. They would be separated from their neighborhood friends. We are very involved at Hillcrest Elementary and do not want to change that.
Hillcrest ES	Changes schools for students current attending Hillcrest and within walking distance,
Hillcrest ES	Option does a poor job of balancing minority and FARMS enrollment among Hillcrest, Westchester and Catonsville elementary schools.
Hillcrest ES	Removes current Hillcrest walkers from area of Park, Fairfield, Forest, etc which are less than 1/4 mile from Hillcrest Elementary. It would also divide the stable, long established neighborhood. Other options maintain or improve diversity which option2 does not.
Hillcrest ES	This option limits walkability.
Hillcrest ES	It seems foolish to bus students to a school blocks away instead of sending them to a school that they can see from their front steps.
Hillcrest ES	I feel this option is the best option for my community and will be less disruptive to the current bus patterns, walker patterns and child welfare of my community
Hillcrest ES	This option is ridiculous. Any option that removes the heart of Catonsville from the Hillcrest zoning is completely unacceptable. Many of the original options proposed for redistricting were devised under the misguided notion that the schools are separate entities from the community that supports them. Without the support of the families, PTA, and community, the schools are nothing more than brick and mortar. Options, such as option 2, that force enrollment in Hillcrest from more non-traditional areas while removing old-town Catonsville will undermine the support system that makes Hillcrest a great school.
Hillcrest ES	My kids are current walkers to hillcrest elementary school (we pass 11 houses on our <1/4 mile walk to hillcrest). In option 2 we are rezoned to Catonsville elementary school and we are outside of the 'proposed' walking boundary for Catonsville elementary. Therefore, our children would require a bus to get to school. Changing walkers to busers is inappropriate. It runs counter to supporting a healthy and green lifestyle.
Hillcrest ES	This option does not support current feeder school patterns. My children would be rezoned from hillcrest to Catonsville elem school. We are zoned for Catonsville middle school. We do not support having a small % of children travel from elementary to a middle school without their peers. Catonsville elem is currently a 100% feeder school for arbutus middle school. Middle school boundary lines should be respected in order to keep children together when traveling from elementary school to middle school.
Hillcrest ES	Please keep PB 1001 with PB 8 in this option to re-join an existing neighborhood. There are 10 children in PB 1001 who have been separated from their neighborhood (which is the entirety of PB 8). Please keep these 10 PB 1001 children with their neighborhood.
Hillcrest ES	not safe for children to walk to school
Hillcrest ES	PB 514 currently walks to Hillcrest and has since its founding in 1968. Some homes in PB 514 are so close to Hillcrest that they are visible from the school. A lack of sidewalks would prevent safe walking to Catonsville Elementary. Hillcrest has been an integral part to PB 514 since its inception and should remain so.
Hillcrest ES	This option does not include 500 block of Hilton Ave. which has traditionally been assigned to Hillcrest Elementary. Many close-knit residents on this block have young children that they walk to/from Hillcrest and that would end if children were assigned to Catonsville Elementary (because it's too far away and the need to cross busy and dangerous Rolling Road in the morning). Hillcrest is simply much closer to the neighborhood, and there's a strong tradition of families on northern Hilton Avenue of attending Hillcrest Elementary. Furthermore, if a middle school student chooses to attend a magnet middle school, s/he must get a bus at their assigned local elementary school. Two of our children attended Sudbrook Magnet Middle School and, in the afternoon, were close enough to our Hilton Ave. home to safely walk home from Hillcrest Elementary. This was particularly convenient, given the fact that both parents work and there is little to no after school day care available for middle school students. If Option 1 were in place, we would have had to pick up our middle schoolers at the elementary school at day's end; allowing them to walk home from Catonsville Elementary School to our home would have been too unsafe, particularly for our children during their younger middle school grades. The point is that establishing this arbitrary boundary for children to attend a more distant elementary school affects not only our elementary-age children but also our middle school students, as well as their parents' working schedules. Do we really want more middle school students on the streets, having to walk to/from home from distant elementary schools? No.
Hillcrest ES	Not equal distribution of FARMS students to Hillcrest vs other elementaries
Hillcrest ES	Does not keep the neighborhood with beechwood, forest or Stanley in it.
Hillcrest ES	PB 514 currently walks to Hillcrest and Option 2 removes this community from Hillcrest. A change would be disruptive to our community. In addition, PB 514 is zoned for Catonsville Middle School and with Option 2 our children would be attending middle school with children they did not go to elementary school with. Option 2 is disruptive to current feeder school plans.
Hillcrest ES	Our planning block is within the walking boundary for Hillcrest. Option 2 re-zones our planning block to Catonsville elementary school. My house is outside the proposed walking zone to the new Catonsville elem. Therefore, in option 2 my children will switch from walkers to busers. This is unacceptable. We strongly believe that planning block 514 should remain at Hillcrest elementary school.
Hillcrest ES	It makes no sense to move those closest to Hillcrest Elementary away from the school.
Hillcrest ES	Moves kids who live within Summit Park (PB514) to a non-aligned middle school (CES is generally not aligned with CMS) and forces some of them onto a bus whereas more than 90% of PB514 is currently able to walk to Hillcrest.
Hillcrest ES	Divides existing neighbors. Walkers to Hillcrest become bus riders to new Catonsville.
Hillcrest ES	Hillcrest ES is the neighborhood school for the children in the 500 block of Hilton Ave. That group should be allowed to walk to their neighborhood school and not be driven to a much further school out of their neighborhood.
Hillcrest ES	Does not adequately address diversity. Poor balance of student distribution.

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	This option looks good too. More students might need to ride versus walk with this option.
Hillcrest ES	Asking Newburg heights students to cross Rolling Road during rush hour is a death sentence. No painted cross walk will solve that problem.
Hillcrest ES	This option takes children who currently walk to Hillcrest and potentially puts them on a bus or sends them on a pedestrian route that does not include sidewalks. Also, Hillcrest's utilization estimates remain as high as 92% while not having any future lans to improve it's infrastructure. In addition, Westchester diversity numbers in regards to FARM's and remain extremely low.
Hillcrest ES	You are taking a satellite area from Johnnycake, keeping diversity low at Westchester and now having student who currently walk to Hillcrest walking on streets without sidewalks and through commercial areas and past commercial parking lots to get to school. You are moving students just to move them. This is not musical chairs and these maps seem to be that.... A game playing with our families and children. Someone is out to have Central Catonsville going to private schools vs utilizing our once good public schools
Hillcrest ES	Why does Hillcrest get so much more of the FARMS students? This percentage is too high and too drastic. Why doesn't Westchester absorb more of the north to Rt 40 (not the North of route 40) and Hillcrest get more of a south to the State park zone? This wuld keep our community more in tact and distribute the wealth in a more equitable way.....???????
Hillcrest ES	Disruptive
Hillcrest ES	I am very much opposed to anything that will radically change the relationship my family has with our school and our neighborhood. We have put a lot of time, energy, and money into our relationship with Hillcrest Elementary because we believe it is a grea school, and our daughter is very happy there (which is a small miracle). What's more, when I walk out my front door and look to the left, I see Hillcrest... we go by it whenever we take a walk. It seems crazy to me that my daughter would be moved from a choo literally across the street to one further away? As I said before, I understand that life is full of tough choices, but this line seems too close to the school to me.
Hillcrest ES	Again, it removes walkable neighborhoods and makes the FARM student distribution inequitable.
Hillcrest ES	Families living close to the school will no longer attend.
Hillcrest ES	It divides the neighborhood.
Hillcrest ES	As with every option you have left on the table (1-4), you are dividing our community in ways that simply do not make sense. Walkers to Hillcrest will now have further to go to get to their elementary school.
Hillcrest ES	Does not make sense that there are students within two blocks of Hillcrest, walking distance, will be bussed to Catonsville elementary 1.5 miles away.
Hillcrest ES	The absolute worst option - you are putting a great school into the crapper, who decided option #2 was even worth presenting should be taken off the committee, this option is so awful it is hard not to feel like someone in charge is making this a personalissue.
Hillcrest ES	option entirely cuts walking neighborhood out of hillcrest zone
Hillcrest ES	<p>Option 2 ignores current neighborhoods, bus patterns, and feeder school patterns.</p> <p>A large portion of Hillcrest Elementary to the West of South Rolling Road is being reassigned to Catonsville Elementary. This ignores the feeder school patterns for middleschools as these children are assigned to Catonsville Middle School but most Catonsville Elementary students are assigned to Arbutus Middle. This also will create major traffic and safety problems by making these children cross S Rolling Road, which is vry busy.</p> <p>This map places a block of students in the bus zone for Hillcrest Elementary school even though they live in the proposed walking zone for Catonsville Elementary school. Additionally, there is a small block of students being reassigned from Hilcrest Elementary to Catonsville Elementary even though they are in the walking zone for Hillcrest but in the proposed bus zones for Catonsville. This seems like an inefficient use of transportation resources.</p> <p>This map also sends a large portion of studets to the North of Rt. 40 to Westchester Elementary. These students will be the only ones at Westchester who go on to Southwest Academy Middle School and Woodlawn High School.</p> <p>Compared to the current maps, this option also curiously moves zones out of Wstchester Elementary even though Westchester is getting an expansion. Moving planning blocks away from a school that is expanding seems to move more children to different schools than is necessary. Rezoning schools should take current students into account. In this option, the zone for Westowne Elementary School is getting smaller even though the school is gaining 170 seats in capacity. This is a very poor utilization of available seats and will not help to assist any future overcrowding at Catonsville nd Hillcrest Elementary Schools.</p>
Hillcrest ES	Route 40 is a pretty strong boundary. Is there really a need to cross route 40 to bring students into Westchester. Isn't Westowne getting a new school? Isn't is closer to in terms of distance to those neighborhoods across route 40?
Hillcrest ES	I am strongly opposed to walkers being redistricted out of Hillcrest. Also, this option skews the FARMS population too heavily, and I fear that Hillcrest in particular will not be given adequate resources to deal with the huge change in proportion for FARS students. Overall, I think that the committee should have weighed the opinions of the school representatives heavier and should have presented to the community the option supported by the Hillcrest committee representatives.
Hillcrest ES	No plan should include moving students across route 40
Hillcrest ES	The community over route 40. The distance between the neighborhoods and school seems very far. Westchester is already huge the population will continue to grow.
Hillcrest ES	This divides our kids from their school friends
Hillcrest ES	Maintains current waker/bus rider zone and helps with over crowding. Not disruptive and allows for diversity

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	My street walks to Hillcrest, but would be required to bus to the new Catonsville Elementary... even though we can see Hillcrest from across the street. I also want my kids to go to an elementary school in which almost all the students travel to the same middle school. Middle school is a difficult time for many students, and knowing their fellow students can help ease the transition.
Hillcrest ES	Same comments as for option 1 plus this breaks up neighborhoods and unnecessarily adds a neighborhood currently zoned for Westchester. That neighborhood must be mostly minority/ free lunch since Westchester's diversity plummets while Hillcrest's soars with the removal of an historic Catonsville neighborhood. Are you trying to destroy old Catonsville?
Hillcrest ES	<p>This map preserves the feeder pattern of Hillcrest with Catonsville middle and Catonsville Elementary with Arbutus Middle by allowing 464 to remain at Hillcrest. 464 is zoned for Catonsville Middle, yet these students will be moved from Hillcrest to Catonsville Elementary under plans 1, 3, and 4. They are correctly aligned now, but if moved, these students, including my children, will have to move elementary schools and then go to a different middle school than the vast majority of their new classmates.</p> <p>I is unreasonable that Westchester becomes less diverse in every sense and yet is allowed to open far below capacity. Each of these aspects alone is unfair; together, they strain credulity about the fairness of the process. The projections are highly uncertain, and, surely, the construction of new schools will dramatically affect where parents choose to live. With the other schools opening near capacity, they are likely to become overcrowded very quickly as they attract new families with improved facilities</p> <p>Melvin Ave should be shifted to Catonsville Elementary to align feeder schools. I see no reason why this 4% of Hillcrest going to Arbutus Middle cannot be shifted to align feeder schools. This is a single self-contained street that only connects to a major road at each end. There seems to be no reason within the defined criteria that justifies the misalignment of feeder schools in this case just because it was grouped in a planning block with a separate neighborhood, who goes to Catonsville Middle.</p>
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	I like that the neighborhood along Newburg both go to Catonsville together
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	This option is absolutely contra-intuitive for multiple reasons. It puts children who can literally see Hillcrest Elementary from their home in a district in which they would need to be bused, while putting children who live so far away from Hillcrest that they would need to be bused in the school. This breaks up communities as children now do not attend schools that their neighbors attend; increases stress and demand on young children - requiring them to wake earlier in order to ride a bus to school; increases demand on parents who might watch their children safely walk to school from their front lawn now requiring those parents to take extraordinary steps to assure their children make the bus and make it to school; drains public resources as it is much more expensive to the tax payers to have to bus children to schools than to let them walk; sends an unhealthy message to young children who should be encouraged to walk; and unfairly penalizes parents who sought out and paid higher premium for their housing specifically because it was so close to the elementary school. This option forgoes all logic and forces "diversity" at the physical, mental, and emotional expense of everyone.
Hillcrest ES	Option 2 removes an entire neighborhood from Hillcrest that currently walks to school (therefore increasing busing to/from HES). Similar to Option 1, Option 2 also increases Hillcrest Elementary School's %age of children receiving free or reduced lunch from 32% to 42%, but decreases Catonsville Elementary School's %age of the same statistic to 28% and more significantly, reduces Westchester ES's %age from 34% to 20% - as do all four remaining options..

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	<p>We live in the Patapsco Woods Development one mile from Hillcrest Elementary School, however, none of the four options has us going to Hillcrest, our current school. The problem with this option is that it does not take into account several provisions in Rule 1280, III. B. This plan fails to realize that our development is surrounded on 3 sides by the state park and CCBC. The only road into and out of our development is Hilton Avenue. Consequently, Hilton Avenue is our community, our friends and neighbors, and to separate us is to create a satellite area, isolating us. Currently, our children can ride their bicycles and walk up and down Hilton to visit their friends and classmates. In fact, the whole Hilton, Montrose, Park Grove Area is our neighborhood because these are the people whose houses we pass multiple times a day to get into and out of our homes. We are located at the dead end of Hilton and Hilton is our community.</p> <p>We bought our houses because they were zoned for Hillcrest, the elementary school closest to our house. Hilton is the only road of entry to our neighborhood and one mile from the school. Although McCurley is a side road off of Hilton it is not a major access route and is not a "natural boundary." It is the narrowest, least direct road off of Hilton and should not be considered as a boundary. It is an artificial division that separates neighborhoods.</p>
Hillcrest ES	<p>This option is a disaster for Hillcrest. First, it fails to maintain or increase diversity (minority/free lunch) at Westchester and Catonsville, and disproportionately increases diversity at Hillcrest from 32% to 49%. A change of this magnitude would have an adverse effect on the teachers, the education the children will receive and the testing results upon which schools are graded and property values depend. This would destroy Hillcrest and destabilize Old Catonsville. The neighborhood to the north by Route 40 currently zoned for Westchester should remain at Westchester instead of busing those children to Hillcrest. Second, as explained in response to Option 1, traffic and safety are a major concern at Hillcrest. Walkability should be the primary consideration for Hillcrest. This option is even worse than the previous option as it removes neighborhood walkers and adds bus ridership adding to the diversity problem. Third, this option divides neighborhoods. Central Old Catonsville is a unique blend of historic neighborhoods. Option 2 not only separates the neighborhoods but you divide within neighborhoods. Hillcrest would no longer be a neighborhood school.</p>
Hillcrest ES	<p>Some children living within shouting distance of Hillcrest (those living south of Frederick Rd. and east of S. Beechwood Rd) would be denied the opportunity to attend what would logically be considered their neighborhood school. In addition, children living in the 500 block of Hilton Ave would be unable to continue to walk to Hillcrest with the rest of the Oak Forest neighborhood children.</p>
Hillcrest ES	<p>This is a terrible arbitrary boundary. It divides the existing neighborhood, it removes walkers within blocks of Hillcrest, is not an equitable boundary resulting in an unfair increase in FARMs kids while other schools restricted results in lower FARMs.</p>
Hillcrest ES	<p>fits our needs perfectly</p>
Hillcrest ES	<p>Plots 543 and 510 will have to drive through Hillcrest zone to get to school. Causing children to have even longer school days, when they already come home exhausted. What happened to map f and c?</p>
Hillcrest ES	<p>Option 2 increases enrollment pressures on Hillcrest and disrupts the adjacent neighborhood. The rationale for drawing the Southern division line through the Summit-Park neighborhood is unclear. A less disruptive division would be along a more major side street that already is separated, e.g., Newburg.</p>
Hillcrest ES	<p>Poor option.</p>
Hillcrest ES	<p>Needs to include more neighborhood streets.</p>
Hillcrest ES	<p>Option 2 gives Hillcrest a disproportionate increase to FARMs students and the removal of a walkable community adjacent to the school, Summit Park.</p>
Hillcrest ES	<p>Too high of a jump in the diversity ratio versus other schools</p>
Hillcrest ES	<p>I think option 2 is the fairest split of Hillcrest and Catonsville Elementary. If you are going to change Hillcrest then it's best to make it more of an even divide so kids and have it more likely to have neighbors at their school.</p>
Hillcrest ES	<p>Strongly oppose! This map moves neighborhoods directly across Frederick Road from Hillcrest Elementary. It makes no sense.</p>
Hillcrest ES	<p>I still think #525 should be returned to Westchester, especially since Johnnycake wants to keep their students at their school. Again, this helps Westchester's diversity numbers, maintains neighborhood continuity, and maintains feeder school patterns. I heard Mr. Cropper thinks #525 and #462 are the same neighborhood, but the same could be said for any connecting planning blocks between route 40 and Edmonson Avenue. The families of these areas want to stay at their own schools. They are my neighbors, and I know. Please listen to the public you are serving!</p>
Hillcrest ES	<p>This option separates part of Hilton Avenue from the rest of Hilton Avenue. There is no other main road into and out of our development; Hilton is a dead end at the park, and convent. Our developments are surrounded by the park, and CCBC so that if the lower part of Hilton is separated from the rest of Hilton we are an isolated satellite area that must travel into the Hillcrest zone to get anywhere. Our children's friends live on and our community group is Hilton Ave. Our development is 1 mile straight up Hilton to Hillcrest. Including Patapsco Woods adds a relatively small number of students in 6 grade levels.</p>
Hillcrest ES	<p>Same reason as number 1</p>

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via HiltonAve). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	<p>The diversity disparity among the three 21228 schools is extreme in this map. There are also too many walkers removed from Hillcrest.</p>
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via HiltonAve). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	<p>This is the best option for the communities that border route 40, but still consider keeping pb 525 at Westchester to help their minority enrollment.</p>
Hillcrest ES	<p>I strongly oppose this option as my son currently is a walker at Hillcrest. With option 2 he would be moved to a new school where he would be walking further to get to or possibly taking a bus. If he is a walker for the new school he will now be walking down a street that does not have consistent sidewalks on both sides and that travels through a business park essentially.</p>
Hillcrest ES	<p>We are a part of Oak Forest and want to remain with our community.</p>
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via HiltonAve). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	<p>This option artificially isolates neighborhoods from their community, notably the South Hilton Neighborhood.</p> <p>Acceptable options need to keep the South Hilton homes part of the Catonsville Hilton community.</p>
Hillcrest ES	<p>Option 2 at least addresses keeping neighborhoods together. I still do not think that it is the best option.</p>
Hillcrest ES	<p>disproportionate increase to FARMS students and the removal of a walkable community adjacent to the school, Summit Park.</p>
Hillcrest ES	<p>It looks like from this map there would be kids who live right across from Hillcrest ES who would not be going there.</p>

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Hillcrest ES	<p>This plan keeps walkable planning blocks geographically further from Hillcrest at HES (456) while moving planning block PB514, many families who can see the school from their homes, further away to CES AND adds busses for PB514 to get to school when greater than 90% of the families in that planning block are walkers.</p> <p>Hillcrest champions physical activity and healthy eating with events like the Gobble Gobble Go race, assemblies, etc. Continuing to get daily physical activity on the way to school through only safe, residential neighborhoods and not high traffic cut through "avenues" in the commercial district should continue. Walking to school is important to many Hillcrest communities so this is very valuable community specific feedback from the southwest area that should be giving serious consideration in the process to maintain it. Public emails, community feedback submitted to the boundary committee and at the public information discussion with committee members were opportunities where walker communities spoke up about the importance and demonstrates our school's commitment to maintaining walking as a key element of the Hillcrest school community.</p>
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	<p>There is an extremely disproportionate increase in the number of FARM students coming into Hillcrest in comparison to the neighboring schools. This seems unfair. Also, neighborhoods that could walk to Hillcrest are being sent elsewhere for other neighborhoods to be bussed in. Not ideal at all and dividing our strong neighborhood community.</p>
Hillcrest ES	<p>1. Walkability should be a primary consideration for our Hillcrest students and our OCNA community. At a minimum, planning blocks within the BCPS walking zone and one mile radius should be maximized, especially in relation to those communities that require transportation. Hillcrest is an aging school with a poorly configured parking lot, bus loop and carpool lane, and is not equipped to handle the amount of bus and car traffic that is our present day reality. Without a strategic approach favoring walkability, the traffic and safety issues that have long impacted our community and students at Hillcrest will not be alleviated.</p> <p>2. We seek a more equitable distribution of the FARMS (Free and Reduced Meals) population with our neighboring schools. Hillcrest is disproportionately affected with an increase as high as 42% (from a current 25%) compared to our neighboring school Westchester, which will see decreases from 25% to 20% in all options, and Catonsville Elementary which will decline or slightly increase from their current 34%. We believe these disparities may prevent the children in OCNA from receiving equal educational opportunities compared to our neighboring schools.</p> <p>Hillcrest is also the only Catonsville school not experiencing a renovation or addition in this redistricting and, based on the BCPS policy of not relocating teachers with < 3 years at a school, will be forced to lose 1-2 experienced teachers per grade. Coupled with the high increase in % FARMS, this will put a lot of stress on the staff that is left.</p>
Hillcrest ES	<p>This moves planning blocks within sight distance of Hillcrest and changes them to riding a bus. That makes no sense!</p>
Hillcrest ES	<p>Removes a part of the immediate, walkable portion of the neighborhood that is adjacent to the school.</p>
Hillcrest ES	<p>Central Catonsville is a gem of a small town. This is recognized by civic leaders who support and work to be seen in our 4th of July parade, little league baseball parade/opening day, and other local events in the heart of Catonsville. Option 2 splits this gem of a community which is held together by the people whose children have attended and currently attend the same school. These families volunteer in the community and at the school. Just as highways split and destroyed neighborhoods during 1960's urban development, changing splitting the Hillcrest community will have a detrimental affect on the community.</p> <p>Feeder patterns are also a concern. While some committee members claim that the proposed changes do not impact middle school boundaries, others have said it does - including the consultant who presented the goals of the plan. Splitting the community between Catonsville Middle School and Arbutus is even more detrimental to the community as friendships between students and parents are largely determined by the school in which they attend.</p> <p>There needs to be a clear statement that no changes are planned to the current middle school boundaries.</p> <p>Option 2 is also bad for current walkers in the summit park community who would need to walk on non-sidewalked streets (Magruder) and through an industrial zoned area on Mellor Rd. While there is a "proposed" walking zone - it is not currently walker friendly. Staying green and safe should be as much of a goal as any - if not more.</p>
Hillcrest ES	<p>This is the perfect option for us since all our hopes and expectations would be met. This way, our children could enjoy a good education and companionship with their classmates and see them develop a friendship from childhood to adolescence.</p>

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Johnnycake ES	SEE OPTION 1 OPINION
Johnnycake ES	Option 2, as well as all of the other options, fail to effect change in the schools north of Route 40. Johnnycake Elementary school is not given any choice. All of the options are exactly the same for us. The different options do not effect diversity percentages or FARMS percentages for any of the schools. If one of the purposes is to increase diversity, both socioeconomic and racial, then this committee has failed to create any viable options for the schools north of Route 40. Essentially moving one neighborhood from our school district does not even significantly reduce our capacity. Where is the equity in this process? We have teachers that teach out of closets. Our students are amazing, kind, caring, smart, creative and have a lot to offer. Out of the 1 SW elementary schools, 5 are being redeveloped or rebuilt. All 5 are located below Route 40. The wealthiest district's opinions should not be held in higher regard than ours. Our parents have essentially been isolated from participating in this entire process. There is not a viable bus route to Catonsville High School, where all of the meetings have been held. Why were the meetings not rotated between Catonsville, Woodlawn, and Landsdown high schools? The survey is online, but a lot of our families do not have access to computers at home. It is rare that we have the opportunity to affect positive change and challenge social injustices. We have been given a chance to create positive change in our community and improve the lives of children. The concerns and fears of parents in wealthy districts should not restrict our students from receiving fair treatment.
Johnnycake ES	Option 1 is to help Westchester justify building a new school. #LeaveJohnnycakeAlone.
Johnnycake ES	In addition to my thoughts on Option 1 which I will copy at the end of this message - I am not pleased with the fact that, in my neighborhood, the children will now have to cross two major roadways to get to school if they are to go to Westchester. There are multiple accidents at the Rolling Rd and Rte 40 intersection constantly. Copied from Option 1 comments: I am not pleased with any of these options. I am in support of leaving Johnnycake as is. The teachers and staff there have created an amazing support for my oldest child. He has been there since Kindergarten and is now in 4th grade. Due to the staff there he has made amazing progress in managing his ADHD and Aspergers. I'm sure the teachers at the potential change in school would be adequate but they do not have the years of background with my son to understand that growth.
Johnnycake ES	strongly oppose. I want my friends to stay at Johnnycake please build us a bigger school. thank you.
Johnnycake ES	We need a bigger school.
Johnnycake ES	I do not want them to leave
Johnnycake ES	build us a new school.
Johnnycake ES	they should build more classrooms
Johnnycake ES	it is not fair
Johnnycake ES	We need more classrooms.
Johnnycake ES	America needs justice
Johnnycake ES	I like our school. Build us a bigger school please!
Johnnycake ES	I like this school but I don't
Johnnycake ES	We do not want our friends to have to leave.
Johnnycake ES	build a new level in this school.
Johnnycake ES	Why don't you people build more learning cottages for more people?
Johnnycake ES	They are all equally bad for me and my family
Johnnycake ES	Why subject students to a changing student body and familiar teachers and administrators?
Johnnycake ES	Johnnycake is a diverse community that needs a new school.
Johnnycake ES	Overcrowding remains a concern
Johnnycake ES	Doesn't affect me
Johnnycake ES	Option 2 does not help reduce the overcrowding at Johnnycake Elementary School. Please build Johnnycake a bigger school. None of the options have a positive impact on diversity percentages or FARMS percentages.
Johnnycake ES	Families will be affected
Johnnycake ES	My thoughts are the same with ALL 4 options why is it ok for our students to cross over Route 40 and not any other schools. Johnnycake remains the same in ALL 4 options. This is very disturbing to see and quite unreasonable.
Johnnycake ES	Not acceptable
Johnnycake ES	bad idea, planning, and surveying
Johnnycake ES	Again Johnnycake has too many kids already so no more kids should come here
Johnnycake ES	Doesn't help overcrowding.

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Johnnycake ES	None of options actually address overcrowding at Johnnycake. Looking through the different choices, every other school has at least one option to agree with which supports the overcrowding issues. Not Johnnycake. Why should our children continue to have at and music on a cart in the classroom? Why should our children have "learning cottages"? Other options have other school running under capacity. What are your options to support our learners?
Johnnycake ES	Option 2 is not an option for Johnnycake. It does not relieve of us of overcrowding, it leaves us segregated, and it just moves one small group of kids to a different school who will then return to Southwest Academy, therefore having to leave a whole fried group not once, but twice, in a short span of time. Johnnycake needs a bigger building. It is despicable that all of the additions/construction projects are happening in the white side of Catonsville. Why don't we matter?
Johnnycake ES	Does not address overcrowding or diversity!!
Johnnycake ES	We are segregated in every option. You've done nothing to give our kids a more equitable education. Where's that equity policy now?
Johnnycake ES	We will still be overcrowded!!!!
Johnnycake ES	Does not help our school at all!
Johnnycake ES	There is no relief at our school in any of the options!
Johnnycake ES	This option will not address our current overcrowding. We will also lose teaching positions
Johnnycake ES	This is ridiculous. Did you think we wouldn't notice that every other school was relieved of overcrowding except ours? Don't just move 70 kids like you're doing us a favor, when that will simply cut our staffing and STILL LEAVE US OVERCROWDED! BUILD US ANADDITION!!!
Johnnycake ES	We will still be overcrowded and we will lose staff.
Johnnycake ES	This option does NOT address overcrowding at Johnnycake.
Johnnycake ES	Same as above. There's on reason to children out. Because you feel the need to serpart
Johnnycake ES	This option is unfit and unfair to our students and teachers! We all work so hard and given the economic backgrounds of our families and lack of exposure of foundational skills makes it even harder! We need to have smaller classes that are more diverse inorder to give our students the very best of what we can give. It is unreasonable to make our school suffer while other schools are given a complete makeover. All of the schools in question need to benefit from this somehow.
Johnnycake ES	Does NOT help our school at all- will only kick us down!
Johnnycake ES	Johnnycake elementary school will not be relieved of overcrowding. Johnnycake elementary school should get an addition.
Johnnycake ES	I feel that none of these options fairly benefit Johnnycake Elementary in comparison to the schools south of rt. 40. With the removal of the cottages and no expansion to the building, the over crowding issue becomes worse. Johnnycake is over crowded by abut 200 students, if they lose 70 students to the new zoning but lose the 6 trailers which house about 120 students and force them back into the building, they still have to figue out what to do with 50 or so students being cramed in the building. The othr schools in the "nice neighborhoods" recieve expansions that will eliminate their over crowding issues. How is this remotely fair? Out of all of the school affected, Johnnycake has the largest African American population and is title 1. From the outside, this appears to be related to classism and racism. The students and staff of Johnnycake deserve to be treated fairly.
Johnnycake ES	Option 2, does not help or fix our current amount of overcrowding. It is very inequitable and does not to try and help create diversity within the school.
Johnnycake ES	The current overcrowding situation at Johnnycake Elementary is not resolved with this option. All it does is divide communities! There needs to be a new school built or an addition added to Johnnycake. Leave the enrollment as is and build an addition i 2018! That is the only way to keep from bussing kids across route 40 to schools that are not in their neighborhood!!! Additionally all of the current options reduce the Westchester FARM and Diversity rates to 20% and 30%, respectively. This is unacceptably low when looking at the rates across all of the schools in the area. We need better solutions than this!
Johnnycake ES	Areas served may be smaller than current.
Johnnycake ES	I am not in favor of Option 2
Johnnycake ES	It does not help the overcrowding because teachers have to leave and it makes the classrooms larger
Johnnycake ES	because if you take 70 kids out tt will still be a lot of kids in our school
Johnnycake ES	Your taking 70 students away from us,I thought you were fair government. I thought you cared about the little kid's education, but now I realize that you don't care about our community. I bet you just want the k-4 grade to be with other people hey don't even care about our community at all. I bet you just want the pre-k kindergarten, 3rd and 4th grade to go to another place so they'll be with other people, or be with people that are going to tease or bully them.
Johnnycake ES	We don't have any space. We don't won't you to move us we just won't more.
Johnnycake ES	kids in our school do not want to go to other schools so we should just get an upgrade to our building
Johnnycake ES	Would you want us to move so many times. We need space because we have trailer and it is unsafe.
Johnnycake ES	This is ridiculous, it does not address Johnnycakes overcrowding whatsoever!!! Build Johnnycake an addition!!!

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Johnnycake ES	The kids that are neighbors might be separated. They have to go to a different school. Maybe one of them is a walker and one of them rides a bus. When they have to move, the one who rides the bus has to move and go to a different school and they get separated.
Johnnycake ES	This school is amazing it is upsetting because kids on the white bus have to leave and we have teachers not in the building because the school is over crowded and i fell so bad!!!
Johnnycake ES	Its not fair that johnnycake is overcrowded and the the other schools aren't going to be overcrowded because they get extra space and we don't . You are putting all the black people in a school but they need other cultures to learn how to get together wit other people.
Johnnycake ES	I think that option 1 is a bad idea because its not fair to johnnycake family's and students. Its not fair to johnnycake students because we have to send students and there family's to other school where they don't know anyone. Then after they will make fiends and we will have to take them away from there friends for middle school.
Johnnycake ES	All of the options presented are completely bogus. None of them take care of Johnnycake!!! We deserve an addition! Even more so than the other schools!!! This is blatant racism in the school system.
Johnnycake ES	Johnnycake isn't addressed at all!! This is absurd. BUILD JOHNNYCAKE AN ADDITION!
Johnnycake ES	Johnnycake would benefit with an addition built onto the school. Crossing Route 40 for our children isn't feasible.
Johnnycake ES	it not fair because the other school are get new room because they are over crowed but johnnycake.and the other school do not have to give the kids away but why do johnnycake to that no fair
Johnnycake ES	and this school is a great school because they do alot of stuff after school so it wont be that boring at school and other school don't do this stuuf so that is why i want to stay at this school
Johnnycake ES	So you can take care of the predominantly white schools but not Johnnycake and Ed heights? Build Johnnycake an addition!!!!
Johnnycake ES	HOW DOES THIS ADDRESS JOHNNYCAKE?????? Build Johnnycake an addition!!!
Johnnycake ES	This is unfair because people who want to go to Johnnycake to go to a good school but it's too crowded. The other schools that aren't crowded are Ed Heights and Woodbridge but our kids can't choose those schools.
Johnnycake ES	Every school EXCEPT for Johnnycake is taken care of in all of these options. This is shameful and disgraceful. Especially after everything Baltimore went through last year! This just proves that BCPS along with the rest of world is systemically racist! Plase dissolve these issues and build Johnnycake an addition! It is a wonderful school with wonderful students and teachers! The community that put these ideas together should be ashamed and embarrassed!
Johnnycake ES	I do not like it at all. I think its not fair that those 70 kids have to leave when they don't want to leave. When they don't no anybody. Whats the point of letting kids leave when classes are going to get bigger because teachers would have to go and leav.
Johnnycake ES	IN the cafeteria it really no space and we be squisue and have no space to be countable
Johnnycake ES	All of these options completely ignore Johnnycake! Build them an addition!!!
Johnnycake ES	It does not seem like the schools are being distributed equally. Our numbers don't change enough to make it worthwhile to make any change.
Johnnycake ES	Johnnycake needs an addition
Johnnycake ES	Option 1 does not address the overcrowding in Johnnycake. It removes just enough students to reduce available resources, but still leaves us severely overcrowded. . The whole process has stunk from the beginning, with options that looked more favorable toJohnnycake being promised, then at the public meeting, only options that do not help were presented for public vote. The only schools getting overcrowding relief are schools below Route 40, and some of those are newer buildings than Johnnycake. This doe not reflect the equity that Dr. Dance tells us he is striving for in the county, this reflects that money talks and influences the school board processes. Very disappointing.
Johnnycake ES	Option 1 does not address the overcrowding in Johnnycake. It removes just enough students to reduce available resources, but still leaves us severely overcrowded. . The whole process has stunk from the beginning, with options that looked more favorable toJohnnycake being promised, then at the public meeting, only options that do not help were presented for public vote. The only schools getting overcrowding relief are schools below Route 40, and some of those are newer buildings than Johnnycake. This doe not reflect the equity that Dr. Dance tells us he is striving for in the county, this reflects that money talks and influences the school board processes. Very disappointing.
Johnnycake ES	I have the same concern with all options. It relieves all schools except for one, a school that desperately needs to be relieved of overcrowding as well, and is no less important that any other school in this district.
Johnnycake ES	They should get an addition or be relieved.
Johnnycake ES	Johnnycake ES is being ignored and should get an addition to address our current overcrowding.
Johnnycake ES	Johnnycake really needs an addition to address the overcrowding.
Johnnycake ES	Johnnycake does not get relieved of over crowding
Johnnycake ES	i do not like it because even if the kids go to a new school that will not fix our problem. i know someone that goes to johnnycake and will be so upset if she has to go to a new school three miles away from her sister. if the kids go to the new school andhave to leave their new friends and they will be more upset then they were before they left.
Johnnycake ES	I think the consratoin people should make our school much bigger and should not get rid of kids.
Johnnycake ES	We will need a bigger school because some kids are in cottages! And if they need to go to the bathroom on a snowy day the door might get frozen and the kid might get sick.

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Johnnycake ES	Looks just like option 1
Johnnycake ES	This will not work & also I can walk my daughter to school because we live down the street & if these happen it would make it difficult for me to get her to school. Johnnycake needs to stay the way it is.
Johnnycake ES	I am not in support of this option.
Johnnycake ES	Johnnycake is still overcrowded. Why disrupt the lives of 70 students for no reason whatsoever? Please keep all of the current neighborhoods at Johnnycake and build us an addition.
Johnnycake ES	It doesn't make any sense that none of our kids were moved to Ed Heights or Woodbridge. Instead our kids were moved to Westchester which increases their diversity. 70 of our kids are being used as a token. It would have made more sense to move 100 kids to Ed Heights, 100 kids to Woodbridge, 70 kids to Westchester, and actually have relieved us of overcrowding.
Johnnycake ES	Johnnycake is overcrowded and is not receiving funding for expansions (or much of anything else). Overcrowded classrooms hinder quality learning.
Johnnycake ES	Johnnycake will continue to be overcrowded and staffing will be effected
Johnnycake ES	This option does not address the overcrowding in our school and it will significantly impact staffing for next year. A loss of staff and resources would be devastating to the school moving forward. Take a look at how much this school has grown in the last couple years - always highlighted on the BCPS website and social media. Leave our school alone!!
Johnnycake ES	I like my school the way it is.
Johnnycake ES	build us a new building
Johnnycake ES	I summed it up in option 1 comment I strongly oppose all options. I strongly recommend that Johnnycake school don't be divided but to extend the property and do whatever renovations and building needed to properly accommodate the growing community.
Johnnycake ES	Would not help with over crowding at all schools.
Johnnycake ES	This option is not any different for Johnnycake. The school will still be overcrowded. An addition should be built.
Johnnycake ES	If we lose students we will lose teachers
Johnnycake ES	2
Johnnycake ES	My thoughts on option 2 is going to be the same as my thoughts for option 1 first if you have the money to add on to Woodlawn high school because of the crowded . And you have the money now to move Catonsville elementary school to a bigger school and I'm oing to assume that that is also because of the overcrowding why can't you add on to johnnycake elementary school instead for doing this crazy border that y'all think is going to help and it is not you're hurting the kids you're moving the kids out to a pace where we all know that one the students the parents that school does not what I can't stand you going to move them to that school and their grades are going to go down and then that's another issue that's going to have to be a dress but then it's too ate because the damage has already been done why can't you put that money that we all know that you have for Southwest District and add on to Johnny Cash elementary school so the kids can stay at Johnny cake elementary school.
Johnnycake ES	There are 3 schools left over crowded - one school by over 100 students. This is unacceptable.
Johnnycake ES	Dont change anything build a bigger school
Johnnycake ES	Same as option 1,3,4. North of 40, all the options are identical. Not enough change to actually change anything.
Johnnycake ES	Option 2 does not relieve Johnnycake of overcrowding. It only addresses the overcrowding in the part of Catonsville that the committee seemed to care about. Johnnycake deserves relief.
Johnnycake ES	Racist
Johnnycake ES	Doesn't address Johnnycakes needs. Build Johnnycake an addition.
Johnnycake ES	All 4 options ignore Johnnycake!
Johnnycake ES	This blatantly ignores Johnnycake and screams racism. Why do the schools that are mostly white get offered an addition, while Johnnycake an older building does not! Someone should take this news! So much for the super intendant being about "equity!". Sham on you Baltimore County! Such a disgrace!
Johnnycake ES	Jonnycake ES is overcrowded and in need of resources and this option does not address that need

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Johnnycake ES	The data used to change all of the boundaries in all of the options is solely based upon the current enrollment of students with the BCPS, but does not reflect a realistic demographic of even the next 2-3 years of incoming students. Using such flawed data is much like trying to put a bandage on a broken leg, in other words all show and expense but hardly a realistic fix for the current overcrowding problems faced in the SW area Elementary schools now. Any goal of creating "A more diverse grouping of students" by moving the boundaries is also nothing more than a falsehood considering the inaccurate description of the current mix of students reflected in the data at Johnnycake Elementary, and this should be discarded as a consideration for any decision. Busing students from urban areas to suburban areas was a failed experiment (that I witnessed firsthand) in the 1970's, and the lessons should have been learned from that experience. Continuously dropping one outbuilding after another until there are six of them, and still not planning a new wing at Johnnycake is an embarrassment that the Superintendent Dallas Dance should face. His lack of action to build a new wing at Lansdowne Elementary until recently, this was well after they were at 149% of capacity, and will not be completed until the 2018 school year begins. That kind of irresponsibility should have caused his resignation, especially considering his squandering the millions of dollars meant for area schools to get air conditioning, deep cut-backs on teaching staff that have followed since he took that position (not to mention the bonus to his salary after his first year!) Dallas Dance should NOT have his contract renewed, and I would ask for a refund of a large part of his salary for such poor performance.
Johnnycake ES	This option disrupts many things, including the fact that some families have moved into such neighborhoods in order to have their children attend the schools that they were bounded. This is only a temporary fix that does nothing to address the problems the area schools will be facing in the next few years. None of the options really effectively changes the real problems going on in our schools. The overcrowding is due in large part to the teaching staff being cut by the Superintendent Dallas Dance. He has not shown that he was worth the high cost of his paycheck, and he should be dismissed immediately, without consideration of any contract renewal due to his lack of performance. No school should be over 100% capacity, let alone any school reach a 149% capacity like the Lansdowne Elementary. Such shifting of boundaries and even this feedback survey seems more like pandering for show when there is no way of proving that our voice will either be heard or heeded.
Johnnycake ES	This disregards Johnnycake. When out of all the schools they clearly deserve an addition!
Johnnycake ES	Will not significantly reduce over-crowding.
Johnnycake ES	These options are ignorant of the problem at hand. They only take care of the schools with higher incomes and a larger population of white students. They completely forget Johnnycake. This is inequitable and disgraceful. Baltimore County should be ashamed
Johnnycake ES	All 4 options are the same and don't relieve Johnnycake whatsoever. BUILD JOHNNYCAKE AN ADDITION!
Johnnycake ES	These options are crap. Johnnycake is ignored in every situation.
Johnnycake ES	Johnnycake really just needs an addition built on the property to deal with the over crowding.
Johnnycake ES	Johnnycake really just needs an addition built on the property to deal with the over crowding.
Johnnycake ES	Additional classrooms need to be created for the children.
Johnnycake ES	Johnnycake really just needs an addition built on the property to deal with the over crowding.
Johnnycake ES	The Elementary schools seem to be getting more bigger. But, kids need more middle schools because they are going to leave Elementary school, eventually.
Johnnycake ES	The neighborhood you are planning to take from Johnnycake holds all of Johnnycake's support. That is where many of our board members and other volunteers live. You are going to do more harm than good by sending these families to Westchester. It would be better if you leave Johnnycake alone and build us an addition.
Johnnycake ES	The neighborhood you are planning to take from Johnnycake holds all of Johnnycake's support. That is where many of our board members and other volunteers live. You are going to do more harm than good by sending these families to Westchester. It would be better if you leave Johnnycake alone and build us an addition.
Johnnycake ES	The neighborhood you are planning to take from Johnnycake holds all of Johnnycake's support. That is where many of our board members and other volunteers live. You are going to do more harm than good by sending these families to Westchester. It would be better if you leave Johnnycake alone and build us an addition.
Johnnycake ES	The 4 options are all the same for Johnnycake. It does not give that much relief in any of the options. Neighborhoods will be broken up. Students who attend Westchester will then have to attend SWA while their Westchester classmates attend another middle school. There have been multiple comments in the community, on social media and at the last committee meeting from parents sharing concerns about "those kids." Those kids meaning Johnnycake ES students. Why is Johnnycake not on the schedule for a new building or addition?
Johnnycake ES	I don't see much of a difference from option 1
Johnnycake ES	Johnnycake is still overcrowded.
Johnnycake ES	Johnnycake will not increase its racial or socio-economical diversity.
Johnnycake ES	Not walkable. Woodbridge would be a better option.
Johnnycake ES	Not a good choice for me family due to having a closer school called Woodbridge valley right there.
Johnnycake ES	All of these options are disruptive to Johnnycake's academic program and do not solve the overcrowding at Johnnycake. I'm afraid the school will lose staff, actively involved families, and other resources.
Johnnycake ES	Again the maps are HORRIBLE. I need to see the street names. This is NOT user friendly at all!!!! I am for whatever option that keeps Prince George street at Johnnycake!!!!
Johnnycake ES	To me the boundaries seem overextended meaning classes would be crowded.

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Johnnycake ES	Divides, divides neighborhood children.
Johnnycake ES	The option disrupts neighborhoods, takes students and parental support from Johnnycake elementary and leaves the school lacking support and resources.
Johnnycake ES	All of the options are exactly the same for Johnnycake. Has the decision essentially already been made for us without even reaching the Board of Education? Option 2 fails Johnnycake on all of the before mentioned criteria. It feels like this whole process is more of a "Catonsville" than a "SW Area" construction and redistricting project with meetings and construction all taking place in that neighborhood. I believe Johnnycake's concerns should be addressed separately with options that truly help the students of Johnnycake.
Johnnycake ES	This option does not address the overcrowding at Johnnycake Elementary.
Johnnycake ES	Does not significantly address the overcrowding condition at Johnnycake Elem.
Johnnycake ES	2
Johnnycake ES	I live on Canberwell, which is 0.8 miles from Woodbridge Elementary School. Your plans for my neighborhood are all the same and give us no options. I would much rather be with my community and go to Woodbridge Elementary School, which is much closer to my home. Westchester is 2 miles away but Woodbridge is less than a mile away.
Johnnycake ES	After this Option Johnnycake will still be at least at 108% capacity. In addition these numbers seem unrealistically deflated considering Johnnycake has a regional CALS program that requires more space. In addition, Johnnycake's BCPS profile page seems to report that there are more students attending the school than are counted in the SW area survey data (even beyond the PK half day adjustment.) Taking this into account Johnnycake really needs an addition or renovation to provide more learning space, parking, and better traffic flow.
Johnnycake ES	Does not address the issues.
Johnnycake ES	It negatively affects my own personal children. They will be leaving their school to go to one where they will know no one.
Johnnycake ES	same comments as previously stated.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding
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Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding
Johnnycake ES	It does not support racial diversity, and appears to push those demographically ethnic towards Edmonson Heights.
Johnnycake ES	This option does not address the significant overcrowding at Johnnycake. Students don't want to leave Johnnycake and the community doesn't want them to leave. PLEASE allow Johnnycake to rebuild a larger school or to add on to the existing structure.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding
Johnnycake ES	BUILD JOHNNYCAKE A NEW SCHOOL OR ADDITION.
Johnnycake ES	Maps very unclear.
Johnnycake ES	When Johnnycake kids are moved, they will struggle. I heard many people refer to Johnnycake students as, "those kids..." It's wrong. Rebuild Johnnycake - let everyone stay.
Johnnycake ES	No opinions
Johnnycake ES	I don't agree that they change my son's school since he is very happy at Johnnycake elementary. Also, as a parent I would like for my son to stay at the same school and pursue his education at Johnnycake, thank you.
Johnnycake ES	A larger school should be built.
Johnnycake ES	Build a bigger school.
Johnnycake ES	Parents who walk to school for any emergency or for meetings would not be able to go. We need a bigger school.
Johnnycake ES	Well, in my opinion it is difficult because for a lot of people it would be impossible especially for those who don't have transportation.
Johnnycake ES	In my school, 70 kids are going to leave and that doesn't help at all. Parents need their children to be at this school. Johnnycake is very fun and they have many events and that's why we all like it.
Johnnycake ES	I'm opposed.

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Johnnycake ES	So so
Johnnycake ES	We don't want students to have to leave Johnnycake. We want to keep all of our kids. Please build us a bigger school.
Johnnycake ES	lansdowne elementary

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Lansdowne ES	None

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Relay ES	<p>Option 1 is unacceptable for Relay Elementary. The boundaries are not logical or conclusive to a neighborhood environment. The proposed boundary has students coming from miles away passing through two or three other closer elementary schools to reach Rela. Additionally, the added area east of route 1 forces students to cross a main extremely busy road. I strongly feel that many of the Catonsville residents have been very vocal about their boundaries and Relay is getting split up with zero emphasis on keepng communities and children close together. Students living 2 miles or more away attending the school, but students less then .50 miles away from the school attending another class all together. This is not a high school this is an elementary school and cnsideration should be given to keeping children close to their school. From this proposal appears that no consideration was give to that factor.</p> <p>I am very disappointed in the planning that has been done so far. Relay has been one of the few bright spot in the Baltimore County School System and this seem like a concerted effort to disrupt a school that has been known for its strong academics, diversity and positive environment. I hope that Baltimore Country recognizes that illogical boundaries and lack f consider for residents and their children will just further drive residents over the line to Howard County. All these new schools will be a waste if the tax base continues to relocate to areas that offer better schools and are more accepting of the inpu of their residents.</p>
Relay ES	<p>All four of Relay ES boundary options are gerrymandered across several neighborhoods The areas covering UMBC & Halethorpe Industrial Park are are a farce- they are no residential areas. This is worse than a Md. Congressional district map.</p>
Relay ES	<p>Same as option 1 bc all of our options are basically the same</p>
Relay ES	<p>Same as option 1</p>
Relay ES	<p>ATTN Boundary Study: Relay Elementary in the current four proposals 1-4 is the same giving our school only one proposed option. Unfortunately that option is flawed for three reasons:</p> <p>1. Violates Maintaining the continuity of neighborhoods: It creates thee disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. Blocks 386 & 51 are so detached from the Relay ES neighborhood, that they are closer to3 other schools (Arbutus ES, Halethorpe ES, Catonsville ES)</p> <p>2. Violates Efficient use of capacity in all affected schools: Since the redistricting is in effect for the 2016-2017 school year, Relay ES utilization would be 159% (661/415) over capacity untilthe new school is constructed, which is bes case scenario, the 2017-2018 year. The current proposal brings our school to 96% capacity (661 out of 689) when the school is eventually built. It leaves us room for only 28 students. Making it likely that we ould stay over capacity when the school opens in about 2 years.</p> <p>3. Violates The impact of transportation and pedestrian patterns of students: There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd sland (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus an Halethorpe Elementary). Blocks 406, 407, and 527, if added, would encourage elementary students and their families to attempt to cross a busy 4 lane industrial truck route 1. Route 1 is not designed for pedestrians, so it only has a few isolated areas f sidewalks. If families do attempt to bike or walk their children to school, tractor trailers would not be expecting them.</p>
Relay ES	<p>See prior comment. This all the same. There is only one option for relay, where are our options and voice.</p>
Relay ES	<p>Using UMBC to connect boundary areas does not make sense.</p>
Relay ES	<p>Relay becomes three disjointed communities when you take out UMBC, park land and industrial areas. It also puts the forthcoming new building at 95% capacity.</p>
Relay ES	<p>Numbers do not change drastically from one option to the next. I vote for wich ever option brings more diversity to the Catonsville area and reliefe to our Title-One schools.</p>
Relay ES	<p>Since the plans for Relay are the same on all 4 maps, my thoughts are consistent with all options.</p>
Relay ES	<p>same area as option 1 for Relay</p>
Relay ES	<p>Same as option 1</p>
Relay ES	<p>The current plan is to fill 661 out of 689 Relay seats, pulling students from disjointed neighborhoods.</p>
Relay ES	<p>I am concerned that when the new Relay Elementary School opens, it will be already be at 96% capacity with 661 out of 689 seats filled. The crab-shaped district will draw students from disjointed pockets of housing that are not part of a cohesive communit.</p>

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Relay ES	<p>The boundaries for Relay ES are essentially the same on all 4 maps and do not make sense for the following reasons.</p> <ol style="list-style-type: none"> 1. It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. the current proposal creates three islands that are visually connected by dead zones where there are no students and there are no students expected (UMBC campus and the industrial area east of Route 1). These areas have been blackened out to show the artificial connection. The upper left island (blocks 51, 386, 430, and 431) was partially zoned for Relay already. That occurred 20 years ago and it was never quite clear why. However, those students have become an integral part of our community. This boundary study process was the perfect opportunity to connect the main part of Relay and this community. Instead the proposals propose to give us another island that again does not make sense. 2. The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students, making it likely that we would go over capacity before the school opens in just under 2 years. 3. There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).
Relay ES	<p>The boundaries for Relay Elementary in the current four proposals are essentially the same. Those proposed boundaries are flawed for several reasons:</p> <ol style="list-style-type: none"> 1. It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. The current proposal creates three islands that are visually connected by dead zones where there are no students and there are no students expected (UMBC campus and the industrial area east of Route 1). The upper left island (blocks 51, 386, 430, and 431) was partially zoned for Relay already. That occurred 20 years ago and it was never quite clear why. However, those students have become an integral part of our community. This boundary study process was the perfect opportunity to connect the main part of Relay and this community. Instead the proposals propose to give us another island that again does not make sense. 2. The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the school opens in just under 2 years. 3. There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary). <p>The current proposal for Relay does not make sense. At the beginning of this process there were two proposals that did make sense for Relay from the September 29, 2015 meeting.</p> <p>If the issue is to give more relief to Halethorpe then two other options might be viable.</p> <ol style="list-style-type: none"> 1. Take the current boundary and add blocks 430 and 431 (near Westland Blvd.), blocks 442, 443, 536, and 542 (UMBC and surrounding area to connect the Westland area to Relay), and blocks 402 and 403. 2. If more students from Halethorpe are needed then you could also include all or part of planning block 404. This block is much closer and makes more sense than the planning blocks east of Route 1. <p>These options make more sense than the current option that is proposed.</p>

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Relay ES	<p>Relay Elementary in the current four proposals 1-4 is the same giving our school only one proposed option. Unfortunately that option is flawed for three reason</p> <p>It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. It does not make sense to add blocks 406, 407, and 527.</p> <p>The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the schools opens in just under 2 years.</p> <p>There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).</p> <p>The map in the attachment clearly shows that the current proposal creates three island that are visually connected by dead zones where there are no students and there are no students expected (UMBC campus and the industrial area east of Route 1). The upper left island (blocks 51, 386, 430, and 431) was partially zoned for Relay already. That occurred 20 years ago and it was never quite clear why. However, those students have become an integral part of our community. This boundary study process was the perfect opportunity to connect the main part of Relay and this community. Instead the proposals propose to give us another island that again does not make sense.</p> <p>The current proposal puts us at 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the new school opens in just under 2 years. Additionally, with the addition of blocks 430 and 431 (Westland Apartments and surrounding area), Relay will have the need for a pre-K program at the school. From talking to people at Arbutus the majority of their pre-K students come from this area. That will also take us very close to capacity without assuming any growth. Relay got rid of its pre-K program two years ago due to overcrowding.</p> <p>Finally, adding blocks 406, 407, and 527 to Relay does not make sense from both a community perspective and from a transportation/safety perspective. I believe that though behind including them was both to relieve overcrowding at Halethorpe and because the thought was they were connected by Route 1. Route 1 is a very busy road and in the connected area is full of businesses and is industrial. The closest connection to the school is through Clark Blvd. However this intersection is dangerous. A bus should not be turning left from Clark to Route 1. I would not allow my children on a bus that was making that turn. It is a safety issue. Without this connection, buses from the area would most likely use Selma Ave. or Ridge Ave. This would be a distance of over 1.5 miles and they would be passing through two other school districts (Arbutus Elementary and Halethorpe Elementary) before getting to Relay.</p> <p>The current proposal for Relay does not make sense. At the beginning of this process there were two proposals that did make sense for Relay from the September 29, 2015 meeting. They were Options 1 and 3 shown in the attachment.</p> <p>If the issue is to give more relief to Halethorpe then two other options might be viable.</p> <p>Take the current boundary and add blocks 430 and 431 (near Westland Blvd.), blocks 442, 443, 536, and 542 (UMBC and surrounding area to connect the Westland area to Relay), and blocks 402 and 403.</p> <p>If more students from Halethorpe are needed then you could also include all or part of planning block 404. This block is much closer and makes more sense than the planning blocks east of Route 1.</p>
Relay ES	You are dividing neighborhoods by arbitrarily bringing in neighborhoods from across Route 1 that are near other schools
Relay ES	My neighborhood stays the same with all 4 options, I'm happy with all of them.
Relay ES	The school will already be at 96% capacity.
Relay ES	<p>It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. It does not make sense to add blocks 406, 407, and 527.</p> <p>The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the schools opens in just under 2 years. - I also think our numbers are artificially down this year due to the issues between the administration at our school and the parents.</p> <p>There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).</p>
Relay ES	<p>It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. It does not make sense to add blocks 406, 407, and 527.</p> <p>The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the schools opens in just under 2 years. - I also think our numbers are artificially down this year due to the issues between the administration at our school and the parents.</p> <p>There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).</p>
Relay ES	Hillcrest should extend all the way to the southern end of the map.
Relay ES	Your "options" are ALL the same for Relay and make our NEW school at 96% capacity!! HORRIBLE

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Relay ES	Option 2 has the same problem as option 1, and all the other options. It creates three distinct and disjointed areas from which to pull students for Relay. You include UMBC and some industrial land along route 1 to connect the areas but you're not creating a cohesive community for Relay Elementary. You've made an attempt to create connected communities at all of the other schools on the map, but you're intentionally dividing Relay.
Relay ES	Relay ES district is the only one that is obviously gerrymandered. The others follow a mostly cohesive geographic area. Why are you gerrymandering Relay and not the others. It is obviously done to favor some other ES's. Very disappointing and unfair. Relay ES has no choices at all! That is incredibly unfair. Why have an input process when we are presented with no choices. Obvious favoritism is occurring.

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Westchester ES	Helps Johnnycake but could make Westchester's start even later because of traffic
Westchester ES	divides nearby neighborhoods
Westchester ES	This option stretches the Westchester district and doubles the area that it covers. It also draws students from across Rt. 40 and does not address the continued issue of overcrowding north of rt. 40. In addition, it raises a concern that students north of rt. 40 will have to cross not one but two major traffic areas in order to get to school. Westchester zone does NOT change in any of the options offered and it appears that a decision has been made because there is no 2nd, 3rd or 4th option for the Westchester zone. Why is Westtowne not gaining additional students...why has the committee NOT considered taking some students from Edmonson and Johnny Cake and moving them to Westtowne? This would lessen the number of major roads students need to cross to one instead of having Johnny Cake students needing to cross two major roads.
Westchester ES	In all options Johnnycake remains overcrowded and 93% African American. BCPS had a chance to do something great here and work to make sure that schools reflected diversity, yet they chose to keep route 40 as a boundary. It saddens me.
Westchester ES	significantly degrades Hillcrest school
Westchester ES	Once again, rt 40 should remain a boundary. Traffic will be disrupted.
Westchester ES	Option 2 does not help students attending Johnnycake. Please leave our students at Johnnycake.
Westchester ES	This option takes people that can currently see Hillcrest ES from their front yard and moves them to Catonsville ES. This seems like an unwise use of tax payer money to bus children to a school that's further away than a school that they used to walk to with ease. It is a 45 year tradition in the PB541 area for parents to walk their children to Hillcrest and Catonsville is a very tight knit community. Let's not change that.
Westchester ES	Hillcrest ES walkers would now have to take the bus to Catonsville ES, even though they are much closer to Hillcrest.
Westchester ES	I don't like that this would disrupt the middle school feeder system with Westchester kids getting split into two middle schools. I also don't like how kids that live close to Hillcrest ES (walking distance) would not go there but would be bussed to Catonsville ES.
Westchester ES	dividing neighborhoods that are too close to Hillcrest elementary
Westchester ES	I do not like the idea of Westchester ES's district being extended beyond Route 40 to the north.
Westchester ES	Westchester ES school district must not extend above Route 40. Those are entirely different communities.
Westchester ES	Provides no substantive relief for Johnnycake. With this amount of students leaving, their staffing will be decimated. They should EITHER get a new building and keep current population OR lose 200.
Westchester ES	We will not be affected.
Westchester ES	Generally preserves neighborhoods and promotes diversity
Westchester ES	Why are children who live closer to Woodbridge and Johnnycake traveling out of their neighborhoods to Westchester?? How does this benefit the children to leave their neighborhoods?
Westchester ES	It brings kids in from Johnnycake which is not that close to Westchester and is only a temporary solution for Johnnycake as they will be sent back to that area for middle school. Also, it increases chances of overcrowding Westchester and does not allow for growth in housing areas close to Westchester. Close to 80% of houses being sold in our area (near WES) are to families with children.
Westchester ES	To be honest I see that all of these options do not change the district lines for Hillcrest ES in no way to address diversity concerns. This entire process has been a farce that has been taken over by Hillcrest interests to keep poorer kids out of their school.
Westchester ES	no comment
Westchester ES	Students close to Hillcrest should go to their close community school, not CES.
Westchester ES	The maps aren't very easy to read, but as far as I can tell Option 2 wouldn't change where my child attends school. All of the options look similar to me in terms of how it would affect Westchester (where my child is a 2nd grader): the enrollment would be about the same and the percent of minority kids would drop (this is a minus for me). Options 3 and 4 look worse than Options 1 and 2 because it looks like they would affect a larger number of kids, which seems undesirable.
Westchester ES	boundary should not cross over route 40
Westchester ES	Maps hard to read, need more roads labeled
Westchester ES	PB514 is too close to Hillcrest to move. Those students are currently walkers. Arkla Ct (PB466) should remain with Westtowne.
Westchester ES	This option is the same as #s 1, 3, and 4 for Westchester and presents no true choice. All 4 "options" place Westchester in the unique position of being the only Catonsville school slated to receive students from outside of Catonsville (north of Route 40).
Westchester ES	I pay for and choose to live in the neighborhood I live in due to the school district I am in. I am totally opposed to busing children in from other school areas. This is not fair!!!!!!
Westchester ES	looks fine
Westchester ES	Crossing the Rt 40 boundary is not a good idea for communities on either side of this major highway.
Westchester ES	No change for us!

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Westchester ES	You've moved children into Westchester that will not be feeding into Catonsville Middle

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Westowne ES	All the Above from question.
Westowne ES	This option is the same as Option 1 for Westowne. We lose Arkla Court, which wants to stay with Westowne. And our capacity could take on PB#447.
Westowne ES	Keep PB 644 (Arkla Court) at Westowne
Westowne ES	I feel that this is a good plan and keeps children who are going to Hillcrest at Hillcrest but planning block 525 needs to be moved back to Westchester to strike a balance with diversity
Westowne ES	Same as Option 1.
Westowne ES	It picks Garden Ridge/Other side of Fredick rd back up leaving out only my court (Arkla) of five kids.
Westowne ES	Same as option 1.
Westowne ES	Good option but not the best one.
Westowne ES	Walkers close to hillcrest will have to be bussed to Catonsville elementary.
Westowne ES	It does more splitting evenly, but not People South of Frederick Rd. still have to cross and are separated.
Westowne ES	Meh
Westowne ES	This is my favorite option. I like that westowne's borders stay the same and hillcrest seems to be diversified a bit.
Westowne ES	Again this is a fine option for my school but also seems to lack in equitable distribution of need and demographic groups. Also capacity is not utilized as well at Westowne.
Westowne ES	Does not address needs north of Route 40.
Westowne ES	Same as with #1
Westowne ES	Some of the schools look a bit underutilized while others over utilized in this plan.
Westowne ES	I like it but think it under utilizes Westowne's addition.
Westowne ES	Keeps children 463 and 464 in Hillcrest's district. Diversity could be improved by moving 525 back to Westchester's district, almost same number of students as 463 and 464.
Westowne ES	Does not affect my child in terms of changing schools
Westowne ES	Westchester and Relay are really good schools. I would hat for the new plan to put my child in a school that is not as proficient. I like in the Westowne area and I realize this doesn't apply to me but, I would not like to have my child in another distret other than the one we were moved into originally. People will children move into areas because of the schools. What will happen if you change the districts? Will there be an influx of people moving out of that particular school district? Will it force people to send their children to private schools?
Westowne ES	Johnnycake does not get relieved of over crowding
Westowne ES	Also fine for Westowne
Westowne ES	Strongly disagree
Westowne ES	Do not prefer
Westowne ES	to many lines
Westowne ES	Moving the Catonsville/Hillcrest Boundary so that it is further from Catonsville ES makes sense as opposed to Maps 1 & 4. With this plan, more children could walk to Catonsville ES.
Westowne ES	I think it would help with overcrowding.
Westowne ES	Does not utilize capacity.
Westowne ES	Future growth
Westowne ES	allows Westowne to open with 85% state rated capacity, equitably redistributed minority and FARM families to Hillcrest
Westowne ES	Could live with it, but would rather not.
Westowne ES	I like any option that keeps the focus on keeping neighborhoods intact and consistent with the demographics that already occur in their neighborhood. I've never been in favor of gerrymandering the borders to artificial create "diversity". I'm proud to b in a district that is truly diverse because it already reflects the neighborhood that exists today.

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Woodbridge ES	See my comment for Option 1
Woodbridge ES	There was no change to my planning block (502), and no form of communication whatsoever regarding Woodbridge's interests and/or concerns. Consequently, I have no thoughts regarding Option 1.

**SW Area Boundary Study Survey Comments -
Option 2 Comments by Respondant School**

School	Comments_Option_2
Other (Please specify):	Youth of color deserve the same attention and concern when it comes to overcrowding. There should be no white-supremacist policy making.
Other (Please specify):	Strongly disagree
Other (Please specify):	Boundary changes would affect feeder schools Negatively!!
Other (Please specify):baltimore city	Johnnycake does not get relieved of over crowding
Other (Please specify):I live within the Woodmoor boundary but teach at Johnnycake Elementary.	<p>Option 2 is not a different option for Johnnycake. Each scenario from 1-4 is exactly the same. Therefore...I am hard pressed to pick a "primary" objection to Option 2. I disapprove of Option 2 for all of the listed reasons. Option 2 is a band-aid soluion that does not offer adequate relief for the current overcrowding at Johnnycake Elementary School. Some Johnnycake students are slated to be removed from their current school's support system without providing any real or lasting benefit to the overal school. After redistricting Johnnycake will remain overcrowded with students still learning in trailers, book rooms, closets, and hallways. It seems unconscionable that these same students will later be pawned back across Route 40 for middle and high scool based on a residential address that sent them in one direction for elementary school and in the opposite direction for middle and high school. I can only hope they fare as well as other students entering secondary school with a stronger support netwok of neighborhood ties, a close-knit social group, and Johnnycake's innovative Elementary/Middle Bridge Mentor Program.</p> <p>In addition, while extreme Catonsville public outcry has eliminated the possibility that the children of "Catonsville" (residing t the south of Route 40) would be required to cross such a dangerous "6-8 lane highway", "Woodlawn" students (to the north) are now being asked to do exactly that. If crossing Route 40 is too dangerous for one student, it should be too dangerous for eery student. This double standard is disturbing.</p> <p>Finally, I implore the planning committee to take into consideration the fact that Johnnycake currently hosts a regional CALS program. We are very proud to welcome and educate students with Autism SpectrumDisorder from across the entire SW area. This is an amazing program full of dedicated and inspiring teachers and staff. However, it can not be ignored that any well-implemented CALS program must require a far greater allotment of space and staff than neghboring schools that do not host such programs. Schools above Route 40, and Johnnycake in particular, deserve capital improvement. The only fair option for Johnnycake has not been offered. Please leave all existing Johnnycake students in our zone and conider an upcoming renovation, addition, or new building to house this wonderfully diverse and inclusive school.</p>
Other (Please specify):I work at Johnnycake Elementary	<p>Removing 70 - 75 students from Johnnycakes student population does not begin to address the issue of overcrowding at our school. If we are going to address this issue then we need to have an addition added to the school. This would allow our studentsto remain in the supportive atmosphere that they are provided at Johnnycake and to continue going to school with their friends throughout their elementary, middle and high school years.These plans have them attending ES with one set of students and then pacing them with a different set of students for their middle and high school years.</p>
Other (Please specify):teacher	Give Johnnycake an addition.