

Baltimore County Public Schools
Southwest Area
Boundary Study Process 2015:
Online Survey Option 1 Comments
By Respondent School

Prepared by the Baltimore County Public Schools

Office of Strategic Planning, December 8, 2015

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Arbutus ES	My child can remain at his current school.
Arbutus ES	I like the boundaries for Arbutus ES and would like to ensure that my child remains at that school even if we decide to move.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments Option 1
Catonsville ES	Closer route from my home. I moved here for this school.
Catonsville ES	My children would remain zoned for CES which would allow them to go to elementary school with the same students they would attend middle and high school with.
Catonsville ES	I'm in pb447 (Dunmore) and would like to keep my kids at CES for continuity's sake. We are the only pb being moved out of CES, yet they're adding more kids from other areas. I feel like the less effected, the better.
Catonsville ES	I live in a community with no through streets and access only to Frederick Road. Leaving the CES school would divide my community with some 4/5 graders staying at CES and other families switching to westowne. I feel this divide will affect my children's social community at such a critical time. Also, staying at CES will maintain our network for before and after care and drop off/pick up at bus. If our community moves to Westowne, this will be lost and it will be a struggle to find alternatives.
Catonsville ES	My children would continue on to middle and high school with the same children they went to elementary school with. It also has a better start and end time for our before and after care options.
Catonsville ES	It keeps my current neighborhood, Dunmore, in the same elementary school. It is closer to my neighborhood and the best option.
Catonsville ES	Seems to touch on all criteria and keeps the majority of schools under capacity with room for growth
Catonsville ES	Definitely prefer this option.
Catonsville ES	Keeps our neighborhood, Dunmore, at CES.
Catonsville ES	There are a lot of kids in the Dunmore/Woodlawn and Arbutus Ave areas and this move will break them up which I thought is not a good idea since these kids are just starting to get into the age where they are friends
Catonsville ES	All of the 4 options presented at this point appear to be reasonable compromises. Option 1 is not the best, but is acceptable.
Catonsville ES	It keeps our existing neighborhood attending Catonsville Elementary. It also addresses the overcrowding at many of the schools.
Catonsville ES	To be honest, all of the options meet my needs. My primary concern is maintaining the integrity of my neighborhood. I want all of the kids in Highfields to continue going to school together, wherever that may be. And in all four options, the students are taying at CES (in initial options, we were redistricted to Relay ES). All of the area schools are good schools, and I'd be pleased for my kids to go to any of them. The biggest difference I see are in resources. Some schools have more than others, and som schools have more tightly integrated families, but all of the people are good people.
Catonsville ES	Option 1 preserves our neighborhood in the only school we've ever had our children go to. I see no reason to move our neighborhood from CES and Option 1 keeps us at CES. In fact, of the 4 options THE ONLY change to Westowne is to move our neighborhood t Westowne in Options 3 & 4. This will tear our children from the only friends they've known and isolate our neighborhood from the greater Catonsville. The only ingress and egress to our neighborhood is Frederick Road. There is nothing wrong with Westowe, however, there is no movement of any other neighborhood East of the beltway or North of Frederick Road to Westowne. Westowne will remain intact with only our small number of students being "new". The natural connection of our neighborhood due to the ngress and egress is across the beltway onto Frederick Road. CES has been and should remain our neighborhoods school and Option 1 preserves this status. This option does nothing to the current Westowne boundaries at all but changes CES drastically in soe areas because the school will be bigger - that is fine and we should remain part of CES.
Catonsville ES	makes sense in terms of proximity to schools each planning block is zoned for
Catonsville ES	Area adjacent to the new CES would go to Hillcrest. These students are close enough to walk
Catonsville ES	I think any option that does not annex neighborhoods in immediate (i.e. walkable) vicinity to a school, as this one does not for the New Catonsville ES with Mellor and Newburg Avenue still zoned for Hillcrest ES. Just can not see it.
Catonsville ES	I like how it keeps our planning block with the remainder of our school and keeps continuity. We are the ONLY current planning block at CES being shifted from CES in some scenarios. Why is that?????
Catonsville ES	All your maps are terrible.
Catonsville ES	We want to remain at our current replacement school of CES and be the only planning block not with friends and the school we have known for years
Catonsville ES	I am in favor of keeping Dunmore in the CES school district rather than redistricting to Westowne.
Catonsville ES	I just want to make sure my neighborhood, Tanglewood, stays a part of Catonsville Elementary.
Catonsville ES	I stay in my current elementary school zone; it looks like Catonsville Elementary picks up some diversity with the addition of some homes on the north side of Edmondson on the west side of 695. In all the new maps it looks like West Chester increases divesity.
Catonsville ES	Leave the Dunmore children in the same school.
Catonsville ES	This option does not relieve Johnnycake of overcrowding. They need a school addition. Why are all of the other schools addressed but not them?
Catonsville ES	I'd like my neighborhood to remain in the Catonsville ES boundary.
Catonsville ES	It allows my children to continue to attend Hillcrest ES, which is a great school, along with their friends.
Catonsville ES	fair
Catonsville ES	I like that most neighborhoods remain with their current schools.
Catonsville ES	Option 1 creates the greatest feeder school problem for Hillcrest and Catonsville Elementary, as seen in the feeder school statistics: Hillcrest going 89% to CMS and 11% to AMS. CES 26% going to CMS and 74% AM.
Catonsville ES	Good
Catonsville ES	I believe option one is fair and causes less of a shake up.

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Catonsville ES	<p>There is NOT enough capacity change for the three schools north of Route 40. Woodbridge ES capacity/enrollment remains the same for all four map options; Edmondson Heights ES capacity/enrollment INCREASES 4% for all four map options; Johnnycake ES capacity/enrollment decreases 11% for 3-of-4 maps, but increases 2% for map 1 (this map).</p> <p>All four maps are very similar with only 5-8 PBs changing from map to map.</p> <p>Some of the maps show annexed PBs for Relay ES that are actually “dead space” (UMBC, CCBC, ommercial areas) that make it appear this school district is contiguous.</p> <p>None of these four options provide any data re: ESOL students (minority demographics do not necessarily equal ESOL).</p> <p>None of the 4 map options accurately represent new developmen, particularly in central Catonsville (Hillcrest ES boundary). I was in attendance at *Meeting 1* and looking at initial maps with other observers. A resident mentioned to Mr. Cropper PB510 development of 40+ new homes. Cropper instructed this observer to mark it on the map, which the observer did. Further, HES PTA has acquired demographics data from the builder of these 40+ homes in PB510, that show the school-age children yielded by this development will be 43 children. Those numbers have NOT been rlected in any of the maps to date.</p>
Catonsville ES	<p>I think that a change of school would not be good for my daughter since she is happy with her teachers and classmates. I would like for her to continue attending the same school, Johnnycake.</p>

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School	Comments_Option_1
Edmondson Heights ES	It divides current neighborhoods

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School	Comments_Option_1
Hillcrest ES	Significant increase FARMS at Hillcrest
Hillcrest ES	The Hillcrest boundary extends way too far North.
Hillcrest ES	Planning block 40 (Sanford and east in the green Hillcrest zone) seems to be walkable for new Catonsville Elementary.
Hillcrest ES	This option would not be a good option b/c the 500 block of Hilton is not included and considers itself as part of Oak Forrest and is historically connected to PB8, which is in Hillcrest in all 4 options.
Hillcrest ES	South Hilton neighborhood is cut off from the rest of Hilton. We drive by Hillcrest to get to the new school since we are surrounded by park on the other sides.
Hillcrest ES	Students should attend the school closest to their neighborhood not be bused farther away. Neighborhoods should be kept intact, and this includes all of Hilton Ave and surrounding neighborhoods not some.
Hillcrest ES	We strongly favor this option because: 1) We live on Fairfield Drive, two blocks from Hillcrest, which is the closest elementary school to our home; 2) Hillcrest Elementary School is located in the geographic center of this area; 3) The contiguous geographic area fosters a unified community environment as opposed to a fragmented area; 4) Walking to the school is fast and saves time.
Hillcrest ES	I don't have specific feelings about each option. I think the overcrowding at Hillcrest needs to be addressed. I support efforts to equitably distribute resources and balance the proportion of children receiving free and reduced lunch at each school.
Hillcrest ES	It leaves my neighborhood divided. It leaves my block 405 S Rolling a complete island. We have no access to our "planning block" 515 which is across a state highway. There are no crosswalks. We have no sidewalks to access other neighbors and friends along S. Rolling. Our actual neighborhood is behind us and they are considered two other planning blocks. So my neighborhood is THREE separate planning blocks and we are separated from them in this option.
Hillcrest ES	not the optimal choice for Newberg Heights
Hillcrest ES	This option would not be a good option because the 500 block of Hilton is not included and considers itself as part of Oak Forrest and is historically connected to PB8, which is in Hillcrest in all 4 options (as it mentioned in several public emails to the feedback page). In this option, even though Westowne is increasing in size, it does not have its boundaries changed at all. Option 1 has planning blocks north of Rolling Rd zoned for Hillcrest while they are in the walking zone of Catonsville Elementary, yet PB 513 is zoned for CES but has more favorable walkability and transportation to Hillcrest through neighborhood roads. PB 513 should stay at Hillcrest if areas north of Rolling Road can easily walk to CES through side streets. In this option PB513 is moved to CES, which DOES NOT follow the natural boundaries of Rolling Rd and CCBC. This option would divide the community along neighborhood roads. This would leave school mates of PB513 on the opposite side of Rolling, CCBC, or even 695 instead of in their neighboring communities. Since PB513 goes to Catonsville Middle, option 1 would not follow the goal of aligning the current feeder system.
Hillcrest ES	This divides my block with the rest of the neighborhood. We are cut off from the planning block (515 which we never heard of until last week). My neighborhood is 514 and 351. Again, no one ever heard of these "planning blocks" and no one ever considered them to be our "neighborhood". Our street is a state highway, we have no sidewalks or crosswalks so we become a one block island isolated from friends and neighbors by dividing the schools we all go to. We would have to go through our neighborhood (that stays at current school) to get to our new school. It disrupts more students than necessary. It takes more kids away from Hillcrest just to add more from other places to tweak the politically correct percentages.
Hillcrest ES	It moves the fewest amount of children to a new school, while offering the same amount of relief in terms of capacity/enrollment. For my family, it allows our children to attend the same school where they have been for 3 years and 1 year respectively. I like that my children go to school with their neighbors.
Hillcrest ES	We are trying to be the least disruptive for students. So why are new students coming into Hillcrest just so original ones can be moved out? What is the purpose? And you will make it difficult to maintain quality when the FARM rates skyrocket while the neighboring school goes down. Bring our FARM rates up, but within reason. And why do you STILL not represent the new development off Hilton with proper numbers?
Hillcrest ES	The Newburg Heights neighborhood is cut and excluded. You've taken a huge chunk of the bottom of the Hillcrest area out and it doesn't make sense.
Hillcrest ES	This is not a valid option and does not represent what is best for Hillcrest or the Hillcrest community. Hillcrest wants Option C back on the table. With a slight modification or adding Winters Lane back the diversity numbers will be fine. Why are the Hillcrest numbers being scrutinized so much when other schools are not such as Westchester.
Hillcrest ES	Option 1 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the most divisive feeder school statistics with: Hillcrest going 89% to CMS and 11% to AMS CES 26% going to CMS and 74% AMS. Option 3 does a much better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS
Hillcrest ES	Planning Block 525 (88 students) is moved from a school with plenty of room (104 extra seats) to a school that is overcrowded. To make up for those numbers, students are moved from Hillcrest to Catonsville. Some of those students (planning block 464 among others) are districted to go to Catonsville Middle. Currently Catonsville Elementary is a 100% feeder school to Arbutus Middle. In addition, by taking out Planning Block 525, Westchester's FARMS rates drop from 34% to 20% and their minority population drops from 34% to 30%. Westchester already has the lowest FARMS and minority rates, and with this plan they plummet even further. This plan disrupts feeder patterns and widens the diversity and economic gap between local schools.
Hillcrest ES	This option does a good job of keeping communities together. I do question why a significant amount of students move from Westchester to Hillcrest. That move seems to unnecessarily move students between schools.
Hillcrest ES	I don't understand why PB 525 is added to Hillcrest and PB 509 and PB 513 are taken away. I would place priority on disrupting as few students as possible from their current schools.
Hillcrest ES	While taking away Hillcrest zoning for some (close to the school), zoning is being added further from the school for Hillcrest. It should be a neighborhood school.

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Hillcrest ES	In this option you have isolated 543 and 510 from the rest of our community. We become an island and have to drive through Hillcrest boundaries to get to CES which leaves us out of both communities. We do not go to school with the majority of kids around s and do not live near enough to CES students to feel apart of that community. We also lose the ability to walk or ride bikes to school.
Hillcrest ES	Option 1 disregards the 500 block of Hilton Avenue as an important component of the walkable neighborhood that it is within.
Hillcrest ES	Option 1 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the most divisive feeder school statistics with: Hillcrest going 89% to CMS and 11% to AMS CES 26% going to CMS and 74% AM. Option 3 does a much better jo of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS
Hillcrest ES	While ALL of these options for Hillcrest fracture the school community and bring a significant underserved population to an aging school struggling to maintain infrastructure with very little reduction in overall capacity, option 1 is the least offensive ption available for Hillcrest.
Hillcrest ES	Walk ability for all, natural transportation boundaries
Hillcrest ES	Hillcrest is a great school and so is Catonsville Elementary. I hope if you decide to move my district to Catonsville Elementary, you will consider the traffic pattern on Bloomsbury.
Hillcrest ES	Makes the most sense geographically
Hillcrest ES	Bad option regarding feeder schools. Not walk-able or bike-able, which is critical for my family.
Hillcrest ES	As a resident of Patapsco Woods our neighborhood is zoned away from our closest school (Hillcrest) and our new school Catonsville Elem is not in walking distance (also requires a student to cross Rolling Road which is dangerous). Plan doesn't follow the atural boundaries of the neighborhood and since there is no access from the south, east or west to the neighborhood the only access is via the Hillcrest zone. We become a satellite zone.
Hillcrest ES	This option moves and displaces less people in the community.
Hillcrest ES	This option has the most divisive feeder school statistics with: Hillcrest going 89% to CMS and 11% to AMS CES 26% going to CMS and 74% AM. Option 3 does a much better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS an 84% AMS
Hillcrest ES	Not only does option 1 divide current neighborhood communities (to the point of splitting up direct next door neighbors and property line sharing neighbors), it also does not support feeder patterns which creates problems with our childrens' social develoment by not supporting the continuity of their neighborhood peer groups. Hillcrest is currently overcrowded and not being expanded during this process, so why would anyone even consider adding new areas to the Hillcrest district causing even more current tudents to be displaced elsewhere? This absolutely should not happen. Additionally, this option disrupts and displaces student's within walking zones. Specifically under option 1, my children would have to travel through "Hillcrest neighborhoods" in orderto get to their new school (Catonsville Elementary). I have mapped every possible route and all of them not only have my kids traveling through Hillcrest territory to get to CES, but all possible routes are a longer distance to travel to CES than to Hillcrest. This just does not make any kind of logical or common sense. There were far better options presented previously which are no longer on the table. What happened to Option C with modifications (to keep Winters Lane in the Hillcrest zone)?
Hillcrest ES	Best option due to minimal disruption.
Hillcrest ES	Dear Mr Uhlfelder- Thank you for serving our community. When we moved to Baltimore County 25 years ago, one important factor in our decision to leave Howard County was knowing our children could attend Hillcrest Elementary. That was true then and it s still true now as other families move in and out of our neighborhood. I am writing in support of keeping planning blocks 543 & 510 in the Hillcrest Elementary school zone. I do not support any of the four options selected by the rezoning committee. hese options do not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes): III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Communit College. An acceptable solution should use the existing natural boundaries. III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hiton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community. Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a majorlink for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates. The children walk, run and bike up and down Hilon Avenue everyday. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods. Please keep planning blocks 543 & 510 pat of the Hilton Avenue neighborhood by keeping these blocks in the Hillcrest Elementary school zone. Thank you for taking the time to read this plea to reconsider changing our school zone because it is not in the best interest of our community and is aainst county guidelines. Respectfully, Kathy Bogner 11 Basswood Ct Sent from my iPhone
Hillcrest ES	Minimal impact to students in my community, reduces overcrowding.

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Hillcrest ES	There is less interference with neighborhood demighrphics in option 1. Those that would leave the Hillcrest School area are going as a neighborhood. This option allows most of the existing communitites to stay together.
Hillcrest ES	I believe option 1 maintains the continuity of neighborhoods within the southwest region and balances mintority and FARM students in a manner that reflects the diversity of the region without dividing neighborhoods or creating odd shaped boundaries where ome students are remote or lagooned from their school mates. I also believe that this plan maintains feeder patterns at close to their current levels. An ongoing concern at Hillcrest is that as few a 15% of students are with in the AMS boundary while 8% are in the CMS boundary. This causes social anxieties for many of the students who are slated to attend AMS. This option esures that the percent of students slated to attend AMS maintains a near steady rate. I am concerned that other options cause ths rate to decline and could exaserbate the anxieties of students and families regarding the social adjustment to a school where very few familiar faces are going.
Hillcrest ES	I think the Hiltop community (Rollingwood) should go to Weschester, seems like natural feed. Where as I feel Hilton/McCurley on south side should continue at Hillcrest. Leave the North Ed. Heights, Johnnycake, and Woodbridge as is. My take was most of thee people do not want to change schools.
Hillcrest ES	It makes no sense that Hillcrest families on S.Rolling Rd or southwest of 166 are being pushed to CES, We live four blocks from Hillcrest and my children can walk to school. This plan stipulates that my children would literally pass though Hillcrest bouinary neighborhoods that are northeast and much closer to CES to go to school. WHY? Why is PB 515 with 4 Hillcrest children being displaced from Hillcrest at all in any of these scenarios. This PB is not a game changer in any way so why would these families be forced to change schools How is separating neighborhoods helping Catonsville? What will the long term effects of these changes be. The primary reason families buy houses and live anywhere is based on the schools their children will attend. Hom values and taxes are based on such items whether you want to acknowledge that or not. Choosing to not take this into consideration will forever alter this community. Why are we forcing diversity, and if we are going to do that why isn't it an equal disribution? Can't be 30% at Westchester and 42% at Hillcrest? This is why Baltimore County gets a bad rap and why many Baltimore families end up sending their children to private schools. Catonsville and Towson are they only two BC communities where peope really want to live. The rest go to Howard County because of this nonsense. Make this right for Catonsville and for existing Hillcrest families. Option C needs to be back on the table.
Hillcrest ES	We were PROMMISED if we were to but in the Hilton ave area we would be in the Hilcrest area !! Your word means nothing !
Hillcrest ES	<p>County Elementary School Re-zoning: Comparison of Plans 1 (B), 2 (E), 3 (I), and 4 (K) A detailed consideration of data supporting this summary will be submitted as a separate e-mail. Summary Overall, Plan 1 (B) seems to meet the greatest number of th objectives of the re-zoning.</p> <ul style="list-style-type: none"> * Equalizes capacity utilization as well as the other plans. * Fewest numbers of schools with decrease in school lunch subsidy representation. * Fewer live-in students impacted overall, compared with Plans 3 (I) and 4 (K). * Fewer live-in students impacted for the heavily-affected Halethorpe, compared with Plans 3 (I) and 4 (K). * Less geographically intrusive for the highly-successful and heavily-affected Hillcrest, compared with Plans 2 (E) and 3 (I). <p>Particular Disadvatages of Plan 2 (E) * Increase in number of schools showing a decrease in minority representation. * Major disruption in the inner and outer concentric geographic service pattern for Hillcrest.</p> <p>Particular Disadvantages of Plan 3 (I) * High number of stdents shifted from Halethorpe to distant Catonsville ES * Significant disruption in proximal outer concentric geographic service pattern for Hillcrest.</p> <p>Particular Disadvantages of Plan 4 (K) * High number of students shifted from Halethorpe to distant atonsville ES</p>
Hillcrest ES	This option has the most divisive feeder school statistics with: Hillcrest going 89% to CMS and 11% to AMS CES 26% going to CMS and 74% AM. Option 3 does a much better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS
Hillcrest ES	This option disrupts neighborhood continuity for PB 513, 511, 515, 1001, 464 and 463. This Option also neglects the feeder school pattern and has the most divisive feeder school percentages. Hillcrest going 89% to CMS and 11% to AMS; CES 26% going to CMS nd 74% AM.
Hillcrest ES	Option 1 balances meets the criteria for redistricting and balances the needs of most neighborhoods.
Hillcrest ES	It has the least amount of impacted students
Hillcrest ES	The southern Hilton Ave. community will be cut off from their Hilton Ave community. To access their homes, they must drive through this Hillcrest Community and therefore, will feel isolated. I also feel like this option doesn't do enough to spread out te diversity and FARMs rates among that area of Catonsville (Westchester is only 20% and I think some other maps (ie. C or F) do a better job of spreading that rate more evenly.
Hillcrest ES	This option excludes most of the existing Hillcrest neighborhoods surrounding where we live. We feel this would not allow for a strong community feel and would divide and severely limit the needed neighborhood 'school related' interactions.
Hillcrest ES	terrible what happened to plan C? Why can't we vote on that. I think the primary concern choices are restrictive and not diverse.

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School	Comments_Option_1
Hillcrest ES	I think that Hillcrest should not be absorbing a planning block from Westchester and instead keep the Patapsco Woods neighborhoods with Hillcrest. Otherwise, the boundaries seem logical, maintain a sense of walkability for our school and send kids from adjacent neighborhoods to CES. This means that the Newburg Heights and Patapsco Woods families will be able to retain their sense of community amongst each other. This plan maintains the percentage of students who go from HES to AMS. In plans 2 and 3, the percentages drop to 4% and 6%. Since none of the plans create 100% feeder patterns, we should be looking at retaining sizable groups that can move together. In each of the scenarios, some families will be moved from beloved schools, it is critical that neighborhoods (not entire school communities) are kept together. I live in planning block 514 and although it is not the popular opinion, I believe that we should not divide our neighborhood and that block 351 should stay with us. We are a block of primarily walkers and it stands to reason that we should stay at Hillcrest. Although 351 is closer to the new school, they are divided by a commercial district from the site and are more appropriately linked to us. In Plan 1, they stay with us at Hillcrest.
Hillcrest ES	LOSING THE FAMILIES
Hillcrest ES	It expands the northern boundary beyond the surrounding neighborhood of Hillcrest. It eliminates the Hillcrest neighborhood to the south.
Hillcrest ES	It looks to me that Hillcrest elementary gets to be sized down considerably while all the other schools will not be. Westchester is already getting a 200 seat addition that will be filled and overcapacity immediately. How does this help overcrowding? My area doesn't have any other option besides being redistricted to Westchester - that seems a bit one sided. Why are there not any other options with us staying at our current school (hillcrest). There is not one single option that has us at Hillcrest. I find this very disappointing. I really don't think that the redistricting will truly solve the overcrowding issue in Catonsville. There need to be more schools built and more additions to the schools that do exist.
Hillcrest ES	This option has the most divisive feeder school statistics of all four options; should definitely not be considered for this reason.
Hillcrest ES	Option 1 retains the "walking" neighborhoods for the Hillcrest community.
Hillcrest ES	Option 1 increases the diversity of Hillcrest Elementary by more than 10%. In addition it increases FARM students by more than 13%. When comparing all of the options for Hillcrest with the options for Westchester Elementary, how in the world did the committee make such recommendations when Westchester's numbers drop in all categories and Hillcrest's minority and FARM student population increases?
Hillcrest ES	I do like the lowered capacity for Hillcrest, but it seems to do the least to promote a diverse population in any of the southwest enrollments.
Hillcrest ES	For this option, planning block #464 which is districted to Catonsville Middle School, would basically be the only students at the new CES that would go on to Catonsville Middle. This is a cruel thing to do to any child. Especially at the prepubescent moment in their development, when their friends became the focus point in their lives, it is essential that they maintain their peer groups for their social-emotional health.
Hillcrest ES	Option 1 would be a good option except for the fact that it divides Oak Forest (PB 8 and PB 1001). It cuts off the 500 and 600 block of Hilton Avenue from its neighborhood. The result is that children in this area would no longer be able to walk to school - Hillcrest, which is 0.6 miles away. Rather, they'd be forced to travel 1.2 miles to the new Catonsville elementary. Option 1 (B) was developed before PB 1001 was created. The solution is to keep PB 1001 together with PB 8. If that is done, I would wholeheartedly support Option 1.
Hillcrest ES	Option 1 would be a good option except for the fact that it divides the Oak Forest neighborhood by splitting PB1001 and PB 8. The 500 and 600 block of Hilton Avenue is cut off from its neighborhood. The result is that rather than walking 0.6 miles to Hillcrest, these 10 students would be forced to travel 1.2 miles to Catonsville elementary, effectively preventing walking to school. Option 1 (B) was developed before PB 1001 was created. The solution would be to keep PB 1001 and PB8 together.
Hillcrest ES	Option 1 maintains the continuity between the core neighborhoods of Hillcrest, keeps the existing child friendly walking zones of Hillcrest within the existing district, increases the Hillcrest diversity and maintains the core district with the CMS district
Hillcrest ES	Current walking zones for Hillcrest Elementary are maintained.
Hillcrest ES	Option 1 keeps planning block 514 in the Hillcrest School Zone. I believe this is the correct school for this PB to attend, there is absolutely no need whatsoever for this PB to move to CES.
Hillcrest ES	Option 1 does not follow the feeder school mandate as closely as the other options. Also, in this options (this is true for the other 3 options as well) Westchester and Westowne are disproportionately under capacity. These are schools that have received funding from the county to build additions or new buildings, but don't change much in their enrollment numbers. The other overlooked and, in my opinion, swept under the rug issue is that Westchester in all of the options will become the least diverse school in the SW district. All of the other schools either remain the same or improve on existing diversity numbers (minority and FARMS) and Westchester is the only school that decreases drastically in their capacity numbers and their diversity numbers (35% to 3% for minorities and 25% to 20% for FARMS). This option also does not follow the neighborhood continuity (PB 1001, PB 513, PB 511, PB 515).
Hillcrest ES	moves the fewest students around
Hillcrest ES	least disruptive to community
Hillcrest ES	My child is in the 1st grade at Hillcrest and has been there since pre-k. He was struggling last year and repeated first grade. He is doing extremely well now and moving schools would be extremely disrupted to him emotionally. It was difficult for him to be left behind by his friends moving to the second grade and to have to change school would just devastate our family. We reside in section 464 of the map and this option removes us from Hillcrest. My family purposely bought our home in this area to attend Hillcrest, my older children have gone there. Also, this would potentially move us to Arbutus Middle? Please do not implement this option. The small section of the map that section 464 represents would not have a great impact on overcrowding. This area of Catonsville identifies with and is a part of the Hillcrest community. Please do not separate us. Thank you for your consideration.
Hillcrest ES	none
Hillcrest ES	Best
Hillcrest ES	This option reduces the minority population at Hillcrest and is already among the least diverse of schools in the area. It also separates an existing community.
Hillcrest ES	We live in walking distance to Hillcrest. we just bought our house here because we want our kids to go to Hillcrest. Our community of friends and their children will all be going to Hillcrest and it will split us up from all of them.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Hillcrest ES	This plan causes the least amount of children to be moved from their current school. It also keeps neighborhoods together as nicely as any of the plans, if not better.
Hillcrest ES	Diversity isn't increased at Westchester. Seems very disruptive to the feeder schools.
Hillcrest ES	Although and email indicates that our street, Sanford Avenue, includes a gas station and duplexes, we believe that it balances the socioeconomic status of Hillcrest Elementary. Not everyone can live in \$500,000+ homes. Hillcrest should not remain a school with a combination of the highest socioeconomic status and the lowest. It should include middle income families. I am sure the upper income families use the gas station
Hillcrest ES	I like that you are not rezoning Hillcrest walkers out of the school
Hillcrest ES	Not acceptable. Please bring Option C back
Hillcrest ES	1. I have concerns with any option that requires students to cross Rolling road. Currently our students can walk to Hillcrest along quiet roads and cross Frederick at a stop light. This option requires anyone from our neighborhood walking to cross Rollin or walk along busy roads with no sidewalks. 2. Our neighborhood would be cut quite arbitrarily to set the ES boundary. 3. Unless Middle school redistricting happens quickly, this option sends a small group of Catonsville ES students to Catonsville middle and Hillcrest ES students to Arbutus. 4. There are houses that quite literally can see the new Catonsville elementary but are districted for Hillcrest, seemingly at the expense of our students losing the continuity of our neighborhood and being farthr away. 5. While Hillcrest's minority diversity increases in every option, Westchester's decreases in every option. This option pulls diversity away from Westchester that could potentially leave more room for Hillcrest.
Hillcrest ES	this option seems the best option
Hillcrest ES	Not only does this option split up existing neighborhoods, but it changes walking patterns. Kids will have to walk or bus through Hillcrest neighbors to get to ces. Just doesn't make sense. They will also have to cross several busy roads to do this. t unnecessarily moves far too many kids out if Hillcrest while then adding back kids tonholcrest from other schools. It disrupts feeder patterns with middle schools as well. That's already a problem at Hillcrest since only a small percentage are zonedfor arbutus. Now that has been changed for other schools as well.
Hillcrest ES	My neighborhood (currently attending Hillcrest) will be redistricted to Westchester Elementary. While we are confident that WES is a great school academically, I am seriously distressed by the lack of diversity I see in Option 1 at WES, as compared to every single one of the other area elementary schools. 30% minority students and 20% FARM students reflects neither the population of our town nor the population of Catonsville High, where all of our children will end up together. Not only that, but the aea in Westchester's zone is just about the ONLY area in Catonsville that still offers the opportunity for new housing development . . . which means more high-priced homes, and a school population even MORE weighted toward high-income families. This is NO the socially segregated school environment I want to have my children in. Why is there such a drastic increase in the diversity of HES, which is less than 2 miles away, and absolutely NONE at WES? I find it totally unacceptable.
Hillcrest ES	It keeps those neighborhoods closest to Hillcrest.
Hillcrest ES	Option 1 does not support the feeder school pattern for many of the Planning blocks on Hilton Ave. This option splits Hilton Avenue in half, essentially dividing a neighborhood and forcing children from south Hilton to travel up Hilton, through the Hillcest Elementary school boundaries, and onto their school. The students in these planning blocks will now not have the option of biking and walking to school, something that is done frequently. Planning block 510 is contiguous with the school boundaries f Westchester, Hillcrest, and Catonsville Elementary. Is there a reason that the planning block, that is districted to Catonsville Middle school, be districted to an Elementary school where they would be in the minority when transitioning onto middle scool?
Hillcrest ES	Seems to encompass more of the surrounding area.
Hillcrest ES	I think it could decrease the quality of education my child receives.
Hillcrest ES	I think it will allow more students to walk safely to school and will keep neighborhood units together. I also think that it is a more balanced approach, economically speaking.
Hillcrest ES	This should be broken down into subcategories of north of 40 just below 40 and south groupings. The 3 levels have very different demographics and needs. Obviously we look at these options for what is best for us personally first. If it was broken dow with a few tweaks across borders, people may be more willing to work together. Because I am in the central area, that's what I refer too. The number of student impacted is too high in this and all offered options. Previous options allowed for fewer famiies to be affected. FARMS and minority % rises dramatically for Hillcrest, but reduces to extreme low for Westcheter and stays the same for Westowne and Catonsville in option 1. Zone 515 is split apart from part of it's neighborhood because it should nt be it's own planning block. Families are moved for the sake of moving and raising numbers at Hillcrest but lowering them at Westchester.
Hillcrest ES	mostly that it divides existing neighborhoods
Hillcrest ES	This is the best option for planning block 351
Hillcrest ES	This is the best option for Hillcrest. It maintains the most communities.
Hillcrest ES	This option has the best feeder school pattern
Hillcrest ES	The families at the end of Hilton Avenue are being segregated from the rest of our community.
Hillcrest ES	This keeps cohesive neighborhoods together the best of the optoins and doesn't lagoon random, small sections of a neighborhood into another school, isolating these kids from close friends. It also keeps a strong Catonsville ES community in their school intead of sending to Westowne.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Hillcrest ES	<p>I object to the four planning options presented by the Southwest Area Redistricting Committee because they do not take into account the factors set forth in Rule 1280 when looking at many of the planning blocks, namely 510.</p> <p>RULE 1280</p> <p>4. Use of natural boundaries, such as railroads, creeks, major highways, election districts, existing school boundaries, and location of feeder schools; -PB 510 is surrounded to the south and west by state park land, and is also cut off from the rest of the Catonsville Elementary School boundaries though Hillcrest Elementary school boundaries and CCBC land. PB 510 is one of only two planning blocks that are being taken out of the Hillcrest Elementary school boundary at the end of Hilton Avenue, separating these children from their community.</p> <p>5. Elimination of existing satellite zones (areas districted to a school that are outside of its boundary); -PB 510 would become a satellite zone if included in the Catonsville Elementary school boundary. The children in this PB will have to travel through their neighborhood that is now districted to a different school, cross over major a thoroughfare, and along another busy street to reach the elementary school they have been redistricted to. This more than doubles the travel distance th children have now, and eliminates the children's ability to travel safely to their school by foot or bike.</p> <p>6. Maintaining feeder school patterns from elementary to middle and middle to high school to keep students from the same communities together; -PB 510 is districted for Catonsville Middle school. Moving this PB to Catonsville disrupts the feeder school patterns for the children of PB 510. These children will be separated from their community for elementary school.</p>
Hillcrest ES	Keeps communities together, less disruptive
Hillcrest ES	There is an appropriate balance of diversity in this option.
Hillcrest ES	This option is the best for Hillcrest and Catonsville Elementary
Hillcrest ES	This option neglects feeder schools for Hillcrest and Catonsville Elementary. Hillcrest would have 89% going to CMS and 11% going to AMS. Then Catonsville having 26% going to CMS and 74% going to AMS
Hillcrest ES	<p>Splits my neighborhood literally at my house. Creates a single side single block island where my lone block is divided and isolated from the rest of the neighborhood. We are already on a very busy road that kids cannot cross or play on. We are isolated from the remainder of our street because the county refused to give us sidewalks and crosswalks several years ago when they were redoing the road. The school bus picks kids up at their driveways because there is no safe walking areas at all. Any waiver or grandfather clauses may have to be amended to include transportation as it is very dangerous to walk anywhere in this block. There are three kids in this block so it's not a big deal at all to reexamine this block and keep it with its neighborhood. 40 east side of s rolling</p> <p>Planning blocks were unheard of and never considered to be the actual "neighborhood". Please keep the neighborhood together no matter what school we are zoned for.</p>
Hillcrest ES	<p>Option 1 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the most divisive feeder school statistics with: Hillcrest going 89% to CMS and 11% to AMS CES 26% going to CMS and 74% AM. Option 3 does a much better jo of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS</p>
Hillcrest ES	11
Hillcrest ES	<p>Option 1 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the most divisive feeder school statistics with: Hillcrest going 89% to CMS and 11% to AMS CES 26% going to CMS and 74% AM. Option 3 does a much better jo of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS</p>
Hillcrest ES	<p>Option 1 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the most divisive feeder school statistics with: Hillcrest going 89% to CMS and 11% to AMS CES 26% going to CMS and 74% AM. Option 3 does a much better jo of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS</p>
Hillcrest ES	This options causes students in PB 464 to be the only students at the new Catonsville Elementary who would then go on to Catonsville Middle. They would essentially be starting middle school without friends. What a horrible thing to do to anyone, especially that age.
Hillcrest ES	This does not streamline the transition to middle school. Some neighborhoods would be attending Catonsville Middle alone. The rest of CES would be attending Arbutus Middle.
Hillcrest ES	<p>Option 1 totally neglects feeder schools for Hillcrest and Catonsville Elementary. This option has the most divisive feeder school statistics with: Hillcrest going 89% to CMS and 11% to Arbutus Middle School Catonsville Elementary School 26% going to Catsville Middle School and 74% Arbutus Middle School.</p> <p>Option 3 does a much better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS</p>

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Hillcrest ES	Please keep students at an elementary school where a high percentage of their classmates will continue with them into middle school. This option keeps PB 464 separate from any of their friends if they are districted to CES. Please keep them at an elementary school where they could maintain friendships at Catonsville Middle. Starting middle school is hard enough, taking them away from their social circles is cruel.
Hillcrest ES	This map provides a viable option; however, I do not understand why there are kids moving from Westchester to Hillcrest in every option. If Hillcrest is overcrowded, moving additional kids into that zone does not make sense. All this does is increase the number of kids that are impacted by the redistricting and create plans in which neighborhoods currently zoned to Hillcrest are pitted against each other to pick the best plan. I understand that there is not an easy answer; however, if we are truly trying to minimize the impact to students and keep communities together, that planning block should remain at the school that they are currently zoned for - Westchester Elementary. Additionally, request that somebody take a harder look at the walking zone for the new Catonsville Elementary and the current Hillcrest Elementary. At initial look the zone for Catonsville does not appear to take into account the Mellor commercial district or sidewalk, stop sign, etc. infrastructure that would
Hillcrest ES	Maintains current walking zones.
Hillcrest ES	this is clearly the most divisive with regard to feeder schools. there is nothing worse than losing your best friend from elementary school when you get separated during junior high(middle school) only to be awkwardly reunited in high school
Hillcrest ES	Option 1 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the most divisive feeder school statistics with: Hillcrest going 89% to CMS and 11% to AMS CES 26% going to CMS and 74% AM. Option 3 does a much better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS
Hillcrest ES	Its wrong to change school zone. Many families have bought homes in this area just so their kids could go to Hillcrest
Hillcrest ES	The students from Johnnycake should be taken out of the equation. Johnnycake should get a new school to address their overcrowding. These students would have a very small amount of classmates accompanying them to Southwest Academy. #525 should then be istricted back to Westchester for continuity and diversity purposes.
Hillcrest ES	It seems generally in line with "moderate" options under consideration for Hillcrest. Like I selected, I am neutral, I wouldn't lose my mind if this was the selected Option.
Hillcrest ES	Needs to extend to cover the rest of Newburg West and Patapsco Woods but otherwise makes sense with regard to keeping walking an option for Hillcrest families.
Hillcrest ES	Retains PBs 351 and 456 which are zoned AMS at the expense of PBs 511, 513, 515 and 1001 which are zoned CMS creating a misalignment of feeder patterns.
Hillcrest ES	The southern part of Hilton Ave is cut off from the northern part. Southern Hilton Ave becomes an island, surrounded by Patapsco Park, CCBC, and a school district not our own. Please don't cut south Hilton Ave from the rest of our neighborhood.
Hillcrest ES	Keeps the neighborhood together.
Hillcrest ES	This option has the most feeder school problems! With 90% Hillcrest going to CMS and only 10% going to AMS. You also have Hillcrest climbing 11% to the greater in Minority percent and Westchester decreasing 4%. Why is that?
Hillcrest ES	Option 1 keeps 351 and 514 together but leaves out 515. 515 needs to be divided into other planning blocks. Lowers Westchester farms and diversity numbers while raising Hillcrest dramatically.
Hillcrest ES	No easy pathway to walk to school without crossing very busy roads. Breaks up neighborhood. Puts my child into a district with lower test scores and less engaged community.
Hillcrest ES	Option 1 is unacceptable because it does not comply with BCPS Rule 1280 regarding boundary changes. First, the proposed boundary divides the Hilton Avenue neighborhood between 2 school districts. The homes in the southern area of Hilton are slated to attend Catonsville Elementary, while homes in the northern part of Hilton are slated to attend Hillcrest. However, there is only one way out of the neighborhood for families who live in the southern part of Hilton Avenue. The only way out of the neighborhood--up Hilton Avenue--requires families to go through the Hillcrest zone. Option 1 therefore creates a satellite zone for the south Hilton Avenue area, contrary to BCPS Rule 1280. The proposed boundary for the neighborhood also fails to consider the natural boundaries of the neighborhood, which in this case is CCBC and the Patapsco Valley State Park. Again, this is contrary to BCPS Rule 1280. The proposed boundaries of the Catonsville Elementary School zone stretch from the Baltimore city line to the Howard County line at the Patapsco River. The proposed boundaries encompass several neighborhoods that forces children to go to a school considerably farther from their home than their current school. The boundaries need to be drawn to ensure that children can attend the school closest to their homes. For example, under the proposed boundaries, some children who live a block from the new Catonsville Elementary are slated to attend Hillcrest, while children who live miles from the new Catonsville Elementary, such as the families in the south Hilton Avenue area, are supposed to attend that school. The proposed boundaries for Option 1 are unnatural and appear to be gerrymandered. Option 1 is unfair and unacceptable to the many families in the south Hilton Avenue area.
Hillcrest ES	Please do not redistrict middle schools.
Hillcrest ES	My children frequent walk to school, which they will not be able to do in this option, having to cross Rolling Road. They are currently bus riders. The time on the bus will be far longer to get them to CES. Besides there are kids directly across the street from CES that are still slated for Hillcrest. It would make sense to have kids to the west of CES attend CES instead of Hillcrest.
Hillcrest ES	Keeps the neighborhood together for play dates and friends activities.
Hillcrest ES	We were originally in Catonsville District, and were re-districted to Hillcrest. I found Hillcrest to be a fine school as well, and was more convenient (much closer). Now our neighborhood is being put back in Catonsville. I think Catonsville is a fine school, but our children will have to be bussed past Hillcrest to get to Catonsville. I am sure many people find this more inconvenient.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Hillcrest ES	It moves Hillcrest kids to Catonsville ES. Leave the Hillcrest kids at Hillcrest.
Hillcrest ES	This option disproportionately places minority and FARM students in school compared to other schools in SW area, i.e., Westchester. Schools should share this responsibility evenly.
Hillcrest ES	Hillcrest going 89% to CMS and 11% to AMS CES 26% going to CMS and 74% AM. Option 3 does a much better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS
Hillcrest ES	I am located in a neighborhood directly beside Banneker which will be moved to Catonsville Elementary in Option 1. My issue with this being that Hillcrest will be taking an area that now goes to Westchester so Westchester can take on Johnnycake students, high pushes us to Catonsville Elementary. I assume this is to boost diversity at Hillcrest. I disagree with pushing one neighborhood out of their original school district in order to force diversity.
Hillcrest ES	Hillcrest is in close walking proximity to the center of new and old Catonsville. It is more cost effective and healthier to have children walk to school. Most of the route has decent sidewalks on at least one side of a street. Many of the streets have traffic calming which facilitates children walking. Many of the streets to CMS have been under endless construction. One main route to CMS is Magruder which is narrow and with many areas having no sidewalks. Bloomsbury is a high volume car traffic route that the back access from Hilltop into UMBC and CCBC accessing near the High School. It makes no logical sense to have kids within blocks of PC514 be bussed to the new elementary school.
Hillcrest ES	Option 1 creates the greatest feeder school problem for Hillcrest and Catonsville Elementary, as seen in the feeder school statistics: Hillcrest going 89% to CMS and 11% to AMS CES 26% going to CMS and 74% AM. Option 3 does a much better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS
Hillcrest ES	This allows those who are currently walkers to continue to attend Hillcrest. This makes the most sense
Hillcrest ES	Option 1 splits the Hilton/Oak Forest neighborhood, does not respect natural boundaries and is not beneficial
Hillcrest ES	This seems like perhaps the best option, keeping most of the existing boundary lines relatively close to where they are now.
Hillcrest ES	Option 1 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the most divisive feeder school statistics with: Hillcrest going 89% to CMS and 11% to AMS CES 26% going to CMS and 74% AM. Option 3 does a much better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS
Hillcrest ES	scrap the whole process.
Hillcrest ES	Option 1, sections the Newburg Heights neighborhood out of the Hillcrest district and divides our neighborhood. Additionally, it is near impossible to cross Rolling Road, especially during rush hours, should we ever want to walk, or bike (as we normally do) to school. Furthermore, it does not make sense that children on Mellow behind the new CES, would be bussed to Hillcrest when they are a block away from the new school.
Hillcrest ES	I went to Hillcrest Elementary when I lived in Newburg Heights at 405 Newburg Ave. with my Aunt Betty. As a result I can relate to how neighbors who live there feel. I know if I was a student at Hillcrest Elementary and lived in Newburg Heights I would be asking why should I have to move to another school when the school hasn't moved? As a result I support option 3 which will maintain the bonds that currently exist in the Newburg Heights community as well as satisfy the requirements proposed by the redistricting committee.
Hillcrest ES	Patapsco woods children walk to Hillcrest. My daughter walks home every day after she is a safety and we frequently walk to school as a family. They will not be able to walk to the new (or old) Catonsville ES. It also divides a tight-knit neighborhood. Patapsco Woods children are part of the Hilton/Oak Forest neighborhood, walk to friends' houses there and belong together in any re-zoning.
Hillcrest ES	Option 1 is not the best option for keeping the Hillcrest elementary students together when they feed into middle school.
Hillcrest ES	There is a strong community built around the Hillcrest school and that existed for a long time. This option divides the community and also splits Catonsville Elementary students between the Catonsville and Arbutus Middle schools.
Hillcrest ES	These boundaries are incredibly disruptive to the middle school feeder patterns. The children redistricted to Westchester from Johnnycake will be the only students who will then go onto Southwest Academy. The students from planning block #464 will be the only ones at Catonsville Elementary School who will then go onto Catonsville Middle. All of their other classmates will feed into Arbutus Middle School. This is a horrible thing to do to a child, especially at that stage in their development when their peers become so important. If the Johnnycake students were to stay at Johnnycake, which per the Sun Article, is what THEY want, planning block #525 could move back to Westchester, which would help diversity numbers and neighborhood continuity as well as support feeder patterns. Planning block #464 could switch back to Hillcrest, which would have the same positive effect on diversity, continuity, and feeder patterns. It seems like Mr. Cropper has made a lot of assumptions about what neighborhoods want. He needs to listen to what the people living in these communities actually want. Mr Cropper also assumed that planning blocks #525 and #462 want to be together, when the people who live there (myself included) just want the kids to stay where they currently are. Please listen to the families whose lives you are effecting!
Hillcrest ES	kids in neighborhood have been going to this school for over 30 years. Can safely walk to school (sidewalks available)
Hillcrest ES	Reduces traffic, allows children to WALK (exercise!!!) to school, no additional expense to taxpayers for transportation
Hillcrest ES	Best maintains the community
Hillcrest ES	Maintains existing neighborhoods

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Hillcrest ES	Option 1 neglects feeder schools for Hillcrest and Catonsville Elementary. This option has the most divisive feeder school statistics with: Hillcrest going 89% to CMS and 11% to AMS to CES 26% going to CMS and 74% AM.
Hillcrest ES	This keeps my neighborhood together (planning blocks 351 and 514).
Hillcrest ES	I live on a street that attends HES (and remains there in all four plans) but is sent to Arbutus Middle School. In plans 2 and 3, the percentage of Hillcrest kids that go to Arbutus drops to 4 and 6 percent- this means my kids will have even fewer friend that travel with them to Arbutus. I recognize there will likely be some shifting in the next few years but UNTIL THEN this breaking up of neighborhoods and shifting kids around HAS TO STOP.
Hillcrest ES	It works well right now and I see no need for more "diversity" to dumb down this excellent school
Hillcrest ES	people living right next to CES would be going to Hillcrest
Hillcrest ES	Option 1 significantly neglects feeder schools for Hillcrest and Catonsville Elementary. This option has the most divisive feeder school statistics with: Hillcrest going 89% to CMS and 11% to AMS CES 26% going to CMS and 74% AM. Option 3 does a much bettr job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS
Hillcrest ES	Neglects feeder schools for Hillcrest and Catonsville.
Hillcrest ES	this was advertised as a "walking school" and many do walk (OK today with an adult or older child). Why bus children when you don't have to. Fill the school first with those who could walk, then fill in with bus students.
Hillcrest ES	Option 1 divides the Hilton Avenue neighborhood so that my children will not be going to school with children in our area. We will also have to drive through a different school district to get to our school district.
Hillcrest ES	Diversity in Westchester decreases; communities around Hilton Avenue and adjacent neighborhoods are segregated; significantly reduces walkers for Hillcrest and turns the kids into bussers.
Hillcrest ES	<p>This option sends students in 513, 515, 1001, etc. through another school district to get to their school. Further, it does not send students directly across the street from the back of New Catonsville to that school; choosing to send students farther away there. This eliminates walkability for two neighborhoods--the Newburg Heights area, which can walk up Hilton, and the area east of Newburg right next to the new school.</p> <p>Additionally, this divides the current bottom part of the Hillcrest district from those north of it, when in reality this community is connected to the more northern parts via Hilton Avenue, one of only two ways out of the neighborhood. The only other way out of the community, crossing Rolling Road at Newburg, is not a realistic optio for children walking to New Catonsville because it is a heavily travelled commute route and there is no stop sign or light there. Going down to Bloomsbury at the high school sends individuals on a much longer trek to school if they want a safe way to wak there.</p> <p>With respect to overcrowding, Option 1 actually adds a planning block to an overcrowded school just to remove others. This sends a message that some students are "more preferred" than others, especially when those students are coming in Hillcrest are from a generally good school (Westchester) and the students kicked out are going to are generally worse school (Catonsville), by academic measures or "Great Schools" score, etc.</p> <p>Finally, Option 1 ignores the feeder system for schools, causing the ost children to be separated from their elementary school classmates when transitioning to middle school.</p>
Hillcrest ES	<p>This option divides a tight-knit neighborhood at the bottom portion of the current Hillcrest district. It would send students in 513, 515, 1001, etc., through another district to get to New Catonsville, passing their former classmates going in the opposit direction. Removing these blocks and leaving in 351 seems unfair given that 351 is walkable to and right behind New Catonsville. It also removes walkability from these neighborhoods. Students from 513, 515, 1001, etc., currently can very easily get to Hilcrest using quiet neighborhood streets up Hilton Ave or along Rolling Road, without having to cross a major road until getting to Frederick. This option takes that away and in a very real way, changes quality of life for our families in this neighborhood</p> <p>Additionally, Option 1 ignores feeder schools mandate for Hillcrest and Catonsville Elementary. This option has the most divisive feeder school statistics with: Hillcrest going 89% to CMS and 11% to AMS CES 26% going to CMS and 74% AM. Option 3 does amuch better job of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS</p> <p>Finally, if one of the reasons for redistricting is to alleviate overcrowding, and Hillcrest is currently over capacity, then why is a planning bock that is not currently zoned for Hillcrest being added? It gives the appearance that our neighborhood is being cut in order to make room for more preferred students. Shouldn't the goal be to keep the most Hillcrest students at Hillcrest?</p>
Hillcrest ES	How are you able to weed out those who are potentially filling this survey out more than once? I'm stopping here. I just wanted to see if it was possible.
Hillcrest ES	Maintains current walking zones.
Hillcrest ES	Keep our community at Hillcrest
Hillcrest ES	This looks to have equitable distribution among the various schools.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Hillcrest ES	<p>Option 1 neglects feeder schools terribly for Hillcrest and Catonsville Elementary. This option has the most divisive feeder school statistics with: Hillcrest going 89% to CMS and 11% to AMS CES 26% going to CMS and 74% AM.</p> <p>If feeder school patterns area primary concern then this option takes students in a neighborhood who overwhelming would go from Hillcrest to Catonsville Middle and places them on a path from Catonsville Elementary to Catonsville Middle where almost all of their other classmates would go to Arbutus.</p>
Hillcrest ES	looks good
Hillcrest ES	It keeps our neighborhood as walkers to Hillcrest, where we have been walkers since 1968. From our neighborhood, there are not adequate sidewalks and crossing zones that would allow us to safely walk to Bloomsbury.
Hillcrest ES	<p>I object to the four planning options presented by the Southwest Area Redistricting Committee because they do not take into account the factors set forth in Rule 1280 when looking at many of the planning blocks, namely PB 510.</p> <p>RULE 1280</p> <p>4. Use of natural boundaries, such as railroads, creeks, major highways, election districts, existing school boundaries, and location of feeder schools; -PB510 is surrounded to the south and west by state park land, and is also cut off from the rest of the Catonsville Elementary School boundaries through Hillcrest Elementary school boundaries and CCBC land. In two of the proposed plans, PB 510 is the only planning block with houses on Hilton Avenue that is being taken out of the Hillcrest Elementary school boundary, cutting these children off from their street and community.</p> <p>5. Elimination of existing satellite zones (areas districted to a school that are outside of its boundary); -PB 510 would become a satellite zone if included in the Catonsville Elementary school boundary. The children in this PB will have to travel through their neighborhood that is now districted to a different school, cross over a major thoroughfare, and along another busy street to reach the elementary school they have been redistricted to. This more than doubles the travel distance the children have now, and eliminates the children's ability to travel safely to their school by foot or bike. Right now the children walk and bike up and down Hilton Avenue using the designated bike lane that spans the whole length of Hilton Avenue to get to school. This distance is just over a mile and is a safe journey with the only road to cross being Frederick Road, which is manned by a crossing guard. There is no safe way for the children of South Hilton to travel by foot or bike to the school they will be redistricted to.</p> <p>6. Maintaining feeder school patterns from elementary to middle and middle to high school to keep students from the same communities together; -PB 510 is districted for Catonsville Middle school. Moving this PB to Catonsville disrupts the feeder school patterns for the children of PB 510. These children will be separated from their community for elementary school. The children of PB 510 will now have to travel well over a mile in some cases to get to a classmate in their new school.</p> <p>Hilton Avenue is a major artery connecting the houses along it, as well as the neighboring streets. In PB 510 there are 11 houses on Hilton Avenue. These houses are not part of a sub-development. Cutting of such a small number of houses from the community essentially leaves them alone on an island of 11. For the continuity of the neighborhood, please consider keeping Hilton Avenue all in the same planning block.</p>
Hillcrest ES	I support this option if MODIFIED. 1) reduce Hillcrest's FARMs increase proportionate with our neighboring schools 2) return 525 to Westchester Elementary 3) replace PB 525 with a Hillcrest PB to minimize disruption to Hillcrest students and support neighborhood continuity
Hillcrest ES	I support this option if MODIFIED. 1) reduce Hillcrest's FARMs increase proportionate with our neighboring schools 2) return 525 to Westchester Elementary 3) replace PB 525 with a Hillcrest PB to minimize disruption to Hillcrest students and support neighborhood continuity
Hillcrest ES	I support this option if Modified to 1) reduce Hillcrest's FARMs increase proportionate with our neighboring schools 2) return Planning Block (PB) 525 to Westchester Elementary 3) replace PB 525 with a Hillcrest PB to minimize disruption to Hillcrest students and support neighborhood continuity
Hillcrest ES	The increase to Hillcrest of FARMs is too much of an increase for one school, when neighboring schools are decreasing or slightly increasing.
Hillcrest ES	Would be great to keep walking kids to school
Hillcrest ES	Option 1 creates the greatest feeder school problem for Hillcrest and Catonsville Elementary, as seen in the feeder school statistics: Hillcrest going 89% to CMS and 11% to AMS. CES 26% going to CMS and 74% AM

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Hillcrest ES	<p>I can't pick two, but I'm also concerned at how this plan disrupts feeder school patterns.</p> <p>I'm concerned with this plan because for our neighborhood students, it puts them at a school that, though the distance is comparable to that of HES, it makes our kids have to cross Rolling road or walk along Bloomsbury. Our kids frequently walk to and from Hillcrest, even though our planning block is just outside the walkable zone. Currently they can walk through the quiet neighborhood along Hilton, and then have a crossing guard and stop lights help them across Frederick. This would no longer be an option if the students go to Catonsville.</p> <p>The feeder school pattern really is a big issue for all of the plans. I'm not as familiar with the feeder patterns for other elementary schools, but for this plan, a small group of Hillcrest students would then go to Arbutus, and a small group of Catonsville elementary students would go to Catonsville elementary. Not only is this confusing for urban planning purposes, but it's confusing for the students as well. I realize this may not be the most compelling argument when considering redistricting options, but it really is a significant stress on students to know they are going to a middle school where they will be separate from their friends and basically be in an entirely new school. In this case where there are students from each elementary school switching to different middle schools, it seems like it would be much simpler to just draw elementary boundaries along middle school patterns. I don't have access to specific numbers, but this would mean putting PB 456, 351, 543, and 354 at Catonsville elementary, and leaving the rest of current Hillcrest PB's as they are. I realize this method may not necessarily work for other elementary schools, particularly where Westowne is getting a new building and therefore can accommodate more students, but in my mind if we can avoid at least some of the switching from elementary to middle, we should do so.</p> <p>Related to this point, it is ridiculous that there are houses (PB 351) that can literally see the new Catonsville elementary, but are being sent to Hillcrest in this option. Combining this with the switching of middle schools, I would strongly argue against this option.</p> <p>Again I don't have the luxury of looking at what these changes would do from a diversity standpoint, but it seems that moving these 4 planning blocks would certainly alleviate overcrowding at Hillcrest, and knowing the particular neighborhoods these represent, I believe diversity numbers would not be hugely disrupted.</p> <p>As to the concern I actually chose on the previous screen, I am concerned with the arbitrary way our neighborhood is cut in two. Our neighborhood really is bound by S. Rolling and CCBC; cutting us off at an arbitrary point along Hilton Ave does not make sense at all. Our students walk to school with other students in this area, we are a single community. Again, I urge the committee to allow us to stay a cohesive school community with our neighbors.</p>
Hillcrest ES	Looks Ok
Hillcrest ES	I somewhat agree with this plan.
Hillcrest ES	PB514 is a founding community of Hillcrest. We have walked our children to Hillcrest since 1968.
Hillcrest ES	This option provides the opportunity for the community to support their school because of its close proximity. Many of the students and parents walk to school. Not only does this encourage parental involvement at the school, but the whole neighborhood benefits from increased opportunity for relationships with each other.
Hillcrest ES	Changes demographic by too large a percent makes value of housing go down. Reason to move to other school district.
Hillcrest ES	<p>I have spent the last ten years as a proud Baltimore County Public servant. I love my job, it gives me great joy to create initiatives, work with community groups and individuals, and brainstorm new services that better meet the needs of the community. However, one important lesson I've learned from being a public servant is to never assume that you know what's best for your community: let them tell you.</p> <p>I'm afraid that this has been the case thus far in the southwest redistricting process. Some very well intentioned people are creating "solutions" that are only creating bigger issues in the communities they are supposed to be serving. My first example involves my neighborhood and my planning block. I live in planning block #464, and my children go to a family daycare provider a few streets down in planning block #462.</p> <p>In this area of the map along Route 40, three planning blocks are situated next to each other. Planning block #525 was districted to Westchester, and planning blocks #462 and #464 were districted to Hillcrest. In three versions of the maps, planning block #525 (88 children) moves to Hillcrest and planning block #464 (76 children) is moved to Catonsville. If the goal is to relieve overcrowding at Hillcrest, why are we moving a larger planning block in and a smaller one out? This is unnecessarily disruptive to many families in these areas.</p> <p>There are many negatives to this move. It drops diversity numbers at Westchester. It moves the children in #464 to an elementary school where they would be the only ones there who would go onto Catonsville Middle. Everyone else would feed into Arbutus, so they would be starting middle school without any of their friends. Also, it destroys neighborhood continuity.</p> <p>When I questioned Mr. Cropper about the arbitrary nature in which he was treating these communities, he was under the wrong impression that planning blocks #525 and #462 needed to attend the same school. This decision was made without any input from the families living there; it was decided by Mr. Cropper after driving around the neighborhood once. I have spoken to many families living in all of these planning blocks, and NO ONE supports this decision.</p> <p>I also don't understand why he is digging in and not listening to feedback to the people who live here. What criteria made him make this decision? 525 is a lot of Melvin Park Apartments with some single family households, while 462 is mainly single family households. 462 that is next to 464 is very similar, so we could play the same neighborhood game for a long, long time. Unfortunately, merging 525 and 462 together makes for a huge planning block that is very difficult to manage in the process of rezoning.</p> <p>My concern is that Mr. Cropper and other committee members have gotten so focused on the issue of 525 and 462 being the same neighborhood, they have forgotten all of the other guiding principles of the boundary committee. It is ironic at the public session when Cropper talked about how when you focus on one goal, you forget the other goals and the balance you need to achieve, that he did that with option J (which tried to balance diversity, but failed in every other aspect of the guidelines) and he seems to be doing that with these solutions and treating community members who look for other solutions as ignorant of the process. With options 1, 3 and 4 being so similar, it doesn't seem like there is an option that tries to address these other concerns.</p> <p>I feel like this pattern has repeated itself in the case of Johnnycak Elementary. In trying to relieve this school's overcrowding, Mr. Cropper is doing more harm to these students than good. He is taking 70 students away from their community to Westchester, which would make them the only students at that school who would then go on to attend Southwest Academy. He is trying to improve Westchester's diversity numbers, which could be accomplished by moving planning block #525 back to its original school, which is what the families want anyway.</p> <p>I do not want the voices and needs of these communities to be ignored in this process. Please correct these errors before going any further in this process.</p>

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Hillcrest ES	Option 1 does not maintain current feeder school patterns. Opposed.
Hillcrest ES	Options 1, 3 and 4 are very similar, so the differences are on the margins. I don't like this one as much since it doesn't move planning block 351 to the New Catonsville ES, along with PB 456 to the new Catonsville. I also think this option (like options 3 & 4) could be made stronger by moving PB 525 back to Westchester (to improve their diversity numbers) and moving PBs 463 & 464 back to Hillcrest (to better align those PBs with the middle school feeder patterns). Finally, the question of what should be done about Johnnycake and whether or not they need relief should be addressed, since this plan is not a good plan if Johnnycake wants to maintain their current enrollment.
Hillcrest ES	Why would you have planning block #464 redistricted to CES when those students would be the only ones attending Catonsville Middle School? What a cruel thing to do to a young person at that stage in their life. #525 should be given back to Westchester, this will help their diversity numbers, and #464 should be returned to Hillcrest. Planning blocks #525 and #462 have been going to separate schools for years. No one in these neighborhoods wants to be "rejoined". This is a faulty idea by Mr. Cropper. Please make appropriate changes to these maps.
Hillcrest ES	Options 1, 3 and 4 are very similar, so the differences are on the margins. I don't like this one as much since it doesn't move planning block 351 to the New Catonsville ES. I also think this option (like options 3 & 4) could be made stronger by moving PB525 back to Westchester (to improve their diversity numbers) and moving PBs 463 & 464 back to Hillcrest (to better align those PBs with the middle school feeder patterns).
Hillcrest ES	Option 1 helps to preserve some of the diversity at CES, only dropping it from 42% to 40%. Removing planning block 525 from Westchester reduces the diversity and FARMs numbers, which seems counterproductive. I like that walkers in 514 can continue to walk to HES.
Hillcrest ES	While maintaining much of the current boundary it rezones some students from Hillcrest to C'ville who are not close to C'ville but does not rezone some students who are a block or two away.
Hillcrest ES	<p>This entire process needs to be reviewed and streamlined with the main 4 Catonsville schools alone. The Relay, Lansdowne, Halethorpe area will have changes in the next two years that will require further redistricting. It does not make sense to do that now and then again in one and two years. The area north of 40 needs more relief than any of these options offer. These options will actually do more harm than good to these schools. It does not make sense to do this to a population of students that is the most vulnerable of any of the SW area.</p> <p>Committee members are unhappy with the process and are not able to answer the most basic of questions. This was not done well or right. Stop it now before you waste any more money or time. Hiring an out of town firm to do these maps never made sense. They don't know the area or have any vested interest.</p> <p>Middle schools need to be considered as this overcrowding of elementary continues on to the next schools. How was that not considered in the first place?</p>
Hillcrest ES	<p>Dear Baltimore County Public Schools and Baltimore County Board of Education,</p> <p>I am writing to respectfully request that the current boundary change process, taking place among 11 schools in the SW part of the County, be refined to include only four (4) schools for the 2016-2017 school year. I have listed below, as briefly as I can, the reasons why I believe this is the best course of action for all the schools involved, and the community at large.</p> <p>1. It is not apparent that a compelling rationale for including 11 schools in the boundary change process this year was ever put forth, although the question was asked at the first meeting. As the committee has worked through the process to date, and as more external information has become available, it is increasingly apparent that there are better reasons why all 11 schools should *not* be included this year.</p> <p>a. Over the time the committee has been in session, the prospect of a new elementary school at Lansdowne has become a reality. Currently, it looks like Lansdowne will come on line in 2018. Relay is already slated to be completed in 2017. At that point, Arbutus and Halethorpe will be between two brand new, higher capacity schools – and the boundary change process will need to begin again. It seems neither air nor efficient to make that part our community go through this twice in a 1st grader's elementary school career.</p> <p>b. The current boundary change process is not going to provide significant relief to the three schools north of Route 40. At least one of those schools, Johnnycake ES, is concerned that "relief" will end up leaving their school in worse shape than if nothing was done to help them. More and more voices are being heard from that community regarding the need for equity – in the form of a new school – north of 40 as well. And, when you consider schools like Chadwick ES, just a bit further north of those schools and quite overcrowded itself, the need for a new school is even more obvious and pressing.</p> <p>2. I am concerned that we are being short-sighted, from a capacity perspective. The current enrollment of the 11 schools is approximately 5941. Not counting Lansdowne, the planned capacity will be 6109. That means, when all is said and done, we will have only 168 seats available for future growth. This equates to an average of 15 seats per school! Even if you add Lansdowne's projected capacity – and you assume that NONE of that additional capacity will be used outside the current 11 schools, which is nonsensical – you still end up with LESS than two classrooms of additional capacity per school. Many schools fluctuate by a class or even two within a year frequently. Two things seem obvious – we will continue to need additional capacity in the SW area, and refining the boundary change process so that it only spans more geographically appropriate areas is the best way to allocate the new capacity. When you consider the middle and, especially, high school capacity needs in this part of the county, as well as needs in other parts of the county, along with the difficulty of finding appropriate expansion sites in a set of mature suburbs, making the best of our capacity through a more targeted boundary change process only makes sense.</p> <p>3. Not only are there the structural reasons, listed above, that speak to the problem of including 11 schools at once, the process itself exposes those challenges. For example, no committee member I have spoken with – and I have spoken with at least 10 – can name all the other committee members. Or even a simple majority of them. I certainly can't. I am not trying to be superficial here, but we're voting on issues crucial to people's lives and their communities. Yet we don't even know each other's names? How then can we have the necessary deep and nuanced understanding of each school and community's needs? Much of the process to date has necessarily been bilateral, between the committee and the staff/consultants. We've really never been able to go through that process to the depth needed and, consequently, I think many of us found it difficult to explain to the public why the options were the way they were. To me, the options are more the result of a coincidental process than a truly functional one. This also speaks to the need to refine the process at this point so that it can become effective. Our entire community deserves no less.</p> <p>4. The results of the process, in multiple ways, do not conform to the stated goals. We have significant underuse and reduction of diversity in some schools, in more than one option. There are transportation, walkability, and both neighborhood and social cohort (moving through the school system) cohesiveness issues that have not been addressed. I don't attribute this to anything the least bit nefarious – it is just another unfortunate outcome of a coincidental, rather than a considered, process. Additionally, 50% of the options on the table differ only in the change of one planning block, from one school to another. If this were the result of a careful, considered process – the parameters and trade-offs of which could be fully explained – that would be one thing. But it isn't, because not enough of those discussions took place. Finally, I would like to highlight two things that happened in the last committee meeting before the public session. First, we received AND rejected multiple options – in the same night! Is this the hallmark of a considered process or a coincidental one? Second, at the end of the meeting, I asked why anyone had voted for the most "popular" option, given that it lessened diversity and exacerbated underuse, specifically at some schools where both would be an issue. 21 people voted for that option. Not one person rose to explain why. Again, I do not attribute this to bad motives but rather that – when called upon – people, through no fault of their own, would not have been able to give a full explanation of why they voted that way – especially not in consideration of schools other than their own.</p> <p>There is plenty of time to refine the process, make use of the work done to date and come up with a boundary change recommendation targeted to the four schools that – based on capacity and construction schedule – should be undergoing the process this year. Please grant our request and refine this process to include Catonsville, Hillcrest, Westchester and Westowne Elementary Schools.</p> <p>Thank-you for your consideration. I am available should you have any questions.</p> <p>Jim Kitchel</p>
Hillcrest ES	This map keeps entire neighborhoods intact and walkers are still able to walk. No additional infrastructure (sidewalks, stop lights) needed to facilitate walking.
Hillcrest ES	Option 1 seems to be the best option that keeps neighborhoods together.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Hillcrest ES	Currently does not include ALL of Hilton Avenue homes which have been a longstanding part of the Hilton Ave and Hillcrest school communities. It does not respect the current boundaries and neighborhood milieu and will disrupt existing family networks and established patterns and logistics regarding school attendance.
Hillcrest ES	Why are the maps not showing the walking areas as shown at the meeting? I am very concerned that these maps are not easy to read nor have all the necessary information to make a truly informed decision. The safety of our children is extremely important. Based upon the walking guidelines shown by the maps, the children can be exposed to severe traffic (dangerous) walking conditions. Obviously the team that constructed these plans have NEVER experienced the morning and afternoon traffic conditions on South Rolling Road. Road signs have been removed with the identified weight restrictions and tractor trailers and other weighted vehicles travel this road. This road only has sidewalks on one side. Commuters travel this road to access Interstate 95 daily, commutes to CCBC, and UMBC. These plans need to be revised to seriously consider our children's safety to and from school.
Hillcrest ES	This option divides the 500 and 600 blocks of Hilton Avenue, which breaks up our small tight knit community. Because of the connections of 500 block of Hilton with the Oak Forest neighborhood (600 block area), this option has a destabilizing effect on the overall Hillcrest School neighborhood area. In addition, this option causes transportation issues by forcing more traffic onto an already busy Rolling Road and forces 10 students in the PB 1001 area to travel twice the distance to Catonsville Elementary. These concerns and others have been expressed in various emails to the Board from community members of the 500 and 600 blocks of Hilton Avenue. A good solution would be to keep PB 1001 and PB8 together.
Hillcrest ES	This option divides the 500 and 600 blocks of Hilton Avenue, which breaks up our small tight knit community. Because of the connections of 500 block of Hilton with the Oak Forest neighborhood (600 block area), this option has a destabilizing effect on the overall Hillcrest School neighborhood area. In addition, this option causes transportation issues by forcing more traffic onto an already busy Rolling Road and forces 10 students in the PB 1001 area to travel twice the distance to Catonsville Elementary. These concerns and others have been expressed in various emails to the Board from community members of the 500 and 600 blocks of Hilton Avenue. A good solution would be to keep PB 1001 and PB8 together.
Hillcrest ES	Option 1 makes the most sense in all 4 of the options. Currently Hillcrest, a school that is grossly overcrowded is given the relief it needs. The majority of this plan allows walkability to the school.
Hillcrest ES	This option does not take into account the following facts and is contrary to the guidance of Rule 1280 (Boundary Changes): III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries. III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community. A close look at the map will illustrate that PB 543 is especially isolated due to the adjacent park and college properties. There is no connection to another neighborhood by road except via Hilton. A more natural boundary to use for dividing the neighborhoods between Hillcrest and Catonsville Elementary would be South Rolling Road, as it is a busy street that most parents would not let their elementary-aged children cross alone. PB 543 and 510 should remain in the Hillcrest zone to maintain the continuity of neighborhoods and reduce the impact of transportation and pedestrian patterns of students.
Hillcrest ES	Keeps kids from the same neighborhood going to the same school. Less dangerous walkability to school than all of the other options.
Hillcrest ES	While none of the current map options give a fair distribution of minority and FARMS across the 3 most central Catonsville schools, Option 1 can most easily be tweaked to balance those 2 issues.
Hillcrest ES	This option divides the 500 and 600 blocks of Hilton Avenue from Oak Forest, which breaks up our small tight knit community. Because of the connections of 500 block of Hilton with the Oak Forest neighborhood (400 block area), this option has a destabilizing effect on the overall Hillcrest School neighborhood area. In addition, this option causes transportation issues by forcing more traffic onto an already busy Rolling Road and forces 10 students in the PB 1001 area to travel twice the distance to Catonsville Elementary. These concerns and others have been expressed in various emails to the Board from community members of the 500 and 600 blocks of Hilton Avenue. A good solution would be to keep PB 1001 and PB8 together.
Hillcrest ES	There are major changes that remove students from their neighborhood school to be bussed into another neighborhood school. This disrupts many children and makes parental involvement difficult if the activities are not within their neighborhood. This also creates an issue when it is time to go to middle school because children would not be going to elementary school with the same children that they would go to middle school with. This may be in the future, but going to a new school on top of a chaotic tie, puberty, this is a recipe for disaster with many anxious children without supports in place to help deal with this scenario.
Hillcrest ES	Maintains current walking zones.
Hillcrest ES	Please return planning block #525 back to Westchester, and planning block #464 back to Hillcrest. Planning Blocks #525 and #462 do not need to be "reunited". There's no outcry from either neighborhood, keeping them where they are helps diversity, continuity, and feeder school patterns for both schools. If #464 is redistricted to Catonsville Elementary, it will be the only planning block there whose children would then go onto Catonsville Middle. Do not rob these children of their peer groups, especially at this age! It seems a well-intentioned change that does way more harm than good. It's also frustrating that Mr. Cropper refused to listen to the people who live in these blocks when we raised these concerns. Mr. Cropper and other committee members have gotten so focused on the issue of 525 and 462 being the same neighborhood, they have forgotten all of the other guiding principles of the boundary committee. Please listen to the families whose lives you are affecting—do not attempt to assume that you know/understand our needs.
Hillcrest ES	The impact to my family and our daycare situation is most appealing
Hillcrest ES	With this Option, children in planning block #464 would be sent to CES, where they would be the only ones who would then rise to Catonsville Middle School. Additionally, I live in PB #462. Why are we being grouped together with #525? We could easily be a part of #464, where most of my children's friends live.
Hillcrest ES	This is our 2nd most preferred option.
Hillcrest ES	It is geared toward only the representatives of the committee and does not take into account the children's best interest.
Hillcrest ES	Both Catonsville elementary and Westchester elementary go from being 100% feeder schools to about 85% feeder schools, which leaves 15% of students without a peer group when transitioning to middle school.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Hillcrest ES	This disrupts the feeder patterns, changing many from Hillcrest (goes to CMS) to Catonsville ES (goes to AMS). Also it will change some walkers to bus riders.
Hillcrest ES	You are taking away an area of Johnnycake Elementary where students come from single family homes. These are the parents who are active in the school. You are sending students to a school where the community has stated they are not welcome. To make matter worse you are then sending these kids back to southwest academy for middle school instead of allowing them to join their new classmates at Catonsville Middle. What are you thinking?
Hillcrest ES	Option 1 seriously neglects the feeder school concept for both Hillcrest and Catonsville Elementary. This is supported by the following statistics: Hillcrest going 89% to CMS and 11% to AMS CES 26% going to CMS and 74% AM. Option 3 does a much better jb of supporting the feeder schools. Hillcrest is 94% CMS and 6% AMS CES is 16% CMS and 84% AMS
Hillcrest ES	Looks fine
Hillcrest ES	Creates traffic and safety issues
Hillcrest ES	Option 1 does help to preserve some of the diversity at CES, only dropping it from 42% to 40%. Removing planning block 525 from Westchester reduces the diversity and FARMS numbers, which seems counterproductive. I like in this scenario that current walkers in 514 can continue to walk to HES.
Hillcrest ES	Our boundary line is three houses away, which divides our neighborhood. I am not happy with the educational rating of Westowne ES being a 7, while Hillcrest is a 9. The resource that Hillcrest offers far exceeds what Westowne offers.
Hillcrest ES	Diversity patterns for westchester kept too low in comparison to other schools. only part of PB 515 remains with its neighborhood.
Hillcrest ES	This option and option 4 seem to allow the greatest number of kids to go from Hillcrest to Arbutus MS. I think it is very unfair to send most all of the kids to Catonsville MS and a few to Arbutus MS. I should add that all the options make the situatio even worse than it is currently.
Hillcrest ES	Even fewer kids go from Hillcrest ES to Arbutus MS than currently. It is very unfair to send everyone to Catonsville MS and a few kids to Arbutus and all four options make the situation even worse.
Hillcrest ES	My children would continue to be able to attend Hillcrest Elementary with their friends. We are very active in this school (as parents and students). We DO NOT want to be rezoned for the new CES.
Hillcrest ES	This seems to make the most sense given the current boundaries. Strongly support.
Hillcrest ES	Maintains balance
Hillcrest ES	This continues to keep the families that are within walking distance to be able to walk to school. Busing people across town to a school they can see from their house seems very pointless.
Hillcrest ES	I am strongly against Option 1. I do not think it is the best option for the children in my community
Hillcrest ES	Unacceptable attributes of option 1 include: division of the Hilton Avenue neighborhood - creation of a satellite zone for Southern Hilton Ave.; movement of neighborhoods north of Rte 40 to Westchester ES - Rte 40 is a very heavy traffic area and substantal boundary area in the community, movement of children across the road poses a daily safety concern; removal of PB 525 from Westchester ES decreases the diversity of the school - while the re-allocation of students necessary for this shift is the cause fr above noted problems.
Hillcrest ES	Maintains current walking boundaries
Hillcrest ES	Please keep PB 1001 with PB 8 in this option. There are 10 children in PB 1001 who have been separated from their neighborhood which is the entirety of PB 8. Please keep these 10 PB 1001 children with their neighborhood.
Hillcrest ES	children walking to school is an important part of our community
Hillcrest ES	This option does not Include 500 block of Hilton Ave. which has traditionally been assigned to Hillcrest Elementary. Many close-knit residents on this block have young children that they walk to/from Hillcrest and that would end if children were assigned o Catonsville Elementary (because it's too far away and the need to cross busy and dangerous Rolling Road in the morning). Hillcrest is simply much closer to the neighborhood, and there's a strong tradition of families on northern Hilton avenue of attendig Hillcrest Elementary. Furthermore, if a middle school student chooses to attend a magnet middle school, s/he must get a bus at their assigned local elementary school. Two of our children attended Sudbrook Magnet Middle School and, in the afternoon, wereclose enough to our Hilton Ave. home to safely walk home from Hillcrest Elementary. This was particularly convenient, given the fact that both parents work and there is little to no after school day care available for middle school students. If Option 1 wre in place, we would have had to pick up our middle schoolers at the elementary school at day's end; allowing them to walk home from Catonsville Elementary School to our home would have been too unsafe, particularly for our children during their younger iddle school grades. The point is that establishing this arbitrary boundary for children to attend a more distant elementary school affects not only our elementary-age children but also our middle school students, as well as their parents' working schedules. Do we really want more middle school students on the streets, having to walk to/from home from distant elementary schools? No.
Hillcrest ES	The smallest map
Hillcrest ES	PB 514 currently walks to Hillcrest and is zoned for Catonsville Middle School. Hillcrest is a feeder school for Catonsville Middle School.
Hillcrest ES	Maintains current walking boundary
Hillcrest ES	It seems to make the most sense.
Hillcrest ES	Generally good but fails to observe elementary school to middle school continuity patterns in several key areas. Specifically, it keeps at Hillcrest several planning blocks zoned Arbutus Middle School at the expense of current Hillcrest planning blocks wh are zones Catonsville Middle School. This and all options also reduce diversity for Weschester Elementary School which seems contrary to the stated goals of the process and the Sueprintendent's Rule 1280.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Hillcrest ES	Divides along secondary roads which divides communities with much more impact than dividing along primary roads. Some current walkers to Hillcrest would become bus riders to new Catonsville.
Hillcrest ES	There is a cohort of children in the 500 block of Hilton Ave who should continue to be able to walk to school at Hillcrest ES. Moving them to Catonsville ES uproots them from their neighborhood and compels them to take a bus or car.
Hillcrest ES	Feeder patterns are key to families as it pertains to walkers and bus riders. We chose the neighborhood for the proximity not to be rezoned. Still does not address the endgame, which is an overcrowded high school.
Hillcrest ES	This seems like a pretty fair option.
Hillcrest ES	FARMS increase disproportionate to Hillcrest
Hillcrest ES	It seems to promote walkability for many students and keep neighborhoods intact.
Hillcrest ES	Looks gerrymandered at best
Hillcrest ES	I don't feel this option addresses diversity issues equally within the Westchester, Hillcrest, Catonsville and Westowne region. Westchester drops in minority percentages as well as FARM's when their numbers are already quite low, all while keeping their utilization at 85%. In fact, I have this same issue with all 4 maps. Hillcrest is an old facility, and it's utilization percentage remains quite high.
Hillcrest ES	You are taking a satellite area from Johnnycake, keeping diversity low at Westchester and dividing Hillcrest neighborhoods????? Nothing that you said you would do.
Hillcrest ES	Why does Hillcrest get so much more of the FARMS students? This percentage is too high and too drastic. Why doesn't Westchester absorb more of the north to Rt 40 (not the North of route 40) and Hillcrest get more of a south to the State park zone? This would keep our community more intact and distribute the wealth in a more equitable way.....???????
Hillcrest ES	Disruptive
Hillcrest ES	Best option offered but I don't understand why we would bus children who are 'walkers' to Hillcrest to another school and bus children in to Hillcrest from the Westchester neighborhoods.
Hillcrest ES	My home is on South Beaumont in Catonsville, a cul-de-sac directly off of Frederick Road, approximately 100 yards (if that) from Hillcrest ES. My daughter has attended Hillcrest since kindergarten, and my wife and I have been fairly heavily involved with any activities there the past several years. My daughter also receives IEP help from the team at Hillcrest, and has since she started there, because of some speech, writing, and anxiety issues that she has. In short, we have skin in the game; we have put in a large amount of time and effort to develop a relationship with the staff at this school, and my daughter has made many friends at Hillcrest. This is a HUGE issue for us because she is an only child, and there are NO children of her age in our neighborhood... we do everything we can to involve her with her friends at Hillcrest, and frankly she loves that school and its staff. We understand that sometimes difficult choices need to be made. We also understand that sometimes when these choices are made that everyone can't get what they want, and the results can be an inconvenience. And what's more, we know that this is nothing personal, it's life in the big city as they say. Some of my reasons for my resistance to sending my daughter to another school are logical, and some of them are selfish. Logical in the sense that we are talking about changing my daughter's school when the school she goes to is literally across the street from our house... we are part of the community that attends this school, these are our friends and family that attend Hillcrest, we should be there as well. Selfish because I know that with my daughter's anxiety issues transferring her to another school where she's not comfortable will be nothing short of a nightmare for us, and would likely remain one for quite some time. In short, she has made A LOT of progress at Hillcrest, I shudder to think of what the outcome would be if that were to change.
Hillcrest ES	The area currently zoned for Westchester Elementary should not be added to Hillcrest when walkable neighborhoods are being removed. Also, the number of FARMS students are increasing at HES, and HES will not be receiving extra staff/resources to help those kids.
Hillcrest ES	FARM not equitable. Walk zones are being cut off and replaced by bussing. Makes no sense
Hillcrest ES	I think it keeps the community together, the numbers are good and it is good for walkers. The diversity is good too.
Hillcrest ES	You are dividing neighborhoods in ways that do not make sense. PB 513, 1001, 510 and 543 should be left together. They may be named by different subdivision names, but the boundaries are invisible to those of us who live here.
Hillcrest ES	logical geographic boundaries
Hillcrest ES	Appears to maximize walking and not an over allocation of FARM students to one single school
Hillcrest ES	losing the south hurts more than adding to the north near 40

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Hillcrest ES	<p>Option 1 seems to ignore neighborhood continuity and feeder boundaries for the Catonsville area elementary schools.</p> <p>A large portion of Hillcrest Elementary to the West of South Rolling Road is being reassigned to Catonsville Elementary. This ignores the feeder school patterns for middle schools as these children are assigned to Catonsville Middle School but most Catonsville Elementary students are assigned to Arbutus Middle. This also will create major traffic and safety problems by making these children cross S Rolling Road, which is very busy.</p> <p>These students moving from Hillcrest Elementary to Catonsville Elementary will also have to pass through a block that will continue to go Hillcrest Elementary. This proposed Hillcrest block is also within the proposed walking zone of the new Catonsville Elementary. This seems both impractical for transportation, and unfair for the students being moved.</p> <p>This map also sends a large portion of students to the North of Rt. 40 to Westchester Elementary. These students will be the only ones at Westchester who go on to Southwest Academy Middle School and Woodlawn High School.</p> <p>Compared to the current maps, this option also curiously moves zones out of Westchester Elementary even though Westchester is getting an expansion. Moving planning blocks away from a school that is expanding seems to move more children to different schools than is necessary. Rezoning schools should take current students into account.</p> <p>In this option, the zone for Westowne Elementary School is getting smaller even though the school is gaining 170 seats in capacity. This is a very poor utilization of available seats and will not help to assist any future overcrowding at Catonsville and Hillcrest Elementary Schools.</p>
Hillcrest ES	<p>Route 40 is a pretty strong boundary. Is there really a need to cross route 40 to bring students into Westchester. Isn't Westowne getting a new school? Isn't it closer to in terms of distance to those neighborhoods across route 40?</p>
Hillcrest ES	<p>I like that walkers are not being redistricted out of Hillcrest. Overall, I think that the committee should have weighed the opinions of the school representatives heavier and should have presented to the community the option supported by the Hillcrest committee representatives.</p>
Hillcrest ES	<p>No plan should include moving students across route 40</p>
Hillcrest ES	<p>The community over route 40 traveling to Westchester. Distance seems very far. The school is huge and will continue to grow.</p>
Hillcrest ES	<p>This option keeps our kids in the same school as their friends</p>
Hillcrest ES	<p>The neighborhood currently zoned for Westchester should not be added to Hillcrest while simultaneously removing current walkers. Hillcrest has a disproportionate increase in minority/free lunch population compared to all other Catonsville schools. Westchester's diversity is significantly lower and becoming even less diverse with all four options. Traffic congestion on Frederick Rd and the surrounding neighborhood streets will increase with more students requiring transportation to Hillcrest.</p>
Hillcrest ES	<p>It is unreasonable that Westchester becomes less diverse in every sense and yet is allowed to open far below capacity. Each of these aspects alone is unfair; together, they strain credulity about the fairness of the process. The projections are highly uncertain, and, surely, the construction of new schools will dramatically affect where parents choose to live. With the other schools opening near capacity, they are likely to become overcrowded very quickly as they attract new families with improved facilities.</p> <p>Melvin Ave should be shifted to Catonsville Elementary to align feeder schools. This is a single self-contained street that only connects to a major road at each end. While the street surely wishes to stay at Hillcrest, there seems to be no reason within the defined criteria that justifies the misalignment of feeder schools in this case just because it was grouped in a planning block with a separate neighborhood, who goes to Catonsville Middle.</p> <p>A problem with this map is that it moves 464, which disrupts a currently aligned feeder pattern. These students (including my children) are zoned for Catonsville Middle, and yet, the plan moves them from Hillcrest to Catonsville Elementary, which disrupts the feeder pattern for Catonsville Elementary.</p>
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	<p>Option one keeps the neighborhoods that are immediately proximal to the Hillcrest physical school within the school district. This is the healthiest, safest option because it allows children to safely walk to school, requires less resources such as bus services, and strengthens the community by keeping neighbors within the same school.</p>
Hillcrest ES	<p>Option 1 increases Hillcrest Elementary School's %age of children receiving free or reduced lunch from 32% to 37%, but decreases Catonsville Elementary School's %age of the same statistic to 31% and more significantly, reduces Westchester ES's %age from 3% to 20%.</p>
Hillcrest ES	<p>We live in the Patapsco Woods Development one mile from Hillcrest Elementary School, however, none of the four options has us going to Hillcrest, our current school. The problem with this option is that it does not take into account several provisions in Rule 1280, III. B. This plan fails to realize that our development is surrounded on 3 sides by the state park and CCBC. The only road into and out of our development is Hilton Avenue. Consequently, Hilton Avenue is our community, our friends and neighbors, and to separate us is to create a satellite area, isolating us. Currently, our children can ride their bicycles and walk up and down Hilton to visit their friends and classmates. In fact, the whole Hilton, Montrose, Park Grove Area is our neighborhood because these are the people whose houses we pass multiple times a day to get into and out of our homes. We located at the dead end of Hilton and Hilton is our community.</p> <p>We bought our houses because they were zoned for Hillcrest, the elementary school closest to our house. Hilton is the only road of entry to our neighborhood and one mile from the school. Although McCurley is a side road off of Hilton it is not a major access route and is not a "natural boundary." It is the narrowest, least direct road off of Hilton and should not be considered as boundary. It is an artificial division that separates neighborhoods.</p>
Hillcrest ES	<p>Traffic and safety are a major concern for Hillcrest and the surrounding neighborhood. Hillcrest is an aging school with a poorly configured and inadequate parking lot with only one exit and a small bus loop/carpool lane that is not able to handle the current amount of bus and car traffic. Traffic backs up on Frederick and Rolling Roads (major transportation routes) at the beginning and end of the school day. Walkability should be the primary consideration. Once all the students within a one mile radius are included, priority should be for neighborhoods currently zoned for Hillcrest. Adding the neighborhood to the north (which will require a bus) that is currently zoned for Westchester makes Westchester less diverse with lower enrollment while Hillcrest becomes disproportionately diverse with enrollment nearing capacity. Keep the traditional old Catonsville central neighborhoods (on both sides of Rolling Rd south of Frederick Rd but north of the Patapsco Woods) development at Hillcrest along with the old Catonsville neighborhoods north of Frederick Rd. and south of Edmondson Ave. To do otherwise would separate and destabilize this historic area.</p>
Hillcrest ES	<p>It keeps the core neighborhood school together including walkers. Not sure of the demographics specifically special needs kids for option 1 but Hillcrest should NOT be unfairly singled out to except an increase in the number of FARM kids while other schools benefit from a reduced number or remain the same. This would be completely unacceptable to any home owner in our community. The new boundary should be drawn up in an equitable way.</p>
Hillcrest ES	<p>need to include all of wooddale and delrey north</p>
Hillcrest ES	<p>I believe that this is a great option because it keeps a lot of the students that are in Hillcrest already still in the school zone and provides diversity.</p>
Hillcrest ES	<p>Plots 543 will have to drive through hillcrest zone to get to new assigned school</p>
Hillcrest ES	<p>Option 1 seems to be the best option for giving Hillcrest room to grow without the risk of overburdening the other elementary schools (data projections suggest other schools' enrollment numbers remains generally the same across the option).</p>
Hillcrest ES	<p>Does not include current areas.</p>
Hillcrest ES	<p>Although the lowest diversity increase 10 % is an extremely large jump to absorb into the infrastructure for an existing school - especially when all the other options increase to other schools are very low %'s.</p>
Hillcrest ES	<p>I like option 1 but would like to see block 525 stay at Westchester and add the Summit Park community back to Hillcrest. They could be walkers and would make a more equitable distribution of the FARMS population throughout our elementary schools.</p>
Hillcrest ES	<p>I live in planning block #464. With options 1, 3, and 4, my planning block would be rezoned to Catonsville Elementary School. They would be the only children at CES who would then go on to Catonsville Middle School. Why would you purposely separate these children from their friends? Also, why is planning block #525 being taken away from Westchester when they are getting a 200 seat addition? This moves current Hillcrest students out and replaces them with more students who are getting a bigger school. Why would you disrupt these families unnecessarily? Keeping #464 at Hillcrest and #525 at Westchester help diversity numbers at both schools, helps maintain neighborhood continuity, and maintains feeder school patterns.</p>
Hillcrest ES	<p>This option separates part of Hilton Avenue from the rest of Hilton Avenue. There is no other main road into and out of our development; Hilton is a dead end at the park, and convent. Our developments are surrounded by the park, and CCBC so that if the lower part of Hilton is separated from the rest of Hilton we are an isolated satellite area that must travel into the Hillcrest zone to get anywhere. Our children's friends live on and our community group is Hilton Ave. Our development is 1 mile straight up Hilton to Hillcrest. Including Patapsco Woods adds a relatively small number of students in 6 grade levels.</p>
Hillcrest ES	<p>Divides existing neighborhood in a way that makes no geographic or social/cultural sense...and children who currently walk to school (part of the current social fabric of the neighborhood) will no longer be able to do this...the boundaries need to be more sensitive to the households who currently walk to school so they are not negatively impacted. Walkability SHOULD be a primary concern - otherwise it sends the wrong message.</p>

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via HiltonAve). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	<p>It seems to make Hillcrest more geocentric in the map, and therefore makes the most sense out of the four. Our family is still concerned that Westchester will go from 25-20% FARMS, while Hillcrest will go from 25% to upwards of 37-42%, all while losing walkers in order to make room for a bussing community from Westchester. Why not reduce busses? Why not make % FARMS more equitable? Why give Westchester an addition? Why not give it to Johnnycake, which has a much higher % FARMS and Minority, and % capacity? Why did no one from BCPS (or the county government) reach out to them to see what they needed, but instead just decided to give the addition to the richer, whiter school (to be blunt)?</p>
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via HiltonAve). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	<p>Please keep 464 at Hillcrest! Moving this planning block to CES would mean they would be the only ones there who would attend Catonsville Middle. Every other student would risk to Arbutus Middle. Do not leave these kids without their friends at this crucial time in their development! Also, please move planning block 525 back to Westchester, especially if the Johnnycake students end up staying at Johnnycake, which seems to be what they want. Keeping 525 at Westchester helps their diversity numbers, maintains neighborhood continuity, and would allow 464 back at Hillcrest so that they could remain with their friends now and as they move on to middle school.</p>
Hillcrest ES	<p>I like the fact that my son will stay at his current school. He currently is a walker at Hillcrest Elementary.</p>
Hillcrest ES	<p>helps with overcrowding</p>
Hillcrest ES	<p>We are part of Oak forest and would like to remain with our community.</p>
Hillcrest ES	<p>All options are unacceptable due to the disproportionate displacement of assisted meals and minorities. Hillcrest and Westchester were fairly even and these propose a lopsided share of needed resources. This not only affects the quality of education in the classroom it affects the quality and value of communities feeding these schools.</p>
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via HiltonAve). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	<p>This option artificially isolates neighborhoods from their community, notably the South Hilton Neighborhood.</p> <p>Acceptable options need to keep the South Hilton homes part of the Catonsville Hilton community.</p>
Hillcrest ES	<p>Option 1 will keep give relief to Hillcrest ES with its overcrowding.</p>
Hillcrest ES	<p>disproportionate increase of FARMS students compared to our neighboring schools. This includes a request that a neighborhood currently zoned for Westchester not be added to Hillcrest when walkable neighborhoods are being removed.</p>

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Hillcrest ES	Overall I like this map but it looks like there is an area right next to the New Catonsville ES that wouldn't be going there.
Hillcrest ES	<p>This plan pulls 72 kids from Johnnycake (481, 483, 484, 482, 485) into WES and creates a misalignment for middle school feeder patterns as they wouldn't go to CMS, but return to Southwest Academy--this creates 10% of the kids who would go to middle school and not have other friends and social connections from elementary school. Additionally, I believe has the potential to remove Title 1 support for families who move to WES. Title 1 provides awesome supports and resources for families, schools and communities. Are these changes good for the families in these planning blocks?</p> <p>This plan also has 66 kids remaining at Hillcrest (456 and 351) who then have a misalignment for middle school feeder patterns as they would not go to CMS with their peers but would go to Arbutus Middle School--again they don't have the connections from elementary to middle school. But, in the past, these neighborhood planning blocks have gone to Catonsville Elementary School and Arbutus, so changing them back has them geographically closer to the new elementary school where they could walk and would create additional open seats for future enrollment in Hillcrest for years when capacity surges.</p> <p>This plan also moves 147 kids into CES (464, 463, 515, 511 and 513) and creates a misalignment for middle school as they would leave their peers at CES and go back to Catonsville Middle. At least in this scenario, unlike the others above, they have a lot of kids they know moving along with them.</p> <p>In all plans, I don't think there is a good understanding other than occasional visual similarity of homes to use neighborhoods as a criteria. I can't find it on the school system policy of guiding principles for the process.</p> <p>On a positive note, Option 1 does keep walker communities at Hillcrest continuing to get daily physical activity on the way to school through only safe, residential neighborhoods and not high traffic cut through "avenues" in the commercial district. Walking to school is important to many Hillcrest communities so this is very valuable community specific feedback from the southwest area that should be giving serious consideration in the process to maintain it and it has been submitted multiple ways to the committee members via email, community input session and to committee representatives.</p>
Hillcrest ES	<p>As a resident of PB 543, I do not support this option. This option does not take into account the following facts and are contrary to the guidance of Rule 1280 (Boundary Changes):</p> <p>III.B.4 - Use of Natural Boundaries - PB 543 and 510 are surrounded on three sides by Patapsco State Park and Catonsville Community College. An acceptable solution should use the existing natural boundaries.</p> <p>III.B.5 - Satellite Zones - There is a lack of access to PB 543 and 510 without entering the Hillcrest zone (via Hilton Ave). The only road in or out of our neighborhood is Hilton Avenue. The committee is effectively creating a new "satellite zone" for PB 543 and 510 families, isolating the children from their community.</p> <p>Further, our Catonsville neighborhood has been intact for more than 30 years and Hilton Avenue is a major link for the friendships and daily community interaction. The 4 proposed plans cut off South Hilton from the rest of the community, isolating this group of children from their social peers and schoolmates.</p> <p>The children walk, run and bike up and down Hilton Avenue every day. They feel safe and know the neighbors in the houses along Hilton Avenue, because they go to school with them. There is a sense of community, and it would be wrong to separate the neighborhoods.</p>
Hillcrest ES	There is a disproportionate increase in the number of FARM students coming into Hillcrest in comparison to the neighboring schools. This seems unfair. Also, neighborhoods that could walk to Hillcrest are being sent elsewhere for other neighborhoods to be used in. Not ideal at all and dividing our strong neighborhood community.
Hillcrest ES	<p>1. Walkability should be a primary consideration for our Hillcrest students and our OCNA community. At a minimum, planning blocks within the BCPS walking zone and one mile radius should be maximized, especially in relation to those communities that require transportation. Hillcrest is an aging school with a poorly configured parking lot, bus loop and carpool lane, and is not equipped to handle the amount of bus and car traffic that is our present day reality. Without a strategic approach favoring walkability, the traffic and safety issues that have long impacted our community and students at Hillcrest will not be alleviated.</p> <p>2. We seek a more equitable distribution of the FARMS (Free and Reduced Meals) population with our neighboring schools. Hillcrest is disproportionately affected with an increase as high as 42% (from a current 25%) compared to our neighboring school Westchester, which will see decreases from 25% to 20% in all options, and Catonsville Elementary which will decline or slightly increase from their current 34%. We believe these disparities may prevent the children in OCNA from receiving equal educational opportunities compared to our neighboring schools.</p> <p>Hillcrest is also the only Catonsville school not experiencing a renovation or addition in this redistricting and, based on the BCPS policy of not relocating teachers with < 3 years at a school, will be forced to lose 1-2 experienced teachers per grade. Coupled with the high increase in % FARMS, this will put a lot of stress on the staff that is left.</p>
Hillcrest ES	Keeps existing community intact. Generally good map, however it seems wrong to cut out the small swathe of homes on the east side of Rolling Road between Gary and Newburgh. These houses have been part of the Hillcrest Community. While only a small number of homes, it seems unnecessary and a large disruption to these families to remove them from Hillcrest Community of which they have been a part.
Hillcrest ES	This option keeps the walkable neighborhoods of Hillcrest together. As the only school not getting upgrades, it cannot sustain the bus/car traffic that other schools can.
Hillcrest ES	We bought the house where we live so that my children could go to Hillcrest since it is a good and prestigious school and could provide a good education for them. That was the most important reason that my wife and I decided to buy our house. The second reason is that I would like for my children to stay at Hillcrest since they would grow with their friends from childhood to adolescence.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Johnnycake ES	I have a total dislike for this change in my son's school pattern. He lives 2 from Johnnycake Elementary, a school he been going too since pre-k. My son is only 7 and that is a major change for a child to go through unnecessarily. This change in school ditricts should not affect kids who been going to the school since they first started but rather kids who are trying get in. I as a parent do NOT appreciate my child being forced to change from a school that is right around the corner from his house.
Johnnycake ES	Option 1, as well as all of the other options, fail to effect change in the schools north of Route 40. Johnnycake Elementary school is not given any choice. All of the options are exactly the same for us. The different options do not effect diversity percentages or FARMS percentages for any of the schools. If one of the purposes is to increase diversity, both socioeconomic and racial, then this committee has failed to create any viable options for the schools north of Route 40. Essentially moving one neighborhood from our school district does not even significantly reduce our capacity. Where is the equity in this process? We have teachers that teach out of closets. Our students our amazing, kind, caring, smart, creative and have a lot to offer. Out of the 1 SW elementary schools, 5 are being redeveloped or rebuilt. All 5 are located below Route 40. The wealthiest district's opinions should not be held in higher regard than ours. Our parents have essentially been isolated from participating in this entire preess. There is not a viable bus route to Catonsville High School, where all of the meetings have been held. Why were the meetings not rotated between Catonsville, Woodlawn, and Landsdown high schools. The survey is online, but a lot of our families do nothave access to computers at home. It is rare that we have the opportunity to affect positive change and challenge social injustices. We have been given a chance to create positive change in our community and improve the lives of children. The concerns andfears of parents in wealthy districts should not restrict our students from receiving fair treatment.
Johnnycake ES	Option 1 is to help Westchester justify building a new school. #LeaveJohnnycakeAlone.
Johnnycake ES	Johnnycake needs to lose 200 students. We are an overcrowded school. More relief the better
Johnnycake ES	I am not pleased with any of these options. I am in support of leaving Johnnycake as is. The teachers and staff there have created an amazing support for my oldest child. He has been there since Kindergarten and is now in 4th grade. Due to the staff therehe has made amazing progress in managing his ADHD and Aspergers. I'm sure the teachers at the potential change in school would be adequate but they do not have the years of background with my son to understand that growth.
Johnnycake ES	We should stand for our schools and be proud of what God created and he gave us people to help and give some kids to other schools that way they can have really good learners so they can have as many kids they need because Johnnycake is over crowded we hae 30% more people than we should and stand for Justice so we should be happy for others and we don't want our friends to leave that way we can be nice together and enjoy each other so we wil need a bigger school
Johnnycake ES	I dot want them to liv
Johnnycake ES	I don't went my friends to leave.
Johnnycake ES	you shut not tack people out of our scool
Johnnycake ES	i don't want my friends to leave so they shold build a big school.
Johnnycake ES	i love johnnycake why move i will miss my friends whot about if you hade a frend and it move you will be crying
Johnnycake ES	Are school is awesome .We need more classrooms.America needs justice.
Johnnycake ES	i like my firends to be here in johnnycake neighborhood. why do Johnnycake kid to leave in the learning ceottage. and I don,t like my firends to leave.this is Enjoy school this a good school for eveyb. and this school love this johnnycake.
Johnnycake ES	I do not like this because my class is going to a another school.
Johnnycake ES	I won't let my friends go and i want a bigger school.
Johnnycake ES	Why don't they build more learning cottages.
Johnnycake ES	You definitely should build a bigger school because no one wants to see their friends leave next year.People WANT to see their friends stay at this school and in fact more people next year.
Johnnycake ES	Looks pretty good
Johnnycake ES	Awful transition
Johnnycake ES	Why subject students to a changing student body and familiar teachers and administrators?
Johnnycake ES	BECAUS I LOVE MY FRIENDS AND MY TECHER
Johnnycake ES	Not fair. Johnnycake needs to be renovated.
Johnnycake ES	I am against it due to the disruption of children at Johnnycake. How can we facilitate the needs of students by disrupting their quality of education and also the systems put in place for them. I believe they are not getting the same advancements as other choools and then to interrupt their daily pattern by shifting them.
Johnnycake ES	It's disruptive to the walking pattern of the students and bus routine.
Johnnycake ES	Johnnycake isn't offered any feasible options on the map.
Johnnycake ES	In all the option none of them effect my childs current status.
Johnnycake ES	Option 1 does not help reduce the overcrowding at Johnnycake Elementary School. Please build Johnnycake a bigger school.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Johnnycake ES	Option 1 a. does not fully address the overcrowding at Johnnycake. b. disrupts the educational process and community support,the educational process. c. parents were not involved in the planning and implementation of the zoning.
Johnnycake ES	So many families will be affected and some don't even know it.
Johnnycake ES	My thoughts are the same for every option why is it ok for our students to walk over Route 40 and not anyone else. Johnnycake remains the same in ALL 4 options and it is very disappointing.
Johnnycake ES	Not acceptable for my child.
Johnnycake ES	Bad idea, planning, and land surveying
Johnnycake ES	Johnnycake needs more space for the children that attend now. We need a new school built .This change dosent work for us
Johnnycake ES	Does not relieve overcrowding.
Johnnycake ES	None of options actually address overcrowding at Johnnycake. Looking through the different choices, every other school has at least one option to agree with which supports the overcrowding issues. Not Johnnycake. Why should our children continue to have at and music on a cart in the classroom? Why should our children have "learning cottages"? Other options have other school running under capacity. What are your options to support our learners?
Johnnycake ES	Moving students from Johnnycake ES will only be a short term fix. This school will remain overcrowded in the future unless something is done. Put an addition on the school instead of taking these children out of their sanctuary.. The one place they feel sfe and comfortable, the place they rely on for adults they trust. Instead of looking for a quick fix which only truly affects Johnnycake in each scenario, take a look at what could be done to improve Johnnycake's situation without deeply affecting the kid who need the most support and have the least.
Johnnycake ES	Option 1 is not an option for Johnnycake. It does not relieve of us of overcrowding, it leaves us segregated, and it just moves one small group of kids to a different school who will then return to Southwest Academy, therefore having to leave a whole fried group not once, but twice, in a short span of time. Johnnycake needs a bigger building. It is despicable that all of the additions/construction projects are happening in the white side of Catonsville. Why don't we matter?
Johnnycake ES	Our school will continue to be overcrowded and less culturally diverse!!
Johnnycake ES	We are segregated in every option. You've done nothing to give our kids a more equitable education. Where's that equity policy now?
Johnnycake ES	This option does not relieve us like other schools are being relieved.
Johnnycake ES	Does not help our school at all!
Johnnycake ES	Still overcrowded in each option! Where is the equity???
Johnnycake ES	This does not address our overcrowding issue and it will also mean a loss of staffing for the school.
Johnnycake ES	This is ridiculous. Did you think we wouldn't notice that every other school was relieved of overcrowding except ours? Don't just move 70 kids like you're doing us a favor, when the will simply cut our staffing and STILL LEAVE US OVERCROWDED! BUILD US ANADDITION!!!
Johnnycake ES	Does not address current overcrowding and we will lose staff.
Johnnycake ES	This option does NOT address overcrowding issues at Johnnycake. These options greatly affect our staffing while the school itself will still be overcrowded.
Johnnycake ES	The 70 or so familes that are affected will be going to a school much farther away from Johnnycake and even Woodbridge which is only a few blocks away from the families. Also, this move does NOT do much towards the overcrowding that Johnnycake is curently experiencing. Rather than this token movement of students it would be better to leave the situation at Johnncake the same as it is now.
Johnnycake ES	Does not address any problems but creates more my disrupting children who are currently at the school. Children are over whelm when going from elementary to middle school . My grandchildren attend this school and wish that they can continue you really ned to find other ways to fix problem instead of just throwing students out to please your selves. To think the total of about 80 students. Would cause such a major problem unbelievable. You basically saying lets throw these CHILDREN TO THE WIND. WHO KNW MAYBE IT WON'T MAKE THEM THINK THEY'RE NOT WANTED.
Johnnycake ES	This option is unfit and unfair to our students and teachers! We all work so hard and given the economic backgrounds of our families and lack of exposure of foundational skills makes it even harder! We need to have smaller classes that are more diverse in order to give our students the very best of what we can give. It is unreasonable to make our school suffer while other schools are given a complete makeover. All of the schools in question need to benefit from this somehow.
Johnnycake ES	Does NOT help our school at all- will only kick us down!
Johnnycake ES	Johnnycake elementary school will not be relieved of overcrowding. Johnnycake elementary school should get an addition.
Johnnycake ES	we are overcrowded school... 6 trailers , not enough teacher parking etc. etc. we don't have enough rooms to even have proper office space for teachers in staff..we are stuck in closets and on stages.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Johnnycake ES	<p>I feel that none of these options fairly benefit Johnnycake Elementary in comparison to the schools south of rt. 40. With the removal of the cottages and no expansion to the building, the over crowding issue becomes worse. Johnnycake is over crowded by about 200 students, if they lose 70 students to the new zoning but lose the 6 trailers which house about 120 students and force them back into the building, they still have to figure out what to do with 50 or so students being cramed in the building. The other schools in the "nice neighborhoods" receive expansions that will eliminate their over crowding issues. How is this remotely fair?</p> <p>Out of all of the school affected, Johnnycake has the largest African American population and is title 1. From the outside, this appears to be related to classism and racism. The students and staff of Johnnycake deserve to be treated fairly.</p>
Johnnycake ES	Option 1, does not help or fix our current amount of overcrowding. It is very inequitable and does not try to help create diversity within the school.
Johnnycake ES	The current overcrowding situation at Johnnycake Elementary is not resolved with this option. All it does is divide communities! There needs to be a new school built or an addition added to Johnnycake. Leave the enrollment as is and build an addition in 2018! That is the only way to keep from bussing kids across route 40 to schools that are not in their neighborhood!!! Additionally all of the current options reduce the Westchester FARM and Diversity rates to 20% and 30%, respectively. This is unacceptably low when looking at the rates across all of the schools in the area. We need better solutions than this!
Johnnycake ES	May serve more the same students as current.
Johnnycake ES	I am not in favor of this Option
Johnnycake ES	You guys are taking away neighborhoods and people have to move for no reason
Johnnycake ES	because if you take 70 kids out it will still be a lot of kids in our school
Johnnycake ES	You are taking away our sibling's away from us. No one wants their relative's being taken away from us
Johnnycake ES	You need to think what you're doing here. Think about the children in Johnnycake. You are moving us and making us come back. We need some respect for our children.
Johnnycake ES	kids at our school do not want to go to other schools so we should just get an upgrade to our building
Johnnycake ES	You need to give us more space and you move us. It will be like you are trying to kill us. you are trying to kill us by making our best friends or family move and that's just wrong. By the way you need to give us more space and we refuse to move.
Johnnycake ES	This is ridiculous, it does not address Johnnycake's overcrowding whatsoever!!! Build Johnnycake an addition!!!
Johnnycake ES	I do not think that it is fair to just have 70 kids move because it's not like moving those 70 kids will not help Johnnycake won't make a difference. it will just probably make them not interested in school because not many people they know will be their friend for 4th grade will only stay for 1 year.
Johnnycake ES	This school is amazing it is upsetting because kids on the white bus have to leave and we have teachers not in the building because the school is over crowded and I feel so bad!!!
Johnnycake ES	It's not fair that Johnnycake is overcrowded and the other schools aren't going to be overcrowded because they get extra space and we don't. You are putting all the black people in a school but they need other cultures to learn how to get together with other people.
Johnnycake ES	I think that option 1 is a bad idea because it's not fair to Johnnycake family's and students. It's not fair to Johnnycake students because we have to send students and their family's to other schools where they don't know anyone. Then after they will make friends and we will have to take them away from their friends for middle school.
Johnnycake ES	All of the options presented are completely bogus. None of them take care of Johnnycake!!! We deserve an addition! Even more so than the other schools!!! This is blatant racism in the school system.
Johnnycake ES	Johnnycake isn't addressed at all!!! This is absurd. BUILD JOHNNYCAKE AN ADDITION!
Johnnycake ES	Johnnycake would benefit with an addition built onto the school. Crossing Route 40 for our children isn't feasible.
Johnnycake ES	It's not fair because the other schools are getting new rooms because they are over crowded but Johnnycake and the other schools do not have to give the kids away but why do Johnnycake to that not fair
Johnnycake ES	because I like this school and I won't have to be going back and forth just to go to get my sister.
Johnnycake ES	So you can take care of the predominantly white schools but not Johnnycake and Ed heights?!? Build Johnnycake an addition!!!!
Johnnycake ES	HOW DOES THIS ADDRESS JOHNNYCAKE????? Build Johnnycake an addition!!!
Johnnycake ES	BECAUSE STUDENTS CAN'T LEARN IF IT'S JUST THERE COLOR
Johnnycake ES	Every school EXCEPT for Johnnycake is taken care of in all of these options. This is shameful and disgraceful. Especially after everything Baltimore went through last year! This just proves that BCPS along with the rest of the world is systemically racist! Please dissolve these issues and build Johnnycake an addition! It is a wonderful school with wonderful students and teachers! The community that put these ideas together should be ashamed and embarrassed!
Johnnycake ES	I do not like it at all. I think it's not fair that those 70 kids have to leave when they don't want to leave. When they don't know anybody. What's the point of letting kids leave when classes are going to get bigger because teachers would have to go and leave.
Johnnycake ES	I don't like it at all. because we have to lose 70 people and that's not right
Johnnycake ES	Why are you ignoring Johnnycake????? BUILD THEM AN ADDITION!
Johnnycake ES	It does not seem like the schools are being distributed equally. Our numbers don't change enough to make it worthwhile to make any change.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Johnnycake ES	Johnnycake needs an addition
Johnnycake ES	Option 1 does not address the overcrowding in Johnnycake. It removes just enough students to reduce available resources, but still leaves us severely overcrowded. . The whole process has stunk from the beginning, with options that looked more favorable toJohnnycake being promised, then at the public meeting, only options that do not help were presented for public vote. The only schools getting overcrowding relief are schools below Route 40, and some of those are newer buildings than Johnnycake. This doe not reflect the equity that Dr. Dance tells us he is striving for in the county, this reflects that money talks and influences the school board processes. Very disappointing.
Johnnycake ES	Option 1 does not address the overcrowding in Johnnycake. It removes just enough students to reduce available resources, but still leaves us severely overcrowded. . The whole process has stunk from the beginning, with options that looked more favorable toJohnnycake being promised, then at the public meeting, only options that do not help were presented for public vote. The only schools getting overcrowding relief are schools below Route 40, and some of those are newer buildings than Johnnycake. This doe not reflect the equity that Dr. Dance tells us he is striving for in the county, this reflects that money talks and influences the school board processes. Very disappointing.
Johnnycake ES	It doesn't relieve all schools. It relieves all but one.
Johnnycake ES	Strongly disagree
Johnnycake ES	Johnnycake is being ignored and we need an addition.
Johnnycake ES	Not only does this keep the Johnnycake population segregated, it also is ignoring the fact that Johnnycake is overcrowded and needs an addition.
Johnnycake ES	Johnnycake does not get relieved of over crowding
Johnnycake ES	i do not like it because even if the kids go to a new school that will not fix our problem. i know someone that goes to johnnycake and will be so upset if she has to go to a new school three miles away from her sister. if the kids go to the new school andhave to leave their new friends and they will be more upset then they were before they left.
Johnnycake ES	I think the consratoin people should make our school much bigger and should not get rid of kids.
Johnnycake ES	We will need a bigger school because some kids are in cottages! And if they need to go to the bathroom on a snowy day the door might get frozen and the kid might get sick.
Johnnycake ES	Leave Johnnycake and it's students alone.
Johnnycake ES	I dont think that its fair because some people might not want to leave the school because they really like it here cause all the teachers make them feel comfortable.
Johnnycake ES	I do agree and don't agree at the same time because I didn't really want to come to this school but I guess its okay even though I don't really fit in with people here because im from the city and I don't act as people from here might.
Johnnycake ES	I think that is not fair because people do not want to leave our school and make new friend at there new school.
Johnnycake ES	I do not think taking like 70 people away is not going to fix this problem because we are still over crowded and people has benen saying a lot of mean things about people from jonnycake. Beps your leting people say these rasist things about us and thats nt nice. When people is getting into fights at ED hights thats fine in your eyes . Thats what i think becausei have got into fights there i almost died one day so you let that happend. Why are you building things for 4 schools but not jonnycake and we havelike 700 studets atendig jonnycake. Thats not fair so i recmend you help us just like the other schools.
Johnnycake ES	I chosed that answer because they had add an addition to other school that were over crowed but if Johnnycake is the second most over crowed school around rt. 40 then why did they choose the other schools that were not so crowed maybe it was because mostJohnnycake students are colored maybe well I that they would start to fix Johnnycake
Johnnycake ES	That they should not judge people by how they look (color) it's about inside them. Nobody is the same
Johnnycake ES	This option does not address overcrowding at Johnnycake. The school will still experience overcrowding with this option.
Johnnycake ES	I think its not fair that Johnnycake doesn't get a remodel and the other school does. Also I think that they really need to remodel Johnnycake because its overcrowded and 70 people students needs to get out of this school because its crowded and There parnts are gonna be mad or sad because there child needs to go. This is why I think that it is not fair to Johnnycake that it doesn't get to be remodel or redo.
Johnnycake ES	My option is I don't like the fact that 200 kids have to. Go away form this school which there parents are crying because their crying also the parents have to go through all that hard work so they have to get there id also they have to get there paperwok from there old school also they shouldn't have to go away from this school they don't have to if they don't want to because its there own mind and if they don't want to go away then they don't have to go and they should build more schools. Also parnts have to miss there jobs which will mak get fired how they will they make a living and money. I am so moody at them they make me wan to break my TV !!! That's my option I don't want to say no more because it is mean.
Johnnycake ES	My option is when 70 student do not want to leave our school and are sad becuae they left the school and also they are going to miss there freinds and that makes me realy realy realy mad!!!!
Johnnycake ES	70 kids don't want to leave because it is not safe.
Johnnycake ES	My thoughts are that if some people have to leave Johnnycake Elementary, it is not fair. Since we're the 2nd most crowded school in this district, I think we should be one of the 4 schools that should get an upgrade or an new addition to the school. Some f the schools that are getting an addition don't even need one. Also it's not fair for those who have to leave, but they don't want to leave. I feel like it is not a good idea for the construction workers or commity to not let us have a new part of the scool. Even if the commity is from different schools, still they need to give us something we need so we won't loose any student or staff member.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Johnnycake ES	its not fear because Johnnycake is the only school that is still overcrowded. What's the point of moving anybody? your family will be crying or be up set because like 200 student's have to leave because they don,t like Jhonnycake but you never been thereand what if a diffrent school left that shcool because they want to go to Jonnycake and they will be up set because they want to go to Jonnycake and we mit get in trouble but it was not there fult and they don't ceare because it was int there fultit. But w need a hug building so we can have more and more room so people want have to leave so i do not agger at all.
Johnnycake ES	If kids move to a different school we will lose teachers and the clses will get bigger
Johnnycake ES	i think it not fair becaues the Johnnycake doesn't get that much opportunities has other school and also next year student from the buses that are yellow and white have to go to a different school next year that's about 70 student but the Johnnycake is till go to be overcrowded next year .also we need a bigger school .Then,we can keep all of our famlies and everyone is safe ,FAMLIES WANT TO STAYAT THE JOHNNY CAKE!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!Also we will lose teacher so classes will actually get igger and when they do in assmble the whole school can't fit in the gym , in the cafeteria it small and it hot and loud all day long and it disturb classes in the day ,WE NEED A BIGGER SCHOOL!!!!
Johnnycake ES	This option does not help Johnnycake at all. If this option goes into affect Johnnycake will still be overcrowded. Johnnycake needs an addition to their building in order to solve their problems. Sending the designated students to Westchester will onlyharm Johnnycake more. The students you are planning on sending to Westchester come from families that support Johnnycake a lot. They are the families that volunteer and are very active in our school. Most of our PTA board live in those neighborhoods.
Johnnycake ES	Johnnycake will not have their overcrowding reduced.
Johnnycake ES	Johnnycake needs an addition!
Johnnycake ES	Option 1 does not address the overcrowding in Johnnycake. It removes just enough students to reduce available resources, but still leaves us severely overcrowded. . The whole process has stunk from the beginning, with options that looked more favorable toJohnnycake being promised, then at the public meeting, only options that do not help were presented for public vote. The only schools getting overcrowding relief are schools below Route 40, and some of those are newer buildings than Johnnycake. This doe not reflect the equity that Dr. Dance tells us he is striving for in the county, this reflects that money talks and influences the school board processes. Very disappointing.
Johnnycake ES	You need to be far to the people at Johnnycake. We are people too at Johnnycake.
Johnnycake ES	This does not take care of Johnnycake! It takes care of every other school! Build johnnycake an addition!
Johnnycake ES	All 3 options are bogus. They support every school except for johnnycake. Johnnycake deserves an addition, way more then the ten year old barely overcrowded school down the street. People should sue!
Johnnycake ES	These options are appalling! How is Johnnycake taken care of? Oh wait, it's not! I can't believe the county would let a few racist parents take away opportunities from CHILDREN due to a few RACIST parents. Build Johnnycake an addition!
Johnnycake ES	Johnnycake remains overcrowded in this scenario.
Johnnycake ES	Love it
Johnnycake ES	It appears Western area is very large and may become overcrowded hence the reason for the adjustments
Johnnycake ES	Its will not work & Johnnycake needs to stay the way it is.
Johnnycake ES	I am not in support of this option. It effects the diversity of the school, the children's learning experience and imposes a negative impact on the faculty members, teachers and parents
Johnnycake ES	Johnnycake is still overcrowded. Why disrupt the lives of 70 students for no reason whatsoever? Please keep all of the current neighborhoods at Johnnycake and build us an addition.
Johnnycake ES	It doesn't make any sense that none of our kids were moved to Ed Heights or Woodbridge. Instead our kids were moved to Westchester which increases their diversity. 70 of our kids are being used as a token. It would have made more sense to move 100 kids toEd Heights, 100 kids to Woodbridge, 70 kids to Westchester, and actually have relieved us of overcrowding.
Johnnycake ES	It appears option 1 zones more students to Westchester and Catonsville. These are the two schools that will have the most space to support student body. Johnnycake is overcrowded and is not receiving funding for expansions (or much of anything else). Oercrowded classrooms hinder quality learning.
Johnnycake ES	no idea what I am looking at
Johnnycake ES	.
Johnnycake ES	This option does not address the overcrowding in our school and it will significantly impact staffing for next year. A loss of staff and resources would be devastating to the school moving forward. Take a look at how much this school has grown in the lastcouple years - always highlighted on the BCPS website and social media. Leave our school alone!!
Johnnycake ES	I like my school the way it is.
Johnnycake ES	Build us a new building

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Johnnycake ES	I oppose all Options they do not support Johnnycake Elementary School, it divides families, communities, relationships that has been built in the community and school with Principal, Staff, Teachers and Parents. Johnnycake is a very diverse school with excellent programs such as the ESOL program, the school has a program teaches mentally challenged. Johnnycake is a great school in a good community, the love, support is echoed throughout all that works at the school and the families. With Johnnycake being second overcrowded school why isn't the school being expanded? I hate to see the separation of the families, communities and for the programs to be stopped, or to see a downsize with the teachers and staff which also has children that attends the school. The reason for the overcrowding is that people love the community and as myself the school and all that they have to offer and the great staff that help keeps the school a close family, with the school activities, educational and fun for the students and parents, the outreach and resources the school provides for the many families. I suggest the option of rebuilding become number 1 Option to keep this school from splitting and separating relationships built over the years. The educational, mentally and social growth the students learned from Johnnycake Elementary.
Johnnycake ES	Would not help with over crowding at some schools.
Johnnycake ES	Kids will have to go to different schools from some of their friends, walkers and bus riders will have to maybe wake up earlier. Some people buy a house so their kids can go to a particular school, and now their kid can't go there anymore.
Johnnycake ES	This option may be very disruptive to students at Johnnycake but the school will still be overcrowded. Students will still be in trailers with art and music teachers working on carts.
Johnnycake ES	Johnnycake is kind of overcrowded, I wish we could build on the school but we can't maybe we should have like a fundraiser to build on Johnnycake instead of sending students to new schools.
Johnnycake ES	If we lose students we will lose teachers
Johnnycake ES	1
Johnnycake ES	All of the options are crazy to me there is no reason why you will need to move the kids out of the school they have been going to since they were in pre-k most of them. To another school where that is going to take them longer to get there. If you can add on to Woodlawn high school and then if you can have the money to take and change Catonsville elementary school to a whole new buildings why can't you add on to Johnnycake elementary school so the kids can stay in the school that they have been going to which is a great school that they have been going to since pre-k. They know their Teachers at Johnnycake and the Teachers know all the kids. And you have kids that need the help the Johnnycake teach them and have been teaching them. My kids have been doing great since they have been back in Johnnycake. And my niece is doing great since she started going to Johnnycake and y'all are threatening to mess that up with this crazy nonsense of changing the border and having the kids go further out to a school where know that school is going to mess them up. Did you ever think that the reason why Johnnycake is so crowded is because it is the best school in the Southwest District and that is why it is so crowded because everyone wants their children to go to Johnnycake because of how great the school is and how great the teachers are.
Johnnycake ES	There are 3 schools left over crowded - one school by over 100 students. This is unacceptable.
Johnnycake ES	Keep the school the way it is don't change anything. Build a bigger school
Johnnycake ES	Same as option 2,3,4. North of 40, all the options are identical. Not enough change to actually change anything.
Johnnycake ES	Option 1 does not relieve Johnnycake of overcrowding. It only addresses the overcrowding in the part of Catonsville that the committee seemed to care about. Johnnycake deserves relief.
Johnnycake ES	Racist
Johnnycake ES	Doesn't address Johnnycake's needs. Build Johnnycake an addition.
Johnnycake ES	All 4 options ignore Johnnycake.
Johnnycake ES	This blatantly ignores Johnnycake and screams racism. Why do the schools that are mostly white get offered an addition, while Johnnycake an older building does not! Someone should take this news! So much for the superintendent being about "equity!". Shame on you Baltimore County! Such a disgrace!
Johnnycake ES	Johnnycake ES is overcrowded and in need of resources and this option does not address that need
Johnnycake ES	The data used to change all of the boundaries in all of the options is solely based upon the current enrollment of students with the BCPS, but does not reflect a realistic demographic of even the next 2-3 years of incoming students. Using such flawed data is much like trying to put a bandage on a broken leg, in other words all show and expense but hardly a realistic fix for the current overcrowding problems faced in the SW area Elementary schools now. Any goal of creating "A more diverse grouping of students" by moving the boundaries is also nothing more than a falsehood considering the inaccurate description of the current mix of students reflected in the data at Johnnycake Elementary, and this should be discarded as a consideration for any decision. Busing students from urban areas to suburban areas was a failed experiment (that I witnessed firsthand) in the 1970's, and the lessons should have been learned from that experience. Continuously dropping one outbuilding after another until there are six left, and still not planning a new wing at Johnnycake is an embarrassment that the Superintendent Dallas Dance should face. His lack of action to build a new wing at Lansdowne Elementary until recently, this was well after they were at 149% of capacity, and will not be completed until the 2018 school year begins. That kind of irresponsibility should have caused his resignation, especially considering his squandering the millions of dollars meant for area schools to get air conditioning, deep cut-backs on teaching staff that have followed since he took that position (not to mention the bonus to his salary after his first year!) Dallas Dance should NOT have his contract renewed, and I would ask for a refund of a large part of his salary for such poor performance.
Johnnycake ES	This option disrupts many things, including the fact that some families have moved into such neighborhoods in order to have their children attend the schools that they were bused to. This is only a temporary fix that does nothing to address the problems the area schools will be facing in the next few years. None of the options really effectively changes the real problems going on in our schools. The overcrowding is due in large part to the teaching staff being cut by the Superintendent Dallas Dance. He has not shown that he was worth the high cost of his paycheck, and he should be dismissed immediately, without consideration of any contract renewal due to his lack of performance. No school should be over 100% capacity, let alone any school reach a 149% capacity like the Lansdowne Elementary. Such shifting of boundaries and even this feedback survey seems more like pandering for show when there is no way of proving that our voice will either be heard or heeded.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Johnnycake ES	Option 1 isn't too far out for the students that currently attend Johnnycake, since they attend Johnnycake that must mean that they live within proximity of the school location.
Johnnycake ES	This disregards Johnnycake. When out of all the schools they clearly deserve an addition!
Johnnycake ES	Our school will continue to be overcrowded.
Johnnycake ES	These options are ignorant of the problem at hand. They only take care of the schools with higher incomes and a larger population of white students. They completely forget Johnnycake. This is unequitable and disgraceful. Baltimore County should be ashamed
Johnnycake ES	All 4 options are the same and don't relieve Johnnycake whatsoever. BUILD JOHNNYCAKE AN ADDITION!
Johnnycake ES	These options are crap. Johnnycake is ignored in every situation.
Johnnycake ES	Johnnycake really just needs an addition built on the property to deal with the over crowding.
Johnnycake ES	Johnnycake really just needs an addition built on the property to deal with the over crowding.
Johnnycake ES	Add additional space for children within the school radar
Johnnycake ES	Johnnycake really just needs an addition built on the property to deal with the over crowding.
Johnnycake ES	There is a lot of Elementary, but few Middle and High school in the Southwest Area. There are more students that schools and it could get over crowded fast. Especially, people who are coming in from other areas, from either the states or outside the U.S.
Johnnycake ES	The neighborhood you are planning to take from Johnnycake holds all of Johnnycake's support. That is where many of our board members and other volunteers live. You are going to do more harm than good by sending these families to Westchester. It would b better if you leave Johnnycake alone and build us an addition.
Johnnycake ES	The neighborhood you are planning to take from Johnnycake holds all of Johnnycake's support. That is where many of our board members and other volunteers live. You are going to do more harm than good by sending these families to Westchester. It would b better if you leave Johnnycake alone and build us an addition.
Johnnycake ES	The neighborhood you are planning to take from Johnnycake holds all of Johnnycake's support. That is where many of our board members and other volunteers live. You are going to do more harm than good by sending these families to Westchester. It would b better if you leave Johnnycake alone and build us an addition.
Johnnycake ES	The 4 options are all the same for Johnnycake. It does not give that much relief in any of the options. Neighborhoods will be broken up. Students who attend Westchester will then have to attend SWA while their Westchester classmates attend another middle school. There have been multiple comments in the community, on social media and at the last committee meeting from parents sharing concerns about "those kids." Those kids meaning Johnnycake ES students. Why is Johnnycake not on the schedule for a new uilding or addition?
Johnnycake ES	Dividing families that already exist at Johnnycake as well as conflicting with children having an opportunity to receive a good education and support
Johnnycake ES	Johnnycake is still overcrowded.
Johnnycake ES	Johnnycake will not increase its racial or socio-economical diversity.
Johnnycake ES	Not walkable. Woodbridge would be a better option.
Johnnycake ES	We would like to stay in Johnny cake school our kids get a lot of teachers support and they work really hard with the kids.
Johnnycake ES	Not a good choice for me family due to having a closer school called Woodbridge valley right there.
Johnnycake ES	All of these options are disruptive to Johnnycake's academic program and do not solve the overcrowding at Johnnycake. I'm afraid the school will lose staff , actively involved families, and other resources.
Johnnycake ES	The map is SOOOO difficult to read. I need to see the street names. This is NOT user friendly at all. I cannot determine if my street is included or excluded.
Johnnycake ES	Option 1 works best for my family.
Johnnycake ES	It gives chance of keeping my children at Johnnycake.
Johnnycake ES	None of the options work for my family. It will disrupt neighborhoods and add transportation difficulties for students. It would leave Johnnycake with a loss of students and parental support, thus dammaging the education of the students.
Johnnycake ES	Option 1 fails Johnnycake on all of the before mentioned criteria. It feels like this whole process is more of a 'Catonsville" than a "SW Area" construction and redistricting project with meetings and construction all taking place in that neighborhood. Ibelieve Johnnycake's concerns should be addressed separately with options that truly help the students of Johnnycake.
Johnnycake ES	This option does not alleviate overcrowding at Johnnycake Elementary School.
Johnnycake ES	Would allow students to use buses and walk to stay at Johnnycake
Johnnycake ES	Decreases the diversity at Johnnycake Elem because it takes a portion of the highter income families away
Johnnycake ES	1

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Johnnycake ES	I live on Canberwell, which is 0.8 miles from Woodbridge Elementary School. Your plans for my neighborhood are all the same and give us no options. I would much rather be with my community and go to Woodbridge Elementary School, which is much closer to y home. Westchester is 2 miles away but Woodbridge is less than a mile away.
Johnnycake ES	After this Option Johnnycake will still be at least at 108% capacity. In addition these numbers seem unrealistically deflated considering Johnnycake has a regional CALS program that requires more space. In addition, Johnnycake's BCPS profile page seems t report that there are more students attending the school than are counted in the SW area survey data (even beyond the PK half day adjustment.) Taking this into account Johnnycake really needs an addition or renovation to provide more learning space, paring, and better traffic flow.
Johnnycake ES	This option will not serve our school favorably. We would like to keep all of the students at their respective schools.
Johnnycake ES	it does not positively affect my own personal children.
Johnnycake ES	that was actually a mistake im not sure how to correct. i thought the map was saying to keep everything the same which is the option i feel is best. it is very wrong to uproot families I for one specifically picked the home I'm in so my child can go to ohnnycake now the thought of him being moved in very unfair. there a plenty of schools who have receive funding for renovations and johnnycake is clearly overdue. So instead of putting a bandage on the subject lets work together to fix it!
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	Options 1-4 all look the same. It does not show neighborhood lines, so we can't see where our child stands. they look to push those towards the black ethnic groups out.
Johnnycake ES	Johnnycake remains significantly overcrowded in this option. Please release the necessary funds to increase the size of Johnnycake through a new school or added space/additions (not learning cottages).
Johnnycake ES	Rather than uproot our students who will still need to go to Southwest for middle school, the county should build Johnnycake a new addition to take care of our overcrowding.
Johnnycake ES	BUILD JOHNNYCAKE A NEW SCHOOL OR ADDITION.
Johnnycake ES	Maps very unclear.
Johnnycake ES	When Johnnycake kids are moved, they will struggle. I heard many people refer to Johnnycake students as, "those kids..." It's wrong. Rebuild Johnnycake - let everyone stay.
Johnnycake ES	I like my school.
Johnnycake ES	I would like for my kids to continue at Johnnycake since they like the school and so do I. They are doing fine with their studies and I like the area.
Johnnycake ES	My opinion is that my kids should remain in the same school since they are very satisfied. As parents we are also very satisfied and have great confidence in Johnnycake elementary. We are not in agreement that their school be changed. Thank you.
Johnnycake ES	In my opinion, I would like for the school to be made bigger and that all the kids remain together.
Johnnycake ES	We want a bigger school.
Johnnycake ES	We don't want a relocation, we want a bigger school.
Johnnycake ES	Well, I am not happy because the kids who are on the yellow and white bus need to go to another school since there is no more space for more kids at Johnnycake. There are teachers who don't have a space to give their classes and we have some rooms outside but that is not fair. That's why we want more space please.
Johnnycake ES	none
Johnnycake ES	May everything be in service to education.
Johnnycake ES	We don't want students to have to leave Johnnycake. We want to keep all of our kids. Please build us a bigger school.
Johnnycake ES	lansdowne elementary school

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Lansdowne ES	None

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments Option 1
Relay ES	<p>Option 1 is unacceptable for Relay Elementary. The boundaries are not logical or conclusive to a neighborhood environment. The proposed boundary has students coming from miles away passing through two or three other closer elementary schools to reach Rela. Additionally, the added area east of route 1 forces students to cross a main extremely busy road. I strongly feel that many of the Catonsville residents have been very vocal about their boundaries and Relay is getting split up with zero emphasis on keeping communities and children close together. Students living 2 miles or more away attending the school, but students less then .50 miles away from the school attending another class all together. This is not a high school this is an elementary school and consideration should be given to keeping children close to their school. From this proposal it appears that no consideration was give to that factor.</p> <p>I am very disappointed in the planning that has been done so far. Relay has been one of the few bright spot in the Baltimore County School System and this seem like a concerted effort to disrupt a school that has been known for its strong academics, diversity and positive environment. I hope that Baltimore County recognizes that illogical boundaries and lack of consider for residents and their children will just further drive residents over the line to Howard County. All these new schools will be a waste if the tax base continues to relocate to areas that offer better schools and are more accepting of the inpu of their residents.</p>
Relay ES	<p>All four of Relay ES boundary options are gerrymandered across several neighborhoods. The areas covering UMBC & Halethorpe Industrial Park are a farce- they are not residential areas. This is worse than a Md. Congressional district map.</p>
Relay ES	<p>I can't understand why all of the options gave relay district as 3 islands.. please make our schools zone make sense. Our school has enough openings for about 20 kids. We are going to full before we factor in kids that may move in walking distance to theschool</p>
Relay ES	<p>With any of these four options the Relay district is cut in a hap hazard crab that is disjointed by a large industrial area and UMBC which do not house any students. The communities will be separated, potentially making it difficult to establish positivecommunity relationships as well as separating the students when they transition to middle school.</p>
Relay ES	<p>ATTN Boundary Study: Relay Elementary in the current four proposals 1-4 is the same giving our school only one proposed option. Unfortunately that option is flawed for three reasons:</p> <ol style="list-style-type: none"> 1. Violates Maintaining the continuity of neighborhoods: It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. Blocks 386 & 51 are so detached from the Relay ES neighborhood, that they are closer to 3 other schools (Arbutus ES, Halethorpe ES, Catonsville ES) 2. Violates Efficient use of capacity in all affected schools: Since the redistricting is in effect for the 2016-2017 school year, Relay ES utilization would be 159% (661/415) over capacity until the new school is constructed, which is best case scenario, the 2017-2018 year. The current proposal brings our school to 96% capacity (661 out of 689) when the school is eventually built. It leaves us room for only 28 students. Making it likely that we ould stay over capacity when the school opens in about 2 years. 3. Violates The impact of transportation and pedestrian patterns of students: There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd sland (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus an Halethorpe Elementary). Blocks 406, 407, and 527, if added, would encourage elementary students and their families to attempt to cross a busy 4 lane industrial truck route 1. Route 1 is not designed for pedestrians, so it only has a few isolated areas f sidewalks. If families do attempt to bike or walk their children to school, tractor trailers would not be expecting them.
Relay ES	<p>This proposal is wrong for relay on so many levels. It misses the mark on almost all the goals. This is not acceptable. Offer Relay families other options now!</p>
Relay ES	<p>Relay becomes more disjointed. After taking out UMBC, park land and industrial areas, Relay becomes three disjointed areas.</p>
Relay ES	<p>Numbers do not change drastically from one option to the next. I vote for wich ever option brings more diversity to the Catonsville area and relieve to our Title-One schools.</p>
Relay ES	<p>While it appears to be a jointed zone, there are 2 main non-residential sections that cause Relay's district to become disjointed. There is concern of overcrowding even with the new school being built because of turnover in neighborhoods as younger familis move in. Also, by adding a neighborhood that is almost a mile up the road from a school's current zone, this will either 1) Cause treacherous commutes for buses making the left onto Rt 1 or 2) Create a longer bus ride through a different school zone to each these students.</p>
Relay ES	<p>includes kids too far from Relay.</p>
Relay ES	<p>Relay, catonsville and one other are being over whelmed and the travel time is to long for some</p>
Relay ES	<p>The current plan is to fill 661 out of 689 Relay seats, pulling students from disjointed neighborhoods.</p>
Relay ES	<p>I am concerned that when the new Relay Elementary School opens, it will be already be at 96% capacity with 661 out of 689 seats filled. The crab-shaped district will draw students from disjointed pockets of housing that are not part of a cohesive communit.</p>

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Relay ES	<p>The boundaries for Relay ES are essentially the same on all 4 maps and do not make sense for the following reasons.</p> <ol style="list-style-type: none"> 1. It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. The current proposal creates three islands that are visually connected by dead zones where there are no students and there are no students expected (UMBC campus and the industrial area east of Route 1). These areas have been blackened out to show the artificial connection. The upper left island (blocks 51, 386, 430, and 431) was partially zoned for Relay already. That occurred 20 years ago and it was never quite clear why. However, those students have become an integral part of our community. This boundary study process was the perfect opportunity to connect the main part of Relay and this community. Instead the proposals propose to give us another island that again does not make sense. 2. The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students, making it likely that we would go over capacity before the school opens in just under 2 years. 3. There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).
Relay ES	<p>The boundaries for Relay Elementary in the current four proposals are essentially the same. Those proposed boundaries are flawed for several reasons:</p> <ol style="list-style-type: none"> 1. It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. The current proposal creates three islands that are visually connected by dead zones where there are no students and there are no students expected (UMBC campus and the industrial area east of Route 1). The upper left island (blocks 51, 386, 430, and 431) was partially zoned for Relay already. That occurred 20 years ago and it was never quite clear why. However, those students have become an integral part of our community. This boundary study process was the perfect opportunity to connect the main part of Relay and this community. Instead the proposals propose to give us another island that again does not make sense. 2. The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the school opens in just under 2 years. 3. There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary). <p>The current proposal for Relay does not make sense. At the beginning of this process there were two proposals that did make sense for Relay from the September 29, 2015 meeting. If the issue is to give more relief to Halethorpe then two other options might be viable.</p> <ol style="list-style-type: none"> 1. Take the current boundary and add blocks 430 and 431 (near Westland Blvd.), blocks 442, 443, 536, and 542 (UMBC and surrounding area to connect the Westland area to Relay), and blocks 402 and 403. 2. If more students from Halethorpe are needed then you could also include all or part of planning block 404. This block is much closer and makes more sense than the planning block east of Route 1. <p>These options make more sense than the current option that is proposed.</p>

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Relay ES	<p>Relay Elementary in the current four proposals 1-4 is the same giving our school only one proposed option. Unfortunately that option is flawed for three reason:</p> <p>It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. It does not make sense to add blocks 406, 407, and 527.</p> <p>The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the schools opens in just under 2 years.</p> <p>There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).</p> <p>The map in the attachment clearly shows that the current proposal creates three island that are visually connected by dead zones where there are no students and there are no students expected (UMBC campus and the industrial area east of Route 1). The upper left island (blocks 51, 386, 430, and 431) was partially zoned for Relay already. That occurred 20 years ago and it was never quite clear why. However, those students have become an integral part of our community. This boundary study process was the perfect opportunity to connect the main part of Relay and this community. Instead the proposals propose to give us another island that again does not make sense.</p> <p>The current proposal puts us at 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the new school opens in just under 2 years. Additionally, with the addition of blocks 430 and 431 (Westland Apartments and surrounding area), Relay will have the need for a pre-K program at the school. From talking to people at Arbutus the majority of their pre-K students come from this area. That will also take us very close to capacity without assuming any growth. Relay got rid of its pre-K program two years ago due to overcrowding.</p> <p>Finally, adding blocks 406, 407, and 527 to Relay does not make sense from both a community perspective and from a transportation/safety perspective. I believe that thought behind including them was both to relieve overcrowding at Halethorpe and because the thought was they were connected by Route 1. Route 1 is a very busy road and in the connected area is full of businesses and is industrial. The closest connection to the school is through Clark Blvd. However this intersection is dangerous. A bus should not be turning left from Clark to Route 1. I would not allow my children on a bus that was making that turn. It is a safety issue. Without this connection, buses from the area would most likely use Selma Ave. or Ridge Ave. This would be a distance of over 1.5 miles and they would be passing through two other school districts (Arbutus Elementary and Halethorpe Elementary) before getting to Relay.</p> <p>The current proposal for Relay does not make sense. At the beginning of this process there were two proposals that did make sense for Relay from the September 29, 2015 meeting. They were Options 1 and 3 shown in the attachment.</p> <p>If the issue is to give more relief to Halethorpe then two other options might be viable.</p> <p>Take the current boundary and add blocks 430 and 431 (near Westland Blvd.), blocks 442, 443, 536, and 542 (UMBC and surrounding area to connect the Westland area to Relay), and blocks 402 and 403.</p> <p>If more students from Halethorpe are needed then you could also include all or part of planning block 404. This block is much closer and makes more sense than the planning blocks east of Route 1.</p>
Relay ES	You are artificially bringing in a cross Route 1 boundary to a school that is not near their home and is closer to other schools.
Relay ES	My neighborhood in all 4 proposals would not change. I'm happy with either of them.
Relay ES	We need to come up with a different option than the four that are proposed.
Relay ES	<p>It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. It does not make sense to add blocks 406, 407, and 527.</p> <p>The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the schools opens in just under 2 years. - I also think our numbers are artificially down this year due to the issues between the administration at our school and the parents.</p> <p>There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).</p>
Relay ES	<p>It creates three disparate islands of community within the school that are not geographically connected at all. – No other school boundaries have this type of disjointed boundary. It does not make sense to add blocks 406, 407, and 527.</p> <p>The current proposal brings our school to 96% capacity (661 out of 689). It leaves us room for only 28 students. Making it likely that we would go over capacity before the schools opens in just under 2 years. - I also think our numbers are artificially down this year due to the issues between the administration at our school and the parents.</p> <p>There would be transportation issues when adding blocks 406, 407, and 527 (area east of Route 1). The added 3rd island (blocks 406, 407, and 527) is currently visually connected by artificially adding the industrial block 418. The closest connection between the closest houses and this school (Halethorpe Ave. to Clark Blvd.) by Route 1 is about 0.8 miles. However, this is a dangerous intersection. A bus should not be making a left hand turn from Clark Blvd. onto Route 1. This would make the bus take a route through Halethorpe making the trip over 1.5 miles and passing through two different school districts (Arbutus and Halethorpe Elementary).</p>
Relay ES	Return to the ORIGINAL proposal from the original Option 1 from 9/29/15 PLEASE!!!

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Relay ES	Option 1 creates three distinct and disjointed areas from which to pull students for Relay. You include UMBC and some industrial land along route 1 to connect the areas but you're not creating a cohesive community for Relay. You've made an attempt to crate connected communities at all of the other schools on the map, but you're intentionally dividing Relay.
Relay ES	Relay ES district is the only one that is obviously gerrymandered. The others follow a mostly cohesive geographic area. Why are you gerrymandering Relay and not the others. It is obviously done to favor some other ES's. Very disappointing and unfair. Relay ES has no choices at all! That is incredibly unfair. Why have an input process when we are presented with no choices. Obvious favoritism is occurring.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Westchester ES	Helps alleviate overcrowding at Hillcrest
Westchester ES	This option stretches the Westchester district and doubles the area that it covers. It also draws students from across Rt. 40 and does not address the continued issue of overcrowding north of rt. 40. In addition, it raises a concern that students north of rt. 40 will have to cross not one but two major traffic areas in order to get to school. Westchester zone does NOT change in any of the options offered and it appears that a decision has been made because there is no 2nd, 3rd or 4th option for the Westchester zone.
Westchester ES	I think crossing Route 40 and separating these children from their neighborhood is incredibly disruptive. Also these children will be changing to a different middle school losing all their friends at an incredibly rough time of life.
Westchester ES	As a teacher at Johnnycake I fear our students going to Westchester. Repeatedly last night I heard them referred to as "those kids" Though I live in the Westchester boundaries, I am appalled at the response of parents to students who look different from their children going to WES. I want my Johnnycake children to be loved by their school community.
Westchester ES	I believe route 40 should remain a boundary. I moved to this school district because it is rated a 10 out of 10. Bringing other areas into our school could change the school completely, decrease home values. Also, those children brought over will have to attend a different middle school & lose all their friends. Also, Johnnycake will lose their funding & would rather be kept together anyway.
Westchester ES	There is a community that is basically across the street (Mellor) that is going to Hillcrest? Makes little sense.
Westchester ES	It seems to keep neighborhoods intact
Westchester ES	Option 1 does not help students attending Johnnycake. Please leave our students at Johnnycake.
Westchester ES	Does not make sense that kids that live one block west of the new Catonsville ES (and could walk there) would be bused to Hillcrest ES
Westchester ES	I don't like how this plan would result in separating some Westchester kids when they go to Middle school with most going to Catonsville Middle and some going to Southwest Academy (disrupted feeder system). I also don't like how some kids that live so close to the new Catonsville ES (walking distance) would not go there, but be bused to Hillcrest.
Westchester ES	Westchester option looks ok to me.
Westchester ES	I do not like the idea of Westchester ES's district being extended beyond Route 40 to the north.
Westchester ES	Westchester ES school district must not extend about Route 40. Those are entirely different communities.
Westchester ES	Provides no substantive relief for Johnnycake. With this amount of students leaving, their staffing will be decimated. They should EITHER get a new building and keep current population OR lose 200.
Westchester ES	I will not be affected.
Westchester ES	Goofed up my response; it doesn't promote enough diversity across the schools
Westchester ES	It does not make sense to bus children who live closer to Woodbridge Elem out their neighborhood to attend Westchester
Westchester ES	It brings kids in from Johnnycake which is not that close to Westchester and is only a temporary solution for Johnnycake as they will be sent back to that area for middle school. Also, it increases chances of overcrowding Westchester and does not allow for growth in housing areas close to Westchester. Close to 80% of houses being sold in our area (near WES) are to families with children.
Westchester ES	All options look the same to me for Westchester ES
Westchester ES	To be honest I see that all of these options do not change the district lines for Hillcrest ES in no way to address diversity concerns. This entire process has been a farce that has been taken over by Hillcrest interests to keep poorer kids out of their school.
Westchester ES	no comment
Westchester ES	My thoughts on each option are essentially the same. All four options have children coming across route 40 to come to Westchester elementary. In some cases driving right passed the elementary school where they live to come to a school that is further away That just doesn't make sense to me.
Westchester ES	This does the most to reduce pressure on Hillcrest ES.
Westchester ES	The maps aren't very easy to read, but as far as I can tell Option 1 wouldn't change where my child attends school. All of the options look similar to me in terms of how it would affect Westchester (where my child is a 2nd grader): the enrollment would be about the same and the percent of minority kids would drop (this is a minus for me). Options 3 and 4 look worse than Options 1 and 2 because it looks like they would affect a larger number of kids, which seems undesirable.
Westchester ES	School boundary should not cross over route 40
Westchester ES	Seems fine
Westchester ES	Newburg south of Rolling (PB513) should remain with Hillcrest. It is difficult to cross Rolling (walkers, busses, and cars). We shouldn't move that neighborhood without moving Newburg North of Rolling (PB351) who should be able to walk (with a crossing guard and a few more yards of sidewalks) to CES. Arkla Ct (PB466) should remain with Westowne.
Westchester ES	This option is the same as #s 2, 3, and 4 for Westchester and presents no true choice. All 4 "options" place Westchester in the unique position of being the only Catonsville school slated to receive students from outside of Catonsville (north of Route 40).
Westchester ES	I pay for and choose to live in the neighborhood I live in due to the school district I am in. I am totally opposed to busing children in from other school areas. This is not fair!!!!

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Westchester ES	I think it's strange to bus the children north of 40 all the way around to Westchester, and I can understand why those parents are upset. For our family, personally, we live very, very close to Westchester and do not anticipate a change. We bought our hme for WES, and I feel for those who will see home values decrease due to change in zoning.
Westchester ES	looks fine
Westchester ES	Crossing the Rt 40 boundary is not a good idea for communities on either side of this major highway.
Westchester ES	No Change for us!
Westchester ES	You've moved children into Westchester that will not be feeding into Catonsville Middle
Westchester ES	will effect the least amount of students

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Westowne ES	As long as my children aren't affected i'm ok. I just think it's stupid to rezone children from where they're getting the best education, and year by year you see nothing but academic improvement. I DON'T WANT THAT TO CHANGE!!!!!!!!!!!!!!
Westowne ES	There is still some capacity room in Westowne. We could take on planning block #447.
Westowne ES	Keep PB 644 (Arkla Court) at Westowne
Westowne ES	Least increase for Hillcrest's diversity. Also takes very diverse planning blocks of 464 and 463 out of Hillcrest's districts and places them at Catonsville and puts planning block 525 into Hillcrest's district which is currently one of the most diverse planning blocks in Westchester's district, making Westchester, already the least diverse school, even less diverse. Given that 525 and 464+463 have roughly the same number of students, I do not see why the students currently at Hillcrest in 464 and 463 and students currently at Westchester in block 525 need to be moved.
Westowne ES	Option 1 keeps the Westowne community intact, keeping the majority of our current boundaries. I am surprised with the new school, that we aren't gaining more students.
Westowne ES	It cuts out the other side of Fredrick that already attends there.
Westowne ES	Keeps most of Westowne's current boundaries and allows room for growth as the area transitions from a lot of retired couples to more young families.
Westowne ES	Good option but not the best one.
Westowne ES	There is really not much change from we have - at Westowne at least.
Westowne ES	Not the best of the 4 options
Westowne ES	This is my second favorite option. I like that our borders stay the same.
Westowne ES	This is a fine option for my school but seems to be less desirable for spreading out need and demographic equity among the other schools in the region. It also does not utilize all of the capacity available at Westowne.
Westowne ES	Not sure it addresses needs North of Route 40.
Westowne ES	I like that it leaves room to grow at Westowne, but it seems unfair if it drops Arkla Ct.
Westowne ES	I have no strong thoughts on this plan. The changes do not look very significant.
Westowne ES	Striking how Westchester is held to such a low minority and FARMS population. Glad to see that Hillcrest becomes more diverse.
Westowne ES	I like it but think it underutilizes Westowne's addition.
Westowne ES	Na
Westowne ES	Does not affect my child from going to a new school.
Westowne ES	Westchester and Relay are really good schools. I would hate for the new plan to put my child in a school that is not as proficient. I like in the Westowne area and I realize this doesn't apply to me but, I would not like to have my child in another district other than the one we were moved into originally. People will move into areas because of the schools. What will happen if you change the districts? Will there be an influx of people moving out of that particular school district? Will it force people to send their children to private schools?
Westowne ES	Johannycake does not get relieved of over crowding
Westowne ES	Okay for Westowne.
Westowne ES	Strongly disagree
Westowne ES	Do not prefer
Westowne ES	you guys should just put the main schools not like parks and stuff
Westowne ES	Does not utilize capacity.
Westowne ES	Not a good future plan for school
Westowne ES	My neighborhood will not be affected. However, other neighborhoods will be and it's not handling the problem.
Westowne ES	allows Westowne to have some room to grow in the new building by opening with 85% of state rated capacity, only lose one small planning block that is closer to CES anyway
Westowne ES	... could live with it, but would rather not.
Westowne ES	I like any option that keeps the focus on keeping neighborhoods intact and consistent with the demographics that already occur in their neighborhood. I've never been in favor of gerrymandering the borders to artificially create "diversity". I'm proud to be in a district that is truly diverse because it already reflects the neighborhood that exists today.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Woodbridge ES	I feel that all of the options are made to look good on paper to someone. However, real people and real children will be disrupted and too much of a disruption will adversely affect education.
Woodbridge ES	There was no change to my planning block, and no form of communication whatsoever regarding Woodbridge's interests and/or concerns. Consequently, I have no thoughts regarding Option 1.

**SW Area Boundary Study Survey Comments -
Option 1 Comments by Respondant School**

School	Comments_Option_1
Other (Please specify):	It does not relieve overcrowding and it is driven by blatant racism. We cannot let white fears dictate the educations of youth of color.
Other (Please specify):	Strongly disagree
Other (Please specify):	I think the boundary changes are a big mistake.
Other (Please specify):baltimore city	Johnnycake does not get relieved of over crowding
Other (Please specify):I live within the Woodmoor boundary but teach at Johnnycake Elementary.	<p>I am hard pressed to pick a "primary" objection to Option 1. I disapprove of Option 1 for almost all of the listed reasons. Option 1 is a band-aid solution that does not offer adequate relief for the current overcrowding at Johnnycake Elementary Schoo. Some Johnnycake students are slated to be removed from their current school's support system without providing any real or lasting benefit to the overall school. After redistricting Johnnycake will remain overcrowded with students still learning in trailers, book rooms, closets, and hallways. It seems unconscionable that these same students will later be pawned back across Route 40 for middle and high school based on a residential address that sent them in one direction for elementary school and in the opposite direction for middle and high school. I can only hope they fare as well as other students entering secondary school with a stronger support network of neighborhood ties, a close-knit social group, and Johnnycake's innovative Elementary/Middle Bidge Mentor Program.</p> <p>In addition, while extreme Catonsville public outcry has eliminated the possibility that the children of "Catonsville" (residing to the south of Route 40) would be required to cross such a dangerous "6-8 lane highway", "Woodlawn?? students (to the north) are now being asked to do exactly that. If crossing Route 40 is too dangerous for one student, it should be too dangerous for every student. This double standard is disturbing.</p> <p>Finally, I implore the planning committee to take into consideration the fact that Johnnycake currently hosts a regional CALS program. We are very proud to welcome and educate students with Autism Spectrum Disorder from across the entire SW area. This is an amazing program full of dedicated and inspiring teachers and staff. However, it can not be ignored that any well-implemented CALS program must require a far greater allotment of space and staff than neighboring schools that do not host such programs. Schools above Route 40, and Johnnycake in particular, deserve capital improvement. The only fair option for Johnnycake has not been offered. Please leave all existing Johnnycake students in our zone and consider an upcoming renovation, addition, or new building to house this wonderfully diverse and inclusive school.</p>
Other (Please specify):I work at Johnnycake Elementary	There was a legitimate concern of the parents that students should not be crossing Route 40 in order to get to school, yet sending these students will have them crossing Route 40 in order to attend Westchester ES. Also many of these students live in a long distance of Woodbridge ES.
Other (Please specify):teacher	Give Johnnycake an addition.