

**Baltimore County Public Schools**  
**Southwest Area**  
**Boundary Study Process 2015:**  
**Online Survey Results**

Prepared by the Baltimore County Public Schools

Office of Strategic Planning, December 4, 2015

**Public Information Session & Survey Results**

Introduction

Approximately 200 community members attended the November 18, 2015 public information session, hosted by the Southwest Boundary Study Committee and BCPS staff. Cropper GIS facilitated the meeting and shared information about the committee goals, guidelines, and process and introduced four options developed by the committee that help to meet the boundary study goals. The public then participated in a gallery walk where each option was displayed on large maps along with data tables. Staff and committee members answered questions and heard input from the public as they viewed and discussed the four options under consideration. Computers were available to attendees during and after the gallery walk to facilitate the public’s participation in related online survey, and the surveys were made available in multiple languages.

Online Survey

1,195 respondents participated in the online survey that was available to the public from 11/18/15 until 11/29/15. The survey asked respondents to provide their thoughts, observations, and overall attitude toward the four options that were presented at the 11/18/15 information session and posted on the BCPS Web site. The data – aggregated, summarized and reported below – is intended to be used by the Boundary Study Committee as a tool to help facilitate their deliberation and decision-making regarding the redistricting process. The results of the survey alone do not constitute a decision regarding a boundary change but are intended to be used in conjunction with other information, discussions, and deliberations in the decision-making process.

The survey was provided in English, Spanish and Burmese. The table below shows the responses by survey language.

Survey Language	Responses	Percentage of Total Responses
English	1,176	98.4%
Spanish	18	1.5%
Burmese	1	.1%
<b>Total</b>	<b>1,195</b>	<b>100.0%</b>

Summary of Survey Responses

**Question:** *In which elementary school boundary do you live?*

Live-In Elementary Zone	Responses	Percentage of Total Responses
Arbutus ES	5	.4%
Catonsville ES	65	5.4%
Edmondson Heights ES	1	.1%
Halethorpe ES	2	.2%
Hillcrest ES	529	44.3%
Johnnycake ES	307	25.7%
Lansdowne ES	1	.1%
Relay ES	45	3.8%
Westchester ES	99	8.3%
Westowne ES	123	10.3%
Woodbridge ES	7	.6%
Other (Please specify):	11	.9%
<b>Total</b>	<b>1,195</b>	<b>100.0%</b>

Questions: *What is your overall opinion toward Option 1, 2, 3, 4?*

The table below shows a summary of all responses:

Overall Opinion	Option 1		Option 2		Option 3		Option 4	
	n	%	n	%	n	%	n	%
Strongly in favor	220	18.6%	102	9.7%	289	28.1%	132	13.0%
Somewhat in favor	130	11.0%	71	6.7%	90	8.8%	126	12.4%
Neutral	162	13.7%	149	14.1%	116	11.3%	160	15.8%
Somewhat opposed	136	11.5%	86	8.1%	85	8.3%	105	10.4%
Strongly opposed	532	45.1%	648	61.4%	447	43.5%	491	48.4%
<b>Total</b>	<b>1,180</b>	<b>100.0%</b>	<b>1,056</b>	<b>100.0%</b>	<b>1,027</b>	<b>100.0%</b>	<b>1,014</b>	<b>100.0%</b>

The four tables below shows responses by school for each Option 1, 2, 3, 4.

Live-In Elementary Zone	Option 1											
	Strongly in favor		Somewhat in favor		Neutral		Somewhat opposed		Strongly opposed		Total	
	n	%	n	%	n	%	n	%	n	%	n	%
Arbutus ES	2	40.0%	0	0.0%	1	20.0%	0	0.0%	2	40.0%	5	100.0%
Catonsville ES	30	46.2%	13	20.0%	7	10.8%	4	6.2%	11	16.9%	65	100.0%
Edmondson Heights ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
Halethorpe ES	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%
Hillcrest ES	143	27.2%	65	12.4%	34	6.5%	77	14.7%	206	39.2%	525	100.0%
Johnnycake ES	23	7.7%	11	3.7%	27	9.0%	13	4.3%	226	75.3%	300	100.0%
Lansdowne ES	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%
Relay ES	5	11.1%	2	4.4%	3	6.7%	7	15.6%	28	62.2%	45	100.0%
Westchester ES	14	14.4%	13	13.4%	38	39.2%	9	9.3%	23	23.7%	97	100.0%
Westowne ES	3	2.5%	25	20.7%	43	35.5%	26	21.5%	24	19.8%	121	100.0%
Woodbridge ES	0	0.0%	0	0.0%	5	71.4%	0	0.0%	2	28.6%	7	100.0%
Other (Please specify):	0	0.0%	0	0.0%	2	18.2%	0	0.0%	9	81.8%	11	100.0%
<b>Total</b>	<b>220</b>	<b>18.6%</b>	<b>130</b>	<b>11.0%</b>	<b>162</b>	<b>13.7%</b>	<b>136</b>	<b>11.5%</b>	<b>532</b>	<b>45.1%</b>	<b>1,180</b>	<b>100.0%</b>

Live-In Elementary Zone	Option 2											
	Strongly in favor		Somewhat in favor		Neutral		Somewhat opposed		Strongly opposed		Total	
	n	%	n	%	n	%	n	%	n	%	n	%
Arbutus ES	1	25.0%	0	0.0%	2	50.0%	0	0.0%	1	25.0%	4	100.0%
Catonsville ES	37	62.7%	6	10.2%	6	10.2%	1	1.7%	9	15.3%	59	100.0%
Edmondson Heights ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
Halethorpe ES	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Hillcrest ES	36	7.6%	20	4.2%	32	6.8%	44	9.3%	340	72.0%	472	100.0%
Johnnycake ES	8	2.9%	10	3.6%	31	11.1%	12	4.3%	218	78.1%	279	100.0%
Lansdowne ES	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%
Relay ES	2	5.6%	2	5.6%	2	5.6%	6	16.7%	24	66.7%	36	100.0%
Westchester ES	8	9.8%	10	12.2%	29	35.4%	8	9.8%	27	32.9%	82	100.0%
Westowne ES	8	7.4%	23	21.3%	42	38.9%	15	13.9%	20	18.5%	108	100.0%
Woodbridge ES	0	0.0%	0	0.0%	4	80.0%	0	0.0%	1	20.0%	5	100.0%
Other (Please specify):	1	12.5%	0	0.0%	0	0.0%	0	0.0%	7	87.5%	8	100.0%
<b>Total</b>	<b>102</b>	<b>9.7%</b>	<b>71</b>	<b>6.7%</b>	<b>149</b>	<b>14.1%</b>	<b>86</b>	<b>8.1%</b>	<b>648</b>	<b>61.4%</b>	<b>1,056</b>	<b>100.0%</b>

Live-In Elementary Zone	Option 3											
	Strongly in favor		Somewhat in favor		Neutral		Somewhat opposed		Strongly opposed		Total	
	n	%	n	%	n	%	n	%	n	%	n	%
Arbutus ES	0	0.0%	1	25.0%	1	25.0%	1	25.0%	1	25.0%	4	100.0%
Catonsville ES	4	6.9%	3	5.2%	10	17.2%	13	22.4%	28	48.3%	58	100.0%
Edmondson Heights ES	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Halethorpe ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
Hillcrest ES	182	39.7%	50	10.9%	33	7.2%	42	9.2%	152	33.1%	459	100.0%
Johnnycake ES	9	3.3%	7	2.6%	30	11.1%	10	3.7%	214	79.3%	270	100.0%
Lansdowne ES	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Relay ES	2	5.7%	2	5.7%	2	5.7%	5	14.3%	24	68.6%	35	100.0%
Westchester ES	15	19.2%	9	11.5%	29	37.2%	11	14.1%	14	17.9%	78	100.0%
Westowne ES	77	72.0%	16	15.0%	6	5.6%	3	2.8%	5	4.7%	107	100.0%
Woodbridge ES	0	0.0%	0	0.0%	4	80.0%	0	0.0%	1	20.0%	5	100.0%
Other (Please specify):	0	0.0%	0	0.0%	1	12.5%	0	0.0%	7	87.5%	8	100.0%
<b>Total</b>	<b>289</b>	<b>28.1%</b>	<b>90</b>	<b>8.8%</b>	<b>116</b>	<b>11.3%</b>	<b>85</b>	<b>8.3%</b>	<b>447</b>	<b>43.5%</b>	<b>1,027</b>	<b>100.0%</b>

Live-In Elementary Zone	Option 4											
	Strongly in favor		Somewhat in favor		Neutral		Somewhat opposed		Strongly opposed		Total	
	n	%	n	%	n	%	n	%	n	%	n	%
Arbutus ES	0	0.0%	0	0.0%	1	25.0%	1	25.0%	2	50.0%	4	100.0%
Catonsville ES	3	5.2%	4	6.9%	14	24.1%	11	19.0%	26	44.8%	58	100.0%
Edmondson Heights ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
Halethorpe ES	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Hillcrest ES	94	20.8%	71	15.7%	46	10.2%	63	13.9%	179	39.5%	453	100.0%
Johnnycake ES	11	4.1%	8	3.0%	27	10.0%	7	2.6%	217	80.4%	270	100.0%
Lansdowne ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Relay ES	2	5.9%	2	5.9%	3	8.8%	3	8.8%	24	70.6%	34	100.0%
Westchester ES	6	8.0%	11	14.7%	31	41.3%	9	12.0%	18	24.0%	75	100.0%
Westowne ES	15	14.3%	29	27.6%	34	32.4%	11	10.5%	16	15.2%	105	100.0%
Woodbridge ES	0	0.0%	0	0.0%	4	80.0%	0	0.0%	1	20.0%	5	100.0%
Other (Please specify):	1	12.5%	0	0.0%	0	0.0%	0	0.0%	7	87.5%	8	100.0%
<b>Total</b>	<b>132</b>	<b>13.0%</b>	<b>126</b>	<b>12.4%</b>	<b>160</b>	<b>15.8%</b>	<b>105</b>	<b>10.4%</b>	<b>491</b>	<b>48.4%</b>	<b>1,014</b>	<b>100.0%</b>

Questions: You indicated that you somewhat or strongly oppose Option 1, 2, 3, 4. What is your primary concern?  
(Select one.)

The table below shows a summary of all responses:

Primary Concern	Option 1		Option 2		Option 3		Option 4	
	n	%	n	%	n	%	n	%
Does not address long term enrollment needs	45	7.1%	32	4.4%	35	6.6%	43	7.2%
Is disruptive to school feeder patterns	89	13.9%	51	7.0%	53	10.0%	95	16.0%
Does not address current overcrowding	148	23.2%	147	20.3%	146	27.4%	141	23.7%
Is disruptive to current walkers, changes bus ridership for students	55	8.6%	129	17.8%	48	9.0%	67	11.3%
Divides existing neighborhoods	215	33.7%	253	34.9%	177	33.3%	170	28.6%
Does not support maintaining or increasing diversity	86	13.5%	113	15.6%	73	13.7%	79	13.3%
<b>Total</b>	<b>638</b>	<b>100.0%</b>	<b>725</b>	<b>100.0%</b>	<b>532</b>	<b>100.0%</b>	<b>595</b>	<b>100.0%</b>

The four tables below shows responses by school for each Option 1, 2, 3, 4.

Live-In Elementary Zone	Option 1													
	Does not address long term enrollment needs		Is disruptive to school feeder patterns		Does not address current overcrowding		Is disruptive to current walkers, changes bus ridership for students		Divides existing neighborhoods		Does not support maintaining or increasing diversity		Total	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Arbutus ES	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	1	50.0%	2	100.0%
Catonsville ES	3	23.1%	2	15.4%	2	15.4%	2	15.4%	3	23.1%	1	7.7%	13	100.0%
Edmondson Heights ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Halethorpe ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hillcrest ES	4	1.5%	69	25.2%	3	1.1%	33	12.0%	147	53.6%	18	6.6%	274	100.0%
Johnnycake ES	21	9.0%	8	3.4%	118	50.6%	17	7.3%	16	6.9%	53	22.7%	233	100.0%
Lansdowne ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Relay ES	4	11.8%	3	8.8%	10	29.4%	1	2.9%	14	41.2%	2	5.9%	34	100.0%
Westchester ES	3	10.7%	6	21.4%	4	14.3%	1	3.6%	12	42.9%	2	7.1%	28	100.0%
Westowne ES	9	20.5%	1	2.3%	7	15.9%	1	2.3%	19	43.2%	7	15.9%	44	100.0%
Woodbridge ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Other (Please specify):	1	12.5%	0	0.0%	3	37.5%	0	0.0%	2	25.0%	2	25.0%	8	100.0%
<b>Total</b>	<b>45</b>	<b>7.1%</b>	<b>89</b>	<b>13.9%</b>	<b>148</b>	<b>23.2%</b>	<b>55</b>	<b>8.6%</b>	<b>215</b>	<b>33.7%</b>	<b>86</b>	<b>13.5%</b>	<b>638</b>	<b>100.0%</b>

Live-In Elementary Zone	Option 2													
	Does not address long term enrollment needs		Is disruptive to school feeder patterns		Does not address current overcrowding		Is disruptive to current walkers, changes bus ridership for students		Divides existing neighborhoods		Does not support maintaining or increasing diversity		Total	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Arbutus ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
Catonsville ES	1	10.0%	2	20.0%	1	10.0%	1	10.0%	4	40.0%	1	10.0%	10	100.0%
Edmondson Heights ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Halethorpe ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hillcrest ES	5	1.3%	31	8.2%	7	1.9%	103	27.2%	179	47.4%	53	14.0%	378	100.0%
Johnnycake ES	16	7.0%	5	2.2%	122	53.5%	16	7.0%	24	10.5%	45	19.7%	228	100.0%
Lansdowne ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Relay ES	4	13.3%	4	13.3%	7	23.3%	0	0.0%	13	43.3%	2	6.7%	30	100.0%
Westchester ES	1	2.9%	5	14.3%	3	8.6%	5	14.3%	16	45.7%	5	14.3%	35	100.0%
Westowne ES	4	11.8%	3	8.8%	4	11.8%	4	11.8%	15	44.1%	4	11.8%	34	100.0%
Woodbridge ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Other (Please specify):	1	14.3%	1	14.3%	3	42.9%	0	0.0%	0	0.0%	2	28.6%	7	100.0%
<b>Total</b>	<b>32</b>	<b>4.4%</b>	<b>51</b>	<b>7.0%</b>	<b>147</b>	<b>20.3%</b>	<b>129</b>	<b>17.8%</b>	<b>253</b>	<b>34.9%</b>	<b>113</b>	<b>15.6%</b>	<b>725</b>	<b>100.0%</b>

Live-In Elementary Zone	Option 3													
	Does not address long term enrollment needs		Is disruptive to school feeder patterns		Does not address current overcrowding		Is disruptive to current walkers, changes bus ridership for students		Divides existing neighborhoods		Does not support maintaining or increasing diversity		Total	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Arbutus ES	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	2	100.0%
Catonsville ES	4	9.8%	10	24.4%	2	4.9%	8	19.5%	15	36.6%	2	4.9%	41	100.0%
Edmondson Heights ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Halethorpe ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Hillcrest ES	5	2.6%	28	14.4%	6	3.1%	25	12.9%	115	59.3%	15	7.7%	194	100.0%
Johnnycake ES	15	6.7%	8	3.6%	122	54.5%	12	5.4%	21	9.4%	46	20.5%	224	100.0%
Lansdowne ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Relay ES	6	20.7%	3	10.3%	6	20.7%	2	6.9%	10	34.5%	2	6.9%	29	100.0%
Westchester ES	3	12.0%	4	16.0%	3	12.0%	1	4.0%	11	44.0%	3	12.0%	25	100.0%
Westowne ES	0	0.0%	0	0.0%	4	50.0%	0	0.0%	3	37.5%	1	12.5%	8	100.0%
Woodbridge ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Other (Please specify):	1	14.3%	0	0.0%	3	42.9%	0	0.0%	0	0.0%	3	42.9%	7	100.0%
<b>Total</b>	<b>35</b>	<b>6.6%</b>	<b>53</b>	<b>10.0%</b>	<b>146</b>	<b>27.4%</b>	<b>48</b>	<b>9.0%</b>	<b>177</b>	<b>33.3%</b>	<b>73</b>	<b>13.7%</b>	<b>532</b>	<b>100.0%</b>

Live-In Elementary Zone	Option 4													
	Does not address long term enrollment needs		Is disruptive to school feeder patterns		Does not address current overcrowding		Is disruptive to current walkers, changes bus ridership for students		Divides existing neighborhoods		Does not support maintaining or increasing diversity		Total	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Arbutus ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	33.3%	2	66.7%	3	100.0%
Catonsville ES	2	5.4%	8	21.6%	2	5.4%	9	24.3%	13	35.1%	3	8.1%	37	100.0%
Edmondson Heights ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Halethorpe ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hillcrest ES	11	4.5%	68	28.1%	3	1.2%	37	15.3%	105	43.4%	18	7.4%	242	100.0%
Johnnycake ES	17	7.6%	9	4.0%	122	54.7%	14	6.3%	15	6.7%	46	20.6%	223	100.0%
Lansdowne ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Relay ES	5	18.5%	2	7.4%	4	14.8%	1	3.7%	13	48.1%	2	7.4%	27	100.0%
Westchester ES	2	7.4%	5	18.5%	0	0.0%	2	7.4%	15	55.6%	3	11.1%	27	100.0%
Westowne ES	5	18.5%	2	7.4%	8	29.6%	4	14.8%	6	22.2%	2	7.4%	27	100.0%
Woodbridge ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
Other (Please specify):	1	14.3%	1	14.3%	2	28.6%	0	0.0%	0	0.0%	3	42.9%	7	100.0%
<b>Total</b>	<b>43</b>	<b>7.2%</b>	<b>95</b>	<b>16.0%</b>	<b>141</b>	<b>23.7%</b>	<b>67</b>	<b>11.3%</b>	<b>170</b>	<b>28.6%</b>	<b>79</b>	<b>13.3%</b>	<b>595</b>	<b>100.0%</b>

**Question:** What are your thoughts about Options 1, 2, 3, 4?

The accompanying exhibits include all typed comments from all survey respondents.

- Exhibit #1 – Option #1: 639 responses
- Exhibit #2 – Option #2: 621 responses
- Exhibit #3 – Option #3: 626 responses
- Exhibit #4 – Option #4: 560 responses