

SW Area Boundary Study
Public Email Log
December 4, 2015 to December 9, 2015

Prepared by the Baltimore County Public Schools

Office of Strategic Planning, December 9, 2015

Southwest Area Boundary Study Public Email Log: 12/4/15 to 12/9/15

12/6/15, 2048 hrs

Kathy Linsbardt <kathbardt@yahoo.com>

I am writing to express my strong preference for Option 3 of the four options your committee is considering for the restructuring of the school boundaries in the Southwest Baltimore County school district. I trust this is best for our children and families now, and in the future.

~Kathy "How far that little candle throws its beams! So shines a good deed in a naughty world." - William Shakespeare

12/7/15, 1130 hrs

Tara Cofiell Thompson| Tara Hope Photography <taracofiell@gmail.com>

To Whom It May Concern

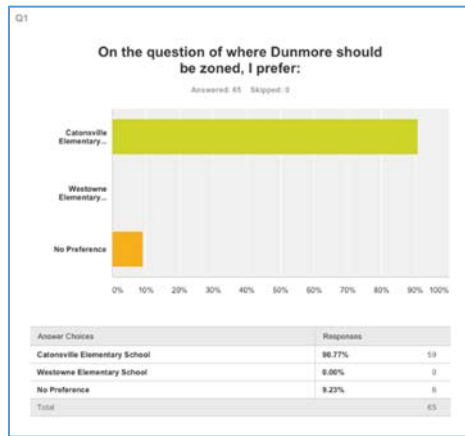
My name is Tara Thompson. I am writing in regards to our community of Dunmore. We took a recent poll in my community of Dunmore to see where everyone stood on the potential move to Westowne. Over 90% of the residents in Dunmore prefer to stay at CES. I've attached the results and a few comments that were included. Our community will be the only loss to CES if we are moved to Westowne. Many of us in the community have invested a great deal of time and love into Catonsville Elementary School over the years. Time, planning and implementing with the teachers and staff and Mrs. Miller and the PTA have already gone into the school. This will be a great loss to many of us if we are switched to Westowne.

I'm on the board of the CES PTA as the Treasurer. My husband Matthew and I are also small business owners in the Catonsville community. We have both been residents of Catonsville our entire lives. We have three boys who do and will attend the new school.

We are voicing as a family, as small business owners to Catonsville and as a Dunmore Community in backing THE map that will KEEP us at CES.

Thank you for including our concerns in the rezoning process.

Warmly, Tara and Matthew Thompson Tara Hope Owner . Tara Hope Photography <http://www.TaraHopePhotography.com>

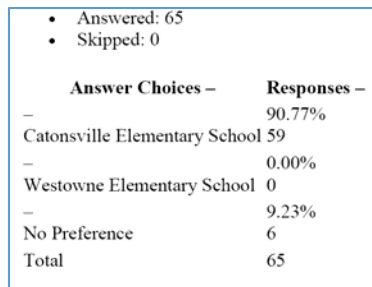


Whither Dunmore? As you may know, the Southwest Area Boundary Study Committee has been investigating the rezoning of 11 elementary schools in our area (<http://bcps.org/construction/southwest/>). Recently this committee has narrowed the rezoning options to four maps. In two of these maps, Dunmore is zoned for Catonsville Elementary School, as it is currently. In the other two maps, Dunmore is zoned for Westowne Elementary School. Both schools will open in Fall 2016 in new buildings with enlarged student capacity. This simple online poll seeks Dunmore input into the decision. Tara Cofiell Thompson, a resident in Dunmore who serves as CES PTA Treasurer, will deliver the community vote totals and comments to Linda Miller, Principal at CES, Monday morning. Thank you for your interest and your vote. Your vote is anonymous. The poll will end Sunday, December 6th at 9 pm.

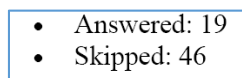
RESPONDENTS: 65 of 65

PAGE 1: Should Dunmore Stay at Catonsville or be rezoned for Westowne?

On the question of where Dunmore should be zoned, I prefer:



Please add any comments you feel necessary.



Southwest Area Boundary Study Public Email Log: 12/4/15 to 12/9/15

Showing 19 responses Dunmore should stay a Catonsville Elementary school. My children went there and I would hope that future families of Dunmore will be able to attend their neighborhood school. 12/6/2015 8:53 PM View respondent's answers

We're near it, we know it. My family spends all of our between our community, Dunmore, and downtown (Old Town) Catonsville. Our community is located within walking distance of CES. My children's friends and our friends are located within this area. Not only because of school, but also from activities outside of school and local businesses. We aren't familiar with the Westowne area. 12/6/2015 8:09 PM View respondent's answers

I would ask that we not pull our kids away from their school friends. 12/5/2015 9:12 PM View respondent's answers

Please keep us zoned to Catonsville Elementary. 12/5/2015 5:47 PM View respondent's answers

We are the only neighborhood that is being moved from CES. We do not want to be moved. We are also the only change being made to Westowne, there is no need to move us, we are a small group that makes little or no change to Westownes demographics. 12/5/2015 2:44 PM View respondent's answers

Our son would be devastated to be ripped away from his friends and teachers. Please don't redistrict us! 12/5/2015 1:49 PM View respondent's answers

FYI-Westowne is rated higher on great schools.com website. However, I don't know what the rating process entails. 12/5/2015 9:58 AM View respondent's answers
respondent's answers would appreciate the continuity that would be provided by staying at CES. 12/5/2015 8:40 AM View respondent's answers
First: I understand that in either case, the kids will be getting a new school. And I feel that they will receive a great education at either location. On a practical note, I believe heading straight down Frederick road to CES makes more sense given there is no left turn from Dungarrie onto Frederick and we have no through street. Plus, walking to the school is more practical towards CES than to WES. The different start time at WES would be a hardship for my family financially. I hear my family may have a choice to stay at CES even if the community is slated to go to WES. This however will cause a hardship as well since we rely on neighbors at times to help out with drop off and pick up and we will have no bus transportation. Plus it will divide the neighborhood. The bus stop is a very social place for our children and I feel strongly that this should not be taken lightly. The happy social bonds they are building are helping to develop strong, confident, happy, healthy children. I feel yanking this away at a crucial developmental time for these kids will be harmful. The bus stop also serves the community as a great place to communicate, bond, and support each other. Taking this away would be very detrimental to the community. On a personal note: this is causing much stress for my children. They are very connected to CES in many ways. We as parents are very connected as well. We have a long history at CES. Removing this connection would have a negative impact on a large group of families. Many of our families volunteer at CES and for the PTA. We are very involved at the school and have a positive impact at CES as a community. Our children happily contribute to the school and are proud to be CES students. This feels very bad to them to have to leave CES. They come home several days a week very worried they will have to leave CES. To me, this is undue stress on a large group of children and their families. If we are relocated to WES, we are grateful that it will be a new school, with wonderful staff and a great PTA that is very supportive. We believe it is a great school. However, we truly want to stay at CES. It is where our hearts are and where we have all grown in so many ways. Thank you for considering our wishes.

12/5/2015 7:20 AM View respondent's answers

I understand everyone's argument that WES is not as bad as some may have made it out to be initially. However, I still feel that there will be a perception that WES is not on partnerships with CES. As we all know perception is everything.

12/4/2015 8:31 PM View respondent's answers

Both CES and WES are great schools and we are lucky to go to either, but I'd like for our kids to stay at CES for continuity's sake. We know and love the teachers and the other CES families outside of Dunmore.

12/4/2015 5:45 PM View respondent's answers

I will be happy either way, but for long-term feeder security, meaning we'll go to CHS, Catonsville is probably the safer choice.

12/4/2015 5:29 PM View respondent's answers

Due to the significantly later school start at WES, we would not be able to get our two kids (currently 3rd & 1st grade) to the bus stop for pick up. One of us would have to change jobs because of this change. If we choose to stay at CES, we would have to drive every day for four years. We're not at all concerned about the quality of WES - we know it's quite good - but we prefer CES for our own quality of life. Beyond this, there's been an unfortunate circumstance where the students at CES have been told over the announcements that they will have the ability to choose their school. This is not the case as it depends upon the parents situation. We've been talking to our kids about this for several weeks to explain the situation to them, but this process has been pretty emotional for them. While I'm sure things will work out however the decision goes, we're certainly hoping to stay with the CES family.

12/4/2015 5:06 PM View respondent's answers

Since traffic has become an issue, Catonsville is more safely able to be walked to or from in the event that this would be necessary.

12/4/2015 4:58 PM View respondent's answers

As a family we have established our child care, extra curricular activities and our support system within the CES zone. This change would greatly impact our family in a negative way.

12/4/2015 4:40 PM View respondent's answers

Dunmore kids have attended Catonsville Elementary School since the 1940's.

12/4/2015 4:36 PM View respondent's answers

It's more accessible than Westowne from our community.

12/4/2015 4:20 PM View respondent's answers

I would feel differently if we were not the only new neighborhood to be leaving CES for Westowne but given the maps at issue it simply makes no sense.

12/4/2015 4:04 PM View respondent's answers

I strongly prefer to stay at Catonsville. My 2 children have developed wonderful relationships with other children and faculty at CES. I would be very upset to see us as the only neighborhood rezoned from Catonsville.

12/4/2015 3:57 PM View respondent's answers

Southwest Area Boundary Study Public Email Log: 12/4/15 to 12/9/15

12/07/15, 1516 hrs

Flanigan, Elizabeth M eflanigan2@bcps.org

I did not see my email included in the PDF of emails. Could you please make sure it is forwarded to committee members?

Thank you!

Elizabeth F. White

Second Grade

Johnnycake Elementary School

5910 Craigmont Road

Baltimore, MD 21228

410-887-0823

12/08/15, 0720 hrs

Lisa Boone boone1989@gmail.com

December 7, 2015

Dear Mr. Stewart,

I remain very concerned with the southwest redistricting process. As I noted in my previous communication with you, none of the 4 maps were acceptable options from Hillcrest Elementary point of view. We have tried to raise some concerns, but Mr. Cropper, in his comments both in person and in the Baltimore Sun (<http://www.baltimoresun.com/news/maryland/baltimore-county/arbutus-lansdowne/ph-ca-at-redistricting-public-meeting-1125-20151118-story.html>) does not seem to think the process needs any revisions. I could not disagree more.

If possible, I would like some clarification on the following issues:

1. Why were all 11 schools involved in voting on boundaries which in major part affected only 4 of the schools? When I discussed some of the issues with other committee members at the meeting, it was clear many had no idea of our needs or our community issues. This is of great concern.

2. Why does Mr. Cropper insist on stating that Planning Blocks 525 and 462 constitute a 'neighborhood' but other Planning Blocks, such as 351 and 514 do not? There are many instances of 'continual' neighborhoods being split. Just take a look at PB 515 and 511 – two examples of neighbors who share back yard boundaries being sent to different schools.

3. Why is Westchester Elementary, in all 4 plans, experiencing a decrease in their minority and FARMS numbers while Hillcrest is dramatically increasing?

4. Hillcrest is the only school not receiving an upgrade of the Catonsville area schools. We also seem to be impacted the most with a dramatically changing school population. Preserving our walkers and decreasing the students who require transportation is of the utmost importance.

5. Plans 1 and 4 only differ by 10 students. Why do we have 2 plans that are so similar which impact so few students?

6. Why is Westchester Elementary only being utilized to 85% of their capacity while other schools are in the 90% range?

7. Johnnycake Elementary is in desperate need of construction monies. The parents we are talking to do not want to see their numbers decrease in a minor way as it will likely take them off the list to receive these monies, but still keep them over capacity.

I appreciate how you have answered many questions posed to you, and I hope you can provide some answers to these concerns, or perhaps direct me to where they could be answered. I just returned from my neighborhood association meeting, Olde Catonsville Neighborhood Association, which represents 360 families and borders Hillcrest. This issue encompassed a good portion of our meeting.

Again, thank you for your representation of our issues. I appreciate your hard work!

Sincerely,

Lisa Boone

443-220-3342

12/8/15, 1524 hrs

Karla Vicchio karla.vicchio@yahoo.com

I am writing this email as a concerned member of the Dunmore community (planning block 447). I am concerned that the only change to Westowne is to redistrict our neighborhood to their school. The first two options 1 & 2 where we stay at CES, no changes are made to Westowne. I am curious as to why they have targeted our planning block, when planning blocks 463/464 are much closer and logistically easier to get to Westowne than we are. However, they are changing those blocks to CES or keeping them at Hillcrest. There are no left turns leaving our neighborhood from Dungarrie therefore the only way to get to Westowne is to get on 695 or go out Dunmore Rd making a left on Frederick which is near impossible to do during morning & afternoon hours. Our neighborhood has no thru streets so although it may look quite close to Westowne on a map it is not easy to get to. However from our neighborhood to CES is a straight shot down Frederick making a right out of the neighborhood. You cannot simply state that you are moving us because we are on the East side of 695; if that were the case you would be moving all the planning blocks on the East side of 695 which you are not, in fact you are adding planning blocks east of 695 to CES. Our neighborhood is very upset that we are the only planning block being taken away from CES! We are such a small neighborhood and will hardly make any change to Westowne's demographics, yet you will be disrupting all the children that have been attending CES for many years; according to some in our neighborhood since the 1940s! Some of the older siblings in the neighborhood would be grandfathered in but then the younger children in the family will attend a different school. It seems to me that keeping us at Catonsville makes the most sense and is the logical thing to do. In reality moving us really does little to change demographics or capacity issues at Westowne; which is the planning committee's main purpose.

Regards, Karla & Josh Vicchio

12/8/15, 1719 hrs

Keith Dix keithbdix@gmail.com

Dear Committee Members:

I am writing among other things, to thank you for your hard work throughout this process. Despite the concerns expressed below, the difficult work you have put into this process is sincerely appreciated. I am also writing to go quite directly on the record regarding the current options and some of the inputs provided to you by the community.

Southwest Area Boundary Study Public Email Log: 12/4/15 to 12/9/15

Over the last several months several requests and statements of support have been submitted to the committee to link PB514 and PB351 and move them in tandem in the mapping options. These requests have largely been premised on the concept of “neighborhood continuity.” These “keep us together” appeals sound fine at first blush, but bear deeper examination.

First off, they come entirely from residents of PB351. Not one single statement of support for this idea has been voiced publicly by a PB514 resident and the sentiment runs strongly contrary to the petition organized by PB514 and submitted with signatures from over 100 PB514 households advocating that we are treated independently and retained at Hillcrest (HES). This strong divergence of opinion alone warrants mention, as typically two groups or individuals are joined by mutual consent unless we accept that our boundary process has turned into a game of Wall Street LBOs and hostile takeovers.

Additionally, some of these inputs further muddy the waters in that the authors claim to be residents of Summit Park. This is not in fact true, as PB351 lies entirely outside the boundaries of Summit Park. Summit Park constitutes the historic planned sub-division that corresponds exactly to the boundaries of PB514 (allowing for the inclusion in the planning block of the 16 homes that were later in-filled on South Beaumont Avenue). The National Register of Historic Places application, which is available at http://msa.maryland.gov/megafile/msa/stagsere/se1/se5/030000/030053/pdf/msa_se5_30053.pdf, makes this quite clear at Section 8, Page 10. Per the application,

Frederick Road and Rolling Road were given boundaries on the north, and the west and the southwest, respectively. Gary Avenue was created along the southeast boundary of the property, but only as an outlet for the south end of a number of north south-streets. Magruder Avenue was extended to the west, primarily as a secondary street that would link all the others, but also to provide street frontage for some land behind the older houses that faced Frederick Road.

The first two blocks of Locust Avenue running south from Frederick Road to Gary Avenue formed the eastern boundary with the current 300 and 400 blocks of Locust not even being contemplated at the time Summit Park was planned and not initially being connected to the 100 blocks after their construction.

Second, we need to examine the basis of the requests and the way they have been handled. Perhaps the materials shared throughout this process by Mr. Cropper have created some confusion. Mr. Cropper has repeatedly presented materials in the form of the Background Report and various PPT Presentations which include “Guiding Principles / Criteria.” In each of these media, the principle that appears first is “maintaining the continuity of neighborhoods.”

I don’t know from whence Mr. Cropper derived that criterion, but the concept of neighborhood continuity, while nice, is found nowhere in the BCPS Rule 1280, the published document intended to guide this process as explained in the FAQ on the boundary process and the Background Report.

The relevant section of the rule, III. B., identifies explicitly the factors that should be considered in the boundary process. I have quoted below and the full text can be found at: http://bcps.org/SYSTEM/policies_rules/rules/1000Series/RULE1280.pdf

The following factors should be taken into consideration in development of school boundaries.

1. Efficient use of available space;
2. Cost containment;
3. Long-range enrollment and capacity needs;
4. Use of natural boundaries, such as railroads, creeks, major highways, election districts, existing school boundaries, and location of feeder schools;
5. Elimination of existing satellite zones (areas districted to a school that are outside of its boundary);
6. Maintaining feeder school patterns from elementary to middle and middle to high school to keep students from the same communities together;
7. Minimizing the number of times any one student is reassigned;
8. Phasing in boundary changes by grade level for high schools;
9. Maintaining diversity among all involved schools.

Again, nowhere in Rule 1280 is neighborhood continuity mentioned or identified as a factor to be considered in the boundary process. I want to be as clear as possible here, neighborhood continuity is a laudable goal, and I am not rejecting its value or saying it should not be considered in the process. I am not trying to push anyone out of HES. I am however, insisting that the requirements of BCPS Policies and Rules should take precedence over other factors no matter how nice.

This leads me to my next observation that requests to keep the two planning blocks together for the sake of neighborhood continuity are both unsupported by BCPS Rule 1280 and make no sense whatsoever, as linking the two planning blocks forces violation of several factors enumerated in Rule 1280, including specifically items 2, 4 and 6.

Below are a few relevant facts regarding the two planning blocks that are useful in evaluating the current options:

PB514

- >90% walkers for HES
- Only approx. 65% walkers for new CES
- 100% zoned for Catonsville Middle School
- Contains homes as close as 0.15 miles to HES some of which can see the school from their windows, yards and driveways

PB351

- <10% walkers for HES
- 100% walkers for new CES
- 100% zoned for Arbutus Middle School
- Contains no home closer than 0.6 miles to HES
- Contains no home that is not closer to the new Catonsville Elementary School than to Hillcrest Elementary School

If both planning blocks go to HES as in Options 1 and 4, the district incurs unnecessary transportation costs in that PB351 students who are currently bussed to HES could walk to the new CES. However, these options don't disrupt feeder patterns or walkability for my family and I leave them to the Committee and the district to evaluate.

Much worse however is Option 2, which moves PB514 to CES. Option 2 runs directly contrary to factors 2, 4 and 6 of BCPS Rule 1280. It drives unnecessary cost to the district by taking current walkers, including my child (who can see literally see HES from our home), and putting them on school buses and forces an unnecessary mis-alignment of feeder patterns for my child and the other children of PB514.

Southwest Area Boundary Study Public Email Log: 12/4/15 to 12/9/15

It does all this for the sole reason of honoring requests from residents of another planning block which effectively constitute a position of "Forget the rules, forget what you want. I know better and my point of view should be allowed to speak for your neighborhood regardless of what you want."

In addition to being profoundly paternalistic, that stance is inherently irrational, fails to respect the evaluative factors enshrined in BCPS Rule 1280 and CANNOT be allowed to guide the outcome of the process. As such I urge you to reject Option 2.

Option 3 seems objectively the closest to honoring the guidance of Rule 1280 in that it respects the feeder patterns of students in PB514 as well as students of PB511, PB513, PB515 and PB1001 and, significantly, retains every walkable HES household at HES.

Ideally, Option 3 could be used as a starting point for a revised option or options that might address the much discussed homogeneity issues in Westchester Elementary School. Unlike neighborhood continuity, diversity is a primary factor as identified by BCPS Policy and Rule to be considered in this process. In all four of the current finalist options, diversity at Westchester Elementary School drops. Several very smart people in the community from various planning blocks have requested to see options that might address this shortcoming. In each case, their suggestions were dismissed by Mr. Cropper without any provision of data to support his assertion that they were "unworkable." As such, I am publicly and formally asking again to see options based on current plan 3 that do the following:

Alternative 3A

- Begin with Option 3;
- Move PB525 from Hillcrest Elementary to Westchester Elementary; and
- Move (return) PB463 and PB464 to Hillcrest Elementary.

Alternative 3B

- Begin with Option 3;
- Make the changes described in above with regards to PB525, PB46 and PB464; and
- additionally move PB456 from Hillcrest Elementary to the new Catonsville Elementary School.

My belief is that these changes might pave the way towards a plan option that better balances the stated factors of Rule 1280 including effective capacity utilization, cost control, minimized disruption of feeder patterns and improved overall diversity in the South West region.

Thank you for your kind attention to these matters.

Sincerely, Keith Dix

12/9/15, 1012 hrs

stacy and joe kubofcik stacyjoek@gmail.com

We completed the survey but thought it gave limited opportunity to comment. We are attaching a letter with our thoughts on the four options and the issues we think should be addressed before a final option is presented to the Board. We did not have the email addresses of all members of the Hillcrest team.

It cannot be said enough, thank you to the HES committee members for your time and commitment to this difficult process.

Thank you, Joe and Stacy Kubofcik

Dear Members of the Committee,

We would like to thank the members of the Committee for their involvement in the redistricting process. We are very appreciative of the extraordinary time and effort you have committed. We would especially like to thank the members of the Hillcrest team for your effort to represent the many voices of our district.

We are Catonsville residents and live in PB 8 and while our PB is not being redistricted, we have several concerns about the remaining options.

After reviewing the four options left for redistricting Southwest Baltimore County, we oppose the options for Hillcrest Elementary School. It is possible that option 3 could be tweaked but as stated they all appear to fail the number one criteria laid out in the beginning of the process for Hillcrest.

While the process lists several factors to consider in redistricting, continuity of neighborhoods should have been the most heavily weighted factor. If that were the case, we would assume the maps would look very different for HES. In general, all options appear to subordinate neighborhood continuity to achieve greater diversity at HES. If regional diversity were a true goal, the options fail anyway (as it relates to FARM student enrollment) because there is no effort to make Johnnycake, Woodbridge or Edmondson Heights more diverse and Westchester Elementary Schools diversity decreases and is well below that of HES. HES, on the other hand, is the only school whose FARM population increases dramatically under the four options.

The statistics show that enrollment at HES and the three closest elementary schools were all over capacity. Of those schools, HES is not getting a newly built state-of-the-art school or an expansion like CES, Westchester and Westowne. So it makes sense that they would lose population to CES and Westchester. However, what makes no sense is to lose additional students that currently attend HES while gaining students from other school districts, especially from those that are expanding. That means that even greater than 150 students are being disrupted from their elementary school and their community. Again, we assume this is being done to achieve economic diversity but is clearly at the expense of neighborhood continuity. The HES footprint should be getting smaller among the existing students that attend HES.

A concerning attribute of all four options is the dramatic increase in FARM student enrollment at Hillcrest compared to our surrounding schools. Our current population includes 188 FARM students. Ideally, the number of FARM student enrollment would decrease proportionately to the decrease in student population at Hillcrest. At the very least, you would think the number would stay the same and since enrollment is decreasing, the % would increase. The decrease in enrollment would bring our FARM enrollment up to about 30%. This is well above Westchester's FARM in every option. However, the options, as they are presented, instead increase the FARM enrollment from 188 to 230, 257, 233 and 227, respectively. CES, which is getting a new state-of-the-art school will have less or similar number of FARM students, despite doubling in capacity and despite having a larger number of total students. Westchester will have 110 to 130 fewer FARM students than Hillcrest despite its expansion and overall projected enrollment figures being only 10-20 students below HES. HES will be the oldest school, oldest infrastructure, likely losing teachers and possibly a vice principal and these options concentrate FARM student enrollment.

Source: Boundary Study Email Box (bdystudy@bcps.org) unless otherwise noted

Prepared by the Baltimore County Public Schools

Office of Strategic Planning, December 9, 2015

Southwest Area Boundary Study Public Email Log: 12/4/15 to 12/9/15

Option 1

We believe the following are major issues with this option:

- 1.Route 40 should be a hard barrier to the school districts. You are only achieving moving a total of 72 students from above RT 40 to the schools below RT 40, all of which will go back to middle school above RT 40.
- 2.Moving Hilton Avenue and Newburg Heights out of HES disrupts neighborhood continuity. The PBs that make up these neighborhoods are contiguous with Oak Forest which will be attending HES. These neighborhoods should remain with HES to maintain neighborhood continuity. Hilton Avenue dead ends at the tire park on one side and practically at the doorstep of HES on the other. Why redistrict out these traditional HES neighborhoods to add neighborhoods that have never attended Hillcrest? If it is to add diversity in the form of additional FARM students to Hillcrest, why is Westchester's FARM students decreasing to 20%, the lowest of any school?
- 3.HES is increasing its FARM students in absolute numbers from 188 to 230 while decreasing its population by almost 150 students. Its FARM population will be higher than either of the schools that border it. This, to me, illustrates a disproportionate distribution to HES and a dramatic increase in both percentage and absolute numbers from where we were. This is true of all four options.

Option 2

This option completely carves up HES and destroys neighborhood continuity and should be rejected for the following reasons:

- 1.Any option that removes PB 514 from HES should be DOA. It takes a walkable HES neighborhood and moves it to an elementary school it must be bussed to. This makes no sense. We question a process where this was voted as a viable option.
- 2.See Option 1, points 1-2.
- 3.HES is increasing its FARM students in absolute numbers from 188 to 257 while decreasing its population by over 140 students. CES's total enrollment will be 40 students more than HES, but its FARM enrollment will be 71 students less. HES's FARM population will be much higher than either of the schools that border it. This, to us, illustrates a disproportionate distribution to HES and a dramatic increase in both percentage and absolute numbers from where we were. Again, it appears that FARM enrollment is being concentrated at HES compared to its bordering schools. This is true of all four options.

Option 3

- 1.While option 3 includes PBs 511, 513, 514 and 515 back to HES where they belong, it makes it even more glaring that the rest of Hilton is not part of HES.
- 2.See Option 1, points 1-2.
- 3.Again, HES is increasing its FARM population from 188 to 233. Westchester remains reduced at 20% or 119 FARM enrollment while CES, which will have a new school and a larger base enrollment of 30 students more than HES, will have 238 FARM enrollment. Again, it appears that FARM enrollment is being concentrated at HES compared to its bordering schools. This is exacerbated by the fact that HES will be an aging facility and losing almost 125 total students.

Option 4

This option carves up HES unnaturally and destroys neighborhood continuity:

- 1.How can PBs 351 and 1001 be included in HES and the neighborhoods that are in between them go to a different elementary school. Common sense should prevail and 515, 511 and 513 should be added back to HES.
 - 2.See Option 1, point #1.
 - 3.Again, HES is increasing its FARM population from 188 to 227; its percentage of FARM enrollment is higher than its bordering schools and much higher than Westchester (108 more) despite having a similar overall enrollment number (only 19 students more).
- We hope these points will be discussed and debated as a final option is sought.
Thank you, Joe and Stacy Kubofcik