

The committee was asked to place a tally for each school as it relates to the option that they best felt met the criteria and objectives of the process. Once all committee members performed their tallies, there was a group discussion about the results.

The goal of the exercise was to see if there is consensus on optimal boundaries for specific schools in the options, and to potentially use to create hybrid options that merge the best configurations of various plans.

The table below shows the summary of results from the individual committee members' work.

School Name	OPTION							No Valid Option
	A	B	C	D	E	F	G	
Arbutus ES (B=C, E) (F=G)	6	12	12	0	10	11	11	2
Catonsville ES <i>All options differ</i>	3	5	4	3	10	4	1	0
Edmondson Heights ES <i>All options are the same</i>	25	25	25	25	25	25	25	6
Halethorpe ES (A=B,C,E) (F=G)	14	14	14	6	14	8	8	3
Hillcrest ES (A=D) E=G)	9	4	7	9	1	9	1	2
Johnnycake ES (A=D) (B=E) (F=G)	6	6	7	6	6	12	12	0
Lansdowne ES <i>All options are the same</i>	25	25	25	25	25	25	25	7
Relay ES (A=D) (B=C,E,F,G)	11	19	19	11	19	19	19	1
Westchester ES (A=C,D) (B=E)	13	13	13	13	13	3	0	1
Westowne ES (B=C,D,E) (F=G)	5	5	5	5	5	19	19	2
Woodbridge ES (A=C,D) (B=E,G)	19	10	19	19	10	3	10	1