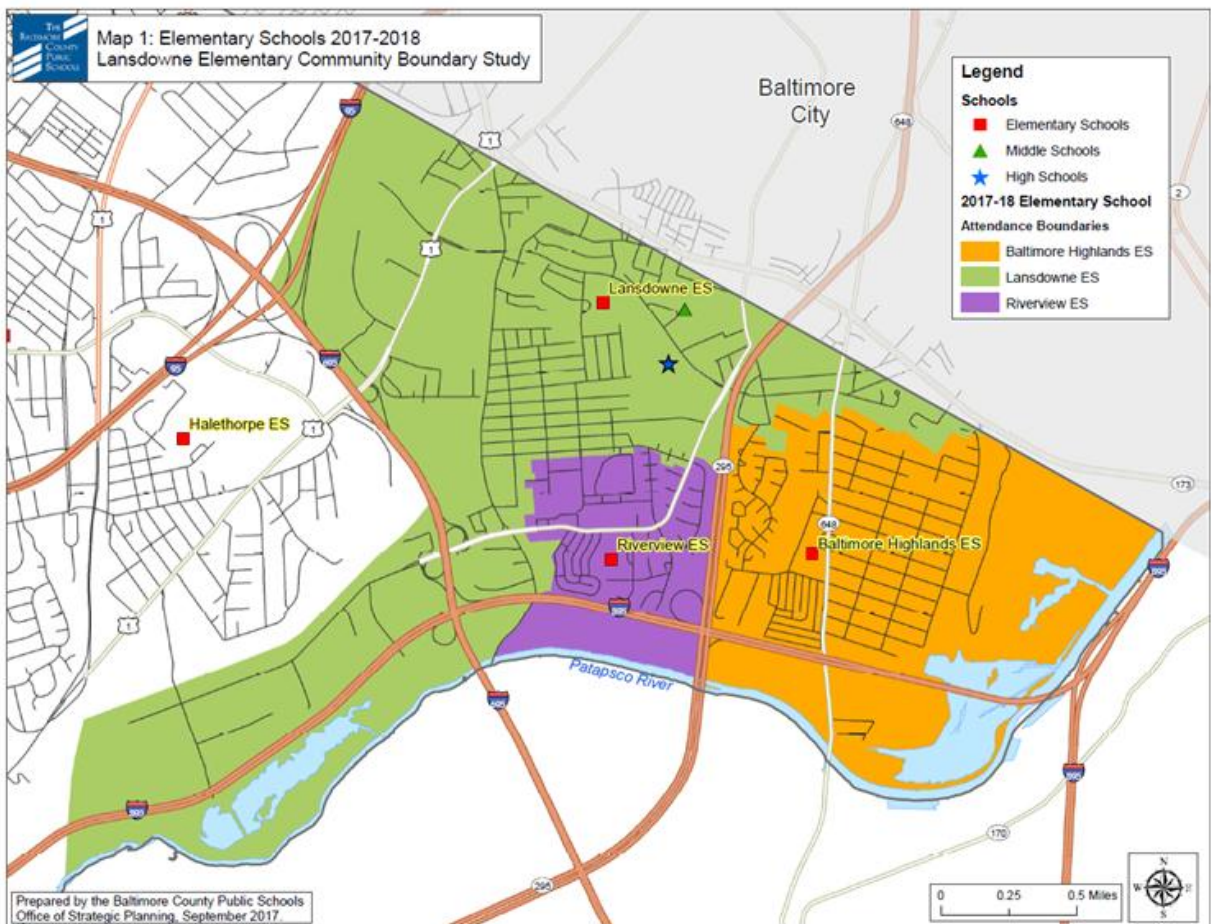




NOVEMBER 8, 2017

# BALTIMORE COUNTY PUBLIC SCHOOLS LANSDOWNE ELEMENTARY SCHOOL COMMUNITY BOUNDARY CHANGE STUDY PUBLIC INFORMATION SESSION SURVEY



## ONLINE SURVEY RESULTS

### INTRODUCTION

Approximately 30 community members attended the October 19, 2017, public information session, hosted by the Lansdowne Elementary School Community Boundary Study Committee and Baltimore County Public Schools (BCPS) staff. BCPS facilitated the meeting and shared information about the committee goals, guidelines, and process and introduced four options developed by the committee that help to meet the boundary study goals. The public then participated in a gallery walk where each option was displayed on large maps along with data tables. Staff and committee members answered questions and heard input from the public as they viewed and discussed the four options under consideration. Computers were available to attendees during and after the gallery walk to facilitate the public’s participation in a related online survey. Interpreters were also available to assist the public throughout the evening and the surveys were made available in multiple languages. Schools continued outreach efforts following the public information session encouraging participation in the online survey.

### ONLINE SURVEY

One Hundred Ninety-Six (196) respondents participated in the online survey that was available to the public from October 19, 2017, until November 2, 2017. The survey asked respondents to provide their thoughts, observations, and overall attitude toward the four options that were presented at the October 19, 2017, information session and posted on the BCPS Web site. The data – aggregated, summarized and reported below – is intended to be used by the Boundary Study Committee as a tool to help facilitate their deliberation and decision-making regarding the redistricting process. The results of the survey alone do not constitute a decision regarding a boundary change and are not intended to be used in the decision-making process independent of other information, discussion, and deliberation.

### RESPONDENTS BY SURVEY LANGUAGE

*Table 1: Survey Language of Respondents*

Survey Language	Responses	Percentage of Total Responses
English	160	81.6%
Spanish	36	18.4%
<b>Total</b>	<b>196</b>	

**RESPONSE TO “IN WHICH ELEMENTARY SCHOOL BOUNDARY DO YOU CURRENTLY LIVE?”**

*Table 2: Respondent Live-In Elementary Boundary*

Live-In Elementary Boundary	Responses	Percentage of Total Responses
Baltimore Highlands ES	104	53.1%
Lansdowne ES	80	40.8%
Riverview ES	4	2.0%
Other	8	4.1%
<b>Total</b>	<b>196</b>	

**OPTION SUMMARY TABLES FOR ALL SUBMITTED COMMENTS**

**SUMMARY OF OVERALL OPINION FOR EACH OPTION**

The following provides a general summary on the community’s overall attitude related to the Options.

**QUESTION: ‘WHAT IS YOUR OVERALL OPINION TOWARDS OPTION A, B, C, D?’**

*Table 3: Summary of Overall Opinions for Each Option.*

Overall Opinion	Option A		Option B		Option C		Option D	
	n	%	n	%	n	%	n	%
Strongly Favor	115	71.0%	61	39.1%	27	17.9%	23	15.3%
Somewhat in favor	11	6.8%	27	17.3%	15	9.9%	7	4.7%
Neutral	12	7.4%	17	10.9%	15	9.9%	17	11.3%
Somewhat opposed	4	2.5%	8	5.1%	17	11.3%	9	6.0%
Strongly opposed	20	12.3%	43	27.6%	77	51.0%	94	62.7%
Total	162	100.0%	156	100.0%	151	100.0%	150	100.0%

\*Note: The totals may not sum to 100% due to rounding

**OVERALL OPINIONS FOR EACH OPTION BY RESPONDENT LIVE-IN ELEMENTARY BOUNDARY**

The tables below show the results to the question when asked, “What is your overall opinion towards an Option?” and are broken out by the respondent’s live-in elementary boundary.

*Table 4: Summary of Overall Opinion for Option A by Live-In Elementary Boundary*

Live-In Elementary Boundary	Option A											
	Strongly in favor		Somewhat in favor		Neutral		Somewhat opposed		Strongly opposed		Total	
	n	%	n	%	n	%	n	%	n	%	n	%
Baltimore Highlands ES	68	69.4%	4	4.1%	8	8.2%	1	1.0%	17	17.3%	98	100.0%
Lansdowne ES	45	80.4%	4	7.1%	4	7.1%	2	3.6%	1	1.8%	56	100.0%
Riverview ES	0	0.0%	1	33.3%	0	0.0%	1	33.3%	1	33.3%	3	100.0%
Other	2	40.0%	2	40.0%	0	0.0%	0	0.0%	1	20.0%	5	100.0%
<b>Total</b>	<b>115</b>	<b>71.0%</b>	<b>11</b>	<b>6.8%</b>	<b>12</b>	<b>7.4%</b>	<b>4</b>	<b>2.5%</b>	<b>20</b>	<b>12.3%</b>	<b>162</b>	<b>100.0%</b>

*Table 5: Summary of Overall Opinion for Option B by Live-In Elementary Boundary*

Live-In Elementary Boundary	Option B											
	Strongly in favor		Somewhat in favor		Neutral		Somewhat opposed		Strongly Opposed		Total	
	n	%	n	%	n	%	n	%	n	%	n	%
Baltimore Highlands ES	49	50.0%	11	11.2%	11	11.2%	3	3.1%	24	24.5%	98	100.0%
Lansdowne ES	10	19.6%	14	27.5%	4	7.8%	4	7.8%	19	37.3%	51	100.0%
Riverview ES	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%
Other	1	20.0%	2	40.0%	1	20.0%	1	20.0%	0	0.0%	5	100.0%
<b>Total</b>	<b>61</b>	<b>39.1%</b>	<b>27</b>	<b>17.3%</b>	<b>17</b>	<b>10.9%</b>	<b>8</b>	<b>5.1%</b>	<b>43</b>	<b>27.6%</b>	<b>156</b>	<b>100.0%</b>

*Table 6: Summary of Overall Opinion of Option C by Live-In Elementary Boundary*

Live-In Elementary Boundary	Option C											
	Strongly in favor		Somewhat in favor		Neutral		Somewhat opposed		Strongly Opposed		Total	
	n	%	n	%	n	%	n	%	n	%	n	%
Baltimore Highlands ES	22	23.4%	12	12.8%	8	8.5%	3	3.2%	49	52.1%	94	100.0%
Lansdowne ES	3	6.0%	3	6.0%	5	10.0%	12	24.0%	27	54.0%	50	100.0%
Riverview ES	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%
Other	1	20.0%	0	0.0%	1	20.0%	2	40.0%	1	20.0%	5	100.0%
<b>Total</b>	<b>27</b>	<b>17.9%</b>	<b>15</b>	<b>9.9%</b>	<b>15</b>	<b>9.9%</b>	<b>17</b>	<b>11.3%</b>	<b>77</b>	<b>51.0%</b>	<b>151</b>	<b>100.0%</b>

Table 7: Summary of Overall Opinions of Option D by Live-In Elementary Boundary

Live-In Elementary Boundary	Option D											
	Strongly in favor		Somewhat in favor		Neutral		Somewhat opposed		Strongly Opposed		Total	
	n	%	n	%	n	%	n	%	n	%	n	%
Baltimore Highlands ES	23	24.5%	6	6.4%	9	9.6%	3	3.2%	52	55.3%	94	100.0%
Lansdowne ES	0	0.0%	0	0.0%	5	10.0%	6	12.0%	39	78.0%	50	100.0%
Riverview ES	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%
Other	0	0.0%	0	0.0%	2	40.0%	0	0.0%	3	60.0%	5	100.0%
<b>Total</b>	<b>23</b>	<b>15.2%</b>	<b>7</b>	<b>4.6%</b>	<b>17</b>	<b>11.3%</b>	<b>9</b>	<b>6.0%</b>	<b>94</b>	<b>62.3%</b>	<b>151</b>	<b>100.0%</b>

\*Note: The totals may not sum to 100% due to rounding

### REASONS FOR FAVORING AN OPTION SUMMARY TABLE

The table below shows the responses to, “You indicated that you are in favor of an option. What is your primary reason?”

Table 8: Summary of Primary Reason for Favoring Each Option

Primary Reason	Option A		Option B		Option C		Option D	
	n	%	n	%	n	%	n	%
Maintains or increases diversity	18	14.40%	16	18.4%	6	14.6%	1	3.3%
Maintains existing neighborhoods	38	30.40%	24	27.6%	18	43.9%	16	53.3%
Does not disrupt walkers, change bus ridership for students	5	4.00%	6	6.9%	9	22.0%	7	23.3%
Addresses current overcrowding	37	29.60%	30	34.5%	6	14.6%	5	16.7%
Maintains school feeder patterns	6	4.80%	2	2.3%	1	2.4%	1	3.3%
Addresses long term enrollment needs	21	16.80%	9	10.3%	1	2.4%	0	0.0%
<b>Total</b>	<b>125</b>	<b>100.00%</b>	<b>87</b>	<b>100.0%</b>	<b>41</b>	<b>100.0%</b>	<b>30</b>	<b>100.0%</b>

\*Note: The totals may not sum to 100% due to rounding

### REASONS FOR FAVORING AN OPTION SUMMARY TABLE BY RESPONDENT LIVE-IN ELEMENTARY BOUNDARY

The tables below show the responses to, “You indicated that you are in favor of an option. What is your primary reason?” and are broken out by the respondent’s live-in elementary boundary.

Table 9: Summary of Reasons for Favoring Option A by Live-In Elementary Boundary

Live-In Elementary Boundary	Option A													
	Maintains or increases diversity		Maintains existing neighborhoods		Does not disrupt current walkers, change bus ridership for students		Addresses overcrowding		Maintains school feeder patterns		Addresses long term enrollment needs		Total	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Baltimore Highlands ES	10	13.9%	26	36.1%	4	5.6%	22	30.6%	2	2.8%	8	11.1%	72	100.0%
Lansdowne ES	7	14.6%	12	25.0%	1	2.1%	13	27.1%	2	4.2%	13	27.1%	48	100.0%
Riverview ES	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%
Other	1	25.0%	0	0.0%	0	0.0%	1	25.0%	2	50.0%	0	0.0%	4	100.0%
<b>Total</b>	<b>18</b>	<b>14.4%</b>	<b>38</b>	<b>30.4%</b>	<b>5</b>	<b>4.0%</b>	<b>37</b>	<b>29.6%</b>	<b>6</b>	<b>4.8%</b>	<b>21</b>	<b>16.8%</b>	<b>125</b>	<b>100.0%</b>

*Table 10: Summary of Reasons for Favoring Option B by Live-In Elementary Boundary*

Live-In Elementary Boundary	Option B													
	Maintains or increases diversity		Maintains existing neighborhoods		Does not disrupt current walkers, change bus ridership for students		Addresses overcrowding		Maintains school feeder patterns		Addresses long term enrollment needs		Total	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Baltimore Highlands ES	9	15.0%	19	31.7%	4	6.7%	22	36.7%	1	1.7%	5	8.3%	60	100.0%
Lansdowne ES	6	26.1%	5	21.7%	2	8.7%	6	26.1%	0	0.0%	4	17.4%	23	100.0%
Riverview ES	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%
Other	1	33.3%	0	0.0%	0	0.0%	1	33.3%	1	33.3%	0	0.0%	3	100.0%
<b>Total</b>	<b>16</b>	<b>18.4%</b>	<b>24</b>	<b>27.6%</b>	<b>6</b>	<b>6.9%</b>	<b>30</b>	<b>34.5%</b>	<b>2</b>	<b>2.3%</b>	<b>9</b>	<b>10.3%</b>	<b>87</b>	<b>100.0%</b>

*Table 11: Summary of Reasons for Favoring Option C by Live-In Elementary Boundary*

Live-In Elementary Boundary	Option C													
	Maintains or increases diversity		Maintains existing neighborhoods		Does not disrupt current walkers, change bus ridership for students		Addresses overcrowding		Maintains school feeder patterns		Addresses long term enrollment needs		Total	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Baltimore Highlands ES	5	15.2%	15	45.5%	7	21.2%	5	15.2%	1	3.0%	0	0.0%	33	100.0%
Lansdowne ES	1	16.7%	3	50.0%	1	16.7%	1	16.7%	0	0.0%	0	0.0%	6	100.0%
Riverview ES	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
<b>Total</b>	<b>6</b>	<b>14.6%</b>	<b>18</b>	<b>43.9%</b>	<b>9</b>	<b>22.0%</b>	<b>6</b>	<b>14.6%</b>	<b>1</b>	<b>2.4%</b>	<b>1</b>	<b>2.4%</b>	<b>41</b>	<b>100.0%</b>

*Table 12: Summary of Reasons for Favoring Option D by Live-In Elementary Boundary*

Live-In Elementary Boundary	Option D													
	Maintains or increases diversity		Maintains existing neighborhoods		Does not disrupt current walkers, change bus ridership for students		Addresses overcrowding		Maintains school feeder patterns		Addresses long term enrollment needs		Total	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Baltimore Highlands ES	1	3.4%	15	51.7%	7	24.1%	5	17.2%	1	3.4%	0	0.0%	29	100.0%
Lansdowne ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	100.0%
Riverview ES	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	100.0%
<b>Total</b>	<b>1</b>	<b>3.3%</b>	<b>16</b>	<b>53.3%</b>	<b>7</b>	<b>23.3%</b>	<b>5</b>	<b>16.7%</b>	<b>1</b>	<b>3.3%</b>	<b>0</b>	<b>0.0%</b>	<b>30</b>	<b>100.0%</b>

**PRIMARY CONCERNS SUMMARY TABLE**

The table below shows what the primary concerns were for those that opposed a plan.

*Table 13: Summary of Primary Reason of Concern for Each Option*

Primary Concern	Option A		Option B		Option C		Option D	
	n	%	n	%	n	%	n	%
Does not support maintaining or increasing diversity	1	4.3%	0	0.0%	13	13.8%	8	7.8%
Divides existing neighborhoods	6	26.1%	11	21.6%	31	33.0%	31	30.1%
Is disruptive to current walkers, changes bus ridership for students	5	21.7%	5	9.8%	7	7.4%	19	18.4%
Does not addresses current overcrowding	5	21.7%	10	19.6%	13	13.8%	13	12.6%
Is disruptive to school feeder patterns	0	0.0%	8	15.7%	9	9.6%	11	10.7%
Does not address long term enrollment needs	6	26.1%	17	33.3%	21	22.3%	21	20.4%
<b>Total</b>	<b>23</b>	<b>100.0%</b>	<b>51</b>	<b>100.0%</b>	<b>94</b>	<b>100.0%</b>	<b>103</b>	<b>100.0%</b>

\*Note: The totals may not sum to 100% due to rounding

**PRIMARY CONCERNS SUMMARY TABLE BY RESPONDENT’S LIVE-IN ELEMENTARY BOUNDARY**

The tables below show what the primary concerns were for those that opposed a plan are broken out by the respondent’s live-in elementary boundary.

*Table 14: Summary of Primary Concerns Option A by Live-In Elementary Boundary*

Live-In Elementary Boundary	Option A													
	Does not support maintaining or increasing diversity		Divides existing neighborhoods		Is disruptive to current walkers, changes bus ridership for students		Does not address current overcrowding		Is disruptive to school feeder patterns		Does not address long term enrollment needs		Total	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Baltimore Highlands ES	0	0.0%	5	29.4%	4	23.5%	2	11.8%	0	0.0%	6	35.3%	17	100.0%
Lansdowne ES	0	0.0%	0	0.0%	1	33.3%	2	66.7%	0	0.0%	0	0.0%	3	100.0%
Riverview ES	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%
<b>Total</b>	<b>1</b>	<b>4.3%</b>	<b>6</b>	<b>26.1%</b>	<b>5</b>	<b>21.7%</b>	<b>5</b>	<b>21.7%</b>	<b>0</b>	<b>0.0%</b>	<b>6</b>	<b>26.1%</b>	<b>23</b>	<b>100.0%</b>

*Table 15: Summary of Primary Concerns Option B by Live-In Elementary Boundary*

Live-In Elementary Boundary	Option B													
	Does not support maintaining or increasing diversity		Divides existing neighborhoods		Is disruptive to current walkers, changes bus ridership for students		Does not address current overcrowding		Is disruptive to school feeder patterns		Does not address long term enrollment needs		Total	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Baltimore Highlands ES	0	0.0%	8	29.6%	4	14.8%	6	22.2%	3	11.1%	6	22.2%	27	100.0%
Lansdowne ES	0	0.0%	3	13.0%	1	4.3%	4	17.4%	4	17.4%	11	47.8%	23	100.0%
Riverview ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>11</b>	<b>21.6%</b>	<b>5</b>	<b>9.8%</b>	<b>10</b>	<b>19.6%</b>	<b>8</b>	<b>15.7%</b>	<b>17</b>	<b>33.3%</b>	<b>51</b>	<b>100.0%</b>

*Table 16: Summary of Primary Concerns Option C by Live-In Elementary Boundary*

Live-In Elementary Boundary	Option C													
	Does not support maintaining or increasing diversity		Divides existing neighborhoods		Is disruptive to current walkers, changes bus ridership for students		Does not address current overcrowding		Is disruptive to school feeder patterns		Does not address long term enrollment needs		Total	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Baltimore Highlands ES	5	9.6%	20	38.5%	6	11.5%	10	19.2%	4	7.7%	7	13.5%	52	100.0%
Lansdowne ES	8	20.5%	11	28.2%	1	2.6%	2	5.1%	4	10.3%	13	33.3%	39	100.0%
Riverview ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	100.0%
Other	0	0.0%	0	0.0%	0	0.0%	1	33.3%	1	33.3%	1	33.3%	3	100.0%
<b>Total</b>	<b>13</b>	<b>13.8%</b>	<b>31</b>	<b>33.0%</b>	<b>7</b>	<b>7.4%</b>	<b>13</b>	<b>13.8%</b>	<b>9</b>	<b>9.6%</b>	<b>21</b>	<b>22.3%</b>	<b>94</b>	<b>100.0%</b>

*Table 17: Summary of Primary Concerns Option D by Live-In Elementary Boundary*

Live-In Elementary Boundary	Option D													
	Does not support maintaining or increasing diversity		Divides existing neighborhoods		Is disruptive to current walkers, changes bus ridership for students		Does not address current overcrowding		Is disruptive to school feeder patterns		Does not address long term enrollment needs		Total	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Baltimore Highlands ES	1	1.8%	19	34.5%	14	25.5%	7	12.7%	5	9.1%	9	16.4%	55	100.0%
Lansdowne ES	5	11.1%	12	26.7%	5	11.1%	6	13.3%	5	11.1%	12	26.7%	45	100.0%
Riverview ES	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	100.0%
Other	2	66.7%	0	0.0%	0	0.0%	0	0.0%	1	33.3%	0	0.0%	3	100.0%
<b>Total</b>	<b>8</b>	<b>7.8%</b>	<b>31</b>	<b>30.1%</b>	<b>19</b>	<b>18.4%</b>	<b>13</b>	<b>12.6%</b>	<b>11</b>	<b>10.7%</b>	<b>21</b>	<b>20.4%</b>	<b>103</b>	<b>100.0%</b>

**ADDITIONAL COMMENTS**

Respondents also provided comments regarding each option. Those comments can be read in their entirety in the Exhibits that accompany this report.

Exhibit #1 – Option A

Exhibit #2 – Option B

Exhibit #3 – Option C

Exhibit #4 – Option D



**EXHIBIT #1 – “OPTION A” TYPED COMMENTS**

**WHAT ARE YOUR THOUGHTS REGARDING OPTION A? (ENGLISH COMMENTS)**

My children don't do good with changes
I hate the fact that my children have to take a bus to school rather then walk with their friends and familys
I do not like how the state streets will be effected.
Option A will have the least major impact (e.g. Demographics) on both LES and BHES.
not enough of highland village being relocated - they have too far to walk to Baltimore highlands
Strongly in favor, kids that are close to the school should be kept that way
I would like to keep our school as close to what it is now and I feel option A is the one that will best suit our school, I would not want to see our classrooms become any more crowded then they already are.
Less highland village
Option A is the best option to that addresses long term enrollment. Lansdowne Elem is expected to continue to grow and this option leaves the most room for that while still alleviating overcrowding at BHES which is expected to have a decline in enrollment. We don't want a similar situation to Mays Chapel Elem that is already over capacity after just 3school years of being open.
I truly believe that Option A, along with the special education/containment programs, would be the best option for our neighborhood. The reason Lansdowne Elementary School is such a great school, and remains a great school is because it is and always has been a “neighborhood school”.. our children go there now and we went there and our parents went there. And everyone is always so welcoming. I also think that the new school starting at a 92% capacity rate gives room for the neighborhood to welcome new, younger residents. It also makes way for Lansdowne to be a school that can help the kids, in the area as well as the surrounding areas, that need it the most through the special education resources & containment programs with the available capacity left.
Great option for my child who is in pre-k.
It's the best option
Its the best option,it will keep the students in the neighborhood there's not gonna be a dramatic change for the students and parents
MY DAUGHTER LIKES TO GO TO BALTIMORE HIGHLANDS ELEMENTERY SCHOOL , I DO NOT WANT TO SEND HER TO A DIFFERENT SCHOOL , OPTION A I THINK IS THE BEST FOR US
I feel option A would be a great fit for our community. I feel it will he with the over crowding situation that is at Baltimore Highlands Elementary.
Great

is not too far from home
It keeps us in the same school.
The students living on the streets regarding Option A deserves the wright to attend BHES because these state streets are on the map for the Baltimore Highlands community.
It adds diversity to the Lansdowne student population.
Thats a [mistake] way you wanna reduce over crowding friendship gardners, the apartments and highland village is where the over crowding coming from not the state streets. Make sure they are actually living in baltimore highlands
Fewest children are impacted and the walkers that become bus riders will be safer going to school.
Doesn't impact my family
I do not wish for my son to have to go to a different school. BHES is 4 blocks from my house. Lansdowne is a mile.
Not fair
this will the third school for this child in 3 years. we do not want her to change school.
It does the best at minimal change for each school and addresses overcrowding.
It addresses overcrowding in the future.
It helps with the overcrowding.
This option addresses current overcrowding and future projected growth.
Im not understanding it at all lol
Option A seems to be the best option for our school, community, and current supports that we are able to provide for our current school demographics.
I believe that Option A will be the best option for the redistricting.
best for our school
I would like to see LES maintain the current community at the new school.
If I have to choose an option, 'A' is the only one that is even remotely equitable to the people who live in Lansdowne proper given that much of the existing community consists of single family homes.
It's the safest option to not overcrowded the new school
This seems to have the least disruptive impact to both communities. And it allows for relief of overcrowding at BHES, even with their expected drop in enrollment in future years, while leaving room for the expected future growth of LES. It seems silly to open the new building at nearly 100% capacity right away when

studies show LES enrollment will still continue to grow while the other two schools drop. It also still manages to maintain/increase the diversity of LES.

Don't do it

Option A is best for the Halethrope Neighborhoods and keeps the current status quo of the school, Option C is second best, B&D are not even in the running as the test scores speak for themselves and a new school would not improve their schooling as the parents never change. I would put my house on the market and disenroll my children ASAP.

Option A alleviates some of the overcrowding in Baltimore Highlands but will allow Lansdowne to have some growth in the coming years. I have driven past a number of new schools in the past years and they are already adding trailers. If you overcrowd now you don't allow for growth. When people are looking at real estate and see a new school in the area with a high rating it will encourage them to move to the area. If you don't take the growth of the current area into account you are creating future problems before the new school has even been completed.

I WANT A NEW SCHOOL THAT IS NOT OVERCROWDED

Option A keeps both LES and BHES with their current demographic patterns. This relieves the over-crowding at both schools, but keeps the new LES at 90% enrollment to start the year off. LES has a continuous pattern of numbers of students enrolling once school starts. This will keep some available seats for new students.

Maintains diversity with slight increases in all areas. Allows for growth at Lansdowne w/out setting the school up to be over 100% capacity.

Best option for both Lansdowne and Baltimore Highlands. Diversity would remain the same, poverty levels would not dramatically increase, and Baltimore Highlands would not risk losing their Title 1 supports.

I think this option works best for our school. this gives us more room for future enrollments.

Option A maintains the FARMS rate and diversity patterns for Baltimore Highlands and Lansdowne ES. It pulls students from Baltimore Highlands from 2 very diverse neighborhoods within the school boundary.

**WHAT ARE YOUR THOUGHTS REGARDING OPTION A? (SPANISH COMMENTS)**

Original Text	Translated Text
Nos queda mas cerca por una emergencia.	It's closer to us in case of an emergency.
porque es la que cubre ellugar donde vivimos.	Because it covers the place where we live.
Por mas cercana.	Because it's closer.
Buenas tardes yo trabajo en Baltimore hayland elementary school y mis niños están en esta escuela	Good afternoon, I work in Baltimore Highlands Elementary School and my children are at this school.
esta mas cerca de mi casa	It's closer to my home.

Cien por ciento conviene porque yo no manejo y mi hija la voy a dejar a la escuela caminando me queda cerca también la recojo y nos vamos caminando en una emergencia rápido voy por ella a la escuela y a la nueva no podría ir porque está más lejos y en el bus no tengo confianza en mandarla soy una madre sobreprotectora me gusta cuidar a mis hijas demasiado así es la opción A y la opción B me convienen	It's 100% convenient for me because I don't drive my daughter, I bring her to school walking and it's close. I also pick her up and we go walking. In case of an emergency, I can pick her up quickly at the school, but I would not be able to go to the new school since it's farther away and I don't feel comfortable sending her on the bus. I am a very protective mother and I like to keep a close eye on my daughter so that's why Option A and B are good for me.
A mi me gustaría que mi hija siempre quede aquí en la escuela donde está porque ella ya conoce muy bien y siente que la escuela donde está ahora es su segundo hogar y porque yo no puedo ir a dejarla a la nueva escuela no tengo confianza de mandarla en el bus en una emergencia que me llamen para ir a recoger no puedo porque está más lejos y yo no manejo carro. La voy a dejar caminando de la escuela a casa no estoy de acuerdo que me la cambien de escuela por favor no quiero que la cambien	I would like for my daughter to remain here in her current school because she knows her school well and feels that it's her second home. I can't go drop her off all the way to the new school and I don't feel comfortable sending her on the bus. In an emergency, I wouldn't be able to pick her up since it would be farther and I don't drive. I take and pick up my daughter by walking home from school and I am not in agreement that they change her school. Please, I don't want her school to be changed.
Porque estoy cerca para traer y llevar a mi hijo a la escuela.	Because I am close by in order to bring and pick up my son from school.
Yo quiero que mis hijos se queden en esta escuela porque está más cerca de mi casa	I would like my children to remain in this school because it is closer to my home.
muy a favor	Very much in favor
muy a favor	Very much in favor
Me favorece para no causar ningún cambio a mi hija	I favor this option since there would be no change for my daughter.
favorece a mis hijas	It benefits my daughters.
estoy muy a favor ya	I am very much in favor now.
no interrumpe la educación	It doesn't interrupt education.
QUE SI ME FAVORECE PARA SEGUIR ACISTIENDO BHES	It benefits me to continue attending BHES.
muy a favor	Very much in favor
PARA MI ES MI FAVOR A	Option A is to my benefit.
está cerca de mi casa	It's close to my home.
Para mí es un lugar muy bien me gusta y es una buena escuela para mis niños	I think the location is great, I like it and it's a good school for my kids.
Es perfecto porque esta escuela me queda más cerca de mi casa. Quiero que mis 2 hijos queden en esta escuela.	It's perfect because this school is closer to my home. I would like for my 2 children to stay in this school.

no me favorece	It doesn't benefit me.
LA OPCION..A..MEPARESE GENIAL PORQUE RESIDIMOS CERCA Y SENOS HACE MAS ACCESIBLE PARA RECOGER Y DEJAR EN LA ESCUELA A NUESTRO HIJO...	Option A seems great because we live nearby and it's more accessible to us in order to pick up and drop off our son at school.
esa me parece bien	That one seems fine to me.
Que está bien porque la area naranjado siempre van avenir ala escuela	I think it's fine because the orange area will always go to the school [REFERRING TO LANSDOWNE HS]
ME PARECE LA MEJOR OCCION	It seems like the best option.
ME QUEDA CERCA	It's close to me.
estamos agusto con los maestros	We are happy with the teachers.
no me parece	I don't like it.
me parece la major opcion	It seems like the best option.
creo que es la indicada	I think it's the most appropriate.
No esta cerca de la escuela	It's not close to school.

**EXHIBIT #2: "OPTION B" TYPED COMMENTS**

**WHAT ARE YOUR THOUGHTS REGARDING OPTION B? (ENGLISH COMMENTS)**

Dose not help all state streets
Similar to A.
not enough of highland village relocated - children have too far to walk to BHES and hazardous walking conditions in bad weather
It's the best option that addresses over crowding
I DO NOT KNOW
I feel option B would be a great fit for our community because it could address the overcrowding issues that Baltimore Highlands Elementary school has.
the best for me
It keeps us with the same school
Option B will allow for BHES is have smaller class sizes and better learning opportunities because of this
I feel the boundaries for the students attending BHES should stay the same with all the state streets included in the Baltimore Highlands community.
what i said for option b keep the state streets at baltimore highlands

It seems to separate two neighborhoods that are close knit.
Doesn't impact my family
My son would have to walk almost a mile home from school if he is changed from Baltimore Highlands elem to Lansdowne. I am not ok with this. We live about 5 blocks away from Baltimore Highlands.
Same
this will be the third school in 3 years and we want our child to stay the school she at.
Does not support long term enrollment
Not appropriate.
Having twin circle feed into Lansdowne ES can make the new school overcrowded
Option B does maintain diversity at both affected schools. However, it divides an existing neighborhood of town homes and it also opens the brand new building at nearly 100% capacity when the school's enrollment is still expected to grow beyond that, and leaves BHES at only 89% capacity with an expected further drop in enrollment. This doesn't seem to reflect a best utilization of either building.
Don't do it
Totally oppose this option and would sell my house if this happens.
There is barely any room for growth, it seems thoughtless to add students to almost the maximum. If you want to maintain the integrity of the current school and think of the growth of a new innovative school, this is not a good choice.
TOO MANY KIDS TO OPEN WITH FOR LANSDOWNE ELEMENTARY
Option B starts the new LES at a higher capacity. With the enrollment trends of LES, the new school would be over-crowded within the first month of school.
Lansdowne will be overcrowded because people like new buildings.
Second best chance for Baltimore Highlands not to lose their Title 1 supports and allows for less dramatic poverty level increase at LES.
Option B increases the diversity at Lansdowne ES, but does decrease diversity at Baltimore Highlands.

**WHAT ARE YOUR THOUGHTS REGARDING OPTION B? (SPANISH COMMENTS)**

Original Text	Translated Text
Tambien seria una Buena alternativa.	It would also be a good alternative.
no estoy de acuerdo ni en contra.	I'm not for it or against it.

no es favorable pero tanpoco es una mala opcion.	It's not favorable but it's also not a bad option.
Mi dirección es 3810 no puedo cambiar a mis hijos	My address is 3810, I can't move my kids.
no me parece bien	I don't think it's a good option.
Me conviene porque me queda serca oara yevar y recojer a mi hija caminando porque no manejo y en bus. No me gustaria mandarla	It's a good option for me because it's close and I can take my daughter and pick her up walking since I don't drive. I wouldn't like to send her on the bus.
Igual elijo las dos opcion A y opcion B las dos me favorecen para q no cambien mi hija de escuela porque yo caminando la vengo adejar ala escuela y la vengo atraer y la escuela nueva me queda mas lejos y no manejo en una emergencia no puedo recojer a mi niña asi es q no estoy de acuerdo que me la cambien de escuela	I choose options A and B equally because they both favor me so that my daughter doesn't change schools since I bring her and pick her up walking. The new school is farther away from me and I don't drive. In an emergency, I wouldn't be able to pick up my daughter. That's why I don't agree that they change my daughter's school.
Muy serca de mi vecindario	Very close to my neighborhood
Me gusta esta escuela porque esta vien serca de mi casa y deseo que mis hijos se queden en esta escuela	I like this school because it's very close to my home and I would like for my children to remain in this school.
muy a favor	Very much in favor
muy a favor	Very much in favor
es la mejor opcion para mi	It's the best option for me.
muy a favor	Very much in favor
me gustaria que mi hijo siga en la misma escuela	I would like for my son to continue in the same school.
me gusta	I like it.
QUE MESIGUE FAVORESIENDO	It keeps benefitting me.
muy a favor	Very much in favor
QUE ESTA AMI FAVOR LA B	Option B benefits me.
perfecto para mi hija	Perfect for my daughter
No me gusta	I don't like it.
Me parese perfecto por que mis hijos quedan dentro de esta misma escuela.	I think it's perfect because my children would stay in the same school.
no me favorece	It doesn't benefit me.
MEPARESE GENIAL PORQUE RESIDO CERCA Y SEME HACE ACCESIBLE PARA RECOGER Y DEJAR AMI HIJO EN LA ESCUELA...	It seems great because we live nearby and it's more accessible in order to pick up and drop off our son at school.
no me conviene	It's not good for me.

Que está bueno por que uno no caben en la escuela	It's good because there's not enough space in the school.
ESMI MEJOR OCCIN PARA MI HIJA	It's the best option for my daughter.
ESTA MUY A FAVOR	I am very much in favor.
no me parece	I don't like it.
me ayuda tambien	It helps me as well.
esta bien tambien para mi	It's also a good option for me.
No esta cerca la escuela	The school is not close by.

**EXHIBIT #3: "OPTION C" TYPED COMMENTS**

**WHAT ARE YOUR THOUGHTS REGARDING OPTION C? (ENGLISH COMMENTS)**

My children have a pattern since day 1 of school to and from and rainy days as well i like to keep them both together witch next year my son Will be in 4th grade and my daughter will be in 3rd and i want them kept together all the way thru at Baltimore highlands
My children enjoy the time they spend with their friends on the way to school and to home
This will drastically change demographics of 2 school, leaving 1 without as much student support.
not enough of Highland Village taken - children have too far to walk and hazardous walking conditions in bad weather.
Does not address over crowding and would be to far for walkers
BAD
I feel as if option C could not be a good option for our community. I fit it would not help with the over crowding of Baltimore Highlands elementary school.
not for me
Incredible
not for me
it keeps us in the same school
I feel that all the State streets make up the Baltimore Highlands community and all of the students living on the state streets should be entitled to attend BHES.
Better the state streets are not affected
It increases diversity at Lansdowne but it takes a whole neighborhood away from Baltimore Highlands. It also evens out the utilization of the 3 schools.



parents have concerns about their students walking from this area...long walk
Doesn't impact my family
Best Plan. Kids that are close to Baltimore Highlands elem. should stay there. Why disrupt them.
our child is doing good at the school she at and we do not want her to start over at a new school.
Pulls to many kids from highland village
works well for all schools
I worry about over crowding
In appropriate.
It will not address overcrowding
Option C significantly decreases diversity at BHES, going against the stated desire to "maintain or increase diversity." In addition, it brings LES to a higher capacity than BHES, which seems counterproductive to proper utilization of both buildings when BHES is expected to drop in enrollment and LES to increase. Also, it changes a significant number of children from walkers to bus riders and divides a community of town homes.
Don't do it
My second option as it helps all three neighborhoods
It's the second best option, considering there is no way the county will move the lowest number of students moved from other schools.
SHOULD NOT SEPERATE MCDOWELL LANE. LOTS OF WALKERS WITH NO WAY TO GET TO LANSDOWNE IF MY CHILD GETS SICK
Option C will greatly impact the diversity at both schools. This could also impact Title One funding for BHES.
Major changes to all numbers. Baltimore highlands will lose money for programs.
Increases poverty level at LES and puts BHES at risk of losing some Title 1 supports.

**WHAT ARE YOUR THOUGHTS REGARDING OPTION C? (SPANISH COMMENTS)**

<b>Original Text</b>	<b>Translated Text</b>
Es una buena opcion para mi.	It's a good option for me.
estoy a favor porque es una buena opcion.	I'm in favor because it's a good option.
Q no puedo llevar a mis niños a otra escuela	I can't take my children to another school.
no me gusta	I don't like it.
No me conviene para nada	It's not good for me at all.

No me conviene porque tocaria cambiar mi hija de escuela	It's not good for me because my daughter would need to change school.
Muy serca para traer y llevar ami hijo asu escuela. .	Very close to take and pick up my son from school
no me conbiene	It's not good for me.
estoy muy encontra	I'm very much against it.
no me conviene	It's not good for me.
no me gustaria moverlo de escuela	I wouldn't like to move my child to another school.
me gusta	I like it.
QUE ESTOY EN CONTRA POR EL ECHO QUE NO ME FAVORESE PARA CONTINUAR EN BHES	I'm against it because it doesn't help me stay at BHES.
muy a favor	Very much in favor
ESTA AMI FAVOR LA C	Option C benefits me.
me gusta bhes	I like BHES.
No me gusta	I don't like it.
me gustaria que a ningun nino cambiaran de esta escuela.	I would like for all children at this school not to have to change schools.
muy a favor	Very much in favor
MUY A FAVOR PORQUE MI VECINDARIO ESTA MUY CERCA	Very much in favor because my neighborhood is close by.
por que me faborece r	Because it's good for me.
por que siempre van. Proceder ala escuela	Because they always go. Proceed to the school.
NO ES PARA MI IJA CONVENIENTE	It's not good for my daughter.
ME FAVORECE	It favors me.
muy a favor	Very much in favor
tengo que hacer muchos cambios	I need to make many changes.
me ayuda tambien	It helps me too.
No tengo carro no manejo	I don't have a car and don't drive.

#### EXHIBIT #4: "OPTION D" TYPED COMMENTS

##### WHAT ARE YOUR THOUGHTS REGARDING OPTION D? (ENGLISH COMMENTS)

My street misses each map by 2 or 3 streets nothing more. They should allow the parents that on each map that misses by 2 or 3 blocks choose if they wasna go or stay
This will drastically change demographics of 2 school, leaving 1 without as much student support.

Option D gives bus privileges to more children in Highland Village - the walking conditions in bad weather are hazardous .
Not a good option for walkers
I LIKE THIS OPTION
Option D would not help with the over crowding of Baltimore highland elementary school.
not for me
Good
in favor of this area
i am in the same school area.
BETTER
Although diversity among the three school is evened out, enitre neighborhoods are moved out of the BHES district and it puts the new school almost at capacity.
Doesn't impact my family
This plan maintains that the kids in the state streets closest to the BHES gets to stay there. Lansdowne elme is way to far for little kids to have to walk.
our child is doing good at the school she at and we do not want her to start over at a new school.
does not meet needs
pulls too many kids into Lansdowne from a distance
I worry about over crowding
In appropriate.
This will not address overcrowding
Option D does not address long term enrollment needs. It opens LES at nearly 100% capacity, leaving no room for the expected increase in enrollment at LES. In addition, it only puts BHES at 90% capacity with an expected decrease in enrollment. This does not seem to facilitate the best utilization of either building. In addition, it significantly decreases diversity at BHES, so does not support the desire to "maintain or increase diversity". Also, a number of walkers would become bus riders, and parents/guardians in the affected neighborhood may find it difficult to participate in events at their child's new school as many do not have reliable transportation. Moving them to LES would require them to drive, when currently they could easily walk to their neighborhood school to participate in school events and parent/teacher conferences, etc.
This is the best plan to take care of the overcrowding
Not a viable action and I would sell my house and disenroll my children ASAP

Moving too many students does not allow for growth of the current area based on the addition of a new innovative school and the number of current homes for sale.
TOO MANY KIDS
Again, disrupts the current demographics at both schools, and could greatly impact the amount of Title One funding at BHES.
Lansdowne will be overcrowded right after it opens.
Drops BHES in diversity and in poverty so the risk of losing Title 1 supports increases dramatically. LES will dramatically increase its poverty level and the current community will either take flight or increase tension as the school dynamics will change.

**WHAT ARE YOUR THOUGHTS REGARDING OPTION D? (SPANISH COMMENTS)**

Original Text	Translated Text
no estoy en contra ni a favor de la opcion.	I'm not in favor of or against this option.
no estaria a favor de esta opcion.	I wouldn't be in favor of this option.
Me gustaría q mis niños se quedarán en esta escuela	I would like for my children to remain at this school.
No estoy segura con esta opcion	I'm not comfortable with this option.
No me conviene por lo mismo mi hija no quiero q la cambien de escuela	It's not beneficial to me for the same reason. I don't want my daughter's school to be changed.
La letra ..D ..no está serca de mi vecindario actual ..	Option D, it's not close to my current neighborhood.
No queo que mi hijo sevaya para otra escuela	I don't want my son to go to another school.
un poco a favor	A little in favor
estoy a favor	I'm in favor
muy a favor	Very much in favor
quiero que siga en la misma escuela	I want my child to continue in the same school.
esta serca de mi casa	It's close to my home.
ESTOY AFAVOR POR QUE MESIGUE FAVORECIENDO PARA SEGUIR ASISTIENDO EN BHES	I'm in favor of it because it helps me stay at BHES.
muy a favor	Very much in favor
ESTA AMI FAVOR LA D	Option D benefits me.
esta serca de mi casa	It's close to my home.
No me gusta	I don't like it.

Estoy en contra porque como madre me gustaria que mis hijos estuvieran en una escuela cerca de mi casa.	I'm against it because, as a mother, I would like my children to be in a school close to my home.
muy a favor	Very much in favor
LA OPCION..D...NO ME PARESE NADA BIEN POR EL LUGAR DONDE VIVO...	Option D doesn't seem any good for me due to where I live.
no me conviene	It's not good for me.
Siempre van a seguir en la escuela	They will always stay in school.
SIENPRE ES LA MEJOR OPCION	It's always the best option.
ME QUEDA LEJOS NO ES CONVENIENTE PARA MI	It's far away so it's not convenient for me.
muy a favor	Very much in favor
es fatal para mi	It's horrible for me.
creo que Deben considerarla	I think it should be considered.
No manejo	I don't drive.