

Lansdowne Elementary Community Boundary Change Study

Committee Meeting 3
October 11, 2017

Presented by:
Baltimore County Public Schools



Tonight's Goals & Agenda

- 6:00 - 6:15 Review of new information and DRAFT options
- 6:15 – 6:45 Perform option evaluation exercise to select top DRAFT options
- 6:45 – 7:05 Review top DRAFT options and Sticker Exercise
- 7:05 - 7:25 Discuss and select DRAFT options to take to Public Information Session
- 7:25 - 7:30 Discuss next steps and adjourn



Requests & Questions-Follow Up

From Meeting 2- Questions:

Why is the FARMs % lower than I understand it to be?

- Staff continue to examine differences in data and any potential impact.
- FARMs rates change throughout the year and may be captured at a different time than enrollment used in the boundary process.



DRAFT Options

Last meeting, groups created a total of ten (10) DRAFT options.

	HC	FTE	SRC	OU SRC	%UTILIZATION	% MINORITY	% FARMS	% ENGLISH LANGUAGE LEARNERS
2016/2017 ACTUAL								
Baltimore Highlands ES	712	674	549	125	122.77%	73.03%	77.81%	20.51%
Lansdowne ES	521	489	313	176	156.23%	51.44%	72.36%	6.91%
Riverview ES	597	579	572	7	101.22%	73.20%	65.16%	9.05%
Total	1,830	1,742	1,434	308	121.48%	66.94%	72.13%	12.90%

Student Impact	
Option	Total K-5 Live and Attend In Students Impacts
Option 1	99
Option 2	138
Option 3	182
Option 4	185
Option 5	83
Option 6	158
Option 7	126
Option 8	179
Option 9	139
Option 10	198

2016-2017 ES Boundary	Option 1 Boundary	Total K-5 Live and Attend In Students
Baltimore Highlands	Baltimore Highlands	520
Baltimore Highlands	Lansdowne	99
Lansdowne	Lansdowne	442
Riverview	Riverview	547

* Counts based on Official September 30, 2016 Enrollment



Requests, Questions & Updates

Important Update:

- Lansdowne ES is being constructed to accommodate 709 students. The added capacity has presented an opportunity for BCPS to place much needed special education and early childhood programs at Lansdowne ES.
- BCPS anticipates these programs will require space to accommodate about 30 students, lowering the capacity to calculate the utilization from 709 to 679.



Requests, Questions & Updates

Important Update:

Utilization for a capacity of 709

	PERCENT UTILIZATION COMPARISON										
	CURRENT	OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6	OPTION 7	OPTION 8	OPTION 9	OPTION 10
Baltimore Highlands ES	122.77%	104.74%	97.63%	89.62%	97.63%	107.65%	93.99%	99.82%	90.16%	104.74%	93.99%
Lansdowne ES	156.23%	82.93%	88.43%	94.64%	95.06%	80.68%	91.26%	86.74%	94.22%	77.29%	85.61%
Riverview ES	101.22%	101.22%	101.22%	101.22%	93.01%	101.22%	101.22%	101.22%	101.22%	108.22%	108.22%

Utilization for a capacity of 679

	PERCENT UTILIZATION COMPARISON (679)										
	CURRENT	OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6	OPTION 7	OPTION 8	OPTION 9	OPTION 10
Baltimore Highlands ES	122.77%	104.74%	97.63%	89.62%	97.63%	107.65%	93.99%	99.82%	90.16%	104.74%	93.99%
Lansdowne ES	156.23%	86.60%	92.34%	98.82%	99.26%	84.24%	95.28%	90.57%	98.38%	80.71%	89.40%
Riverview ES	101.22%	101.22%	101.22%	101.22%	93.01%	101.22%	101.22%	101.22%	101.22%	108.22%	108.22%



Option Evaluation and Consensus Building

- Perform two exercises to evaluate DRAFT options and build consensus on options that will be presented at the Public Information Session and in the online survey.
- Identify common thoughts among committee members on options that best meet the objectives and considerations of the boundary study.



Boundary Study Objectives

The community-based, comprehensive boundary study is tasked with meeting the following key objectives:

- Reduce overcrowding in the region.
- Create viable, successful boundaries to effectively utilize the added capacity at Lansdowne Elementary School and the other schools involved in the study.
- Support diversity among schools that reflects the community and the school system.



DRAFT Options

Remember that everything is considered DRAFT!

- Nothing is written in stone.
- New options can be created.
- Focus isn't on picking the best solution YET, but to openly explore the various options to present to the public for feedback.



DRAFT Options Evaluation

Look at information in several ways:

Study the Geography - i.e. shape of the current and option boundary

- Look at where the lines shift away from the current vs. the option.
- Look at road networks and envision how school buses and parents would travel to school; locate natural features such as parks and waterway.

Study the Tables

- Review the balance of enrollment.
- Consider future projected enrollment.
- Consider program expansion.

Review of Objective and Considerations

- How do options support the boundary study objectives and considerations?



Option Evaluation Exercise

- Break into 2 groups.
- Each group will evaluate how well each option addresses boundary study objectives and considerations.
- Using the stickers provided, rate each option by the study consideration using the following:
 - Red = poor
 - Yellow = fair
 - Green = well
- As a group, select the top 3 options you would like the committee to consider for the Public Information Session.
- Reconvene to discuss after about 30 minutes.



Option Evaluation Exercise

Boundary Study Considerations	OPTIONS									
	1	2	3	4	5	6	7	8	9	10
Efficient use of capacity in affected schools										
Maintaining the continuity of neighborhoods										
Maintaining or increasing the diversity among schools to reflect the diversity of the region										
The impact of transportation and pedestrian patterns on students										
Long-term enrollment and capacity trends and future capital plans										
OTHER CONSIDERATIONS										
Ability to accommodate early childhood/special education expansion										
Use of geographic features										

Sticker Exercise

Committee members independently review materials. Select up to three boundary change options that meet the study objectives and considerations:

- Each member will be given three stickers
- Each member should place only one sticker per option
- You are not required to use all stickers

After about 20 minutes, the group will discuss the results and determine:

- Any options that should be removed from consideration
- Possible changes to current options to improve their effectiveness

*Principals **may not** participate in the placement of stickers, but may engage in the discussion.



Discussion of Sticker Exercise

- Discuss sticker exercise results.
- Confirm options committee will take to the Public Information Session and to be shared online as part of the Boundary Study Survey.



Public Information Session

- Thursday, **October 19, 2017**
- Same location, **Lansdowne High School**
- Starting time, **7 p.m. – 8 p.m.**
- Committee members, please arrive at 6:30 p.m. for a brief orientation of the meeting setup (no dinner provided)
- Next committee meeting is November 8, 2017 at 6:30 p.m.



End

See you next week at the
Public Information
Session!

