BCPS 2016-2017 Early Childhood, Special Education, and ESOL Program Placement Analysis, Alpha by School Type

													EARLY CHILDHOOD										REGIONAL K-12					GRADE LEVELS											
Name	Area	9/30/2016 ENROLL	9/30/2016 FTE	2016 STATE RATED CAPACITY	9/30/2016 PROJ O/U SRC	9/30/2016 UTILIZE	9/30/2017 FTE PROJECT	2017 PROJ % UTILIZE	9/30/2018 FTE PROJECT	2018 PROJ % UTILIZE	2016 %ELL	2016 %FARMS	OGE 3	OGE 4	IGE 3	IGE 3 2D3D	IGE 4	HALF-DAY PK	FULL-DAY PK	CLS Autism KG	ECLS KG	DHH 3-5	CLS Autism	CLS Asperger's	FALS	BLS	DHH	KG	1	2	3	4	5	6	7	8	9	10	11	12
Elementary Schools																																							
Baltimore Highlands ES	SW	712	674	549	125	**122.77%**	641	**116.76%**	582	**106.01%**	20.51%	76.83%	R1	R1				4										x	x	x	x	x	x						
Lansdowne ES	SW	521	489	313	176	**156.23%**	492	**157.19%**	505	**161.34%**	6.91%	72.55%			R1			3										x	x	x	x	x	x						
Riverview ES	SW	597	579	572	7	**101.22%**	559	**97.73%**	529	**92.48%**	9.05%	64.32%						4										x	x	x	x	x	x						

Percent Utilization Shading Key					
0-60%	60%-80%	80%-100%	100%-115%	115%-130%	130%+

Definitions:

OGE - Services are Outside of General Education
IGE - Services are Inside of General Education
IGE 2D3D - Services are Inside of General Education, 2 day or 3 day/week program
CLS - Communication & Learning Support (9:1)
ECLS - Early Childhood Learning Support (9:1)
FALS - Functional Academic Learning Support (10:1)
BLS - Behavior & Learning Support (9:1)
DHH - Learning Suport for Deaf/Hard of Hearing (9:1)
H = Home School Program (for In-Boundary Students)
R(#) = Regional Program (Number of Sections)
ESOL: Orange highlight on middle/high school name indicates it is an ESOL Center. Elementary ESOL is a home school program.

Notes:

A number in the "2016-2017 Grade Levels" indicates number of sections. An "x" indicates grade level exists for that school.
Utilization for 2016 and 2017 is based on 2015 SRC, except where noted below for know seating increases due to funded capital projects:
Yellow highlights in program/grade configuration indicates changes from SY 2016-2017.

Sources:

ELL Data: COGNOS — FARMS DATA: COGNOS — Data for Enrollment, FTE, projections, SRC: Students Count 2016, Updated February 2017 — Data for Programs, Office of Special Education, PreK Strategic Plan DRAFT 030116.docx
9/30/16 Data — 9/30/16 Data