



**Baltimore County Public Schools
Cromwell Valley ES / Hampton ES
Boundary Change Process 2016:**

Online Survey Results

Revised 10/14/2016

Online Survey Results

Introduction

Approximately 20 community members attended the September 28, 2016 public information session, hosted by the Cromwell Valley ES / Hampton ES Boundary Change Process Committee and BCPS staff. Cropper GIS facilitated the meeting and shared information about the committee goals, guidelines, and process and introduced four options developed by the committee that help to meet the boundary study goals. The public then participated in a gallery walk where each option was displayed on large maps along with data tables. Staff and committee members answered questions and heard input from the public as they viewed and discussed the four options under consideration. Computers were available to attendees during and after the gallery walk to facilitate the public’s participation in a related online survey. Interpreters were also available to assist the public throughout the evening and the surveys were made available in multiple languages. Schools continued outreach efforts following the public information session encouraging participation in the online survey.

Online Survey

Fifty-four respondents participated in the online survey that was available to the public from 9/28/16 until 10/10/16. The survey asked respondents to provide their thoughts, observations, and overall attitude toward the four options that were presented at the 9/28/16 information session and posted on the BCPS Web site. The data – aggregated, summarized and reported below – is intended to be used by the Boundary Study Committee as a tool to help facilitate their deliberation and decision-making regarding the redistricting process. The results of the survey alone do not constitute a decision regarding a boundary change and are not intended to be used in decision-making process independent of other information, discussion, and deliberation.

The survey was provided in English, Spanish, Chinese, and Arabic. All responses for this survey were in English.

Summary of Survey Responses

Question: ‘What is your overall opinion towards Option A, B, C, D?’

The table below shows a summary of all responses.

Table 1: Summary of Overall Opinion for Each Option

Overall Opinion	Option A		Option B		Option C		Option D	
	n	%	n	%	n	%	n	%
Strongly in favor	21	51.2%	17	42.5%	1	2.6%	2	5.4%
Somewhat in favor	13	31.7%	7	17.5%	3	7.9%	2	5.4%
Neutral	3	7.3%	6	15.0%	4	10.5%	5	13.5%
Somewhat opposed	1	2.4%	5	12.5%	13	34.2%	11	29.7%
Strongly opposed	3	7.3%	5	12.5%	17	44.7%	17	46.0%
Total	41	100.0%	40	100.0%	38	100.0%	37	100.0%

*Note: The totals may not sum to 100% due to rounding.

Question: You indicated that you somewhat or strongly oppose Option A, B, C, D. What is your primary concern?
(Select one.)

The table below shows a summary of all responses:

Table 2: Summary of Primary Concerns

Primary Concern	Option A		Option B		Option C		Option D	
	n	%	n	%	n	%	n	%
Does not support the goal of providing a walkable attendance area	0	0.0%	3	33.3%	4	13.3%	3	10.7%
Divides existing neighborhoods	1	25.0%	3	33.3%	21	70.0%	20	71.4%
May have a negative impact on the magnet program	2	50.0%	2	22.2%	2	6.7%	3	10.7%
Is disruptive to school feeder patterns	1	25.0%	0	0.0%	2	6.7%	1	3.6%
Does not support maintaining or increasing diversity	0	0.0%	1	11.1%	1	3.3%	1	3.6%
Total	4	100.0%	9	100.0%	30	100.0%	28	100.0%

*Note: The totals may not sum to 100% due to rounding.

Additional Comments

Respondents also provided comments regarding each option. Those comments can be read in their entirety in the Exhibits that accompany this report.

Exhibit #1 – Option #A

Exhibit #2 – Option #B

Exhibit #3 – Option #C

Exhibit #4 – Option #D

Exhibit 1: Option A Typed Comments

What are your thoughts regarding Option A?
doesnt include some campus hills homes
maintains current walker boundary, causes less upheaval for families during the change
I don't want to see an increased loss of lottery seats. It will negatively impact the purity of the magnet program.
I like that it includes the houses south of Cromwell Bridge Rd.
I think it should include the Epsom Road houses.
All options seem to expand the enrollment to Hampton and not as equal to Cromwell Valley
I would like to see Towson Estates included into the Cromwell zone
I like A because it eliminates the narrow strip down the one side of Goucher (I think it's confusing when opposite sides of the same street go to different schools). I like D best because it takes the fewest students.
Keeps current walker zone, just gets back whoa re going to Hampton. Estimated number of 109, seems reasonable and what has been discussed previously as max.
The current walker zone bring 90+ students why change it
Seem inclusive of the contiguous. Neighborhood .
Our home on Cromwell Bridge Road is included as part of CVE
min. disruption to CVE and Hampton Families. Keeps CVE as a magnet.
This is minimal disruption for current walkers and keeps the walking distance reasonable for families.
I think it is extremely important to not divide neighborhoods between two different schools. Option A allows all of Cromwell Valley Community to stay together at one elementary school. By using Cromwell Bridge Rd as the dividing line in Options C and D, you will be forcing children and families who play together often and are close neighbors to go to two different schools. The CVCA is a close-knit community. We have block parties, Halloween partying, and Easter Egg hunts. These kids attend the local pool together and should be included together at the same school.
Includes the area surrounding Cromwell Valley ES
It includes the neighbors on the other side of crownwell valley
Divides neighborhood. Option D seems best given how neighborhoods function with kids socializing, families working together for childcare, etc.
I live on the odd side of Cromwell Bridge Road and it appears that we would be excluded from CVE should we go with options C or D. We are all part of a neighborhood. It would be like leaving out half of a block in Campus Hills! Having said that, we have been VERY happy with Hampton as long as we would stay there if not rezoned to CVE, I wouldn't be too disappointed. It really doesn't make sense, though, to have the neighborhood split - for sense of community and resale.
Keeps the Cromwell Valley Community contiguous
I like that it keeps the already established Cromwell Valley Community Association together. I am not certain if PB 19 would rather be lumped with PB5 or PB11, but I note that option A includes PB 19, and am not certain if that is desirable to those residents.
Option A is awesome. Keep the walker program alive. Don't break up community children - let them go to school near their homes!
CVE needs to become a zone-free magnet elementary school. Hampton is outperforming CVE in every academic and teacher qualification category. Giving CVE slots to Hampton students reduces the total number of slots available for BCPS students residing outside of the central corridor, whose resources are considerably worse. Keep Hampton students at Hampton, and if they want to attend CVE, they can apply via the lottery.
Option keeps all of the homes in the Cromwell Valley Community Association within the CVE boundary. The neighbors in this community are very close with one another and often rely on each other for help with carpooling kids before and after school. Having part of our neighborhood attending a different school with a different start and end time would limit the ability for neighbors to coordinate before and after school care and activities.
None of these options relieve over crowding in the Central Area. Hampton ES is under capacity while Pleasant Plains is over capacity and has portable classrooms. Makes absolutely no sense.
There is at least one planning block that the committee discussed that was not walkable because it exits onto Goucher.

Exhibit 2: Option B Typed Comments

What are your thoughts regarding Option B?
only modifies the boundary slightly, with less change needed for families
All of Campus Hills should be allowed access to CVE.
I like that it includes the Goucher Blvd houses and the houses south of Crowell Bridge Rd. Epsom Rd should also be included.
I would like to see Towson Estates included into the Cromwell zone
This takes the most students from Hampton which is hard on those families. It also makes a confusing boundary where one side of Goucher goes to Hampton and the other side to CV.
Our home on the south side of Cromwell Bridge Road is included as part of Cromwell Valley
I don't know if section 19 is considered part of the Campus Hills neighborhood. If so, it might be good to include them. If not, it seems a long way for children to walk along a very busy street.
See previous comment. It is essential to NOT divide the houses along Cromwell Bridge Rd.
Includes the neighborhoods surrounding Cromwell Valley ES
It includes the neighbors on the other side of crownwell
Divides neighborhood. Option B seems best given how neighborhoods function with kids socializing, families working together for childcare, etc.
Again, same as with option A - being the odd side of Cromwell we would be excluded and that seems silly to split a neighborhood.
Also keeps Cromwell Valley contiguous
I like that it keeps the already established Cromwell Valley Community Association together. I am not certain if PB 19 would rather be lumped with PB5 or PB11, but I note that option A includes PB 19, and am not certain if that is desirable to those residents.
Option B is awesome. Keep the walker program alive. Don't break up community children - let them go to school near their homes!
CVE needs to become a zone-free magnet elementary school. Hampton is outperforming CVE in every academic and teacher qualification category. Giving CVE slots to Hampton students reduces the total number of slots available for BCPS students residing outside of the central corridor, whose resources are considerably worse. Keep Hampton students at Hampton, and if they want to attend CVE, they can apply via the lottery.
See response to Option A.
None of these options relieve over crowding in the Central Area. Hampton ES is under capacity while Pleasant Plains is over capacity and has portable classrooms. Makes absolutely no sense.
Option B maximizes the number of students from the surrounding neighborhoods who may attend CVE safely. These neighborhoods (Campus Hills, Cromwell Valley and the Breezewick area) are zoned for Loch Raven Technical Academy (LTRA) Middle School. This option B maximizes the number of children that will attend both CVE and LRTA together, which is good for everyone. Very few students from Hampton Elementary attend LRTA
I don't believe PB 19 is walkable.

Exhibit 3: Option C Typed Comments

What are your thoughts regarding Option C?
breaks up the area of walkers in close distance to the school
The number of lottery seats should not be impacted any more than it is.
Cromwell Bridge Rd should not be divided into two schools. Also, Epsom Rd should be included.
I would like to see Towson Estates included into the Cromwell zone
I don't like that it splits Goucher so one side of the street goes to Hampton and one side to CV. It's just confusing. And some of those kids are walking a really long way.
Since this has been a walking area to CVE in the past, I think families living here should be able to continue to be a part of the school as well as the neighborhood.
Do NOT divide the Cromwell Valley Community. Both sides of Cromwell Bridge Rd should be included!
Does not include the entire Cromwell Valley . neighborhood
It does not include the neighbors on the other side of crownwell
Divides neighborhood. Option B seems best given how neighborhoods function with kids socializing, families working together for childcare, etc.
Terrible idea because you're splitting up kids from the same neighborhood/community among two different schools.
Again, we, as the odd side of Cromwell, look like we would be excluded.
doesn't keep Cromwell Valley contiguous
I do not like that it divides the already established Cromwell Valley Community Association.
Option C breaks up neighborhoods. Why divide? Let's unite. The world needs less hate and more love. Don't contribute to hatred. Keep the walker program alive.
CVE needs to become a zone-free magnet elementary school. Hampton is outperforming CVE in every academic and teacher qualification category. Giving CVE slots to Hampton students reduces the total number of slots available for BCPS students residing outside of the central corridor, whose resources are considerably worse. Keep Hampton students at Hampton, and if they want to attend CVE, they can apply via the lottery.
None of these options relieve over crowding in the Central Area. Hampton ES is under capacity while Pleasant Plains is over capacity and has portable classrooms. Makes absolutely no sense.
I don't believe PB 19 is walkable but aside from that this model is fine.

Exhibit 4: Option D Typed Comments

What are your thoughts regarding Option D?
breaks up the area of walkers in close distance to the school
Same as option c.
Same as option c
I would like to see Towson Estates included into the Cromwell zone
This is my favorite option of the 4. Takes the fewest students and I think it has the most sensible boundary lines.
Taking away part of traditional walker zone, doesn't seem necessary
See previous comments.
Does not include the entire Cromwell Valley neighborhood
Divides neighborhood. Option B seems best given how neighborhoods function with kids socializing, families working together for childcare, etc.
Terrible idea because you're splitting up kids from the same neighborhood/community among two different schools.
Again, divides a neighborhood and being on the odd side of Cromwell, we would be the exclusions. To reiterate, should we remain at Hampton if C or D are chosen, I would be ok with that.
Doesn't keep Cromwell Valley community contiguous
I do not like that it divides the already established Cromwell Valley Community Association.
Option D breaks up neighborhoods. Why divide? Let's unite. The world needs less hate and more love. Don't contribute to hatred. Keep the walker program alive.
CVE needs to become a zone-free magnet elementary school. Hampton is outperforming CVE in every academic and teacher qualification category. Giving CVE slots to Hampton students reduces the total number of slots available for BCPS students residing outside of the central corridor, whose resources are considerably worse. Keep Hampton students at Hampton, and if they want to attend CVE, they can apply via the lottery.
None of these options relieve over crowding in the Central Area. Hampton ES is under capacity while Pleasant Plains is over capacity and has portable classrooms. Makes absolutely no sense.
This is the best of the four. It is the only one I feel really meets all of the criteria.