

# Cromwell Valley ES / Hampton ES Boundary Study

Committee Meeting 3  
September 22, 2016

*Presented by:*

Baltimore County Public Schools and Cropper GIS Consulting



# Tonight's Goals & Agenda

- 6:00 - 6:30 Review of new information and options per committee feedback
- 6:30 – 6:50 Break into 2 small working groups and review/markup option maps
- 6:50 - 7:20 Perform sticker exercise to select top DRAFT options to take to the Public Information Session
- 7:20 - 7:30 Discuss logistics for Public Information Session and adjourn



# Tonight's Goals & Agenda

- To provide follow-up and responses to committee requests and questions
- To review new options
- To select top DRAFT options to take to the Public Information Session



# Boundary Study Goals

- New magnet program at Cromwell Valley Elementary School will welcome students from:
  - Newly created neighborhood attendance area via standard enrollment process
  - Across the region via the magnet application process
- New Cromwell Valley ES boundary is intended to be limited in size and safely walkable



# Boundary Study Goals

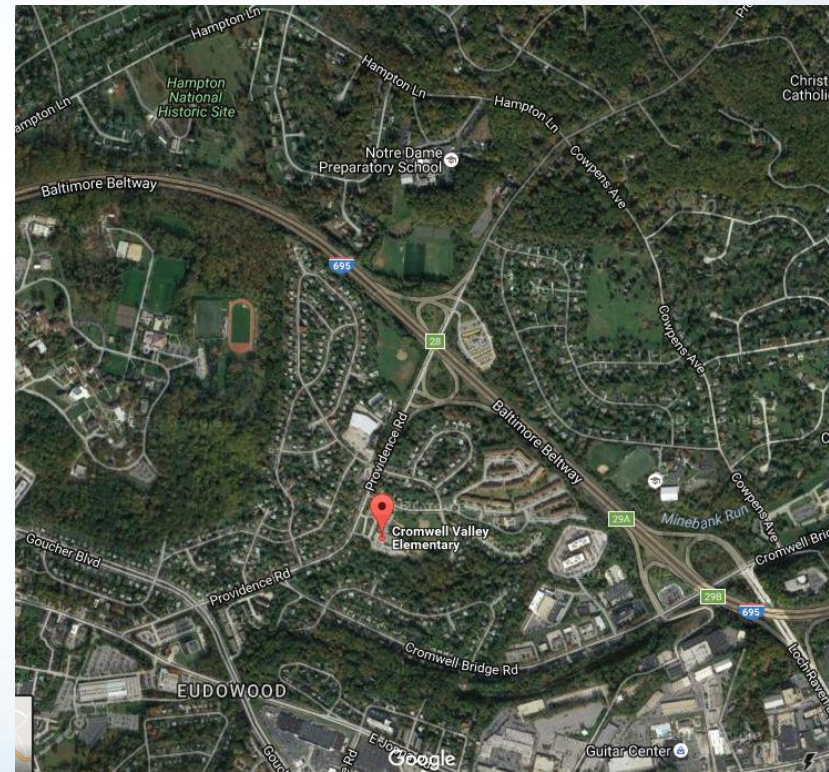
Schools that will be affected by the boundary study process:

- Cromwell Valley ES
- Hampton ES



# Boundary Study Considerations

- Guided by BCPS Rule 1280
- Refer to Meeting 1 presentation slides when discussing options



# Boundary Study Considerations

## Specific to Cromwell Valley / Hampton Process

- New Cromwell Valley ES boundary is intended to be limited in size and safely walkable



# Requests & Questions - Follow-up

## Follow-up: Revision to Policy 1280

- On September 13, 2016, the Board of Education (BOE) adopted revisions to Policy 1280
- Routine, periodic review to ensure alignment with BOE goals

A copy of the new Policy 1280 has been included with your materials this evening.



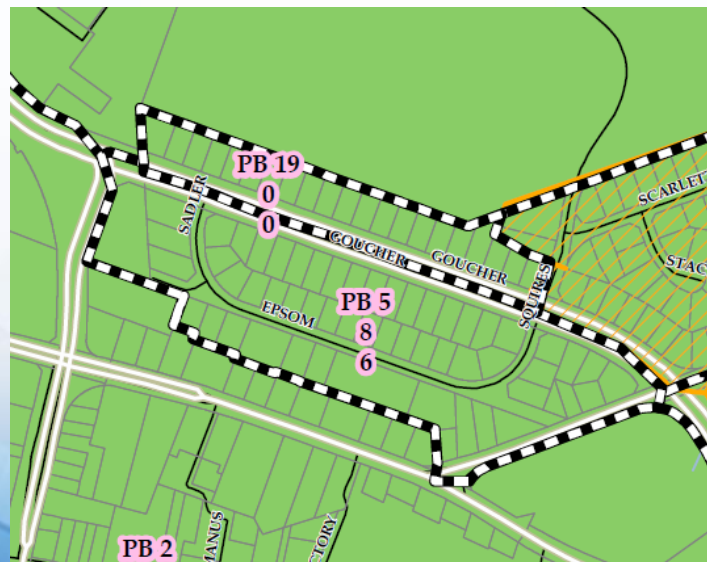


# Requests & Questions – Follow-up

## From Meeting 2- Questions:

*Can we split Planning Block 5 down Goucher Road, and how many students live north of Goucher in the newly split block?*

- Planning Block 5 has been split along Goucher Rd. This new planning block is number '19'.
- There are 0 students living in the new PB 19.



# Requests & Questions – Follow-up

## From Meeting 2- Questions:

*What is State Rated Capacity (SRC) and how is it determined?*

- Defined by Maryland State Department of Education
- Calculated based on the number of teaching stations (classrooms) in the school and how they are used
- Applies to the permanent building only, does not include relocatable units.
- There are room size and use standards for what may or may not count towards the SRC.

Source: Baltimore County Public Schools  
Office of Strategic Planning, Students Count 2015.

Baltimore County Public Schools, September 22, 2016



# Requests & Questions – Follow-up

## From Meeting 2- Questions:

*What is the enrollment and room use of other regional programs such as prekindergarten and special education?*

### Cromwell Valley ES – 2 classrooms

- 1 Primary and 1 Intermediate Behavior and Learning Support (BLS) with a target enrollment of 9 students each.

### Hampton ES – 1 classroom

- Used ½ day for pre-school 3 year old program with a target enrollment of 12 students (6 special education and 6 peers)
- Used ½ day for prekindergarten class with 20 students



# Requests & Questions – Follow-up

## From Meeting 2- Questions:

*Are these students included in the enrollment numbers we are using for this process?*

- All kids will be included in our September 30 enrollment numbers
- Prekindergarten and preschool are not included in the K-5 student counts
- Behavior and Learning Support (BLS) K-5 students are included in the total K-5 counts, but may not be included in Planning Block counts



# Requests & Questions – Follow-up

Additional Resource: Interactive Web Map

[www.croppermap.com/cromwellvalley](http://www.croppermap.com/cromwellvalley)

- An interactive online map has been developed for the process
- The map is useable on any operating system and/or device (including mobile phones and tablets)
- Options can be analyzed along with aerial imagery and other pertinent features for the project



# Effective Collaboration

## Norms & Expectations

**I** Speak- Use “I” statements when speaking

**T**alking Piece- Respect community by respecting talking piece

**W**ait time- Take time to process what has been said

**I**deas, not people- Honor members varied opinions

**L**isten well- Stay open to hearing various perspectives

**L**isten to learn, rather than react

**B**e mindful of your emotions, thoughts and biases

**E**xpect to be heard and express the truth

*IT WILL*

*BE!*



# Effective Collaboration

## Check-in – Turn and Talk

- Turn and talk with your neighbor
  - what have you heard so far?
- Review the PowerPoint together
  - What have you learned?
  - What questions do you have?
- Reconvene in 10 mins to hear and respond to comments, questions, concerns.



# Review of DRAFT Options

Remember that everything is considered DRAFT!

- Nothing is written in stone
- Existing DRAFT options are subject to change
- New options can be created
- Focus isn't on picking the best solution YET, but to openly explore the various options to present to the public for feedback





# Review of DRAFT Options

- Options 1-3 have not been modified
- Options 4-6 have been drafted per your feedback
- Tables and maps have been provided to show the new options, along with options 1-3 that were reviewed at meeting 2



# Review of DRAFT Options

## Small Group Exercise

Break into 2 groups to review DRAFT Options 1-6

- Each group will have a copy of the options
- Groups will examine the options, discuss boundary study considerations and suggest adjustments or new options if appropriate
- Mark notes and observations directly on maps
- After 15 minutes, small groups will report thoughts/observations to whole group



# Sticker Exercise

Committee members independently review materials and select up to four boundary change options that meet the study objectives and considerations:

- Each member will be given four stickers
- Each member should place only one sticker per map

After about 10-15 minutes the group will discuss the results and determine:

- Any options that should be removed from consideration
- Possible changes to current options to improve their effectiveness
- Principals may not participate in the sticker selection exercise but may engage in the discussion



# Discussion of Sticker Exercise

- Discuss sticker exercise results
- Confirm options committee will take to the Public Information Session and to be shared online as part of the Boundary Study Survey
- Draft options will be posted on the Web site along with tonight's meeting materials.



# Next Meeting

## *Public Information Session*

- Wednesday, September 28, 2016
- Loch Raven High School Cafeteria
- Starting time, 7 – 8:00 p.m.
- *Committee please arrive at 6:30 for brief orientation.*
- *See you at the next meeting!*



# General Announcements

## And Upcoming Schedule

Sun	Mon	Tue	Wed	Thu	Fri	Sat
18	19	20	21	22 Committee Meeting 3 6:00 – 7:30 pm	23	24
25	26	27	28 Public Information Session 7:00 – 8:00 pm	29	30	October 1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18 Committee Meeting 3 6:00 – 7:30 pm	19	20	21	22