

KEY OBJECTIVES: Address overcrowding in the region in the short term, while supporting overall long term goals Create a viable, successful boundary for the new school Support neighborhood continuity and diversity among schools that reflect the school system									
Please score each option from 1 to 5 based on how it meets the redistricting guidelines and other conditions that support successful redistricting. Focus on the entire option as a whole when scoring. Please list questions or concerns regarding individual areas of options in the comments section. A score of 1 would least meet the criteria, and a score of 5 would best meet the criteria.									
Guidelines & Criteria	1: Efficient Use of Space	2: Long Range Enrollment and Capacity Needs	3: Use of Natural Boundaries	4: Supports Neighborhood Continuity	5: Minimize Student Disruption for Maximum Capacity Relief	6: Maintain Diversity Among Involved Schools	7: Other Considerations	Total Score	COMMENTS (use reverse side as needed)
Option #									
1							3		
2							3		
3							3		
4							3		
5							3		
6							3		
7							3		
8							3		
9							3		
10							3		

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| 1. Referring to building utilization percentages and over/under counts tables, does option use space efficiently? |
| 2. Does option allow for projected enrollment, new housing, and expansion of PreK? |
| 3. Do boundaries follow major roads? Are the boundaries easily defined? |
| 4. Does the option keep existing neighborhoods together? |
| 5. Referring to student impact and building utilization tables, are the changes worth the disruption created? Might students need to be redistricted again in the near future? |
| 6. Does the option maintain diversity among schools with regard to minority and FARMS percentages? |
| 7. Does the option adequately respond to other considerations not listed here? |

SCORING RANGE

- 5 Excellent
- 4 Good
- 3 Neutral *(Use this score for item #7 if you do not have an additional consideration; if you do have an additional consideration, please cross out 3 and assign a different score)*
- 2 Poor
- 1 Very Poor