

<b>Boundary Study Considerations</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>Efficient use of capacity in affected schools</b>	<b>6</b>	<b>11.5</b>	<b>11</b>	<b>6</b>	<b>5</b>
<b>Maintaining the continuity of neighborhoods</b>	<b>8</b>	<b>14</b>	<b>14</b>	<b>10</b>	<b>10</b>
<b>Maintaining or increasing the diversity among schools to reflect the diversity of the region</b>	<b>13</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>14</b>
<b>The impact of transportation and pedestrian patterns on students</b>	<b>12</b>	<b>14</b>	<b>14</b>	<b>15</b>	<b>15</b>
<b>Elimination of existing satellite boundaries</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>18</b>
<b>Long-term enrollment and capacity trends and future capital plans</b>	<b>3</b>	<b>6</b>	<b>9</b>	<b>2</b>	<b>2</b>
<b>Location of feeder school boundaries and continuity of feeder patterns</b>	<b>5</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>4</b>

***Directions:*** Use the scoring criteria below to rate how well each option addresses the objectives and considerations of the boundary study. **Very Well = 3 Points**      **Well = 2 Points**      **Somewhat = 1 Point**      **Not at All = 0**

***Note:*** The committee completed this exercise during Meeting 5 on 11/15/2017. 6 groups each worked to complete a scoring table, and the scoring results were added. Thus, 6 groups x 3 points = a maximum single score of 18 in each table cell.